PROGRAM OUTCOMES REPORT FOR 2017 - 2018 ACADEMIC YEAR

CACREP Vital Statistics Data

Program Graduates for the 2017 - 2018 Academic Year

Masters of Clinical Mental Health Counseling (MCMH): 10

Masters of School Counseling (MESC): 12

Program Completion Rate for the 2017 - 2018 Academic Year

The 22 students who graduated from the Clinical Mental Health Counseling and School Counseling programs during the 2017 - 2018 academic year took an average of 2.68 years to complete their programs; this is down from the 3.5 average 2016-2017

In 2015, the Clinical Mental Health Counseling program admitted 49 students into the program. Of those students, 5 are still in progress. This data suggests a 90% completion rate.

In 2015, the School Counseling Program admitted 31 students into the program. Of those students, 3 are still in progress. This data suggests a 92% completion rate.

Program Graduate Job Placement for 2017-2018

The 10 graduates of the Clinical Mental Health were contacted to determine if they were able to secure employment in the profession. All 10 students all available for contact. Of these 10, 10 were actively employed in the profession, suggesting a 100% job placement rate.

The 12 graduates of the School Counseling program were also contacted to determine if they were able to secure employment as a school counselor or counseling. Of this group, all 12 responded to our inquiry with 12 indicating they were working in the field. This data suggests a 100% job placement rate.

Exit surveys forwarded to program graduates indicated employment of Nicholls' Clinical Mental Health and School Counseling graduates at a variety of agencies and schools in the community to include the following : Magnolia Family Services, The Center for Children and Family, Terrebonne Parish School Board, St. John (Assumption Parish), Touchstone, Lighthouse Community Care, East Baton Rouge School Board, CADA, and LSU.

Program Enrollment Data

	Clinical Mental Health	**School Counseling**	**Faculty to Student Ratio**
Summer 2017	Part time - 3 Full time - 35	Part time - 2 Full time - 37	10 to 1
Fall 2017	Part time - 16 Full time - 27	Part time - 2 Full time - 27	8.75 to 1
Spring 2018	Part time - 16	Part time - 8	8.69 to 1

	Full time - 29	Full time - 22	

PROGRAM EVALUATION FOR 2017 – 2018 ACADEMIC YEAR

Following the July, 2016 Board of Directors of the Council of Accreditation of Counseling and Related Educational Programs (CACREP), the board accepted the programs' Interim Report and extended the accreditation status of the Clinical Mental Health and School Counseling Programs through the remainder of the eight-year cycle ending October 31, 2022. Both programs are happy to have received this accreditation and plan to maintain the standards of CACREP as aligned.

Data Assessment Meetings, Fall, 2018

Program Faculty met on August 22, 2018 and subsequently on August 27, 2018 to review the following data:

Data Review for 2017 - 2018 Academic Year.
Aug, 22, 2018

Attendance :

Dr. Jessica Fanguy
Dr. Amanda Johns
Dr. Brian Knight
Dr. Chantrelle Varnado-Johnson

Agenda:

1. The faculty discussed the different roles and responsibilities they will assume with new hires Knight and Varnado-Johnson.
2. The faculty discussed the need to conduct their annual data review. Assessment data was not readily available at this time.
3. The faculty discussed the possibility of including Graduate Review Policy in the Graduate Student Handbook.
4. Next Meeting will occur August 29, 2018.

Action Items:

1. Dr. Knight will be Coordinator for the CMH program. Dr. Cortez will be Coordinator for the School Counseling program. Dr. Johns will be CACREP Liaison and Clinic Coordinator. Dr. Varnado-Johnson will assist with data collection with Dr. Johns for CACREP.
2. Email request was sent to Leah Petersen. And Dr. Johns will collect exit survey data.
3. The faculty will provide feedback about results.
4. It was determined that at this time the ratio was at its max capacity and no further admissions could be reviewed

Follow up:

August 27, 2018

Attendance: Same as Above

Agenda:

1. Review of Live Text Data: *Scores*
A. Analysis of Live Text data revealed possible need to have the ability to compare *scores* across classes, semesters, and/or Instructors.

B. Analysis of current scores revealed the following components:
   1. Average
     a. Assessment
   2. Lowest
     a. Case Conceptualization
     b. Treatment Planning
     c. Progress Notes

2. CPC Data
A. A review of the statistics, NSU Statistics compared to the National statistics, showed a slight variation in scores but on average 2017-2018 is comparable to the National Average.

3. Exit Data
A. Nothing remarkable, satisfactory

4. Program Overall
A. Doing well based on available data review:
   1. Live Text
   2. CPC Data
   3. Exit Data

5. Spring Schedule
A. Reviewed and assigned.

Action Items:

1A. Meeting to be scheduled with Leah Peterson to discuss Program's need/desire to compare scores across classes and logistics and/or mechanics of such an endeavor to produce this particular data record.
1B. Discussion for contributing factors for lowest scores revealed a need for:
   a. Possible increase in training
   b. Increase continuity in teaching methods
     to increase uniformity
   c. Increase continuity in Assessment of
     Identified components
   d. Need for standardized forms=review of
     clinical assessment specifically
   e. Maintain case conceptualization,
     treatment plan, and SOAP notes
   f. **SUMMARY Future Plan:** Review all Live Text Assessments to allow for alignment with 2016 CACREP Standards.

2A. Continue to Monitor and address data for quality improvement indicators and consider average mean over the past three years to determine a passing score determination.

3A. Consistent with previous years. Continue to monitor.

4A. Continue to Monitor- With four consistent core faculty scores will continue to increase and remain competitive.

5. Continue to monitor for program need.

PLAN: Next meeting, October 3rd.