

PROGRAM OUTCOMES REPORT FOR 2015-2016 ACADEMIC YEAR

CACREP Vital Statistics Data

Program Graduates for the 2015-2016 Academic Year

Masters of Clinical Mental Health Counseling (MCMH): 20

Masters of School Counseling (MESC): 11

Program Completion Rate for the 2015-2016 Academic Year

The 31 students who graduated from the Clinical Mental Health Counseling and School Counseling programs during the 2015-2016 academic year took an average of 2.8 years to complete their programs.

In 2013, the Clinical Mental Health Counseling program admitted 28 students into the program. Of those students, 10 have graduated with 4 still in progress. This data suggests a 50% completion rate.

In 2013, the School Counseling Program admitted 18 students into the program. Of those students, 6 have graduated with 1 still in progress. This data suggests a 38% completion rate.

Program Graduate Job Placement for 2015-2016

The 20 graduates of the Clinical Mental Health were contacted to determine if they were able to secure employment in the profession, however, only 16 students were able to be contacted. Of these 16, 15 were actively employed in the profession, suggesting a 93% job placement rate of program graduates who were able to be contacted.

The 11 graduates of the School Counseling program were also contacted to determine if they were able to secure employment as a school counselor or counseling. Of this group, only 7 responded to our inquiry with 5 indicating they were working in the field. This data suggests a 71% job placement rate of program graduates who were able to be contacted.

Exit surveys forwarded to program graduates indicated employment of Nicholls' Clinical Mental Health and School Counseling graduates at Lighthouse Community Care, Family Preservation Services, Lake Charles College Pre High School, Lafourche Behavioral Health, Central Lafourche High School, Resource Management, Butterfly Effects, LLC, Morgan City High School, Magnolia Family Services, Blue Cliff College, Livonia High School and Thibodaux Regional Medical Center.,

Program Enrollment Data

	Clinical Mental Health	School Counseling	Faculty to Student Ratio
Summer, 2015	7 Part-Time 38.5 Full-Time	4 Part-Time 17.5 Full-Time	8.9 to 1
Fall, 2015	22.5 Part-Time 37 Full-Time	19.5 Part-Time 10 Full-Time	8.5 to 1
Spring, 2016	11 Part-time 51.3 Full-Time	12 Part-Time 21 Full-Time	10 to 1

PROGRAM EVALUATION FOR 2015-2016 ACADEMIC YEAR

Following the July, 2016 Board of Directors of the Council of Accreditation of Counseling and Related Educational Programs (CACREP), the board accepted the programs' Interim Report and extended the accreditation status of the Clinical Mental Health and School Counseling Programs through the remainder of the eight-year cycle ending October 31, 2022. Both programs are happy to have received this accreditation and plan to maintain the standards of CACREP as aligned.

Data Assessment Meetings, Fall, 2016

Program Faculty met on July 21, 2016 to review the following data:

- 1) 2015-2016 results of the CPCE exam
- 2) Final grades for Practicum and Internship for 2014-2015

3) Livetext Reports of student competencies of assessments completed in Livetext.

4) NCE data

The following results of the meeting are reflected:

1. CPCE data reflects the following:

- Program graduates scored above the National Mean in Human Growth and Development and Social and Cultural Diversity content areas.
- Program graduates scored right about the same as the National mean in Career Development and Lifestyle
- Program graduates were within one standard deviation of the National Mean, however, still scored lower in Helping Relationships, Group Work, Assessment, Research and Ethical Practice.

2. LiveText data reflects the following:

- With the completion of the Internship Evaluation rubric during the 2015-2016 academic year, all CMH Specialty Standards are aligned to program assessments. Dr. Folse will complete the rubric and have it in place for Fall, 2016.
- Into level classes for the clinical assessment (COUN 505) and case conceptualization (COUN 511), reflect the appropriate level of competency for students in an introductory class. When students revisit these assessments in COUN 520 (clinical assessment) and COUN 545/546 (case conceptualization) scores meet department expectations of all 3's and 4's.
- Live Interview, Professional Development Plan and Progress Notes Assessments reflect student competencies meet program requirements.
- Introduction to School Counseling (COUN 501) assessment results reflect the appropriate level of competency for students in an introductory class, with most candidates scoring 3's and 4's.

Candidates in Internship I (COUN 534) and Internship II (COUN 535) assessment results reflect program expectations of all 3's and 4's, except in 1 case. This candidate received academic remediation in the area of data collection and evaluation and resubmitted the modified curriculum plan.

- School Counseling Practicum (COUN 523) Assessment results reflect, most candidates achieved program expectations of 3's and 4's. Students scoring below expectations were remediated and asked to resubmit assessments.
 - School Site Supervisor evaluation (COUN 534/535) results show that students met the program expectations of 3's and 4's on the majority of the 32 CACREP Specialty standards that were evaluated. On four standards 1 student scored a 2. Remediation involved the University School Counselor Supervisor reviewing these 4 standards with the student and the site supervisor to determine what relevant action should be taken.
3. Final grades for Practicum and Internship reflects the following:
- During the 2015-2016 academic year, two students did not successfully complete the CMH practicum requirement. One withdrew because of illness and the other has been recommended to repeat the Practicum class. All CMH internship students have successfully completed the internship requirement.
 - During the 2015-2016 academic year, all MESC students successfully completed both practicum and internship requirements
4. During the 2015.2016 academic year, 3 students took the NCE and successfully passed the exam. This data suggests our students are properly prepared for licensure upon graduation.

Committee Recommendations

1. CPCE data will be forwarded to faculty who teach these core courses in areas that students are testing deficient in order that they may be aware.

2. Completion of Internship Evaluation rubric to put into place beginning Fall, 2016.

Nicholls State University Counselor Preparation Comprehensive Examination (CPCE)											
	NSU Statistics								National		
	Su 2015		Fall 2015		Spring 2016		2015.2016 T		Oct-15		
Content Area	N	Mean	N	Mean	N	Mean	N	Mean	N	SD	Mean
Human Growth and Development	2	8	22	9.91	8	10.75	32	10.00	573	2.54	9.83
Social & Cultural Diversity	2	7.5	22	10.18	8	10.88	32	10.20	573	2.45	9
Helping Relationships	2	8	22	9.59	8	9.88	32	9.50	573	2.87	11.5
Group Work	2	9.5	22	8.55	8	9	32	8.70	573	2.83	11
Career Development	2	5.5	22	8.55	8	7.88	32	8.20	573	2.62	8.44
Assessment	2	8.5	22	10.36	8	9.25	32	9.90	573	2.74	11
Research and Program Eval	2	8	22	10.05	8	9.5	32	9.70	573	2.62	10.8
Prof Orient & Ethical Prac	2	10	22	10.64	8	9.62	32	10.30	573	2.74	12.3