

2007-2008

Nicholls State University

Family & Consumer Sciences

Student Handbook

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Preface

This handbook was compiled to assist the student majoring in any degree program in family and consumer sciences in the understanding of policies and procedures pertaining to the academic mission of Nicholls State University and the Department of Family & Consumer Sciences. IT IS THE RESPONSIBILITY OF THE STUDENT TO BECOME INFORMED AND TO COMPLY WITH THE UNIVERSITY AND DEPARTMENT REGULATIONS. Careful and continuous review of the University Bulletin and this handbook is important to each student. Please feel free to ask your advisor or the head of the Department of Family & Consumer Sciences for assistance. One of the main objectives of the faculty is to assist you in any manner possible.

University life is an important period in the life of each student. We trust your years at Nicholls State University will be academically rewarding and personally satisfying to each of you.

Nicholls State University in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 (Higher Education Act) does not discriminate on the basis of race, color, national origin, sex or handicap, in any of its policies, practices, or procedures. This provision includes but is not limited to admission, employment, financial aid and educational services.

PHILOSOPHY

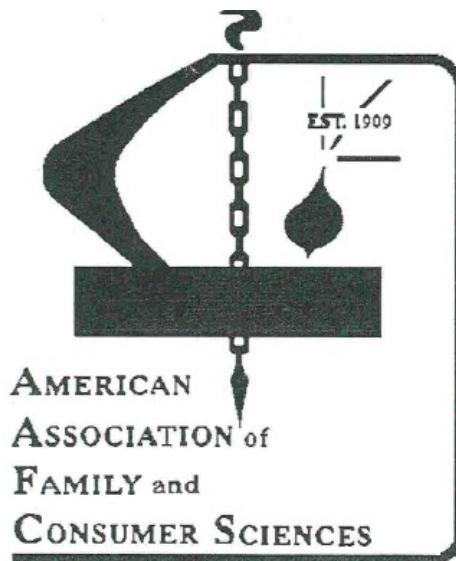
Family and Consumer Sciences is an integrative field of study which brings together specific knowledge and information about individuals and families and the social, physical, political, economic, and aesthetic environments within which they live. Our mission is to provide a comprehensive family and consumer sciences program that utilizes current information in the field to meet the unique geographic and multicultural needs of the region and beyond. The Department is committed to providing high quality programs through excellence in teaching, research and service. Since our mission is rooted in a respect for the uniqueness and worth of persons, we strive to motivate those whose lives we touch to function within their own strengths as individuals, family members, and professionals.

The Family & Consumer Sciences Department at Nicholls State University addresses the needs of people in various social stratifications, particularly the needs of those who reside in South Louisiana. We provide educational experiences which develop competencies for specialized careers focused on strengthening the social and cultural infra-structure of the region. Within the educational system we promote an atmosphere conducive to personal growth and to the development of a sense of integrity, responsibility and wise decision-making. We believe that students, faculty, and alumni have the privilege and obligation of assisting each other in accomplishing the mission of the department. We believe that our actions should reflect these aspirations and beliefs.

OFFICIAL EMBLEM OF FAMILY AND CONSUMER SCIENCES.....

The "Betty Lamp", official emblem of the American Association of Family and Consumer Sciences (AAFCS), is the portable, oil burning lamp used in colonial times of early America. It consisted of a flat, metal base, a wick, a curved handle and a linked chain, used to hang up the lamp as it was carried from room to room. In a 1926 contest sponsored by the association, the Betty Lamp was selected as the Association's official symbol, depicting the application of science to the improvement of the home.

The interpretation given to the Betty Lamp by Mary M. Broach, Head of Family and Consumer Sciences Education at North Georgia College, has probably been used more than any other. To her, it was the Lamp of Joy, Knowledge, Fellowship, Cooperation, Service and Achievement which "cheered the struggling pioneers--the dreamers and the doers, who dared not quit in the game of life, but marched onward to serve humanity."



GENERAL INFORMATION CONCERNING THE DEPARTMENT OF FAMILY & CONSUMER SCIENCES

The Family & Consumer Sciences Department is nationally accredited by the American Association of Family and Consumer Sciences.

The University awards the Bachelor of Science degree with a major in in General Family and Consumer Sciences. The student majoring in General Family and Consumer Sciences can select from one of three concentrations: 1) Birth to Five/Early Interventionist Education 2) Child, Family and Social Service or 3) Vocational Family and Consumer Sciences Education. The Associate of Science degree is awarded upon successful completion of the Child Development and Preschool Management curriculum. A minimum grade of C is required in all Family and Consumer Sciences courses.

Specific requirements for each major can be found on the Degree Plan sheets located in this handbook. Each student should schedule a meeting with his/her advisor at least once a semester. Advisers are careful to schedule courses in a required sequence. The student is responsible for checking with his/her adviser if he/she decides to make a change in the schedule recommended by his/her adviser.

DEGREE PROGRAMS

Baccalaureate Programs

GENERAL FAMILY AND CONSUMER SCIENCES

This curriculum offers three career paths -- Birth to Five/Early Interventionist Education, Child, Family and Social Service or Vocational Family and Consumer Sciences Education.

---- **BIRTH TO FIVE/EARLY INTERVENTIONIST EDUCATION (BFEI)**

Advisers: Dr. Elizabeth Block
Dr. Pamela Kirkley
Mrs. Tiffany Papa

The curriculum serves as a two plus two degree to the Child Development and Preschool Management associate degree in the department. The graduate of this curriculum, after passing the National Praxis Series and teaching the required length of time, is eligible for Louisiana's teacher's certification in Preschool Education and Kindergarten Education. Also, the graduate will be certified as an Early Interventionist Specialist.

The student majoring in BFEI must complete two semesters of student teaching. Students are assigned to a preschool setting and a Kindergarten/Early Intervention elementary school setting to complete these. Candidates for student teaching must meet student teaching requirements as stated in the University Bulletin, College of Education section.

---- **CHILD, FAMILY, AND SOCIAL SERVICE CONCENTRATION (GFCS)**

Advisers: Dr. Lane Brigham
Dr. Mary Junot
Ms. Monica Oncale
Mrs. Kimi Reynolds

This curriculum prepares for employment in community institutions and/or agencies working with children and families. Students enrolled in GFCS are required to complete one semester (12 weeks) of supervised internship at an approved site. It is recommended that no other courses be taken during the semester of internship.

**---- VOCATIONAL FAMILY AND CONSUMER SCIENCES EDUCATION
CONCENTRATION (GFCE)**

Adviser: Dr. Mary Junot

The graduate of this curriculum, after passing the National Praxis Series and teaching the required length of time, is eligible for Louisiana teacher's certification in Vocational Family and Consumer Sciences Education. Candidates for student teaching must meet student teaching requirements as stated in the University Bulletin, College of Education section.

The student majoring in GFCE must complete one semester of student teaching. Students are assigned to a vocational family and consumer sciences teacher who meets state and University requirements, are active in professional organizations, sponsor an active FCCLA/HERO program and enjoy working with students. No commitments are made that will guarantee assignment in a specific town or teaching area.

Nursery school authorization may be obtained with this degree through the completion of :

- Achieve passing score for PRAXIS Elementary Education: Content Knowledge Exam (#0014)
- Achieve passing score for PRAXIS Early Childhood Education (#0020)
OR
Accumulate 12 credit hours of combined Nursery School and Kindergarten coursework, selected from: FACS 133, 135, 231, 330, 332, 333, 335, 336, 433, 435.
- Accumulate 9 semester hours of reading coursework by completing EDUC 365 and 402.

Associate Program

Child Development and Preschool Management

Adviser: Dr. Elizabeth Block

If you are the type of person who enjoys working with young children, the Child Development and Preschool Management program may be a career choice for you. The program is designed to produce qualified teacher/managers for the preschool setting. Upon successful completion of the prescribed courses, the graduate will receive an Associate of Science Degree. Following successful completion of the degree program, the graduate who is employed as a teacher in a preschool setting will be eligible for application to meet the requirements of the Child Development Associate (CDA) credential.

This curriculum is the first part of the two plus two degree in Birth to Five/Early Interventionist Education.

Minors

The department offers a minor in Family and Consumer Sciences and two interdisciplinary minors. Nineteen hours of coursework with a minimum grade of C in each course is required for a minor. Minors available and course requirements are as follows:

1. ADDICTIVE BEHAVIORS: FACS 448, 461, 464, 471, NURS 307, and SOCI 387. Non-majors who elect to complete this minor must complete ENGL 366 or 368, FACS 131, 334 and 348 which are prerequisite courses. These courses meet the coursework requirements of the state for certification as a Substance Abuse Counselor.

2. FAMILY AND CONSUMER SCIENCES: FACS 130, 334, 344, 446 and DIET 111. Two additional three-hour courses must be selected from FACS courses numbered 300 or above.

3. GERONTOLOGY: FACS 431, 464, 470, H&PE 492, NURS 315 or SOCI 372 (Aging and Society) and NURS 352. Non-majors who elect to complete this minor must complete FACS 131, 231 and 334 which are prerequisite courses.

FACULTY AND STAFF

DEPARTMENT HEAD

Dr. Pamela Kirkley, Ed.D., CFCS

Professor: Family and Consumer Sciences
Office: 10 FACS Building
Office Telephone: 448-4690
Home Telephone: 447-5717
E-mail: pamela.kirkley@nicholls.edu

Director of the Nicholls Intergenerational Center which houses the GTG Preschool & GLO (Golden Learning Opportunities)
Advise students majoring in General Family & Consumer Sciences - Birth to Five/Early Interventionist Education Concentration (A-C)

FACULTY

Dr. Elizabeth Block, MPH., Ph.D

Assistant Professor: Child Development and Preschool Management
Office: 11 FACS Building
Office Telephone: 448-4819
Home Telephone: 448-3201
E-mail: elizabeth.block@nicholls.edu

Co-adviser to Nicholls Association of Family and Consumer Sciences.

Advise students majoring in Child Development and Preschool Management (A-Z) and General Family and Consumer Sciences Concentration - Birth to Five/Early Interventionist Education (G-K)

Dr. Lloy Lane Brigham, Ph.D.

Associate Professor: Family Life
Office: 20 FACS Building
Office Telephone: 448-4728
Home Telephone: 447-8243
E-mail: lane.brigham@nicholls.edu

Co-adviser to Nicholls Family and Consumer Sciences Alumni.

Advise students majoring in General Family and Consumer Sciences - Child Family and Social Service Concentration. (D-I)

Dr. Mary Junot, M.Ed., Ed.D

Assistant Professor: Family Life and Vocational Family and Consumer Sciences Education

Office: 12 FACS Building

Office Telephone: 448-4733

Home Telephone: 876-4113

E-mail: mary.junot@nicholls.edu

Co-adviser to Nicholls Family and Consumer Sciences Alumni and Nicholls Association of Family and Consumer Sciences.

Advise students majoring in General Family & Consumer Sciences - Vocational Family & Consumer Sciences Education. (A-Z) and General Family & Consumer Sciences - Child, Family & Social Services Concentration. (M-Q)

Ms. Monica Oncale, M.S.W., L.C.S.W. - BACS

Assistant Professor: Family Life

Office: 21 FACS Building

Office Telephone: 448-4953

Home Telephone: 446-7810

E-mail: monica.oncale@nicholls.edu

Co-adviser to Kappa Omicron Nu

Advise students majoring in General Family and Consumer Sciences – Child, Family & Social Services (A-C, J-L)

Mrs. Tiffany Papa, M.Ed

Instructor: Birth to Five/Early Interventionist Education

Office: 13 FACS Building

Office Telephone: 448-4731

Home Telephone: 447-6229

E-mail: tiffany.papa@nicholls.edu

Co-adviser to Nicholls Association of Family and Consumer Sciences

Advise students majoring in General Family and Consumer Sciences - Birth to Five/Early Interventionist Education Concentration. (L-Z)

PART TIME AND ADJUNCT INSTRUCTORS

Mrs. Kristine Russell

Adjunct Instructor: Family Law

GRADUATE ASSISTANT
Mrs. Ashley Douglas
Office: FACS Computer Lab

STAFF

Mrs. Marsha Hebert, Department Administrative Coordinator 3

Office: 6 FACS Building
Office Telephone: 448-4691

DEAN

Dr. Deborah Bordelon

College of Education
Office: Polk Hall
Office Telephone: 448-4325

FAMILY RESOURCE CENTER STAFF

Mrs. Ruth Chiasson
Coordinator

Mrs. Gail Brigham
Part-Time Coordinator

FAMILY SERVICE CENTER STAFF

Ms. Gina Bergeron, L.C.S.W.
Director

Case Managers

Ms. Tiffany Gros, B.S.
Mrs. Tamekia Livingston M.S.
Mrs. Amanda Paige, B.S.
Ms. Kayla Zito, B.S

INTERGENERATIONAL CENTER STAFF

Dr. Pamela Kirkley, Ed.D. - Director - GTG Preschool & GLO
Ms. Raven Crosby - Director - GTG Preschool
Mrs. Lacy Tabor
Director Designee at BCAH/ Teacher
Mrs. Michelle Hebert / Teacher
Ms. Dorian Robichaux / Teacher
Mrs. Wanda Alleman/ Teacher
Mrs. Connie Aucoin/ Teacher
Mrs. Yvette Bekalemba/ Teacher
Ms. Jenny Bellanger/ Para

Mrs. Gail Brigham
GLO Assistant

**BACHELOR OF SCIENCE DEGREE IN GENERAL FAMILY
AND CONSUMER SCIENCES
BIRTH TO FIVE YEARS /EARLY INTERVENTIONIST EDUCATION
CONCENTRATION (BFEI)**

Suggested Course Sequence:

FRESHMAN YEAR

	<u>Sem. Hrs.</u>
Biology 105,106 (GER)	6
Dietetics 211	3
English 101, 102 (GER)	6
Family & Con. Sci. 130, 134,135	7
Freshman Studies Course 106 (UR)	1
Math 101, 110 (GER)	6
Physical Science Elective (GER)	<u>3</u>
	32

SOPHOMORE YEAR

	<u>Sem. Hrs.</u>
Communicative Disorders 278	3
Education 211, 250, 251, 252 (CLR)	8
Family & Con. Sci. 231, 232	6
History 151, 255 (GER)	6
Math 210, 214	6
Sociology 151 or 204 (GER)	3
Speech 101 or Family and Con. Sci. 262 (OCR)	<u>3</u>
	35

JUNIOR YEAR

	<u>Sem. Hrs.</u>
English Literature Elective (GER)	3
Family & Con. Sci. 238,239, 330, 333 335, 344,	19
Fine Arts 105(GER)	3
Geography Elective (GER)	3
Physical Science Elective (GER)	<u>3</u>
	31

SENIOR YEAR

	<u>Sem. Hrs.</u>
Education 365,380,463,461	21
English 366 or 368 (GER)	3
Family and Con. Sci. 334, 336 433, 435, 446, 459	<u>17</u>
	41

Total Hours Required for Degree: 139

**Bachelor of Science Degree in General Family
and Consumer Sciences**
Child, Family and Social Service Concentration (GFCS)

Suggested Course Sequence:

FRESHMAN YEAR	Sem. Hrs.
Biology 105, 106	6
Dietetics 111	3
Computer Science 101 or 120 or Office Information Systems 200	3
English 101, 102	6
Family and Consumer Sciences 130, 131	4
Freshman Studies 106	1
Mathematics 101 and Mathematics 102/105/214	6
H & PE Elective	2
	31
 SOPHOMORE YEAR	 Sem. Hrs.
Education 211	3
Dietetics 215	3
English 251 or 252 or 255 or 256 and 366 or 368	6
Family and Consumer Sciences 231	3
Family and Consumer Sciences 262 or Speech 101	3
History 150,151	6
Psychology 101	3
Sociology 151 or 204	3
	30
 JUNIOR YEAR	 Sem. Hrs.
Arts Elective	3
Family & Consumer Sciences 332, 334, 344, 348, 400, 431, 460	21
Nursing 311 and Nursing Elective	4
Psychology Elective	3
Physical Science Elective	3
	34
 SENIOR YEAR	 Sem. Hrs.
Family & Consumer Sciences 446, 448, 458, 459, 461, 464, 497,498, 499	30
 Total Hours Required for Degree:	 125

Rev 8/05

**Bachelor of Science Degree in General Family and Consumer
Sciences**
Vocational Family and Consumer Sciences Education
Concentration (GFCE)

Suggested Course Sequence:

<u>FRESHMAN YEAR</u>	<u>Sem. Hrs.</u>
Biology 105, 106	6
Dietetics 111	3
English 101, 102	6
Family and Consumer Sciences 130, 223	4
Freshman Studies 106	1
History 150	3
Mathematics 101 and Mathematics elective	6
H & PE Elective	<u>2</u>
	31

<u>SOPHOMORE YEAR</u>	<u>Sem. Hrs.</u>
Arts Elective	3
Dietetics 215	3
Education 250, 251, 252, 312, 317	8
English 251, 252, 255 or 256 and 366 or 368	6
Family and Consumer Sciences 231, 262, and 332	9
Physical Science Elective	3
Psychology 210, 311	<u>6</u>
	38

<u>JUNIOR YEAR</u>	<u>Sem. Hrs.</u>
Education 313, 321, 368, 369	9
Family and Consumer Sciences 334, 344, 348 and 352	12
H& P E Elective	2
History 256	3
Sociology 151	<u>3</u>
	29

<u>SENIOR YEAR</u>	<u>Sem. Hrs.</u>
Education 405, 463, 465	12
Family and Consumer Sciences 446, 457, 458, 459, 460	<u>14</u>
	26

Total Hours Required for Degree: 124

Rev 5/07

**Associate of Science Degree in Child Development
and Preschool Management (CDAS)**

Suggested Course Sequence:

<u>FIRST YEAR</u>	<u>Sem. Hrs.</u>	<u>SECOND YEAR</u>	<u>Sem. Hrs.</u>
Biology 105, 106	6	Diet 211	3
English 101,102	6	Education 211	3
Family & Consumer Sciences 133, 134, 135, 231	12	Family & Consumer Sciences 232, 238, 239	10
Freshman Studies	1	Fine Arts Elective	3
History 151	3	Office Information Systems 200	
Math 101, 110	<u>6</u>	or Computer Science 101	3
	33	Sociology 151 or 204	3
		Speech 101 or Family & Consumer Sciences 262	<u>3</u>
			28
Total Hours Required for Degree:			62

Rev 5/07

FAMILY AND CONSUMER SCIENCES COURSES AND SEMESTERS OFFERED**(All courses are offered fall and spring semesters unless otherwise noted.)****SEMESTER COURSE # NAME OF COURSE**

	130	Orientation to Family and Consumer Sciences 1-1-0
	131	Helping Individuals and Families 3-3-0
Fall	133	Child Guidance and Behavior 3-3-0
Spring	134	Family Development 3-3-0
	135	Creative Activities for Preschoolers 3-3-0
	201	Special Topics 3-3-0
Spring	223	Clothing Construction 3-1-4
	231	The Child 3-3-0
Fall	232	Approaches to Preschool Curriculum 3-3-0
	238	Pre-practicum Seminar 1-1-0
	239	Preschool Practicum 6-0-20
	262	Demonstrations 3-1-4
Fall	330	Birth to Five: Developmental Disabilities 3-3-0
	332	Curriculum Elements for Intergenerational Centers 3-3-0
Fall	333	Birth to Five: Mathematics, Science and Technology 3-3-0
	334	Changing Home and Family 3-3-0
Spring	335	Birth to Five: Movement and Music 3-3-0
Spring	336	Birth to Five: Language, Literature and Literacy 3-3-0
	344	Shelter and Design 3-3-0
	348	Family Resource Management 3-3-0
Spring (Even)	352	Methods of Instruction in Family and Consumer Sciences Education 3-3-0
Fall	* 400	The Family and Law 3-3-0
	* 431	Organization and Administration of Intergenerational Centers 3-3-0
Fall	433	Program Planning, Assessment and Evaluation For Birth to Five Programs 3-3-0
Spring	435	Management of Birth to Five Programs 3-3-0
	446	Family in a Consumer Society 3-3-0

		448	Applied Family Resource Management 3-3-0
Fall (Even)	*	457	Problems in Clothing 3-2-2
	*	458	Methods of Teaching Vocational Family and Consumer Sciences Education 3-3-0
		459	Trends and Issues in Family and Consumer Sciences 2-2-0
	*	460	Parenting 3-3-0
	*	461	Families in Crisis 3-3-0
		464	Professional Practice Family Services 4-3-2
	*	470	Applied Perspectives on Aging 3-2-3
	*	471	Families and Addictions 3-3-0
	*	497,*498,499	Family and Consumer Sciences Internship 4-0-40
As Needed		554	Vocational Families and Consumer Sciences Education Workshop 3-3-0

* Courses offered for graduate and/or undergraduate credit

NICHOLLS STATE UNIVERSITY
Department of Family & Consumer Sciences
STUDENT VERIFICATION FORM
Syllabi Review
Student Conduct and Responsibilities

I, _____ have reviewed the course syllabus presented to me by my instructor for Family and Consumer Sciences _____ during the _____ semester. I verify that I understand its content and agree to follow its intent as it relates to: Credit Hours, Course Description, Required Text, Course Requirements, Method(s) of Evaluation, Course Objectives, Course Content Outline, and Student Conduct and Responsibilities.

STUDENT CONDUCT AND RESPONSIBILITIES:

1. It is the "**STUDENTS**" responsibility to review the course syllabus and to become familiar with its content and requirements as it relates to the course of instruction. If components of the syllabus are unclear to the student, it is the students' responsibility to contact the instructor for further discussion and clarification.
2. I understand that the following practices are considered dishonest and unacceptable in this course:
 - A. To use the words or ideas of another person without acknowledging the source. For research papers, note cards, and units, this acknowledgement must include notes, bibliography, and proper use of quoted material.
 - B. To copy printed materials (books, magazine, or newspaper articles) or electronic media without acknowledging the sources of your information or without placing direct quotes in quotation marks.
 - C. Copying directly or paraphrasing work completed by another student.Items A, B, and C involve the theft of words, ideas, or information--a dishonest practice which is called plagiarism. A definition of plagiarism can be found in The Little Brown Handbook.
3. A GRADE OF "**F**" for the course will be assigned to any student who violates the NSU Code of Student Conduct specific to acts constituting sanctionable misconduct (i.e., academic cheating, plagiarism, academic dishonesty, etc.)
4. It is the "**STUDENTS**" responsibility to review the Code of Student Conduct and to become familiar with its content (copy available from the office of the V.P. of Student Affairs).
If you feel that you do not understand any phase of the information above, ask your instructor for further information.

SIGNATURE _____

DATE _____

Policy statement adapted from that of the Department of Languages & Literature and Allied Health Sciences

GRADING SYSTEM

The University uses a 4-point grading system. Grades are assigned as follows: A, superior; B, above average; C, average; D, below average; F, failure; I, incomplete; P, pass; S, satisfactory; and U, unsatisfactory.

The Department of Family and Consumer Sciences uses a 10-point scale in assigning grades as follows:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = F

A minimum grade of "C" is required in all Family and Consumer Sciences courses.

DEPARTMENTAL "I" POLICY

The instructor has the right to award a grade of "I" to a student who has attended and participated in class, is up-to-date with all course requirements and for some unforeseen reason, is unable to complete the semester. An "I" will not be given if the incident occurs prior to the University "W" day (as noted in the semester calendar) for that semester.

ADMISSION TO 300 OR ABOVE COURSES

ADMISSION TO COURSES NUMBERED 300 OR ABOVE REQUIRES SOPHOMORE STANDING AND COMPLETION OF SIX (6) SEMESTER HOURS OF NON-DEVELOPMENTAL ENGLISH (101,102) AND THREE (3) SEMESTER HOURS OF NON-DEVELOPMENTAL MATH (101). (NSU BULLETIN - PAGE 25)

LAB FEES AND POLICIES

Some family and consumer sciences classes require a lab fee. This lab fee will be assessed on your registration fee slip.

CERTIFICATION REQUIREMENTS FOR FAMILY AND CONSUMER SCIENCES

Any student of senior standing working toward a bachelor's degree in family and consumer sciences or someone who has already earned the bachelor's degree from a regionally accredited institution within the United States can make application to take the certification exam for family and consumer sciences.

Once the application is processed and approved, a written registration confirmation is mailed to the applicant. The CFCS examination is given at Nicholls in the department. The applicant schedules a date to complete the exam with Dr. Mary Junot.

After receiving the baccalaureate degree, the student who successfully completes the exam qualifies to become certified in Family and Consumer Sciences.

SPECIAL PROGRAMS IN THE DEPARTMENT OF FAMILY & CONSUMER SCIENCES

FAMILY RESOURCE CENTER

Mrs. Ruth Chiasson - Coordinator
Mrs. Gail Brigham, Part-time Coordinator

The Family Resource Center provides on-site support to families in the region. Its mission is to support and strengthen families by offering resources, information, and skill development classes. Family and individual support through the center is available through a toll-free telephone line answered by volunteers from 8 a.m. to 4:30 p.m. with after hours and holiday coverage through an answering machine. Annually, a community resource directory is published. The center provides skill building out-reach programs in parenting, budgeting, self esteem, family communications, nutrition, positive discipline, conflict resolution and others on demand. A staff is available to address, develop and implement new ideas and programs identified by professionals and community residents. Outreach programs are made available through schools, child development, churches, businesses, and recreation facilities. The center is open for the lending of resources, parent support groups, and services.

The University Community Agency Network (U.C.A.N.) operates through the Family Resource Center and provides information about and refers individuals to various non-profit agencies. Students are encouraged to volunteer in assisting with the telephone line. UCAN is located in the portable building to the rear of the University Police Building.

FAMILY SERVICE CENTER

Ms. Gina Bergeron, Director

The NSU-Family Service Center is dedicated to enhancing the social and cultural infrastructure of south central Louisiana. The Family Service Center operates as an intake center for referrals from the Office of Community Services and Families in Need of Services programs. The center provides supportive services to families and utilizes a family systems perspective in treatment planning and service delivery. Parenting skills training, home-based counseling programs, mentor programs, support groups for families, respite, health services, homemaker and housing assistance, substance abuse services, independent living skills, individual and family therapy and play therapy are supportive services provided to families in the Lafourche, Terrebonne and Assumption parish areas. The case management services funded by and delivered through the Family Service Center accommodate the needs of families by establishing permanency, safety and well-being and promote community involvement so every family has an opportunity to experience a quality of life conducive to maximizing individual potential. FSC is located behind Babington Dormitory.

INTERGENERATIONAL CENTER

Dr. Pamela Kirkley - Director
Ms. Raven Crosby – GTG Preschool Director
Mrs. Lacy Tabor- Teacher/ Director Designee of BCA
Mrs. Wanda Alleman – Teacher
Mrs. Connie Aucoin – Teacher
Mrs. Yvette Bekalemba - Teacher
Mrs. Michelle Hebert - Teacher
Mrs. Dorian Robichaux – Teacher
Ms. Jenny Belanger - Para
Mrs. Gail Brigham - GLO assistant

The Generations Teaching Generations (GTG) Center is divided in two main areas: GTG Preschool and GTG Golden Learning Opportunities (GLO). The Preschool services children ages 6 weeks old to age 4. The Preschool is currently housed in rooms 124 and 125 of the FACS Building (with the playground located behind the building) for the infants and toddlers. The three and four year olds are housed in rooms 118 and 119 of Betsy Cheramie Ayo Hall. The GLO program services adults ages 55 and older. It offers classes that adults can enroll in such as: art, storytelling, reading, cooking and computers. The GLO assistant's office is located in room 17 of the FACS building.

FAMILY AND CONSUMER SCIENCES ORGANIZATIONS

Students enrolled in the Department of Family Consumer Sciences are encouraged to become involved in departmental professional organizations and university organizations and activities. Participation in these organizations helps the student to become involved in activities contributing to professional growth and development and offers the opportunity for networking with peers and professionals.

NICHOLLS ASSOCIATION OF FAMILY AND CONSUMER SCIENCES (NAFCS)

Membership

Any student majoring in family and consumer sciences is eligible for membership. Students are encouraged to affiliate with one of the national organizations, the American Association of Family and Consumer Sciences (AAFCS).

Purpose

The object of NAFCS shall be to provide for and to promote the professional development of family and consumer sciences majors.

Specifically, NAFCS shall:

- A. Participate in the promotion of the objectives and the programs of the Louisiana Association of Family & Consumer Sciences and the American Association of Family & Consumer Sciences .
- B. Promote unity and communication among members and faculty.
- C. Provide opportunities for developing leadership.
- D. Provide opportunities for networking with people who have attained recognition in the family and consumer sciences profession.
- E. Develop professional interests, which lead to active membership in state and national professional associations.
- F. Explore career opportunities and promote knowledge of the capabilities of professionals in family and consumer sciences.
- G. Promote outstanding scholarship and achievement among members.

ADVISOR

For additional information and membership application contact, Dr. Elizabeth Block, 11 FACS Building or Mrs. Tiffany Papa, 13 FACS Building, or Dr. Mary Junot, 12 FACS Building.

KAPPA OMICRON NU (KONu)

Kappa Omicron Nu is an honorary family and consumer sciences society.

Membership

Membership is based on the following student eligibility requirements:

- A. signify intent to complete a major in family and consumer sciences,
- B. have a minimum average of 3.5 in family and consumer sciences courses,
- C. have a minimum overall grade point average of 3.0 in all courses completed,
- D. 45 hours of college work; with a minimum of nine semester hours in family and consumer sciences course work, and
- E. show evidence of superior qualities and potentialities of leadership as established by the chapter.

Students who meet the criteria receive an invitation to become a member of KONU.

PURPOSE

Kappa Omicron Nu furthers the best interests of family and consumer sciences by recognizing and encouraging scholastic achievement, leadership development, and fellowship among faculty and students. In addition, KONu fosters professional activities and interests.

ADVISOR

For additional information and membership application contact Ms. Monica Oncale, 21 FACS Building or Mrs.Kimi Reynolds, 19 FACS Building.

SCHOLARSHIPS

As a student in the Department of Family & Consumer Sciences and the College of Education you will want to become familiar with the awards, honors, and scholarships that are available to you. Check the Nicholls Bulletin for a more complete listing of these awards, honors, and scholarships. Some scholarships that are specifically for Family and Consumer Sciences majors include the following:

Family and Consumer Sciences Scholarship For Excellence

This scholarship is awarded to a full-time junior or senior student majoring in General Family and Consumer Sciences with a concentration in Child, Family and Social Service, Vocational Family and Consumer Sciences Education or Birth to Five/Early Interventionist Education. Student must be a member of NAFCS. The recipient must have completed 60 or more semester hours with a 3.0 or above G.P.A. Need, service activities and professional participation are also considered. The scholarship is valued at \$300 annually.

Margaret V. Jolley Family and Consumer Sciences Scholarship

This scholarship is awarded to a full-time student majoring in General Family and Consumer Sciences. The recipient must be at least sophomore standing with a 3.0 grade point average. Need, personality, character, purpose, and leadership qualities are considered in addition to academic standing. The scholarship is valued at \$300 annually; however the value may increase as determined the by the Family and Consumer Sciences Alumni Association.

Lafourche Association of Family and Community Education Scholarship

The scholarship is sponsored by the Lafourche Association of Family & Community Education and is awarded to a full-time student who has completed a minimum of 72 semester hours. The recipient must have a 3.0 or better grade point average. Preference is given to a Lafourche Parish resident, but others are considered. The scholarship is valued at \$250 per semester for one year.

The Terrebonne Association for Family and Community Education's Jean Picou/Homemaker Council Scholarship

The applicant must be a Louisiana resident and a graduate of a Louisiana high school. Student must have an overall grade-point average of at least 2.5. The applicant must be a full-time student majoring in family and consumer sciences. Three letters of recommendation must be submitted with application.

AWARDS

Family and Consumer Sciences Student Award

The purpose of this award is to recognize Family and Consumer Sciences majors who have made outstanding contributions to the FACS Department and to the University. Minimum qualifications are: full-time student (enrolled in 12 or more hours) and 2.5 or above GPA. Faculty nominate potential recipients. Nominees must complete a self reporting form which is evaluated and scored by the faculty.

Kappa Omicron Nu Scholar Award

Three scholarships are awarded by Kappa Omicron Nu. One scholarship is awarded to the Senior with the highest GPA. Two scholarships are awarded to the Kappa Omicron Nu members with the highest GPA's (one associate degree and one bachelor's degree.) The recipients must be majoring in a degree program in Family and Consumer Sciences

The Judy Theriot Leadership Award

The applicant must be a senior (90+hours), majoring in Family & Consumer Sciences, earn a 2.7 GPA with a 3.0 in FACS, and be a full time student. The award is \$100 annually.

Endowed Scholarships or Departmental Donations

Individuals, families, or organizations that are interested in establishing an endowed fund to benefit the Family and Consumer Sciences Department, FACS students, and/or FACS faculty here at Nicholls State University should contact Dr. Pamela Kirkley at (985) 448-4690. All monies or physical donations are tax deductible.