

Nicholls State University

Faculty Survey - Trend Data Analysis

Spring 2009 - Spring 2000

Number of Surveys Completed	Spring 2009	Spring 2007	Spring 2005	Spring 2003	Spring 2000
	147	164	169	178	187

RESPONSES 1-Tenured 2-Non-Ten

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
1	1.63	147	1.61	163	1.63	166	1.54	174	1.49	186	1.58	167	0.14	-39	Tenure Status

RESPONSES 1-Male 2-Female

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
2	1.57	144	1.56	163	1.53	166	1.51	175	1.53	187	1.54	167	0.04	-43	Gender

RESPONSES 1-Africa Am 2-Nativ Am 3-Asi/Hisp 4-White 5-Other

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
3	3.82	142	3.88	162	3.78	166	3.80	172	3.79	187	3.81	166	0.03	-45	Ethnicity

RESPONSES 1-Bachelor 2-Master 3-Specialist 4-ABD 5-Doctorate

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
4	3.66	146	3.54	163	3.51	167	3.54	175	3.59	187	3.57	168	0.07	-41	Highest Educational Status Attained

RESPONSES 1-Lecturer 2-Instructor 3-Asst Prof 4-Asso Prof 5-Professor

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
5	3.16	145	3.15	162	3.07	164	3.36	168	3.30	183	3.21	164	-0.14	-38	Current Rank

RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
6	1.58	147	1.70	161	1.82	166	1.80	171	1.70	184	1.72	166	-0.12	-37	NSU Purpose is Appropriate
7	1.81	146	1.89	158	1.93	164	2.27	168	2.14	177	2.01	163	-0.33	-31	Adeq Faculty Help in Formulating Pur
8	1.62	145	1.76	160	1.85	165	1.83	172	1.70	182	1.75	165	-0.08	-37	Purpose Compatible with Regional N

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RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009	Spring 2007	Spring 2005	Spring 2003	Spring 2000										
9	1.83	147	1.86	160	1.98	166	2.16	172	1.99	185	1.96	166	-0.16	-38	NSU Meets its Stated Purpose
10	1.70	146	1.83	163	1.78	167	2.09	173	2.00	187	1.88	167	-0.30	-41	NSU's Principal Focus is Education
11	1.51	144	1.46	162	1.51	168	1.51	174	1.42	187	1.48	167	0.09	-43	I am Aware of Goals/Objectives of M
12	1.95	146	2.12	161	2.22	165	2.30	173	2.19	186	2.16	166	-0.24	-40	NSU Achieving Goals and Objectives
13	2.19	146	2.41	162	2.47	165	2.84	172	2.55	182	2.49	165	-0.36	-36	Planning and Evaluation are Particip
14	2.28	145	2.50	161	2.53	165	2.67	172	2.67	186	2.53	166	-0.39	-41	Assessment Improves Effectiveness
15	2.14	146	2.27	159	2.42	164	2.35	172	2.22	184	2.28	165	-0.08	-38	Adequate Assessment is Completed
16	1.79	145	1.88	160	2.28	162	2.28	169	2.45	180	2.14	163	-0.66	-35	IR Provides Adequate Data and Sup
17	1.54	146	1.51	162	1.62	165	1.63	172	1.50	182	1.56	165	0.04	-36	Admissions Policies are Available
18	1.64	145	1.80	161	2.00	163	2.67	171	2.67	184	2.16	165	-1.03	-39	Admissions Policy Effective For Missi
19	2.04	147	2.19	160	2.31	160	2.50	172	2.29	181	2.27	164	-0.25	-34	Adeq Efforts To Recruit/Retain Minori
20	2.03	145	2.20	160	2.31	159	2.40	170	2.21	177	2.23	162	-0.18	-32	Adeq Efforts To Recruit/Retain Disabl
21	2.08	147	2.26	160	2.41	162	2.56	173	2.51	181	2.36	165	-0.43	-34	Satisfactory Recruiting Efforts
22	2.00	146	2.24	161	2.56	164	2.92	173	2.88	185	2.52	166	-0.88	-39	Satisfactory Registration Procedures
23	1.88	146	1.97	161	2.18	165	2.24	173	2.07	187	2.07	166	-0.19	-41	Core Course Requirements are Adeq
24	2.08	145	2.21	161	2.55	161	2.64	169	2.59	180	2.41	163	-0.51	-35	Effective Process for Eval/Plan Core
25	1.87	144	1.85	162	1.95	165	1.82	173	1.92	185	1.88	166	-0.05	-41	Catalog is Clear and Accurate
26	1.92	146	1.96	158	1.99	163	2.10	164	1.87	179	1.97	162	0.05	-33	Sufficient Upper-Level Courses in Un
27	1.95	147	2.06	162	2.14	166	1.96	173	1.92	182	2.01	166	0.03	-35	Effective Instruction Facilitated
28	1.41	146	1.43	164	1.53	167	1.37	175	1.34	184	1.42	167	0.07	-38	Generally, Faculty Provide Good Syll
29	2.22	147	2.38	161	2.39	166	2.58	175	2.48	187	2.41	167	-0.26	-40	Environment Conducive To Achieve
30	2.10	147	2.27	162	2.38	165	2.62	173	2.59	186	2.39	167	-0.49	-39	Faculty Control the Curriculum
31	2.08	144	2.25	155	2.30	159	2.45	163	2.30	175	2.28	159	-0.22	-31	Continuing Ed Offers an Adequate V
32	1.97	146	2.21	75	2.01	163	2.20	167	1.94	181	2.07	146	0.03	-35	Appropriate Developmental Prog Off
33	2.34	145	2.29	153	2.55	159	2.54	169	2.52	177	2.45	161	-0.18	-32	Equal Opport/Affirmative Action Appli
34	2.02	146	2.20	155	2.29	161	2.30	170	2.10	174	2.18	161	-0.08	-28	NSU Supportive of Minorities
35	2.31	147	2.34	156	2.44	159	2.47	165	2.39	176	2.39	161	-0.08	-29	Suff Efforts To Recruit/Retain Minoriti
36	2.10	146	2.19	155	2.33	159	2.27	169	2.20	179	2.22	162	-0.10	-33	Suff Efforts To Recruit/Retain Wome
37	2.15	144	2.27	161	2.48	161	2.49	174	2.25	180	2.33	164	-0.10	-36	Clear Policies for Tenure and Promot
38	1.97	146	2.30	159	2.42	159	2.33	171	2.17	180	2.24	163	-0.20	-34	Tenure/Promotion Decisions Follow
39	2.17	144	2.44	157	2.57	163	2.33	170	2.05	181	2.31	163	0.12	-37	Satisfied with Alloc of Summer Teach
40	3.80	147	3.94	164	3.92	167	3.89	172	3.95	186	3.90	167	-0.15	-39	Adequate Salaries For Qualified Fac
41	2.68	146	2.95	162	2.87	165	2.95	173	2.82	186	2.85	166	-0.14	-40	Adequate Benefits For Qualified Fac

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RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
42	3.99	147	4.08	159	4.13	165	4.16	171	4.14	184	4.10	165	-0.15	-37	Adequate Adjunct Teaching Compen
43	2.11	147	2.13	164	2.07	165	2.37	175	2.26	187	2.19	168	-0.15	-40	Satisfied with Level of Academic Fre
44	2.05	146	1.90	160	1.93	165	2.05	171	1.94	182	1.97	165	0.11	-36	Free To Discuss Controversial Issues
45	1.90	147	1.93	160	2.02	164	2.03	172	1.87	185	1.95	166	0.03	-38	Faculty Handbook Adeq Desc Pol/Pr
46	1.73	147	1.90	162	1.74	167	1.85	175	1.73	186	1.79	167	0.00	-39	I have Control over Syllabi/Crs Req
47	2.27	147	2.34	157	2.36	161	2.45	170	2.24	178	2.33	163	0.03	-31	Adequate Faculty Grievance Procedu
48	2.21	147	2.35	159	2.23	161	2.44	171	2.33	183	2.31	164	-0.12	-36	Importance of Teach/Res/Service De
49	2.90	143	2.72	158	2.68	162	2.93	172	2.77	185	2.80	164	0.13	-42	Adeq Opportunities for Career Involv
50	3.41	147	3.47	157	3.45	160	3.70	172	3.66	178	3.54	163	-0.25	-31	NSU Provides Adeq Support for Res
51	2.36	146	2.64	157	2.95	159	3.01	170	3.06	180	2.80	162	-0.70	-34	Library Facilities/Svcs Adeq for Res
52	2.29	146	2.32	158	2.52	163	2.89	168	2.67	177	2.54	162	-0.38	-31	Policies/Procs Provide Adeq Faculty
53	2.19	146	2.20	159	2.36	160	2.74	170	2.46	182	2.39	163	-0.27	-36	Faculty Senate Adeq Reflects Entire
54	2.20	144	2.29	158	2.50	161	2.63	172	2.40	177	2.40	162	-0.20	-33	Roles of Committees are Well Define
55	3.06	147	3.05	162	3.38	164	3.78	174	3.47	186	3.35	167	-0.41	-39	Adeq FT Faculty for Curr Program N
56	2.41	147	2.29	161	2.54	165	2.50	175	2.30	184	2.41	166	0.11	-37	Satis w/Involvement in Det Teaching
57	3.17	147	3.15	162	3.29	166	3.30	173	3.05	184	3.19	166	0.12	-37	Teaching Load Leaves Time for Svc/
58	2.68	145	2.64	162	2.81	165	2.91	174	2.55	185	2.72	166	0.13	-40	Evaluation by Students of Teaching i
59	2.55	146	2.58	161	2.72	167	2.79	174	2.67	185	2.66	167	-0.12	-39	Std Eval Useful To Teaching Decisio
60	2.73	146	2.64	160	2.71	165	3.04	173	2.77	184	2.78	166	-0.04	-38	Eval Procs are Comprehensive/Equit
61	1.94	147	1.96	162	2.03	166	2.16	170	1.88	178	1.99	165	0.06	-31	Eval of Teaching Effectiveness is Fai
62	1.87	146	2.02	160	2.13	168	2.20	172	1.95	183	2.03	166	-0.08	-37	Supervisor Offers Adeq Feedback
63	2.47	146	2.25	162	2.48	165	2.65	173	2.32	183	2.43	166	0.15	-37	Teach/Service/Research Weighed F
64	1.99	147	2.18	163	2.41	166	2.62	176	2.25	186	2.29	168	-0.26	-39	Adequate Secretarial Support in Unit
65	2.00	147	2.08	157	2.34	157	2.42	167	2.46	175	2.26	161	-0.46	-28	Progs and Svcs of Library Meets Mis
66	1.92	146	1.89	158	2.17	160	2.23	169	2.30	175	2.10	162	-0.38	-29	Library Staff has Tech Expertise to H
67	2.42	146	1.92	159	2.23	162	2.18	170	2.41	176	2.23	163	0.01	-30	Library Maintains Adequate Hours
68	2.11	142	2.04	155	2.32	157	2.33	166	2.64	170	2.29	158	-0.53	-28	Library Policies Reflect User Needs
69	2.06	145	2.08	158	2.22	160	2.23	168	2.11	174	2.14	161	-0.05	-29	Adequate Physical Library Facilities
70	1.95	146	1.92	150	2.17	156	2.23	165	2.20	170	2.09	157	-0.25	-24	Prof Assistance Avail at Conv Locati
71	2.28	146	2.46	155	2.94	157	2.87	165	2.93	173	2.70	159	-0.65	-27	Libr Collections/DB Suff for Ed and R
72	1.77	144	1.89	163	2.25	166	2.11	176	2.22	187	2.05	167	-0.45	-43	I have Adequate Office Space
73	2.59	147	2.48	163	2.73	165	2.67	174	2.64	185	2.62	167	-0.05	-38	I Teach in Class and Labs that are A
74	1.99	146	2.07	161	2.25	162	2.40	173	2.27	186	2.20	166	-0.28	-40	I am Aware of Instruct Support Servic

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RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	QuestionDescription		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
75	2.30	146	2.43	161	2.50	164	2.65	172	2.67	181	2.51	165	-0.37	-35	Instruct Support Services are Adequ
76	2.54	147	2.37	164	2.49	164	2.70	175	2.86	186	2.59	167	-0.32	-39	I have Adeq Equipment/Supplies For
77	2.22	147	2.18	163	2.30	165	2.47	175	2.80	187	2.39	167	-0.58	-40	Computer Hardware in Unit is Adequ
78	2.05	147	2.10	162	2.31	163	2.38	175	2.76	186	2.32	167	-0.71	-39	Computer Software in Unit is Adequa
79	2.16	147	2.19	159	2.42	159	2.54	171	2.72	179	2.41	163	-0.56	-32	Administrative Comp Services are Ad
80	2.42	146	2.48	153	2.62	154	2.81	166	2.83	173	2.63	158	-0.41	-27	Policies Exist for Alloc Comp Res/Sv
81	2.14	147	2.42	162	2.51	165	2.83	173	2.91	183	2.56	166	-0.77	-36	Computer Support Services are Ade
82	2.20	147	2.39	162	2.48	165	2.82	170	2.96	181	2.57	165	-0.76	-34	Computer Repair Services are Adeq
83	2.08	144	2.05	161	2.22	163	2.44	172	2.95	179	2.35	164	-0.87	-35	Opportunities for Comp Training are
84	1.60	146	1.79	160	1.93	163	1.98	174	1.84	183	1.83	165	-0.24	-37	Aware of Svcs Offered and Can Advi
85	2.22	143	2.46	149	2.61	147	2.69	157	2.67	165	2.53	152	-0.45	-22	Std Dev Svcs Adeq in Off-Campus Pr
86	2.18	145	2.22	156	2.46	158	2.45	163	2.36	172	2.33	159	-0.18	-27	Student Orientation is Adequate
87	1.70	145	1.87	157	1.95	165	1.76	173	1.74	182	1.80	164	-0.04	-37	Advising in Unit Adeq Serves Stud N
88	1.99	144	2.16	154	2.26	154	2.33	163	2.29	168	2.21	157	-0.30	-24	Personal Counseling for Studs is Ade
89	2.30	143	2.48	151	2.62	151	2.62	156	2.55	163	2.51	153	-0.25	-20	Placement Center Services are Adeq
90	2.59	145	2.43	155	2.62	151	2.59	158	2.39	168	2.52	155	0.20	-23	SGA is an Effective Voice for Student
91	2.08	146	2.01	157	2.16	160	2.27	168	2.21	177	2.15	162	-0.13	-31	I attend Events Sponsored by Studen
92	2.27	145	2.40	156	2.54	156	2.63	163	2.44	173	2.46	159	-0.17	-28	Student Media is Adequate
93	1.99	146	2.01	159	2.28	162	2.28	170	2.13	179	2.14	163	-0.14	-33	Student Behavior/Disc Proc are Fair
94	1.64	146	2.04	161	2.29	161	2.08	172	1.86	178	1.98	164	-0.22	-32	I am aware of Student Grievance Pro
95	1.68	147	1.78	156	2.04	156	1.99	168	1.89	178	1.88	161	-0.21	-31	Student Records are Secure and Co
96	2.03	146	2.29	158	2.45	163	2.43	171	1.88	177	2.22	163	0.15	-31	I am aware of Health Services Availa
97	2.32	146	2.35	153	2.72	152	2.64	165	2.62	177	2.53	159	-0.30	-31	Athletic Program Promotes Student
98	1.58	145	1.82	161	1.77	162	1.81	171	1.62	182	1.72	164	-0.04	-37	I am aware of Organizational Structur
99	2.34	145	2.40	160	2.38	162	2.84	172	2.63	179	2.52	164	-0.29	-34	Adeq Admin/Faculty Communication
100	1.84	146	2.03	158	2.01	159	2.24	168	2.10	172	2.04	161	-0.26	-26	Organizational Structure is Well Defi
101	2.11	146	2.26	155	2.38	161	2.65	169	2.47	180	2.37	162	-0.36	-34	Administrative Processes are Well D
102	2.25	146	2.28	154	2.34	155	2.65	168	2.56	176	2.42	160	-0.31	-30	Admin Organization Enables Unit Per
103	2.56	143	2.46	151	2.51	152	2.67	162	2.52	172	2.54	156	0.04	-29	Important Issues Represented To Bo
104	2.65	144	2.57	152	2.73	151	2.69	162	2.56	171	2.64	156	0.09	-27	Important Issues Represented To Go
105	2.39	147	2.51	152	2.66	152	2.84	168	2.78	170	2.64	158	-0.39	-23	Fund-Raising Directly Related to Goa
106	2.53	146	2.63	150	2.93	152	3.04	161	2.96	166	2.82	155	-0.43	-20	Fund-Raising Efforts Rep Various Int
107	1.97	147	2.11	159	2.35	161	2.51	170	2.34	178	2.26	163	-0.37	-31	Publications Communicate Effectivel

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	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
108	2.33	146	2.41	159	2.44	165	2.49	169	2.32	179	2.40	164	0.01	-33	Community Support for NSU is Good
109	4.08	146	3.58	156	3.85	162	3.76	169	3.76	178	3.81	162	0.32	-32	NSU has Sufficient Financial Resour
110	2.82	147	2.73	153	3.04	159	3.17	167	3.19	173	2.99	160	-0.37	-26	Budget Prep Reflects Sound Plannin
111	2.71	146	2.59	156	2.82	162	2.83	167	2.78	175	2.75	161	-0.07	-29	I Understand Budget as it Affects Me
112	2.30	144	2.43	155	2.66	158	3.23	161	3.16	169	2.76	157	-0.86	-25	Budget Revisions are Communicated
113	3.21	146	3.22	162	3.38	164	3.39	168	3.35	178	3.31	164	-0.14	-32	My Unit Receives a Fair Share of Re
114	2.88	146	2.99	156	3.08	158	3.28	159	3.22	172	3.09	158	-0.34	-26	Resources Allocated Fairly
115	2.66	146	2.74	153	2.86	155	2.99	163	2.83	171	2.82	158	-0.17	-25	Purchasing Office is Effective
116	2.59	146	2.66	152	2.74	155	2.90	163	2.74	173	2.73	158	-0.15	-27	Purchasing Office Service is Satisfac
117	2.48	144	2.42	154	2.63	156	2.67	163	2.61	171	2.56	158	-0.13	-27	Controller's Office is Effective
118	2.49	145	2.44	150	2.61	154	2.61	162	2.61	170	2.55	156	-0.12	-25	Controller's Office Service is Satisfac
119	2.17	145	2.22	156	2.39	161	2.48	163	2.48	170	2.35	159	-0.31	-25	Human Resources' Office is Effective
120	2.10	144	2.21	156	2.38	162	2.44	163	2.50	172	2.33	159	-0.40	-28	Human Resources' Office Service is
121	2.75	147	2.69	159	2.71	167	2.76	174	2.64	185	2.71	166	0.11	-38	Heating/Cooling in my Office is Adeq
122	1.97	147	2.03	160	2.12	166	2.22	174	2.01	184	2.07	166	-0.04	-37	Lighting in my Office is Adequate
123	2.27	146	2.54	161	2.82	168	2.49	174	2.49	185	2.52	167	-0.22	-39	Buildings are Clean and Well Maintai
124	1.56	147	2.24	160	2.36	166	2.25	173	2.27	186	2.14	166	-0.71	-39	Good Effort Made to Beautify Campu
125	2.08	144	2.22	155	2.47	162	2.47	171	2.54	182	2.36	163	-0.46	-38	Maintenance Responds Timely
126	1.53	147	2.08	159	2.17	167	2.15	171	2.21	185	2.03	166	-0.68	-38	Grounds are Well Maintained
127	2.23	144	2.30	160	2.63	164	2.32	172	2.26	186	2.35	165	-0.03	-42	Restrooms are Well Maintained
128	2.12	147	2.35	148	2.74	156	2.51	169	2.46	175	2.44	159	-0.34	-28	Adequate Disabled Access
129	1.59	147	1.83	159	2.04	165	1.95	173	1.90	184	1.86	166	-0.31	-37	NSU Provides a Safe/Secure Environ
130	1.59	145	1.84	159	1.98	166	1.99	169	1.85	181	1.85	164	-0.26	-36	Adequate Safety Procedures are in P
131	1.94	147	2.24	156	2.53	165	2.54	168	2.26	180	2.30	163	-0.32	-33	Adequate Outdoor Lighting
132	2.36	145	2.48	153	2.71	165	2.62	166	2.28	180	2.49	162	0.08	-35	Night Security for My Building is Ade
133	2.01	147	2.13	156	2.17	162	2.22	170	2.14	182	2.13	163	-0.13	-35	Key Control in my Building is Effectiv
134	2.37	146	2.57	157	2.67	166	2.63	171	2.38	183	2.52	165	-0.01	-37	University Police Services are Adequ
135	1.94	146	2.12	156	2.25	160	2.30	168	2.09	180	2.14	162	-0.15	-34	Staff Adeq Prepared for Assignments
136	1.53	146	1.77	157	1.93	166	1.76	174	2.41	182	1.88	165	-0.88	-36	Adeq Telephone/Telecommunication
137	1.94	147	2.55	156	2.61	161	2.42	167	2.33	177	2.37	162	-0.39	-30	Food Services are Adequate
138	2.56	147	2.42	157	2.93	165	2.75	171	2.78	182	2.69	164	-0.22	-35	Convenient Parking Space is Availab
139	2.17	142	2.33	147	2.50	152	2.88	165	2.99	166	2.57	154	-0.82	-24	RSP Adeq Identifies Sources of Fund
140	2.12	146	2.24	149	2.46	152	2.98	165	2.99	163	2.56	155	-0.87	-17	RSP Adequately Assists Faculty

Nicholls State University

Faculty Survey - Trend Data Analysis

Spring 2009 - Spring 2000

Number of Surveys Completed	Spring 2009	Spring 2007	Spring 2005	Spring 2003	Spring 2000
	147	164	169	178	187

RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

Question Number	Weighted Average / Total Responses										5-Yr Avg	Difference	Question Description		
	Spring 2009		Spring 2007		Spring 2005		Spring 2003		Spring 2000						
141	2.34	143	2.36	139	2.60	140	2.74	161	2.55	160	2.52	149	-0.21	-17	Research Council Awards Grants Fai
142	1.60	30	2.10	71	2.42	57	2.40	81	2.30	67	2.16	61	-0.70	-37	Grad Admis Policies Applied Consist
143	2.10	30	2.31	67	2.62	55	2.57	81	2.46	68	2.41	60	-0.36	-38	Grad Admis Criteria Predictive of Suc
144	1.83	30	2.15	73	2.40	57	2.33	88	1.97	79	2.14	65	-0.14	-49	Admissions Procedures are Adequat
145	3.37	30	2.75	67	3.00	50	3.10	81	2.62	69	2.97	59	0.75	-39	Sufficient Grad Assistantships are Av
146	1.90	29	2.21	68	2.75	51	2.54	78	2.48	67	2.38	59	-0.58	-38	Curricula Reviewed and Eval Regula
147	1.97	30	2.38	69	2.36	50	2.59	81	2.45	67	2.35	59	-0.48	-37	Crs and Curricula Offered are Compa
148	1.70	30	2.18	67	2.42	48	2.29	79	2.25	68	2.17	58	-0.55	-38	Enhanced Level of Performance in U
149	1.60	30	2.13	67	2.25	52	2.38	80	2.29	68	2.13	59	-0.69	-38	Curriculum Prep Stds with Know/Skill
150	1.73	30	2.19	67	2.31	52	2.35	80	2.39	67	2.19	59	-0.66	-37	Curriculum Prep Stds for Profession
151	1.73	30	2.43	67	2.35	52	2.43	79	2.48	67	2.28	59	-0.75	-37	Curriculum Integrates Research/Instr
152	1.57	30	2.22	69	2.00	2	2.34	85	2.30	69	2.09	51	-0.73	-39	Reasonable Criteria for Graduate Fa
153	1.90	30	2.46	68	2.04	52	2.57	83	2.55	69	2.30	60	-0.65	-39	Graduate Council Contributes to Pro
154	1.37	30	1.97	68	2.42	60	2.10	79	2.06	67	1.98	61	-0.69	-37	Graduate Course Syllabi Explanatory
155	1.73	30	2.15	73	2.84	62	2.26	91	1.98	85	2.19	68	-0.25	-55	Instr Process is Reviewed Regularly
156	2.73	30	2.71	73	3.16	56	3.19	93	2.67	83	2.89	67	0.06	-53	Environment Encourages Scholarly A
157	2.41	29	2.71	68	2.83	6	3.06	79	2.81	75	2.76	51	-0.40	-46	Library Adequate Serves Grad Prog

Notes:

1. Only highlighted rank items are included in the computation of the average response to each question. Typically, 'N/A' and 'Not Used' responses are omitted.