

Nicholls State University

Spring 2000 Faculty Surveys

Survey Analysis

No	Avg						1-Tenured		2-Non-Ten							Total Resp	No Resp	Total	QuestionDescription				
1	1.49						94	50.5%	92	49.5%						186	99.5%	1	0.5%	187	Tenure Status		
No	W Avg						1-Male		2-Female							Total Resp	No Resp	Total	QuestionDescription				
2	1.53						88	47.1%	99	52.9%						187	00.0%	0	0.0%	187	Gender		
No	W Avg						1-Africa Am		2-Nativ Am		3-Asi/Hisp		4-White		5-Other		Total Resp	No Resp	Total	QuestionDescription			
3	3.79						10	5.3%	3	1.6%	7	3.7%	164	87.7%	3	1.6%	187	00.0%	0	0.0%	187	Ethnicity	
No	W Avg						1-Bachelor		2-Master		3-Specialist		4-ABD		5-Doctorate		Total Resp	No Resp	Total	QuestionDescription			
4	3.59						12	6.4%	64	34.2%	5	2.7%	14	7.5%	92	49.2%	187	00.0%	0	0.0%	187	Highest Educational Status Attained	
No	W Avg						1-Lecturer		2-Instructor		3-Asst Prof		4-Asso Prof		5-Professor		Total Resp	No Resp	Total	QuestionDescription			
5	3.30						15	8.2%	43	23.5%	49	26.8%	25	13.7%	51	27.9%	183	97.9%	4	2.1%	187	Current Rank	
No	W Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
6	1.70	159	86.4%	18	9.8%	7	3.8%	90	48.9%	69	37.5%	18	9.8%	5	2.7%	2	1.1%	184	98.4%	3	1.6%	187	NSU Purpose is Appropriate
7	2.14	121	68.4%	42	23.7%	14	7.9%	51	28.8%	70	39.5%	42	23.7%	8	4.5%	6	3.4%	177	94.7%	10	5.3%	187	Adeq Faculty Help in Formulating Purpose
8	1.70	153	84.1%	26	14.3%	3	1.6%	87	47.8%	66	36.3%	26	14.3%	2	1.1%	1	0.5%	182	97.3%	5	2.7%	187	Purpose Compatible with Regional Needs
9	1.99	146	78.9%	23	12.4%	16	8.6%	62	33.5%	84	45.4%	23	12.4%	11	5.9%	5	2.7%	185	98.9%	2	1.1%	187	NSU Meets its Stated Purpose
10	2.00	148	79.1%	11	5.9%	28	15.0%	76	40.6%	72	38.5%	11	5.9%	19	10.2%	9	4.8%	187	00.0%	0	0.0%	187	NSU's Principal Focus is Education
11	1.42	173	92.5%	8	4.3%	6	3.2%	129	69.0%	44	23.5%	8	4.3%	5	2.7%	1	0.5%	187	00.0%	0	0.0%	187	I am Aware of Goals/Objectives of My Unit
12	2.19	133	71.5%	35	18.8%	18	9.7%	40	21.5%	93	50.0%	35	18.8%	14	7.5%	4	2.2%	186	99.5%	1	0.5%	187	NSU Achieving Goals and Objectives
13	2.55	101	55.5%	45	24.7%	36	19.8%	27	14.8%	74	40.7%	45	24.7%	25	13.7%	11	6.0%	182	97.3%	5	2.7%	187	Planning and Evaluation are Participatory
14	2.67	98	52.7%	42	22.6%	46	24.7%	26	14.0%	72	38.7%	42	22.6%	30	16.1%	16	8.6%	186	99.5%	1	0.5%	187	Assessment Improves Effectiveness
15	2.22	117	63.6%	43	23.4%	24	13.0%	57	31.0%	60	32.6%	43	23.4%	17	9.2%	7	3.8%	184	98.4%	3	1.6%	187	Adequate Assessment is Completed
16	2.45	93	51.7%	53	29.4%	34	18.9%	46	25.6%	47	26.1%	53	29.4%	28	15.6%	6	3.3%	180	96.3%	7	3.7%	187	IR Provides Adequate Data and Support
17	1.50	160	87.9%	20	11.0%	2	1.1%	116	63.7%	44	24.2%	20	11.0%	1	0.5%	1	0.5%	182	97.3%	5	2.7%	187	Admissions Policies are Available
18	2.67	95	51.6%	38	20.7%	51	27.7%	40	21.7%	55	29.9%	38	20.7%	28	15.2%	23	12.5%	184	98.4%	3	1.6%	187	Admissions Policy Effective For Mission
19	2.29	109	60.2%	44	24.3%	28	15.5%	56	30.9%	53	29.3%	44	24.3%	20	11.0%	8	4.4%	181	96.8%	6	3.2%	187	Adeq Efforts To Recruit/Retain Minorities
20	2.21	108	61.0%	52	29.4%	17	9.6%	51	28.8%	57	32.2%	52	29.4%	14	7.9%	3	1.7%	177	94.7%	10	5.3%	187	Adeq Efforts To Recruit/Retain Disabled
21	2.51	104	57.5%	38	21.0%	39	21.5%	34	18.8%	70	38.7%	38	21.0%	29	16.0%	10	5.5%	181	96.8%	6	3.2%	187	Satisfactory Recruiting Efforts

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No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
22	2.88	89	48.1%	27	14.6%	69	37.3%	29	15.7%	60	32.4%	27	14.6%	42	22.7%	27	14.6%	185	98.9%	2	1.1%	187	Satisfactory Registration Procedures
23	2.07	144	77.0%	22	11.8%	21	11.2%	54	28.9%	90	48.1%	22	11.8%	17	9.1%	4	2.1%	187	00.0%	0	0.0%	187	Core Course Requirements are Adequate
24	2.59	91	50.6%	56	31.1%	33	18.3%	21	11.7%	70	38.9%	56	31.1%	27	15.0%	6	3.3%	180	96.3%	7	3.7%	187	Effective Process for Eval/Plan Core Req
25	1.92	152	82.2%	19	10.3%	14	7.6%	66	35.7%	86	46.5%	19	10.3%	9	4.9%	5	2.7%	185	98.9%	2	1.1%	187	Catalog is Clear and Accurate
26	1.87	143	79.9%	14	7.8%	22	12.3%	88	49.2%	55	30.7%	14	7.8%	15	8.4%	7	3.9%	179	95.7%	8	4.3%	187	Sufficient Upper-Level Courses in Unit
27	1.92	144	79.1%	14	7.7%	24	13.2%	89	48.9%	55	30.2%	14	7.7%	12	6.6%	12	6.6%	182	97.3%	5	2.7%	187	Effective Instruction Facilitated
28	1.34	172	93.5%	10	5.4%	2	1.1%	135	73.4%	37	20.1%	10	5.4%	2	1.1%	0	0.0%	184	98.4%	3	1.6%	187	Generally, Faculty Provide Good Syllabi
29	2.48	119	63.6%	29	15.5%	39	20.9%	33	17.6%	86	46.0%	29	15.5%	23	12.3%	16	8.6%	187	00.0%	0	0.0%	187	Environment Conducive To Achievement
30	2.59	96	51.6%	49	26.3%	41	22.0%	32	17.2%	64	34.4%	49	26.3%	30	16.1%	11	5.9%	186	99.5%	1	0.5%	187	Faculty Control the Curriculum
31	2.30	105	60.0%	55	31.4%	15	8.6%	37	21.1%	68	38.9%	55	31.4%	11	6.3%	4	2.3%	175	93.6%	12	6.4%	187	Continuing Ed Offers an Adequate Variety
32	1.94	138	76.2%	31	17.1%	12	6.6%	68	37.6%	70	38.7%	31	17.1%	10	5.5%	2	1.1%	181	96.8%	6	3.2%	187	Appropriate Developmental Prog Offered
33	2.52	86	48.6%	57	32.2%	34	19.2%	46	26.0%	40	22.6%	57	32.2%	21	11.9%	13	7.3%	177	94.7%	10	5.3%	187	Equal Opport/Affirmative Action Applied
34	2.10	107	61.5%	57	32.8%	10	5.7%	62	35.6%	45	25.9%	57	32.8%	7	4.0%	3	1.7%	174	93.0%	13	7.0%	187	NSU Supportive of Minorities
35	2.39	96	54.5%	50	28.4%	30	17.0%	50	28.4%	46	26.1%	50	28.4%	22	12.5%	8	4.5%	176	94.1%	11	5.9%	187	Suff Efforts To Recruit/Retain Minorities
36	2.20	116	64.8%	43	24.0%	20	11.2%	55	30.7%	61	34.1%	43	24.0%	13	7.3%	7	3.9%	179	95.7%	8	4.3%	187	Suff Efforts To Recruit/Retain Women
37	2.25	126	70.0%	21	11.7%	33	18.3%	60	33.3%	66	36.7%	21	11.7%	15	8.3%	18	10.0%	180	96.3%	7	3.7%	187	Clear Policies for Tenure and Promotion
38	2.17	121	67.2%	29	16.1%	30	16.7%	77	42.8%	44	24.4%	29	16.1%	11	6.1%	19	10.6%	180	96.3%	7	3.7%	187	Tenure/Promotion Decisions Follow Policy
39	2.05	129	71.3%	29	16.0%	23	12.7%	77	42.5%	52	28.7%	29	16.0%	12	6.6%	11	6.1%	181	96.8%	6	3.2%	187	Satisfied with Alloc of Summer Teachers
40	3.95	32	17.2%	19	10.2%	135	72.6%	4	2.2%	28	15.1%	19	10.2%	58	31.2%	77	41.4%	186	99.5%	1	0.5%	187	Adequate Salaries For Qualified Faculty
41	2.82	97	52.2%	25	13.4%	64	34.4%	26	14.0%	71	38.2%	25	13.4%	38	20.4%	26	14.0%	186	99.5%	1	0.5%	187	Adequate Benefits For Qualified Faculty
42	4.14	20	10.9%	22	12.0%	142	77.2%	7	3.8%	13	7.1%	22	12.0%	48	26.1%	94	51.1%	184	98.4%	3	1.6%	187	Adequate Adjunct Teaching Compensation
43	2.26	124	66.3%	32	17.1%	31	16.6%	57	30.5%	67	35.8%	32	17.1%	19	10.2%	12	6.4%	187	00.0%	0	0.0%	187	Satisfied with Level of Academic Freedom
44	1.94	143	78.6%	24	13.2%	15	8.2%	71	39.0%	72	39.6%	24	13.2%	9	4.9%	6	3.3%	182	97.3%	5	2.7%	187	Free To Discuss Controversial Issues
45	1.87	150	81.1%	25	13.5%	10	5.4%	71	38.4%	79	42.7%	25	13.5%	8	4.3%	2	1.1%	185	98.9%	2	1.1%	187	Faculty Handbook Adeq Desc Pol/Proc
46	1.73	159	85.5%	15	8.1%	12	6.5%	94	50.5%	65	34.9%	15	8.1%	8	4.3%	4	2.2%	186	99.5%	1	0.5%	187	I have Control over Syllabi/Crs Req
47	2.24	106	59.6%	55	30.9%	17	9.6%	54	30.3%	52	29.2%	55	30.9%	10	5.6%	7	3.9%	178	95.2%	9	4.8%	187	Adequate Faculty Grievance Procedures
48	2.33	115	62.8%	29	15.8%	39	21.3%	61	33.3%	54	29.5%	29	15.8%	24	13.1%	15	8.2%	183	97.9%	4	2.1%	187	Importance of Teach/Res/Service Defined
49	2.77	95	51.4%	32	17.3%	58	31.4%	32	17.3%	63	34.1%	32	17.3%	32	17.3%	26	14.1%	185	98.9%	2	1.1%	187	Adeq Opportunities for Career Involvement

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50	3.66	35	19.7%	36	20.2%	107	60.1%	7	3.9%	28	15.7%	36	20.2%	54	30.3%	53	29.8%	178	95.2%	9	4.8%	187	NSU Provides Adeq Support for Research
51	3.06	71	39.4%	36	20.0%	73	40.6%	24	13.3%	47	26.1%	36	20.0%	40	22.2%	33	18.3%	180	96.3%	7	3.7%	187	Library Facilities/Svcs Adeq for Res Needs
52	2.67	92	52.0%	42	23.7%	43	24.3%	28	15.8%	64	36.2%	42	23.7%	25	14.1%	18	10.2%	177	94.7%	10	5.3%	187	Policies/Procs Provide Adeq Faculty Input
53	2.46	106	58.2%	42	23.1%	34	18.7%	40	22.0%	66	36.3%	42	23.1%	21	11.5%	13	7.1%	182	97.3%	5	2.7%	187	Faculty Senate Adeq Reflects Entire Fac
54	2.40	107	60.5%	38	21.5%	32	18.1%	38	21.5%	69	39.0%	38	21.5%	25	14.1%	7	4.0%	177	94.7%	10	5.3%	187	Roles of Committees are Well Defined
55	3.47	60	32.3%	14	7.5%	112	60.2%	25	13.4%	35	18.8%	14	7.5%	51	27.4%	61	32.8%	186	99.5%	1	0.5%	187	Adeq FT Faculty for Curr Program Needs
56	2.30	127	69.0%	19	10.3%	38	20.7%	62	33.7%	65	35.3%	19	10.3%	16	8.7%	22	12.0%	184	98.4%	3	1.6%	187	Satis w/Involvement in Det Teaching Load
57	3.05	77	41.8%	22	12.0%	85	46.2%	32	17.4%	45	24.5%	22	12.0%	52	28.3%	33	17.9%	184	98.4%	3	1.6%	187	Teaching Load Leaves Time for Svc/Res
58	2.55	103	55.7%	37	20.0%	45	24.3%	43	23.2%	60	32.4%	37	20.0%	28	15.1%	17	9.2%	185	98.9%	2	1.1%	187	Evaluation by Students of Teaching is Fair
59	2.67	96	51.9%	34	18.4%	55	29.7%	37	20.0%	59	31.9%	34	18.4%	38	20.5%	17	9.2%	185	98.9%	2	1.1%	187	Std Eval Useful To Teaching Decisions
60	2.77	92	50.0%	38	20.7%	54	29.3%	28	15.2%	64	34.8%	38	20.7%	30	16.3%	24	13.0%	184	98.4%	3	1.6%	187	Eval Procs are Comprehensive/Equitable
61	1.88	138	77.5%	28	15.7%	12	6.7%	82	46.1%	56	31.5%	28	15.7%	4	2.2%	8	4.5%	178	95.2%	9	4.8%	187	Eval of Teaching Effectiveness is Fair
62	1.95	138	75.4%	23	12.6%	22	12.0%	86	47.0%	52	28.4%	23	12.6%	12	6.6%	10	5.5%	183	97.9%	4	2.1%	187	Supervisor Offers Adeq Feedback
63	2.32	116	63.4%	34	18.6%	33	18.0%	60	32.8%	56	30.6%	34	18.6%	15	8.2%	18	9.8%	183	97.9%	4	2.1%	187	Teach/Service/Research Weighed Fairly
64	2.25	128	68.8%	8	4.3%	50	26.9%	85	45.7%	43	23.1%	8	4.3%	26	14.0%	24	12.9%	186	99.5%	1	0.5%	187	Adequate Secretarial Support in Unit
65	2.46	94	53.7%	55	31.4%	26	14.9%	37	21.1%	57	32.6%	55	31.4%	16	9.1%	10	5.7%	175	93.6%	12	6.4%	187	Progs and Svcs of Library Meets Mission
66	2.30	110	62.9%	46	26.3%	19	10.9%	38	21.7%	72	41.1%	46	26.3%	12	6.9%	7	4.0%	175	93.6%	12	6.4%	187	Library Staff has Tech Expertise to Help
67	2.41	114	64.8%	27	15.3%	35	19.9%	43	24.4%	71	40.3%	27	15.3%	16	9.1%	19	10.8%	176	94.1%	11	5.9%	187	Library Maintains Adequate Hours
68	2.64	72	42.4%	68	40.0%	30	17.6%	29	17.1%	43	25.3%	68	40.0%	20	11.8%	10	5.9%	170	90.9%	17	9.1%	187	Library Policies Reflect User Needs
69	2.11	120	69.0%	39	22.4%	15	8.6%	56	32.2%	64	36.8%	39	22.4%	8	4.6%	7	4.0%	174	93.0%	13	7.0%	187	Adequate Physical Library Facilities
70	2.20	113	66.5%	39	22.9%	18	10.6%	47	27.6%	66	38.8%	39	22.9%	12	7.1%	6	3.5%	170	90.9%	17	9.1%	187	Prof Assistance Avail at Conv Locations
71	2.93	71	41.0%	48	27.7%	54	31.2%	19	11.0%	52	30.1%	48	27.7%	30	17.3%	24	13.9%	173	92.5%	14	7.5%	187	Libr Collections/DB Suff for Ed and Res
72	2.22	135	72.2%	10	5.3%	42	22.5%	70	37.4%	65	34.8%	10	5.3%	24	12.8%	18	9.6%	187	00.0%	0	0.0%	187	I have Adequate Office Space
73	2.64	108	58.4%	18	9.7%	59	31.9%	41	22.2%	67	36.2%	18	9.7%	36	19.5%	23	12.4%	185	98.9%	2	1.1%	187	I Teach in Class and Labs that are Adeq
74	2.27	124	66.7%	37	19.9%	25	13.4%	40	21.5%	84	45.2%	37	19.9%	21	11.3%	4	2.2%	186	99.5%	1	0.5%	187	I am Aware of Instruct Support Services
75	2.67	89	49.2%	41	22.7%	51	28.2%	32	17.7%	57	31.5%	41	22.7%	41	22.7%	10	5.5%	181	96.8%	6	3.2%	187	Instruct Support Services are Adequate
76	2.86	93	50.0%	21	11.3%	72	38.7%	30	16.1%	63	33.9%	21	11.3%	47	25.3%	25	13.4%	186	99.5%	1	0.5%	187	I have Adeq Equipment/Supplies For Job
77	2.80	104	55.6%	15	8.0%	68	36.4%	44	23.5%	60	32.1%	15	8.0%	25	13.4%	43	23.0%	187	00.0%	0	0.0%	187	Computer Hardware in Unit is Adequate

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78	2.76	104	55.9%	15	8.1%	67	36.0%	47	25.3%	57	30.6%	15	8.1%	28	15.1%	39	21.0%	186	99.5%	1	0.5%	187	Computer Software in Unit is Adequate
79	2.72	90	50.3%	38	21.2%	51	28.5%	33	18.4%	57	31.8%	38	21.2%	30	16.8%	21	11.7%	179	95.7%	8	4.3%	187	Administrative Comp Services are Adeq
80	2.83	57	32.9%	85	49.1%	31	17.9%	21	12.1%	36	20.8%	85	49.1%	13	7.5%	18	10.4%	173	92.5%	14	7.5%	187	Policies Exist for Alloc Comp Res/Svcs
81	2.91	88	48.1%	32	17.5%	63	34.4%	19	10.4%	69	37.7%	32	17.5%	36	19.7%	27	14.8%	183	97.9%	4	2.1%	187	Computer Support Services are Adequate
82	2.96	78	43.1%	42	23.2%	61	33.7%	17	9.4%	61	33.7%	42	23.2%	34	18.8%	27	14.9%	181	96.8%	6	3.2%	187	Computer Repair Services are Adequate
83	2.95	74	41.3%	48	26.8%	57	31.8%	15	8.4%	59	33.0%	48	26.8%	34	19.0%	23	12.8%	179	95.7%	8	4.3%	187	Opportunities for Comp Training are Adeq
84	1.84	158	86.3%	17	9.3%	8	4.4%	63	34.4%	95	51.9%	17	9.3%	8	4.4%	0	0.0%	183	97.9%	4	2.1%	187	Aware of Svcs Offered and Can Advise
85	2.67	58	35.2%	88	53.3%	19	11.5%	21	12.7%	37	22.4%	88	53.3%	13	7.9%	6	3.6%	165	88.2%	22	11.8%	187	Std Dev Svcs Adeq in Off-Campus Progs
86	2.36	94	54.7%	61	35.5%	17	9.9%	40	23.3%	54	31.4%	61	35.5%	10	5.8%	7	4.1%	172	92.0%	15	8.0%	187	Student Orientation is Adequate
87	1.74	151	83.0%	23	12.6%	8	4.4%	90	49.5%	61	33.5%	23	12.6%	5	2.7%	3	1.6%	182	97.3%	5	2.7%	187	Advising in Unit Adeq Serves Stud Needs
88	2.29	90	53.6%	72	42.9%	6	3.6%	36	21.4%	54	32.1%	72	42.9%	5	3.0%	1	0.6%	168	89.8%	19	10.2%	187	Personal Counseling for Studs is Adeq
89	2.55	70	42.9%	76	46.6%	17	10.4%	26	16.0%	44	27.0%	76	46.6%	11	6.7%	6	3.7%	163	87.2%	24	12.8%	187	Placement Center Services are Adequate
90	2.39	94	56.0%	56	33.3%	18	10.7%	35	20.8%	59	35.1%	56	33.3%	9	5.4%	9	5.4%	168	89.8%	19	10.2%	187	SGA is an Effective Voice for Students
91	2.21	121	68.4%	36	20.3%	20	11.3%	45	25.4%	76	42.9%	36	20.3%	14	7.9%	6	3.4%	177	94.7%	10	5.3%	187	I attend Events Sponsored by Student Org
92	2.44	97	56.1%	53	30.6%	23	13.3%	26	15.0%	71	41.0%	53	30.6%	20	11.6%	3	1.7%	173	92.5%	14	7.5%	187	Student Media is Adequate
93	2.13	132	73.7%	33	18.4%	14	7.8%	40	22.3%	92	51.4%	33	18.4%	11	6.1%	3	1.7%	179	95.7%	8	4.3%	187	Student Behavior/Disc Proc are Fair
94	1.86	142	79.8%	26	14.6%	10	5.6%	73	41.0%	69	38.8%	26	14.6%	8	4.5%	2	1.1%	178	95.2%	9	4.8%	187	I am aware of Student Grievance Proc
95	1.89	140	78.7%	28	15.7%	10	5.6%	73	41.0%	67	37.6%	28	15.7%	5	2.8%	5	2.8%	178	95.2%	9	4.8%	187	Student Records are Secure and Confid
96	1.88	142	80.2%	23	13.0%	12	6.8%	73	41.2%	69	39.0%	23	13.0%	8	4.5%	4	2.3%	177	94.7%	10	5.3%	187	I am aware of Health Services Available
97	2.62	86	48.6%	59	33.3%	32	18.1%	31	17.5%	55	31.1%	59	33.3%	15	8.5%	17	9.6%	177	94.7%	10	5.3%	187	Athletic Program Promotes Student Dev
98	1.62	164	90.1%	16	8.8%	2	1.1%	90	49.5%	74	40.7%	16	8.8%	1	0.5%	1	0.5%	182	97.3%	5	2.7%	187	I am aware of Organizational Structure
99	2.63	99	55.3%	31	17.3%	49	27.4%	37	20.7%	62	34.6%	31	17.3%	29	16.2%	20	11.2%	179	95.7%	8	4.3%	187	Adeq Admin/Faculty Communication
100	2.10	117	68.0%	38	22.1%	17	9.9%	58	33.7%	59	34.3%	38	22.1%	13	7.6%	4	2.3%	172	92.0%	15	8.0%	187	Organizational Structure is Well Defined
101	2.47	100	55.6%	44	24.4%	36	20.0%	41	22.8%	59	32.8%	44	24.4%	26	14.4%	10	5.6%	180	96.3%	7	3.7%	187	Administrative Processes are Well Defined
102	2.56	92	52.3%	51	29.0%	33	18.8%	32	18.2%	60	34.1%	51	29.0%	20	11.4%	13	7.4%	176	94.1%	11	5.9%	187	Admin Organization Enables Unit Perform
103	2.52	84	48.8%	68	39.5%	20	11.6%	29	16.9%	55	32.0%	68	39.5%	9	5.2%	11	6.4%	172	92.0%	15	8.0%	187	Important Issues Represented To Boards
104	2.56	81	47.4%	68	39.8%	22	12.9%	27	15.8%	54	31.6%	68	39.8%	12	7.0%	10	5.8%	171	91.4%	16	8.6%	187	Important Issues Represented To Govt
105	2.78	72	42.4%	56	32.9%	42	24.7%	24	14.1%	48	28.2%	56	32.9%	25	14.7%	17	10.0%	170	90.9%	17	9.1%	187	Fund-Raising Directly Related to Goals

Nicholls State University

Spring 2000 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
106	2.96	59	35.5%	61	36.7%	46	27.7%	19	11.4%	40	24.1%	61	36.7%	21	12.7%	25	15.1%	166	88.8%	21	11.2%	187	Fund-Raising Efforts Rep Various Interests
107	2.34	112	62.9%	46	25.8%	20	11.2%	30	16.9%	82	46.1%	46	25.8%	16	9.0%	4	2.2%	178	95.2%	9	4.8%	187	Publications Communicate Effectively
108	2.32	116	64.8%	37	20.7%	26	14.5%	41	22.9%	75	41.9%	37	20.7%	16	8.9%	10	5.6%	179	95.7%	8	4.3%	187	Community Support for NSU is Good
109	3.76	28	15.7%	34	19.1%	116	65.2%	4	2.2%	24	13.5%	34	19.1%	64	36.0%	52	29.2%	178	95.2%	9	4.8%	187	NSU has Sufficient Financial Resources
110	3.19	42	24.3%	70	40.5%	61	35.3%	15	8.7%	27	15.6%	70	40.5%	32	18.5%	29	16.8%	173	92.5%	14	7.5%	187	Budget Prep Reflects Sound Planning
111	2.78	76	43.4%	48	27.4%	51	29.1%	29	16.6%	47	26.9%	48	27.4%	35	20.0%	16	9.1%	175	93.6%	12	6.4%	187	I Understand Budget as it Affects Me
112	3.16	49	29.0%	53	31.4%	67	39.6%	15	8.9%	34	20.1%	53	31.4%	43	25.4%	24	14.2%	169	90.4%	18	9.6%	187	Budget Revisions are Communicated
113	3.35	46	25.8%	44	24.7%	88	49.4%	17	9.6%	29	16.3%	44	24.7%	51	28.7%	37	20.8%	178	95.2%	9	4.8%	187	My Unit Receives a Fair Share of Res
114	3.22	41	23.8%	63	36.6%	68	39.5%	14	8.1%	27	15.7%	63	36.6%	43	25.0%	25	14.5%	172	92.0%	15	8.0%	187	Resources Allocated Fairly
115	2.83	63	36.8%	68	39.8%	40	23.4%	20	11.7%	43	25.1%	68	39.8%	26	15.2%	14	8.2%	171	91.4%	16	8.6%	187	Purchasing Office is Effective
116	2.74	72	41.6%	62	35.8%	39	22.5%	26	15.0%	46	26.6%	62	35.8%	25	14.5%	14	8.1%	173	92.5%	14	7.5%	187	Purchasing Office Service is Satisfactory
117	2.61	82	48.0%	58	33.9%	31	18.1%	27	15.8%	55	32.2%	58	33.9%	20	11.7%	11	6.4%	171	91.4%	16	8.6%	187	Controller's Office is Effective
118	2.61	84	49.4%	52	30.6%	34	20.0%	30	17.6%	54	31.8%	52	30.6%	21	12.4%	13	7.6%	170	90.9%	17	9.1%	187	Controller's Office Service is Satisfactory
119	2.48	82	48.2%	69	40.6%	19	11.2%	33	19.4%	49	28.8%	69	40.6%	11	6.5%	8	4.7%	170	90.9%	17	9.1%	187	Human Resources' Office is Effective
120	2.50	86	50.0%	63	36.6%	23	13.4%	33	19.2%	53	30.8%	63	36.6%	13	7.6%	10	5.8%	172	92.0%	15	8.0%	187	Human Resources' Office Service is Satisf
121	2.64	110	59.5%	14	7.6%	61	33.0%	37	20.0%	73	39.5%	14	7.6%	42	22.7%	19	10.3%	185	98.9%	2	1.1%	187	Heating/Cooling in my Office is Adequate
122	2.01	143	77.7%	18	9.8%	23	12.5%	73	39.7%	70	38.0%	18	9.8%	13	7.1%	10	5.4%	184	98.4%	3	1.6%	187	Lighting in my Office is Adequate
123	2.49	114	61.6%	24	13.0%	47	25.4%	40	21.6%	74	40.0%	24	13.0%	35	18.9%	12	6.5%	185	98.9%	2	1.1%	187	Buildings are Clean and Well Maintained
124	2.27	121	65.1%	35	18.8%	30	16.1%	55	29.6%	66	35.5%	35	18.8%	20	10.8%	10	5.4%	186	99.5%	1	0.5%	187	Good Effort Made to Beautify Campus
125	2.54	106	58.2%	28	15.4%	48	26.4%	42	23.1%	64	35.2%	28	15.4%	32	17.6%	16	8.8%	182	97.3%	5	2.7%	187	Maintenance Responds Timely
126	2.21	132	71.4%	23	12.4%	30	16.2%	53	28.6%	79	42.7%	23	12.4%	21	11.4%	9	4.9%	185	98.9%	2	1.1%	187	Grounds are Well Maintained
127	2.26	130	69.9%	27	14.5%	29	15.6%	48	25.8%	82	44.1%	27	14.5%	18	9.7%	11	5.9%	186	99.5%	1	0.5%	187	Restrooms are Well Maintained
128	2.46	94	53.7%	49	28.0%	32	18.3%	44	25.1%	50	28.6%	49	28.0%	20	11.4%	12	6.9%	175	93.6%	12	6.4%	187	Adequate Disabled Access
129	1.90	149	81.0%	28	15.2%	7	3.8%	63	34.2%	86	46.7%	28	15.2%	5	2.7%	2	1.1%	184	98.4%	3	1.6%	187	NSU Provides a Safe/Secure Environment
130	1.85	147	81.2%	29	16.0%	5	2.8%	67	37.0%	80	44.2%	29	16.0%	4	2.2%	1	0.6%	181	96.8%	6	3.2%	187	Adequate Safety Procedures are in Place
131	2.26	119	66.1%	34	18.9%	27	15.0%	46	25.6%	73	40.6%	34	18.9%	22	12.2%	5	2.8%	180	96.3%	7	3.7%	187	Adequate Outdoor Lighting
132	2.28	117	65.0%	34	18.9%	29	16.1%	47	26.1%	70	38.9%	34	18.9%	23	12.8%	6	3.3%	180	96.3%	7	3.7%	187	Night Security for My Building is Adeq
133	2.14	120	65.9%	39	21.4%	23	12.6%	70	38.5%	50	27.5%	39	21.4%	13	7.1%	10	5.5%	182	97.3%	5	2.7%	187	Key Control in my Building is Effective

Nicholls State University

Spring 2000 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
134	2.38	120	65.6%	24	13.1%	39	21.3%	49	26.8%	71	38.8%	24	13.1%	23	12.6%	16	8.7%	183	97.9%	4	2.1%	187	University Police Services are Adequate
135	2.09	132	73.3%	32	17.8%	16	8.9%	50	27.8%	82	45.6%	32	17.8%	13	7.2%	3	1.7%	180	96.3%	7	3.7%	187	Staff Adeq Prepared for Assignments
136	2.41	118	64.8%	20	11.0%	44	24.2%	51	28.0%	67	36.8%	20	11.0%	26	14.3%	18	9.9%	182	97.3%	5	2.7%	187	Adeq Telephone/Telecommunication Svcs
137	2.33	112	63.3%	41	23.2%	24	13.6%	41	23.2%	71	40.1%	41	23.2%	14	7.9%	10	5.6%	177	94.7%	10	5.3%	187	Food Services are Adequate
138	2.78	99	54.4%	20	11.0%	63	34.6%	28	15.4%	71	39.0%	20	11.0%	39	21.4%	24	13.2%	182	97.3%	5	2.7%	187	Convenient Parking Space is Available
139	2.99	46	27.7%	77	46.4%	43	25.9%	19	11.4%	27	16.3%	77	46.4%	23	13.9%	20	12.0%	166	88.8%	21	11.2%	187	RSP Adeq Identifies Sources of Funding
140	2.99	50	30.7%	70	42.9%	43	26.4%	18	11.0%	32	19.6%	70	42.9%	20	12.3%	23	14.1%	163	87.2%	24	12.8%	187	RSP Adequately Assists Faculty
141	2.55	68	42.5%	72	45.0%	20	12.5%	28	17.5%	40	25.0%	72	45.0%	16	10.0%	4	2.5%	160	85.6%	27	14.4%	187	Research Council Awards Grants Fairly
142	2.30	37	55.2%	24	35.8%	6	9.0%	17	25.4%	20	29.9%	24	35.8%	5	7.5%	1	1.5%	67	35.8%	120	64.2%	187	Grad Admis Policies Applied Consistently
143	2.46	34	50.0%	28	41.2%	6	8.8%	10	14.7%	24	35.3%	28	41.2%	5	7.4%	1	1.5%	68	36.4%	119	63.6%	187	Grad Admis Criteria Predictive of Success
144	1.97	60	75.9%	13	16.5%	6	7.6%	27	34.2%	33	41.8%	13	16.5%	6	7.6%	0	0.0%	79	42.2%	108	57.8%	187	Admissions Procedures are Adequate
145	2.62	28	40.6%	33	47.8%	8	11.6%	11	15.9%	17	24.6%	33	47.8%	3	4.3%	5	7.2%	69	36.9%	118	63.1%	187	Sufficient Grad Assistantships are Avail
146	2.48	31	46.3%	32	47.8%	4	6.0%	11	16.4%	20	29.9%	32	47.8%	1	1.5%	3	4.5%	67	35.8%	120	64.2%	187	Curricula Reviewed and Eval Regularly
147	2.45	33	49.3%	29	43.3%	5	7.5%	13	19.4%	20	29.9%	29	43.3%	1	1.5%	4	6.0%	67	35.8%	120	64.2%	187	Crs and Curricula Offered are Comparable
148	2.25	39	57.4%	24	35.3%	5	7.4%	20	29.4%	19	27.9%	24	35.3%	2	2.9%	3	4.4%	68	36.4%	119	63.6%	187	Enhanced Level of Performance in U/G Crs
149	2.29	37	54.4%	28	41.2%	3	4.4%	17	25.0%	20	29.4%	28	41.2%	0	0.0%	3	4.4%	68	36.4%	119	63.6%	187	Curriculum Prep Stds with Know/Skills
150	2.39	37	55.2%	25	37.3%	5	7.5%	12	17.9%	25	37.3%	25	37.3%	2	3.0%	3	4.5%	67	35.8%	120	64.2%	187	Curriculum Prep Stds for Profession
151	2.48	35	52.2%	23	34.3%	9	13.4%	13	19.4%	22	32.8%	23	34.3%	5	7.5%	4	6.0%	67	35.8%	120	64.2%	187	Curriculum Integrates Research/Instruction
152	2.30	43	62.3%	19	27.5%	7	10.1%	16	23.2%	27	39.1%	19	27.5%	3	4.3%	4	5.8%	69	36.9%	118	63.1%	187	Reasonable Criteria for Graduate Faculty
153	2.55	29	42.0%	35	50.7%	5	7.2%	9	13.0%	20	29.0%	35	50.7%	3	4.3%	2	2.9%	69	36.9%	118	63.1%	187	Graduate Council Contributes to Program
154	2.06	44	65.7%	21	31.3%	2	3.0%	22	32.8%	22	32.8%	21	31.3%	1	1.5%	1	1.5%	67	35.8%	120	64.2%	187	Graduate Course Syllabi Explanatory
155	1.98	63	74.1%	19	22.4%	3	3.5%	29	34.1%	34	40.0%	19	22.4%	1	1.2%	2	2.4%	85	45.5%	102	54.5%	187	Instr Process is Reviewed Regularly
156	2.67	42	50.6%	21	25.3%	20	24.1%	12	14.5%	30	36.1%	21	25.3%	13	15.7%	7	8.4%	83	44.4%	104	55.6%	187	Environment Encourages Scholarly Activity
157	2.81	30	40.0%	26	34.7%	19	25.3%	10	13.3%	20	26.7%	26	34.7%	12	16.0%	7	9.3%	75	40.1%	112	59.9%	187	Library Adequate Serves Grad Prog Needs

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg											Total Resp	No Resp	Total	QuestionDescription		
1	1.37											67	00.0%	0	0.0%	67	Tenure Status

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
2	1.40											67	00.0%	0	0.0%	67	Gender

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
3	3.94											67	00.0%	0	0.0%	67	Ethnicity

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
4	4.07											67	00.0%	0	0.0%	67	Highest Educational Status Attained

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
5	3.72											65	97.0%	2	3.0%	67	Current Rank

No	W Avg	% Agree	% Neutral	% Disagr	1-Str Agree	2-Agree	3-Neither	4-Disagree	5-Str Disagr	Total Resp	No Resp	Total	QuestionDescription										
6	1.70	56	84.8%	7	10.6%	3	4.5%	33	50.0%	23	34.8%	7	10.6%	3	4.5%	0	0.0%	66	98.5%	1	1.5%	67	NSU Purpose is Appropriate
7	2.12	49	75.4%	11	16.9%	5	7.7%	15	23.1%	34	52.3%	11	16.9%	3	4.6%	2	3.1%	65	97.0%	2	3.0%	67	Adeq Faculty Help in Formulating Purpose
8	1.68	57	86.4%	9	13.6%	0	0.0%	30	45.5%	27	40.9%	9	13.6%	0	0.0%	0	0.0%	66	98.5%	1	1.5%	67	Purpose Compatible with Regional Needs
9	2.03	53	79.1%	9	13.4%	5	7.5%	18	26.9%	35	52.2%	9	13.4%	4	6.0%	1	1.5%	67	00.0%	0	0.0%	67	NSU Meets its Stated Purpose
10	2.01	52	77.6%	5	7.5%	10	14.9%	27	40.3%	25	37.3%	5	7.5%	7	10.4%	3	4.5%	67	00.0%	0	0.0%	67	NSU's Principal Focus is Education
11	1.48	60	89.6%	5	7.5%	2	3.0%	45	67.2%	15	22.4%	5	7.5%	1	1.5%	1	1.5%	67	00.0%	0	0.0%	67	I am Aware of Goals/Objectives of My Unit
12	2.34	46	68.7%	12	17.9%	9	13.4%	8	11.9%	38	56.7%	12	17.9%	8	11.9%	1	1.5%	67	00.0%	0	0.0%	67	NSU Achieving Goals and Objectives
13	2.74	35	53.0%	14	21.2%	17	25.8%	5	7.6%	30	45.5%	14	21.2%	11	16.7%	6	9.1%	66	98.5%	1	1.5%	67	Planning and Evaluation are Participatory
14	2.85	34	50.7%	12	17.9%	21	31.3%	5	7.5%	29	43.3%	12	17.9%	13	19.4%	8	11.9%	67	00.0%	0	0.0%	67	Assessment Improves Effectiveness
15	2.42	38	57.6%	14	21.2%	14	21.2%	16	24.2%	22	33.3%	14	21.2%	12	18.2%	2	3.0%	66	98.5%	1	1.5%	67	Adequate Assessment is Completed
16	2.65	29	43.9%	21	31.8%	16	24.2%	14	21.2%	15	22.7%	21	31.8%	12	18.2%	4	6.1%	66	98.5%	1	1.5%	67	IR Provides Adequate Data and Support
17	1.55	57	87.7%	8	12.3%	0	0.0%	37	56.9%	20	30.8%	8	12.3%	0	0.0%	0	0.0%	65	97.0%	2	3.0%	67	Admissions Policies are Available
18	2.52	38	57.6%	15	22.7%	13	19.7%	13	19.7%	25	37.9%	15	22.7%	7	10.6%	6	9.1%	66	98.5%	1	1.5%	67	Admissions Policy Effective For Mission
19	2.29	40	61.5%	17	26.2%	8	12.3%	15	23.1%	25	38.5%	17	26.2%	7	10.8%	1	1.5%	65	97.0%	2	3.0%	67	Adeq Efforts To Recruit/Retain Minorities
20	2.34	35	54.7%	24	37.5%	5	7.8%	12	18.8%	23	35.9%	24	37.5%	5	7.8%	0	0.0%	64	95.5%	3	4.5%	67	Adeq Efforts To Recruit/Retain Disabled
21	2.57	39	60.0%	12	18.5%	14	21.5%	8	12.3%	31	47.7%	12	18.5%	9	13.8%	5	7.7%	65	97.0%	2	3.0%	67	Satisfactory Recruiting Efforts

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
22	3.13	29	43.3%	9	13.4%	29	43.3%	5	7.5%	24	35.8%	9	13.4%	15	22.4%	14	20.9%	67	00.0%	0	0.0%	67	Satisfactory Registration Procedures
23	2.13	51	76.1%	7	10.4%	9	13.4%	17	25.4%	34	50.7%	7	10.4%	8	11.9%	1	1.5%	67	00.0%	0	0.0%	67	Core Course Requirements are Adequate
24	2.73	33	50.0%	17	25.8%	16	24.2%	2	3.0%	31	47.0%	17	25.8%	15	22.7%	1	1.5%	66	98.5%	1	1.5%	67	Effective Process for Eval/Plan Core Req
25	1.88	55	83.3%	9	13.6%	2	3.0%	21	31.8%	34	51.5%	9	13.6%	2	3.0%	0	0.0%	66	98.5%	1	1.5%	67	Catalog is Clear and Accurate
26	1.96	52	77.6%	5	7.5%	10	14.9%	31	46.3%	21	31.3%	5	7.5%	7	10.4%	3	4.5%	67	00.0%	0	0.0%	67	Sufficient Upper-Level Courses in Unit
27	2.09	51	77.3%	4	6.1%	11	16.7%	25	37.9%	26	39.4%	4	6.1%	6	9.1%	5	7.6%	66	98.5%	1	1.5%	67	Effective Instruction Facilitated
28	1.55	59	89.4%	6	9.1%	1	1.5%	38	57.6%	21	31.8%	6	9.1%	1	1.5%	0	0.0%	66	98.5%	1	1.5%	67	Generally, Faculty Provide Good Syllabi
29	2.73	35	52.2%	13	19.4%	19	28.4%	8	11.9%	27	40.3%	13	19.4%	13	19.4%	6	9.0%	67	00.0%	0	0.0%	67	Environment Conducive To Achievement
30	2.46	39	58.2%	16	23.9%	12	17.9%	11	16.4%	28	41.8%	16	23.9%	10	14.9%	2	3.0%	67	00.0%	0	0.0%	67	Faculty Control the Curriculum
31	2.35	37	58.7%	20	31.7%	6	9.5%	11	17.5%	26	41.3%	20	31.7%	5	7.9%	1	1.6%	63	94.0%	4	6.0%	67	Continuing Ed Offers an Adequate Variety
32	2.02	51	78.5%	10	15.4%	4	6.2%	17	26.2%	34	52.3%	10	15.4%	4	6.2%	0	0.0%	65	97.0%	2	3.0%	67	Appropriate Developmental Prog Offered
33	2.52	32	50.8%	20	31.7%	11	17.5%	14	22.2%	18	28.6%	20	31.7%	6	9.5%	5	7.9%	63	94.0%	4	6.0%	67	Equal Opport/Affirmative Action Applied
34	2.10	41	65.1%	17	27.0%	5	7.9%	22	34.9%	19	30.2%	17	27.0%	4	6.3%	1	1.6%	63	94.0%	4	6.0%	67	NSU Supportive of Minorities
35	2.33	36	57.1%	15	23.8%	12	19.0%	19	30.2%	17	27.0%	15	23.8%	11	17.5%	1	1.6%	63	94.0%	4	6.0%	67	Suff Efforts To Recruit/Retain Minorities
36	2.28	41	64.1%	13	20.3%	10	15.6%	19	29.7%	22	34.4%	13	20.3%	6	9.4%	4	6.3%	64	95.5%	3	4.5%	67	Suff Efforts To Recruit/Retain Women
37	2.15	47	71.2%	9	13.6%	10	15.2%	23	34.8%	24	36.4%	9	13.6%	6	9.1%	4	6.1%	66	98.5%	1	1.5%	67	Clear Policies for Tenure and Promotion
38	2.30	40	60.6%	13	19.7%	13	19.7%	26	39.4%	14	21.2%	13	19.7%	6	9.1%	7	10.6%	66	98.5%	1	1.5%	67	Tenure/Promotion Decisions Follow Policy
39	2.10	50	74.6%	7	10.4%	10	14.9%	26	38.8%	24	35.8%	7	10.4%	4	6.0%	6	9.0%	67	00.0%	0	0.0%	67	Satisfied with Alloc of Summer Teachers
40	4.10	9	13.4%	6	9.0%	52	77.6%	0	0.0%	9	13.4%	6	9.0%	21	31.3%	31	46.3%	67	00.0%	0	0.0%	67	Adequate Salaries For Qualified Faculty
41	2.87	34	50.7%	8	11.9%	25	37.3%	8	11.9%	26	38.8%	8	11.9%	17	25.4%	8	11.9%	67	00.0%	0	0.0%	67	Adequate Benefits For Qualified Faculty
42	4.20	7	10.6%	8	12.1%	51	77.3%	4	6.1%	3	4.5%	8	12.1%	12	18.2%	39	59.1%	66	98.5%	1	1.5%	67	Adequate Adjunct Teaching Compensation
43	2.43	42	62.7%	11	16.4%	14	20.9%	15	22.4%	27	40.3%	11	16.4%	9	13.4%	5	7.5%	67	00.0%	0	0.0%	67	Satisfied with Level of Academic Freedom
44	2.04	51	76.1%	11	16.4%	5	7.5%	20	29.9%	31	46.3%	11	16.4%	3	4.5%	2	3.0%	67	00.0%	0	0.0%	67	Free To Discuss Controversial Issues
45	1.92	52	78.8%	11	16.7%	3	4.5%	22	33.3%	30	45.5%	11	16.7%	3	4.5%	0	0.0%	66	98.5%	1	1.5%	67	Faculty Handbook Adeq Desc Pol/Proc
46	1.75	60	89.6%	4	6.0%	3	4.5%	28	41.8%	32	47.8%	4	6.0%	2	3.0%	1	1.5%	67	00.0%	0	0.0%	67	I have Control over Syllabi/Crs Req
47	2.21	42	62.7%	20	29.9%	5	7.5%	18	26.9%	24	35.8%	20	29.9%	3	4.5%	2	3.0%	67	00.0%	0	0.0%	67	Adequate Faculty Grievance Procedures
48	2.45	39	59.1%	10	15.2%	17	25.8%	20	30.3%	19	28.8%	10	15.2%	11	16.7%	6	9.1%	66	98.5%	1	1.5%	67	Importance of Teach/Res/Service Defined
49	2.91	34	50.7%	9	13.4%	24	35.8%	6	9.0%	28	41.8%	9	13.4%	14	20.9%	10	14.9%	67	00.0%	0	0.0%	67	Adeq Opportunities for Career Involvement

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

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50	3.68	14	21.2%	11	16.7%	41	62.1%	2	3.0%	12	18.2%	11	16.7%	21	31.8%	20	30.3%	66	98.5%	1	1.5%	67	NSU Provides Adeq Support for Research
51	2.85	33	49.3%	10	14.9%	24	35.8%	10	14.9%	23	34.3%	10	14.9%	15	22.4%	9	13.4%	67	00.0%	0	0.0%	67	Library Facilities/Svcs Adeq for Res Needs
52	2.71	34	52.3%	14	21.5%	17	26.2%	8	12.3%	26	40.0%	14	21.5%	11	16.9%	6	9.2%	65	97.0%	2	3.0%	67	Policies/Procs Provide Adeq Faculty Input
53	2.62	34	51.5%	17	25.8%	15	22.7%	13	19.7%	21	31.8%	17	25.8%	8	12.1%	7	10.6%	66	98.5%	1	1.5%	67	Faculty Senate Adeq Reflects Entire Fac
54	2.30	44	66.7%	13	19.7%	9	13.6%	13	19.7%	31	47.0%	13	19.7%	7	10.6%	2	3.0%	66	98.5%	1	1.5%	67	Roles of Committees are Well Defined
55	3.76	17	25.4%	4	6.0%	46	68.7%	8	11.9%	9	13.4%	4	6.0%	16	23.9%	30	44.8%	67	00.0%	0	0.0%	67	Adeq FT Faculty for Curr Program Needs
56	2.33	45	67.2%	10	14.9%	12	17.9%	19	28.4%	26	38.8%	10	14.9%	5	7.5%	7	10.4%	67	00.0%	0	0.0%	67	Satis w/Involvement in Det Teaching Load
57	2.98	30	45.5%	7	10.6%	29	43.9%	13	19.7%	17	25.8%	7	10.6%	16	24.2%	13	19.7%	66	98.5%	1	1.5%	67	Teaching Load Leaves Time for Svc/Res
58	2.54	40	59.7%	14	20.9%	13	19.4%	12	17.9%	28	41.8%	14	20.9%	5	7.5%	8	11.9%	67	00.0%	0	0.0%	67	Evaluation by Students of Teaching is Fair
59	2.81	31	46.3%	16	23.9%	20	29.9%	11	16.4%	20	29.9%	16	23.9%	11	16.4%	9	13.4%	67	00.0%	0	0.0%	67	Std Eval Useful To Teaching Decisions
60	2.82	35	52.2%	10	14.9%	22	32.8%	9	13.4%	26	38.8%	10	14.9%	12	17.9%	10	14.9%	67	00.0%	0	0.0%	67	Eval Procs are Comprehensive/Equitable
61	2.08	49	75.4%	11	16.9%	5	7.7%	21	32.3%	28	43.1%	11	16.9%	0	0.0%	5	7.7%	65	97.0%	2	3.0%	67	Eval of Teaching Effectiveness is Fair
62	2.18	48	72.7%	9	13.6%	9	13.6%	22	33.3%	26	39.4%	9	13.6%	2	3.0%	7	10.6%	66	98.5%	1	1.5%	67	Supervisor Offers Adeq Feedback
63	2.49	42	62.7%	12	17.9%	13	19.4%	16	23.9%	26	38.8%	12	17.9%	2	3.0%	11	16.4%	67	00.0%	0	0.0%	67	Teach/Service/Research Weighed Fairly
64	2.42	44	65.7%	4	6.0%	19	28.4%	25	37.3%	19	28.4%	4	6.0%	8	11.9%	11	16.4%	67	00.0%	0	0.0%	67	Adequate Secretarial Support in Unit
65	2.52	32	50.0%	22	34.4%	10	15.6%	11	17.2%	21	32.8%	22	34.4%	8	12.5%	2	3.1%	64	95.5%	3	4.5%	67	Progs and Svcs of Library Meets Mission
66	2.26	41	63.1%	17	26.2%	7	10.8%	15	23.1%	26	40.0%	17	26.2%	6	9.2%	1	1.5%	65	97.0%	2	3.0%	67	Library Staff has Tech Expertise to Help
67	2.31	42	64.6%	13	20.0%	10	15.4%	17	26.2%	25	38.5%	13	20.0%	6	9.2%	4	6.2%	65	97.0%	2	3.0%	67	Library Maintains Adequate Hours
68	2.63	30	46.2%	25	38.5%	10	15.4%	6	9.2%	24	36.9%	25	38.5%	8	12.3%	2	3.1%	65	97.0%	2	3.0%	67	Library Policies Reflect User Needs
69	2.32	40	61.5%	17	26.2%	8	12.3%	15	23.1%	25	38.5%	17	26.2%	5	7.7%	3	4.6%	65	97.0%	2	3.0%	67	Adequate Physical Library Facilities
70	2.29	38	60.3%	18	28.6%	7	11.1%	16	25.4%	22	34.9%	18	28.6%	5	7.9%	2	3.2%	63	94.0%	4	6.0%	67	Prof Assistance Avail at Conv Locations
71	2.84	30	44.8%	18	26.9%	19	28.4%	7	10.4%	23	34.3%	18	26.9%	12	17.9%	7	10.4%	67	00.0%	0	0.0%	67	Libr Collections/DB Suff for Ed and Res
72	2.16	51	76.1%	3	4.5%	13	19.4%	23	34.3%	28	41.8%	3	4.5%	8	11.9%	5	7.5%	67	00.0%	0	0.0%	67	I have Adequate Office Space
73	2.48	44	65.7%	7	10.4%	16	23.9%	13	19.4%	31	46.3%	7	10.4%	10	14.9%	6	9.0%	67	00.0%	0	0.0%	67	I Teach in Class and Labs that are Adeq
74	2.33	46	68.7%	10	14.9%	11	16.4%	13	19.4%	33	49.3%	10	14.9%	8	11.9%	3	4.5%	67	00.0%	0	0.0%	67	I am Aware of Instruct Support Services
75	2.63	35	54.7%	12	18.8%	17	26.6%	10	15.6%	25	39.1%	12	18.8%	13	20.3%	4	6.3%	64	95.5%	3	4.5%	67	Instruct Support Services are Adequate
76	2.85	35	53.0%	5	7.6%	26	39.4%	8	12.1%	27	40.9%	5	7.6%	19	28.8%	7	10.6%	66	98.5%	1	1.5%	67	I have Adeq Equipment/Supplies For Job
77	2.75	38	56.7%	5	7.5%	24	35.8%	18	26.9%	20	29.9%	5	7.5%	9	13.4%	15	22.4%	67	00.0%	0	0.0%	67	Computer Hardware in Unit is Adequate

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

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78	2.68	37	56.1%	7	10.6%	22	33.3%	18	27.3%	19	28.8%	7	10.6%	10	15.2%	12	18.2%	66	98.5%	1	1.5%	67	Computer Software in Unit is Adequate
79	2.89	30	45.5%	12	18.2%	24	36.4%	11	16.7%	19	28.8%	12	18.2%	14	21.2%	10	15.2%	66	98.5%	1	1.5%	67	Administrative Comp Services are Adeq
80	2.85	22	33.3%	33	50.0%	11	16.7%	6	9.1%	16	24.2%	33	50.0%	4	6.1%	7	10.6%	66	98.5%	1	1.5%	67	Policies Exist for Alloc Comp Res/Svcs
81	2.94	29	43.9%	14	21.2%	23	34.8%	8	12.1%	21	31.8%	14	21.2%	13	19.7%	10	15.2%	66	98.5%	1	1.5%	67	Computer Support Services are Adequate
82	2.95	27	42.2%	16	25.0%	21	32.8%	7	10.9%	20	31.3%	16	25.0%	11	17.2%	10	15.6%	64	95.5%	3	4.5%	67	Computer Repair Services are Adequate
83	2.89	25	39.7%	19	30.2%	19	30.2%	7	11.1%	18	28.6%	19	30.2%	13	20.6%	6	9.5%	63	94.0%	4	6.0%	67	Opportunities for Comp Training are Adeq
84	2.00	53	82.8%	6	9.4%	5	7.8%	16	25.0%	37	57.8%	6	9.4%	5	7.8%	0	0.0%	64	95.5%	3	4.5%	67	Aware of Svcs Offered and Can Advise
85	2.71	23	36.5%	29	46.0%	11	17.5%	8	12.7%	15	23.8%	29	46.0%	9	14.3%	2	3.2%	63	94.0%	4	6.0%	67	Std Dev Svcs Adeq in Off-Campus Progs
86	2.32	38	60.3%	20	31.7%	5	7.9%	12	19.0%	26	41.3%	20	31.7%	3	4.8%	2	3.2%	63	94.0%	4	6.0%	67	Student Orientation is Adequate
87	1.91	51	76.1%	11	16.4%	5	7.5%	30	44.8%	21	31.3%	11	16.4%	2	3.0%	3	4.5%	67	00.0%	0	0.0%	67	Advising in Unit Adeq Serves Stud Needs
88	2.35	34	52.3%	29	44.6%	2	3.1%	11	16.9%	23	35.4%	29	44.6%	1	1.5%	1	1.5%	65	97.0%	2	3.0%	67	Personal Counseling for Studs is Adeq
89	2.62	30	47.6%	24	38.1%	9	14.3%	8	12.7%	22	34.9%	24	38.1%	4	6.3%	5	7.9%	63	94.0%	4	6.0%	67	Placement Center Services are Adequate
90	2.48	32	50.0%	26	40.6%	6	9.4%	9	14.1%	23	35.9%	26	40.6%	4	6.3%	2	3.1%	64	95.5%	3	4.5%	67	SGA is an Effective Voice for Students
91	2.32	42	63.6%	16	24.2%	8	12.1%	15	22.7%	27	40.9%	16	24.2%	4	6.1%	4	6.1%	66	98.5%	1	1.5%	67	I attend Events Sponsored by Student Org
92	2.54	35	55.6%	19	30.2%	9	14.3%	5	7.9%	30	47.6%	19	30.2%	7	11.1%	2	3.2%	63	94.0%	4	6.0%	67	Student Media is Adequate
93	2.11	46	74.2%	12	19.4%	4	6.5%	13	21.0%	33	53.2%	12	19.4%	4	6.5%	0	0.0%	62	92.5%	5	7.5%	67	Student Behavior/Disc Proc are Fair
94	1.87	48	76.2%	11	17.5%	4	6.3%	28	44.4%	20	31.7%	11	17.5%	3	4.8%	1	1.6%	63	94.0%	4	6.0%	67	I am aware of Student Grievance Proc
95	2.11	47	72.3%	12	18.5%	6	9.2%	20	30.8%	27	41.5%	12	18.5%	3	4.6%	3	4.6%	65	97.0%	2	3.0%	67	Student Records are Secure and Confid
96	1.93	48	78.7%	9	14.8%	4	6.6%	23	37.7%	25	41.0%	9	14.8%	2	3.3%	2	3.3%	61	91.0%	6	9.0%	67	I am aware of Health Services Available
97	2.64	30	46.9%	23	35.9%	11	17.2%	8	12.5%	22	34.4%	23	35.9%	7	10.9%	4	6.3%	64	95.5%	3	4.5%	67	Athletic Program Promotes Student Dev
98	1.63	58	89.2%	6	9.2%	1	1.5%	32	49.2%	26	40.0%	6	9.2%	1	1.5%	0	0.0%	65	97.0%	2	3.0%	67	I am aware of Organizational Structure
99	2.87	33	52.4%	8	12.7%	22	34.9%	9	14.3%	24	38.1%	8	12.7%	10	15.9%	12	19.0%	63	94.0%	4	6.0%	67	Adeq Admin/Faculty Communication
100	2.16	42	67.7%	12	19.4%	8	12.9%	21	33.9%	21	33.9%	12	19.4%	5	8.1%	3	4.8%	62	92.5%	5	7.5%	67	Organizational Structure is Well Defined
101	2.58	35	52.2%	16	23.9%	16	23.9%	14	20.9%	21	31.3%	16	23.9%	11	16.4%	5	7.5%	67	00.0%	0	0.0%	67	Administrative Processes are Well Defined
102	2.62	34	51.5%	18	27.3%	14	21.2%	11	16.7%	23	34.8%	18	27.3%	8	12.1%	6	9.1%	66	98.5%	1	1.5%	67	Admin Organization Enables Unit Perform
103	2.48	34	52.3%	24	36.9%	7	10.8%	11	16.9%	23	35.4%	24	36.9%	3	4.6%	4	6.2%	65	97.0%	2	3.0%	67	Important Issues Represented To Boards
104	2.54	32	49.2%	26	40.0%	7	10.8%	9	13.8%	23	35.4%	26	40.0%	3	4.6%	4	6.2%	65	97.0%	2	3.0%	67	Important Issues Represented To Govt
105	2.94	25	37.9%	21	31.8%	20	30.3%	6	9.1%	19	28.8%	21	31.8%	13	19.7%	7	10.6%	66	98.5%	1	1.5%	67	Fund-Raising Directly Related to Goals

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
106	3.02	23	35.4%	23	35.4%	19	29.2%	7	10.8%	16	24.6%	23	35.4%	7	10.8%	12	18.5%	65	97.0%	2	3.0%	67	Fund-Raising Efforts Rep Various Interests
107	2.32	42	64.6%	16	24.6%	7	10.8%	11	16.9%	31	47.7%	16	24.6%	5	7.7%	2	3.1%	65	97.0%	2	3.0%	67	Publications Communicate Effectively
108	2.42	43	66.2%	10	15.4%	12	18.5%	13	20.0%	30	46.2%	10	15.4%	6	9.2%	6	9.2%	65	97.0%	2	3.0%	67	Community Support for NSU is Good
109	3.79	13	19.4%	10	14.9%	44	65.7%	2	3.0%	11	16.4%	10	14.9%	20	29.9%	24	35.8%	67	00.0%	0	0.0%	67	NSU has Sufficient Financial Resources
110	3.33	15	22.7%	24	36.4%	27	40.9%	3	4.5%	12	18.2%	24	36.4%	14	21.2%	13	19.7%	66	98.5%	1	1.5%	67	Budget Prep Reflects Sound Planning
111	2.71	34	51.5%	14	21.2%	18	27.3%	10	15.2%	24	36.4%	14	21.2%	11	16.7%	7	10.6%	66	98.5%	1	1.5%	67	I Understand Budget as it Affects Me
112	3.34	18	27.7%	15	23.1%	32	49.2%	5	7.7%	13	20.0%	15	23.1%	19	29.2%	13	20.0%	65	97.0%	2	3.0%	67	Budget Revisions are Communicated
113	3.36	18	27.3%	17	25.8%	31	47.0%	5	7.6%	13	19.7%	17	25.8%	15	22.7%	16	24.2%	66	98.5%	1	1.5%	67	My Unit Receives a Fair Share of Res
114	3.29	17	26.2%	20	30.8%	28	43.1%	3	4.6%	14	21.5%	20	30.8%	17	26.2%	11	16.9%	65	97.0%	2	3.0%	67	Resources Allocated Fairly
115	2.73	30	47.6%	18	28.6%	15	23.8%	6	9.5%	24	38.1%	18	28.6%	11	17.5%	4	6.3%	63	94.0%	4	6.0%	67	Purchasing Office is Effective
116	2.66	34	53.1%	15	23.4%	15	23.4%	7	10.9%	27	42.2%	15	23.4%	11	17.2%	4	6.3%	64	95.5%	3	4.5%	67	Purchasing Office Service is Satisfactory
117	2.65	32	49.2%	22	33.8%	11	16.9%	7	10.8%	25	38.5%	22	33.8%	6	9.2%	5	7.7%	65	97.0%	2	3.0%	67	Controller's Office is Effective
118	2.68	32	49.2%	20	30.8%	13	20.0%	7	10.8%	25	38.5%	20	30.8%	8	12.3%	5	7.7%	65	97.0%	2	3.0%	67	Controller's Office Service is Satisfactory
119	2.54	33	50.8%	24	36.9%	8	12.3%	9	13.8%	24	36.9%	24	36.9%	4	6.2%	4	6.2%	65	97.0%	2	3.0%	67	Human Resources' Office is Effective
120	2.52	34	52.3%	23	35.4%	8	12.3%	9	13.8%	25	38.5%	23	35.4%	4	6.2%	4	6.2%	65	97.0%	2	3.0%	67	Human Resources' Office Service is Satisf
121	2.54	41	61.2%	7	10.4%	19	28.4%	13	19.4%	28	41.8%	7	10.4%	15	22.4%	4	6.0%	67	00.0%	0	0.0%	67	Heating/Cooling in my Office is Adequate
122	2.08	49	74.2%	8	12.1%	9	13.6%	25	37.9%	24	36.4%	8	12.1%	5	7.6%	4	6.1%	66	98.5%	1	1.5%	67	Lighting in my Office is Adequate
123	2.63	38	56.7%	11	16.4%	18	26.9%	12	17.9%	26	38.8%	11	16.4%	11	16.4%	7	10.4%	67	00.0%	0	0.0%	67	Buildings are Clean and Well Maintained
124	2.39	41	61.2%	14	20.9%	12	17.9%	17	25.4%	24	35.8%	14	20.9%	7	10.4%	5	7.5%	67	00.0%	0	0.0%	67	Good Effort Made to Beautify Campus
125	2.70	34	51.5%	13	19.7%	19	28.8%	13	19.7%	21	31.8%	13	19.7%	11	16.7%	8	12.1%	66	98.5%	1	1.5%	67	Maintenance Responds Timely
126	2.39	43	64.2%	10	14.9%	14	20.9%	16	23.9%	27	40.3%	10	14.9%	10	14.9%	4	6.0%	67	00.0%	0	0.0%	67	Grounds are Well Maintained
127	2.42	44	65.7%	10	14.9%	13	19.4%	12	17.9%	32	47.8%	10	14.9%	9	13.4%	4	6.0%	67	00.0%	0	0.0%	67	Restrooms are Well Maintained
128	2.54	31	49.2%	20	31.7%	12	19.0%	15	23.8%	16	25.4%	20	31.7%	7	11.1%	5	7.9%	63	94.0%	4	6.0%	67	Adequate Disabled Access
129	1.96	53	79.1%	11	16.4%	3	4.5%	20	29.9%	33	49.3%	11	16.4%	3	4.5%	0	0.0%	67	00.0%	0	0.0%	67	NSU Provides a Safe/Secure Environment
130	1.88	52	77.6%	13	19.4%	2	3.0%	25	37.3%	27	40.3%	13	19.4%	2	3.0%	0	0.0%	67	00.0%	0	0.0%	67	Adequate Safety Procedures are in Place
131	2.28	41	63.1%	14	21.5%	10	15.4%	18	27.7%	23	35.4%	14	21.5%	8	12.3%	2	3.1%	65	97.0%	2	3.0%	67	Adequate Outdoor Lighting
132	2.32	42	63.6%	15	22.7%	9	13.6%	15	22.7%	27	40.9%	15	22.7%	6	9.1%	3	4.5%	66	98.5%	1	1.5%	67	Night Security for My Building is Adeq
133	2.19	44	65.7%	14	20.9%	9	13.4%	23	34.3%	21	31.3%	14	20.9%	5	7.5%	4	6.0%	67	00.0%	0	0.0%	67	Key Control in my Building is Effective

Nicholls State University

Spring 2000 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
134	2.49	42	62.7%	9	13.4%	16	23.9%	14	20.9%	28	41.8%	9	13.4%	10	14.9%	6	9.0%	67	00.0%	0	0.0%	67	University Police Services are Adequate
135	2.13	47	70.1%	16	23.9%	4	6.0%	15	22.4%	32	47.8%	16	23.9%	4	6.0%	0	0.0%	67	00.0%	0	0.0%	67	Staff Adeq Prepared for Assignments
136	2.64	39	58.2%	7	10.4%	21	31.3%	14	20.9%	25	37.3%	7	10.4%	13	19.4%	8	11.9%	67	00.0%	0	0.0%	67	Adeq Telephone/Telecommunication Svcs
137	2.37	40	61.5%	17	26.2%	8	12.3%	13	20.0%	27	41.5%	17	26.2%	4	6.2%	4	6.2%	65	97.0%	2	3.0%	67	Food Services are Adequate
138	2.85	32	48.5%	12	18.2%	22	33.3%	7	10.6%	25	37.9%	12	18.2%	15	22.7%	7	10.6%	66	98.5%	1	1.5%	67	Convenient Parking Space is Available
139	2.92	22	33.8%	26	40.0%	17	26.2%	8	12.3%	14	21.5%	26	40.0%	9	13.8%	8	12.3%	65	97.0%	2	3.0%	67	RSP Adeq Identifies Sources of Funding
140	3.02	21	32.3%	27	41.5%	17	26.2%	5	7.7%	16	24.6%	27	41.5%	7	10.8%	10	15.4%	65	97.0%	2	3.0%	67	RSP Adequately Assists Faculty
141	2.65	28	42.4%	28	42.4%	10	15.2%	7	10.6%	21	31.8%	28	42.4%	8	12.1%	2	3.0%	66	98.5%	1	1.5%	67	Research Council Awards Grants Fairly
142	2.29	37	56.1%	23	34.8%	6	9.1%	17	25.8%	20	30.3%	23	34.8%	5	7.6%	1	1.5%	66	98.5%	1	1.5%	67	Grad Admis Policies Applied Consistently
143	2.44	34	51.5%	26	39.4%	6	9.1%	10	15.2%	24	36.4%	26	39.4%	5	7.6%	1	1.5%	66	98.5%	1	1.5%	67	Grad Admis Criteria Predictive of Success
144	2.03	49	74.2%	11	16.7%	6	9.1%	21	31.8%	28	42.4%	11	16.7%	6	9.1%	0	0.0%	66	98.5%	1	1.5%	67	Admissions Procedures are Adequate
145	2.61	28	42.4%	30	45.5%	8	12.1%	11	16.7%	17	25.8%	30	45.5%	3	4.5%	5	7.6%	66	98.5%	1	1.5%	67	Sufficient Grad Assistantships are Avail
146	2.47	31	47.0%	31	47.0%	4	6.1%	11	16.7%	20	30.3%	31	47.0%	1	1.5%	3	4.5%	66	98.5%	1	1.5%	67	Curricula Reviewed and Eval Regularly
147	2.45	33	49.3%	29	43.3%	5	7.5%	13	19.4%	20	29.9%	29	43.3%	1	1.5%	4	6.0%	67	00.0%	0	0.0%	67	Crs and Curricula Offered are Comparable
148	2.27	37	56.1%	24	36.4%	5	7.6%	19	28.8%	18	27.3%	24	36.4%	2	3.0%	3	4.5%	66	98.5%	1	1.5%	67	Enhanced Level of Performance in U/G Crs
149	2.31	36	53.7%	28	41.8%	3	4.5%	16	23.9%	20	29.9%	28	41.8%	0	0.0%	3	4.5%	67	00.0%	0	0.0%	67	Curriculum Prep Stds with Know/Skills
150	2.39	37	55.2%	25	37.3%	5	7.5%	12	17.9%	25	37.3%	25	37.3%	2	3.0%	3	4.5%	67	00.0%	0	0.0%	67	Curriculum Prep Stds for Profession
151	2.44	35	53.0%	23	34.8%	8	12.1%	13	19.7%	22	33.3%	23	34.8%	5	7.6%	3	4.5%	66	98.5%	1	1.5%	67	Curriculum Integrates Research/Instruction
152	2.35	39	60.0%	19	29.2%	7	10.8%	14	21.5%	25	38.5%	19	29.2%	3	4.6%	4	6.2%	65	97.0%	2	3.0%	67	Reasonable Criteria for Graduate Faculty
153	2.55	28	43.1%	32	49.2%	5	7.7%	8	12.3%	20	30.8%	32	49.2%	3	4.6%	2	3.1%	65	97.0%	2	3.0%	67	Graduate Council Contributes to Program
154	2.09	41	64.1%	21	32.8%	2	3.1%	20	31.3%	21	32.8%	21	32.8%	1	1.6%	1	1.6%	64	95.5%	3	4.5%	67	Graduate Course Syllabi Explanatory
155	2.11	45	69.2%	17	26.2%	3	4.6%	18	27.7%	27	41.5%	17	26.2%	1	1.5%	2	3.1%	65	97.0%	2	3.0%	67	Instr Process is Reviewed Regularly
156	2.80	31	47.7%	15	23.1%	19	29.2%	8	12.3%	23	35.4%	15	23.1%	12	18.5%	7	10.8%	65	97.0%	2	3.0%	67	Environment Encourages Scholarly Activity
157	2.80	28	42.4%	21	31.8%	17	25.8%	8	12.1%	20	30.3%	21	31.8%	11	16.7%	6	9.1%	66	98.5%	1	1.5%	67	Library Adequate Serves Grad Prog Needs