

# **NICHOLLS STATE UNIVERSITY ENTERING FRESHMEN GOALS AND EXPECTATIONS SURVEY**

## **PURPOSE**

Nicholls State University is dedicated to providing high quality programs for our students. To insure our educational programs and university service are meeting the needs of students, we need you to give us feedback on your goals and expectations of the University. This survey collects information from entering freshmen to help the University identify the goals and expectations important to you so that we may better plan programs and services to meet those needs. The information you provide will assist the University in the future evaluation of the effectiveness of programs and services. Because no two students have exactly the same goals and expectations, a response from each and every student is very important!

Your participation in the Entering Freshmen Goals and Expectations Survey is strictly voluntary and you may choose not to complete the survey or skip individual questions. If you choose not to complete the survey, simply turn it in blank. In order to maintain confidentiality, all data will be compiled in group format and your individual responses will not be made available to your college, department, or advisors. A database will be compiled and maintained by the Office of Assessment and Institutional Research for the Office of the Provost and Vice-President for Academic Affairs. Once data have been coded and entered into a database, your individual response sheets will be destroyed. In order to maintain anonymity, reports generated from the survey will not contain information that would identify individual students. We are asking you to include your social security number so that we may group your responses by freshman class, college, department, or to compare your responses to future entering freshman classes and graduating senior classes. If you wish to complete the survey without including your social security number, please feel free to do so. Thank you in advance for assisting Nicholls State University in our ongoing process of assessment. Welcome to Nicholls State University and we look forward to serving you throughout your tenure with us!

## **INSTRUCTIONS**

An optical scan answer sheet and a No.2 lead pencil are provided for you. Please use them to record your responses.

Questions 1-69 are printed in this booklet. Please bubble in your name in the Student Name section and your social security number in the Identification Number section.

## PART A:

Please darken **ONE** response on the answer sheet.

1 (Strongly Agree) or 2 (Moderately Agree) or 3 (Neither Agree nor Disagree) or 4 (Moderately Disagree) or 5 (Strongly Disagree)

	<b>SA</b>	<b>MA</b>	<b>N</b>	<b>MD</b>	<b>SD</b>
1. Overall, how well do you like Nicholls so far?					
I like it very much	1	2	3	4	5

2. Assuming that your finances and grades make it possible, do you *intend* to graduate from Nicholls?

<b>YES</b>	<b>NO</b>	<b>NOT SURE</b>
1	2	3

## PART B:

Please darken **ONE** response for each item.

1 (Strongly Agree) or 2 (Moderately Agree) or 3 (Neither Agree nor Disagree) or 4 (Moderately Disagree) or 5 (Strongly Disagree)

	SA	MA	N	MD	SD
I DECIDED TO ATTEND NICHOLLS RATHER THAN ANOTHER UNIVERSITY BECAUSE:					
3. Nicholls has a good degree program in my field.	1	2	3	4	5
4. Nicholls is the university closest to my home.	1	2	3	4	5
5. The cost was less than the other schools I considered.	1	2	3	4	5
6. Nicholls has a good academic reputation.	1	2	3	4	5
7. I wanted to attend another university, but I didn't meet its admission requirements.	1	2	3	4	5
8. Nicholls offered me an academic or honors scholarship.	1	2	3	4	5
9. Nicholls offered me an athletic or music scholarship.	1	2	3	4	5
10. My parents have a good opinion of Nicholls.	1	2	3	4	5
11. The size seemed right for me.	1	2	3	4	5
12. My friends and/or relatives recommended Nicholls.	1	2	3	4	5
13. I expected courses to be easier than courses at other universities.	1	2	3	4	5
14. My teachers or advisors recommended Nicholls.	1	2	3	4	5
15. I visited the Nicholls campus, and I really liked it because it seemed to be a friendly place.	1	2	3	4	5
16. It's far enough away from home so I don't have to live at home.	1	2	3	4	5
17. Some of my friends decided to come here.	1	2	3	4	5
18. My parents either attended or graduated from Nicholls.	1	2	3	4	5
19. My parents insisted that I attend Nicholls.	1	2	3	4	5
20. I had another reason for attending that is not listed here.	1	2	3	4	5

## PART C:

Please darken **ONE** response for each item.

1 (Extremely Important) or 2 (Very Important) or 3 (Moderately Important) or 4 (Not Important) or 5 (Not Applicable)

	<b>EI</b>	<b>VI</b>	<b>MI</b>	<b>NI</b>	<b>NA</b>
HOW IMPORTANT IS EACH OF THE FOLLOWING LIFE GOALS TO YOU:					
21. To have a steady, secure job	1	2	3	4	5
22. To be recognized as an "expert" by co-workers in my field	1	2	3	4	5
23. To hold a position of authority	1	2	3	4	5
24. To create/perform artistic/literary works (writing, painting, acting, etc.)	1	2	3	4	5
25. To make theoretical or practical contributions to science	1	2	3	4	5
26. To own and operate my own business	1	2	3	4	5
27. To be active in politics or government	1	2	3	4	5
28. To be active in community work: church, school, civic, programs, volunteer, etc.	1	2	3	4	5
29. To make a lot of money	1	2	3	4	5
30. To be married or involved in a long-term personal relationship	1	2	3	4	5
31. To be a parent	1	2	3	4	5
32. To meet new and interesting people	1	2	3	4	5
33. To live in or out of state where good employment opportunities exist	1	2	3	4	5
34. To have a satisfying and interesting job	1	2	3	4	5
35. To travel and see new places	1	2	3	4	5
36. To be physically fit	1	2	3	4	5
37. To be well liked and accepted	1	2	3	4	5
38. To have the leisure time to explore my own interests and talents	1	2	3	4	5
39. To practice my religious/spiritual beliefs	1	2	3	4	5
40. To help others who are in need	1	2	3	4	5
41. To live close to my parents and relatives	1	2	3	4	5
42. To become independent of my parents	1	2	3	4	5

## PART D:

Please darken **ONE** response for each item.

1 (Very Helpful) or 2 (Helpful) or 3 (Moderately Helpful) or

4 (Little Help) or 5 (No Help At All)

	VERY HELPFUL	HELPFUL	MODERATELY HELPFUL	LITTLE HELP	NO HELP AT ALL
HOW MUCH DO YOU EXPECT NICHOLLS TO HELP YOU DEVELOP YOUR:					
43. Ability to write well	1	2	3	4	5
44. Ability to speak effectively	1	2	3	4	5
45. Ability to use mathematical concepts and tools	1	2	3	4	5
46. Ability to use critical thinking skills	1	2	3	4	5
47. Belief in yourself as a capable person	1	2	3	4	5
48. Skills for work (knowledge and skills for a specific job or type of work)	1	2	3	4	5
49. Preparation for further education in a professional scientific or scholarly field	1	2	3	4	5
50. Acquisition of a broad, general education about a variety of subject areas	1	2	3	4	5
51. Acquisition of a range of information that may be relevant to a career	1	2	3	4	5
52. Awareness of historical factors which influence current events	1	2	3	4	5
53. Wider acquaintance with literature	1	2	3	4	5
54. Understanding your own capabilities	1	2	3	4	5
55. Awareness of how political and economic events impact families and communities	1	2	3	4	5
56. Ability to meet deadlines	1	2	3	4	5
57. Ability to see relationships, similarities, and distinctions between ideas	1	2	3	4	5
58. Own set of values	1	2	3	4	5
59. Ability to make ethical decisions	1	2	3	4	5
60. Ability to take responsibility for your own actions	1	2	3	4	5
61. Ability to interact with others	1	2	3	4	5
62. Ability to interact comfortably with people of a different race	1	2	3	4	5

	<b>VERY HELPFUL</b>	<b>HELPFUL</b>	<b>MODERATELY HELPFUL</b>	<b>LITTLE HELP</b>	<b>NO HELP AT ALL</b>
63. Ability to learn independently	1	2	3	4	5
64. Understanding the nature and value of at least one of the fine arts (e.g. theater, dance, classical music, visual arts, etc.)	1	2	3	4	5
65. Recognition of the value of coming into contact with people whose ideas, race and/or culture differ from your own	1	2	3	4	5
66. Ability to comprehend reading material	1	2	3	4	5
67. Ability to utilize computers	1	2	3	4	5
68. Understanding of experimentation in science	1	2	3	4	5
69. Familiarity with key application of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	1	2	3	4	5

**Thank you for assisting the University to identify important goals and expectations of entering freshmen.**