

# NICHOLLS STATE UNIVERSITY

## GRADUATING STUDENT SURVEY

### PURPOSE

Nicholls State University is dedicated to providing high quality programs for our students. To insure our educational programs and university services are meeting the needs of students, we need you to give us feedback on your experiences. This survey collects information from seniors who expect to graduate this term from Nicholls State University. The information you provide will assist the University in the evaluation of the effectiveness of programs and services. Because no two students have exactly the same experiences and perceptions, a response from each and every graduating senior is very important!

Your participation in the Graduating Student Survey is **strictly voluntary** and you may choose not to complete the survey or skip individual questions. If you choose not to complete the survey, simply turn it in blank. In order to maintain confidentiality, all data will be compiled in group format and your individual responses will not be made available to your college, department, or potential employers. A data-base will be compiled and maintained by the Office of Institutional Research for the Office of the Vice President for Academic Affairs. Once data have been coded and entered into a data-base, your individual response sheets will be destroyed. To maintain anonymity, reports generated from the survey will not contain information that would identify individual students. We are asking you to include your social security number so that we may group your responses by graduating class, college, department, or to compare your responses to future graduating senior classes. If you wish to complete the survey without including your social security number, please feel free to do so. Thank you in advance for assisting Nicholls State University in our ongoing process of assessment. Congratulations, graduates!

If you have any questions about this instrument,  
please call (504) 448-4006.

### INSTRUCTIONS

An optical-scan answer sheet and a No. 2 lead pencil are provided for you. Please use them to record your responses.

Please bubble in your name in the Student Name section and your social security number in the Identification Number section. Bubble in your college number under "K" in the Special Code Section. Also, bubble in your college major under "LMNO" in the Special Code Section. Your college and major numbers are found on the next sheet.

Questions 1-68 are printed in this booklet. Responses 1-62 are to be scored on the bubble sheet. Responses 63-68 are short answer to be recorded on separate college sheets also attached.

## PART A:

How **HELPFUL** were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

Please darken on the answer sheet:

1 (Very Helpful) or 2 (Helpful) or 3 (Moderately Helpful) or 4 (Little Help) or 5 (No Help at All)

	VERY HELPFUL	HELPFUL	MODERATELY HELPFUL	LITTLE HELP	NO HELP AT ALL
<b>HOW MUCH DID YOUR NICHOLLS EXPERIENCES HELP YOU DEVELOP YOUR:</b>					
1. Ability to write well	1	2	3	4	5
2. Ability to speak effectively	1	2	3	4	5
3. Ability to use mathematical concepts & tools	1	2	3	4	5
4. Ability to use critical thinking skills	1	2	3	4	5
5. Belief in yourself as a capable person	1	2	3	4	5
6. Skills for work (knowledge & skills applicable to a specific job or type of work)	1	2	3	4	5
7. Preparation for further education in some professional, scientific or scholarly field	1	2	3	4	5
8. Acquisition of a broad, general education about a variety of subject areas	1	2	3	4	5
9. Acquisition of a range of information that may be relevant to a career	1	2	3	4	5
10. Awareness of the historical factors which influence current events	1	2	3	4	5
11. Wide acquaintance with literature	1	2	3	4	5
12. Understanding of your own capabilities	1	2	3	4	5
13. Awareness of how political & economic events impact families & communities	1	2	3	4	5
14. Ability to meet deadlines	1	2	3	4	5
15. Ability to see relationships, similarities and distinctions between ideas	1	2	3	4	5
16. Own set of values	1	2	3	4	5
17. Ability to make ethical decisions	1	2	3	4	5
18. Ability to take responsibility for your own actions	1	2	3	4	5
19. Ability to interact with others	1	2	3	4	5

	VERY HELPFUL	HELPFUL	MODERATELY HELPFUL	LITTLE HELP	NO HELP AT ALL
20. Ability to interact comfortably with people of a different race	1	2	3	4	5
21. Ability to learn independently	1	2	3	4	5
22. Understanding of the nature and value of at least one of the fine arts (e.g. theater, dance, classical music, visual art)	1	2	3	4	5
23. Recognition of the value of coming into contact with people whose ideas, race and/or culture differ from your own	1	2	3	4	5
24. Ability to comprehend reading material	1	2	3	4	5
25. Ability to utilize computers	1	2	3	4	5
26. Understanding of experimentation in science	1	2	3	4	5
27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	1	2	3	4	5
28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?					

- 1- Yes  
2- No, they usually had too *few* students for effective learning  
3- No, they usually had too *many* students for effective learning

## PART B:

In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?

Please darken on the answer sheet:

1 (Very Satisfied) or 2 (Satisfied) or 3 (Dissatisfied) or 4 (Very Dissatisfied) or 5 (Not Applicable).

	VERY SATISFIED	SATISFIED	DISSATISFIED	VERY DISSATISFIED	NOT APPLICABLE
29. Clarity of the degree requirements in your major	1	2	3	4	5
30. Academic advice you received from your departmental faculty adviser	1	2	3	4	5
31. Willingness of your departmental faculty adviser to assist you	1	2	3	4	5

## HOW SATISFIED ARE YOU WITH THE:

	VERY SATISFIED	SATISFIED	DISSATISFIED	VERY DISSATISFIED	NOT APPLICABLE
32. Effort your departmental faculty adviser made in keeping appointments	1	2	3	4	5
33. Degree to which your departmental faculty adviser kept up-to-date with curricula changes	1	2	3	4	5
34. Overall effectiveness of your departmental faculty adviser	1	2	3	4	5
35. Availability of opportunities outside of class for you to interact with instructors in your major field courses	1	2	3	4	5
36. Effectiveness of the faculty in your major as teachers	1	2	3	4	5
37. Helpfulness of faculty in your major	1	2	3	4	5
38. Interest shown by departmental faculty in your intellectual development	1	2	3	4	5
39. Friendliness and helpfulness of the office staff in your department	1	2	3	4	5
40. Effectiveness of lower division courses in preparing you for upper division courses in your major	1	2	3	4	5
41. Quality of instruction in upper division courses in your major	1	2	3	4	5
42. Availability of formal opportunities for you to evaluate instruction in your major	1	2	3	4	5
43. Availability of opportunities for you to have meaningful participation in research projects in your field	1	2	3	4	5
44. Availability of professional activities or clubs in your field	1	2	3	4	5
45. Availability of practicum, internship or clinical experiences in your field	1	2	3	4	5
46. Availability of the <i>required</i> courses in your major	1	2	3	4	5
47. Adequacy of emphasis on behaviors/practices which are considered <i>unprofessional</i> and/or <i>unethical</i> in your field	1	2	3	4	5
48. Availability of <i>elective</i> courses you wanted to take in your major	1	2	3	4	5

	VERY SATISFIED	SATISFIED	DISSATISFIED	VERY DISSATISFIED	NOT APPLICABLE
49. Availability of opportunities for you to collaborate with other students on projects for classes in your major	1	2	3	4	5
50. Adequacy of classroom facilities related to your major	1	2	3	4	5
51. Adequacy of computer resources (PC and/or mainframe) for courses in your major	1	2	3	4	5
52. Adequacy of library resources related to your major	1	2	3	4	5
53. Adequacy of laboratory facilities related to your major	1	2	3	4	5
54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences	1	2	3	4	5
55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	1	2	3	4	5
56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	1	2	3	4	5
57. The size of classes in your major	1	2	3	4	5
58. Help/ encouragement you received from faculty in your department with regard to finding employment in your field	1	2	3	4	5
59. Overall quality of your major field	1	2	3	4	5
60. Overall quality of your department	1	2	3	4	5
61. Overall quality of your entire degree program	1	2	3	4	5
62. Do you think the <i>grades</i> you received in your major courses usually were consistent with how much you <i>learned</i> in those courses?					

1- Yes

2- No, I usually learned substantially *more* than my grades show

3- No, I usually learned substantially *less* than my grades show

**Part C:**

**Major** \_\_\_\_\_

63. What are your **immediate** plans after graduation? (Check **only** one)

\_\_\_\_\_ I plan to enter a graduate program.

\_\_\_\_\_ I plan to attend law school.

\_\_\_\_\_ I plan to attend medical school.

\_\_\_\_\_ I plan to seek another undergraduate degree.

\_\_\_\_\_ I presently do not have any job offers, but I plan to start work as soon as possible.

\_\_\_\_\_ I presently have a job offer, but have not accepted as of this date.

\_\_\_\_\_ I have accepted a job offer. (Position \_\_\_\_\_)

(Company) \_\_\_\_\_

64. Have you used the services of the Placement Office on the Nicholls campus? Why or why not?

65. What were your **most** beneficial courses offered in the (Department Name)? Why?

66. What were your **least** beneficial courses offered in the (Department Name)? Why?

67. What changes would you recommend for the Department in which you majored?

68. What suggestions do you have for improving our (Department) programs?