

Nicholls State University - Spring 2010

Satisfaction Survey for Intersession - Student

	Count	Percent
1. My Gender:		
Male	54	35.29 %
Female	99	64.71 %
Total Responses	153	100%
2. My age range:		
(Not Answered)	5	3.27 %
17-20	57	37.25 %
21-24	56	36.60 %
25-30	24	15.69 %
31-40	11	7.19 %
Total Responses	153	100%
3. My marital status:		
(Not Answered)	1	0.65 %
Single	121	79.08 %
Married	21	13.73 %
Separated/Divorced	8	5.23 %
-Other	2	1.31 %
Total Responses	153	100%
4. My employment status:		
(Not Answered)	1	0.65 %
Full-Time	17	11.11 %
Part-Time	78	50.98 %
Not Employed	57	37.25 %
Total Responses	153	100%
5. My ethnic or racial background:		
(Not Answered)	2	1.31 %
African-American	28	18.30 %
Hispanic	1	0.65 %
Indian	1	0.65 %
White	115	75.16 %
-Other	6	3.92 %
Total Responses	153	100%

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Count Percent

6. The college where my degree program is located:

(Not Answered)	1	0.65 %
Arts & Sciences	20	13.07 %
Education	24	15.69 %
Business Administration	21	13.73 %
Nursing & Allied Health	65	42.48 %
Culinary Institute	5	3.27 %
University College	17	11.11 %

Total Responses 153 100 %

7. My classification:

(Not Answered)	2	1.31 %
Freshman	21	13.73 %
Sophomore	38	24.84 %
Junior	35	22.88 %
Senior	56	36.60 %
Graduate Student	1	0.65 %

Total Responses 153 100 %

Reason for choosing intersession class: - 8. Convenience of short time period

(Not Answered)	5	3.27 %
Yes	121	79.08 %
No	27	17.65 %

Total Responses 153 100 %

Reason for choosing intersession class: - 9. To accumulate more credit hours before Summer semester

(Not Answered)	5	3.27 %
Yes	91	59.48 %
No	57	37.25 %

Total Responses 153 100 %

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Satisfaction Survey for Intercession - Student

	Count	Percent
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Reason for choosing intercession class: - 10. To raise grade-point average

(Not Answered)	8	5.23 %
Yes	66	43.14 %
No	79	51.63 %

Total Responses	153	100%
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Reason for choosing intercession class: - 11. To accommodate my family/work schedule

(Not Answered)	10	6.54 %
Yes	33	21.57 %
No	110	71.90 %

Total Responses	153	100%
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Reason for choosing intercession class: - 12. To be able to concentrate on only ONE subject

(Not Answered)	4	2.61 %
Yes	102	66.67 %
No	47	30.72 %

Total Responses	153	100%
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Satisfaction with instructional methods: - 13. Lecture method

Satisfied	140	91.50 %
Dissatisfied	10	6.54 %
Not used	3	1.96 %

Total Responses	153	100%
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Satisfaction with instructional methods: - 14. Class discussion

Satisfied	132	86.27 %
Dissatisfied	3	1.96 %
Not used	18	11.76 %

Total Responses	153	100%
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	Count	Percent
Satisfaction with instructional methods: - 15. Group activities		
Satisfied	68	44.44 %
Dissatisfied	3	1.96 %
Not used	82	53.59 %
Total Responses	153	100 %

Satisfaction with instructional methods: - 16. Computer activities		
Satisfied	51	33.33 %
Dissatisfied	4	2.61 %
Not used	98	64.05 %
Total Responses	153	100 %

Satisfaction with instructional methods: - 17. Assigned presentations		
(Not Answered)	1	0.65 %
Satisfied	41	26.80 %
Dissatisfied	2	1.31 %
Not used	109	71.24 %
Total Responses	153	100 %

Satisfaction with instructional methods: - 18. Guest speakers		
Satisfied	7	4.58 %
Dissatisfied	1	0.65 %
Not used	145	94.77 %
Total Responses	153	100 %

Satisfaction with instructional methods: - 19. Multimedia (e.g. videos)		
Satisfied	78	50.98 %
Dissatisfied	2	1.31 %
Not used	73	47.71 %
Total Responses	153	100 %

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	Count	Percent
Satisfaction with instructional methods: - 20. Role-playing		
(Not Answered)	1	0.65 %
Satisfied	31	20.26 %
Dissatisfied	1	0.65 %
Not used	120	78.43 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 21.

Attendance

Satisfied	152	99.35 %
Not Used	1	0.65 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 22.

Reading textbook

Satisfied	121	79.08 %
Dissatisfied	4	2.61 %
Not Used	28	18.30 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 23.

Outside reading

(Not Answered)	2	1.31 %
Satisfied	88	57.52 %
Dissatisfied	4	2.61 %
Not Used	59	38.56 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 24.

Short essays

Satisfied	52	33.99 %
Dissatisfied	4	2.61 %
Not Used	97	63.40 %
Total Responses	153	100 %

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Satisfaction Survey for Intersession - Student

	Count	Percent
Satisfaction with requirements of evaluation tools used in class - 25.		
Projects		
Satisfied	37	24.18 %
Dissatisfied	3	1.96 %
Not Used	113	73.86 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 26.		
Term paper		
(Not Answered)	2	1.31 %
Satisfied	25	16.34 %
Dissatisfied	1	0.65 %
Not Used	125	81.70 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 27.		
Field observation		
(Not Answered)	2	1.31 %
Satisfied	15	9.80 %
Dissatisfied	1	0.65 %
Not Used	135	88.24 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 28.		
Major test(s)		
(Not Answered)	1	0.65 %
Satisfied	138	90.20 %
Dissatisfied	11	7.19 %
Not Used	3	1.96 %
Total Responses	153	100 %

Satisfaction with requirements of evaluation tools used in class - 29.		
Minor test(s) or quizzes		
Satisfied	115	75.16 %
Dissatisfied	8	5.23 %
Not Used	30	19.61 %
Total Responses	153	100 %

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Count Percent

30. Considering the short time period, the workload for this course as compared to courses I have taken in regular sessions was:

(Not Answered)	4	2.61 %
heavier than that of longer session	52	33.99 %
equal to that of longer session	76	49.67 %
lighter than that of longer session	21	13.73 %

Total Responses	153	100 %
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Rate your satisfaction: - 31. My feelings about the time of class meetings

(Not Answered)	1	0.65 %
Highly Satisfied	66	43.14 %
Satisfied	82	53.59 %
Unsatisfied	2	1.31 %
Highly Unsatisfied	2	1.31 %

Total Responses	153	100 %
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Rate your satisfaction: - 32. My feelings about completing a study of the subject matter in the amount of class time allotted

(Not Answered)	1	0.65 %
Highly Satisfied	58	37.91 %
Satisfied	75	49.02 %
Unsatisfied	18	11.76 %
Highly Unsatisfied	1	0.65 %

Total Responses	153	100 %
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Rate your satisfaction: - 33. My feelings about having a two-week break between week one and weeks two and three

(Not Answered)	1	0.65 %
Highly Satisfied	79	51.63 %
Satisfied	49	32.03 %
Unsatisfied	19	12.42 %
Highly Unsatisfied	5	3.27 %

Total Responses	153	100 %
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	Count	Percent
34. Given the opportunity, would you sign up for a SPLIT three-week course over Christmas break again?		
(Not Answered)	4	2.61 %
Yes	124	81.05 %
No	25	16.34 %
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Total Responses	153	100%

35. What type of course did you take for this intersession?

(Not Answered)	6	3.92 %
required course in major	97	63.40 %
required course outside of major	33	21.57 %
elective	17	11.11 %
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Total Responses	153	100%