

Nicholls State University

Staff Survey - Trend Data Analysis

Spring 2009 - Spring 2000

| | | | | | | | | | | |
|------------------------------------|--------------------|--|--------------------|--|--------------------|--|--------------------|--|--------------------|--|
| Number of Surveys Completed | <i>Spring 2009</i> | | <i>Spring 2007</i> | | <i>Spring 2005</i> | | <i>Spring 2003</i> | | <i>Spring 2000</i> | |
| | 294 | | 318 | | 386 | | 312 | | 357 | |

RESPONSES 1-Unclass 2-Classified

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|---------------------------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 1 | 1.56 | 285 | 1.60 | 317 | 1.60 | 382 | 1.63 | 307 | 1.66 | 351 | 1.61 | 328 | -0.10 | -66 | Employment Classification |

RESPONSES 1-25 or less 2-26 to 35 3-36 to 45 4-46 to 55 5-56 More

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|-----|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 2 | 3.44 | 282 | 3.53 | 316 | 3.41 | 383 | 3.36 | 307 | 3.26 | 351 | 3.40 | 328 | 0.18 | -69 | Age |

RESPONSES 1-Male 2-Female

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|--------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 3 | 1.70 | 284 | 1.67 | 318 | 1.63 | 384 | 1.70 | 307 | 1.65 | 351 | 1.67 | 329 | 0.05 | -67 | Gender |

RESPONSES 1-Africa Am 2-Nativ Am 3-Asi/Hisp 4-White 5-Other

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|-----------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 4 | 3.65 | 285 | 3.62 | 316 | 3.61 | 383 | 3.56 | 302 | 3.66 | 350 | 3.62 | 327 | -0.01 | -65 | Ethnicity |

RESPONSES 1-5 or less 2-6 to 10 3-11 to 15 4-16 to 20 5-20 More

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|-------------------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 5 | 2.49 | 284 | 2.53 | 315 | 2.40 | 383 | 2.40 | 305 | 2.27 | 353 | 2.42 | 328 | 0.22 | -69 | Length of Service |

RESPONSES 1-Less 10K 2-10K-20K 3-20K-30K 4-30K-40K 5-40K More

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | | Difference | QuestionDescription | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|-----|------------|---------------------|----------------------------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 6 | 3.59 | 276 | 3.35 | 310 | 3.18 | 381 | 2.99 | 301 | 2.68 | 353 | 3.16 | 324 | 0.91 | -77 | Annual Salary Range at NSU |

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RESPONSES 1-Diploma 2-Some Col 3-Associate 4-Bachelor 5-Graduate

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | Difference | Question Description | | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|------------|----------------------|-----|----------------------------------|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 7 | 3.06 | 287 | 2.97 | 314 | 3.01 | 380 | 2.91 | 302 | 2.80 | 347 | 2.95 | 326 | 0.26 | -60 | Level of Educational Achievement |

RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | Difference | Question Description | | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|------------|----------------------|-----|---|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 8 | 1.80 | 284 | 1.73 | 303 | 1.86 | 370 | 1.82 | 290 | 1.91 | 343 | 1.82 | 318 | -0.11 | -59 | Aware of NSU's Statement of Purpos |
| 9 | 1.78 | 283 | 1.79 | 303 | 1.90 | 362 | 1.87 | 286 | 1.82 | 338 | 1.83 | 314 | -0.04 | -55 | NSU's Purpose is Appropriate |
| 10 | 1.85 | 286 | 1.88 | 303 | 2.02 | 364 | 2.05 | 287 | 2.01 | 341 | 1.96 | 316 | -0.16 | -55 | NSU Achieves Its Purpose |
| 11 | 2.13 | 288 | 2.14 | 312 | 2.23 | 373 | 2.21 | 297 | 2.20 | 345 | 2.18 | 323 | -0.07 | -57 | Orientation Provides Adeq Info |
| 12 | 2.33 | 288 | 2.30 | 312 | 2.47 | 378 | 2.42 | 302 | 2.54 | 346 | 2.41 | 325 | -0.21 | -58 | Equal Op/Affirm Action Applied at NS |
| 13 | 1.94 | 287 | 1.89 | 315 | 1.97 | 374 | 1.94 | 306 | 2.01 | 346 | 1.95 | 326 | -0.07 | -59 | NSU Supports Minority Fac, Staff, St |
| 14 | 2.11 | 284 | 2.12 | 312 | 2.23 | 375 | 2.13 | 298 | 2.17 | 340 | 2.15 | 322 | -0.06 | -56 | Suff Efforts To Recruit/Retain Minoriti |
| 15 | 2.11 | 288 | 2.03 | 306 | 2.21 | 370 | 2.19 | 291 | 2.28 | 329 | 2.16 | 317 | -0.17 | -41 | Suff Efforts To Recruit/Retain Wome |
| 16 | 2.38 | 288 | 2.51 | 306 | 2.72 | 371 | 2.68 | 298 | 2.70 | 337 | 2.60 | 320 | -0.32 | -49 | Orderly Process for Est/Class Positio |
| 17 | 3.31 | 287 | 3.60 | 317 | 3.84 | 385 | 3.60 | 310 | 3.86 | 351 | 3.64 | 330 | -0.55 | -64 | My NSU Salary is Sufficient |
| 18 | 3.43 | 287 | 3.83 | 316 | 3.87 | 382 | 3.78 | 306 | 3.96 | 350 | 3.77 | 328 | -0.53 | -63 | NSU Salaries are Adequate |
| 19 | 2.43 | 289 | 2.69 | 315 | 2.93 | 384 | 2.93 | 304 | 2.86 | 347 | 2.77 | 328 | -0.43 | -58 | NSU Benefits are Adequate |
| 20 | 2.09 | 289 | 2.11 | 317 | 2.12 | 384 | 2.46 | 309 | 2.42 | 352 | 2.24 | 330 | -0.33 | -63 | My Job Desc is Current and Accurate |
| 21 | 2.24 | 284 | 2.19 | 317 | 2.32 | 384 | 2.24 | 304 | 2.22 | 349 | 2.24 | 328 | 0.02 | -65 | I Understand Merit and Step Pay Poli |
| 22 | 2.44 | 287 | 2.50 | 313 | 2.59 | 381 | 2.49 | 303 | 2.52 | 343 | 2.51 | 325 | -0.08 | -56 | I Understand Promotion Policies |
| 23 | 2.47 | 289 | 2.48 | 314 | 2.69 | 381 | 2.58 | 304 | 2.62 | 348 | 2.57 | 327 | -0.15 | -59 | NSU's Personnel Evaluation is Fair |
| 24 | 2.31 | 287 | 2.40 | 309 | 2.63 | 372 | 2.58 | 296 | 2.65 | 341 | 2.51 | 321 | -0.34 | -54 | Adequate Grievance Procedures |
| 25 | 2.39 | 284 | 2.57 | 313 | 2.64 | 382 | 2.70 | 300 | 2.54 | 342 | 2.57 | 324 | -0.15 | -58 | Adequate Staff Development |
| 26 | 2.34 | 288 | 2.39 | 308 | 2.55 | 375 | 2.55 | 301 | 2.61 | 342 | 2.49 | 323 | -0.27 | -54 | Adequate Opportunities for Involvem |
| 27 | 2.07 | 289 | 2.09 | 305 | 2.28 | 378 | 2.27 | 301 | 2.20 | 344 | 2.18 | 323 | -0.13 | -55 | Adequate Release Time for Career D |
| 28 | 2.15 | 287 | 2.35 | 307 | 2.47 | 378 | 2.41 | 302 | 2.60 | 344 | 2.40 | 324 | -0.45 | -57 | Adequate Interaction Opportunities |
| 29 | 2.17 | 282 | 2.13 | 300 | 2.23 | 373 | 2.31 | 286 | 2.36 | 324 | 2.24 | 313 | -0.19 | -42 | Adequate Secretarial/Clerical Help |
| 30 | 2.63 | 281 | 2.58 | 304 | 2.71 | 377 | 2.80 | 291 | 2.86 | 328 | 2.72 | 316 | -0.23 | -47 | Adequate Number of Staff |
| 31 | 2.48 | 284 | 2.58 | 305 | 2.72 | 377 | 2.62 | 300 | 2.85 | 342 | 2.65 | 322 | -0.37 | -58 | Low Staff Turnover |
| 32 | 3.03 | 283 | 3.10 | 311 | 3.24 | 381 | 3.18 | 303 | 3.27 | 339 | 3.16 | 323 | -0.24 | -56 | Fair Pay in Terms of Responsibilities |
| 33 | 2.46 | 281 | 2.47 | 312 | 2.65 | 381 | 2.59 | 303 | 2.80 | 347 | 2.59 | 325 | -0.34 | -66 | Staff Morale is High |
| 34 | 1.78 | 283 | 1.65 | 312 | 1.74 | 382 | 1.64 | 302 | 1.78 | 346 | 1.72 | 325 | 0.00 | -63 | Staff Committed To Efficient Service |

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RESPONSES 1-Str Agree 2-Agree 3-Neither 4-Disagree 5-Str Disagr

| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | Difference | Question Description | | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|------------|----------------------|------|---|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 35 | 1.75 | 280 | 1.62 | 312 | 1.67 | 377 | 1.61 | 297 | 1.74 | 337 | 1.68 | 321 | 0.01 | -57 | Staff Oriented To Serving NSU Stude |
| 36 | 1.99 | 284 | 1.96 | 315 | 2.10 | 382 | 2.19 | 309 | 2.30 | 350 | 2.11 | 328 | -0.31 | -66 | Supervisor Tells Me When I Do Good |
| 37 | 2.30 | 284 | 2.22 | 313 | 2.48 | 382 | 2.50 | 304 | 2.55 | 345 | 2.41 | 326 | -0.25 | -61 | Supervisor Disciplines Poor Job |
| 38 | 1.80 | 284 | 1.85 | 315 | 1.78 | 380 | 1.76 | 306 | 1.81 | 347 | 1.80 | 326 | -0.01 | -63 | Fac, Staff, and Admin Should be Eva |
| 39 | 2.26 | 285 | 2.21 | 315 | 2.42 | 381 | 2.50 | 305 | 2.62 | 346 | 2.40 | 326 | -0.36 | -61 | Chgs Affecting Me Are Discussed Fir |
| 40 | 2.90 | 283 | 2.81 | 314 | 3.02 | 380 | 3.02 | 302 | 3.28 | 344 | 3.01 | 325 | -0.38 | -61 | Adequate Advancement Opportunitie |
| 41 | 1.96 | 283 | 1.90 | 315 | 2.07 | 383 | 2.08 | 310 | 2.09 | 351 | 2.02 | 328 | -0.13 | -68 | I am Satisfied With My Job |
| 42 | 1.69 | 285 | 1.60 | 315 | 1.69 | 382 | 1.60 | 302 | 1.70 | 349 | 1.66 | 327 | -0.01 | -64 | I am Aware of My Unit's Goals and O |
| 43 | 1.90 | 284 | 1.76 | 311 | 1.92 | 380 | 1.86 | 305 | 1.98 | 344 | 1.88 | 325 | -0.08 | -60 | My Unit has a Plan for Svcs/Activities |
| 44 | 2.20 | 280 | 2.12 | 308 | 2.24 | 377 | 2.27 | 294 | 2.32 | 340 | 2.23 | 320 | -0.12 | -60 | Adeq Assess To Determine if Goals |
| 45 | 2.24 | 284 | 2.18 | 306 | 2.35 | 374 | 2.38 | 294 | 2.38 | 334 | 2.31 | 318 | -0.14 | -50 | My Unit Uses Assess for Improve |
| 46 | 2.31 | 284 | 2.23 | 310 | 2.41 | 381 | 2.41 | 296 | 2.57 | 336 | 2.39 | 321 | -0.26 | -52 | My Unit's Staff Participates in Plannin |
| 47 | 2.40 | 281 | 2.24 | 307 | 2.58 | 381 | 2.46 | 294 | 2.73 | 337 | 2.48 | 320 | -0.33 | -56 | My Unit has Suff Info/Res To Plan Eff |
| 48 | 1.64 | 283 | 1.55 | 310 | 1.62 | 380 | 1.61 | 306 | 1.68 | 345 | 1.62 | 325 | -0.04 | -62 | I Support Goals/Obj of My Unit |
| 49 | 1.75 | 282 | 1.64 | 309 | 1.80 | 382 | 1.65 | 305 | 1.83 | 343 | 1.73 | 324 | -0.08 | -61 | Good Effort Being Made To Reach G |
| 50 | 1.69 | 281 | 1.63 | 301 | 1.78 | 372 | 1.78 | 293 | 1.72 | 337 | 1.72 | 317 | -0.03 | -56 | NSU's Academic Programs have Qu |
| 51 | 1.66 | 280 | 1.73 | 303 | 1.94 | 374 | 1.94 | 288 | 1.93 | 334 | 1.84 | 316 | -0.27 | -54 | NSU's Academic Standards are Appr |
| 52 | 1.96 | 282 | 2.16 | 304 | 2.12 | 371 | 2.15 | 293 | 2.08 | 335 | 2.09 | 317 | -0.12 | -53 | Faculty Members Are Sensitive to St |
| 53 | 2.04 | 283 | 2.09 | 292 | 2.16 | 362 | 2.26 | 274 | 2.36 | 325 | 2.18 | 307 | -0.32 | -42 | Administration Supp Academic Freed |
| 54 | 1.90 | 283 | 2.07 | 296 | 2.20 | 361 | 2.27 | 280 | 2.21 | 325 | 2.13 | 309 | -0.31 | -42 | NSU Students have Access To Advis |
| 55 | 2.09 | 283 | 2.34 | 293 | 2.45 | 354 | 2.51 | 279 | 2.42 | 320 | 2.36 | 306 | -0.33 | -37 | Academic Advising is Adequate |
| 56 | 2.10 | 281 | 2.26 | 294 | 2.42 | 351 | 2.45 | 273 | 2.43 | 315 | 2.33 | 303 | -0.33 | -34 | Prospective Studs have Access To A |
| 57 | 2.22 | 283 | 2.43 | 295 | 2.57 | 355 | 2.48 | 280 | 2.52 | 325 | 2.44 | 308 | -0.30 | -42 | Adeq Opportun for Fac/Stud Interacti |
| 58 | 2.06 | 281 | 2.17 | 293 | 2.31 | 356 | 2.40 | 275 | 2.34 | 318 | 2.26 | 305 | -0.28 | -37 | NSU Prepares Studs for Life in Socie |
| 59 | 1.78 | 281 | 1.79 | 299 | 1.89 | 363 | 2.17 | 286 | 1.88 | 337 | 1.90 | 313 | -0.10 | -56 | Ample Opportunities for Stud Involve |
| 60 | 0.00 | 0 | 2.11 | 301 | 2.33 | 364 | 2.32 | 290 | 2.25 | 333 | 2.25 | 322 | -2.25 | -333 | Strong Sense of Community on Cam |
| 61 | 1.99 | 281 | 2.01 | 293 | 2.27 | 356 | 2.70 | 289 | 2.43 | 323 | 2.28 | 308 | -0.44 | -42 | Satisfactory Student Registration Pro |
| 62 | 2.06 | 279 | 2.18 | 298 | 2.21 | 357 | 2.23 | 286 | 2.24 | 327 | 2.18 | 309 | -0.18 | -48 | Relationships with Area are Maintain |
| 63 | 2.17 | 280 | 2.20 | 306 | 2.43 | 363 | 2.32 | 297 | 2.18 | 337 | 2.26 | 317 | -0.01 | -57 | Community Support for NSU is Good |
| 64 | 2.32 | 283 | 2.41 | 289 | 2.78 | 351 | 2.54 | 272 | 2.46 | 313 | 2.50 | 302 | -0.14 | -30 | Athletics Program Adheres to Purpos |
| 65 | 1.96 | 281 | 2.02 | 299 | 2.20 | 361 | 2.41 | 280 | 2.23 | 328 | 2.16 | 310 | -0.27 | -47 | Adeq Communication about Contin E |
| 66 | 2.74 | 275 | 2.64 | 270 | 2.85 | 321 | 2.92 | 239 | 2.72 | 273 | 2.77 | 276 | 0.02 | 2 | I have Participated in Contin Ed Prog |
| 67 | 2.00 | 278 | 1.95 | 294 | 2.13 | 351 | 2.34 | 273 | 2.12 | 323 | 2.11 | 304 | -0.12 | -45 | Contin Ed Offers and Adeq Variety |

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| Question Number | Weighted Average / Total Responses | | | | | | | | | | 5-Yr Avg | Difference | Question Description | | |
|-----------------|------------------------------------|-----|-------------|-----|-------------|-----|-------------|-----|-------------|-----|----------|------------|----------------------|-----|---|
| | Spring 2009 | | Spring 2007 | | Spring 2005 | | Spring 2003 | | Spring 2000 | | | | | | |
| 68 | 1.93 | 280 | 2.05 | 310 | 2.14 | 368 | 2.14 | 292 | 2.41 | 328 | 2.13 | 316 | -0.48 | -48 | I have Adeq Equip and Materials for |
| 69 | 2.03 | 277 | 1.96 | 299 | 2.20 | 363 | 2.30 | 283 | 2.66 | 316 | 2.23 | 308 | -0.63 | -39 | My Unit's Comp Hardware is Adequat |
| 70 | 1.94 | 278 | 1.91 | 299 | 2.07 | 361 | 2.11 | 279 | 2.33 | 310 | 2.07 | 305 | -0.39 | -32 | My Unit's Comp Software is Adequat |
| 71 | 1.89 | 279 | 1.99 | 302 | 2.28 | 360 | 2.20 | 279 | 2.51 | 313 | 2.17 | 307 | -0.62 | -34 | Admin Comp Svcs Adeq for my Unit |
| 72 | 2.09 | 279 | 2.19 | 292 | 2.54 | 354 | 2.51 | 271 | 2.67 | 307 | 2.40 | 301 | -0.58 | -28 | Policies Exist for Alloc Comp Res/Sv |
| 73 | 1.87 | 276 | 2.10 | 305 | 2.30 | 363 | 2.26 | 283 | 2.64 | 321 | 2.23 | 310 | -0.77 | -45 | Computer Support Services are Ade |
| 74 | 1.92 | 276 | 2.06 | 305 | 2.30 | 363 | 2.37 | 284 | 2.74 | 321 | 2.28 | 310 | -0.82 | -45 | Computer Repair Services are Adeq |
| 75 | 2.05 | 281 | 2.27 | 302 | 2.40 | 363 | 2.33 | 286 | 2.89 | 322 | 2.39 | 311 | -0.84 | -41 | Computer Training Opportunities are |
| 76 | 1.54 | 278 | 1.54 | 308 | 1.62 | 372 | 1.49 | 298 | 1.60 | 343 | 1.56 | 320 | -0.06 | -65 | I am Aware of the Organizational Str |
| 77 | 1.58 | 278 | 1.58 | 310 | 1.72 | 374 | 1.71 | 302 | 1.76 | 344 | 1.67 | 322 | -0.18 | -66 | NSU's Principal Focus is Education |
| 78 | 1.99 | 276 | 2.14 | 303 | 2.33 | 367 | 2.31 | 293 | 2.36 | 340 | 2.23 | 316 | -0.37 | -64 | Adeq Admin/Staff Comm is Provided |
| 79 | 2.03 | 282 | 2.17 | 306 | 2.36 | 368 | 2.34 | 292 | 2.36 | 338 | 2.25 | 317 | -0.33 | -56 | Adeq Formal Comm is Provided |
| 80 | 1.83 | 275 | 1.83 | 305 | 1.96 | 367 | 1.90 | 286 | 2.01 | 332 | 1.91 | 313 | -0.18 | -57 | Well Defined Organizational Structur |
| 81 | 1.99 | 277 | 2.14 | 302 | 2.36 | 366 | 2.30 | 282 | 2.28 | 331 | 2.21 | 312 | -0.29 | -54 | Well Defined Administrative Process |
| 82 | 1.97 | 277 | 2.05 | 299 | 2.26 | 365 | 2.22 | 280 | 2.35 | 327 | 2.17 | 310 | -0.38 | -50 | Organization Enables Unit Performan |
| 83 | 1.91 | 279 | 1.92 | 298 | 2.21 | 366 | 2.20 | 281 | 2.25 | 328 | 2.10 | 310 | -0.34 | -49 | Publications Accurately Reflect Purp |
| 84 | 2.17 | 277 | 2.22 | 288 | 2.39 | 351 | 2.32 | 271 | 2.38 | 314 | 2.30 | 300 | -0.21 | -37 | Important Issues Represented To Bo |
| 85 | 2.30 | 277 | 2.42 | 287 | 2.54 | 350 | 2.45 | 267 | 2.43 | 314 | 2.43 | 299 | -0.13 | -37 | Important Issues Represented To Go |
| 86 | 3.70 | 277 | 3.16 | 290 | 3.57 | 357 | 3.40 | 284 | 3.40 | 315 | 3.45 | 305 | 0.30 | -38 | NSU has Sufficient Financial Resour |
| 87 | 2.45 | 278 | 2.47 | 286 | 2.92 | 357 | 2.70 | 280 | 2.96 | 318 | 2.70 | 304 | -0.51 | -40 | Budget Preparation Planned Sound |
| 88 | 2.35 | 275 | 2.30 | 293 | 2.45 | 358 | 2.36 | 280 | 2.59 | 321 | 2.41 | 305 | -0.24 | -46 | I Understand the Budget as it Affects |
| 89 | 2.35 | 277 | 2.20 | 289 | 2.52 | 359 | 2.48 | 274 | 2.55 | 317 | 2.42 | 303 | -0.20 | -40 | Annual Budget Appropriately Detaile |
| 90 | 2.10 | 277 | 2.31 | 291 | 2.50 | 351 | 2.67 | 260 | 2.85 | 308 | 2.49 | 297 | -0.75 | -31 | NSU Communicates Budget Revisio |
| 91 | 2.60 | 277 | 2.68 | 297 | 2.94 | 362 | 2.81 | 274 | 2.91 | 322 | 2.79 | 306 | -0.31 | -45 | Unit Receives a Fair Share of Resour |
| 92 | 2.51 | 275 | 2.54 | 285 | 2.78 | 356 | 2.72 | 272 | 2.90 | 314 | 2.69 | 300 | -0.39 | -39 | Resources Allocated Effectively |
| 93 | 2.46 | 276 | 2.62 | 286 | 2.83 | 355 | 2.71 | 270 | 2.94 | 312 | 2.71 | 300 | -0.48 | -36 | Resources Provided Based on Need |
| 94 | 2.21 | 275 | 2.20 | 297 | 2.61 | 358 | 2.36 | 284 | 2.43 | 322 | 2.36 | 307 | -0.22 | -47 | Purchasing Office is Effective |
| 95 | 2.20 | 276 | 2.17 | 296 | 2.54 | 357 | 2.33 | 283 | 2.39 | 322 | 2.33 | 307 | -0.19 | -46 | Purchasing Office Service is Satisfac |
| 96 | 2.17 | 277 | 2.17 | 295 | 2.26 | 368 | 2.17 | 293 | 2.21 | 329 | 2.20 | 312 | -0.04 | -52 | Controller's Office is Effective |
| 97 | 2.15 | 276 | 2.16 | 297 | 2.25 | 364 | 2.19 | 290 | 2.23 | 332 | 2.20 | 312 | -0.08 | -56 | Controller's Office Service is Satisfac |
| 98 | 1.92 | 278 | 2.17 | 306 | 2.54 | 373 | 2.29 | 295 | 2.32 | 330 | 2.25 | 316 | -0.40 | -52 | Human Resources' Office is Effective |
| 99 | 1.94 | 282 | 2.23 | 306 | 2.56 | 372 | 2.37 | 295 | 2.28 | 334 | 2.28 | 318 | -0.34 | -52 | Human Resources' Office Service is |
| 100 | 2.39 | 278 | 2.49 | 313 | 2.38 | 378 | 2.53 | 299 | 2.29 | 347 | 2.42 | 323 | 0.10 | -69 | Adeq Heating and Cooling in My Offi |

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| 101 | 1.81 | 281 | 1.67 | 314 | 1.77 | 381 | 1.78 | 304 | 1.85 | 338 | 1.78 | 324 | -0.04 | -57 | Adequate Lighting in My Office |
| 102 | 2.01 | 285 | 2.06 | 316 | 2.13 | 382 | 2.38 | 305 | 2.42 | 335 | 2.20 | 325 | -0.41 | -50 | My Work Space is Adequate |
| 103 | 2.24 | 286 | 2.32 | 315 | 2.22 | 380 | 2.12 | 306 | 2.06 | 339 | 2.19 | 325 | 0.18 | -53 | Buildings Kept Clean and Well Maint |
| 104 | 1.47 | 287 | 2.01 | 315 | 1.92 | 380 | 1.76 | 304 | 1.81 | 339 | 1.79 | 325 | -0.34 | -52 | Adeq Effort To Beautify Buildings/Gro |
| 105 | 1.94 | 286 | 2.02 | 313 | 1.93 | 377 | 1.97 | 304 | 2.03 | 338 | 1.98 | 324 | -0.09 | -52 | Maintenance Responds Timely |
| 106 | 1.45 | 285 | 1.94 | 315 | 1.78 | 382 | 1.73 | 306 | 1.80 | 340 | 1.74 | 326 | -0.35 | -55 | Grounds are Well Maintained |
| 107 | 2.18 | 286 | 2.15 | 316 | 2.16 | 379 | 1.86 | 304 | 1.85 | 341 | 2.04 | 325 | 0.33 | -55 | Rest Rooms are Well Maintained |
| 108 | 1.96 | 284 | 2.11 | 304 | 2.35 | 368 | 2.17 | 295 | 2.13 | 328 | 2.14 | 316 | -0.17 | -44 | Disabled Access is Adequate |
| 109 | 1.63 | 283 | 1.81 | 307 | 1.94 | 375 | 1.82 | 305 | 1.76 | 341 | 1.79 | 322 | -0.13 | -58 | Safe and Secure Environment is Pro |
| 110 | 1.62 | 284 | 1.81 | 308 | 1.99 | 377 | 1.94 | 305 | 1.93 | 339 | 1.86 | 323 | -0.31 | -55 | Safety Procedures are Adequate |
| 111 | 1.91 | 284 | 2.25 | 307 | 2.33 | 370 | 2.46 | 295 | 2.31 | 326 | 2.25 | 316 | -0.40 | -42 | Adequate Outdoor Lighting |
| 112 | 2.21 | 281 | 2.43 | 302 | 2.53 | 367 | 2.59 | 293 | 2.49 | 318 | 2.45 | 312 | -0.28 | -37 | Adequate Night Security |
| 113 | 1.85 | 282 | 1.95 | 306 | 2.03 | 371 | 1.97 | 300 | 2.04 | 323 | 1.97 | 316 | -0.19 | -41 | Key Control is Well Maintained |
| 114 | 2.09 | 281 | 2.28 | 309 | 2.35 | 372 | 2.34 | 299 | 2.28 | 327 | 2.27 | 318 | -0.19 | -46 | Adequate Police Services |
| 115 | 1.84 | 285 | 1.84 | 308 | 2.05 | 366 | 2.02 | 294 | 2.04 | 323 | 1.96 | 315 | -0.20 | -38 | Staff Adeq Prepared For Assignment |
| 116 | 1.67 | 284 | 1.72 | 308 | 1.91 | 366 | 1.78 | 291 | 1.88 | 320 | 1.79 | 314 | -0.21 | -36 | Adequate Postal Services |
| 117 | 1.49 | 286 | 1.57 | 307 | 1.73 | 363 | 1.66 | 296 | 2.12 | 323 | 1.71 | 315 | -0.63 | -37 | Adeq Telephone/Telecommunication |
| 118 | 1.95 | 286 | 2.16 | 304 | 2.09 | 365 | 1.92 | 288 | 2.08 | 318 | 2.04 | 312 | -0.13 | -32 | Adequate Food Services |
| 119 | 2.56 | 286 | 2.44 | 308 | 2.97 | 367 | 2.91 | 298 | 3.16 | 317 | 2.81 | 315 | -0.60 | -31 | Convenient Parking is Available |

Notes:

1. Only highlighted rank items are included in the computation of the average response to each question. Typically, 'N/A' and 'Not Used' responses are omitted.