

Dear Prospective Student:

These are the admission requirements for the Nicholls State University BSN Program:

1. Completion of the first 35 hours of the BSN curriculum (see classes below), with a grade of “C” or higher in each class, and overall GPA of 2.75 or higher. A grade of “C” and 2.75 GPA is a minimum standard only and does not guarantee placement in the clinical course sequence.
2. All prerequisites must be complete by the end of the spring semester (*not* summer) for fall placement and fall semester for spring placement.
3. Must be accepted to NSU (for whatever semester the student applies to the BSN Program – spring or fall) without being on academic probation
4. Must attend a Nursing Information Session (NIS) in order to obtain an application to the BSN Program. NIS meetings, which last ~60 minutes, begin mid-February of each year for fall consideration and during the month of September for spring consideration. Deadline for returning the application is the first week of May (for Fall admission) and the first week of December (for Spring admission). Schedules of Nursing Information Sessions may be viewed at <http://www.nicholls.edu/nursing/nis>

The 35 hours of prerequisite (Freshmen) classes are:

Biology 114 (Anatomy/Physiology I lecture) – 3 hours
Biology 115 (Anatomy/Physiology I lab) – 1 hour
Biology 116 (Anatomy/Physiology II lecture) – 3 hours
Biology 117 (Anatomy/Physiology II lab) – 1 hour
Biology 203 (Microbiology – lecture only) – 3 hours
Chemistry 109 (General, Organic, and Biological Chemistry for Nursing – lecture only) – 3 hours
English 101/102 (English Composition I/II) – total 6 hours
History (Any 3 credit hours of History) – 3 hours
Humanities (Any 3 credit hours of a Board of Regents approved Humanities) – 3 hours
Math 101 (College Algebra or Pre-Calculus) – 3 hours
OIS 200 (Computers in the Office) – 2 hours
Psychology 101 (General Psychology) – 3 hours
University Studies 101 (University Prep) – 1 hour. All incoming freshmen or transfer students with less than 30 hours of credit must take this course (unless you have prior credit).

Nursing 225 & 226 (entry-level clinical courses) are offered twice a year - spring and fall - and the Department of Nursing accepts the top ranked 60 students each semester. The Department of Nursing does not maintain a waiting list of students who were qualified, but denied admission, based on space available. Therefore, students must apply (or reapply) each semester when seeking entrance into the program.

Once a student is admitted into the clinical track it will take six semesters (fall/spring or spring/fall) or three years to complete the degree requirements, regardless of how many non-nursing courses have been completed prior to starting Nursing 225 & 226. Once admitted, the student must maintain a “C” average in all classes to progress.

The attached curriculum guide details the progression of the BSN program from pre-requisite course work through the completion of the clinical course sequence. Following that you will find a list of course descriptions beginning with the support course work (non-nursing courses), and concluding with descriptions of the required nursing course work.

If you have any additional questions, please contact me. I would be more than happy to talk to you. Good luck in your future studies.

Sincerely,

A handwritten signature in black ink that reads "Todd M. Keller". The signature is written in a cursive, flowing style.

Todd M Keller DNS, RN
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Curriculum Guide BSN Program

NICHOLLS STATE UNIVERSITY
 DEPARTMENT OF NURSING
 STUDENT: _____

CURRICULUM: NURS
 CATALOG YEAR: 2011-2012
 STUDENT SS#: _____

REQUIRED COURSES*	GRADE	CR.	Q.CR.	REQUIRED COURSES*	GRADE	CR.	Q.CR.
<u>1st Semester</u>				<u>2nd Semester</u>			
Biology 114	_____	<u>3</u>	_____	Biology 116	_____	<u>3</u>	_____
Biology 115	_____	<u>1</u>	_____	Biology 117	_____	<u>1</u>	_____
Chemistry 109	_____	<u>3</u>	_____	Biology 203	_____	<u>3</u>	_____
English 101	_____	<u>3</u>	_____	English 102	_____	<u>3</u>	_____
History	_____	<u>3</u>	_____	Humanities	_____	<u>3</u>	_____
Mathematics 101	_____	<u>3</u>	_____	OIS 200	_____	<u>2</u>	_____
UNIV Course	_____	<u>1</u>	_____	Psychology 101	_____	<u>3</u>	_____
Total		17		Total		18	

GPA in 1st 35 hours = _____

<u>3rd Semester</u>				<u>4th Semester</u>			
Dietetics 200	_____	<u>3</u>	_____	Allied Health Science 220	_____	<u>3</u>	_____
Nursing 225	_____	<u>5</u>	_____	Allied Health Science 221	_____	<u>3</u>	_____
Nursing 226	_____	<u>3</u>	_____	English Literature	_____	<u>3</u>	_____
Nursing 228	_____	<u>2</u>	_____	Nursing 255	_____	<u>7</u>	_____
Sociology 204	_____	<u>3</u>	_____	Total		16	
Total		16					

<u>5th Semester</u>				<u>6th Semester</u>			
English 468	_____	<u>3</u>	_____	Nursing 340	_____	<u>3</u>	_____
Mathematics 214	_____	<u>3</u>	_____	Nursing 371	_____	<u>5</u>	_____
Nursing 355	_____	<u>8</u>	_____	Nursing 381	_____	<u>5</u>	_____
Total		14		Total		13	

<u>7th Semester</u>				<u>8th Semester</u>			
Nursing 400	_____	<u>5</u>	_____	Fine Arts Elective	_____	<u>3</u>	_____
Nursing 420	_____	<u>5</u>	_____	Nursing 427	_____	<u>3</u>	_____
Nursing 422	_____	<u>3</u>	_____	Nursing 428	_____	<u>4</u>	_____
Total		13		Nursing Elective	_____	<u>3</u>	_____
				Total		13	

TOTAL SEMESTER HOURS FOR DEGREE 120

SUPPORT COURSE DESCRIPTIONS

AHSC 220. Pathophysiology. 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226. Systems approach which identifies, characterizes, and analyzes physiological alterations in the functions of the human body. Emphasis on the alterations of normal physiology and the various ways alterations are manifested. (51.0901)

AHSC 221. Pharmacology. 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226 or DIET 305. Underlying principles of actions of various drug groups; sources, physical and chemical properties, physiological actions, absorption rate, excretion, therapeutic uses, side effects, and toxicity. Emphasis on fundamental concepts applying to actions of most drugs. (51.0901)

BIOL 114. Human Anatomy and Physiology I. 3-3-0. Prerequisite: Non-developmental placement. A descriptive presentation of the structure and function of the organ systems of the human body covering cells, tissues, bones, muscles, nervous system and endocrine system. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (26.0403)

BIOL 115. Human Anatomy and Physiology Laboratory I. 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 114. A laboratory course to accompany BIOL 114 using specimens, models and instruments to investigate the structure and function of the human body. (26.0403)

BIOL 116. Human Anatomy and Physiology II. 3-3-0. Prerequisites: BIOL 114 and 115. A descriptive presentation of the structure and function of the organ systems of the human body covering the cardiovascular, immune, respiratory, digestive, excretory and reproductive systems. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (26.0707)

BIOL 117. Human Anatomy and Physiology Laboratory II. 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 116. A laboratory course to accompany BIOL 116 using specimens, models and instruments to investigate the structure and function of the human body. (26.0707)

BIOL 203. General Microbiology. 3-3-0. Prerequisites: BIOL 155 156 or 114 116, or permission of department head. Morphology, classification, physiology, metabolism, and genetics of microorganisms including a brief survey of application to disease, epidemiology, immunity, and applied and environmental microbiology of food and water, sanitation, industry, agriculture, ecology, and genetic technology. (26.0503)

CHEM 109. General, Organic, and Biological Chemistry for Nursing. 3-3-0. Prerequisite: Non-developmental Math placement. Emphasis is on broad aspects of general, organic, and biochemistry necessary for the comprehension of biological processes occurring within the human body. (40.0599)

DIET 200. Applied Nutrition. 3-3-0. Prerequisite: Completion of 30 hours non-remedial coursework to include “C” or better in both ENGL 101 and MATH 101 or higher. Basic nutrition related to food and health problems in the present socio economic and cultural environment. Emphasis on the practical application of the science of nutrition. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (51.3101)

ENGL 101. English Composition I. 3-3-0. Prerequisites: Initial placement by ACT score of 18 or better in English, or C or better in ENGL 003, or satisfactory score on departmental placement test. Introduction to expository writing and critical thinking. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet sections. (23.0401)

ENGL 102. English Composition II. 3-3-0. Prerequisite: C or better in ENGL 101 or satisfactory score on placement test. Further development of expository writing and critical thinking, with an introduction to research and the literary genres. C or better in ENGL 102 is required for graduation. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet sections. (23.0401)

ENGLISH LITERATURE. 3-3-0. From English literature courses numbered 200 level or above.

ENGL 468. Technical Writing for the Sciences. 3-3-0. Prerequisite: C or better in ENGL 102 and Junior standing. Application of writing skills to specialized tasks in technical and scientific areas. Individual and collaborative writing projects. (23.0101)

FINE ARTS ELECTIVE. 3-3-0. From any ART or MUS course, or from FNAR 105, 301, 302, or from SPCH 300 as specified by the major/minor/concentration/certification.

HISTORY. A total of 3 hours of History from any **HIST** prefix courses.

HUMANITIES. A total of 3 hours of any Board of Regents approved Humanities course.

MATH 101. College Algebra. 3-3-0. Prerequisite: Grade of C or better in MATH 003, or Grade of D in MATH 100, or Math ACT Subscore of 21 or better, or satisfactory score on placement test. Linear equations and inequalities, linear applications, systems of linear equations, quadratic equations and inequalities, absolute-value equations and inequalities, radical equations, functions and graphs, polynomial and exponential and logarithmic functions. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (27.0101)

MATH 214. Introductory Statistics. 3-3-0. Prerequisite: C or better in MATH 101 or MATH 117. Organizing data, averages and variations, stem-and-leaf and box plots and other graphical presentations of data, conducting experiments, elementary probability theory, distributions, estimations, hypothesis testing, regression and correlation. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (27.0101)

OIS 200. Computers in the Office. 2-2-0. Prerequisite: Eligibility for MATH 100 or higher. Use of computers in processing business information using typical software packages available for personal computers—focusing on spreadsheet and database processing techniques but also including moderate coverage of word processing techniques. (11.1099)

PSYC 101. General Psychology. 3-3-0. Prerequisite: Eligibility for enrollment in ENGL 101 or higher. An introduction to the science and profession of psychology. (42.0101)

SOCI 204. Cultural Diversity in American Society. 3-3-0. Examines the cultural characteristics, contributions and patterns of contact of diverse groups in American society, including Native Americans, African Americans, Hispanic Americans, Asian Americans and European Americans. (45.1101)

UNIV 101. University Prep. 1-0-3. First time entering freshmen and transfer students with less than 30 hours. Helps students adjust to the university, provides a support system and promotes understanding of the learning process and essential academic skills through group activities, guest speakers, out of class assignments. Career exploration/assessment. Attendance at Freshman Institute is mandatory for all students enrolled in this course. (Satisfies university freshman seminar requirement.) This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (37.0199)

NURSING COURSE WORK FOR BSN COMPLETION

NURS 225. Basic Nursing Process. 5-3-6. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 226, 228, DIET 200, SOCI 204. Introduction of the key concepts underlying nursing practice and the application of basic nursing skills. (51.1601)

NURS 226. Health Assessment and the Adult Client. 3-2-3. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 225, 228, DIET 200, SOCI 204. RN to BSN students must see an advisor. Introduction of the concepts underlying assessment and the application of basic assessment skills. (51.1601)

NURS 228. Gerontic Nursing Care Concepts. 2-2-0. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 226, DIET 200, and SOCI 204. Examines nursing care of older adults; increased complexity and variations in care; increased co-morbidities and chronic illnesses and associated treatments; and methods to overcome potential barriers to communication with older adults. Formerly NURS 316. (51.1601)

NURS 255. Nursing and the Adult I. 7-4-9. Prerequisite: Completion of first 51 semester hours of baccalaureate nursing curriculum. Prerequisites or co-requisites: AHSC 220, 221, English Literature Elective. Nursing of the adult individual with selected well defined health alterations. Lecture, laboratory, clinical components utilize nursing process with emphasis on assessment, nursing diagnosis, and planning. (51.1601)

NURS 340. Interprofessional Concepts for Contemporary Nursing. 3-3-0. Prerequisite: NURS 255. Examines the historical development of nursing and its relationship to contemporary issues and trends. Focus is on social, legal, and ethical components of professional nursing. (51.1601)

NURS 355. Nursing and the Adult II. 8-4-12. Prerequisite: NURS 255. Prerequisites or co-requisites: NURS 468 and MATH 214. Knowledge, skills and attitudes essential to health needs of adults experiencing multiple health alterations. Clinical components utilize nursing process, emphasizing planning and implementation. (51.1601)

NURS 371. Nursing and the Childbearing Family. 5-3-6. Prerequisite: NURS 355. Prerequisites or co-requisites: NURS 381 and MATH 214. Emphasis on knowledge, skills, and attitudes essential to health needs of healthy obstetric/newborn clients and those experiencing multiple health alterations within the family. Laboratory and clinical components utilize nursing process with emphasis on planning and implementation. (51.1601)

NURS 381. Nursing and the Childrearing Family. 5-3-6. Prerequisite: NURS 355. Prerequisites or co-requisites: NURS 371 and MATH 214. Emphasis on knowledge, skills, and attitudes essential to health needs of pediatric clients from infancy to adolescence experiencing multiple health alterations within the family unit. Laboratory and clinical components utilize nursing process with emphasis on planning and implementation. (51.1601)

NURS 400. Mental Health Nursing. 5-3-6. Prerequisites: NURS 371, 381. Prerequisite or co-requisites: NURS 420, 422. Promotion, maintenance, and restoration of optimal mental health with emphasis on therapeutic communication skills and therapeutic use of self in providing care to individuals, groups, aggregates, and communities. (51.1601)

NURS 420. Community Health Nursing. 5-3-6. Prerequisites: NURS 371, 381. Prerequisite or co-requisite: NURS 400 and 422. RN to BSN students must see an advisor. Incorporates family centered, community based nursing process and biopsychosocial sciences in providing health care to individuals, groups, aggregates, and communities. (51.1601)

NURS 422. Nursing Research and Evidence for Best Practice. 3-3-0. Prerequisite: MATH 214. Emphasis is on the language of nursing research, critical analysis or nursing research, and application of evidence based research findings in clinical practice. Formerly NURS 440. (51.1601)

NURS 427. Nursing Leadership/Management. 3-3-0. Prerequisites: NURS 400, 420, 440. Co-requisites: NURS 428. Nursing Leadership and management of healthcare organizations with emphasis on theory, research, management functions, and practical application. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (51.1601)

NURS 428. Preceptorship Experience in Professional Nursing. 4-0-12. Prerequisites: NURS 400, 417, 420, 440. Co-requisite: NURS 427. RN to BSN students must see an advisor. Theory, research, and practical application to management of a health care team for individuals, families, aggregates, and communities by incorporating critical thinking and decision-making skills. The clinical focus is on utilization of plan of care with emphasis on implementation and evaluation in providing and managing nursing care. (51.1601) **(Students with an earned ASN license may opt to take an additional 4 credit hours of Nursing Electives in place of Nursing 428)**

NURSING ELECTIVE. 3-3-0. Any 3 credit hour Nursing Elective offered through the Department of Nursing.