

LPN-BSN ARTICULATION GUIDELINES

The LPN-BSN Articulation provides an opportunity for Licensed Practical Nurses (LPNs) to pursue a BSN degree, and is designed to validate and award credit for existing knowledge, while remaining consistent with the objectives of the generic BSN Program.

Accreditation and Approval

The BSN Program holds full approval status by Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, LA 70810, (225)755-7500 and is accredited by the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway – 33rd Floor, New York, NY 10006, (212)363-555 and the Commission on Collegiate Nursing Education (CCNE), Department 210, Washington, DC 20055-210, (202) 785-8320.

Admission/Retention/Progression Criteria

1. Application for the Bachelor of Science in Nursing Program on file in the Department of Nursing.
2. Approval to enroll in a clinical nursing course by the Louisiana State Board of Nursing.
3. Official transcripts from all colleges or universities attended on file with the University.
4. Yearly documentation of unencumbered Louisiana LPN licensure on file in the Department of Nursing.
5. Completion of first 35 credit hours of BSN curriculum with a minimum grade of “C”, and 2.75 GPA (on a 4.0 scale) in that first 35 hours. Maintain a minimum grade of “C” in all required courses.
6. Prior work experience as LPN is not required for admission to the LPN-BSN Articulation. Retention and progression is in compliance with BSN Program guidelines.
7. A student is permitted one failure or withdrawal once admitted to the clinical nursing sequence. A second failure or withdrawal, in any clinical nursing course, constitutes dismissal from the program.
8. Students who do not successfully complete a required clinical course, who fall below a GPA of 2.0 in the BSN curriculum, or who withdraw from a required course must submit an application requesting re-entry into the clinical sequence prior to regular registration. Qualified students will be enrolled on a space available basis.
9. Evidence of the following is due prior to entry into any clinical nursing course: Negative TB skin test, or negative chest x-ray; Hepatitis-B immunization series; positive Rubella titer, or Rubella vaccine; proof of Varicella vaccination or positive titer. All entering students must have a physical exam completed on the appropriate form, available from University Health Services.
10. A student must earn at least 33 credit hours in residence and earn a majority of the credits in the BSN major through this University. Required credits in nursing courses = 57.
11. Requirements for graduation must be completed within seven years from the date of entry into the first semester of the sophomore year. Failure to do so will necessitate the individual having to repeat all Nursing-prefixed courses.

Course Substitutions

Course substitutions may be submitted for equivalent course work taken at Nicholls and other universities if a grade of “C” or better has been earned. Credit is awarded following approval by the Vice-president of Academic Affairs.

Credit by Examination/Competency Testing

Before a credit examination can be administered an application for the examination must be processed and approved signature from the Controller obtained, and fee paid in the Controller’s

Office in Elkins Hall. Approval of the Head of the Nursing Department and the Academic Dean are necessary to complete the application. Credit examinations are given by appointment by the instructor teaching the course. Course syllabi are suggested as study guides for the examinations. The appropriate textbook is listed in each syllabus. The University permits only students presently enrolled at Nicholls to take credit examinations. Transfer students may not take credit examinations until all transfer credits are accepted and recorded by the Office of Enrollment Services. Students are not allowed to take credit examinations in courses that have been audited or enrolled in for credit. To pass a credit examination a student must earn the equivalent grade of “C” or better. A grade of “S” or “U” will be assigned by the instructor as the final grade. The grade will not be used in the computation of a semester or cumulative grade point average. Credit examinations once failed may not be repeated.

Courses for which credit by examination may be earned include the following. To arrange for credit by examination/competency testing contact:

<u>Course#/Title</u>	<u>Credit Hours</u>	<u>Faculty</u>
Allied Health Science 220 – Pathophysiology	3	Allied Health (985) 493-2624
Allied Health Science 221 – Pharmacology	3	Allied Health (985) 493-2624
OIS 200	3	Kit Williams (985) 448-4205
Nursing Elective	3	Todd M Keller (985) 448-4694
N225 Basic Nursing Process	5	Todd M Keller (985) 448-4694
N371 Nursing and the Childbearing Family	5	Todd M Keller (985) 448-4694
N381 Nursing and the Childrearing Family	5	Todd M Keller (985) 448-4694

Program of Study

Freshman Year***

Semester One (prerequisites)	Sem. Hrs.	Semester Two (Prerequisites)	Sem. Hrs.
Biology 114	3	Biology 116	3
Biology 115	1	Biology 117	1
Chemistry 109	3	Biology 203	3
English 101	3*	English 102	3
History	3*	Humanities.....	3*
Mathematics 101.....	3*	OIS 200.....	2
UNIV Course.....	<u>1</u>	Psychology 101	<u>3</u>
	17		18

Sophomore Year****

Semester Three (Prerequisites)	Sem. Hrs.	Fall/Spring Semester #1 (Clinical Course Work Begins)	Sem. Hrs.
Allied Health Science 220	3*		
Allied Health Science 221	3*	Nursing 226	3
Dietetics 200	3	Nursing 228	2
English Literature	3	Nursing 255	7
Sociology 204	<u>3</u>	Nursing 340	<u>3</u>
	15		15

Nursing 225	5** ACE I – Foundations for Nursing (Score 77-100)
Nursing 371	5** ACE I – Childbearing (Score 77-100)
Nursing 381	5** ACE I – Childrearing (Score 77-100)
	15

Junior Year

Fall/Spring Semester #2	Sem. Hrs.	Fall/Spring Semester #3	Sem. Hrs.
English 468	3	Nursing 400	5
Math 214	3	Nursing 420	5
Nursing 355	<u>8</u>	Nursing 422	<u>3</u>
	14		13

Senior Year

Fall/Spring Semester #4	Sem. Hrs.
Fine Art Elective	3
Nursing 427	3
Nursing 428	4
Nursing Elective	<u>3**</u>
	13

Total General Education = 59; total Nursing = 61 (43 by enrollment, 18 by competency testing);

Total Hours for Degree=120

*Gen Ed courses; may earn credit via examination (CLEP, etc.) – minimal score 50

**Nursing courses; may earn credit via examination/competency testing

***GPA with all course work “C” or higher 2.75 ≥

****GPA with all course work “C” or higher 2.0 ≥

***College Level Examination Program (CLEP)**

College Level Examinations can be taken through the Nicholls Testing Center, 212 Elkins Hall, (985)448-4430. Credit is awarded when the subject examination score is reported on an official transcript from CLEP, sent directly to the university by the CLEP transcript service. A grade of “S” will be assigned by the Office of Enrollment Services if a passing score has been achieved. The grade will not be used in computation of a semester or cumulative grade point average.

For additional information concerning the curriculum and University in general, a current NSU Bulletin may be obtained at the University Bookstore or via our website at www.nicholls.edu/nursing. For curriculum evaluation, counseling, and advising, please make an appointment with:

Todd M Keller DNS, RN (985) 448-4694
 BSN Program Director
 Nicholls State University
 Department of Nursing
 P.O. Box 2143
 Thibodaux, LA 70310

Curriculum Guide BSN Program

NICHOLLS STATE UNIVERSITY
 DEPARTMENT OF NURSING
 STUDENT: _____

CURRICULUM: NURS
 CATALOG YEAR: 2011-2012
 STUDENT SS#: _____

REQUIRED COURSES*	GRADE	CR.	Q.CR.	REQUIRED COURSES*	GRADE	CR.	Q.CR.
<u>1st Semester</u>				<u>2nd Semester</u>			
Biology 114	_____	<u>3</u>	_____	Biology 116	_____	<u>3</u>	_____
Biology 115	_____	<u>1</u>	_____	Biology 117	_____	<u>1</u>	_____
Chemistry 109	_____	<u>3</u>	_____	Biology 203	_____	<u>3</u>	_____
English 101	_____	<u>3</u>	_____	English 102	_____	<u>3</u>	_____
History	_____	<u>3</u>	_____	Humanities	_____	<u>3</u>	_____
Mathematics 101	_____	<u>3</u>	_____	OIS 200	_____	<u>2</u>	_____
UNIV Course	_____	<u>1</u>	_____	Psychology 101	_____	<u>3</u>	_____
Total		17		Total		18	

GPA in 1st 35 hours = _____

<u>3rd Semester</u>				<u>4th Semester</u>			
Allied Health Science 220	_____	<u>3</u>	_____	Nursing 226	_____	<u>3</u>	_____
Allied Health Science 221	_____	<u>3</u>	_____	Nursing 228	_____	<u>2</u>	_____
Dietetics 200	_____	<u>3</u>	_____	Nursing 255	_____	<u>7</u>	_____
English Literature	_____	<u>3</u>	_____	Nursing 340	_____	<u>3</u>	_____
Sociology 204	_____	<u>3</u>	_____	Total		15	
Total		15					

<u>5th Semester</u>				<u>6th Semester</u>			
English 468	_____	<u>3</u>	_____	Nursing 400	_____	<u>5</u>	_____
Mathematics 214	_____	<u>3</u>	_____	Nursing 420	_____	<u>5</u>	_____
Nursing 355	_____	<u>8</u>	_____	Nursing 422	_____	<u>3</u>	_____
Total		14		Total		13	

<u>7th Semester</u>			
Fine Arts Elective	_____	<u>3</u>	_____
Nursing 427	_____	<u>3</u>	_____
Nursing 428	_____	<u>4</u>	_____
Nursing Elective	_____	<u>3</u>	_____
Total		13	

NLN Challenge Exams to be Completed

Nursing 225, Ace I – Foundations for Nursing

Nursing 371, ACE I - Childbearing

Nursing 381, ACE I - Childbearing

(These exams must be completed with a minimum score of 77% for each exam. Each successfully challenged exam will be awarded 5 credit hours. An unsuccessful attempt on the Foundations exam will result in ineligibility to apply to the LPN to BSN Program. Exams may be attempted only once.)

TOTAL SEMESTER HOURS FOR DEGREE 120

SUPPORT COURSE DESCRIPTIONS

AHSC 220. Pathophysiology. 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226. Systems approach which identifies, characterizes, and analyzes physiological alterations in the functions of the human body. Emphasis on the alterations of normal physiology and the various ways alterations are manifested. (51.0901)

AHSC 221. Pharmacology. 3-3-0. Prerequisites: C or better in BIOL 114, 115, 116, and 117 and credit or registration in NURS 226 or DIET 305. Underlying principles of actions of various drug groups; sources, physical and chemical properties, physiological actions, absorption rate, excretion, therapeutic uses, side effects, and toxicity. Emphasis on fundamental concepts applying to actions of most drugs. (51.0901)

BIOL 114. Human Anatomy and Physiology I. 3-3-0. Prerequisite: Non-developmental placement. A descriptive presentation of the structure and function of the organ systems of the human body covering cells, tissues, bones, muscles, nervous system and endocrine system. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (26.0403)

BIOL 115. Human Anatomy and Physiology Laboratory I. 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 114. A laboratory course to accompany BIOL 114 using specimens, models and instruments to investigate the structure and function of the human body. (26.0403)

BIOL 116. Human Anatomy and Physiology II. 3-3-0. Prerequisites: BIOL 114 and 115. A descriptive presentation of the structure and function of the organ systems of the human body covering the cardiovascular, immune, respiratory, digestive, excretory and reproductive systems. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (26.0707)

BIOL 117. Human Anatomy and Physiology Laboratory II. 1-0-3. Prerequisite: Concurrent enrollment or prior completion of BIOL 116. A laboratory course to accompany BIOL 116 using specimens, models and instruments to investigate the structure and function of the human body. (26.0707)

BIOL 203. General Microbiology. 3-3-0. Prerequisites: BIOL 155 156 or 114 116, or permission of department head. Morphology, classification, physiology, metabolism, and genetics of microorganisms including a brief survey of application to disease, epidemiology, immunity, and applied and environmental microbiology of food and water, sanitation, industry, agriculture, ecology, and genetic technology. (26.0503)

CHEM 109. General, Organic, and Biological Chemistry for Nursing. 3-3-0. Prerequisite: Non-developmental Math placement. Emphasis is on broad aspects of general, organic, and biochemistry necessary for the comprehension of biological processes occurring within the human body. (40.0599)

DIET 200. Applied Nutrition. 3-3-0. Prerequisite: Completion of 30 hours non-remedial coursework to include “C” or better in both ENGL 101 and MATH 101 or higher. Basic nutrition related to food and health problems in the present socio economic and cultural environment. Emphasis on the practical application of the science of nutrition. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (51.3101)

ENGL 101. English Composition I. 3-3-0. Prerequisites: Initial placement by ACT score of 18 or better in English, or C or better in ENGL 003, or satisfactory score on departmental placement test. Introduction to expository writing and critical thinking. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet sections. (23.0401)

ENGL 102. English Composition II. 3-3-0. Prerequisite: C or better in ENGL 101 or satisfactory score on placement test. Further development of expository writing and critical thinking, with an introduction to research and the literary genres. C or better in ENGL 102 is required for graduation. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet sections. (23.0401)

ENGLISH LITERATURE. 3-3-0. From English literature courses numbered 200 level or above.

ENGL 468. Technical Writing for the Sciences. 3-3-0. Prerequisite: C or better in ENGL 102 and Junior standing. Application of writing skills to specialized tasks in technical and scientific areas. Individual and collaborative writing projects. (23.0101)

FINE ARTS ELECTIVE. 3-3-0. From any ART or MUS course, or from FNAR 105, 301, 302, or from SPCH 300 as specified by the major/minor/concentration/certification.

HISTORY. A total of 3 hours of History from any **HIST** prefix courses.

HUMANITIES. A total of 3 hours of any Board of Regents approved Humanities course.

MATH 101. College Algebra. 3-3-0. Prerequisite: Grade of C or better in MATH 003, or Grade of D in MATH 100, or Math ACT Subscore of 21 or better, or satisfactory score on placement test. Linear equations and inequalities, linear applications, systems of linear equations, quadratic equations and inequalities, absolute-value equations and inequalities, radical equations, functions and graphs, polynomial and exponential and logarithmic functions. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (27.0101)

MATH 214. Introductory Statistics. 3-3-0. Prerequisite: C or better in MATH 101 or MATH 117. Organizing data, averages and variations, stem-and-leaf and box plots and other graphical presentations of data, conducting experiments, elementary probability theory, distributions, estimations, hypothesis testing, regression and correlation. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (27.0101)

OIS 200. Computers in the Office. 2-2-0. Prerequisite: Eligibility for MATH 100 or higher. Use of computers in processing business information using typical software packages available for personal computers—focusing on spreadsheet and database processing techniques but also including moderate coverage of word processing techniques. (11.1099)

PSYC 101. General Psychology. 3-3-0. Prerequisite: Eligibility for enrollment in ENGL 101 or higher. An introduction to the science and profession of psychology. (42.0101)

SOCI 204. Cultural Diversity in American Society. 3-3-0. Examines the cultural characteristics, contributions and patterns of contact of diverse groups in American society, including Native Americans, African Americans, Hispanic Americans, Asian Americans and European Americans. (45.1101)

UNIV 101. University Prep. 1-0-3. First time entering freshmen and transfer students with less than 30 hours. Helps students adjust to the university, provides a support system and promotes understanding of the learning process and essential academic skills through group activities, guest speakers, out of class assignments. Career exploration/assessment. Attendance at Freshman Institute is mandatory for all students enrolled in this course. (Satisfies university freshman seminar requirement.) This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (37.0199)

NURSING COURSE WORK FOR BSN COMPLETION

NURS 226. Health Assessment and the Adult Client. 3-2-3. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 225, 228, DIET 200, SOCI 204. RN to BSN students must see an advisor. Introduction of the concepts underlying assessment and the application of basic assessment skills. (51.1601)

NURS 228. Gerontic Nursing Care Concepts. 2-2-0. Prerequisite: First 35 hours in the BSN Curriculum. Prerequisites or co-requisites: NURS 226, DIET 200, and SOCI 204. Examines nursing care of older adults; increased complexity and variations in care; increased co-morbidities and chronic illnesses and associated treatments; and methods to overcome potential barriers to communication with older adults. Formerly NURS 316. (51.1601)

NURS 255. Nursing and the Adult I. 7-4-9. Prerequisite: Completion of first 51 semester hours of baccalaureate nursing curriculum. Prerequisites or co-requisites: AHSC 220, 221, English Literature Elective. Nursing of the adult individual with selected well defined health alterations. Lecture, laboratory, clinical components utilize nursing

process with emphasis on assessment, nursing diagnosis, and planning. (51.1601)

NURS 340. Interprofessional Concepts for Contemporary Nursing. 3-3-0.

Prerequisite: NURS 255. Examines the historical development of nursing and its relationship to contemporary issues and trends. Focus is on social, legal, and ethical components of professional nursing. (51.1601)

NURS 355. Nursing and the Adult II. 8-4-12. Prerequisite: NURS 255. Prerequisites or co-requisites: NURS 468 and MATH 214. Knowledge, skills and attitudes essential to health needs of adults experiencing multiple health alterations. Clinical components utilize nursing process, emphasizing planning and implementation. (51.1601)

NURS 400. Mental Health Nursing. 5-3-6. Prerequisites: NURS 371, 381. Prerequisite or co-requisites: NURS 420, 422. Promotion, maintenance, and restoration of optimal mental health with emphasis on therapeutic communication skills and therapeutic use of self in providing care to individuals, groups, aggregates, and communities. (51.1601)

NURS 420. Community Health Nursing. 5-3-6. Prerequisites: NURS 371, 381. Prerequisite or co-requisite: NURS 400 and 422. RN to BSN students must see an advisor. Incorporates family centered, community based nursing process and biopsychosocial sciences in providing health care to individuals, groups, aggregates, and communities. (51.1601)

NURS 422. Nursing Research and Evidence for Best Practice. 3-3-0. Prerequisite: MATH 214. Emphasis is on the language of nursing research, critical analysis of nursing research, and application of evidence based research findings in clinical practice. Formerly NURS 440. (51.1601)

NURS 427. Nursing Leadership/Management. 3-3-0. Prerequisites: NURS 400, 420, 440. Co-requisites: NURS 428. Nursing Leadership and management of healthcare organizations with emphasis on theory, research, management functions, and practical application. This course is also available via Internet. Basic computer knowledge is required for students enrolled in the Internet section. (51.1601)

NURS 428. Preceptorship Experience in Professional Nursing. 4-0-12. Prerequisites: NURS 400, 417, 420, 440. Co-requisite: NURS 427. RN to BSN students must see an advisor. Theory, research, and practical application to management of a health care team for individuals, families, aggregates, and communities by incorporating critical thinking and decision-making skills. The clinical focus is on utilization of plan of care with emphasis on implementation and evaluation in providing and managing nursing care. (51.1601) **(Students with an earned ASN license may opt to take an additional 4 credit hours of Nursing Electives in place of Nursing 428)**

NURSING ELECTIVE. 3-3-0. Any 3 credit hour Nursing Elective offered through the Department of Nursing.