May 21, 2013

Please see the attached annual report for the Jimmy and Glenny Lee Buquet
Endowed Professorship in Dyslexia.

Thank you,

Karen Chauvin

Approved:

Dr. Leslie Jones, Dean of the College of Education

Dr. Laynie Barrilleaux, Vice President for Academic Affairs
As the recipient of the Jimmy and Glenny Lee Buquet Endowed Professorship, I developed the following four goals for the 2012-13 academic year: to provide a source of information on dyslexia to the public, to collaborate with professors in the college of education to better prepare teacher candidates to work with students with dyslexia, to work more closely with the director of the MAX Charter School to further prepare teachers to teach students with dyslexia and related disorders, and to pursue the creation of a second charter school for students with dyslexia in a different part of the state. My reason for creating the charter schools, aside from providing much needed assistance to students and their families, is to provide model classrooms where visitors can see firsthand how to successfully provide for the needs of this unique group of students.

**Goal 1: Provide Information to the Public**
This year we hosted our 5th Annual “Unmasking Their Potential” conference at Nicholls State University as a means of providing up-to-date information on dyslexia and related learning disorders to parents, teachers, and students. A successful dyslexic NSU graduate served as the keynote speaker and delivered a powerful message to the audience of approximately 75 attendees. Afterward, attendees participated in three different breakout sessions where they were able to select topics of interest. Also, throughout the year, I held informal meetings/presentations for parents and teachers in various parts of the state for parents and teachers. I also participated in a panel discussion with Dr. Sally Shaywitz and Mrs. Glenny Buquet at an awareness event in Baton Rouge.

**Goal 2: Prepare Future Teachers**
In an effort to help prepare future teachers for working with students with dyslexia, I taught classes in several sections of undergraduate education courses. In one class I presented the administration and scoring of DIBELS. In two other classes I presented characteristics of dyslexia and techniques for remediation. I have also worked closely with teacher candidates to provide assistance to students enrolled at the MAX Charter School.

**Goal 3: Greater Collaboration with MAX Charter School**
Throughout the 2012-2013 school year, I worked with the director of the MAX Charter School to deliver professional development to the teachers. I also offered mini-workshops to groups of parents who were interested in learning ways to better assist their children at home.
Goal 4: Creation of Additional Charter School for Students with Dyslexia
In the spring of 2012, I met with a few concerned parents from Baton Rouge who were interested in opening a charter school in their area similar to the MAX Charter School. We began researching the new application process, completed it, and were awarded the charter in February 2013. The school is set to open in August 2013. As with the MAX Charter School, we intend to use the Louisiana Key Academy as a model for practicing teachers and teacher candidates to learn more about meeting the needs of students with dyslexia and related learning disorders.

Thank you for allowing me to serve as the Jimmy and Glenny Lee Buquet Endowed Professor. I will continue to strive for excellence in education for all students with dyslexia and related learning disorders.

Respectfully submitted,

Karen L. Chauvin

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