

NICHOLLS STATE UNIVERSITY

GRADUATE STUDENT EXIT SURVEY

ALL COLLEGES

What college are you in?

	Count	Percent
College of Arts and Sciences	0	0.0%
College of Business Administration	0	0.0%
College of Education	34	100.0%
College of Nursing & Allied Health	0	0.0%
Total	34	100.0%

What is your major within the College of Arts & Sciences?

	Count	Percent
College of Arts and Sciences	0	0.0%
Marine and Environmental Biology (MMEB)	0	0.0%
Total	0	0.0%

What is your major within the College of Business Administration?

	Count	Percent
Business Administration (MBAD)	0	0.0%
Business Administration (EMBA)	0	0.0%
Total	0	0.0%

What is your major within the College of Education?

	Count	Percent
Elementary Education - Grades 1-5 (MAT1)	4	12.1%
Elementary Education - Grades 4-8 (MAT4)	1	3.0%
Elementary Education - Grades 6-12 (MAT6)	1	3.0%
Grade K-12 Health and Physical Education (MATP)		0.0%
Curriculum and Instruction - Early Childhood (MCEC)	2	6.1%
Curriculum and Instruction - Elementary Education (MCEE)	1	3.0%
Curriculum and Instruction - High Incidence Disabilities (MCLD)	3	9.1%
Clinical Mental Health Counseling (MCMH)	6	18.2%
Curriculum and Instruction - Reading Education (MCRE)		0.0%
Curriculum and Instruction - Reading Education - Online (MCRX)		0.0%
Curriculum and Instruction - Secondary Education (MCSE)		0.0%
Education Leadership - Higher Education Administration (MEHE)	3	9.1%
School Counseling (MESC)	2	6.1%
Education Leadership - K-12 School Leadership (MESL)	5	15.2%
Education Leadership - Educational Technology Leadership (METL)		0.0%
Specialist in School Psychology (SPSP)	5	15.2%
Total	33	100.0%

What is your major within the College of Nursing & Allied Health?

	Count	Percent
Nursing [Master] - Nursing Education (MSND)		0.0%
Nursing [Master] - Nurse Executive (MSNE)		0.0%
Nursing [Master] - Family Psychiatric/Mental Health (MSNF)		0.0%
Nursing [Master] - Nursing Practitioner (MSNP)		0.0%
Total		0.0%

Rate your satisfaction with each of the following from 1-5 (1- Very Satisfied 5- Very Dissatisfied)

	1	2	3	4	5	Mean	Count
overall strength of your graduate curriculum	23.53%	23.53%	20.59%	11.76%	20.59%	2.82	34
overall quality of instruction	20.59%	29.41%	17.65%	5.88%	26.47%	2.88	34
availability of course offerings	20.59%	23.53%	14.71%	20.59%	20.59%	2.97	34
faculty advising	29.41%	14.71%	17.65%	14.71%	23.53%	2.88	34
admission requirements	35.29%	23.53%	5.88%	11.76%	23.53%	2.65	34
registration procedures	38.24%	17.65%	2.94%	11.76%	29.41%	2.76	34
attitude of administration toward graduate students	29.41%	26.47%	11.76%	8.82%	23.53%	2.71	34
attitude of faculty toward graduate students	29.41%	29.41%	8.82%	8.82%	23.53%	2.68	34
attitude of staff toward graduate students	35.29%	23.53%	5.88%	8.82%	26.47%	2.68	34
knowledge of competencies required	26.47%	29.41%	5.88%	8.82%	29.41%	2.85	34
extent to which research skills were developed	29.41%	23.53%	14.71%	8.82%	23.53%	2.74	34
appropriate emphasis placed on various topics in the program	23.53%	17.65%	20.59%	5.88%	32.35%	3.06	34
extent to which your program prepared you for your chosen work	27.27%	18.18%	15.15%	9.09%	30.30%	2.97	33

What do you consider the strengths of the program?

The built in internship and experiences

Curriculum

Being able to complete the degree online.

Smaller class sizes and ability to have online classes for people that have jobs.

The amazing faculty and professors who genuinely care about their professions and the success of their students

The professors were willing to go above and beyond for their students. Specifically Dr. Broussard and Dr. Medley.

The faculty and staff were always willing to help when needed and were very easy to contact. They were also helpful and willing to work with scheduling conflicts within my major and when classes were not offered and helped me substitute other classes that would fit the curriculum appropriately.

The programme covers a great range of topics and most were very well laid out and clear expectations were set. I enjoyed working with the professors and I feel I have learned a lot throughout my time on the programme.

The curriculum prepared me to be an effective counselor.

I think the faculty are very supportive but also tough. I was pushed to reach my full potential and I think that push really helped me to be prepared for my internship and future career.

Having the candidates complete coursework as a whole program, providing potential schedules for the candidates, consistent (weekly) online adobe connect class sessions that not only cover lessons for the course but also answer questions from the course in general or assignment questions

Ethics and theories

All around great program!

The faculty.

Good faculty and staff who want to help genuinely. Most of the classes do help gain basic knowledge for teaching. I wish that there was a whole course on lesson planning and test writing- that would have been helpful. I also wish that I had a course on how to organize the classroom, work more with technology- practical skills that would be used everyday in the classroom.

Knowledge of the professors in their fields of teaching

How could the program be improved?

More teaching of the actual job duties rather than only theory

Lower the cost of tuition

Not sure

Less opinionated writing projects. I would like to see more experience-based learning opportunities. Dr. Lafont does a great job of connecting his classroom topics to real world experiences.

Focus more on the real-world application of skills learned in each course.

This profession is more hands on rather than course work so future students may benefit from a more intensive externship.

Well, considering I have not experienced a graduate program at any other university, I find it difficult to give an accurate suggestion. Perhaps my dissatisfaction with the graduate teaching program is a personal struggle that deals with my own preferences for learning and this is the typical way graduate school functions. Unfortunately, I do not feel like I have been prepared thoroughly for my MAT internship course, much less the classroom. We have no proper classroom training and then are expect to perform equal or better than experienced teachers with having only being self taught mainly through online courses and watching videos. Sadly, I believe that the increasing lack of proper teacher education programs is the main reason for such a large number of teachers leaving the profession within the first five years or less. As I finish my degree I am struggling to decide where I want to go with my future because unfortunately, my first attempt in the classroom for my internship turned into an very huge and sad unforeseen disappointment. I am left feeling lost and confused if teaching is even for me.

The programme could be improved by having more applicable courses for the high incidence disability. Most courses were perfect but a few weren't transferable to this major as the course was aimed at mainstream schooling. Also, some modules were aimed at the US laws etc, however being a long distance student it would be good to have an option to cover laws that are applicable etc.

Some courses could have been web based such as Sexuality and Family Counseling. It is difficult to sit through classes with an instructor when the content is available in the book and easy to understand.

I think the admission standards should be higher. It is frustrating when individuals are admitted into the program that are clearly not ready for graduate courses.

More diagnostic preparation and more client preparation before practicum.

Not allowing students to be placed in a clinic setting while completing the program, since the program is focused on the CABAS model because the two settings do not have any carry-over

More communication

More courses specific to counseling children and adolescents.

All classes should benefit students. I took 2-3 classes that I will never use and feel like they are a waste of time and money. Classes should be more practical.