

# GRADUATING SENIOR SURVEY SPRING 2017 College of Education

Prepared by the Office of Assessment and Institutional Research

04/02/2017

## What department are you in?

|   | Count | Percent |
|---|-------|---------|
| ACIS - Department of Accounting and Finance                                   |       |         |
| AHSC - Department of Allied Health Sciences                                   |       |         |
| ART - Department of Art   |       |         |
| BACI - Department of Business Administration and Computer Information Systems |       |         |
| BIOL - Department of Biology  |       |         |
| GOSS - Department of Government and Social Sciences                           |       |         |
| HIGE - Department of History and Geography                                    |       |         |
| IDST - Department of Interdisciplinary Studies                                |       |         |
| JFCI - Department of John Folse Culinary Institute                            |       |         |
| LANG - Department of Languages and Literature                                 |       |         |
| MACO - Department of Mass Communication                                       |       |         |
| MATH - Department of Mathematics  |       |         |
| MNMK - Department of Management and Marketing                                 |       |         |
| MTPS - Department of Applied Sciences   |       |         |
| MUS - Department of Music   |       |         |
| NURS - Department of Nursing  |       |         |
| PETS - Department of Petroleum Engineering Technology & Safety Management     |       |         |
| PHSC - Department of Physical Sciences  |       |         |
| PSYC - Department of Psychology, Counseling, and Family Studies               | 42    | 97.7%   |
| TEED - Department of Teacher Education  | 1     | 2.3%    |
| Total   | 43    | 100.0%  |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to write well  | 46.34%       | 36.59%  | 17.07%             |             |                | 41    | 1.71 |
| Ability to speak effectively   | 39.02%       | 39.02%  | 21.95%             |             |                | 41    | 1.83 |
| Ability to use mathematical concepts and tools   | 26.83%       | 46.34%  | 17.07%             | 9.76%       |                | 41    | 2.1  |
| Ability to use critical thinking skills  | 46.34%       | 43.90%  | 2.44%              | 7.32%       |                | 41    | 1.71 |
| Belief in yourself as a capable person   | 48.78%       | 34.15%  | 17.07%             |             |                | 41    | 1.68 |
| Skills for work (knowledge at skills applicable to a specific job or type of work)     | 51.22%       | 26.83%  | 17.07%             | 4.88%       |                | 41    | 1.76 |
| Preparation for further education in some professional, scientific, or scholarly field | 51.22%       | 31.71%  | 12.20%             | 4.88%       |                | 41    | 1.71 |
| Acquisition of a broad, general education about a variety of subject areas             | 39.02%       | 46.34%  | 14.63%             |             |                | 41    | 1.76 |
| Acquisition of a range of information that may be relevant to a career                 | 43.90%       | 43.90%  | 9.76%              | 2.44%       |                | 41    | 1.71 |
| Awareness of the historical factors which influence current events                     | 31.71%       | 43.90%  | 14.63%             | 7.32%       | 2.44%          | 41    | 2.05 |
| Wide acquaintance with literature  | 29.27%       | 36.59%  | 26.83%             | 4.88%       | 2.44%          | 41    | 2.15 |
| Understanding of your own capabilities   | 43.90%       | 46.34%  | 9.76%              |             |                | 41    | 1.66 |
| Awareness of how political and economic events impact families and communities         | 31.71%       | 39.02%  | 19.51%             | 7.32%       | 2.44%          | 41    | 2.1  |
| Ability to meet deadlines  | 51.22%       | 39.02%  | 4.88%              | 4.88%       |                | 41    | 1.63 |
| Ability to see relationships, similarities, and distinctions between ideas             | 53.66%       | 39.02%  | 7.32%              |             |                | 41    | 1.54 |
| Own set of values  | 46.34%       | 39.02%  | 9.76%              | 4.88%       |                | 41    | 1.73 |
| Ability to make ethical decisions  | 56.10%       | 34.15%  | 4.88%              | 4.88%       |                | 41    | 1.59 |
| Ability to take responsibility for your own actions                                    | 58.54%       | 26.83%  | 9.76%              | 4.88%       |                | 41    | 1.61 |
| Ability to interact with others  | 48.78%       | 31.71%  | 14.63%             | 4.88%       |                | 41    | 1.76 |
| Ability to interact comfortably with people of a different race                        | 56.10%       | 29.27%  | 7.32%              | 7.32%       |                | 41    | 1.66 |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to learn independently   | 56.10%       | 36.59%  | 4.88%              | 2.44%       |                | 41    | 1.54 |
| Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)                       | 29.27%       | 36.59%  | 24.39%             | 9.76%       |                | 41    | 2.15 |
| Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own                               | 48.78%       | 36.59%  | 12.20%             | 2.44%       |                | 41    | 1.68 |
| Ability to comprehend reading material   | 36.59%       | 51.22%  | 9.76%              | 2.44%       |                | 41    | 1.78 |
| Ability to utilize computers   | 41.46%       | 34.15%  | 19.51%             | 4.88%       |                | 41    | 1.88 |
| Understanding of experimentation in science  | 31.71%       | 39.02%  | 19.51%             | 9.76%       |                | 41    | 2.07 |
| Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.) | 31.71%       | 41.46%  | 19.51%             | 7.32%       |                | 41    | 2.02 |

**In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?**

|   | Percent | Count |
|---|---------|-------|
| Yes   | 80.49%  | 33    |
| No, they usually had too few students for effective learning  | 2.44%   | 1     |
| No, they usually had too many students for effective learning | 17.07%  | 7     |

**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Clarity of the degree requirements in your major  | 47.5%          | 42.5%     | 7.5%         | 2.5%              | 40    | 1.65 |
| Academic advice you received from your departmental faculty adviser   | 50%            | 45%       | 5%           |                   | 40    | 1.55 |
| Willingness of your departmental faculty adviser to assist you  | 65%            | 32.5%     | 2.5%         |                   | 40    | 1.38 |
| Effort your departmental faculty adviser made in keeping appointments   | 50%            | 37.5%     | 12.5%        |                   | 40    | 1.63 |
| Degree to which your departmental faculty adviser kept up-to-date with curricula changes                        | 56.41%         | 35.90%    | 7.69%        |                   | 39    | 1.51 |
| Overall effectiveness of your departmental faculty adviser  | 55.00%         | 40%       | 2.5%         | 2.5%              | 40    | 1.53 |
| Availability of opportunities outside of class for you to interact with instructors in your major field courses | 46.15%         | 43.59%    | 5.13%        | 5.13%             | 39    | 1.69 |
| Effectiveness of the faculty in your major as teachers  | 67.5%          | 30%       | 2.5%         |                   | 40    | 1.35 |
| Helpfulness of faculty in your major  | 70%            | 27.50%    | 2.5%         |                   | 40    | 1.33 |
| Interest shown by departmental faculty in your intellectual development   | 57.50%         | 37.5%     | 5%           |                   | 40    | 1.48 |
| Friendliness and helpfulness of the office staff in your department   | 68.29%         | 29.27%    | 2.44%        |                   | 41    | 1.34 |
| Effectiveness of lower division courses in preparing you for upper division courses in your major               | 43.90%         | 46.34%    | 9.76%        |                   | 41    | 1.66 |
| Quality of instruction in upper division courses in your major  | 56.10%         | 41.46%    | 2.44%        |                   | 41    | 1.46 |
| Availability of formal opportunities for you to evaluate instruction in your major                              | 48.78%         | 34.15%    | 17.07%       |                   | 41    | 1.68 |
| Availability of opportunities for you to have meaningful participation in research projects in your field       | 46.15%         | 33.33%    | 12.82%       | 7.69%             | 39    | 1.82 |
| Availability of professional activities or clubs in your field  | 40.54%         | 48.65%    | 8.11%        | 2.70%             | 37    | 1.73 |

**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Availability of practicum, internship, or clinical experiences in your field  | 40.63%         | 28.13%    | 28.13%       | 3.13%             | 32    | 1.94 |
| Availability of the required courses in your major  | 34.21%         | 55.26%    | 7.89%        | 2.63%             | 38    | 1.79 |
| Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field                          | 47.37%         | 52.63%    |              |                   | 38    | 1.53 |
| Availability of elective courses you wanted to take in your major   | 31.58%         | 57.89%    | 10.53%       |                   | 38    | 1.79 |
| Availability of opportunities for you to collaborate with other students on projects for classes in your major                          | 35.14%         | 56.76%    | 8.11%        |                   | 37    | 1.73 |
| Availability of classroom facilities related to your major  | 42.11%         | 52.63%    | 5.26%        |                   | 38    | 1.63 |
| Adequacy of computer resources (PC and/or mainframe) for courses in your major  | 37.84%         | 51.35%    | 10.81%       |                   | 37    | 1.73 |
| Adequacy of library resources related to your major   | 37.84%         | 56.76%    | 5.41%        |                   | 37    | 1.68 |
| Adequacy of laboratory facilities related to your major   | 40.63%         | 50%       | 6.25%        | 3.13%             | 32    | 1.72 |
| Effectiveness of your major's curriculum in providing a logical sequence of learning experiences  | 39.47%         | 55.26%    | 5.26%        |                   | 38    | 1.66 |
| Help/encouragement you received from faculty in your department with regard to attending graduate or professional school                | 52.63%         | 39.47%    | 5.26%        | 2.63%             | 38    | 1.58 |
| Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace | 47.37%         | 50%       | 2.63%        |                   | 38    | 1.55 |
| The size of classes in your major   | 52.63%         | 44.74%    |              | 2.63%             | 38    | 1.53 |
| Help/encouragement you received from faculty in your department with regard to finding employment in your field                         | 41.67%         | 44.44%    | 13.89%       |                   | 36    | 1.72 |
| Overall quality of your major field   | 60.53%         | 39.47%    |              |                   | 38    | 1.39 |
| Overall quality of your department  | 63.16%         | 36.84%    |              |                   | 38    | 1.37 |
| Overall quality of your entire degree program   | 55.26%         | 39.47%    | 5.26%        |                   | 38    | 1.5  |

**Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?**

|  | Percent | Count |
|--|---------|-------|
| Yes  | 84.21%  | 32    |
| No, I usually learned substantially more than my grades show | 5.26%   | 2     |
| No, I usually learned substantially less than my grades show | 10.53%  | 4     |

**What are your *immediate* plans after graduation (choose only one)?**

|  | Percent | Count |
|--|---------|-------|
| I plan to enter a graduate program   | 62.16%  | 23    |
| I plan to attend law school  |         |       |
| I plan to attend medical school  | 2.70%   | 1     |
| I plan to seek another undergraduate degree  | 2.70%   | 1     |
| I presently have a job offer, but have not accepted as of this date                  |         |       |
| I have accepted a job offer  |         |       |
| I presently do not have any job offers, but I plan to start work as soon as possible | 32.43%  | 12    |
| Total  | 100.00% | 37    |

# GRADUATING SENIOR SURVEY SPRING 2017

## Department of Psychology, Conseling, and Family Studies

Prepared by the Office of Assessment and Institutional Research

04/02/2017

### What department are you in?

|   | Count | Percent |
|---|-------|---------|
| ACIS - Department of Accounting and Finance                                   |       |         |
| AHSC - Department of Allied Health Sciences                                   |       |         |
| ART - Department of Art   |       |         |
| BACI - Department of Business Administration and Computer Information Systems |       |         |
| BIOL - Department of Biology  |       |         |
| GOSS - Department of Government and Social Sciences                           |       |         |
| HIGE - Department of History and Geography                                    |       |         |
| IDST - Department of Interdisciplinary Studies                                |       |         |
| JFCI - Department of John Folse Culinary Institute                            |       |         |
| LANG - Department of Languages and Literature                                 |       |         |
| MACO - Department of Mass Communication                                       |       |         |
| MATH - Department of Mathematics  |       |         |
| MNMK - Department of Management and Marketing                                 |       |         |
| MTPS - Department of Applied Sciences   |       |         |
| MUS - Department of Music   |       |         |
| NURS - Department of Nursing  |       |         |
| PETS - Department of Petroleum Engineering Technology & Safety Management     |       |         |
| PHSC - Department of Physical Sciences  |       |         |
| PSYC - Department of Psychology, Counseling, and Family Studies               | 42    | 100.0%  |
| TEED - Department of Teacher Education  |       |         |
| Total   | 42    | 100.0%  |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to write well  | 47.5%        | 37.5%   | 15%                |             |                | 40    | 1.68 |
| Ability to speak effectively   | 40%          | 40%     | 20%                |             |                | 40    | 1.8  |
| Ability to use mathematical concepts and tools   | 27.50%       | 47.5%   | 15%                | 10%         |                | 40    | 2.08 |
| Ability to use critical thinking skills  | 47.5%        | 45%     | 2.5%               | 5%          |                | 40    | 1.65 |
| Belief in yourself as a capable person   | 50%          | 35%     | 15%                |             |                | 40    | 1.65 |
| Skills for work (knowledge at skills applicable to a specific job or type of work)     | 52.5%        | 27.50%  | 15%                | 5%          |                | 40    | 1.73 |
| Preparation for further education in some professional, scientific, or scholarly field | 52.5%        | 32.5%   | 10%                | 5%          |                | 40    | 1.68 |
| Acquisition of a broad, general education about a variety of subject areas             | 40%          | 47.5%   | 12.5%              |             |                | 40    | 1.73 |
| Acquisition of a range of information that may be relevant to a career                 | 45%          | 45%     | 7.5%               | 2.5%        |                | 40    | 1.68 |
| Awareness of the historical factors which influence current events                     | 32.5%        | 45%     | 12.5%              | 7.5%        | 2.5%           | 40    | 2.03 |
| Wide acquaintance with literature  | 30%          | 37.5%   | 25%                | 5%          | 2.5%           | 40    | 2.13 |
| Understanding of your own capabilities   | 45%          | 47.5%   | 7.5%               |             |                | 40    | 1.63 |
| Awareness of how political and economic events impact families and communities         | 32.5%        | 40%     | 17.5%              | 7.5%        | 2.5%           | 40    | 2.08 |
| Ability to meet deadlines  | 52.5%        | 40%     | 5%                 | 2.5%        |                | 40    | 1.58 |
| Ability to see relationships, similarities, and distinctions between ideas             | 55.00%       | 40%     | 5%                 |             |                | 40    | 1.5  |
| Own set of values  | 47.5%        | 40%     | 7.5%               | 5%          |                | 40    | 1.7  |
| Ability to make ethical decisions  | 57.50%       | 35%     | 2.5%               | 5%          |                | 40    | 1.55 |
| Ability to take responsibility for your own actions                                    | 60%          | 27.50%  | 7.5%               | 5%          |                | 40    | 1.58 |
| Ability to interact with others  | 50%          | 32.5%   | 12.5%              | 5%          |                | 40    | 1.73 |
| Ability to interact comfortably with people of a different race                        | 57.50%       | 30%     | 5%                 | 7.5%        |                | 40    | 1.63 |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to learn independently   | 57.50%       | 37.5%   | 2.5%               | 2.5%        |                | 40    | 1.5  |
| Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)                       | 30%          | 37.5%   | 25%                | 7.5%        |                | 40    | 2.1  |
| Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own                               | 50%          | 37.5%   | 10%                | 2.5%        |                | 40    | 1.65 |
| Ability to comprehend reading material   | 37.5%        | 52.5%   | 7.5%               | 2.5%        |                | 40    | 1.75 |
| Ability to utilize computers   | 42.5%        | 35%     | 17.5%              | 5%          |                | 40    | 1.85 |
| Understanding of experimentation in science  | 32.5%        | 40%     | 20%                | 7.5%        |                | 40    | 2.03 |
| Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.) | 32.5%        | 42.5%   | 20%                | 5%          |                | 40    | 1.98 |

**In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?**

|   | Percent | Count |
|---|---------|-------|
| Yes   | 82.5%   | 33    |
| No, they usually had too few students for effective learning  | 2.5%    | 1     |
| No, they usually had too many students for effective learning | 15%     | 6     |

**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Clarity of the degree requirements in your major  | 48.72%         | 41.03%    | 7.69%        | 2.56%             | 39    | 1.64 |
| Academic advice you received from your departmental faculty adviser   | 51.28%         | 43.59%    | 5.13%        |                   | 39    | 1.54 |
| Willingness of your departmental faculty adviser to assist you  | 64.10%         | 33.33%    | 2.56%        |                   | 39    | 1.38 |
| Effort your departmental faculty adviser made in keeping appointments   | 51.28%         | 35.90%    | 12.82%       |                   | 39    | 1.62 |
| Degree to which your departmental faculty adviser kept up-to-date with curricula changes                        | 57.89%         | 34.21%    | 7.89%        |                   | 38    | 1.5  |
| Overall effectiveness of your departmental faculty adviser  | 53.85%         | 41.03%    | 2.56%        | 2.56%             | 39    | 1.54 |
| Availability of opportunities outside of class for you to interact with instructors in your major field courses | 47.37%         | 42.11%    | 5.26%        | 5.26%             | 38    | 1.68 |
| Effectiveness of the faculty in your major as teachers  | 66.67%         | 30.77%    | 2.56%        |                   | 39    | 1.36 |
| Helpfulness of faculty in your major  | 69.23%         | 28.21%    | 2.56%        |                   | 39    | 1.33 |
| Interest shown by departmental faculty in your intellectual development   | 58.97%         | 35.90%    | 5.13%        |                   | 39    | 1.46 |
| Friendliness and helpfulness of the office staff in your department   | 67.5%          | 30%       | 2.5%         |                   | 40    | 1.35 |
| Effectiveness of lower division courses in preparing you for upper division courses in your major               | 45%            | 45%       | 10%          |                   | 40    | 1.65 |
| Quality of instruction in upper division courses in your major  | 55.00%         | 42.5%     | 2.5%         |                   | 40    | 1.48 |
| Availability of formal opportunities for you to evaluate instruction in your major                              | 47.5%          | 35%       | 17.5%        |                   | 40    | 1.7  |
| Availability of opportunities for you to have meaningful participation in research projects in your field       | 47.37%         | 31.58%    | 13.16%       | 7.89%             | 38    | 1.82 |
| Availability of professional activities or clubs in your field  | 41.67%         | 47.22%    | 8.33%        | 2.78%             | 36    | 1.72 |



**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Availability of practicum, internship, or clinical experiences in your field  | 41.94%         | 25.81%    | 29.03%       | 3.23%             | 31    | 1.94 |
| Availability of the required courses in your major  | 35.14%         | 54.05%    | 8.11%        | 2.70%             | 37    | 1.78 |
| Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field                          | 48.65%         | 51.35%    |              |                   | 37    | 1.51 |
| Availability of elective courses you wanted to take in your major   | 32.43%         | 56.76%    | 10.81%       |                   | 37    | 1.78 |
| Availability of opportunities for you to collaborate with other students on projects for classes in your major                          | 36.11%         | 55.56%    | 8.33%        |                   | 36    | 1.72 |
| Availability of classroom facilities related to your major  | 43.24%         | 51.35%    | 5.41%        |                   | 37    | 1.62 |
| Adequacy of computer resources (PC and/or mainframe) for courses in your major  | 38.89%         | 50%       | 11.11%       |                   | 36    | 1.72 |
| Adequacy of library resources related to your major   | 38.89%         | 55.56%    | 5.56%        |                   | 36    | 1.67 |
| Adequacy of laboratory facilities related to your major   | 41.94%         | 48.39%    | 6.45%        | 3.23%             | 31    | 1.71 |
| Effectiveness of your major's curriculum in providing a logical sequence of learning experiences  | 40.54%         | 54.05%    | 5.41%        |                   | 37    | 1.65 |
| Help/encouragement you received from faculty in your department with regard to attending graduate or professional school                | 54.05%         | 37.84%    | 5.41%        | 2.70%             | 37    | 1.57 |
| Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace | 48.65%         | 48.65%    | 2.70%        |                   | 37    | 1.54 |
| The size of classes in your major   | 54.05%         | 43.24%    |              | 2.70%             | 37    | 1.51 |
| Help/encouragement you received from faculty in your department with regard to finding employment in your field                         | 42.86%         | 42.86%    | 14.29%       |                   | 35    | 1.71 |
| Overall quality of your major field   | 62.16%         | 37.84%    |              |                   | 37    | 1.38 |
| Overall quality of your department  | 64.86%         | 35.14%    |              |                   | 37    | 1.35 |
| Overall quality of your entire degree program   | 56.76%         | 37.84%    | 5.41%        |                   | 37    | 1.49 |

**Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?**

|  | Percent | Count |
|--|---------|-------|
| Yes  | 83.78%  | 31    |
| No, I usually learned substantially more than my grades show | 5.41%   | 2     |
| No, I usually learned substantially less than my grades show | 10.81%  | 4     |

**What are your *immediate* plans after graduation (choose only one)?**

|  | Percent | Count |
|--|---------|-------|
| I plan to enter a graduate program   | 63.89%  | 23    |
| I plan to attend law school  |         |       |
| I plan to attend medical school  | 2.78%   | 1     |
| I plan to seek another undergraduate degree  | 2.78%   | 1     |
| I presently have a job offer, but have not accepted as of this date                  |         |       |
| I have accepted a job offer  |         |       |
| I presently do not have any job offers, but I plan to start work as soon as possible | 30.56%  | 11    |
| Total  | 100%    | 36    |

# GRADUATING SENIOR SURVEY SPRING 2017

## Department of Teacher Education

Prepared by the Office of Assessment and Institutional Research

04/02/2017

### What department are you in?

|   | Count | Percent |
|---|-------|---------|
| ACIS - Department of Accounting and Finance                                   |       |         |
| AHSC - Department of Allied Health Sciences                                   |       |         |
| ART - Department of Art   |       |         |
| BACI - Department of Business Administration and Computer Information Systems |       |         |
| BIOL - Department of Biology  |       |         |
| GOSS - Department of Government and Social Sciences                           |       |         |
| HIGE - Department of History and Geography                                    |       |         |
| IDST - Department of Interdisciplinary Studies                                |       |         |
| JFCI - Department of John Folse Culinary Institute                            |       |         |
| LANG - Department of Languages and Literature                                 |       |         |
| MACO - Department of Mass Communication                                       |       |         |
| MATH - Department of Mathematics  |       |         |
| MNMK - Department of Management and Marketing                                 |       |         |
| MTPS - Department of Applied Sciences   |       |         |
| MUS - Department of Music   |       |         |
| NURS - Department of Nursing  |       |         |
| PETS - Department of Petroleum Engineering Technology & Safety Management     |       |         |
| PHSC - Department of Physical Sciences  |       |         |
| PSYC - Department of Psychology, Counseling, and Family Studies               |       |         |
| TEED - Department of Teacher Education  | 1     | 100.0%  |
| Total   | 1     | 100.0%  |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to write well  |              |         | 100%               |             |                | 1     | 3    |
| Ability to speak effectively   |              |         | 100%               |             |                | 1     | 3    |
| Ability to use mathematical concepts and tools   |              |         | 100%               |             |                | 1     | 3    |
| Ability to use critical thinking skills  |              |         |                    | 100%        |                | 1     | 4    |
| Belief in yourself as a capable person   |              |         | 100%               |             |                | 1     | 3    |
| Skills for work (knowledge at skills applicable to a specific job or type of work)     |              |         | 100%               |             |                | 1     | 3    |
| Preparation for further education in some professional, scientific, or scholarly field |              |         | 100%               |             |                | 1     | 3    |
| Acquisition of a broad, general education about a variety of subject areas             |              |         | 100%               |             |                | 1     | 3    |
| Acquisition of a range of information that may be relevant to a career                 |              |         | 100%               |             |                | 1     | 3    |
| Awareness of the historical factors which influence current events                     |              |         | 100%               |             |                | 1     | 3    |
| Wide acquaintance with literature  |              |         | 100%               |             |                | 1     | 3    |
| Understanding of your own capabilities   |              |         | 100%               |             |                | 1     | 3    |
| Awareness of how political and economic events impact families and communities         |              |         | 100%               |             |                | 1     | 3    |
| Ability to meet deadlines  |              |         |                    | 100%        |                | 1     | 4    |
| Ability to see relationships, similarities, and distinctions between ideas             |              |         | 100%               |             |                | 1     | 3    |
| Own set of values  |              |         | 100%               |             |                | 1     | 3    |
| Ability to make ethical decisions  |              |         | 100%               |             |                | 1     | 3    |
| Ability to take responsibility for your own actions                                    |              |         | 100%               |             |                | 1     | 3    |
| Ability to interact with others  |              |         | 100%               |             |                | 1     | 3    |
| Ability to interact comfortably with people of a different race                        |              |         | 100%               |             |                | 1     | 3    |

**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?**

|  | Very Helpful | Helpful | Moderately Helpful | Little Help | No Help at All | Count | Mean |
|--|--------------|---------|--------------------|-------------|----------------|-------|------|
| Ability to learn independently   |              |         | 100%               |             |                | 1     | 3    |
| Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)                       |              |         |                    | 100%        |                | 1     | 4    |
| Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own                               |              |         | 100%               |             |                | 1     | 3    |
| Ability to comprehend reading material   |              |         | 100%               |             |                | 1     | 3    |
| Ability to utilize computers   |              |         | 100%               |             |                | 1     | 3    |
| Understanding of experimentation in science  |              |         |                    | 100%        |                | 1     | 4    |
| Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.) |              |         |                    | 100%        |                | 1     | 4    |

**In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?**

|   | Percent | Count |
|---|---------|-------|
| Yes   |         |       |
| No, they usually had too few students for effective learning  |         |       |
| No, they usually had too many students for effective learning | 100%    | 1     |

**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Clarity of the degree requirements in your major  |                | 100%      |              |                   | 1     | 2    |
| Academic advice you received from your departmental faculty adviser   |                | 100%      |              |                   | 1     | 2    |
| Willingness of your departmental faculty adviser to assist you  | 100%           |           |              |                   | 1     | 1    |
| Effort your departmental faculty adviser made in keeping appointments   |                | 100%      |              |                   | 1     | 2    |
| Degree to which your departmental faculty adviser kept up-to-date with curricula changes                        |                | 100%      |              |                   | 1     | 2    |
| Overall effectiveness of your departmental faculty adviser  | 100%           |           |              |                   | 1     | 1    |
| Availability of opportunities outside of class for you to interact with instructors in your major field courses |                | 100%      |              |                   | 1     | 2    |
| Effectiveness of the faculty in your major as teachers  | 100%           |           |              |                   | 1     | 1    |
| Helpfulness of faculty in your major  | 100%           |           |              |                   | 1     | 1    |
| Interest shown by departmental faculty in your intellectual development   |                | 100%      |              |                   | 1     | 2    |
| Friendliness and helpfulness of the office staff in your department   | 100%           |           |              |                   | 1     | 1    |
| Effectiveness of lower division courses in preparing you for upper division courses in your major               |                | 100%      |              |                   | 1     | 2    |
| Quality of instruction in upper division courses in your major  | 100%           |           |              |                   | 1     | 1    |
| Availability of formal opportunities for you to evaluate instruction in your major                              | 100%           |           |              |                   | 1     | 1    |
| Availability of opportunities for you to have meaningful participation in research projects in your field       |                | 100%      |              |                   | 1     | 2    |
| Availability of professional activities or clubs in your field  |                | 100%      |              |                   | 1     | 2    |

**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

|   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Count | Mean |
|---|----------------|-----------|--------------|-------------------|-------|------|
| Availability of practicum, internship, or clinical experiences in your field  |                | 100%      |              |                   | 1     | 2    |
| Availability of the required courses in your major  |                | 100%      |              |                   | 1     | 2    |
| Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field                          |                | 100%      |              |                   | 1     | 2    |
| Availability of elective courses you wanted to take in your major   |                | 100%      |              |                   | 1     | 2    |
| Availability of opportunities for you to collaborate with other students on projects for classes in your major                          |                | 100%      |              |                   | 1     | 2    |
| Availability of classroom facilities related to your major  |                | 100%      |              |                   | 1     | 2    |
| Adequacy of computer resources (PC and/or mainframe) for courses in your major  |                | 100%      |              |                   | 1     | 2    |
| Adequacy of library resources related to your major   |                | 100%      |              |                   | 1     | 2    |
| Adequacy of laboratory facilities related to your major   |                | 100%      |              |                   | 1     | 2    |
| Effectiveness of your major's curriculum in providing a logical sequence of learning experiences  |                | 100%      |              |                   | 1     | 2    |
| Help/encouragement you received from faculty in your department with regard to attending graduate or professional school                |                | 100%      |              |                   | 1     | 2    |
| Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace |                | 100%      |              |                   | 1     | 2    |
| The size of classes in your major   |                | 100%      |              |                   | 1     | 2    |
| Help/encouragement you received from faculty in your department with regard to finding employment in your field                         |                | 100%      |              |                   | 1     | 2    |
| Overall quality of your major field   |                | 100%      |              |                   | 1     | 2    |
| Overall quality of your department  |                | 100%      |              |                   | 1     | 2    |
| Overall quality of your entire degree program   |                | 100%      |              |                   | 1     | 2    |

**Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?**

|  | Percent | Count |
|--|---------|-------|
| Yes  | 100%    | 1     |
| No, I usually learned substantially more than my grades show |         |       |
| No, I usually learned substantially less than my grades show |         |       |

**What are your immediate plans after graduation (choose only one)?**

|  | Percent | Count |
|--|---------|-------|
| I plan to enter a graduate program   |         |       |
| I plan to attend law school  |         |       |
| I plan to attend medical school  |         |       |
| I plan to seek another undergraduate degree  |         |       |
| I presently have a job offer, but have not accepted as of this date                  |         |       |
| I have accepted a job offer  |         |       |
| I presently do not have any job offers, but I plan to start work as soon as possible | 100%    | 1     |
| Total  | 100%    | 1     |