

## **PROGRAM OUTCOMES REPORT FOR 2013-2014 ACADEMIC YEAR**

### **CACREP Vital Statistics Data**

#### **Program Graduates for the 2013-2014 Academic Year**

Masters of Clinical Mental Health Counseling (MCMH) (Formally referred to as Masters of Psychological Counseling): 20

Masters of School Counseling (MESC) (Formally referred to as Masters of Counselor Education): 15

Both programs admitted a total of 66 students in 2011. Of these students, 42 graduated with 14 students still in progress which represents an 84% completion rate for both programs.

#### **Program Graduate Job Placement**

Graduates from the Clinical Mental Health and School Counseling Programs work at many different types of facilities in the South Louisiana Region. The Haven home for women, NSU Family Services Center, Progressive Community Care Center, Ascension Counseling Center, Psychological Healthcare of South Louisiana, and Bayou Oaks Health Services are but a few of the job placements for those newly graduated from the MCMH program. Those who have received degrees from the MESC program are currently working in various school settings across the region, such as Terrebonne Parish School District, Lafourche Parish School District, and Ascension Parish School Board. These graduates have also found employment working with children in community facilities such as Magnolia Family Services.

#### **Program Enrollment Data**

##### **Clinical Mental Health**

Fall, 2013	Spring, 2014	Summer, 2014
23.5 Part Time	16.5 Part Time	6 Part Time
35 Full Time	46.6 Full Time	35 Full Time

## School Counseling

Fall, 2013	Spring, 2014	Summer, 2014
19 Part Time	17.5 Part Time	3.5 Part Time
14.3 Full Time	15.3 Full Time	22 Full Time

## PROGRAM EVALUATION FOR 2013-2014 ACADEMIC YEAR

In July, 2014, the Clinical Mental Health and School Counseling Programs were accredited by CACREP (Council for the Accreditation for Counseling and Related Educational Programs) until 2016. Both programs are thrilled to have received this accreditation and plan to maintain the standards of CACREP as aligned.

### MCMH Portal System Student Progression as of August 2014

Portal 5	Portal 6	Portal 7	Portal 8	Portal 9
18	18	16	15	19

### Data Assessment Meeting, August 20, 2014

On August 20, 2014, program faculty met and conducted an assessment of the following data 1) 2013-2014 results of the CPCE exam 2) Final grades for Practicum and Internship 3) Advisory Meetings conducted for the Clinical Mental Health and School Counseling programs in September, 2013 and 4) Livetext Reports of student competencies of assessments completed in Livetext. The following results of the meeting are reflected:

#### **Strengths of CMHC and MESC Programs:**

1. With the exceptions of the Helping Relationships, Research and Program Development and Professional Orientation and Ethical Practice standards, NSU students appear close to the national average when taking the CPCE exam. Even in the areas of possible deficit, our students are performing close to the national average. Human Growth and Development is an area

where our students surpassed the national average. It could be argued that this area is a foundation for understanding the human condition and somewhat makes up for deficits in other areas.

2. Our students are completing the Practicum and Internship requirement of the program with a satisfactory grade.
3. Review of advisory committee meetings reveal that the CMHC program has already incorporated courses to address historical gaps in curriculum.
4. Students are demonstrating adequate program competencies with assessments.

### **Areas of Concern for CMHC and MESC programs**

1. CMHC program should address the business side of a counseling career. School Counseling program should include SLT requirements to mirror public system requirements. School Counseling program should update terminology from Guidance to School Counseling or Counseling.
2. The Clinical Assessment, School Case Conceptualization and Treatment Plan assessment should be revisited by faculty.

### **Committee Recommendations**

1. Students will continue to take the CPCE exam as part of their completion of the program requirements.
2. Faculty will continue to monitor the final grades of Practicum and Internship.
3. Continued use of assessments during the 2014-2015 academic year.
4. Intro to Clinical Mental Health Counseling course to address business side of counseling career. School Counseling program to make terminology changes and include SLT requirements in School Counseling Courses.
5. Clinical Assessment will be revisited by program committee. School Case Conceptualization and Treatment Plan requires faculty to continue to clarify expectations concerning assessed categories, monitor areas of weaknesses and support students in correcting the problem areas. COUN 501 Assessment in future classes, course lectures, assignments and activities

should focus more on areas that showed deficits: Literature Review, Assessment Plan, and all elements of writing Lesson Plans

<b>Nicholls State University Counselor Preparation Comprehensive Examination (CPCE)</b>									
<b>Content Area</b>	<b>NSU Statistics</b>						<b>National Statistics</b>		
	<b>Fall 2013</b>		<b>Spring 2014</b>		<b>2013-2014 Total</b>		<b>Oct-13</b>		
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	
<b>Human Growth and Development</b>	17	12.05	12	9.08	29	10.56	494	9.77	
<b>Social &amp; Cultural Diversity</b>	17	10.82	12	9.83	29	10.32	494	10.84	
<b>Helping Relationships</b>	17	11	12	9	29	10	494	11.61	
<b>Group Work</b>	17	13.23	12	11.33	29	12.28	494	12.47	
<b>Career Development</b>	17	9.17	12	9.41	29	9.29	494	10.13	
<b>Assessment</b>	17	9.11	12	9.33	29	9.22	494	9.67	
<b>Research and Program Evaluation</b>	17	10.05	12	9.08	29	9.56	494	10.49	
<b>Professional Orientation &amp; Ethical Practice</b>	17	11.11	12	8.33	29	9.72	494	11.17	