

PROGRAM OUTCOMES REPORT FOR 2016-2017 ACADEMIC YEAR

CACREP Vital Statistics Data

Program Graduates for the 2016-2017 Academic Year

Masters of Clinical Mental Health Counseling (MCMH): 15

Masters of School Counseling (MESC): 4

Program Completion Rate for the 2016-2017 Academic Year

The 15 students who graduated from the Clinical Mental Health Counseling and School Counseling programs during the 2016-2017 academic year took an average of 3.5 years to complete their programs; this is up from the 2.8 average 2015.2016.

In 2014, the Clinical Mental Health Counseling program admitted 20 students into the program. Of those students, 14 have graduated with 6 still in progress. This data suggests a 70% completion rate.

In 2014, the School Counseling Program admitted 10 students into the program. Of those students, 3 have graduated with 7 still in progress. This data suggests a 30% completion rate.

Program Graduate Job Placement for 2016-2017

The 15 graduates of the Clinical Mental Health were contacted to determine if they were able to secure employment in the profession. All 15 students all available for contact. Of these 15, 14 were actively employed in the profession, suggesting a 93% job placement rate.

The 4 graduates of the School Counseling program were also contacted to determine if they were able to secure employment as a school counselor or counseling. Of this group, all 4 responded to our inquiry with 4 indicating they were working in the field. This data suggests a 100% job placement rate.

Exit surveys forwarded to program graduates indicated employment of Nicholls' Clinical Mental Health and School Counseling graduates at Magnolia Family Services, The Center for Children and Family, Terrebonne Parish School Board, St. John (Assumption Parish), Touchstone, Lighthouse Community Care, East Baton Rouge School Board, CADA, and LSU.

Program Enrollment Data

	Clinical Mental Health	School Counseling	Faculty to Student Ratio
Summer 2016	Part time - 6 Full time - 43	Part time - 1 Full time - 19	9.1 to 1
Fall 2016	Part time - 19 Full time - 40	Part time - 7 Full time - 26	8.9 to 1
Spring 2017	Part time - 14 Full time - 46	Part time - 4 Full time - 29	9.6 to 1

PROGRAM EVALUATION FOR 2016-2017 ACADEMIC YEAR

Following the July, 2016 Board of Directors of the Council of Accreditation of Counseling and Related Educational Programs (CACREP), the board accepted the programs' Interim Report and extended the accreditation status of the Clinical Mental Health and School Counseling Programs through the remainder of the eight-year cycle ending October 31, 2022. Both programs are happy to have received this accreditation and plan to maintain the standards of CACREP as aligned.

Data Assessment Meetings, Fall, 2017

Program Faculty met on July 18, 2017 to review the following data:

- 1) COE Advisory Minutes and program outcome 2016
- 2) Onsite supervisor exit survey
- 3) CPCE data 2016.2017
- 4) Livetext Reports of student competencies of assessments completed in Livetext.

The following results of the meeting are reflected:

Data Review for 2016-2017 Academic Year.

1. COE Advisory Meeting Minutes held 11.15.16 and On Site Supervisor exit survey results for 2016.2017 academic year reveals the following deficits or weaknesses:

- Students did not terminate appropriately with agency when internship requirement satisfied.
- Lack of professional dress and promptness
- Lack of collaboration between University and Stakeholders
- Lack of skills in case notes, supervision assistance, ethical and legal standards
- CMH lack skills in treatment plans, diagnosis, assessment, case consultation, ethical mandates, case conceptualization, counselor/supervisor relationship
- SCHOOL suggests more understanding and experience in all ASCA domains, more career counseling techniques.

2. On-Site Supervisor exit survey reveals the following strengths:

- Good understanding of theories
- Interns seek assistance when have questions
- Interns open to learn
- Program prepares students for licensure procedures
- Application of course content evident
- Interns have proficient skills and theory
- Candidates have knowledge of different theories and types of counseling.

3. CPCE data for 2016.2017 reveals that our scores in the 8 content areas are within one standard deviation of the national norm. Our scores in Assessment were the lowest of all 8 content areas with scores in Ethics being the highest.

4. Report of scores on 2016.2017 Livetext assessments reveal that all candidates are scoring a 3 or higher on Livetext Assessments.

Program Outcomes Report 2016-2017 – 3

1. Data review's impact on 2016.2017 P.L.O. Results are as follows:
 - P.L.O. #1 – Advisory Meeting data, On-Site Supervisor data, Final Grades in Practicum/Internship courses and Livetext Assessment data suggests that students are passing practicum and internship but still lacking competencies in professionalism, treatment planning, case conceptualization and progress notes. The committee has decided that it will impede more of our assessments in other content course areas, namely:
 - COUN 509 – Add Case Conceptulization
 - COUN 512 – Add Case Conceptulization
 - COUN 520 – Add Progress Notes, Treatment Plan, Case Concept, Clinical Assessment, transcript
 - COUN 527 – Add Case Conceptulization
 - COUN 541 – Add Case Conceptulization
 - COUN 545 – Add Case Conceptulization and Treatment Plan
 - Faculty will also develop a Practicum and Internship agenda to also address competency deficits.
2. Data review's impact on 2016.2017 P.L.O. Results are as follows:
 - P.L.O. #2 – Faculty believe that incorporating more Case Conceptulization Livetext Assessment into more core content area courses will address this learning outcome.
3. Data review's impact on 2016.2017 P.L.O. Results are as follows:
 - Faculty believe that incorporating Case Conceptulization into COUN 541, COUN 509 and COUN 512 that student learning outcomes will increase.
4. Data review's impact on 2016.2017 P.L.O. Results are as follows:
 - Faculty will work more closely with on site supervisors to ensure that students are addressing this P.L.O.