

#### Dear Student:

We appreciate your interest in the LA Center for Dyslexia and Related Learning Disorders at Nicholls State University. We offer a specialized program to serve students with dyslexia and related disorders, operating under the College of Education. We provide assessment for students and potential students to determine eligibility for services and academic accommodations during their college careers. The comprehensive evaluation includes assessment in the areas of social/emotional functioning, oral language, cognitive processing, and academic achievement. This is typically accomplished through three appointments (each 2-2.5 hours).

Since you have decided to be evaluated, there are several steps you must follow. This packet contains instructions and materials that need to be completed in order for an interview and evaluation to be scheduled. Please complete/collect all the information listed on the checklist and mail it, along with a \$50 non-refundable application/processing fee made payable to NSU, to the following address:

LA Center for Dyslexia and Related Learning Disorders
Attn: Jason Talbot
Nicholls State University
Post Office Box 2050
Thibodaux, LA 70310

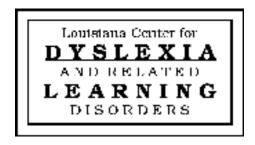
When we receive the completed packet and processing fee, you will be contacted to discuss the scheduling of your appointments. The cost of an evaluation is \$825, of which \$275 is due the day of the first testing session. A second payment of \$275 is collected at the last testing session. After the evaluation report is complete, you will be scheduled to return for a feedback appointment, at which time the remaining \$275 is due. Evaluation findings and recommendations for you and your instructors will be discussed, and you will receive a thorough written report.

The staff of the Center are here to assist you in any way that we can. If you have any questions, please contact us at (985) 448-4214.

Sincerely,

Jason Talbot, SSP, NCSP Assessment and Research Coordinator

Nicholls State University □ P.O. Box 2050 □ Thibodaux, LA 70310 □ (985) 448-4214 □ FAX (985) 448-4423 □



**CHECKLIST: Explanation of Items** 

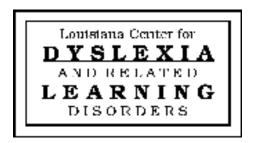
Please return items in **one group**, not individually.

- 1. **Release of information:** Check YES or NO to each item that applies, then sign and date the form.
- 2. **Case history:** Complete this as thoroughly as possible.
- 3. **Hearing acuity screening:** We **must** have a statement from an audiologist or health department about the current status of your hearing acuity within the last two years (one year if there is a history of hearing difficulties).
- 4. **Grade transcripts:** Send the most recent school transcripts.
- 5. **Past evaluation/pertinent medical records:** These include psychological evaluations, school IEPs, school evaluations, and medical records concerning conditions that might affect your ability to learn (i.e., head injuries, seizure disorders, etc.). If you have never been evaluated or the evaluations are unavailable, please note this on the checklist.
- 6. **Writing samples:** Send two samples of your child's writing. One should be written by the student without assistance. The other sample should be of the student's best work (for example: an edited or graded paper).
- 7. **Application/processing fee:** A \$50 *non-refundable* processing fee is required to be placed on the list to be tested. Make checks payable to NSU.



### Checklist

Student's name:	Date of Birth:
Class standing (circle o	ne): admissions applicant / developmental studies / freshman / sophomore junior / senior / graduate student / on probation / on dismissal
Please complete the fo Learning Disorders:	llowing items and return to The LA Center for Dyslexia and Relate
Release of info	ormation
Case history	
Hearing acuity	/ screening
Grade transcri	pts
Past evaluation	ns / pertinent medical records
Sample of una	assisted writing
Sample of bes	t writing
Application/pr	rocessing fee



## RELEASE OF INFORMATION

I,understanding that:	, in signing this form, signify my		
YES to the best of my abilit Learning Disorders at		I have completed the information contained in this packet for it to be released to the LA Center for Dyslexia and Related e University.	
		I understand that this information will be used as part of a ctual and learning abilities. I understand the purpose of the cussed the objectives for my participation with someone from	
YES that a diagnosis of a di	NO sability will l	I understand that having this evaluation will not guarantee be made by the Center.	
YES with my parents.	NO	I give permission for the Center to discuss my test results	
YES financial arrangements	NO s with my par	I give permission for the Center to discuss scheduling and rents.	
Client Sign	afure	Witness Signature	
Cheft Sign	Date	Withess Signature	



#### **Case History**

# **Identifying Information** Today's Date\_\_\_\_\_ Name\_\_\_\_\_ DOB\_ First Middle Last Nickname Address Social Security #\_\_\_\_\_ Gender (Needed for database purposes) Phone #\_\_\_\_\_ Work / Cell / Other #\_\_\_\_\_ E-mail How did you learn of the Dyslexia Center? Have you ever been diagnosed with a learning disability? \_\_\_\_\_ Yes or No Have you ever been diagnosed with Attention Deficit Hyperactivity Disorder, either with or without hyperactivity? \_\_\_\_\_(Yes or No) Which? Date of your last psychological evaluation \_\_\_\_\_ With which hand do you write? \_\_\_\_\_ Do you ever prefer the other one?

(Specify when)

Do you type? If so, with which	h computer/type of program are you most
familiar?	
Educational Background	
1. Last High School attended	
Did you or will you graduate?	Graduation Date
High School Grade Point Average	
Best S.A.T. scores (if taken) Verbal	Math
Did you receive extended time or unlimited	time?
Best A.C.T. scores (if taken)	
Did you receive extended time or unlimited	time?
Do you plan to take either test again?	When?
2. Colleges Attended	
(Indicate dates)	
Future College Plans (Indicate anticipated d	ates)
College Currently Attending	
Current Course Load	
Did you or will you graduate?	Graduation Date
Cumulative G.P.A (	Class Status
Major	

3. Technical Schools or Special Programs attended (indicate dates)				
4. Elementary &	Secondary School Hist	orv		
-	nd public or private sch	•		
a) Dia you alle	na puone or private sen	00151		-
b) What schoo	ls did you attend? Indic	ate dates and grade pla	acements.	
c) Did you rep	eat any grades in school	? (specify)		
Work History (Li	st all salaried and volun	teer positions beginning	ng with the most recent)	
Title	Responsibilit	ies	<u>Dates</u>	
Family Backgroun	<u>ıd</u>			
1. Marital Status		Spouse's Name		_
Spouse's Occup	ation	Phone		_
Educational Lev	/el			
Difficulties in le	earning?			
Other Disabilitie	es (e.g. physical, psycho	ological)?		

2. Do you have children?	
Name:	
Age:	
Grade (if school age):	
Difficulties in learning?	
Other Disabilities:	
Family of Origin	
Father's Name	Age
Address	Phone#: ()
-	
Occupation	Work #: ()
Educational Level	
Difficulties in learning?	
Other Disabilities	
Mother's Name:	Age
Address	Phone#: ()
Occupation	Work #: ()
Educational Level	
Difficulties in learning?	
Other Disabilities	

Siblings {add addi	tional page if needed}		
Name:			
Age:			
Grade (if school a	ge):		
Difficulties in l	earning?		
Other Disabilit	es		
Other Significant	Family Information		
	the existence of any of these co you (e.g. father, maternal grand		y, and the relationship
Mental Health	Disorders (specify)		
Mental Retarda	tion		
Epilepsy			
Serious chronic	cillness (specify)		
Speech / Langu	age Problems		
Substance Abu	se		
What language	s are spoken in your home?		
How often has	your family moved?		
Additional Con	nments:		
Birth History (pe	rtains to client's mother)		
1. Pregnancy with	client:		
Bleeding?	Illness?	Infections?	
Accidents?	RH Incompatibility?		
Duration of Pre	egnancy?	<u> </u>	
Explanation of	unusual circumstances:		

Birth of Cl	ient:			
Labor:	False?	Induced?	Length?	
	Anesth	esia? Natural?		
Type of B	irth?	Normal?	Birth weight?	
		Dry?	Color: Normal?	
		Breech?	Blue?	
		Forceps?	Jaundiced?	
		Caesarian?	Apgar Score (if known)	
Complicat	ions? _			
Transfusio	ons?	Incubator required? _	How Long?	
Difficulties sucking or swallowing?				
Explanation of unusual circumstances?				
edical Histo	<u>ory</u>			
Childhood y):	Disease	s (include age, duration, tempo	erature, medication and complications, if	
Measles?				
Meningitis	s?			
Mumps?				
Encephalitis?				
Whooping Cough?				
•	Complicate Transfusion Difficulties Explanation edical Histor Childhood y): Measles? Meningitis Mumps? Encephalit Whooping Scarlet Ference Ear Draina	Anesth Type of Birth?  Complications? Transfusions? Difficulties sucking Explanation of und edical History Childhood Disease y): Measles? Meningitis? Mumps? Encephalitis? Whooping Cough Scarlet Fever? Ear Drainage?	Labor: False? Induced? Anesthesia? Natural?   Type of Birth? Normal?   Dry?   Breech?   Forceps?   Caesarian? Incubator required? _   Difficulties sucking or swallowing?   Explanation of unusual circumstances?   edical History   Childhood Diseases (include age, duration, tempoly):   Measles?   Meningitis?   Mumps?   Encephalitis?   Encephalitis?   Encephalitis?   Encephalitis?   Meningitis?   Encephalitis?   Encephalitis?	

	Chicken Pox?
	Pneumonia?
	Frequent Colds?
	Allergies?
	Other?
2.	Have you ever received any blows to the head? When?
	Were you unconscious? For how long?
	How did it happen?
3.	Have you ever had seizures? At what age?
	Did you receive medication? (specify)
	When was your last seizure?
	Known cause for seizures?
4.	Have you ever had injuries or accidents requiring medical treatment? Please specify.
5.	Have you ever been hospitalized? When?
	Length of hospitalization?
	Purpose?
6.	Were there any changes in behavior following illnesses, blows to head, seizures, injuries, or
	hospitalizations? If so, please specify:
7.	Have you received counseling? When?
	Purpose

## **Current Medical Condition**

a) Describe your present health		
	Are you presently on medication? _uency, duration or treatment, and t	If yes, please specify: type, amount, the reason for it being prescribed.
c) A	Are you allergic to any drugs? Plea	ase specify.
		Do you have food allergies?
]	Height Weight	
	Are you attempting to gain or lose	weight?
e) ]	e) How many hours do you typically sleep each night?	
]	Is this adequate for you to function	ı well?
]	Do you have difficulty sleeping? _	
f) ]	Do you wear glasses?	Purpose?
]	Last eye examination?	
velop	pmental History	
At w	hat age did you:	
Sit a	alone?	Say your first word?
Wal	lk alone?	Understand speech?
Use	2-word sentences?	Stop using "baby" talk?

2.	Did your family, friends, teachers, etc. ever have difficulty understanding your speech? If so, please explain.
3.	What things were hard for you to learn as a preschooler (such as names of colors, buttoning, cutting with scissors, learning to ride a bike)?
Hi	story of Learning Difficulties
1.	What things were hard for you to learn in elementary school (such as learning right and left, telling time, reciting the alphabet, recognizing letters, learning the sounds of letters, writing, writing cursive, arithmetic, succeeding in physical education, making and keeping friends)?
2.	What things were hard for you in junior high and high school (such as writing compositions, reading long assignments, sports, social skills, oral presentations, foreign language, algebra, geometry)?
3.	What things are currently most difficult for you?
4.	When was your problem first observed?

Date	Examiner	Place of Evaluation	Diagnosis
<u>Jaic</u>	Exammer	race of Evaluation	Diagnosis
	re you ever received any medical gnosis and give date.	l evaluation related to your lea	arning problems? Specify
a)	Neurological (i.e. EEG, CAT S	can)	
b)	Allergy		
c)	Attention-Deficit/Hyperactivity	Disorder	
d)	Other		
7. Hav	re you ever taken medication(s) in:	related to your learning difficu	ilties? List from most
Dates 7	<u>Medication and </u>	Dosage Did it help?	Side Effects?
8. <u>Spe</u>	ecial Education Services or Tuto	ring?	
	Did you attend resource classes	? Years	
a)			
	Did you attend Self-contained c	elasses?Years	
b)	Did you attend Self-contained contained by Did you attend a special school		

d) Did you attend other special programs	? Specify type, duration, and dates
	ets, hours/week)
-	
f) What help did you find the most benefi	cial and why?
9. What are your best subjects?	
What are your poorest subjects?	
10. Have you ever taken or are you currently	taking:
Algebra?	# of semesters/quarters
English Composition?	# of semesters/quarters
Foreign Language?	# of semesters/quarters
Current Plans	
Other individuals may have helped you complete this section. Please use your	lete this case history. However, you, the client, own words and handwriting.
1. What is <u>your</u> purpose in seeking this evalu	ation?

2.	2. Describe how your learning difficulty affects you now (such as: self-confidence, oral communication, listening and taking notes simultaneously, academically).		
3.	What type of special services do you believe you will need in college and why?		
4.	Describe your strengths as you see them.		
5.	What do you enjoy doing in your spare time?		
6.	In what college activities do you currently participate or plan to participate (e.g. fraternity/sorority, intramural sports, student government, intercollegiate sports)?		
7.	What are you interested in studying?		

8.	What do you plan to do after college? _		
9.	Additional comments or information: _		
Ιh	nave provided complete, true, and accura	te information to the best of my knowledge.	
Sic	oned:	Date:	
J-18	gned:Applicant		