	Dren			TEACHER PREF Nicholls State Board of Reger	e Uni	versity				em	
	Ticp			graduate Tea					Jyste	em	
				BASIC PROGRAM				gi uni			
Program We	b Site	http://www.r		edu/education/	INFO	MMATION					
Approval/Ac		Names of Agencies								Status	
		State: Board of Elementary and Secondary Education (BESE)									Approved
		State: Board of Regents (BoR)									Approved
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)									Accredited
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher									Accredited
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
		Preparation (CAEP)									
Type of Prog	ram	Traditional (U	ndergra	duate)							
		CANDIDATE SELECTION PROFILE									
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2015-16)								100%	
		Median GPA of Candidates Entering the Program (2015-16)									3.00
		Median GPA of Candidates Completing the Program (2015-16)								3.35	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								Data Not Yet	
		(by 2015-16)									Available
Teaching Pro	omise	Data not yet available.									
Candidates/		Candidates		Enrolled Completers					Total		
Completer		(2015-16)	113 65						178		
Diversity		Enrolled Males Females									
		Gender	18					1		95	
		Enrolled	Hispan 2				Black Island 9 O		er	White Multi-I 101 0	
		Race		-			-	_		101	Ũ
<u> </u>	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS									100%	
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2015-16)									100% 100%
	Pedagogical Overall	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)									
		Completer Passage Rate on all Assessments (2015-16) Student Clock Hours of Clinical Experiences Prior to Student Teaching									100%
Clinical Experiences		Student Teaching			•					mber of	180 Total Number of
		-		ock Hours of Clinical Experiences uring Student Teaching				Weeks C		Hours per Week	Clock Hours
								15		40	600
Licensure Requirements											100%
		Requirements									
Completer R		Data Not Yet									
				ITY AND ALIGNM					-		
Entry and Persistence in		Percentage & Number of 2015-16 Completers That Began Teaching in 2016-17									79% (n=51)
Teaching in Public		Percentage & Number of 2015-16 Completers That Obtained a License to Teach									Data Not Yet
Schools in Louisiana		2011-12 Completers Teaching in Public Schools in Louisiana in 2012-13, 2013-14, 2014-15, 2015-16,									Available
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		2011-12 Number o	-	Number &	umber &	1	13, 2013-14, Iber &	Number &		& 2016-17 Number &	
		2011-12		Percentage		Percentage		Percentage		centage	Percentage
		Completers		Teaching in		eaching in	Teaching in		Teaching in 2015-16		Teaching in
		100%		2012-13 88%		2013-14 86%		2014-15 82%		15-16 79%	2016-17 74%
·		(n=102)		(n=90)		00% (n=88)		2 <i>7</i> 6 =84)		=81)	(n=75)
		(11-102)		((''	- ' <i>'</i>	70	<u> </u>	(

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

PERFORMANCE AS CLASImpact on K-12 StudentsMean Co Score (20 17) and R New Tea Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Mean Co Score (20 17) and R New Tea Erecenta 15, 2015 Student C New Tea EffectiveDemonstrated Teaching SkillMean Co Percenta 15, 2015 Student C New Tea EffectiveDemonstrated Teaching SkillMean Co Practice & 2016-11 for All Ne Two Year Percenta 15, 2015Overall Impact and Demonstrated Teaching SkillMean Co Practice & 2016-13 for All Ne Two Year Percenta 15, 2015Overall Impact and Demonstrated Teaching SkillMean Co Score (20 IT, 2015 Profession New Tea EffectiveOverall Impact and Data Fact Book to accurately interpret the meaning of these scores.)Mean Co Score (20 Score (20 Score (20 Score (20)	Louisiana Board of Reg <i>ublic Undergraduate Te</i> SROOM TEACHERS (NEW TH ompass Student Outcome 014-15, 2015-16, & 2016- Number of Scores for All achers with Less than Two Teaching age and Number of 2014- 5-16, & 2016-17 Compass Outcome Scores for the achers by LDOE Teacher eness Levels ompass Professional Score (2014-15, 2015-16, 17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-	ACHERS WITH EACHERS WITH Con Compass Ineffective 3% (n=10)	Ersity of Louisian ration Program	EARS OF TEACHING e Mean & Number of S 3.1 353) evels for Student Outco Effective Proficient 37% (n=129)	ome Scores Highly Effective 48%				
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Data Fact Book to accurately interpret the meaning of these scores.)Percental 15, 2015Percental 15, 2015Student of New Teal EffectiveDemonstrated Teaching SkillMean Col Practice & 2016-1(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Mean Col Practice & 2016-1Overall Impact and Demonstrated Teaching SkillMean Col Practice & 2016-1Overall Impact and Demonstrated Teaching SkillMean Col Teachers of Teaching Score (2017)Overall Impact and Demonstrated Teaching SkillMean Col Teachers of Teaching Score (2017)Percental Topission Score (2017)Teachers of Teaching Score (2017)Precental Teachers of Teaching Data Fact Book to accurately interpret the meaning of these scores.)Percental Score (2017)Precental Teachers of TeachingScore (2017)Percental Teachers Scores.)Teachers Final Eval Teachers	age and Number of 2014- 5-16, & 2016-17 <i>Compass</i> <i>Outcome Scores</i> for the achers by LDOE Teacher <u>eness Levels</u> <i>ompass Professional</i> <i>Score</i> (2014-15, 2015-16, 17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-	Ineffective 3% (n=10)	Effective Emerging 13% (n=44) pass Professional Pract	Effective Proficient 37% (n=129)	Highly Effective				
Interpret the meaning of these15, 2015scores.)Student of New Teal EffectiveDemonstrated TeachingMean Col PracticeSkillPractice & 2016-1(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Mean Col PracticeOverall Impact and Demonstrated Teaching SkillMean Col Profession New Teal EffectiveOverall Impact and Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Mean Col Percenta 15, 2015Overall Impact and Demonstrated Teaching SkillMean Col Score (20 Score (20)Percenta Score Scores.)Score (20) Score (20)Precenta Score Scores.)Score (20) Score (20)Final Eval Scores.)Score (20) Score (20)Precenta Score Scores.)Score (20) Score (20)SkillScore (20) Score (20)Score Scores.)Score (20) Score (20)SkillScore (2	5-16, & 2016-17 <i>Compass</i> <i>Outcome Scores</i> for the achers by LDOE Teacher eness Levels <i>ompass Professional</i> <i>Score</i> (2014-15, 2015-16, 17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-	Ineffective 3% (n=10)	Effective Emerging 13% (n=44) pass Professional Pract	Effective Proficient 37% (n=129)	Highly Effective				
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Demonstrated Teaching SkillMean Co Practice & 2016-1(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)for All Ne Two Year Percenta 15, 2015 Profession New Tea EffectiveOverall Impact and Demonstrated Teaching SkillMean Co Score (20 of Teaching Dercenta 17) and D Teachers of Teaching Data Fact Book to accurately interpret the meaning of these scores.)Mean Co Score (20 Demonstrated Teaching Score (20 Score (20 Data Fact Book to accurately interpret the meaning of these 	eness Levels ompass Professional Score (2014-15, 2015-16, 17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-	(n=10)	(n=44) pass Professional Pract	(n=129)					
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SkillPractice & 2016-1 for All Ne Two Year for All Ne Two Year interpret the meaning of these scores.)Overall Impact and Demonstrated Teaching SkillMean Co Score (20 17) and N Teachers of Teach Percenta 15, 2015Overall Impact and 	Score (2014-15, 2015-16, 17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-	Com	3	ice Mean & Number of	(n=170)				
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)for All Ne Two Year Percenta 15, 2015 Profession New Tea EffectiveOverall Impact and Demonstrated Teaching SkillMean Co 	17) and Number of Scores ew Teachers with Less than rs of Teaching age and Number of 2014-		-		Scores				
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)for All Ne Two Year Percenta 15, 2015 Profession New Tea 	ew Teachers with Less than rs of Teaching age and Number of 2014-			3.0					
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Two Yeal Percenta 15, 2015 Profession 	rs of Teaching age and Number of 2014-		(n=353)						
Data Fact Book to accurately interpret the meaning of these scores.)Two Teal Percenta 	age and Number of 2014-								
scores.)15, 2015scores.)ProfessionNew TealEffectiveOverall Impact andMean CollDemonstrated TeachingScore (20)Skill17) and Nreachersof TeachingCPlease examine the 2018of TeachingLouisiana Teacher PreparationPercentalData Fact Book to accurately15, 2015interpret the meaning of theseFinal Evalscores.)Final Eval	•	Compass Teacher Effectiveness Levels for Professional Practice Scores							
ProfessionNew TealEffectiveOverall Impact andDemonstrated TeachingSkill17) and DTeachers(Please examine the 2018Louisiana Teacher PreparationData Fact Book to accuratelyinterpret the meaning of thesescores.)Final EvalTeachersTeachersFinal EvalTeachersState State Sta	THE V THIE 17 Company	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
New Teal EffectiveOverall Impact andMean ColDemonstrated TeachingScore (20)Skill17) and N(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)Percental 15, 2015 Final Eval Teachers	15, 2015-16, & 2016-17 Compass Professional Practice Scores for the		12%	72%	16%				
Overall Impact andEffectiveOverall Impact andMean CoDemonstrated TeachingScore (20)Skill17) and DSkill17) and DCPlease examine the 2018of TeachersLouisiana Teacher PreparationPercentaData Fact Book to accurately15, 2015interpret the meaning of theseFinal Evascores.)Final Eva	ichers by LDOE Teacher	(n=≤10)	(n=41)	(n=254)	(n=58)				
Overall Impact and Demonstrated Teaching SkillMean Co Score (20 	eness Levels								
Demonstrated Teaching SkillScore (20 17) and M Teachers of Teach Percenta 15, 2015 Final Eva Teachers	ompass Final Evaluation	Compass Final Evaluation Mean & Number of Scores							
Skill17) and M(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)17) and MTeachers Final Evan Teachers15, 2015 Final Evan Teachers	014-15, 2015-16, & 2016-	3.1							
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Final Eva Teachers	Number of Scores for New	(n=353)							
Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) Percenta 15, 2015 Final Eva Teachers	s with Less than Two Years								
Data Fact Book to accurately interpret the meaning of these scores.) Final Eva Teachers									
scores.) Final Eva Teachers	Percentage and Number of 2014- 15, 2015-16, & 2016-17 <i>Compass</i>		s Teacher Effectiveness						
Teachers			Effective Emerging 14%	Effective Proficient 61%	Highly Effective 25%				
	aluation Scores for the New	0% (n=≤10)	(n=48)	(n=215)	(n=89)				
Ellective	s by LDOE Teacher	(11 = 10)	(11 10)	(11 213)	(11 00)				
State Value Added Scores	Content Areas	Mean, Number	of Scores, & Effectiven	ess Levels for Value-Ad	ded Scores of Ten				
for New Teachers in	content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During							
Grades 1-8 with Less than	Mathematics		2014-15, 2015-16, and 2016-17						
Two Years of Teaching by			-0.2						
Content Areas (Ten or			(n=30) Ineffective Effective Emerging Effective Proficient Highly Effective						
More New Teachers)			47%	33%	17%				
		(n=≤10)	(n=14)	(n=10)	(n=≤10)				
(Please examine the 2018 Louisiana Teacher Preparation Science		-2.2							
Data Fact Book to accurately			(n=	(n=13)					
interpret the meaning of these			Effective Emerging	Effective Proficient	Highly Effective				
scores.)		15% (n=≤10)	46%	15%	23%				
	Social Studies		(n=≤10)	(n=≤10)	(n=≤10)				
	udioc		N	I/A					
· · ·		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
develope	Data are not available –	N/A	N/A	N/A	N/A				
	Data are not available – essments being		0.6 (n=24)						
	Data are not available – essments being			=24)	1				
	Data are not available – essments being ed.)	Ineffective		=24) Effective Proficient	Highly Effective				
	Data are not available – essments being ed.)	Ineffective	(n=	-	Highly Effective				