

# GRADUATING SENIOR SURVEY

## FALL 2019

### Teacher Education

\*Prepared by the Office of Institutional Research, Effectiveness, and Planning

#### What department are you in?

Answer	Bar	Response	%
ACIS - Department of Accounting and Finance		0	0.00%
AHSC - Department of Allied Health Sciences		0	0.00%
ART - Department of Art		0	0.00%
BACI - Department of Business Administration and Computer Information Systems		0	0.00%
BIOL - Department of Biology		0	0.00%
GOSS - Department of Government and Social Sciences		0	0.00%
HIGE - Department of History and Geography		0	0.00%
IDST - Department of Interdisciplinary Studies		0	0.00%
JFCI - Department of John Folse Culinary Institute		0	0.00%
LANG - Department of Languages and Literature		0	0.00%
MACO - Department of Mass Communication		0	0.00%
MATH - Department of Mathematics		0	0.00%
MNMK - Department of Management and Marketing		0	0.00%
MTPS - Department of Applied Sciences		0	0.00%
MUS - Department of Music		0	0.00%
NURS - Department of Nursing		0	0.00%
PETS - Department of Petroleum Engineering Technology & Safety Management		0	0.00%
PHSC - Department of Physical Sciences		0	0.00%
PSYC - Department of Psychology, Counseling, and Family Studies		0	0.00%
TEED - Department of Teacher Education		20	100.00%
Total		20	100.00%




**How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below? How much did your Nicholls experiences help you develop your:**

Question	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Response	Average Value
Ability to write well	57.89%	31.58%	5.26%	5.26%	-	19	1.58
Ability to speak effectively	47.37%	31.58%	10.53%	10.53%	-	19	1.84
Ability to use mathematical concepts and tools	42.11%	15.79%	26.32%	10.53%	5.26%	19	2.21
Ability to use critical thinking skills	68.42%	15.79%	10.53%	5.26%	-	19	1.53
Belief in yourself as a capable person	84.21%	10.53%	-	5.26%	-	19	1.26
Skills for work (knowledge at skills applicable to a specific job or type of work)	78.95%	10.53%	10.53%	-	-	19	1.32
Preparation for further education in some professional, scientific, or scholarly field	68.42%	26.32%	5.26%	-	-	19	1.37
Acquisition of a broad, general education about a variety of subject areas	52.63%	15.79%	31.58%	-	-	19	1.79
Acquisition of a range of information that may be relevant to a career	66.67%	11.11%	16.67%	5.56%	-	18	1.61
Awareness of the historical factors which influence current events	61.11%	5.56%	22.22%	11.11%	-	18	1.83
Wide acquaintance with literature	61.11%	11.11%	27.78%	-	-	18	1.67
Understanding of your own capabilities	72.22%	16.67%	5.56%	5.56%	-	18	1.44
Awareness of how political and economic events impact families and communities	44.44%	22.22%	11.11%	5.56%	16.67%	18	2.28
Ability to meet deadlines	66.67%	16.67%	11.11%	5.56%	-	18	1.56
Ability to see relationships, similarities, and distinctions between ideas	66.67%	22.22%	5.56%	5.56%	-	18	1.50
Own set of values	77.78%	11.11%	5.56%	-	5.56%	18	1.44
Ability to make ethical decisions	66.67%	22.22%	5.56%	5.56%	-	18	1.50
Ability to take responsibility for your own actions	77.78%	16.67%	5.56%	-	-	18	1.28
Ability to interact with others	83.33%	11.11%	-	5.56%	-	18	1.28
Ability to interact comfortably with people of a different race	77.78%	11.11%	5.56%	-	5.56%	18	1.44

## How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

Question	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Response	Average Value
Ability to learn independently	66.67%	27.78%	5.56%	-	-	18	1.39
Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)	50.00%	11.11%	16.67%	16.67%	5.56%	18	2.17
Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own	55.56%	27.78%	11.11%	-	5.56%	18	1.72
Ability to comprehend reading material	66.67%	27.78%	5.56%	-	-	18	1.39
Ability to utilize computers	72.22%	11.11%	11.11%	5.56%	-	18	1.50
Understanding of experimentation in science	50.00%	-	22.22%	22.22%	5.56%	18	2.33
Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	50.00%	11.11%	16.67%	11.11%	11.11%	18	2.22

## In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Answer	Bar	Response	%
Yes		14	77.78%
No, they usually had too few students for effective learning		2	11.11%
No, they usually had too many students for effective learning		2	11.11%
Total		18	100.00%




**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response	Average Value
Clarity of the degree requirements in your major	83.33%	11.11%	-	5.56%	18	1.28
Academic advice you received from your departmental faculty adviser	72.22%	22.22%	5.56%	-	18	1.33
Willingness of your departmental faculty adviser to assist you	72.22%	11.11%	16.67%	-	18	1.44
Effort your departmental faculty adviser made in keeping appointments	76.47%	23.53%	-	-	17	1.24
Degree to which your departmental faculty adviser kept up-to-date with curricula changes	70.59%	29.41%	-	-	17	1.29
Overall effectiveness of your departmental faculty adviser	72.22%	22.22%	5.56%	-	18	1.33
Availability of opportunities outside of class for your to interact with instructors in your major field courses	66.67%	27.78%	5.56%	-	18	1.39
Effectiveness of the faculty in your major as teachers	72.22%	27.78%	-	-	18	1.28
Helpfulness of faculty in your major	77.78%	11.11%	11.11%	-	18	1.33
Interest shown by departmental faculty in your intellectual development	83.33%	11.11%	5.56%	-	18	1.22
Friendliness and helpfulness of the office staff in your department	77.78%	16.67%	5.56%	-	18	1.28
Effectiveness of lower division courses in preparing you for upper division courses in your major	72.22%	22.22%	5.56%	-	18	1.33
Quality of instruction in upper division courses in your major	83.33%	16.67%	-	-	18	1.17
Availability of formal opportunities for you to evaluate instruction in your major	66.67%	33.33%	-	-	18	1.33
Availability of opportunities for you to have meaningful participation in research projects in your field	75.00%	18.75%	6.25%	-	16	1.31
Availability of professional activities or clubs in your field	66.67%	33.33%	-	-	18	1.33





**In terms of your MAJOR field at Nicholls, how SATISFIED are you with each of the following?**

Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response	Average Value
Availability of practicum, internship, or clinical experiences in your field	94.12%	5.88%	-	-	17	1.06
Availability of the required courses in your major	64.71%	23.53%	5.88%	5.88%	17	1.53
Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field	75.00%	25.00%	-	-	16	1.25
Availability of elective courses you wanted to take in your major	64.71%	17.65%	17.65%	-	17	1.53
Availability of opportunities for you to collaborate with other students on projects for classes in your major	70.59%	23.53%	-	5.88%	17	1.41
Availability of classroom facilities related to your major	70.59%	17.65%	5.88%	5.88%	17	1.47
Adequacy of computer resources (PC and/or mainframe) for courses in your major	76.47%	11.76%	11.76%	-	17	1.35
Adequacy of library resources related to your major	76.47%	17.65%	5.88%	-	17	1.29
Adequacy of laboratory facilities related to your major	86.67%	13.33%	-	-	15	1.13
Effectiveness of your major's curriculum in providing a logical sequence of learning experiences	76.47%	17.65%	5.88%	-	17	1.29
Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	76.47%	17.65%	5.88%	-	17	1.29
Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	76.47%	23.53%	-	-	17	1.24
The size of classes in your major	76.47%	23.53%	-	-	17	1.24
Help/encouragement you received from faculty in your department with regard to finding employment in your field	70.59%	29.41%	-	-	17	1.29
Overall quality of your major field	82.35%	17.65%	-	-	17	1.18
Overall quality of your department	82.35%	11.76%	5.88%	-	17	1.24
Overall quality of your entire degree program	88.24%	5.88%	5.88%	-	17	1.18

**Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?**

Answer	Bar	Response	%
Yes		14	82.35%
No, I usually learned substantially more than my grades show		2	11.76%
No, I usually learned substantially less than my grades show		1	5.88%
Total		17	100.00%

**What are your *immediate* plans after graduation (choose only one)?**

Answer	Bar	Response	%
I plan to enter a graduate program		3	17.65%
I plan to attend law school		1	5.88%
I plan to attend medical school		0	0.00%
I plan to seek another undergraduate degree		0	0.00%
I presently have a job offer, but have not accepted as of this date		0	0.00%
I have accepted a job offer		1	5.88%
I presently do not have any job offers, but I plan to start work as soon as possible		12	70.59%
Total		17	100.00%

**If you have accepted a job offer, please list the position and company in the space below.**

Text Entry

Kindergarten teacher at St Rose Elementary in St Charles Parish

**Have you used the services of the Career Services Office on the Nicholls campus? Why or why not?**

Text Entry

Yes, I sat in a Professional Development with the Career Services lady. Everything she talked about helped me and will help me in the future.

No

No, I was unaware of them until this semester when a speaker informed us of this

Yes; to improve my resume.

No, I was not familiar with the services.

No because I have not had Reason to

Yes because it is helping me with me with my resume.

No.

Not yet. We just learned about this resource at our student teaching seminar. I plan to take advantage of the resources that Career Services has to offer!

No, I did not really know what the office was for until a student teaching seminar.

No.

No but I do plan to

## What were the most beneficial courses offered in your college? Why?

### Text Entry

Every single one of my education and human performance classes. It helped me prepare for what is to come in the future.

Student Teaching

Tech in the classroom because are walking into near full tech rooms. This course should be given the semester before teaching though.

Education courses because that's my major

EDUC 312, EDUC 313, EDUC 365, EDUC EDUC 402, EDUC 403. The most beneficial classes that prepared me for student teaching was EDUC 365 & EDUC 402.

All EDUC courses

Education 403 because we were given the chance to work one on one with students

Practicum; it gave me a real taste of what it is like to be in a classroom with students all day. Another is student teaching, for the same reason.

Education classes.

Lesson Planning - Taught how to write effective lesson plans Classroom Management - Taught strategies for maintaining an orderly classroom and how to care for students

EDUC classes.

The courses offered through the Education Department was most beneficial because it allows hands-on experiences through learning.

All of them



**What were the least beneficial courses offered in your college? Why?**

Text Entry

All of my classes were beneficial.

N/A

Some of the literature classes taught works that we won't have the opportunity to teach and I felt for preparation purposes we needed a class specifically on what we'll teach.

Biology because I didn't really need it for my degree.

EDUC 211.

General Education

Special education was definitely necessary but maybe not to the extent we did, unless looking to be a para

The research class with Misty Perry. The class was long and there was no real benefit to taking it; especially since you take a class that teaches you to do all of this before you take classes solely in your major.

General Education Classes

The class where we complete an FBA, because I don't think I will ever use or make one.

None

All the of courses were beneficial in one way or another.

None of them

## What changes would you recommend for the department in which you majored?

### Text Entry

None! Everyone in the department is and was amazing! I want to thank Dr. Guillot for all of his help and teachings from my time here at Nicholls.

None

Math courses should be frequent because that delayed my graduation as well as a few of my classmates because it was only offered during select semesters

To lesson some of the tedious assignments so we can put more time and effort into the assignments that actually matter and will teach us something. Its difficult to put your all into a really big assignment that you can actually learn something from when you have a discussion board due at 11 p.m. and you have to respond to everyone in the class--especially when they all haven't responded yet. This is extreme and tedious and it honestly needs to end.

N/A

Literature classes directly addressing works taught in schools Ed tech class right before student teaching instead of two years before

Separate primary and secondary from the beginning.

None.

I absolutely adore the College of Education! The professors are all very involved in our journeys and I know I can count on all of them for advice, a shoulder to cry on, and preparing me for my career. To answer this question, I'll just say if it isn't broken, don't fix it! :)

None.

There are no changes suggested. They were always so helpful.

Putting grades in on time

## What suggestions do you have for improving your college's programs?

### Text Entry

None! I enjoyed every little bit of Nicholls and I will recommend anyone to come here.

N/A

Take our suggestions. We are the ones in the field so we have the knowledge to let you guys know what best helps us.

Nothing

My suggestion for the College of Education is to staff more professors if possible. There were a few different times that I almost had to push back graduation because a class was no longer being offered due to not having a professor. Thankfully, it worked out that someone was found twice, but I had to take 19 hours one semester due to this. Also, prepare accommodations for students who stray from the "path" that everyone in the College of Education follows. I've run into problems that there were only 5 people in our class and it was in jeopardy of being shut down because there were not enough students enrolled. Thankfully, it was worked out, but that was after a few of my classmates sent complaints. I understand that this might not be an easy fix, so take it lightly. I am thankful for our amazing leaders who were able to band together and make these issues work for me throughout my journey. I think as long as we, as students, always have higher-ups in our corners, we will be just fine!

None

Get to know ALL of your students more

To actually listen and take some sort of action to what the students say.

None.

I would definitely add more field experiences or chances to observe teachers and classrooms. I would also make classroom management and lesson planning only available in fall and spring semesters because I don't feel like summer sessions allow enough time.

None.

I have no suggestions for my college's program since have a year of student teaching is being implementing. It is beneficial for the student teachers to be in the classroom so they are exposed to how a classroom can run and experience the ins and outs of a classroom teacher for an entire school year.

Same as above