

Completer Survey: Impact on Learning and Teacher Effectiveness

Congratulations on your prior completion of a teacher education program at Nicholls State University within the last three years. The College of Education and Behavioral Sciences at Nicholls State University surveys its teacher education completers (both for initial teacher licensure and advanced areas of study) within one to three years of graduation to investigate the impact that our completers have on their P-12 students as well as teacher effectiveness. (CAEP 4.1 and 4.2)

If you are currently in a teaching position, we would be most appreciative if you would take about 10-15 minutes to complete this survey. When results are analyzed and shared, your name will be removed. Thank you in advance for your time and input. (If you are not currently in a teaching position, please simply close the survey and respond to the email so we can update our records.)

* Required

1. First Name *

2. Last Name *

3. What program did you complete at Nicholls State University? *

Mark only one oval.

- Undergraduate Program
- Alternative Certification: Certification Only
- Alternative Certification: MAT

4. What semester did you graduate from Nicholls State University with initial certification? *

If you did not graduate in one of the semesters listed below, your response is not required at this time.

Mark only one oval.

- Fall 2019
- Spring 2019
- Fall 2018
- Spring 2018
- Fall 2017
- Spring 2017

5. Please indicate the PRIMARY area of certification which you completed at Nicholls. This would be the certification you completed student teaching or internship in, not a certification you tested into and added to your license. *

Please review all of the available options carefully to ensure that you select the correction option.

Mark only one oval.

- Birth to Five/Early Interventionist (BFED)
- Elementary Education (1 - 5)
- Secondary English (6 - 12)
- Secondary Math (6 - 12)
- Secondary Science (6 - 12)
- Secondary Social Studies (6 - 12)
- Secondary FACS (6 - 12)
- Human Performance Education (K - 12)
- Art Education - K-12
- Vocal Music Education - K-12
- Instrumental Music Education K-12
- Certification Only - Elementary Education 1-5
- Certification Only - Secondary English (6 - 12)
- Certification Only - Secondary Math (6 - 12)
- Certification Only - Secondary Science (6 - 12)
- Certification Only - Secondary Social Studies (6 - 12)
- Certification Only - Secondary FACS (6 - 12)
- Certification Only - Human Performance Education (K - 12)
- Master of Arts in Teaching Elementary Education (1 - 5)
- Master of Arts in Teaching - Middle School English (4 - 8)

- Master of Arts in Teaching - Middle School Math (4 - 8)
- Master of Arts in Teaching - Middle School Science (4 - 8)
- Master of Arts in Teaching - Middle School Social Studies (4 - 8)
- Master of Arts in Teaching - Secondary English (6 - 12)
- Master of Arts in Teaching - Secondary Math (6 - 12)
- Master of Arts in Teaching - Secondary Science (6 - 12)
- Master of Arts in Teaching - Secondary Social Studies
- Master of Arts in Teaching - Secondary FACS (6 - 12)
- Master of Arts in Teaching - Human Performance Education (K - 12)
- Master of Arts in Teaching - Elementary Special Education (1 - 5)
- Master of Arts in Teaching - Secondary Special Education & English (6 - 12)
- Master of Arts in Teaching - Secondary Special Education & Math (6 - 12)
- Master of Arts in Teaching - Secondary Special Education & Science (6 - 12)
- Master of Arts in Teaching - Secondary Special Education & Social Studies (6 - 12)
- Master of Arts in Teaching - Secondary Special Education & FACS (6 - 12)
- Master of Arts in Teaching - Secondary Special Education & HPED (6 - 12)

6. Name of the parish or district where you are employed: *

7. Are you employed in a public or private school? (Select all that apply). *

Check all that apply.

Public

Private

Charter

Other: _____

8. Name of the school where you are employed: *

9. What grade level(s) do you teach? *

Select all that apply.

Check all that apply.

Early Interventionist

PK3

Pre-Kindergarten

Kindergarten

Special Education

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th

11th

12th

Other: _____

10. If you are departmentalized, what content area(s) do you teach? *

Select all that apply.

Check all that apply.

- English
- Math
- Science
- Social Studies
- FACS
- HPED
- Instrumental Music
- Vocal Music
- Art

Other: _____

Classroom Dynamics

Please provide us with some information about your classroom dynamics. Select the range that best describes your classroom. If you are not sure, please select "unknown" instead of "None." If you teach multiple sections/classes, such as a high school math teacher, think about all of your students when responding.

11. What is the percentage of students you teach with an identified disability? *

Mark only one oval.

- None
- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Unknown

12. What is the percentage of students you teach who are English Language Learners (ELL/ESL)? *

Mark only one oval.

- None
- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Unknown

13. What is the percentage of students you teach who are classified as minorities? *

Mark only one oval.

- None
- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Unknown

14. What is the percentage of students you teach who receive free and reduced lunch? *

Mark only one oval.

- None
- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Unknown

15. What is the percentage of students you teach who have been identified as academically gifted? *

Mark only one oval.

- None
- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Unknown

Summative Evaluation

16. Please select the method of evaluation used for your most recent teaching evaluation. *

*If you are not teaching in a public school setting and did not receive an evaluation which addresses the following categories, please select the last option.

Mark only one oval.

- COMPASS *Skip to question 17*
- TAP *Skip to question 20*
- I am not teaching in a public school setting and did not receive an evaluation. *Skip to question 23*

COMPASS

Please answer the questions below using the "Teacher Summative Performance Evaluation" you received from your administrator (end of the year evaluation). Please indicate what level you received on your evaluation (exemplary, proficient, developing, needs improvement, or unacceptable).

17. COMPASS Scores *

Please indicate the scores from your most recent evaluation below.

Mark only one oval per row.

	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
1c. Setting Instructional Outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2c. Managing Classroom Procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3b. Using Questioning, Prompts and Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3c. Engaging Students in Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3d. Using Assessment in Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. What semester and year was the above evaluation completed? *

19. Please provide any additional comments noted on your COMPASS evaluation that you wish to share.

Skip to question 23

TAP

Please answer the questions below using the "Teacher Summative Performance Evaluation" you received from your administrator (end of the year evaluation). Please indicate what level you received on your evaluation (exemplary, proficient, developing, needs improvement, or unacceptable).

20. TAP Scores *

Please indicate the scores from your most recent evaluation below.

Mark only one oval per row.

	Exemplary (5)	Above Expectations (4)	Proficient (3)	Below Expectations (2)	Unsatisfactory (1)
Standards and Objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivating Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting Instructional Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lesson Structure and Pacing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities and Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grouping Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Content Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Knowledge of Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Work

Assessment

21. What semester and year was the above evaluation completed? *

22. Please provide any additional comments noted on your TAP evaluation that you wish to share.

Skip to question 23

Value Added

23. Have you received value-added scores in the last 3 years? *

Mark only one oval.

Yes *Skip to question 24*

No

Value Added Score

24. Please select your most recent score for the appropriate row. Select N/A for all other rows. *

Mark only one oval per row.

	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	N/A
4-8 English	<input type="radio"/>				
4-8 Math	<input type="radio"/>				
4-8 Science	<input type="radio"/>				
4-8 Social Studies	<input type="radio"/>				
Algebra I	<input type="radio"/>				
Geometry	<input type="radio"/>				

25. What semester and year did you receive this score? *

Additional Feedback

26. In regards to your overall initial preparation at Nicholls State University, what do you feel are some strengths of the Teacher Education Program? *

27. In regards to your overall initial preparation at Nicholls State University, what do you feel are some areas for improvement in the Teacher Education Program? *

28. Would you be willing to participate in a focus group in the future? *

Please let us know if we may contact you for a Zoom focus group to learn more about your experiences as a professional educator.

Mark only one oval.

Yes

No

Maybe

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