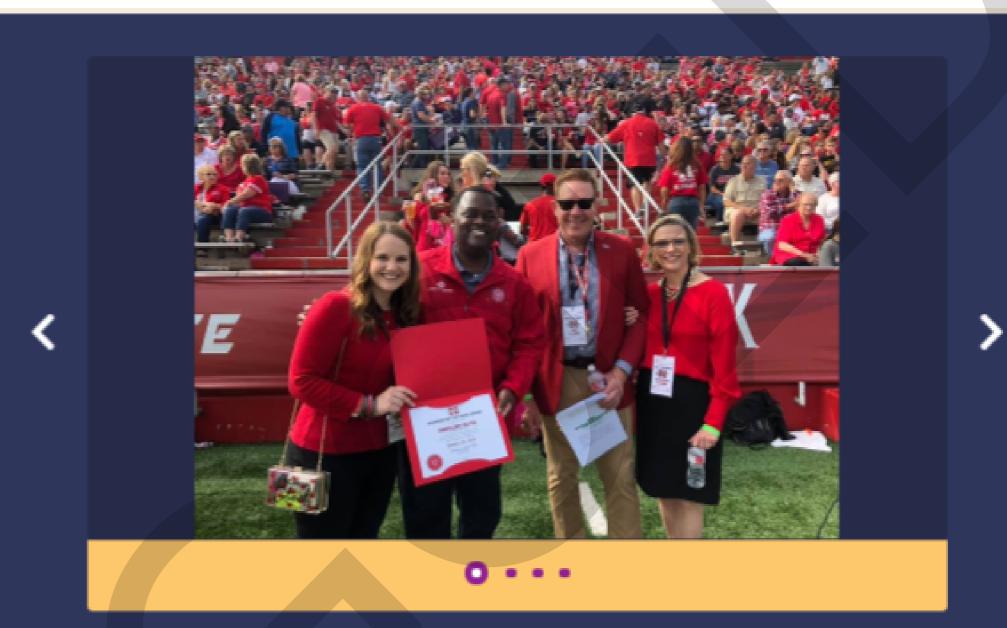
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About This Program Additional Information Performance Profile



Louisiana Believes

Do you feel called to the teaching profession? If you have an undergraduate degree that is not in education, consider the Certification-Only or Master of Arts in Teaching programs in the Department of Teacher Education at Nicholls State University. Both programs offer candidates with opportunities to earn teaching certification while employed as full-time teachers.



Are you ready to teach?

Faculty and advisors in the <u>Department of Teacher Education</u> at Nicholls State University can make your teaching dream a reality! Through the Certification-Only and Master of Arts in Teaching programs, you may potentially earn your teaching certification in the following areas: Elementary 1st-5th, Middle School 4th-8th, Secondary 6th-12th, Human Performance Education, or Special Education. Additionally, the Master's of Arts in Teaching program provides the opportunity to earn teaching certification plus a master's degree in education. Both programs offer evening and/or online courses so candidates can balance having a career and getting an education. So.....what are you waiting for? We are here to help you realize your teaching dreams!

Number of Program Completers

81 candidates completed this program from 2017-2018 through 2019-2020.

Number of School System Partnerships

13 school systems have a formal partnership with this teacher preparation program.

Financial Aid Opportunities Offered

This program offers financial aid opportunities for candidates enrolled in their program.

Highlights/Testimonials



Channing Parfait, Master's of Arts in Teaching

"The MAT program provided me with the perfect flexibility to complete inperson and online coursework while teaching in my own classroom. I was able to learn concepts I could immediately apply to practice, and the support I received from faculty inspired me to pursue a PhD in educational leadership."

Teacher Preparation Programs > Nicholis State University - Post-Baccalaureate > Accountability

Nicholls State University - Post-Baccalaureate

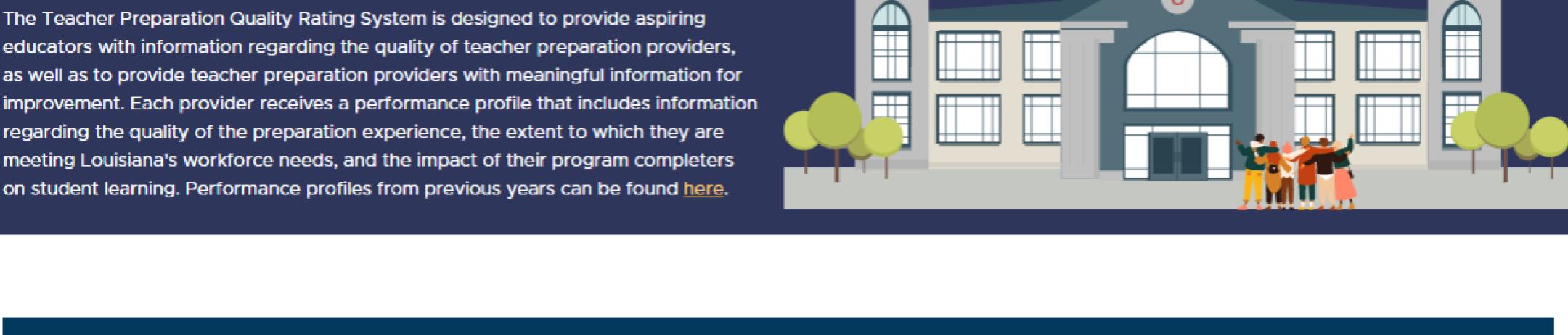
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Performance Profile

The Teacher Preparation Quality Rating System is designed to provide aspiring educators with information regarding the quality of teacher preparation providers, as well as to provide teacher preparation providers with meaningful information for

regarding the quality of the preparation experience, the extent to which they are meeting Louisiana's workforce needs, and the impact of their program completers on student learning. Performance profiles from previous years can be found here. FOR INFORMATIONAL PURPOSES ONLY



Performance profiles for the 2018-2019 and 2019-2020 academic years were assigned

during a learning phase and are for informational purposes only.

The overall quality rating and score is comprised of three domains: Preparation Program Experience, Meeting Educator Workforce Needs, and Teacher Quality. The overall score and domain scores are each on a four point scale, according to the following ranges Level 1:

Overall Quality Rating and Score

Quality Rating What does this mean? Level 3: Effective The quality rating represents the overall performance of a program based on the quality score. Louisiana Post-Baccalaureate Pathways: Level 3: Effective

Louisiana Post-Baccalaureate Pathways: 2.5 out of 4.0

This domain measures the quality of the teacher preparation program via a dynamic on-site

review. The on-site review measures quality across four areas: recruitment and selection,

content knowledge and teaching methods, feedback and candidate performance, and

continuous improvement process. The on-site review framework can be found here.

How was this calculated?

The quality score is calculated by combining the

following three domains: Preparation Program

Workforce Needs weighted at 25%, Teacher

Quality weighted at 25% (if a Teacher Quality

score is unable to be generated, then Meeting

Educator Workforce Needs is weighted at 50%).

Experience weighted at 50%, Meeting Educator

Ineffective - less than 1.5, Level 2: Needs Improvement - between 1.5 and 2.4, Level 3: Effective -

What does this mean?

by combining the three domains.

The quality score is the overall score generated

Quality Score

between 2.5 and 3.4, Level 4: Highly Effective - greater than or equal to 3.5

3.0 out of 4.0

Teacher Quality

Domain Ratings and Scores

How was this calculated?

The quality rating corresponds to the score range detailed

Domain Weighted at 50% Meeting Workforce Needs

above.

Level 3: Effective (3.0 out of 4.0) Domain Weighted at 25%

Domain Weighted at 25%

Preparation Program Experience

Level 3: Effective (3.0 out of 4.0)

Level 3: Effective (3.0 out of 4.0)

Domain Rating and Score

Most Recent On-Site Review: Fall 2019

Quality of Recruitment and Selection

What does this mean?

What does this mean?

candidates.

Preparation Program Experience

Level 3: Effective (3.0 out of 4.0)

Louisiana Post-Baccalaureate Pathways: Level 2: Needs Improvement (2.3 out of 4.0)

How was this calculated?

review process using the on-site review

3.0 out of 4.0

Programs Reviewed: Elementary Education, English/Language Arts, and Mathematics

This on-site review subdomain addresses the This subdomain is calculated during the on-site teacher preparation provider's responsibility to review process using the on-site review recruit and select candidates who show framework. potential for the teaching profession and the

Quality of Feedback and Candidate Performance

effectively the program provides feedback to

observation and feedback data to inform

individual goal tracking and interventions for

candidates within their residency placements. It

also assesses how well program supervisors use

Meeting Educator Workforce Needs

current regional educational context.

2.0 out of 4.0

This domain measures the extent to which the program is meeting Louisiana's educator

workforce needs by placing teacher candidates in high-need schools or preparing candidates

How was this calculated? This subdomain is calculated during the on-site This on-site review subdomain focuses on how

framework.

in high-need certification areas. More informational detailing how this domain is scored can be found in the technical guide. **Domain Rating and Score**

Percentage of Program Completers in High-Need Certification Areas Meets need Exceeds need Below need

0%

This graph displays the percentage of

certification areas compared to the overall

need for teachers in high-need certification

program completers in high-need

What does this mean?

Provider

State

areas.

Teacher Quality

Domain Rating and Score

34 State

Exceptional

Level 3: Effective (3.0 out of 4.0)

Louisiana Post-Baccalaureate Pathways: Level 3; Effective (2.5 out of 4.0)

100%

High-need certification areas are determined

every four years, and are the areas with the

highest percentage of classes being taught

by out-of-field or uncertified teachers. For

the period from 2017-2018 through 2020-

2021, high-need certification areas for the

and special education. District-based

areas at the local level.

providers define high-need certification

state of Louisiana are middle and secondary

mathematics, middle and secondary science,

How was this calculated?

This domain measures the effectiveness of teachers prepared by this program, based upon the value-added results of program completers during their first year of employment. Value-added results are limited to grades and subjects with state-administered assessments. More information detailing how this domain is scored can be found in the technical guide.

Louisiana Post-Baccalaureate Pathways: Level 3: Effective (3.0 out of 4.0)

Back to top

How was this calculated? The four on-site review subdomain scores are averaged to

What does this mean?

How was this calculated?

framework.

This subdomain is calculated during the on-site

review process using the on-site review

This domain rating represents the quality of the teacher preparation

program experience based on an on-site review.

generate the Preparation Program Experience score.

3.0 out of 4.0

Quality of Content Knowledge and Teaching Methods

What does this mean?

What does this mean?

preparation program.

Back to top

This on-site review subdomain focuses on how

candidates acquire content knowledge and the

grow students by one academic year or meet

Quality of Continuous Improvement Process

This on-site review subdomain examines how

continually improve the quality of the teacher

the program collects and utilizes data, and

works with school system partners, to

effectively the program ensures teacher

key teaching methods and skills needed to

Individualized Education Program goals.

3.0 out of 4.0

Percentage of Residents in High-Need Schools

Below need

0%

Provider

How was this calculated?

framework.

This subdomain is calculated during the on-site

review process using the on-site review

What does this mean? This domain rating represents the extent to which the program is

meeting Louisiana's educator workforce needs. The cohorts of

program completers used to calculate this domain include 2017-

The domain score is calculated by comparing the need for teachers

Exceptional

100%

in high-need certification areas and high-need schools with the

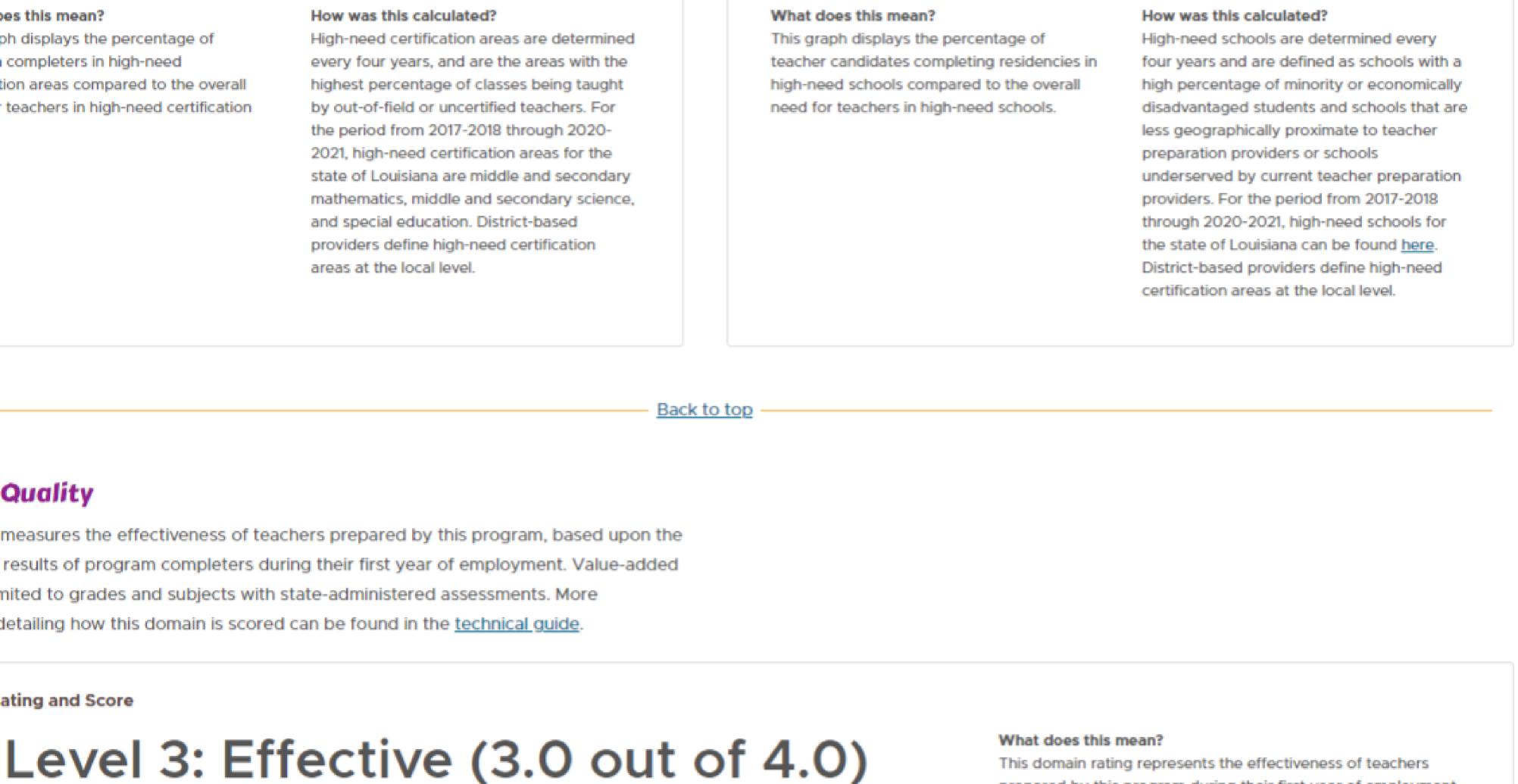
extent to which each program is meeting these needs.

Meets need Exceeds need

2018, 2018-2019, and 2019-2020.

How was this calculated?

67



include 2016-2017 and 2017-2018.

How was this calculated?

technical guide.

What does this mean?

How was this calculated?

and English II

Louisiana Post-Baccalaureate Pathways

Highly Effective

Effective:

proficient

Effective:

emerging

Ineffective

0%

Percentage of Program Completers with Value-Added Data (VAM)

20%

11%

6%

0%

10%

Domain Rating and Score Excluding Out-of-Field Teachers

15%

Value-Added Effectiveness Levels of Program Completers Louisiana Post-Baccalaureate Pathways

39%

44%

Louisiana Post-Baccalaureate Pathways: Level 3: Effective (3.0 out of 4.0)

Count

8

100%

Count

100%

18

received each value-added effectiveness level (Ineffective, Effective: Emerging, Effective: Proficient, and Highly Effective). This graph is limited to program completers who received a value-added score during their first year of employment.

How was this calculated? The value-added model provides teachers and leaders with information about the extent to which students met, exceeded, or fell short of their expected performance on state tests. Teachers are assigned one of the following effectiveness ratings based on their student's performance: Ineffective, Effective: Emerging, Effective:

Back to top

Level 3: Effective (3.0 out of 4.0)

Value-added results are calculated in an index on a 100 point scale. The domain rating corresponds to the index scores found in the

The Teacher Quality rating is based upon all program completers

What does this mean? This graph displays the percentage of program completers who

prepared by this program during their first year of employment.

The cohorts of program completers used to calculate this domain

Value-added results are calculated in an index on a 100 point scale.

The domain rating corresponds to the index scores found in the

This graph displays the percentage of program completers who

received a value-added score during their first year of employment.

Value-added data is calculated for teachers in the following content

areas and grades: Grades 4-8 ELA, Grades 4-8 Math, Grades 4-8

Science, Grades 4-8 Social Studies, Algebra I, Geometry, English I,

Proficient, and Highly Effective

with value-added data. This score represents the Teacher Quality domain score if program completers teaching outside of the certification area in which they were prepared were excluded. This score is informational only and is not used in the quality rating calculation.

What does this mean?

powered by **hoonuit**

How was this calculated?

technical guide. translated by Google

Home > Teacher Preparation Programs > Nicholls State University - Post-Baccalaureate > Additional Information

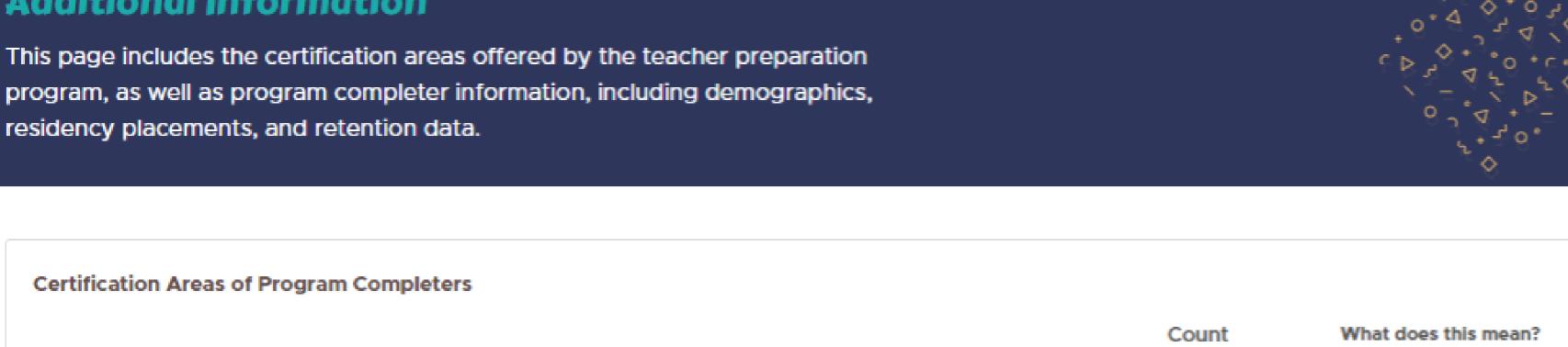
Nicholls State University - Post-Baccalaureate

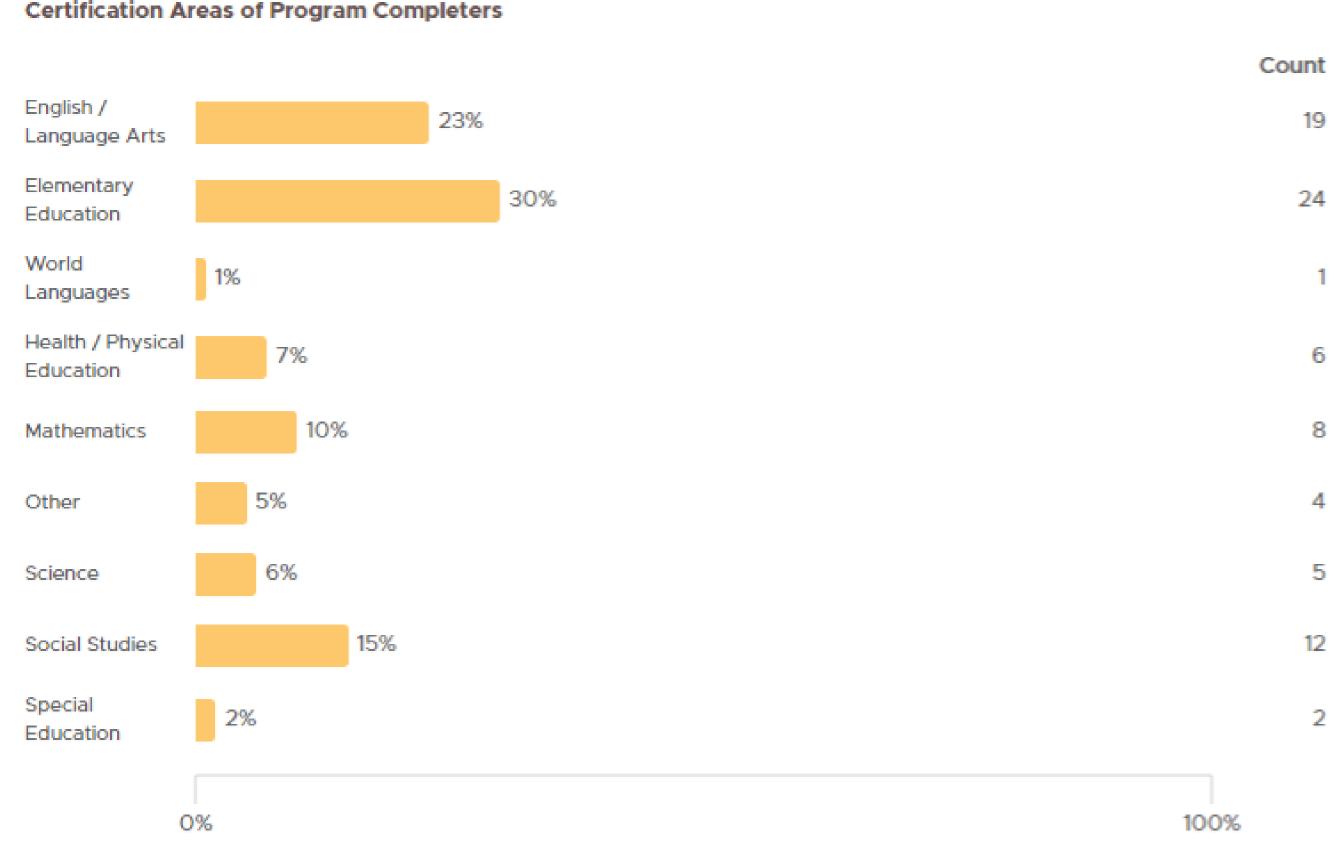
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Additional Information About This Program Performance Profile

Additional Information

This page includes the certification areas offered by the teacher preparation program, as well as program completer information, including demographics,



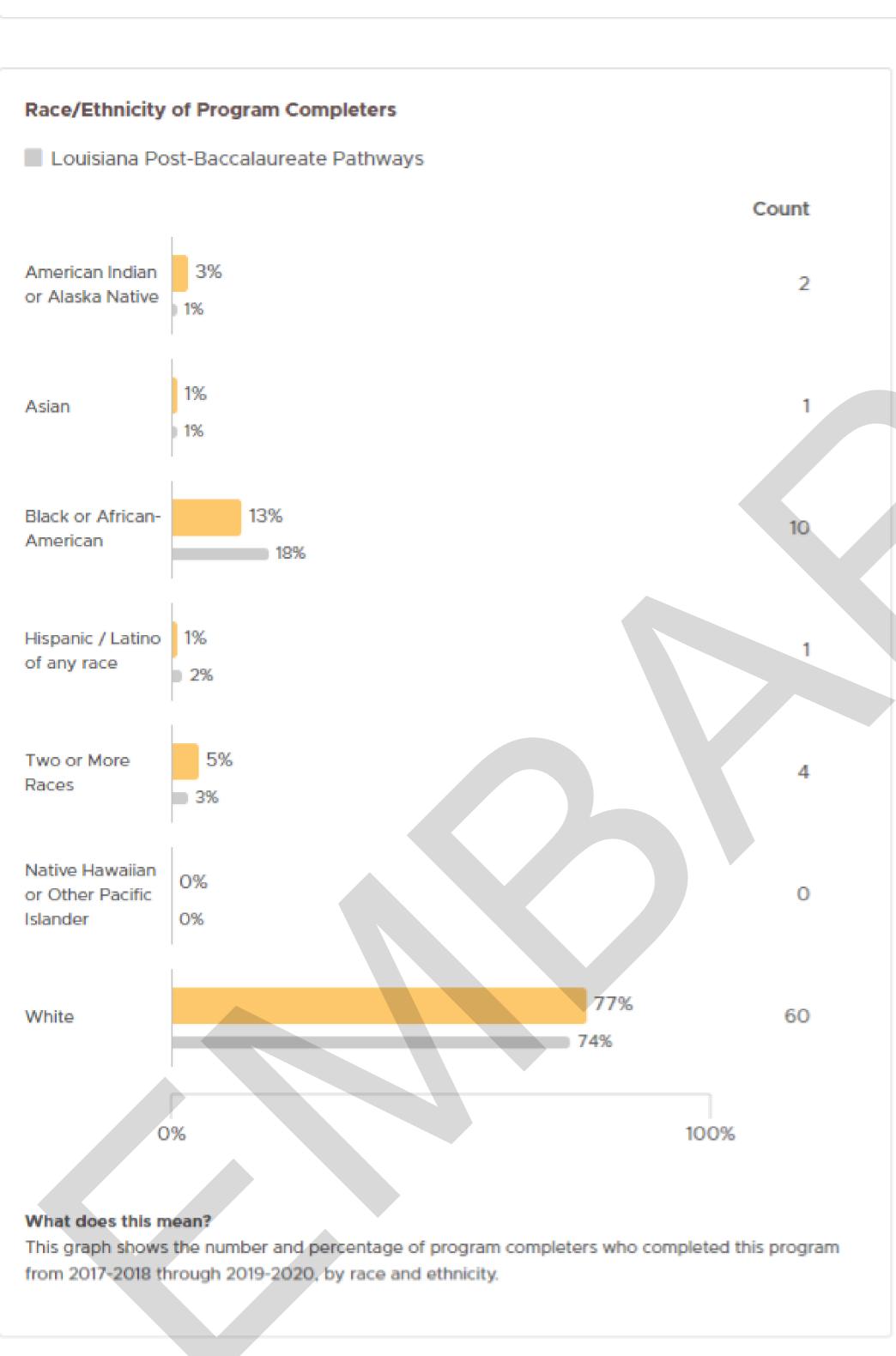


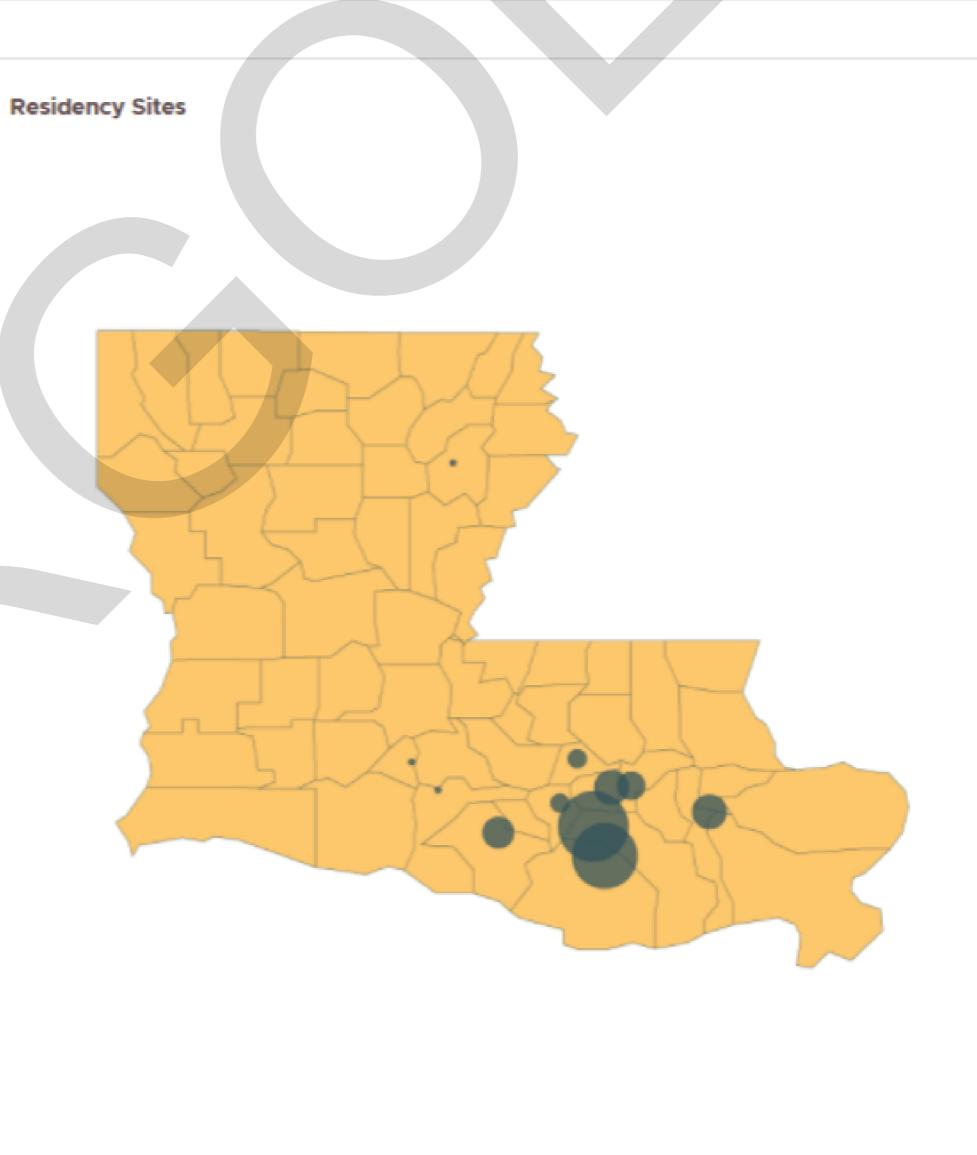
This graph shows the number and percentage of program completers who completed this program from 2017-2018 through 2019-2020, by certification area.

Additional Programs

Click here to see all certification areas in Louisiana.







What does this mean?

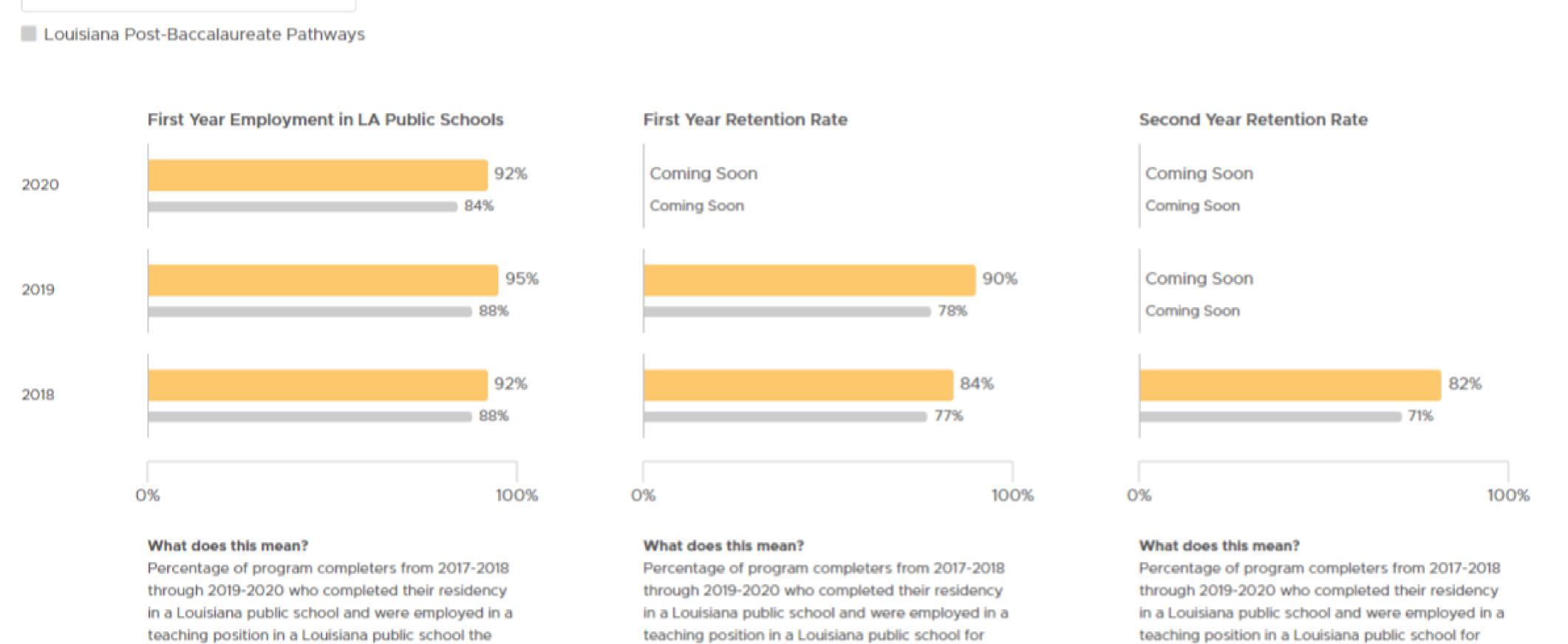
This map shows residency sites of program completers who completed this program from 2017-2018 through 2019-2020. Larger circles indicate more residents served in that location.

three years.

Retention of Program Completers

Retention in Louisiana Public Schools ▼

following year.



two years.

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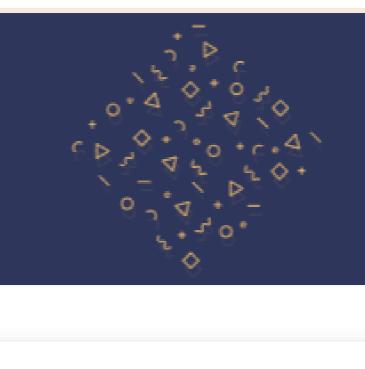
Nicholls State University - Post-Baccalaureate

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Additional Information About This Program Performance Profile

Additional Information

This page includes the certification areas offered by the teacher preparation program, as well as program completer information, including demographics, residency placements, and retention data.



What does this mean?

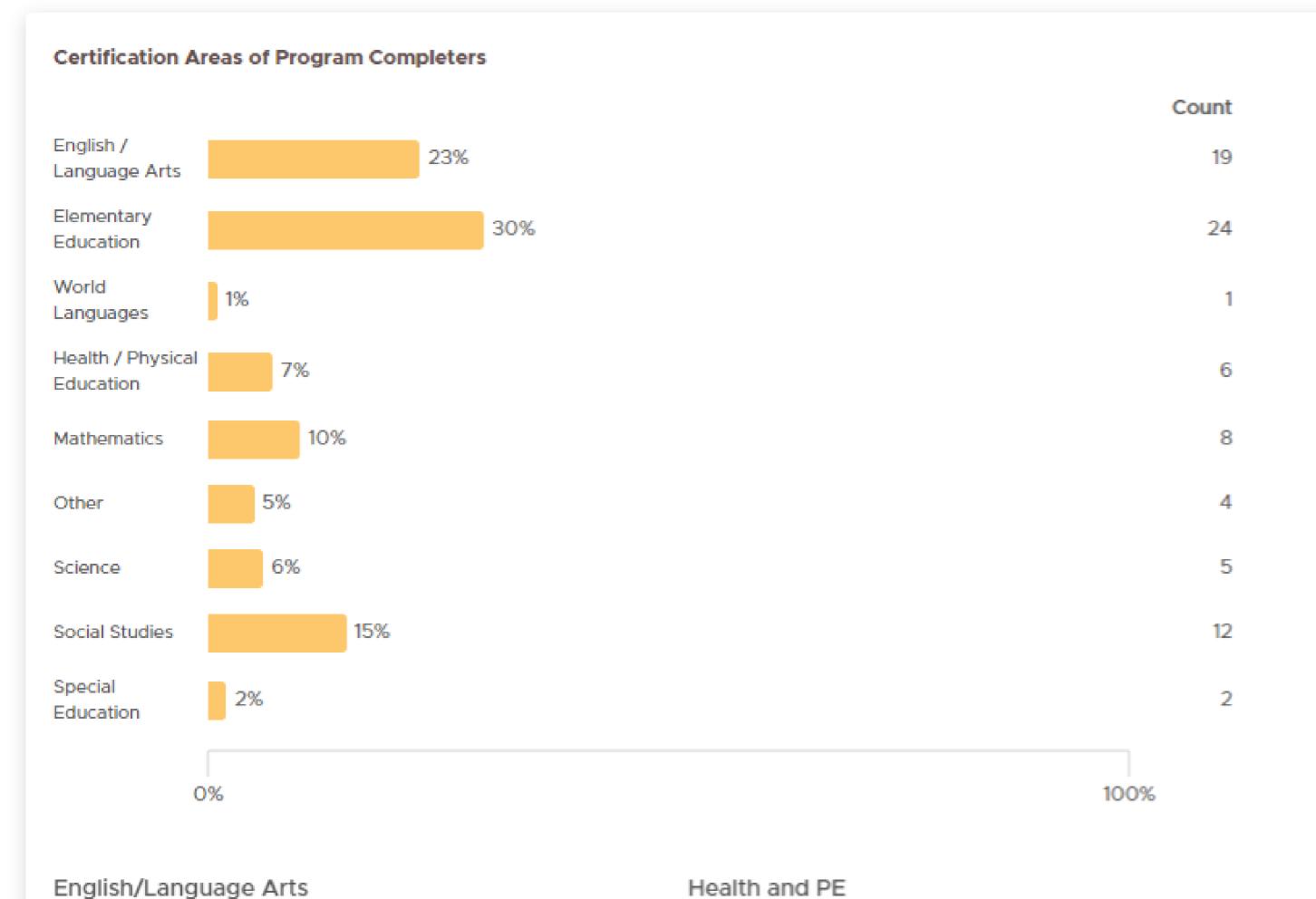
Additional Programs

2019-2020, by certification area.

This graph shows the number and percentage of program

Click here to see all certification areas in Louisiana.

completers who completed this program from 2017-2018 through



- · Social Studies (4-8)
- Social Studies (6-12) Special Education

Social Studies

- Mild/Moderate: Elementary (1-5)
- Mild/Moderate: Secondary (6-12)

Other

- Business (6-12)
- Family And Consumer Science (6-12)

English/Language Arts (4-8)

- English (6-12)

Elementary Elementary (1-5)

World Languages

French (6-12)

- Spanish (6-12)

Science

Mathematics

Biology (6-12)

Science (4-8)

Mathematics (4-8)

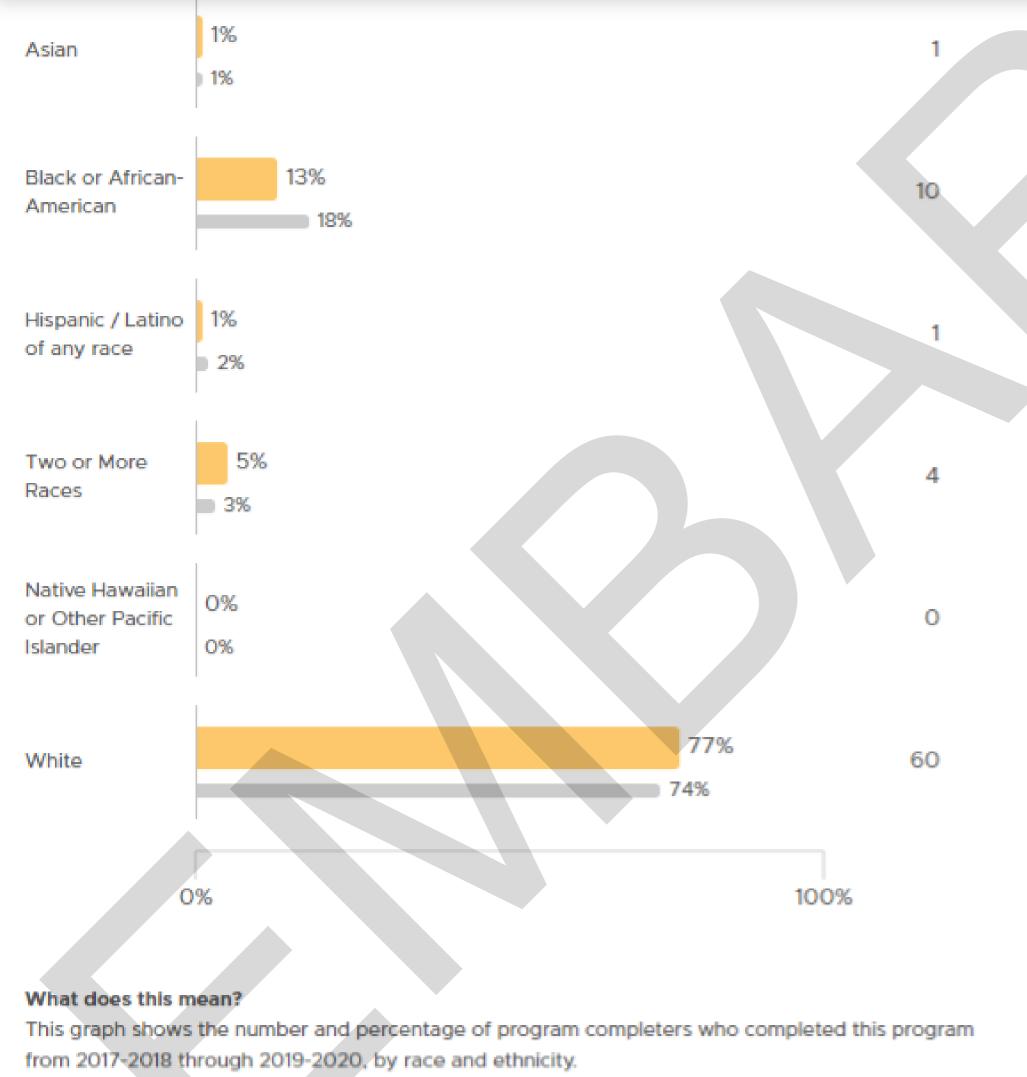
Mathematics (6-12)

- · Chemistry (6-12) General Science (6-12)



Less ^

Health And Physical Education (K-12)



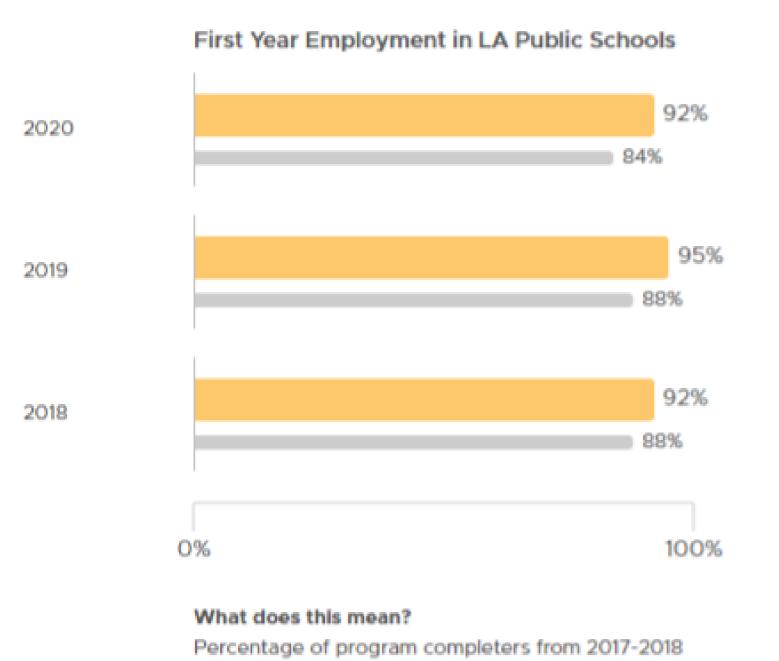
What does this mean?

This map shows residency sites of program completers who completed this program from 2017-2018 through 2019-2020. Larger circles indicate more residents served in that location.

Retention of Program Completers

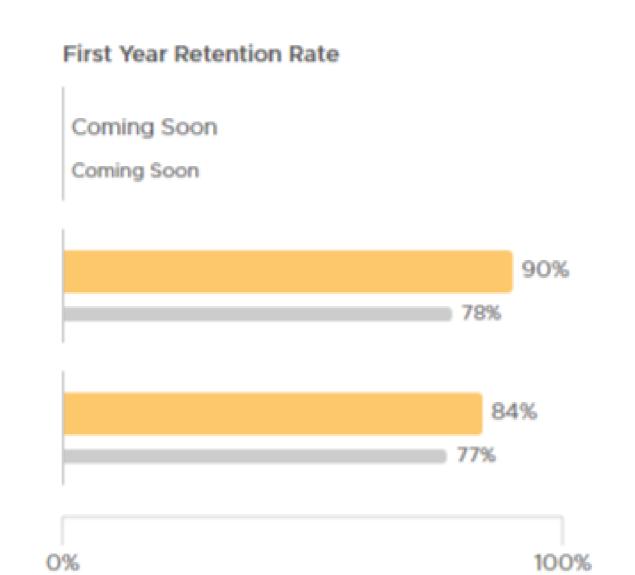


Louisiana Post-Baccalaureate Pathways



through 2019-2020 who completed their residency in a Louisiana public school and were employed in a

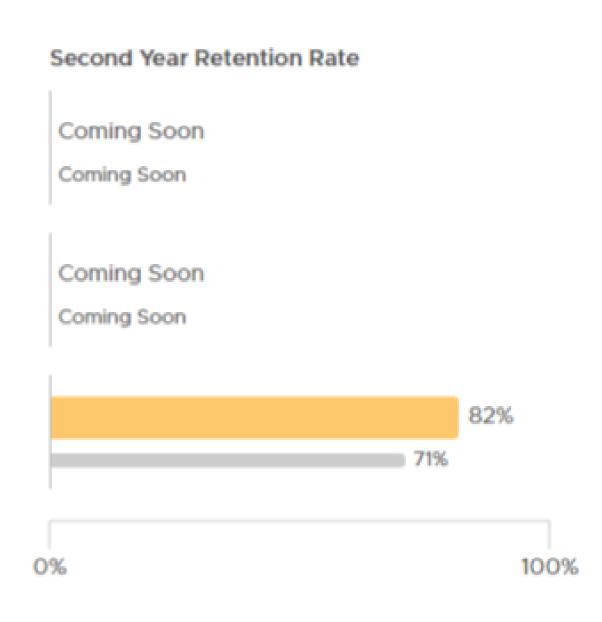
teaching position in a Louisiana public school the following year.



Percentage of program completers from 2017-2018 through 2019-2020 who completed their residency

What does this mean?

in a Louisiana public school and were employed in a teaching position in a Louisiana public school for two years.



Percentage of program completers from 2017-2018

What does this mean?

through 2019-2020 who completed their residency in a Louisiana public school and were employed in a teaching position in a Louisiana public school for three years.

About This Program

Performance Profile

Additional Information



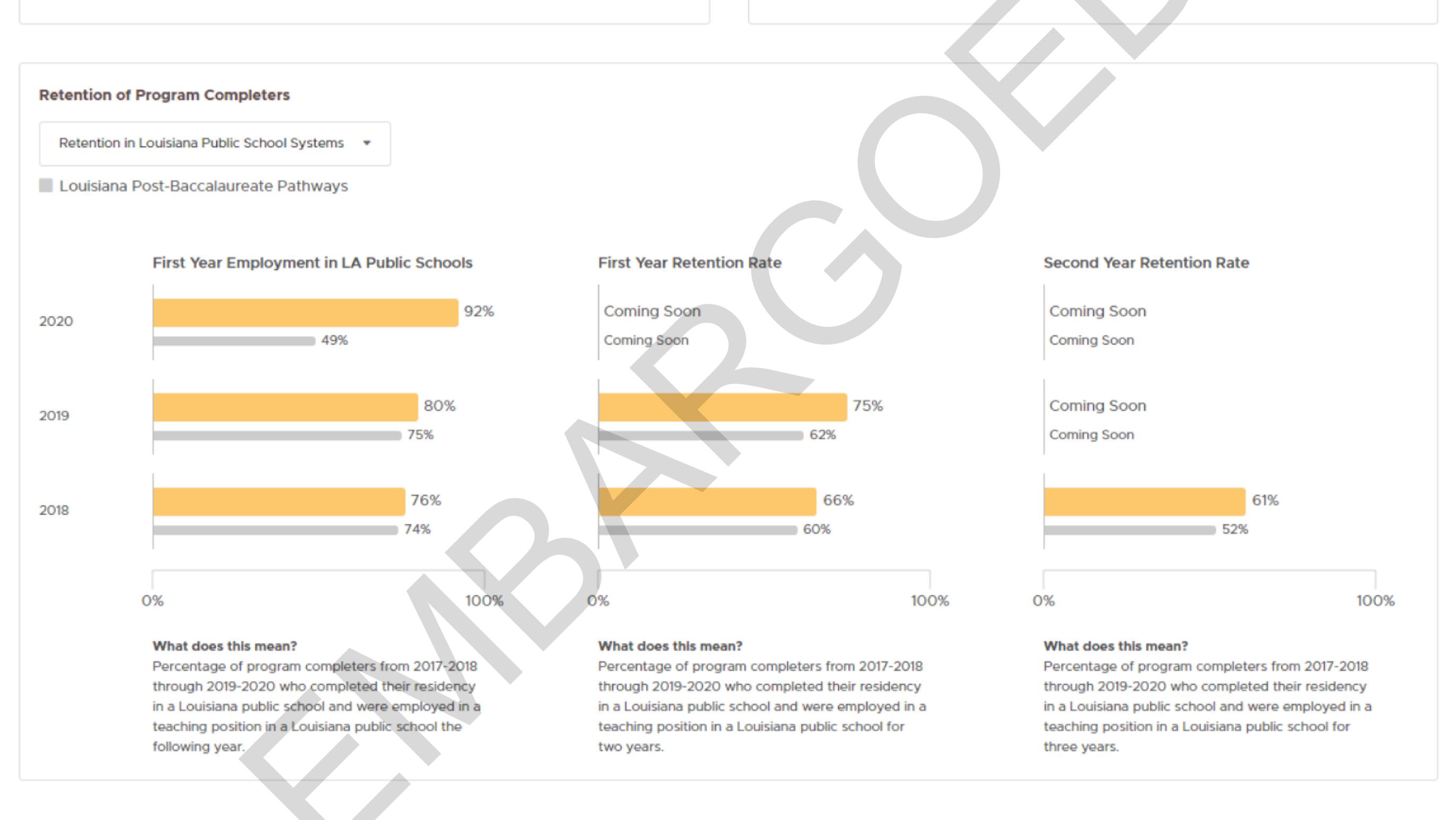


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Performance Profile

Additional Information

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About This Program

Performance Profile

Additional Information

HOTH ZOTA-ZOTO UTLOUGH ZOTS-ZOZO, by race and entitionly.

