

State Report

About

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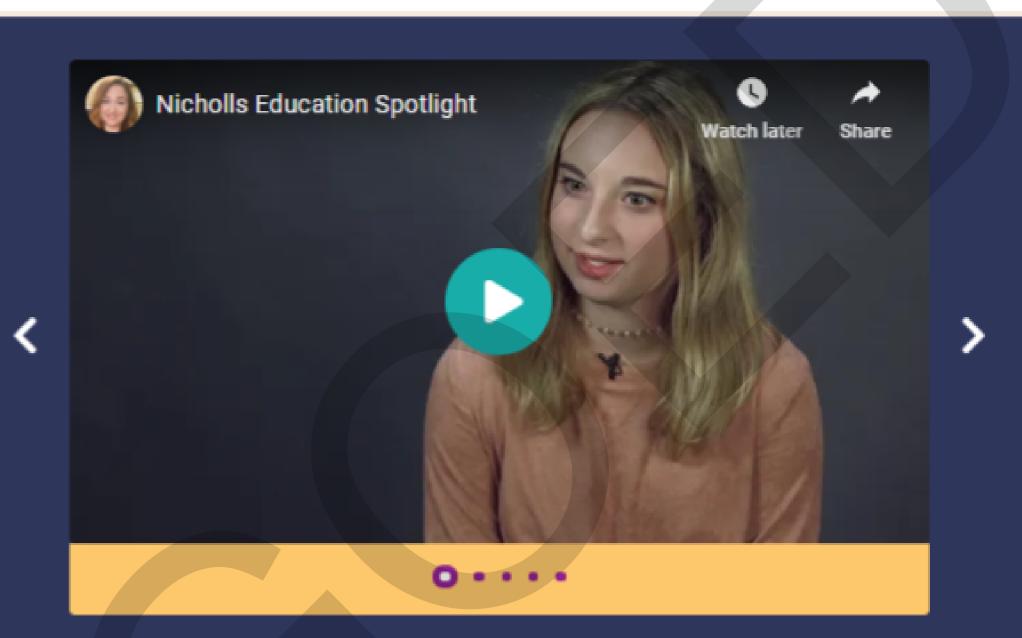
Nicholls State University - Undergraduate

College of Education and Behavioral Sciences, 906 East First St, Thibodaux, LA 70301
(985) 448-4325

About This Program Performance Profile Additional Information

Are you ready to change the world?

Join us in the Department of Teacher Education at Nicholls State University to discover your future as a teacher! Through our many unique undergraduate programs, you will find your place working with and changing the lives of students. You may find your calling as a teacher of young children, elementary, middle, or high school students. Whatever your aspirations, we are here to serve you!



What unique opportunities await you at Nicholls?

By choosing Nicholls State University, you become a member of our "Colonel Family!" Faculty work hard to provide diverse opportunities for candidates to observe and teach students in public school classrooms throughout their education courses. Prior to graduation, candidates spend an entire year within a PK-12 classroom of students alongside a trained mentor teacher. In addition, candidates can gain experience within our on-campus early childhood center (Little Colonels Academy), our renowned college program that serves students with Intellectual Disabilities and Autism Spectrum Disorder (Bridge to Independence), as well as our Applied Behavior Analysis Clinic. Candidates have the opportunity to join the department's honor society, KDP, and student organizations like Nicholls Education Association of Teachers (NEAT). Candidates from our Colonel Family are well prepared and ready to say YES to their dream jobs upon graduation!

Number of Program Completers

220 candidates completed this program from 2017-2018 through 2019-2020.

Number of School System Partnerships

13 school systems have a formal partnership with this teacher preparation program.

Financial Aid Opportunities Offered

This program offers financial aid opportunities for candidates enrolled in their program.

Highlights/Testimonials



Daedra Howard, Birth to Five Candidate

"I am a Birth to Five/Early Interventionist major planning to graduate in the Fall of 2020 and I love this department because I know it is full of people who genuinely want to see me succeed and will do anything they can to help me achieve my goals."

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Performance Profile

The Teacher Preparation Quality Rating System is designed to provide aspiring educators with information regarding the quality of teacher preparation providers, as well as to provide teacher preparation providers with meaningful information for

improvement. Each provider receives a performance profile that includes information regarding the quality of the preparation experience, the extent to which they are meeting Louisiana's workforce needs, and the impact of their program completers on student learning. Performance profiles from previous years can be found here.



FOR INFORMATIONAL PURPOSES ONLY

Performance profiles for the 2018-2019 and 2019-2020 academic years were assigned

during a learning phase and are for informational purposes only.

The overall quality rating and score is comprised of three domains: Preparation Program Experience, Meeting Educator Workforce Needs, and Teacher Quality. The overall score and domain scores are each on a four point scale, according to the following ranges Level 1:

Quality Rating

Overall Quality Rating and Score

What does this mean? Level 3: Effective The quality rating represents the overall performance of a program based on the quality score. Louisiana Undergraduate Pathways: Level 2: Needs Improvement

Ineffective - less than 1.5, Level 2: Needs Improvement - between 1.5 and 2.4, Level 3: Effective -

between 2.5 and 3.4, Level 4: Highly Effective - greater than or equal to 3.5

Quality Score

What does this mean?

3.0 out of 4.0

Louisiana Undergraduate Pathways: 2.2 out of 4.0

Meeting Workforce Needs Level 3: Effective (3.0 out of 4.0)

Domain Weighted at 50%

Domain Weighted at 25%

Domain Ratings and Scores

Preparation Program Experience Level 3: Effective (3.0 out of 4.0)

The quality rating corresponds to the score range

How was this calculated?

detailed above.

How was this calculated? The quality score is the overall score generated The quality score is calculated by combining the by combining the three domains. following three domains: Preparation Program Experience weighted at 50%, Meeting Educator

Quality weighted at 25% (if a Teacher Quality score is unable to be generated, then Meeting Educator Workforce Needs is weighted at 50%).

Preparation Program Experience This domain measures the quality of the teacher preparation program via a dynamic on-site review. The on-site review measures quality across four areas: recruitment and selection, content knowledge and teaching methods, feedback and candidate performance, and continuous improvement process. The on-site review framework can be found here.

Workforce Needs weighted at 25%, Teacher

Domain Weighted at 25%

Teacher Quality

What does this mean?

How was this calculated?

3.0 out of 4.0

This domain rating represents the quality of the teacher preparation

program experience based on an on-site review.

The four on-site review subdomain scores are averaged to

How was this calculated?

How was this calculated?

framework.

framework.

This subdomain is calculated during the on-site

review process using the on-site review

generate the Preparation Program Experience score.

Level 3: Effective (3.0 out of 4.0)

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Level 3: Effective (3.0 out of 4.0) Louisiana Undergraduate Pathways: Level 2: Needs Improvement (2.3 out of 4.0)

Domain Rating and Score

Most Recent On-Site Review: Fall 2019 Programs Reviewed: Elementary Education, English/Language Arts, and Mathematics

How was this calculated?

How was this calculated?

framework.

This subdomain is calculated during the on-site

review process using the on-site review

Level 3: Effective (3.0 out of 4.0)

Louisiana Undergraduate Pathways: Level 2: Needs Improvement (2.0 out of 4.0)

Exceptional

How was this calculated?

areas at the local level.

High-need certification areas are determined

every four years, and are the areas with the

highest percentage of classes being taught

by out-of-field or uncertified teachers. For

the period from 2017-2018 through 2020-

2021, high-need certification areas for the

framework.

This subdomain is calculated during the on-site

review process using the on-site review

Quality of Recruitment and Selection

3.0 out of 4.0

recruit and select candidates who show potential for the teaching profession and the current regional educational context.

This on-site review subdomain addresses the

teacher preparation provider's responsibility to

What does this mean?

What does this mean?

found in the technical guide.

Domain Rating and Score

candidates.

Quality of Feedback and Candidate Performance

This on-site review subdomain focuses on how

candidates within their residency placements. It

also assesses how well program supervisors use

effectively the program provides feedback to

observation and feedback data to inform

2.0 out of 4.0

individual goal tracking and interventions for

This domain measures the extent to which the program is meeting Louisiana's educator

workforce needs by placing teacher candidates in high-need schools or preparing candidates

in high-need certification areas. More informational detailing how this domain is scored can be

This on-site review subdomain focuses on how

candidates acquire content knowledge and the

grow students by one academic year or meet

Quality of Continuous Improvement Process

effectively the program ensures teacher

key teaching methods and skills needed to

Quality of Content Knowledge and Teaching Methods

Individualized Education Program goals.

What does this mean?

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What does this mean?

the program collects and utilizes data, and works with school system partners, to continually improve the quality of the teacher preparation program.

This on-site review subdomain examines how

What does this mean?

2018, 2018-2019, and 2019-2020.

How was this calculated?

Percentage of Residents in High-Need Schools

Below need

0%

teacher candidates completing residencies in

What does this mean?

Provider

State

Back to top

100%

3.0 out of 4.0

This domain rating represents the extent to which the program is

meeting Louisiana's educator workforce needs. The cohorts of

program completers used to calculate this domain include 2017-

The domain score is calculated by comparing the need for teachers

Exceptional

four years and are defined as schools with a

underserved by current teacher preparation

providers. For the period from 2017-2018

the state of Louisiana can be found here.

District-based providers define high-need

certification areas at the local level.

through 2020-2021, high-need schools for

100%

in high-need certification areas and high-need schools with the

extent to which each program is meeting these needs.

This subdomain is calculated during the on-site

review process using the on-site review

Meeting Educator Workforce Needs

Percentage of Program Completers in High-Need Certification Areas

Meets need Exceeds need Below need Provider

0%

This graph displays the percentage of

certification areas compared to the overall

need for teachers in high-need certification

program completers in high-need

What does this mean?

State

areas.

Teacher Quality

state of Louisiana are middle and secondary mathematics, middle and secondary science, and special education. District-based providers define high-need certification

This domain measures the effectiveness of teachers prepared by this program, based upon the value-added results of program completers during their first year of employment. Value-added results are limited to grades and subjects with state-administered assessments. More information detailing how this domain is scored can be found in the technical guide. **Domain Rating and Score** Level 3: Effective (3.0 out of 4.0)

Percentage of Program Completers with Value-Added Data (VAM)

16%

16%

Louisiana Undergraduate Pathways

Louisiana Undergraduate Pathways

Highly Effective

Ineffective

0%

13% 0% 100%

Louisiana Undergraduate Pathways: Level 2: Needs Improvement (2.0 out of 4.0)

Value-Added Effectiveness Levels of Program Completers

38% Effective: proficient 31% 31% Effective: emerging 46%

Domain Rating and Score Excluding Out-of-Field Teachers Level 3: Effective (3.0 out of 4.0)

Louisiana Undergraduate Pathways: Level 2: Needs Improvement (2.0 out of 4.0)

34

Meets need Exceeds need

How was this calculated? This graph displays the percentage of High-need schools are determined every

high-need schools compared to the overall high percentage of minority or economically need for teachers in high-need schools. disadvantaged students and schools that are less geographically proximate to teacher preparation providers or schools

What does this mean?

How was this calculated?

technical guide.

and English II

Count

Count

5

12

10

5

100%

32

include 2016-2017 and 2017-2018.

This domain rating represents the effectiveness of teachers

prepared by this program during their first year of employment.

The cohorts of program completers used to calculate this domain

Value-added results are calculated in an index on a 100 point scale.

The domain rating corresponds to the index scores found in the

areas and grades: Grades 4-8 ELA, Grades 4-8 Math, Grades 4-8

Science, Grades 4-8 Social Studies, Algebra I, Geometry, English I,

What does this mean? This graph displays the percentage of program completers who received a value-added score during their first year of employment. How was this calculated? Value-added data is calculated for teachers in the following content

What does this mean? This graph displays the percentage of program completers who received each value-added effectiveness level (Ineffective, Effective:

limited to program completers who received a value-added score during their first year of employment. How was this calculated? The value-added model provides teachers and leaders with

information about the extent to which students met, exceeded, or

fell short of their expected performance on state tests. Teachers are

Emerging, Effective: Proficient, and Highly Effective). This graph is

assigned one of the following effectiveness ratings based on their

student's performance: Ineffective, Effective: Emerging, Effective: Proficient, and Highly Effective

What does this mean?

with value-added data. This score represents the Teacher Quality domain score if program completers teaching outside of the certification area in which they were prepared were excluded. This score is informational only and is not used in the quality rating calculation.

The Teacher Quality rating is based upon all program completers

Value-added results are calculated in an index on a 100 point scale.

The domain rating corresponds to the index scores found in the

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How was this calculated?

technical guide.

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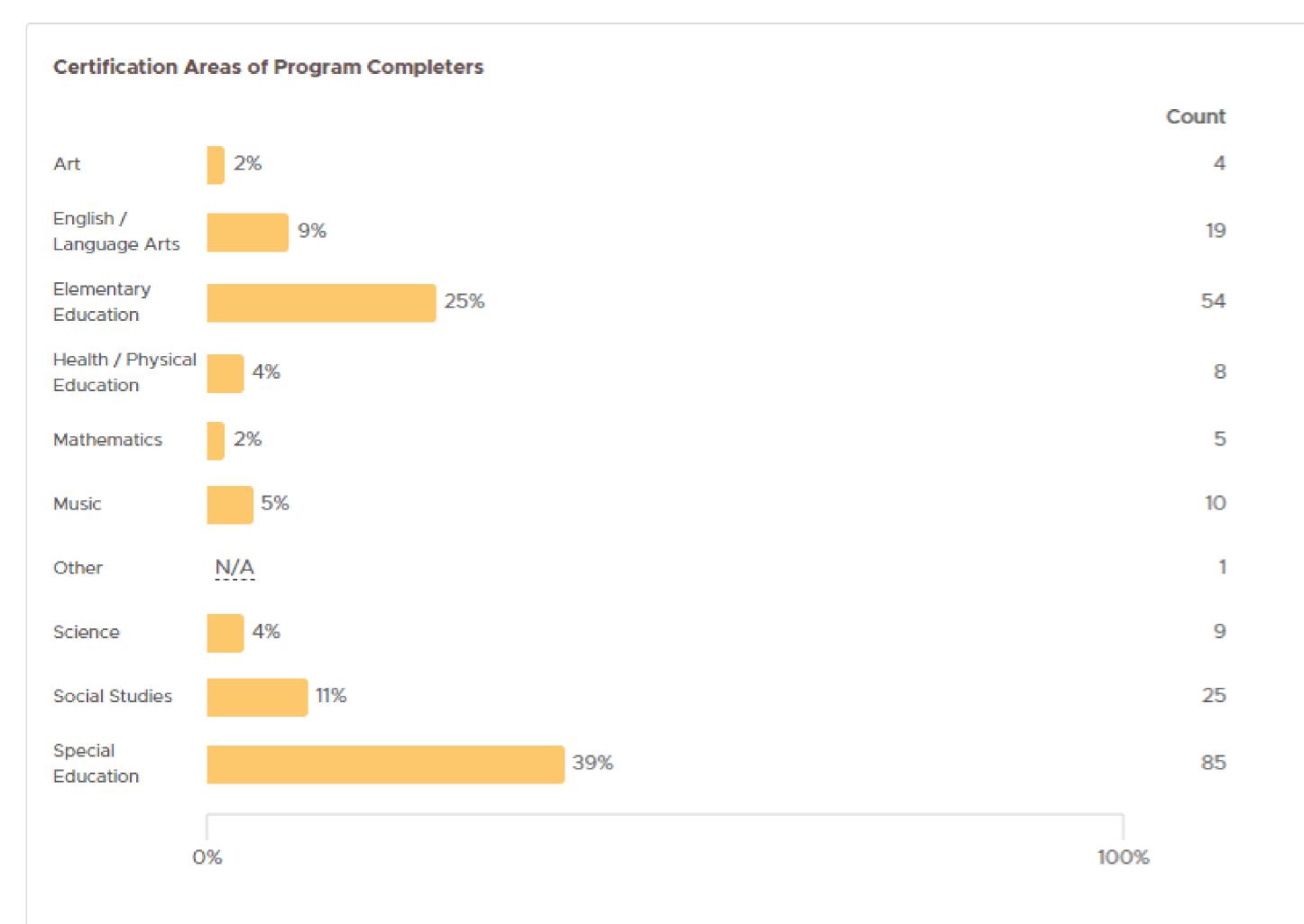
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Additional Information About This Program Performance Profile

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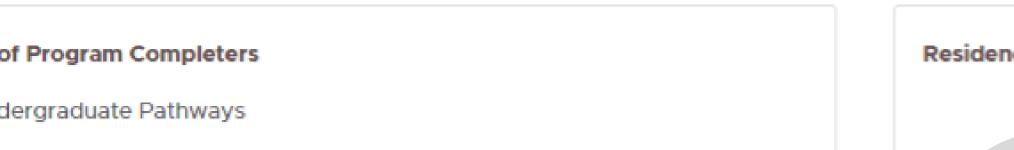
This page includes the certification areas offered by the teacher preparation program, as well as program completer information, including demographics, residency placements, and retention data.



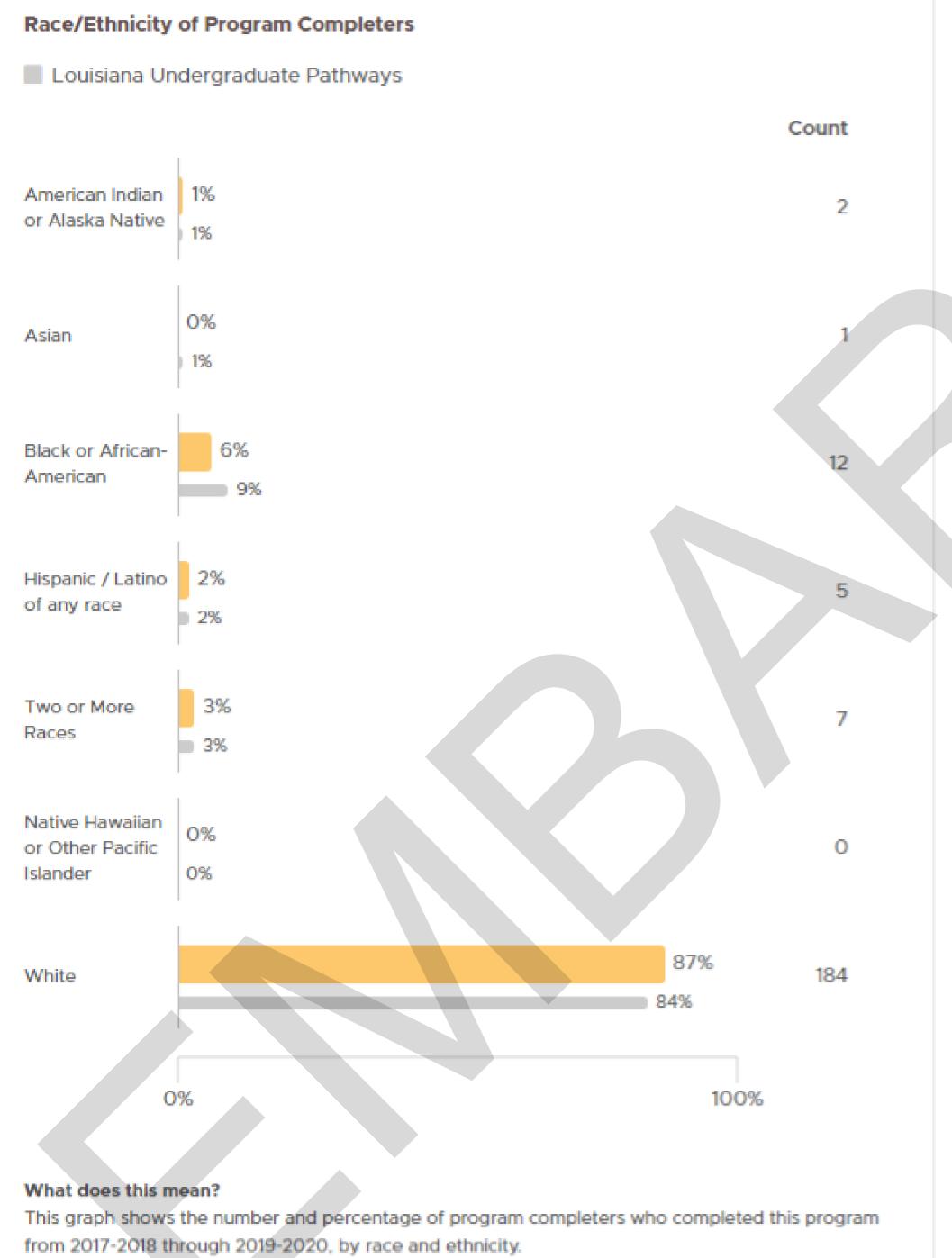
What does this mean?

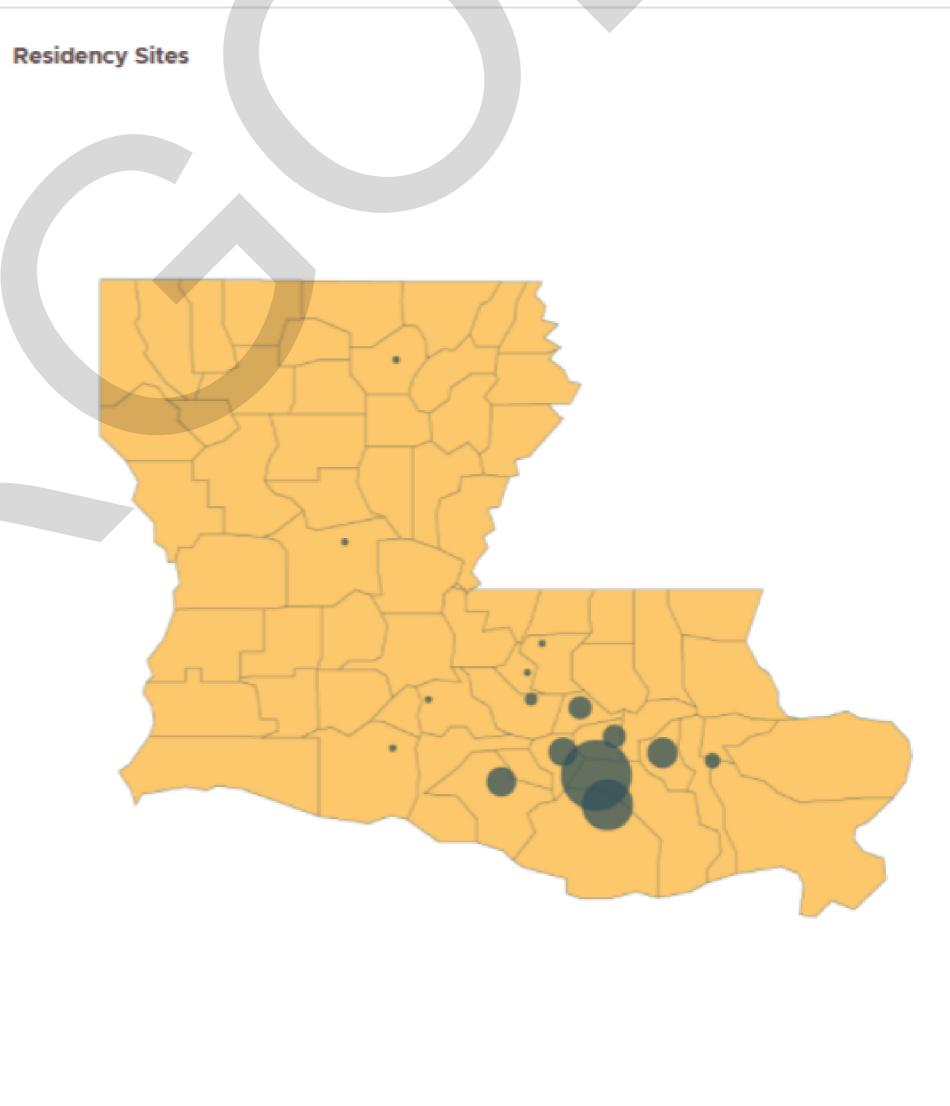
This graph shows the number and percentage of program completers who completed this program from 2017-2018 through 2019-2020, by certification area.

Additional Programs Click here to see all certification areas in Louisiana.



Certification Areas Offered by This Program ▼





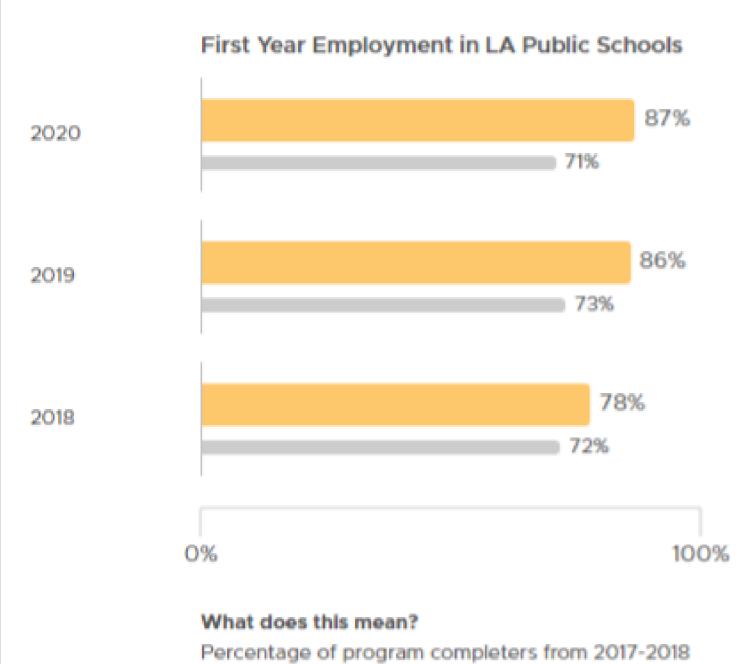
What does this mean?

This map shows residency sites of program completers who completed this program from 2017-2018 through 2019-2020. Larger circles indicate more residents served in that location.

Retention of Program Completers

Retention in Louisiana Public Schools 💌



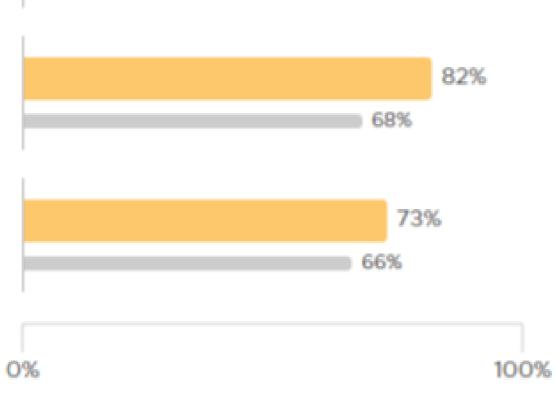


through 2019-2020 who completed their residency

in a Louisiana public school and were employed in a teaching position in a Louisiana public school the following year.

Coming Soon Coming Soon

First Year Retention Rate



Percentage of program completers from 2017-2018 through 2019-2020 who completed their residency

What does this mean?

in a Louisiana public school and were employed in a teaching position in a Louisiana public school for two years.

Coming Soon

Second Year Retention Rate

Coming Soon Coming Soon Coming Soon 70%

0%

What does this mean?

Percentage of program completers from 2017-2018 through 2019-2020 who completed their residency in a Louisiana public school and were employed in a teaching position in a Louisiana public school for three years.

100%

This graph shows the number and percentage of program

Click here to see all certification areas in Louisiana.

2019-2020, by certification area.

Additional Programs

completers who completed this program from 2017-2018 through

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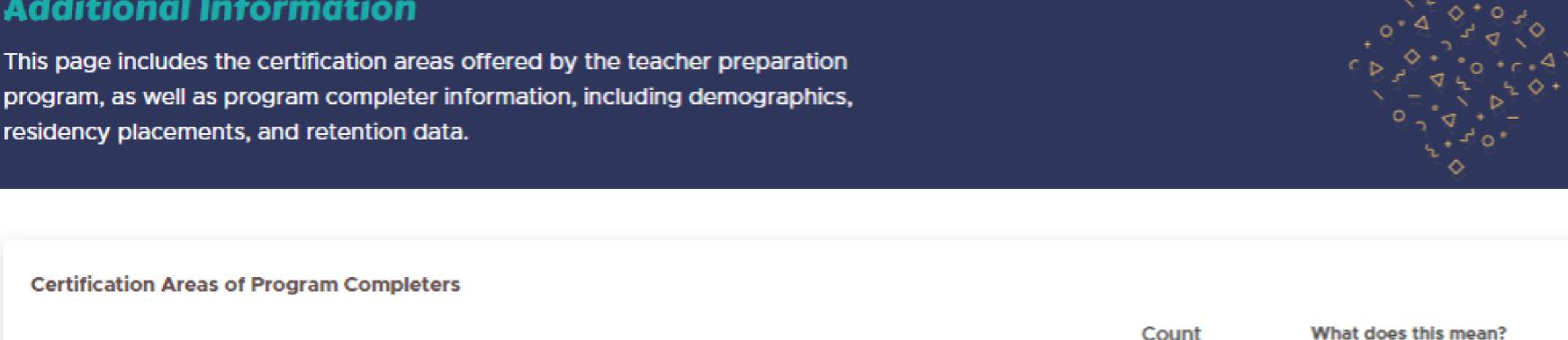
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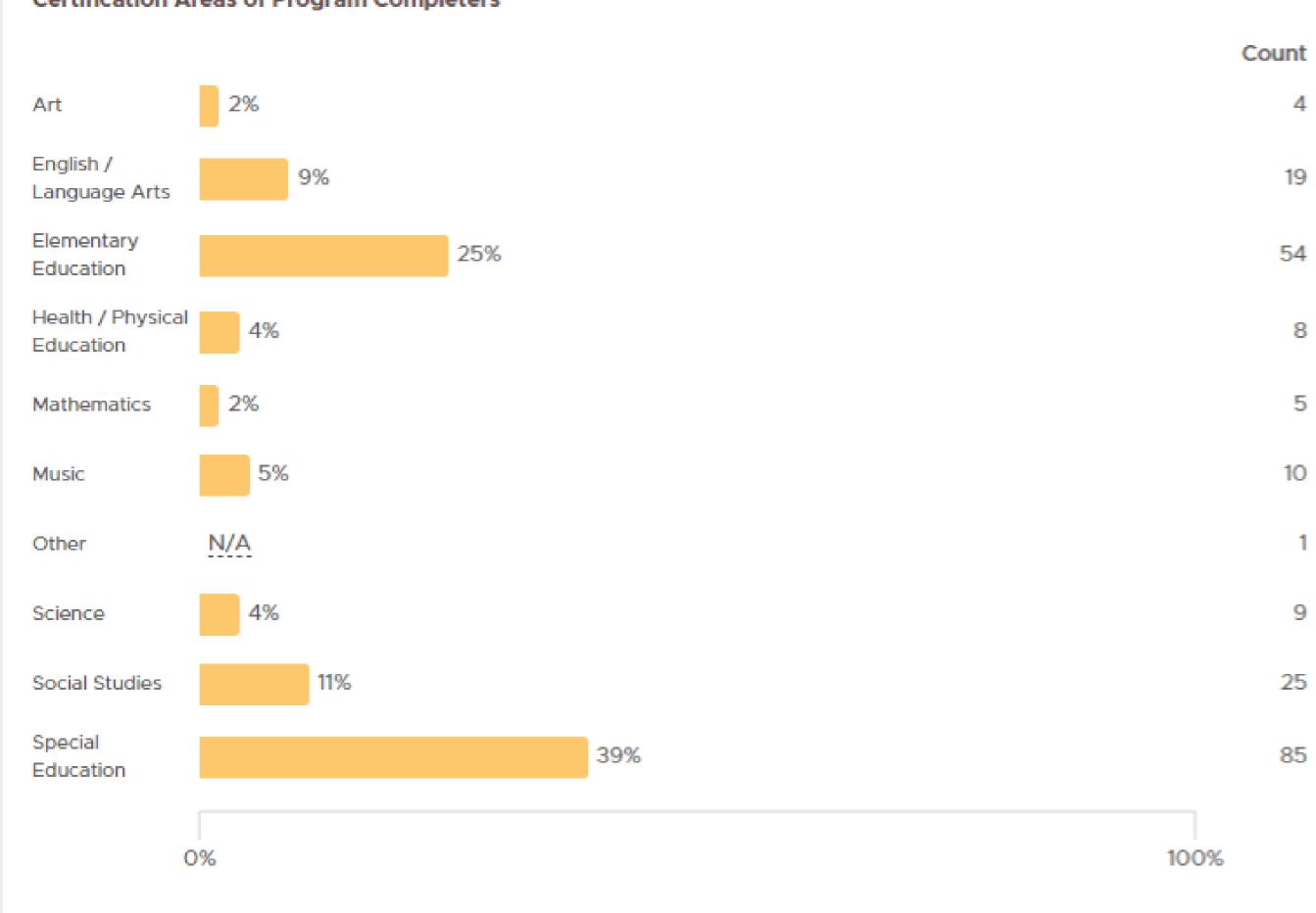
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Additional Information About This Program Performance Profile

Additional Information

program, as well as program completer information, including demographics, residency placements, and retention data.







Social Studies

· Social Studies (6-12)

Special Education Early Interventionist (B-5)

Other

Family And Consumer Science (6-12)



Art

English (6-12)

· Elementary (1-5)

Elementary

Health and PE

Health And Physical Education (K-12)

Science

Music

Mathematics

· General Science (6-12)

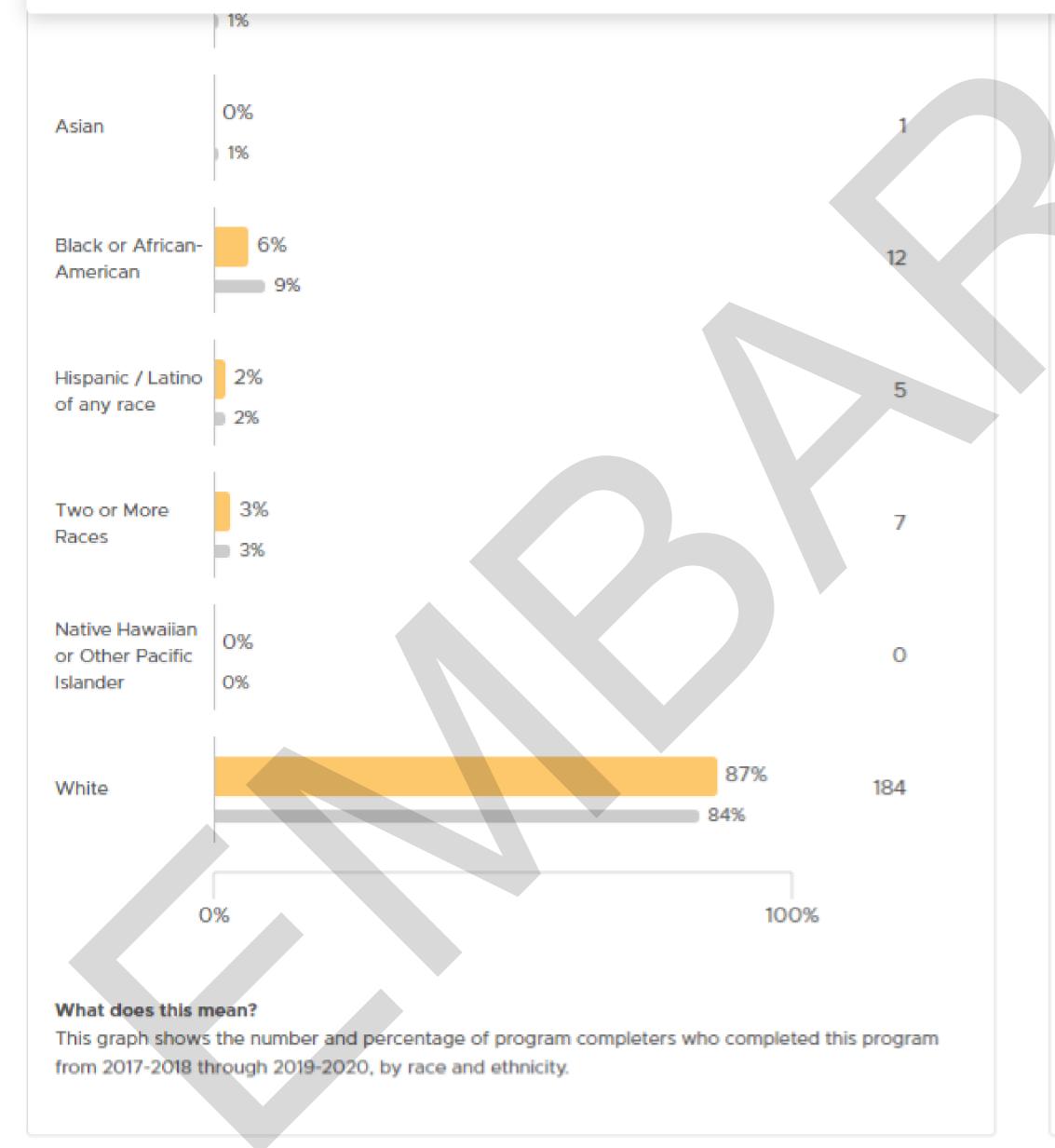
Less ^

Mathematics (6-12)

Vocal Music (K-12)

Biology (6-12)

Instrumental Music (K-12)



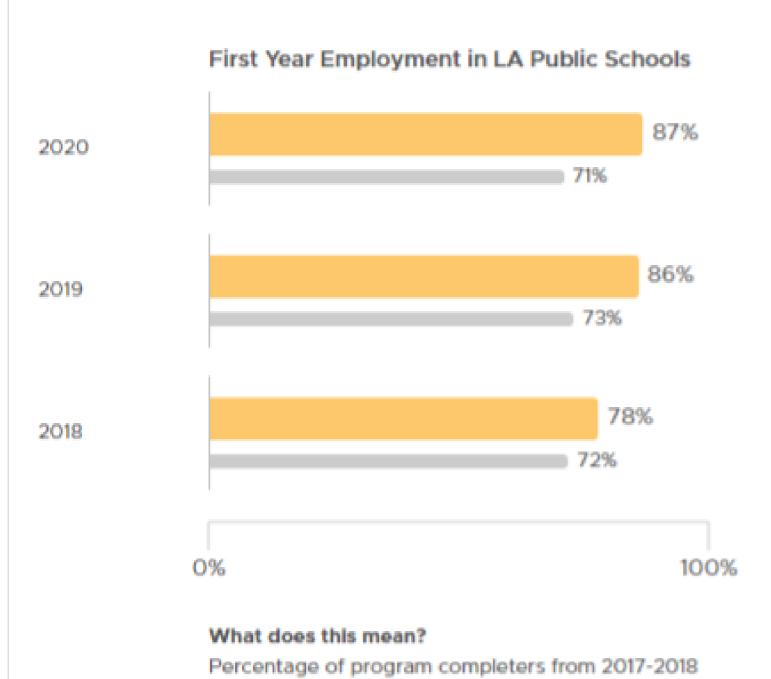
What does this mean?

This map shows residency sites of program completers who completed this program from 2017-2018 through 2019-2020. Larger circles indicate more residents served in that location.

Retention of Program Completers

Retention in Louisiana Public Schools 💌





through 2019-2020 who completed their residency

in a Louisiana public school and were employed in a teaching position in a Louisiana public school the following year.

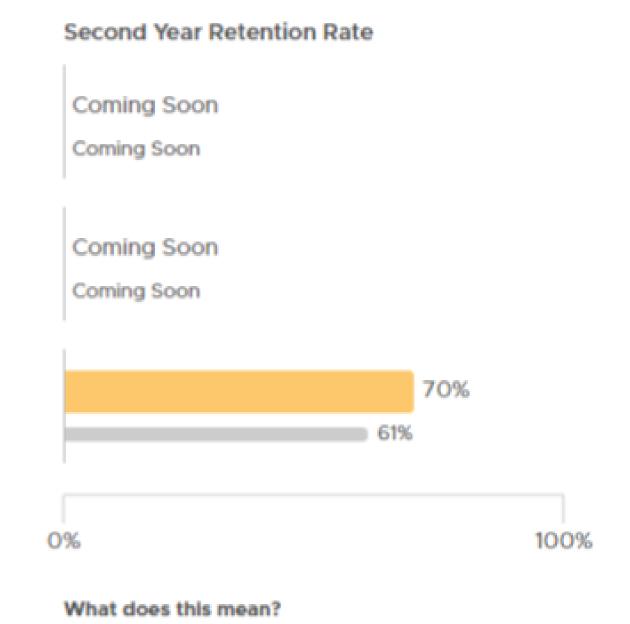
Coming Soon Coming Soon 82% 68% 73% 0% 100%

Percentage of program completers from 2017-2018 through 2019-2020 who completed their residency

What does this mean?

First Year Retention Rate

in a Louisiana public school and were employed in a teaching position in a Louisiana public school for two years.



Percentage of program completers from 2017-2018 through 2019-2020 who completed their residency

in a Louisiana public school and were employed in a teaching position in a Louisiana public school for three years.

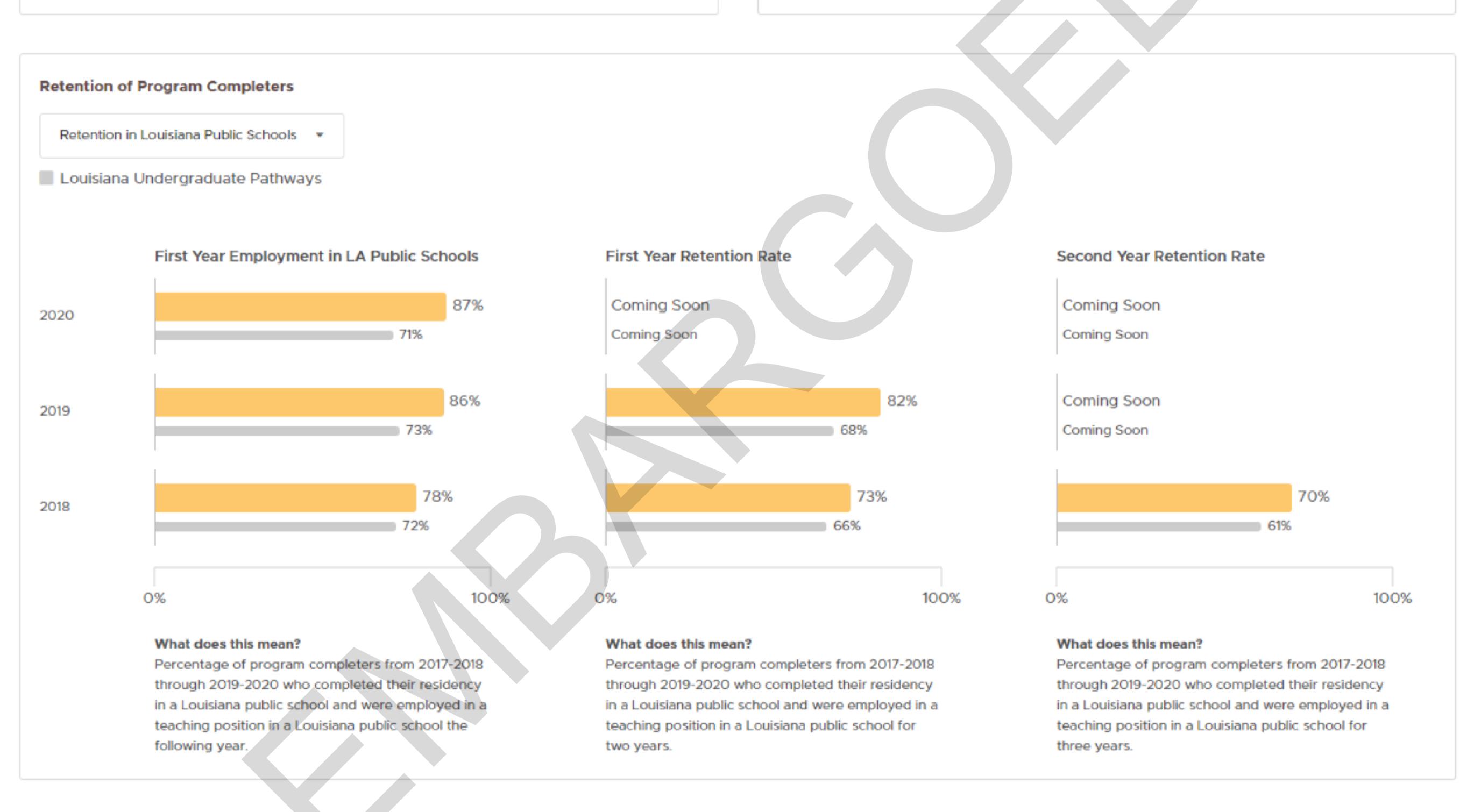
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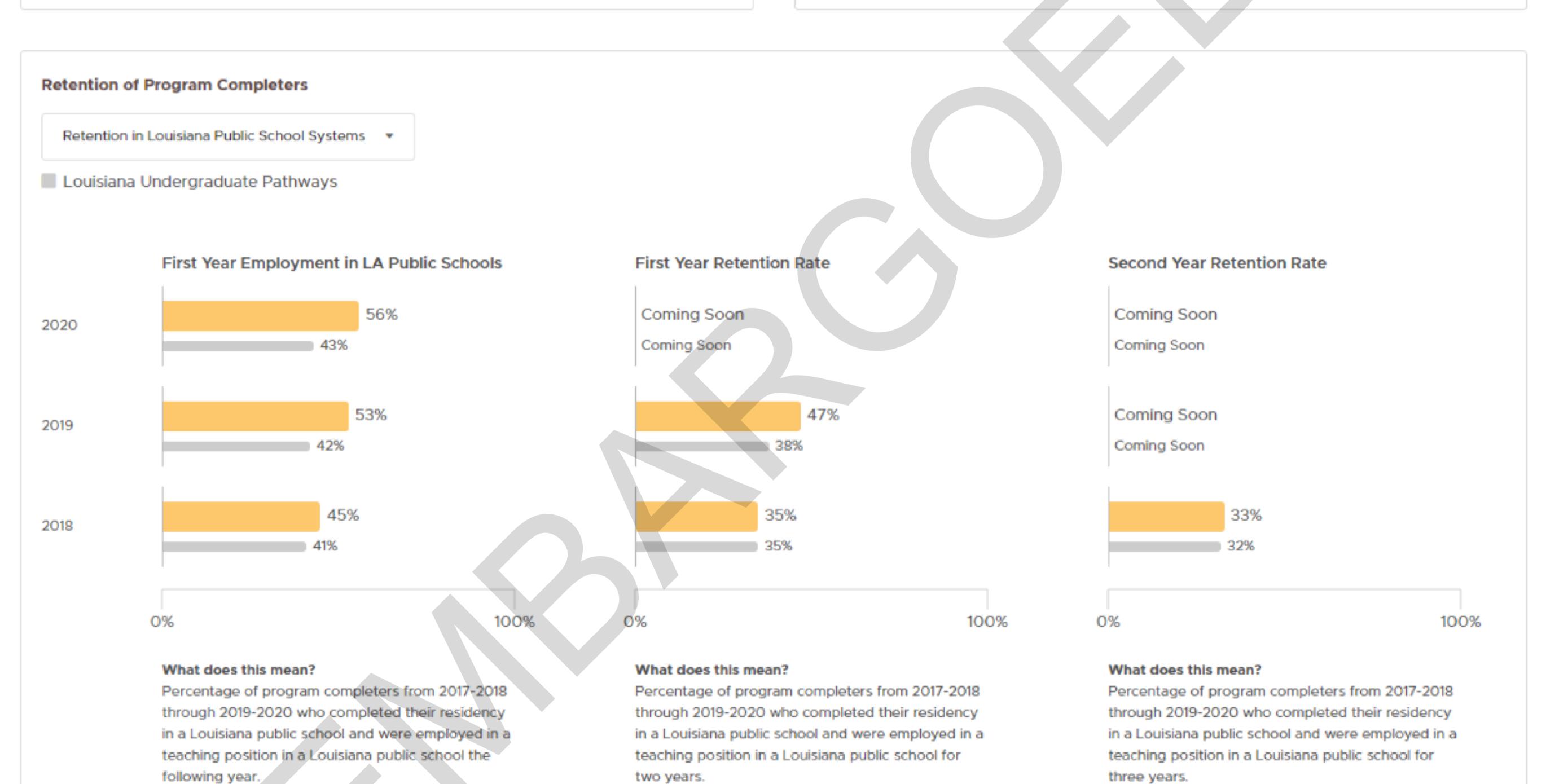
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