Teacher Education Employer Satisfaction Survey

The leadership team in the Department of Teacher Education at Nicholls State University would like to hear your feedback on our 2019 program completers who teach under your supervision. The data collected from this survey will be used for program improvement and in reporting employer satisfaction to our CAEP accreditors (CAEP 4.3).

A 2019 graduate from Nicholls State University was indicated in the subject line of the email containing this survey. Title II data indicate that this graduate is currently employed under your supervision. We would be most appreciative if you would take about 3-5 minutes to complete this survey. When results are analyzed and shared, your name will be removed as well as the name of the graduate. Data will remain confidential. Thank you in advance for your time and input. (If the individual listed in the email is no longer employed with your school, you may simply close the survey and respond to the email so we may update our records.)

* Required

1.	Email address *
2.	First Name of Supervisor Completing Survey *
3.	Last Name of Supervisor Completing Survey *
4.	Current Position of Supervisor Completing Survey

5.	School		
6.	District		
E	mployee Information	Please reference	the 2019 graduate stated in the accompanying email.
7.	First Name of Employee *		
8.	Last Name of Employee *		
9.	Grade level / Content Are	a of Employee *	
w p	lease select your agreement with the following statement ertaining to the Nicholls alu nder your supervision.	ts	Using a Likert scale ranging from "strongly disagree" to "strongly agree," please evaluate the following nTASC criteria in regard to the employee listed in section 2.

he teacher varies learning activities to dividual work, to develop a range of IIET-MSB, NIET-E, & NIET-RC) Mark only one oval per row. Strongly disagree Disae	o involve who	ole group,	_
The teacher varies learning activities to a range of NIET-MSB, NIET-E, & NIET-RC) Mark only one oval per row. Strongly disagree Disa Please respond	learner skills.	(InTASC 3	Bp, CAEP R1.1, N
ndividual work, to develop a range of NIET-MSB, NIET-E, & NIET-RC) Mark only one oval per row. Strongly disagree Disa Please respond	learner skills.	(InTASC 3	Bp, CAEP R1.1, N
Strongly disagree Disa	gree Neutral	Agree	Strongly agree
Please respond	gree Neutral	Agree	Strongly agree
and promote each learner's achievements. R1.2, NIET-SO, NIET-MS, & NIET-TCK) Mark only one oval per row.	ent of conten	nt standar	ds. (InTASC 4a,
Strongly disagree Disa	gree Neutral	Agree	Strongly agree
Please respond	- Neutral	Agree	Strongly agree
The teacher understands major conce nquiry, and ways of knowing that are of (InTASC 4j, CAEP R1.2, NIET-SO, NIET-N	entral to the	discipline	•
Mark only one oval per row.			

R1.3, NIET-LSP, NIET-IP, NIET-SW, & NIET-A)							
Mark only one ova	al per row.						
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree		
Please respond							
he teacher wo	orks with learners	to identify	pathwavs	s to goal	achievement us		
	rces, learning exp	•		•			
oward the lear	ning goal.(InTASC	7b; 7n, CA	EP R1.3, N	IET-LSP,	NIET-IP, NIET-SV		
IIET-A)							
•	al per row.						
·	al per row. Strongly disagree	Disagree	Neutral	Agree	Strongly agree		
Mark only one ova	•	Disagree	Neutral	Agree	Strongly agree		
Mark only one ova	•	Disagree	Neutral	Agree	Strongly agree		
NIET-A) Mark only one ova	•	Disagree	Neutral	Agree	Strongly agree		
Mark only one ova	Strongly disagree	using a rar	nge of lea	rning skil	lls and technolog		
Mark only one over the teacher encols to access	Strongly disagree gages learners in interpret, evalua	using a rar te, and app	nge of lead	rning skil ation. (In	lls and technolog		
Mark only one over Please respond The teacher en	Strongly disagree	using a rar te, and app	nge of lead	rning skil ation. (In	lls and technolog		
Mark only one over the teacher encols to access	Strongly disagree gages learners in , interpret, evaluate, NIET-AF, NIET-	using a rar te, and app	nge of lead	rning skil ation. (In	lls and technolog		
Please respond The teacher en	Strongly disagree gages learners in , interpret, evaluate, NIET-AF, NIET-	using a rar te, and app	nge of lead	rning skil ation. (In	lls and technolog		

17.	The teacher engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)								
	Mark only one ov	al per row.							
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree			
	Please respond								
18.	responsibility for colleagues, oth	eks appropriate le or student learning ner school profess advance the profe	g, to collab ionals, and	orate witl commun	h learner iity mem	rs, families, bers to ensure lea	arner		
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree			
	Please respond								
19.	Please rate this again. Mark only one over								
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree			
	Please respond								
20.		s statement: Based ing a positive impa al per row. Strongly disagree	•				5		
	Please respond								

21.	Additional comments about this teacher (optional).						
22.	If applicable, please provide information on the teacher's employment milestones (CAEP R4.3) (optional).						
23.	Please rate this statement: I prefer to recruit / hire Nicholls' Teacher Education graduates over graduates from other programs.						
	Mark only one oval p	per row. trongly disagree	Disagre	e Neutral	Agree	Strongly agree	
	Please respond	Congry disagree		- Neutral	Agree	Oliongry agree	
cor inva	ink you for taking t nplete this survey. aluable in our prog provement.	Your feedback	is	•	ee to reach o	comments or questions, out to Elizabeth Block s.edu).	

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