

# GRADUATE STUDENT EXIT SURVEY

## College of Education and Behavioral Sciences - Education Leadership - K-12 School Leadership (MESL) Fall 2020

\*Prepared by the Office of Institutional Research, Effectiveness, and Planning

### What college are you in?

Answer	Bar	Response	%
College of Sciences & Technology		0	0.00%
College of Business Administration		0	0.00%
College of Education and Behavioral Sciences		4	100.00%
College of Nursing		0	0.00%
Total		4	100.00%

### What is your major within the College of Education and Behavioral Sciences?

Answer	Bar	Response	%
Elementary Education - Grades 1-5 (MAT1)		0	0.00%
Elementary Education - Grades 4-8 (MAT4)		0	0.00%
Elementary Education - Grades 6-12 (MAT6)		0	0.00%
Grade K-12 Health & Physical Education (MATP)		0	0.00%
Curriculum & Instruction - Early Childhood (MCEC)		0	0.00%
Curriculum & Instruction - Elementary Education (MCEE)		0	0.00%
Curriculum & Instruction - High Incidence Disabilities (MCLD)		0	0.00%
Clinical Mental Health Counseling (MCMH)		0	0.00%
Curriculum & Instruction - Reading Education (MCRE)		0	0.00%
Curriculum & Instruction - Reading Education - Online (MCRX)		0	0.00%
Curriculum & Instruction - Secondary Education (MCSE)		0	0.00%
Education Leadership - Higher Education Administration (MEHE)		0	0.00%
School Counseling (MESC)		0	0.00%
Education Leadership - K-12 School Leadership (MESL)		4	100.00%
Education Leadership - Educational Technology Leadership (METL)		0	0.00%
Specialist in School Psychology (SPSP)		0	0.00%
Elementary Ed Grades 1-5 & Special Ed Mild/Moderate (MAT2)		0	0.00%
Secondary Ed Grades 6-12 & Special Ed Mild/Moderate (MAT7)		0	0.00%
Educational Leadership - Higher Education & Technology Leadership (MEHT)		0	0.00%
Curriculum & Instruction - Early Childhood - Online (MCEX)		0	0.00%
Total		4	100.00%

**Rate your satisfaction with each of the following from 1-5 (1-Very Satisfied 5-Very Dissatisfied)**

Question	1 - Very Satisfied	2 - Satisfied	3 - Neither Satisfied nor Dissatisfied	4 - Dissatisfied	5 - Very Dissatisfied	Response	Average Value
overall strength of your graduate curriculum	25.00%	50.00%	25.00%	-	-	4	2.00
overall quality of instruction	-	100.00%	-	-	-	4	2.00
availability of course offerings	25.00%	25.00%	25.00%	25.00%	-	4	2.50
faculty advising	50.00%	25.00%	-	25.00%	-	4	2.00
admission requirements	50.00%	50.00%	-	-	-	4	1.50
registration procedures	50.00%	50.00%	-	-	-	4	1.50
attitude of administration toward graduate students	50.00%	50.00%	-	-	-	4	1.50
attitude of faculty toward graduate students	50.00%	50.00%	-	-	-	4	1.50
attitude of staff toward graduate students	50.00%	50.00%	-	-	-	4	1.50
knowledge of competencies required	50.00%	50.00%	-	-	-	4	1.50
extent to which research skills were developed	75.00%	25.00%	-	-	-	4	1.25
appropriate emphasis placed on various topics in the program	75.00%	25.00%	-	-	-	4	1.25
extent to which your program prepared you for your chosen work	25.00%	75.00%	-	-	-	4	1.75

## What do you consider the strengths of the program?

### Text Entry

Professors

The program has plenty of field experience built in so that as I was conducting research I was also able to gain real-life experience.

The communication of my professors was second to none. All have been extremely supportive and helpful.

## How could the program be improved?

### Text Entry

All assignments due on a Sunday for working students

This may only be specific to my experience, but in my two and a half years of working on my master's, I have had 4 different advisors. I feel that I was poorly advised in the order that I took the classes because the last three semesters I've only been able to take one class due to course offerings. I do not believe this would have happened had I been properly advised.

I think this program is great in many ways, but having online quizzes and/or tests would go far in preparing us for the Praxis in Educational Leadership. I missed my minimum score by five points, but felt that I would have been better prepared if assessments were administered in the program.