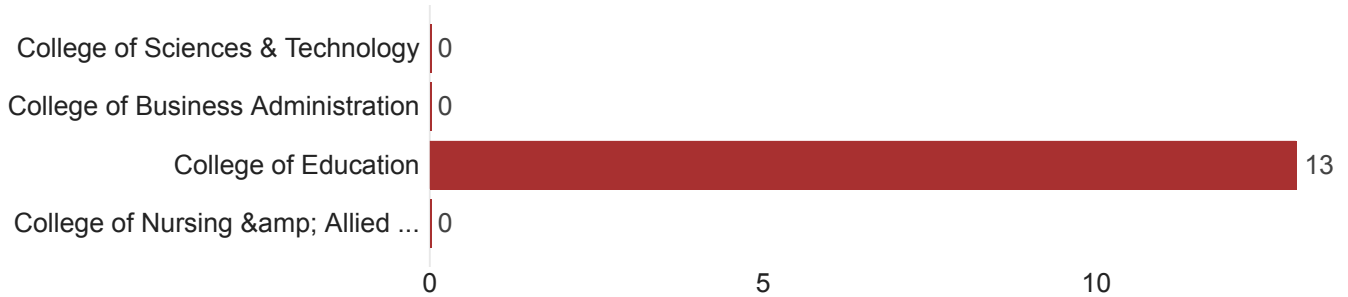


GRADUATE STUDENT EXIT SURVEY SPRING 2019 - MESL

What college are you in?

13 Responses



Major in the College of Education and Behavioral Sciences:

Major	Choice Count
Clinical Mental Health Counseling (MCMH)	0
Curriculum & Instruction - Early Childhood (MCEC)	0
Curriculum & Instruction - Elementary Education (MCEE)	0
Curriculum & Instruction - High Incidence Disabilities (MCLD)	0
Curriculum & Instruction - Reading Education - Online (MCRX)	0
Curriculum & Instruction - Reading Education (MCRE)	0
Curriculum & Instruction - Secondary Education (MCSE)	0
Education Leadership - Educational Technology Leadership (METL)	0
Education Leadership - Higher Education Administration (MEHE)	0
Education Leadership - K-12 School Leadership (MESL)	13
Elementary Education - Grades 1-5 (MAT1)	0
Elementary Education - Grades 4-8 (MAT4)	0
Elementary Education - Grades 6-12 (MAT6)	0
Grade K-12 Health & Physical Education (MATP)	0
School Counseling (MESL)	0
Specialist in School Psychology (SPSP)	0

Rate your satisfaction with each of the following from 1-5 (1 - Very Satisfied 5 - Very Dissatisfied)

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Question	1	2	3	4	5
overall strength of your graduate curriculum	38.46%	0.00%	23.08%	15.38%	23.08%
overall quality of instruction	30.77%	7.69%	15.38%	30.77%	15.38%
availability of course offerings	38.46%	0.00%	30.77%	15.38%	15.38%
faculty advising	23.08%	15.38%	7.69%	15.38%	38.46%
admission requirements	38.46%	0.00%	23.08%	7.69%	30.77%
registration procedures	30.77%	7.69%	15.38%	7.69%	38.46%
attitude of administration toward graduate students	38.46%	0.00%	7.69%	7.69%	46.15%
attitude of faculty toward graduate students	38.46%	0.00%	15.38%	15.38%	30.77%
attitude of staff toward graduate students	38.46%	0.00%	15.38%	15.38%	30.77%
knowledge of competencies required	38.46%	0.00%	7.69%	23.08%	30.77%
extent to which research skills were developed	38.46%	0.00%	0.00%	30.77%	30.77%
appropriate emphasis placed on various topics in the program	38.46%	0.00%	7.69%	30.77%	23.08%
extent to which your program prepared you for your chosen work	38.46%	7.69%	0.00%	38.46%	15.38%

Question	Mean	Standard Deviation	Responses	Sum
overall strength of your graduate curriculum	2.85	1.61	13	37.00
overall quality of instruction	2.92	1.49	13	38.00
availability of course offerings	2.69	1.49	13	35.00
faculty advising	3.31	1.64	13	43.00
admission requirements	2.92	1.69	13	38.00
registration procedures	3.15	1.70	13	41.00
attitude of administration toward graduate students	3.23	1.85	13	42.00
attitude of faculty toward graduate students	3.00	1.71	13	39.00
attitude of staff toward graduate students	3.00	1.71	13	39.00
knowledge of competencies required	3.08	1.73	13	40.00
extent to which research skills were developed	3.15	1.75	13	41.00
appropriate emphasis placed on various topics in the program	3.00	1.66	13	39.00
extent to which your program prepared you for your chosen work	2.85	1.61	13	37.00

What do you consider the strengths of the program?

8 Responses

What do you consider the strengths of the program?

I enjoyed Dr. Stall's alternate assessments. It wasn't just writing/research assignments.

I find the entire program very relevant.

I think the emphasis on important leadership strategies and components was very developed, and it can help me greatly as I continue to grow as a teacher and leader.

Some of the course work and courses covered relevant topics with great readings.

Suitable to achieve while working. Online courses allow flexibility and make achievement in this program possible.

The ability to complete assignments at home was a strength

The instructors were very knowledgeable and personable. They set high expectations while still being understanding of personal situations. The coursework was challenging and exponentially increased my knowledge-base on a variety of educational topics.

The willingness of the staff to help students.

How could the program be improved?

7 Responses

How could the program be improved?

I feel the overall program needs to be revamped, especially the "internship" the last two semesters. I felt like there were times where I had no idea what was going on with little to no instructional guidance.

I think there is little emphasis on specific laws, requirements, and policies we should know. I learned a lot from my internship with my leaders.

Instructors should provide feedback in a more timely manner, and requirements for degree, courses, and other expectations should be provided and made clear.

More personal contact

More rigor in the content. Content that better prepares us for the careers we're going into.

The program should be aligned to the actual job(s) and fall closer in line to the expectations of the leadership assessment. The information required to study for the assessment didn't match the coursework in my opinion.

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There were a few times that I emailed different faculty members with questions regarding scheduling and I either didn't get a response, or the response was vague and did not fully answer my question. This is why I didn't give faculty advising the highest score available.