CAEP Annual Report – Accountability Measures

Advanced Level - Candidate Competency at Completion

Internship Performance

Overview: The Educational Leadership (P-12 School) advanced program (EDLE) is the only advanced program for the EPP that falls under CAEP supervision. The EDLE's Internship Performance key assessment is evaluated in EDLE 594 – Internship for School Leadership I and again in EDLE 595 – Internship for School Leadership II. Candidates in EDLE 594 and EDLE 595 complete course assignments throughout the semester while working with a school administrator. The internship experiences and reflections are pieces of the Internship Performance key assessment that identify their content knowledge and ability to demonstrate skills reflecting each of the ten PSEL standards. The completed Internship Performance key assessment, or Portfolio, is the last assignment of the course. The professor of record assesses the Portfolio from each of the rubric components. The scores of approaching standard, meets standard or exceeds standard are derived from the rubric component criteria. The Internship Performance key assessment or Portfolio rubric and candidate requirements were revised in 2020 based on the adoption of PSEL by the BESE Board and NELP as the new accrediting professional organization standards.
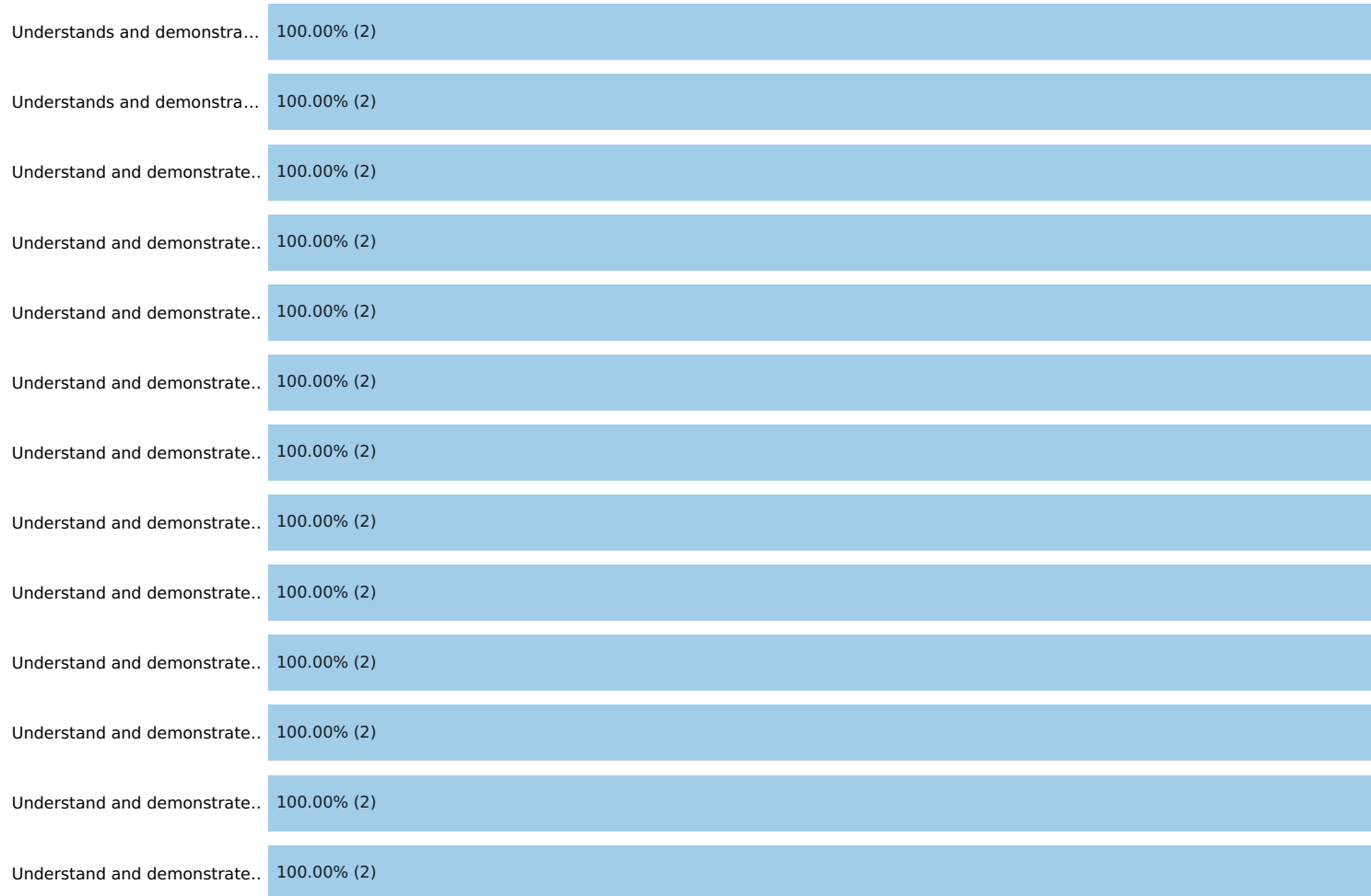
The Internship Performance assessment is the most comprehensive and extensive assessment for the program, which is warranted since it encompasses two semesters and takes place at the exit of the program. Each of the 22 criteria for this key assessment are provided below along with standard alignment and mean scores. Data demonstrates 100% of candidates in both Internships I and Internship II across two semesters (N=10) met or exceeded the target performance level of Meets Standard (2) on all portions of this assessment at the exit of the program. This data gives program faculty confidence in the performance and abilities of candidates understanding and demonstrating elements on all NELP standards as well as their competency at completion.

Standard: Standard 2. 3 / Standard 7. 3 / Standard 3. 3 / Standard 1. 2 / Standard 6. 1 / Standard 7. 4 / Standard 5. 1 / Standard 7. 1 /
Standard 7. 2 / Standard 4. 3 / Standard 2. 2 / Standard 1. 1 / Standard 4. 4 / Standard 3. 1 / Standard 4. 2 / Standard 4. 1 /
Standard 5. 3 / Standard 6. 3 / Standard 6. 2 / Standard 5. 2 / Standard 2. 1 / Standard 3. 2

Rubric Results by Element

■ Exceeds Standard   ■ Meets Standard   ■ Approaching Standard

M22-S23 Internship I Performance

Understands and demonstra...	100.00% (2)
Understands and demonstra...	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
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Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)

Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and demonstrate..	100.00% (2)
Understand and have the cap..	100.00% (2)
Understand and have the cap..	100.00% (2)
Understand and have the cap..	100.00% (2)
Understand and have the cap..	100.00% (2)

Query	Element	Exceeds Standard	Meets Standard	Approaching Standard	Mean	Stdev

M22-S23 Internship I Performance	Understands and demonstrates the capacity to collaboratively evaluate, develop, and communicate a school mission and vision designated to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and communityS:1	0	2	0	2.00	0
	Understands and demonstrates the capacity to lead improvement processes that include data use, design, implementation, and evaluation.S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult.S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture.S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student.S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavioral support practices among teachers and staff.S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula programs and other supports for academic and non-academic student programs. S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems. S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being. S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner. S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to collaboratively engage diverse families in strengthening student learning in and out of school. S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development. S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to communicate through oral, written, and digital means within the larger organizational, community, and political contexts when advocating for the needs of their school and community.S:1	0	2	0	2.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to evaluate, develop, and advocate for a data-informed and equitable resourcing plan that supports school improvement and student development.S:1	0	2	0	2.00	0
Understand and demonstrate the capacity to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.S:1	0	2	0	2.00	0

Understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.S:1	0	2	0	2.00	0
Understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.S:1	0	2	0	2.00	0
Understand and have the capacity to personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.S:1	0	2	0	2.00	0

	Understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.S:1	0	2	0	2.00	0

Total Rubric Score

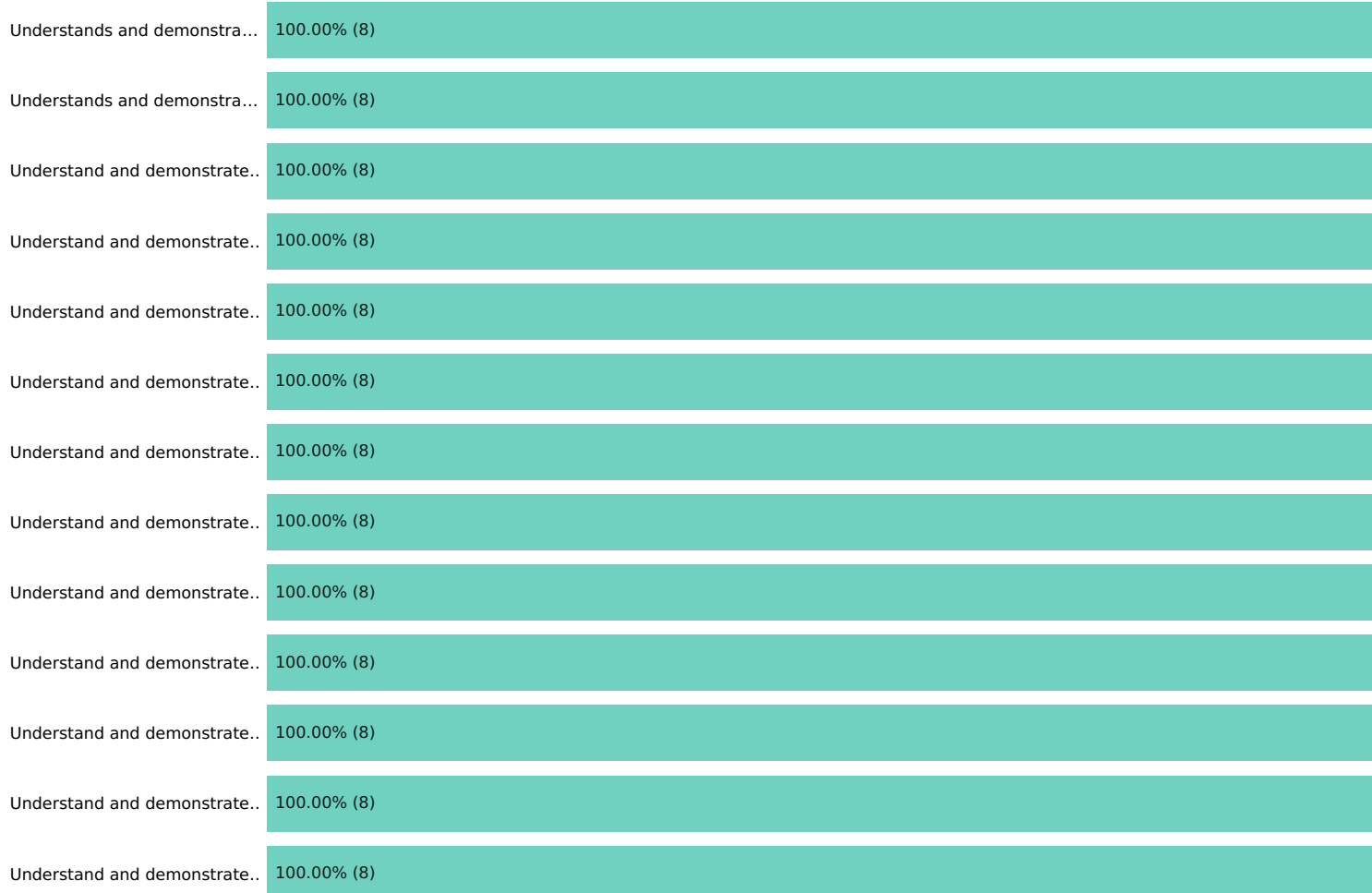Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
M22-S23 Internship I Performance	2	44.00	0

Standard:

Standard 2. 3 / Standard 7. 3 / Standard 3. 3 / Standard 1. 2 / Standard 6. 1 / Standard 7. 4 / Standard 5. 1 / Standard 7. 1 / Standard 7. 2 / Standard 4. 3 / Standard 2. 2 / Standard 1. 1 / Standard 4. 4 / Standard 3. 1 / Standard 4. 2 / Standard 4. 1 / Standard 5. 3 / Standard 6. 3 / Standard 6. 2 / Standard 5. 2 / Standard 2. 1 / Standard 3. 2

Rubric Results by Element

| | Exceeds Standard | Meets Standard | Approaching Standard |

Untitled query

Understands and demonstra...	100.00% (8)
Understands and demonstra...	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)

Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and demonstrate..	100.00% (8)
Understand and have the cap..	100.00% (8)
Understand and have the cap..	100.00% (8)
Understand and have the cap..	100.00% (8)
Understand and have the cap..	100.00% (8)

Query	Element	Exceeds Standard	Meets Standard	Approaching Standard	Mean	Stdev

Untitled query	Understands and demonstrates the capacity to collaboratively evaluate, develop, and communicate a school mission and vision designated to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and communityS:1	8	0	0	3.00	0
	Understands and demonstrates the capacity to lead improvement processes that include data use, design, implementation, and evaluation.S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult.S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture.S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student.S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavioral support practices among teachers and staff.S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula programs and other supports for academic and non-academic student programs. S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems. S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being. S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner. S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to collaboratively engage diverse families in strengthening student learning in and out of school. S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development. S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to communicate through oral, written, and digital means within the larger organizational, community, and political contexts when advocating for the needs of their school and community.S:1	8	0	0	3.00	0

Understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to evaluate, develop, and advocate for a data-informed and equitable resourcing plan that supports school improvement and student development.S:1	8	0	0	3.00	0
Understand and demonstrate the capacity to reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.S:1	8	0	0	3.00	0

Understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.S:1	8	0	0	3.00	0
Understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.S:1	8	0	0	3.00	0
Understand and have the capacity to personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.S:1	8	0	0	3.00	0

	Understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.S:1	8	0	0	3.00	0

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
Untitled query	8	66.00	0