CAEP Standard 4

Advanced Program Completer Data; MEASURE 4 Nicholls State University CAEP 2024 Annual Report

Licensure Exam Data for the School Leaders Licensure Assessment

School Leaders Licensure Assessment (SLLA) 2022-2023 Assessment 1 (beginning August 2022)									
Candidate 1	167	Passed	75%	70%	67%	50%	86%	75%	63%
Candidate 2	177	Passed	81%	78%	78%	75%	67%	86%	83%
Candidate 3	174	Passed	94%	78%	100%	43%	64%	75%	63%
Candidate 4	162	Passed	88%	65%	56%	63%	31%	77%	75%
Candidate 5	169	Passed	88%	65%	59%	69%	77%	62%	88%
Candidate 6	172	Passed	88%	57%	78%	64%	71%	75%	75%
Candidate 7	162	Passed	65%	70%	78%	69%	62%	92%	50%
Candidate 8	176	Passed	81%	70%	89%	43%	93%	67%	79%
Candidate 9	163	Passed	94%	61%	56%	50%	57%	75%	67%
Candidate 10	175	Passed	82%	78%	72%	56%	69%	85%	92%
Average	169.7		83.60%	69.20%	73.30%	58.20%	67.70%	76.90%	73.50%

EPP Requirements

All candidates for school and district educational leadership positions (e.g. assistant principal, parish or city supervisor of instruction, supervisor of child welfare and attendance, parish or city school supervisor/director of special education or comparable school/district positions) must requirements under the new certification structure for Educational Leader in order to receive an entry-level certificate in educational leadership (Level 1).

EPP protocol is for candidates to take the licensure exam while taking EDLE 594 or EDLE 595. These courses are typically taken at the end of the program and all other coursework is completed so candidates are prepared at this time to take the exam. There are few of these courses not being the last courses due to extenuating circumstances of candidate completion timelines. Candidates must attempt and have scores 4 weeks before the end of their graduating semester to be cleared for graduation. It is a requirement that candidates take the exam with scores reported before graduating.