

CAEP Annual Report – Accountability Measures

Initial Level - Candidate Competency at Completion

Final Evaluation

Overview: The Final Evaluation is assessed at the exit of initial level programs. It is an observational instrument utilizing the 12 criteria taken from the National Institute for Excellence in Teaching (NIET) Aspiring Teacher Rubric (ATR). The ATR is based on a five-point scale: 5 = Exemplary, 4 = Distinguished, 3 = Proficient, 2 = Developing, and 1= Improvement Needed and is scored by the candidate’s university coordinator while considering qualitative feedback from the candidate’s mentor teacher as well. Candidates' scores on each of the indicators are averaged together. Grades are determined by using the NIET Score Range and Grade chart in the residency syllabus. To earn a “C” or better on this observation, candidates must have an average of 1.75 or higher. The data below illustrates initial level candidate competency at completion with mean scores never falling below 3.44 for the Fall 2023 and Spring 2024 semesters.

Untitled Report

Generated by: Leah Peterson 06/20/2024

Final Evaluation (NIET ATR RUBRIC) Fall 2023

Query Name: M23-S24 EDUC454 Final Eval - ALL INITIAL

Parameters Applied: Term: Fall 2023 08/01/2023~12/31/2023, Spring 2024 01/01/2024~05/30/2024, Summer 2023 06/01/2023~07/29/2023

Organization information:

Sections: 23f_educ454_tba, 24s_educ454_tba

Final Evaluation (NIET ATR RUBRIC) Fall 2023

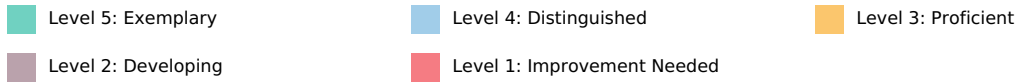
Group by: Query

Element: 1. INSTRUCTIONAL PLANS / 2. ASSESSMENT / 3. STANDARDS AND OBJECTIVES / 4. PRESENTING INSTRUCTIONAL CONTENT / 5. ACTIVITIES AND MATERIALS / 6. QUESTIONING / 7. ACADEMIC FEEDBACK / 8. TEACHER KNOWLEDGE OF STUDENTS / 9. THINKING AND PROBLEM SOLVING / 10. ENVIRONMENT / 11. ENGAGING STUDENTS AND MANAGING BEHAVIOR / 12. PROFESSIONALISM AND ETHICAL BEHAVIOR

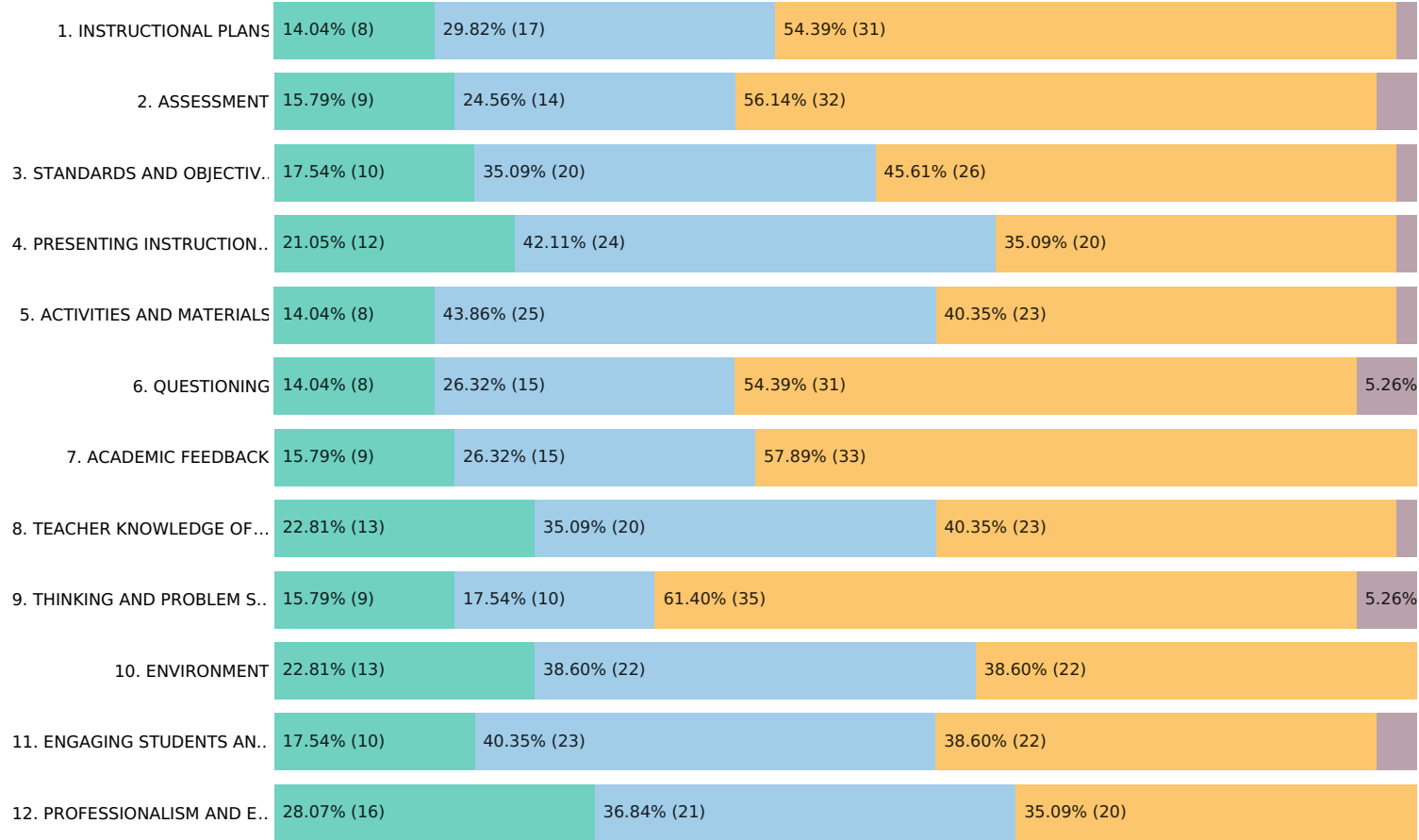
Performance Level: Level 5: Exemplary / Level 4: Distinguished / Level 3: Proficient / Level 2: Developing / Level 1: Improvement Needed

Standard: Standard 10 - Leadership and Collaboration. / Standard 9 - Professional Learning and Ethical Practice / Standard 5 - Application of Content / Standard 8 - Instructional Strategies / Standard 4 - Content Knowledge / Standard 7 - Planning for Instruction / Standard 2 - Learning Differences / Standard 3 - Learning Environments / Standard 1 - Learner Development / Standard 6 -

Rubric Results by Element



M23-S24 EDUC454 Final Eval - ALL INITIAL



Query	Element	Level 5: Exemplary	Level 4: Distinguished	Level 3: Proficient	Level 2: Developing	Level 1: Improvement Needed	Mean	Stdev
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M23-S24 EDUC454 Final Eval - ALL INITIAL	1. INSTRUCTIONAL PLANSS:2	8	17	31	1	0	3.56	0.76
	2. ASSESSMENTS:2	9	14	32	2	0	3.53	0.80
	3. STANDARDS AND OBJECTIVESS:3	10	20	26	1	0	3.68	0.78
	4. PRESENTING INSTRUCTIONAL CONTENTS:3	12	24	20	1	0	3.82	0.78
	5. ACTIVITIES AND MATERIALSS:2	8	25	23	1	0	3.70	0.73
	6. QUESTIONINGS:1	8	15	31	3	0	3.49	0.80
	7. ACADEMIC FEEDBACKS:1	9	15	33	0	0	3.58	0.75
	8. TEACHER KNOWLEDGE OF STUDENTSS:3	13	20	23	1	0	3.79	0.82
	9. THINKING AND PROBLEM SOLVINGS:2	9	10	35	3	0	3.44	0.82
	10. ENVIRONMENTS: 2	13	22	22	0	0	3.84	0.77
	11. ENGAGING STUDENTS AND MANAGING BEHAVIORS:2	10	23	22	2	0	3.72	0.80

	12. PROFESSIONALIS M AND ETHICAL BEHAVIORS:2	16	21	20	0	0	3.93	0.80
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
M23-S24 EDUC454 Final Eval - ALL INITIAL	57	44.09	7.96

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Final Evaluation (NIET ATR RUBRIC) Fall 2023

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 1 - Learner Development

Standard Identifier: INTASC 2013-1

Standard Description: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Mapped to: 3. STANDARDS AND OBJECTIVES / 8. TEACHER KNOWLEDGE OF STUDENTS

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 10 - Leadership and Collaboration.

Standard Identifier: INTASC 2013-10

Standard Description: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Mapped to: 12. PROFESSIONALISM AND ETHICAL BEHAVIOR

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 2 - Learning Differences

Standard Identifier: INTASC 2013-2

Standard Description: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Mapped to: 8. TEACHER KNOWLEDGE OF STUDENTS / 10. ENVIRONMENT / 11. ENGAGING STUDENTS AND MANAGING BEHAVIOR

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Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 3 - Learning Environments

Standard Identifier: INTASC 2013-3

Standard Description: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Mapped to: 10. ENVIRONMENT / 11. ENGAGING STUDENTS AND MANAGING BEHAVIOR

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 4 - Content Knowledge

Standard Identifier: INTASC 2013-4

Standard Description: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Mapped to: 1. INSTRUCTIONAL PLANS / 2. ASSESSMENT / 3. STANDARDS AND OBJECTIVES / 4. PRESENTING INSTRUCTIONAL CONTENT

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 5 - Application of Content

Standard Identifier: INTASC 2013-5

Standard Description: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Mapped to: 4. PRESENTING INSTRUCTIONAL CONTENT / 5. ACTIVITIES AND MATERIALS / 6. QUESTIONING / 7. ACADEMIC FEEDBACK / 9. THINKING AND PROBLEM SOLVING

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Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 6 -

Standard Identifier: INTASC 2013-6

Standard Description: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Mapped to: 2. ASSESSMENT / 8. TEACHER KNOWLEDGE OF STUDENTS

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 7 - Planning for Instruction

Standard Identifier: INTASC 2013-7

Standard Description: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Mapped to: 1. INSTRUCTIONAL PLANS

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 8 - Instructional Strategies

Standard Identifier: INTASC 2013-8

Standard Description: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Mapped to: 3. STANDARDS AND OBJECTIVES / 4. PRESENTING INSTRUCTIONAL CONTENT / 5. ACTIVITIES AND MATERIALS / 9. THINKING AND PROBLEM SOLVING

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Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 9 - Professional Learning and Ethical Practice

Standard Identifier: INTASC 2013-9

Standard Description: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Mapped to: 12. PROFESSIONALISM AND ETHICAL BEHAVIOR