

## CAEP Standard 4

### Initial Program Completer Data; MEASURE 1

Nicholls State University

CAEP 2026 Annual Report

#### Measure 1: Completer Effectiveness and Impact

Completer effectiveness and impact are measured through Louisiana's teacher evaluation system, formerly COMPASS and now LEADS. The Louisiana Board of Regents reports data on first- and second-year teachers over a three-year period. The most recent reporting window includes 2019–2020, 2021–2022, and 2022–2023. The 2020–2021 academic year was excluded due to COVID-19-related exemptions. The full report is available through the Louisiana Board of Regents (pp. 29-39). The EPP documents that program completers effectively contribute to P–12 student learning growth and apply professional knowledge, skills, and dispositions in the classroom.

#### Evidence:

- [2019–2023 COMPASS/LEADS Evaluation Data \(pp. 29–39\)](#)

Performance Profiles are released by the Louisiana Department of Education. The 2023-2024 Performance Profile was released in spring 2025. Performance profiles are public records provided by the Louisiana Department of Education.

Section 4, Teacher Quality, evaluates the effectiveness of program completers during their first year of teaching using value-added (VAM) data tied to student growth on state assessments. The undergraduate program at Nicholls State University earned a Level 3 (Effective) rating with a score of 3.0. The data indicate that program completers are positively impacting student learning outcomes in their early teaching careers, demonstrating effectiveness above the state benchmark.

#### Evidence:

- [2023–2024 Performance Profiles](#)