

CAEP Standard 4 Advanced Program Completer Data; MEASURE 3 Nicholls State University CAEP
 2026 Annual Report
 Licensure Exam Data for the School Leaders Licensure Assessment

School Leaders Licensure Assessment (SLLA)
 2024-2025 Assessment 1 (beginning August 2024)

Candidate	Score	Passing Status	Strategic Leadership	Instructional Leadership	Climate and Cultural Leadership	Ethical Leadership	Organizational Leadership	Community Engagement Leadership	Analysis Constructed Response
Candidate 1	170	Passed	71%	87%	67%	69%	85%	77%	71%
Candidate 2	174	Passed	94%	74%	61%	75%	69%	85%	83%
Candidate 3	178	Passed	71%	87%	61%	69%	85%	92%	92%
Candidate 4	150	Not passing	69%	65%	56%	69%	50%	46%	58%
Candidate 5	158	Passed	71%	65%	39%	75%	77%	62%	67%
Candidate 6	186	Passed	71%	91%	65%	88%	92%	58%	100%
Candidate 7	158	Passed	65%	65%	59%	63%	50%	67%	63%
Candidate 8	149	Not passing	88%	57%	35%	38%	77%	69%	58%
Average	165.4								

Candidates for school and district educational leadership positions (e.g. assistant principal, parish or city supervisor of instruction, supervisor of child welfare and attendance, parish or city school supervisor/director of special education or comparable school/district positions) must meet requirements under the new certification structure for Educational Leader in order to receive an entry-level certificate in educational leadership (Level 1).

Candidates are expected to take the School Leaders Licensure Assessment (SLLA) while enrolled in EDLE 594 or EDLE 595, which are capstone experiences typically completed at the conclusion of the program. By this stage, candidates have completed all or nearly all required coursework, positioning them to demonstrate readiness for licensure. While course sequencing may vary slightly due to extenuating circumstances related to individual completion timelines, the expectation remains consistent: candidates must attempt the licensure exam with sufficient time for score reporting.

To ensure accountability and timely program completion, candidates are required to take the SLLA with scores reported at least four weeks prior to the end of their graduating semester. Successful completion of this requirement is necessary for program clearance and graduation, reinforcing the EPP’s commitment to ensuring that all completers have demonstrated competency through a standardized, externally validated measure.

As evidenced by recent data, 75% of candidates (N = 6) passed the SLLA. A passage rate exceeding 50% of the cohort indicates that the majority of candidates are meeting state expectations for leadership readiness at program completion. This outcome provides evidence of candidate competency and reflects the effectiveness of the EPP’s curriculum, assessment structure, and support systems in preparing future educational leaders.