

CAEP Annual Report – Accountability Measures

Initial Level - Candidate Competency at Completion

Teacher Work Sample

Overview: The Teacher Work Sample (TWS) is a teaching unit that allows residents to collect and analyze the learning data of PK-12 students during the full year of residency. In Residency I, candidates complete a version of this assignment twice with each university coordinator observation. In Residency I and II, they complete this process along with creating a student achievement chart and questions as a part of the POP Cycle

In Residency II, for the final assessment of their TWS, candidates are required to create a pre/post-test that will be presented to their students on the content of the unit. That data is compiled into a document along with data on the classroom, school, community, and students to create the TWS. The components of the TWS include Contextual Factors, Learning Goals, Assessment Plan, Design for Instruction, Analysis of Student Learning, Reflection and Self-Assessment, and the attachment of all lesson plans and materials. Candidates are assessed at the end of Residency II by their assigned university coordinator.

The TWS data provided is derived from a final assessment at the exit of the program during residency II and is based on a three-point scale: Target = 3, Acceptable = 2, and Unacceptable = 1. Each criterion is included below, along with standard alignment and mean scores for the overall EPP as well as for each program. Based on the requirements set by the EPP, residents must have a 77% or higher on the TWS to complete residency. The mean scores for the EPP illustrate candidates exceeding this target for all criteria, demonstrating candidate competency at completion based on contextual factors, learning goals, assessment planning, design for instruction, analysis of student learning, reflection, and self-assessment.

Teacher Work Sample - Rev. S22

Query Name: M24-S25 EDUC 454 - TWS ALL

Parameters Applied: Term: Fall 2024 08/19/2024~12/12/2024, Spring 2025 01/21/2025~05/15/2025, Summer 2024 06/01/2024~07/29/2024

Organization information:

Sections: 24f educ454 tba, 25s educ454 tba

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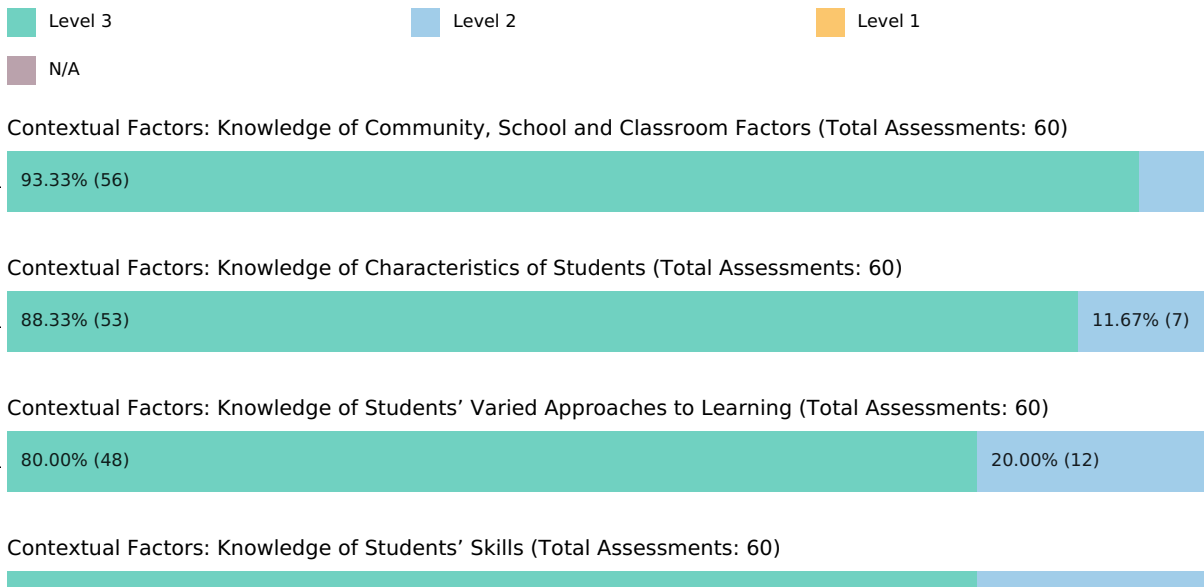
Group by: Element

Element: Contextual Factors: Knowledge of Community, School and Classroom Factors / Contextual Factors: Knowledge of Characteristics of Students / Contextual Factors: Knowledge of Students' Varied Approaches to Learning / Contextual Factors: Knowledge of Students' Skills / Learning Goals : Clear, Appropriate Significant and Challenging / Learning Goals: Alignment with National, State or Local Standards / Assessment Plan: Overall Soundness / Assessment Plan: Clarity of Criteria and Standards for Performance / Assessment Plan: Multiple Modes and Approaches / Assessment Plan: Implications for Instructional Planning and Assessment / Design for Instruction: Alignment with Learning Goals / Design for Instruction: Accurate Representation of Content / Design for Instruction: Lesson and Unit Structure / Design for Instruction: Use of a Variety of Instruction, Activities, Assignments and Resources / Design for Instruction : Use of Technology / Analysis of Student Learning : Clarity and Accuracy of Presentation / Analysis of Student Learning: Interpretation of Data / Analysis of Student Learning: Evidence of Impact on Student Learning / Reflection and Self-Evaluation: Insights on Effective Instruction and Assessment / Reflection and Self-Evaluation: Implications for Future Teaching

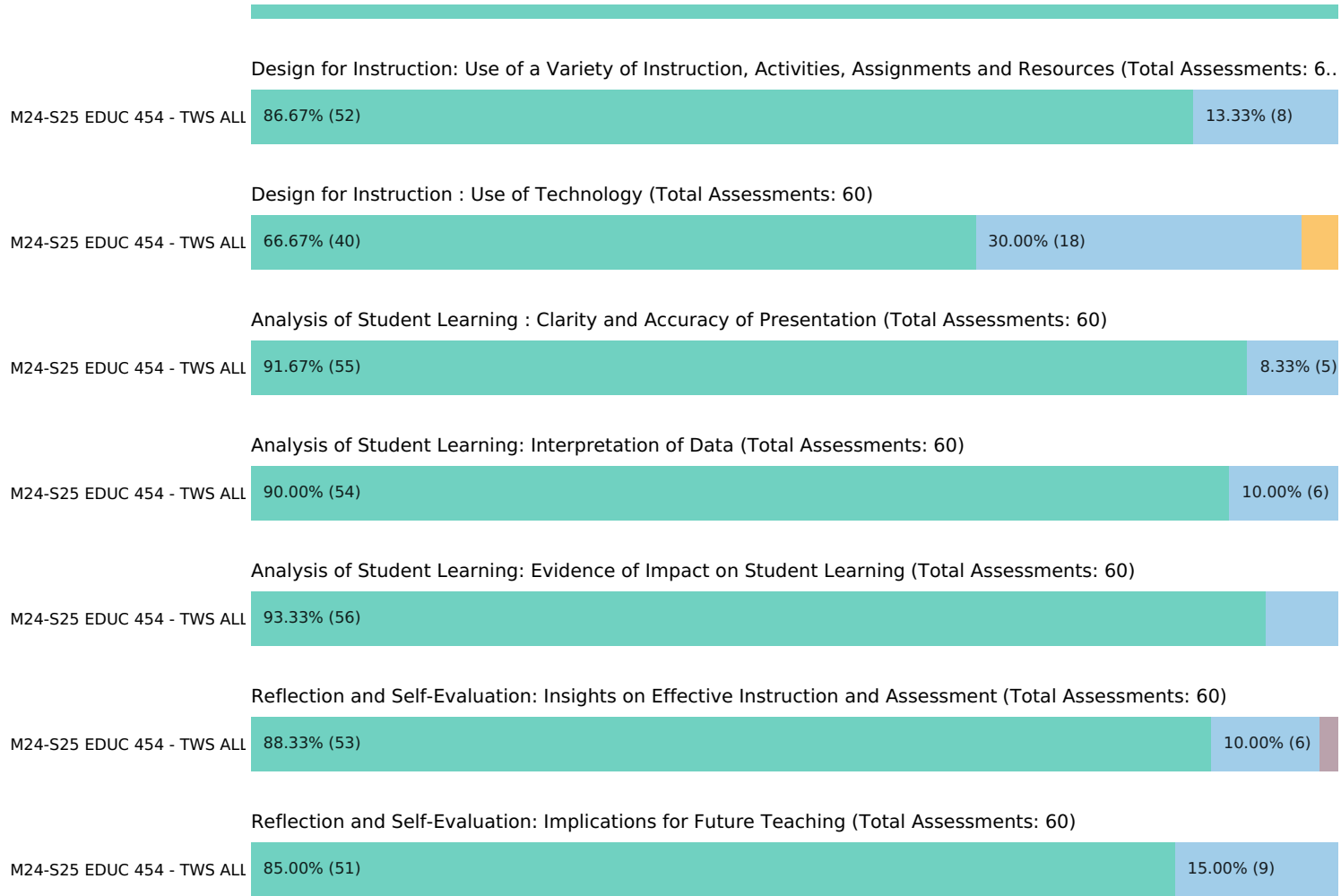
Performance Level: Level 3 / Level 2 / Level 1 / N/A

Standard: -

Rubric Results by Element







Element	Query	Level 3	Level 2	Level 1	N/A	Mean	Stdev
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Contextual Factors: Knowledge of Community, School and Classroom Factors	M24-S25 EDUC 454 - TWS ALL	93.33% (56)	6.67% (4)	0.00% (0)	0.00% (0)	2.93	0.25
Contextual Factors: Knowledge of Characteristics of Students	M24-S25 EDUC 454 - TWS ALL	88.33% (53)	11.67% (7)	0.00% (0)	0.00% (0)	2.88	0.32
Contextual Factors: Knowledge of Students' Varied Approaches to Learning	M24-S25 EDUC 454 - TWS ALL	80.00% (48)	20.00% (12)	0.00% (0)	0.00% (0)	2.80	0.40
Contextual Factors: Knowledge of Students' Skills	M24-S25 EDUC 454 - TWS ALL	80.00% (48)	20.00% (12)	0.00% (0)	0.00% (0)	2.80	0.40
Learning Goals : Clear, Appropriate Significant and Challenging	M24-S25 EDUC 454 - TWS ALL	90.00% (54)	10.00% (6)	0.00% (0)	0.00% (0)	2.90	0.30
Learning Goals: Alignment with National, State or Local Standards	M24-S25 EDUC 454 - TWS ALL	98.33% (59)	1.67% (1)	0.00% (0)	0.00% (0)	2.98	0.13
Assessment Plan: Overall Soundness	M24-S25 EDUC 454 - TWS ALL	96.67% (58)	3.33% (2)	0.00% (0)	0.00% (0)	2.97	0.18
Assessment Plan: Clarity of Criteria and Standards for Performance	M24-S25 EDUC 454 - TWS ALL	95.00% (57)	5.00% (3)	0.00% (0)	0.00% (0)	2.95	0.22

Assessment Plan: Multiple Modes and Approaches	M24-S25 EDUC 454 - TWS ALL	80.00% (48)	20.00% (12)	0.00% (0)	0.00% (0)	2.80	0.40
Assessment Plan: Implications for Instructional Planning and Assessment	M24-S25 EDUC 454 - TWS ALL	86.67% (52)	13.33% (8)	0.00% (0)	0.00% (0)	2.87	0.34
Design for Instruction: Alignment with Learning Goals	M24-S25 EDUC 454 - TWS ALL	96.67% (58)	3.33% (2)	0.00% (0)	0.00% (0)	2.97	0.18
Design for Instruction: Accurate Representation of Content	M24-S25 EDUC 454 - TWS ALL	98.33% (59)	1.67% (1)	0.00% (0)	0.00% (0)	2.98	0.13
Design for Instruction: Lesson and Unit Structure	M24-S25 EDUC 454 - TWS ALL	100.00% (60)	0.00% (0)	0.00% (0)	0.00% (0)	3.00	0
Design for Instruction: Use of a Variety of Instruction, Activities, Assignments and Resources	M24-S25 EDUC 454 - TWS ALL	86.67% (52)	13.33% (8)	0.00% (0)	0.00% (0)	2.87	0.34
Design for Instruction : Use of Technology	M24-S25 EDUC 454 - TWS ALL	66.67% (40)	30.00% (18)	3.33% (2)	0.00% (0)	2.63	0.55
Analysis of Student Learning : Clarity and Accuracy of Presentation	M24-S25 EDUC 454 - TWS ALL	91.67% (55)	8.33% (5)	0.00% (0)	0.00% (0)	2.92	0.28

Analysis of Student Learning: Interpretation of Data	M24-S25 EDUC 454 - TWS ALL	90.00% (54)	10.00% (6)	0.00% (0)	0.00% (0)	2.90	0.30
Analysis of Student Learning: Evidence of Impact on Student Learning	M24-S25 EDUC 454 - TWS ALL	93.33% (56)	6.67% (4)	0.00% (0)	0.00% (0)	2.93	0.25
Reflection and Self-Evaluation: Insights on Effective Instruction and Assessment	M24-S25 EDUC 454 - TWS ALL	88.33% (53)	10.00% (6)	0.00% (0)	1.67% (1)	2.90	0.30
Reflection and Self-Evaluation: Implications for Future Teaching	M24-S25 EDUC 454 - TWS ALL	85.00% (51)	15.00% (9)	0.00% (0)	0.00% (0)	2.85	0.36

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
M24-S25 EDUC 454 - TWS ALL	59	2.89	0.09