

Syllabus Statement for General Education Courses

Gen. Ed. Syllabus Statement Template

General Education Learning Objectives: This course fulfills three hours of the general education requirement for (*insert discipline*) and covers two core competencies. For more information on the general education curriculum and the five core competencies, go to the [general education webpage](#).

1. Assigned Competency – Learning Objective
2. Second Competency – Learning Objective

Example Statement

General Education Learning Objectives: This course fulfills three hours of the general education requirement for Humanities and covers two core competencies. For more information on the general education curriculum and the five core competencies, go to the [general education webpage](#).

1. Communication – Students will be able to communicate effectively by employing rhetorical principles, relevant research methods, and effective delivery based on audience and genre while demonstrating a firm grasp of the subject matter.
2. Information and Technology Literacy – Students will be able to locate, evaluate, use, and communicate information and/or technology within a legal and ethical framework based on specific needs.

Core Competency Learning Objectives

- Communication – Students will be able to communicate effectively by employing rhetorical principles, relevant research methods, and effective delivery based on audience and genre while demonstrating a firm grasp of the subject matter.
- Critical and Innovative Thinking – Students will be able to explain key concepts and terminology as well as apply and transform them in an understandable an appropriate manner.
- Ethical Reasoning – Students will be able to define their knowledge of ethical reasoning and demonstrate the necessary skills to recognize ethical issues in proper context and in a variety of settings.
- Information and Technology Literacy – Students will be able to locate, evaluate, use, and communicate information and/or technology within a legal and ethical framework based on specific needs.
- Quantitative Reasoning – Students will be able to translate, calculate, analyze, and communicate quantitatively.

If you are unsure about which competencies your course was assigned, check with your department head or the general education program coordinator:

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