2. What college are you in?

<table>
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<th>Response</th>
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<td>19.5%</td>
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<tr>
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3. What is your department within the College of Arts & Sciences?

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<td>1.1%</td>
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<tr>
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<td>37.5%</td>
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<tr>
<td>GOSS - Department of Government &amp; Social Sciences</td>
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<td>48.9%</td>
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<td>HIGE - Department of History &amp; Geography</td>
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<tr>
<td>LANG - Department of Languages &amp; Literature</td>
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<td>6.8%</td>
<td>69.3%</td>
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<tr>
<td>MACO - Department of Mass Communications</td>
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<td>92.0%</td>
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<tr>
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<td>96.6%</td>
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<td>MUS - Department of Music</td>
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<tr>
<td>PHSC - Department of Physical Sciences</td>
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4. What is your department within the College of Business Administration?

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<td>40.2%</td>
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<td>MNMK - Department of Management, Marketing, and</td>
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<td>100.0%</td>
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5. What is your department within the College of Education?

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<td>42.2%</td>
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<td>TEED - Department of Teacher Education</td>
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6. What is your department within the College of Nursing & Allied Health?

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<td>44.1%</td>
</tr>
<tr>
<td>NURS - Department of Nursing</td>
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7. What is your department within University College?

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<td>75.6%</td>
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<tr>
<td>JFCI - John Folse Culinary Institute</td>
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<tr>
<td>PETS - Department of Petroleum Engineering Technology</td>
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8. Ability to write well

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<td>29.6%</td>
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<td>73.7%</td>
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<td>93.1%</td>
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<tr>
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<td>98.7%</td>
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<tr>
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9. Ability to speak effectively

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10. Ability to use mathematical concepts and tools

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11. Ability to use critical thinking skills

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<td>99.3%</td>
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<tr>
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12. Belief in yourself as a capable person

<table>
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<tr>
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13. Skills for work (knowledge and skills applicable to a specific job or type of work)

<table>
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<th>Cumulation</th>
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<td>99.1%</td>
</tr>
<tr>
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<td>4</td>
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<td>100.0%</td>
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</table>

14. Preparation for further education in some professional, scientific or scholarly field

<table>
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<th>Response</th>
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<th>Cumulation</th>
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<tr>
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15. Acquisition of a broad, general education about a variety of subject areas

<table>
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<tr>
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16. Acquisition of a range of information that may be relevant to a career

<table>
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<tr>
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17. Awareness of the historical factors which influence current events

<table>
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## 18. Wide acquaintance with literature

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## 19. Understanding of your own capabilities

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<tr>
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<td>5</td>
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<td>100.0%</td>
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</table>

## 20. Awareness of how political and economic events impact families and communities

<table>
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<th>Cumulation</th>
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## 21. Ability to meet deadlines

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<tr>
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<td>97.1%</td>
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<tr>
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<td>99.6%</td>
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<tr>
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<td>2</td>
<td>0.4%</td>
<td>100.0%</td>
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## 22. Ability to see relationships, similarities, and distinctions between ideas

<table>
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<th>Cumulation</th>
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<td>43.0%</td>
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## 23. Own set of values

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<td>42.9%</td>
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</table>

## 24. Ability to make ethical decisions

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## 25. Ability to take responsibility for your own actions

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<td>51.5%</td>
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<td>33.9%</td>
<td>85.5%</td>
</tr>
<tr>
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<td>9.7%</td>
<td>95.2%</td>
</tr>
<tr>
<td>Little Help</td>
<td>15</td>
<td>3.3%</td>
<td>98.5%</td>
</tr>
<tr>
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<td>7</td>
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<td>100.0%</td>
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</table>
### 26. Ability to interact with others

<table>
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<td>50.4%</td>
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<tr>
<td>Helpful</td>
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<td>84.4%</td>
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<tr>
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<td>98.7%</td>
</tr>
<tr>
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<td>6</td>
<td>1.3%</td>
<td>100.0%</td>
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</table>

### 27. Ability to interact comfortably with people of a different race

<table>
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<th>Cumulation</th>
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<td>49.8%</td>
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<td>96.9%</td>
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<tr>
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### 28. Ability to learn independently

<table>
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<th>Cumulation</th>
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</thead>
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<td>47.1%</td>
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<tr>
<td>Helpful</td>
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<tr>
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<td>10.4%</td>
<td>96.5%</td>
</tr>
<tr>
<td>Little Help</td>
<td>13</td>
<td>2.9%</td>
<td>99.3%</td>
</tr>
<tr>
<td>No Help at All</td>
<td>3</td>
<td>0.7%</td>
<td>100.0%</td>
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</tbody>
</table>

### 29. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

<table>
<thead>
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<th>Cumulation</th>
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<tr>
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<td>29</td>
<td>6.4%</td>
<td>100.0%</td>
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</tbody>
</table>

### 30. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

<table>
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<th>Percent</th>
<th>Cumulation</th>
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<td>94.3%</td>
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<td>98.2%</td>
</tr>
<tr>
<td>No Help at All</td>
<td>8</td>
<td>1.8%</td>
<td>100.0%</td>
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### 31. Ability to comprehend reading material

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<td>93.0%</td>
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<tr>
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<td>98.0%</td>
</tr>
<tr>
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<td>2.0%</td>
<td>100.0%</td>
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</table>

### 32. Ability to utilize computers

<table>
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<th>Cumulation</th>
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<td>39.4%</td>
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<tr>
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<tr>
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<td>15.6%</td>
<td>92.5%</td>
</tr>
<tr>
<td>Little Help</td>
<td>24</td>
<td>5.3%</td>
<td>97.8%</td>
</tr>
<tr>
<td>No Help at All</td>
<td>10</td>
<td>2.2%</td>
<td>100.0%</td>
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### 33. Understanding of experimentation in science

<table>
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<td>64.3%</td>
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<tr>
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<tr>
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<td>22</td>
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<td>100.0%</td>
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</table>
34. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

<table>
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<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
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<td>28.0%</td>
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<tr>
<td>Helpful</td>
<td>166</td>
<td>36.6%</td>
<td>64.5%</td>
</tr>
<tr>
<td>Moderately Helpful</td>
<td>100</td>
<td>22.0%</td>
<td>86.6%</td>
</tr>
<tr>
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<td>40</td>
<td>8.8%</td>
<td>95.4%</td>
</tr>
<tr>
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<td>21</td>
<td>4.6%</td>
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35. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

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<td>86.3%</td>
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<td>No, they usually had too few students</td>
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<td>86.7%</td>
</tr>
<tr>
<td>for effective learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, they usually had too many students</td>
<td>60</td>
<td>13.3%</td>
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</tr>
<tr>
<td>for effective learning</td>
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36. Clarity of the degree requirements in your major

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<td>43.6%</td>
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<tr>
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<td>92.0%</td>
</tr>
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<td>Dissatisfied</td>
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<td>6.4%</td>
<td>98.5%</td>
</tr>
<tr>
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<td>7</td>
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37. Academic advice you received from your departmental faculty adviser

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<th>Cumulation</th>
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<td>47.9%</td>
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<tr>
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<td>90.3%</td>
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<td>96.7%</td>
</tr>
<tr>
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<td>99.3%</td>
</tr>
<tr>
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38. Willingness of your departmental faculty adviser to assist you

<table>
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<th>Cumulation</th>
</tr>
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<td>57.0%</td>
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<tr>
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<td>93.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
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<td>4.2%</td>
<td>97.1%</td>
</tr>
<tr>
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<td>99.6%</td>
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<tr>
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39. Effort your departmental faculty adviser made in keeping appointments

<table>
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<th>Cumulation</th>
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<td>56.6%</td>
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<td>92.7%</td>
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<td>96.9%</td>
</tr>
<tr>
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<tr>
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40. Degree to which your departmental faculty adviser kept up-to-date with curricula changes

<table>
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<tr>
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<td>49.3%</td>
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<td>96.7%</td>
</tr>
<tr>
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<td>99.1%</td>
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41. Overall effectiveness of your departmental faculty adviser

<table>
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<th>Cumulation</th>
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<td>55.7%</td>
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<tr>
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<td>93.4%</td>
</tr>
<tr>
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<td>98.0%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>8</td>
<td>1.8%</td>
<td>99.8%</td>
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<tr>
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</table>
### 42. Availability of opportunities outside of class for you to interact with instructors in your major field courses

<table>
<thead>
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<th>Cumulation</th>
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<td>43.6%</td>
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<td>90.3%</td>
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<td>97.6%</td>
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<tr>
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### 43. Effectiveness of the faculty in your major as teachers

<table>
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<th>Cumulation</th>
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<td>47.1%</td>
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<td>97.6%</td>
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<tr>
<td>Very Dissatisfied</td>
<td>8</td>
<td>1.8%</td>
<td>99.3%</td>
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<tr>
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### 44. Helpfulness of faculty in your major

<table>
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<th>Cumulation</th>
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<tr>
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<td>98.2%</td>
</tr>
<tr>
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<td>5</td>
<td>1.1%</td>
<td>99.3%</td>
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<tr>
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### 45. Interest shown by departmental faculty in your intellectual development

<table>
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<th>Cumulation</th>
</tr>
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<td>48.0%</td>
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<td>94.5%</td>
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<td>97.8%</td>
</tr>
<tr>
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<td>1.8%</td>
<td>99.6%</td>
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<tr>
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### 46. Friendliness and helpfulness of the office staff in your department

<table>
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<th>Cumulation</th>
</tr>
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<td>94.3%</td>
</tr>
<tr>
<td>Dissatisfied</td>
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<td>4.0%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>99.8%</td>
</tr>
<tr>
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### 47. Effectiveness of lower division courses in preparing you for upper division courses in your major

<table>
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<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
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<td>88.7%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>33</td>
<td>7.3%</td>
<td>96.0%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>11</td>
<td>2.4%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>7</td>
<td>1.5%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 48. Quality of instruction in upper division courses in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>218</td>
<td>47.9%</td>
<td>47.9%</td>
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<tr>
<td>Satisfied</td>
<td>205</td>
<td>45.1%</td>
<td>93.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>23</td>
<td>5.1%</td>
<td>98.0%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>99.6%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>2</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 49. Availability of formal opportunities for you to evaluate instruction in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>184</td>
<td>40.5%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>230</td>
<td>50.7%</td>
<td>91.2%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>29</td>
<td>6.4%</td>
<td>97.6%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>6</td>
<td>1.3%</td>
<td>98.9%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>5</td>
<td>1.1%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### Spring 2014 Graduating Senior Survey - All Students

#### 50. Availability of opportunities for you to have meaningful participation in research projects in your field

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>178</td>
<td>39.2%</td>
<td>39.2%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>215</td>
<td>47.4%</td>
<td>86.6%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>39</td>
<td>8.6%</td>
<td>95.2%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>10</td>
<td>2.2%</td>
<td>97.4%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>12</td>
<td>2.6%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 51. Availability of professional activities or clubs in your field

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>174</td>
<td>38.2%</td>
<td>38.2%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>214</td>
<td>47.0%</td>
<td>85.3%</td>
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<tr>
<td>Dissatisfied</td>
<td>43</td>
<td>9.5%</td>
<td>94.7%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>12</td>
<td>2.6%</td>
<td>97.4%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>12</td>
<td>2.6%</td>
<td>100.0%</td>
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</tbody>
</table>

#### 52. Availability of practicum, internship, or clinical experiences in your field

<table>
<thead>
<tr>
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<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
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<td>33.6%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>195</td>
<td>43.1%</td>
<td>76.8%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>49</td>
<td>10.8%</td>
<td>87.6%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>9</td>
<td>2.0%</td>
<td>89.6%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>47</td>
<td>10.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 53. Availability of the required courses in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>177</td>
<td>39.2%</td>
<td>39.2%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>219</td>
<td>48.5%</td>
<td>87.6%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>49</td>
<td>10.8%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 54. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>181</td>
<td>39.9%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>244</td>
<td>53.7%</td>
<td>93.6%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>16</td>
<td>3.5%</td>
<td>97.1%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>3</td>
<td>0.7%</td>
<td>97.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>10</td>
<td>2.2%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 55. Availability of elective courses you wanted to take in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>164</td>
<td>36.1%</td>
<td>36.1%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>232</td>
<td>51.1%</td>
<td>87.2%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>46</td>
<td>10.1%</td>
<td>97.4%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>10</td>
<td>2.2%</td>
<td>99.6%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>2</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 56. Availability of opportunities for you to collaborate with other students on projects for classes in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>172</td>
<td>37.9%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>250</td>
<td>55.1%</td>
<td>93.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>21</td>
<td>4.6%</td>
<td>97.6%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>5</td>
<td>1.1%</td>
<td>98.7%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>6</td>
<td>1.3%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### 57. Availability of classroom facilities related to your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>172</td>
<td>37.8%</td>
<td>37.8%</td>
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<tr>
<td>Satisfied</td>
<td>254</td>
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<td>93.6%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>14</td>
<td>3.1%</td>
<td>96.7%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>8</td>
<td>1.8%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
## 58. Adequacy of computer resources (PC and/or mainframe) for courses in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>176</td>
<td>38.8%</td>
<td>38.8%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>237</td>
<td>52.2%</td>
<td>91.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>25</td>
<td>5.5%</td>
<td>96.5%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>9</td>
<td>2.0%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>7</td>
<td>1.5%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 59. Adequacy of library resources related to your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>161</td>
<td>35.5%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>247</td>
<td>54.4%</td>
<td>89.9%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>16</td>
<td>3.5%</td>
<td>93.4%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>9</td>
<td>2.0%</td>
<td>95.4%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>21</td>
<td>4.6%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 60. Adequacy of laboratory facilities related to your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>149</td>
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<td>32.7%</td>
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</tr>
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<td>Dissatisfied</td>
<td>18</td>
<td>4.0%</td>
<td>88.1%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>8</td>
<td>1.8%</td>
<td>89.9%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>46</td>
<td>10.1%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 61. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
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<td>193</td>
<td>42.5%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>241</td>
<td>53.1%</td>
<td>95.6%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>12</td>
<td>2.6%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>99.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>1</td>
<td>0.2%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 62. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>178</td>
<td>39.2%</td>
<td>39.2%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>210</td>
<td>46.3%</td>
<td>85.5%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>25</td>
<td>5.5%</td>
<td>91.0%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>15</td>
<td>3.3%</td>
<td>94.3%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>26</td>
<td>5.7%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 63. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>182</td>
<td>40.3%</td>
<td>40.3%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>239</td>
<td>52.9%</td>
<td>93.1%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>22</td>
<td>4.9%</td>
<td>98.0%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>9</td>
<td>1.8%</td>
<td>99.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>1</td>
<td>0.2%</td>
<td>100.0%</td>
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</table>

## 64. The size of classes in your major

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
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<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
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<td>47.8%</td>
</tr>
<tr>
<td>Satisfied</td>
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<td>96.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
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<td>2.2%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>4</td>
<td>0.9%</td>
<td>99.1%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>4</td>
<td>0.9%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## 65. Help/encouragement you received from faculty in your department with regard to finding employment in your field

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>172</td>
<td>37.9%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>214</td>
<td>47.1%</td>
<td>85.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>37</td>
<td>8.1%</td>
<td>93.2%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>94.7%</td>
</tr>
<tr>
<td>Not Applicable</td>
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</table>
### 66. Overall quality of your major field

<table>
<thead>
<tr>
<th>Response (n = 454)</th>
<th>Frequency</th>
<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>217</td>
<td>47.8%</td>
<td>47.8%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>219</td>
<td>48.2%</td>
<td>96.0%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>14</td>
<td>3.1%</td>
<td>99.1%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>4</td>
<td>0.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0.0%</td>
<td>100.0%</td>
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</tbody>
</table>

### 67. Overall quality of your department

<table>
<thead>
<tr>
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<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
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<td>56.9%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>174</td>
<td>38.5%</td>
<td>95.4%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>15</td>
<td>3.3%</td>
<td>98.7%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>5</td>
<td>1.1%</td>
<td>99.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
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<td>0.2%</td>
<td>100.0%</td>
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</table>

### 68. Overall quality of your entire degree program

<table>
<thead>
<tr>
<th>Response (n = 452)</th>
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<th>Percent</th>
<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
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<td>242</td>
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<td>53.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>185</td>
<td>40.9%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>18</td>
<td>4.0%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>7</td>
<td>1.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 69. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

<table>
<thead>
<tr>
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<th>Frequency</th>
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<th>Cumulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>355</td>
<td>78.2%</td>
<td>78.2%</td>
</tr>
<tr>
<td>No, I usually learned substantially more than my grades</td>
<td>72</td>
<td>15.9%</td>
<td>94.1%</td>
</tr>
<tr>
<td>No, I usually learned substantially less than my grades</td>
<td>27</td>
<td>5.9%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>