

2011 Alumni Survey Final Results

What is your gender?

Response	Frequency	Percent	Cumulation
Male	62	33.9%	33.9%
Female	121	66.1%	100.0%

To which racial/ethnic group do you belong?

Response	Frequency	Percent	Cumulation
African-American, non-Hispanic	22	12.1%	12.1%
American Indian or Alaskan Native	0	0.0%	12.1%
Asian	2	1.1%	13.2%
Pacific Islander	0	0.0%	13.2%
Caucasian, non-Hispanic	156	85.7%	98.9%
Hispanic	1	0.5%	99.5%
Two or More Races	0	0.0%	99.5%
Other	1	0.5%	100.0%

Which of the following best describes your present educational status?

Response	Frequency	Percent	Cumulation
Currently enrolled full-time	21	11.6%	11.6%
Currently enrolled part-time	6	3.3%	14.9%
Not in school at this time	154	85.1%	100.0%

What is the highest degree you earned from Nicholls State University?

Response	Frequency	Percent	Cumulation
Associate	8	4.3%	4.3%
Baccalaureate	141	76.6%	81.0%
Master's	31	16.8%	97.8%
Specialist	4	2.2%	100.0%
Other	0	0.0%	100.0%

What is the highest degree you now hold?

Response	Frequency	Percent	Cumulation
Associate	8	4.4%	4.4%
Baccalaureate	133	72.7%	77.0%
Master's	35	19.1%	96.2%
Specialist	4	2.2%	98.4%
Professional	0	0.0%	98.4%
Doctorate	2	1.1%	99.5%
Other	1	0.5%	100.0%

What is the highest degree you plan to attain?

Response	Frequency	Percent	Cumulation
Associate	4	2.2%	2.2%
Baccalaureate	52	28.6%	30.8%
Master's	87	47.8%	78.6%
Specialist	4	2.2%	80.8%
Professional	7	3.8%	84.6%
Doctorate	25	13.7%	98.4%
Other	3	1.6%	100.0%

Regardless of the financial benefits, has your college education improved the quality of your life?

Response	Frequency	Percent	Cumulation
Definitely Yes	118	64.8%	64.8%
Probably Yes	41	22.5%	87.4%
Uncertain	8	4.4%	91.8%
Probably No	9	4.9%	96.7%
Definitely No	6	3.3%	100.0%

How would you rank the preparation you received at Nicholls for more advanced education?

Response	Frequency	Percent	Cumulation
Excellent	63	34.6%	34.6%
Good	90	49.5%	84.1%
Average	26	14.3%	98.4%
Fair	3	1.6%	100.0%
Poor	0	0.0%	100.0%

Which of the following best describes your present primary work status?

Response	Frequency	Percent	Cumulation
Employed full-time	148	81.3%	81.3%
Employed part-time	18	9.9%	91.2%
Serving in the military	0	0.0%	91.2%
Caring for my family full-time	6	3.3%	94.5%
Unemployed, searching	4	2.2%	96.7%
Other	6	3.3%	100.0%

If you are currently employed, approximately how many employees work for your employer?

Response	Frequency	Percent	Cumulation
1 to 10	26	15.7%	15.7%
11 to 100	40	24.1%	39.8%
101 to 1000	43	25.9%	65.7%
More than 1000	57	34.3%	100.0%

If you are currently employed, in what type of industry are you employed?

Response	Frequency	Percent	Cumulation
Education	51	31.3%	31.3%
Retail Business	8	4.9%	36.2%
Wholesale Business	2	1.2%	37.4%
Manufacturing	3	1.8%	39.3%
Distribution	0	0.0%	39.3%
Service	17	10.4%	49.7%
Financial	10	6.1%	55.8%
Research or Scientific	3	1.8%	57.7%
Military	2	1.2%	58.9%
Other Government Agency	11	6.7%	65.6%
Other	56	34.4%	100.0%

If you are employed, what is your current level of employment?

Response	Frequency	Percent	Cumulation
Management	15	9.5%	9.5%
Entry level management	11	7.0%	16.5%
Sales	12	7.6%	24.1%
Training/Education	8	5.1%	29.1%
Consulting	5	3.2%	32.3%
Professional	57	36.1%	68.4%
Professional Trainee	4	2.5%	70.9%
Military	3	1.9%	72.8%
Skilled Labor	14	8.9%	81.6%
School Teacher	29	18.4%	100.0%

If you are employed, what is your approximate gross salary?

Response	Frequency	Percent	Cumulation
\$25,000 or Less	33	20.0%	20.0%
\$25,001 to \$35,000	26	15.8%	35.8%
\$35,001 to \$50,000	62	37.6%	73.3%
\$50,001 to \$65,000	24	14.5%	87.9%
\$65,001 to \$80,000	8	4.8%	92.7%
\$80,001 to \$100,000	7	4.2%	97.0%
More than \$100,000	5	3.0%	100.0%

Are you employed in the field in which you were educated?

Response	Frequency	Percent	Cumulation
Yes.	103	63.2%	63.2%
No, I am employed in a similar field.	18	11.0%	74.2%
No, I am employed in a completely different field.	40	24.5%	98.8%
No, I am unemployed.	2	1.2%	100.0%

If you are employed in a field other than your major field of study, what is the main reason?

Response	Frequency	Percent	Cumulation
Because I could not find a job in my major field	20	14.3%	14.3%
Because my major field did not have as much opportunity	10	7.1%	21.4%
Because my major field did not pay as well	7	5.0%	26.4%
Because I was able to work in a better location than I would	6	4.3%	30.7%
Because I developed new career interests since leaving	15	10.7%	41.4%
I am not employed in a field other than my major field of	82	58.6%	100.0%

How would you rank the preparation you received at Nicholls for your present occupation?

Response	Frequency	Percent	Cumulation
Excellent	58	34.7%	34.7%
Good	76	45.5%	80.2%
Average	23	13.8%	94.0%
Fair	7	4.2%	98.2%
Poor	3	1.8%	100.0%

Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	55	30.7%	30.7%
Helpful	91	50.8%	81.6%
Moderately Helpful	22	12.3%	93.9%
Somewhat Helpful	9	5.0%	98.9%
Not Helpful	1	0.6%	99.4%
Not Applicable	1	0.6%	100.0%

Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	63	34.8%	34.8%
Helpful	82	45.3%	80.1%
Moderately Helpful	21	11.6%	91.7%
Somewhat Helpful	11	6.1%	97.8%
Not Helpful	1	0.6%	98.3%
Not Applicable	3	1.7%	100.0%

Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	47	26.0%	26.0%
Helpful	70	38.7%	64.6%
Moderately Helpful	42	23.2%	87.8%
Somewhat Helpful	12	6.6%	94.5%
Not Helpful	3	1.7%	96.1%
Not Applicable	7	3.9%	100.0%

Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	78	43.6%	43.6%
Helpful	70	39.1%	82.7%
Moderately Helpful	23	12.8%	95.5%
Somewhat Helpful	8	4.5%	100.0%
Not Helpful	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%

Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	86	48.6%	48.6%
Helpful	66	37.3%	85.9%
Moderately Helpful	17	9.6%	95.5%
Somewhat Helpful	5	2.8%	98.3%
Not Helpful	1	0.6%	98.9%
Not Applicable	2	1.1%	100.0%

Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	72	40.0%	40.0%
Helpful	64	35.6%	75.6%
Moderately Helpful	24	13.3%	88.9%
Somewhat Helpful	13	7.2%	96.1%
Not Helpful	5	2.8%	98.9%
Not Applicable	2	1.1%	100.0%

Preparation for further education in some professional, scientific, or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	63	35.2%	35.2%
Helpful	69	38.5%	73.7%
Moderately Helpful	21	11.7%	85.5%
Somewhat Helpful	13	7.3%	92.7%
Not Helpful	1	0.6%	93.3%
Not Applicable	12	6.7%	100.0%

Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	60	31.7%	31.7%
Helpful	83	43.9%	75.7%
Moderately Helpful	28	14.8%	90.5%
Somewhat Helpful	11	5.8%	96.3%
Not Helpful	3	1.6%	97.9%
Not Applicable	4	2.1%	100.0%

Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	64	33.9%	33.9%
Helpful	89	47.1%	81.0%
Moderately Helpful	28	14.8%	95.8%
Somewhat Helpful	5	2.6%	98.4%
Not Helpful	3	1.6%	100.0%
Not Applicable	0	0.0%	100.0%

Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	38	20.1%	20.1%
Helpful	73	38.6%	58.7%
Moderately Helpful	48	25.4%	84.1%
Somewhat Helpful	21	11.1%	95.2%
Not Helpful	4	2.1%	97.4%
Not Applicable	5	2.6%	100.0%

Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	33	17.6%	17.6%
Helpful	54	28.7%	46.3%
Moderately Helpful	60	31.9%	78.2%
Somewhat Helpful	29	15.4%	93.6%
Not Helpful	5	2.7%	96.3%
Not Applicable	7	3.7%	100.0%

Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	70	37.4%	37.4%
Helpful	80	42.8%	80.2%
Moderately Helpful	24	12.8%	93.0%
Somewhat Helpful	6	3.2%	96.3%
Not Helpful	3	1.6%	97.9%
Not Applicable	4	2.1%	100.0%

Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	46	24.3%	24.3%
Helpful	69	36.5%	60.8%
Moderately Helpful	40	21.2%	82.0%
Somewhat Helpful	24	12.7%	94.7%
Not Helpful	7	3.7%	98.4%
Not Applicable	3	1.6%	100.0%

Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	95	50.0%	50.0%
Helpful	71	37.4%	87.4%
Moderately Helpful	12	6.3%	93.7%
Somewhat Helpful	6	3.2%	96.8%
Not Helpful	2	1.1%	97.9%
Not Applicable	4	2.1%	100.0%

Ability to see relationships, similarities and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	73	38.6%	38.6%
Helpful	81	42.9%	81.5%
Moderately Helpful	25	13.2%	94.7%
Somewhat Helpful	6	3.2%	97.9%
Not Helpful	2	1.1%	98.9%
Not Applicable	2	1.1%	100.0%

Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	73	38.8%	38.8%
Helpful	69	36.7%	75.5%
Moderately Helpful	30	16.0%	91.5%
Somewhat Helpful	10	5.3%	96.8%
Not Helpful	3	1.6%	98.4%
Not Applicable	3	1.6%	100.0%

Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	84	44.9%	44.9%
Helpful	70	37.4%	82.4%
Moderately Helpful	24	12.8%	95.2%
Somewhat Helpful	3	1.6%	96.8%
Not Helpful	2	1.1%	97.9%
Not Applicable	4	2.1%	100.0%

Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	95	50.8%	50.8%
Helpful	62	33.2%	84.0%
Moderately Helpful	16	8.6%	92.5%
Somewhat Helpful	7	3.7%	96.3%
Not Helpful	2	1.1%	97.3%
Not Applicable	5	2.7%	100.0%

Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	90	47.9%	47.9%
Helpful	73	38.8%	86.7%
Moderately Helpful	19	10.1%	96.8%
Somewhat Helpful	5	2.7%	99.5%
Not Helpful	0	0.0%	99.5%
Not Applicable	1	0.5%	100.0%

Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	87	46.3%	46.3%
Helpful	68	36.2%	82.4%
Moderately Helpful	15	8.0%	90.4%
Somewhat Helpful	8	4.3%	94.7%
Not Helpful	1	0.5%	95.2%
Not Applicable	9	4.8%	100.0%

Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	102	54.8%	54.8%
Helpful	60	32.3%	87.1%
Moderately Helpful	15	8.1%	95.2%
Somewhat Helpful	8	4.3%	99.5%
Not Helpful	0	0.0%	99.5%
Not Applicable	1	0.5%	100.0%

Understanding of the nature and value of at least one of the fine arts (e.g. theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	45	23.7%	23.7%
Helpful	67	35.3%	58.9%
Moderately Helpful	35	18.4%	77.4%
Somewhat Helpful	21	11.1%	88.4%
Not Helpful	8	4.2%	92.6%
Not Applicable	14	7.4%	100.0%

Recognition of the value of coming into contact with people whose ideas, race and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	78	41.7%	41.7%
Helpful	64	34.2%	75.9%
Moderately Helpful	30	16.0%	92.0%
Somewhat Helpful	9	4.8%	96.8%
Not Helpful	2	1.1%	97.9%
Not Applicable	4	2.1%	100.0%

Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	65	34.9%	34.9%
Helpful	73	39.2%	74.2%
Moderately Helpful	34	18.3%	92.5%
Somewhat Helpful	11	5.9%	98.4%
Not Helpful	1	0.5%	98.9%
Not Applicable	2	1.1%	100.0%

Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	78	41.5%	41.5%
Helpful	61	32.4%	73.9%
Moderately Helpful	24	12.8%	86.7%
Somewhat Helpful	18	9.6%	96.3%
Not Helpful	1	0.5%	96.8%
Not Applicable	6	3.2%	100.0%

Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	45	24.3%	24.3%
Helpful	42	22.7%	47.0%
Moderately Helpful	43	23.2%	70.3%
Somewhat Helpful	27	14.6%	84.9%
Not Helpful	8	4.3%	89.2%
Not Applicable	20	10.8%	100.0%

Familiarity with key applications of the basic sciences (e.g. in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	43	23.2%	23.2%
Helpful	54	29.2%	52.4%
Moderately Helpful	32	17.3%	69.7%
Somewhat Helpful	31	16.8%	86.5%
Not Helpful	9	4.9%	91.4%
Not Applicable	16	8.6%	100.0%

Overall impression of courses in major

Response	Frequency	Percent	Cumulation
Very Satisfied	78	42.2%	42.2%
Satisfied	76	41.1%	83.2%
Moderately Satisfied	25	13.5%	96.8%
Somewhat Satisfied	2	1.1%	97.8%
Not Satisfied	4	2.2%	100.0%
Not Applicable	0	0.0%	100.0%

Overall quality of instruction

Response	Frequency	Percent	Cumulation
Very Satisfied	73	39.5%	39.5%
Satisfied	80	43.2%	82.7%
Moderately Satisfied	27	14.6%	97.3%
Somewhat Satisfied	5	2.7%	100.0%
Not Satisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%

Faculty

Response	Frequency	Percent	Cumulation
Very Satisfied	70	38.3%	38.3%
Satisfied	83	45.4%	83.6%
Moderately Satisfied	23	12.6%	96.2%
Somewhat Satisfied	7	3.8%	100.0%
Not Satisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%

Accessibility of instructors

Response	Frequency	Percent	Cumulation
Very Satisfied	83	44.9%	44.9%
Satisfied	74	40.0%	84.9%
Moderately Satisfied	20	10.8%	95.7%
Somewhat Satisfied	4	2.2%	97.8%
Not Satisfied	3	1.6%	99.5%
Not Applicable	1	0.5%	100.0%

Academic Advising

Response	Frequency	Percent	Cumulation
Very Satisfied	51	28.0%	28.0%
Satisfied	63	34.6%	62.6%
Moderately Satisfied	39	21.4%	84.1%
Somewhat Satisfied	14	7.7%	91.8%
Not Satisfied	12	6.6%	98.4%
Not Applicable	3	1.6%	100.0%

Overall classroom conditions

Response	Frequency	Percent	Cumulation
Very Satisfied	44	23.9%	23.9%
Satisfied	87	47.3%	71.2%
Moderately Satisfied	37	20.1%	91.3%
Somewhat Satisfied	9	4.9%	96.2%
Not Satisfied	6	3.3%	99.5%
Not Applicable	1	0.5%	100.0%

Administration

Response	Frequency	Percent	Cumulation
Very Satisfied	54	29.5%	29.5%
Satisfied	71	38.8%	68.3%
Moderately Satisfied	40	21.9%	90.2%
Somewhat Satisfied	11	6.0%	96.2%
Not Satisfied	5	2.7%	98.9%
Not Applicable	2	1.1%	100.0%

Library

Response	Frequency	Percent	Cumulation
Very Satisfied	59	32.2%	32.2%
Satisfied	86	47.0%	79.2%
Moderately Satisfied	27	14.8%	94.0%
Somewhat Satisfied	6	3.3%	97.3%
Not Satisfied	2	1.1%	98.4%
Not Applicable	3	1.6%	100.0%

Financial Aid Office

Response	Frequency	Percent	Cumulation
Very Satisfied	37	20.0%	20.0%
Satisfied	69	37.3%	57.3%
Moderately Satisfied	31	16.8%	74.1%
Somewhat Satisfied	21	11.4%	85.4%
Not Satisfied	6	3.2%	88.6%
Not Applicable	21	11.4%	100.0%

Registration Procedures

Response	Frequency	Percent	Cumulation
Very Satisfied	41	22.5%	22.5%
Satisfied	81	44.5%	67.0%
Moderately Satisfied	36	19.8%	86.8%
Somewhat Satisfied	16	8.8%	95.6%
Not Satisfied	7	3.8%	99.5%
Not Applicable	1	0.5%	100.0%

Fee Payment Procedures

Response	Frequency	Percent	Cumulation
Very Satisfied	43	23.4%	23.4%
Satisfied	74	40.2%	63.6%
Moderately Satisfied	43	23.4%	87.0%
Somewhat Satisfied	10	5.4%	92.4%
Not Satisfied	14	7.6%	100.0%
Not Applicable	0	0.0%	100.0%

Book Store

Response	Frequency	Percent	Cumulation
Very Satisfied	49	26.8%	26.8%
Satisfied	74	40.4%	67.2%
Moderately Satisfied	35	19.1%	86.3%
Somewhat Satisfied	14	7.7%	94.0%
Not Satisfied	8	4.4%	98.4%
Not Applicable	3	1.6%	100.0%

Residence Halls

Response	Frequency	Percent	Cumulation
Very Satisfied	17	9.1%	9.1%
Satisfied	22	11.8%	21.0%
Moderately Satisfied	13	7.0%	28.0%
Somewhat Satisfied	8	4.3%	32.3%
Not Satisfied	5	2.7%	34.9%
Not Applicable	121	65.1%	100.0%

Health Services

Response	Frequency	Percent	Cumulation
Very Satisfied	38	20.5%	20.5%
Satisfied	36	19.5%	40.0%
Moderately Satisfied	21	11.4%	51.4%
Somewhat Satisfied	8	4.3%	55.7%
Not Satisfied	1	0.5%	56.2%
Not Applicable	81	43.8%	100.0%

Food Services (Cafeteria/Snack Bar)

Response	Frequency	Percent	Cumulation
Very Satisfied	34	18.5%	18.5%
Satisfied	67	36.4%	54.9%
Moderately Satisfied	26	14.1%	69.0%
Somewhat Satisfied	12	6.5%	75.5%
Not Satisfied	7	3.8%	79.3%
Not Applicable	38	20.7%	100.0%

Counseling Center

Response	Frequency	Percent	Cumulation
Very Satisfied	29	15.6%	15.6%
Satisfied	28	15.1%	30.6%
Moderately Satisfied	13	7.0%	37.6%
Somewhat Satisfied	2	1.1%	38.7%
Not Satisfied	0	0.0%	38.7%
Not Applicable	114	61.3%	100.0%

Campus Recreation/Intramural Sports

Response	Frequency	Percent	Cumulation
Very Satisfied	16	8.6%	8.6%
Satisfied	35	18.9%	27.6%
Moderately Satisfied	14	7.6%	35.1%
Somewhat Satisfied	5	2.7%	37.8%
Not Satisfied	10	5.4%	43.2%
Not Applicable	105	56.8%	100.0%

Intercollegiate Athletics

Response	Frequency	Percent	Cumulation
Very Satisfied	16	8.7%	8.7%
Satisfied	37	20.1%	28.8%
Moderately Satisfied	12	6.5%	35.3%
Somewhat Satisfied	6	3.3%	38.6%
Not Satisfied	10	5.4%	44.0%
Not Applicable	103	56.0%	100.0%

Tutoring Services

Response	Frequency	Percent	Cumulation
Very Satisfied	24	13.0%	13.0%
Satisfied	26	14.1%	27.0%
Moderately Satisfied	18	9.7%	36.8%
Somewhat Satisfied	2	1.1%	37.8%
Not Satisfied	6	3.2%	41.1%
Not Applicable	109	58.9%	100.0%

Security

Response	Frequency	Percent	Cumulation
Very Satisfied	37	20.0%	20.0%
Satisfied	66	35.7%	55.7%
Moderately Satisfied	40	21.6%	77.3%
Somewhat Satisfied	11	5.9%	83.2%
Not Satisfied	6	3.2%	86.5%
Not Applicable	25	13.5%	100.0%

Student activities/organizations

Response	Frequency	Percent	Cumulation
Very Satisfied	42	22.7%	22.7%
Satisfied	66	35.7%	58.4%
Moderately Satisfied	25	13.5%	71.9%
Somewhat Satisfied	11	5.9%	77.8%
Not Satisfied	4	2.2%	80.0%
Not Applicable	37	20.0%	100.0%

Career Services

Response	Frequency	Percent	Cumulation
Very Satisfied	29	15.8%	15.8%
Satisfied	53	28.8%	44.6%
Moderately Satisfied	30	16.3%	60.9%
Somewhat Satisfied	12	6.5%	67.4%
Not Satisfied	10	5.4%	72.8%
Not Applicable	50	27.2%	100.0%

Alumni Affairs

Response	Frequency	Percent	Cumulation
Very Satisfied	37	20.1%	20.1%
Satisfied	66	35.9%	56.0%
Moderately Satisfied	31	16.8%	72.8%
Somewhat Satisfied	9	4.9%	77.7%
Not Satisfied	5	2.7%	80.4%
Not Applicable	36	19.6%	100.0%