

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg						1-Tenured		2-Non-Ten							Total Resp	No Resp	Total	QuestionDescription			
1	1.63						61	37.0%	104	63.0%							165	97.6%	4	2.4%	169	Tenure Status

No	W Avg						1-Male		2-Female							Total Resp	No Resp	Total	QuestionDescription			
2	1.53						74	46.8%	84	53.2%							158	93.5%	11	6.5%	169	Gender

No	W Avg						1-Africa Am		2-Nativ Am		3-Asi/Hisp		4-White		5-Other		Total Resp	No Resp	Total	QuestionDescription		
3	3.78						9	5.4%	5	3.0%	7	4.2%	138	83.1%	7	4.2%	166	98.2%	3	1.8%	169	Ethnicity

No	W Avg						1-Bachelor		2-Master		3-Specialist		4-ABD		5-Doctorate		Total Resp	No Resp	Total	QuestionDescription		
4	3.51						9	5.4%	65	38.9%	0	0.0%	17	10.2%	76	45.5%	167	98.8%	2	1.2%	169	Highest Educational Status Attained

No	W Avg						1-Lecturer		2-Instructor		3-Asst Prof		4-Asso Prof		5-Professor		Total Resp	No Resp	Total	QuestionDescription		
5	3.07						14	8.5%	42	25.6%	51	31.1%	33	20.1%	24	14.6%	164	97.0%	5	3.0%	169	Current Rank

No	W Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
6	1.82	135	81.3%	27	16.3%	4	2.4%	66	39.8%	69	41.6%	27	16.3%	3	1.8%	1	0.6%	166	98.2%	3	1.8%	169	NSU Purpose is Appropriate
7	1.93	118	72.0%	40	24.4%	6	3.7%	65	39.6%	53	32.3%	40	24.4%	5	3.0%	1	0.6%	164	97.0%	5	3.0%	169	Adeq Faculty Help in Formulating Purpose
8	1.85	131	79.4%	30	18.2%	4	2.4%	64	38.8%	67	40.6%	30	18.2%	3	1.8%	1	0.6%	165	97.6%	4	2.4%	169	Purpose Compatible with Regional Needs
9	1.98	124	74.7%	36	21.7%	6	3.6%	53	31.9%	71	42.8%	36	21.7%	5	3.0%	1	0.6%	166	98.2%	3	1.8%	169	NSU Meets its Stated Purpose
10	1.78	141	84.4%	16	9.6%	10	6.0%	76	45.5%	65	38.9%	16	9.6%	7	4.2%	3	1.8%	167	98.8%	2	1.2%	169	NSU's Principal Focus is Education
11	1.51	151	89.9%	14	8.3%	3	1.8%	104	61.9%	47	28.0%	14	8.3%	2	1.2%	1	0.6%	168	99.4%	1	0.6%	169	I am Aware of Goals/Objectives of My Unit
12	2.22	120	72.7%	33	20.0%	12	7.3%	22	13.3%	98	59.4%	33	20.0%	11	6.7%	1	0.6%	165	97.6%	4	2.4%	169	NSU Achieving Goals and Objectives
13	2.47	100	60.6%	40	24.2%	25	15.2%	20	12.1%	80	48.5%	40	24.2%	18	10.9%	7	4.2%	165	97.6%	4	2.4%	169	Planning and Evaluation are Participatory
14	2.53	91	55.2%	45	27.3%	29	17.6%	24	14.5%	67	40.6%	45	27.3%	20	12.1%	9	5.5%	165	97.6%	4	2.4%	169	Assessment Improves Effectiveness
15	2.42	93	56.7%	46	28.0%	25	15.2%	36	22.0%	57	34.8%	46	28.0%	16	9.8%	9	5.5%	164	97.0%	5	3.0%	169	Adequate Assessment is Completed
16	2.28	99	61.1%	43	26.5%	20	12.3%	46	28.4%	53	32.7%	43	26.5%	12	7.4%	8	4.9%	162	95.9%	7	4.1%	169	IR Provides Adequate Data and Support
17	1.62	145	87.9%	13	7.9%	7	4.2%	93	56.4%	52	31.5%	13	7.9%	4	2.4%	3	1.8%	165	97.6%	4	2.4%	169	Admissions Policies are Available
18	2.00	132	81.0%	21	12.9%	10	6.1%	47	28.8%	85	52.1%	21	12.9%	4	2.5%	6	3.7%	163	96.4%	6	3.6%	169	Admissions Policy Effective For Mission
19	2.31	94	58.8%	51	31.9%	15	9.4%	36	22.5%	58	36.3%	51	31.9%	11	6.9%	4	2.5%	160	94.7%	9	5.3%	169	Adeq Efforts To Recruit/Retain Minorities
20	2.31	88	55.3%	62	39.0%	9	5.7%	33	20.8%	55	34.6%	62	39.0%	6	3.8%	3	1.9%	159	94.1%	10	5.9%	169	Adeq Efforts To Recruit/Retain Disabled
21	2.41	97	59.9%	40	24.7%	25	15.4%	31	19.1%	66	40.7%	40	24.7%	18	11.1%	7	4.3%	162	95.9%	7	4.1%	169	Satisfactory Recruiting Efforts

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
22	2.56	95	57.9%	33	20.1%	36	22.0%	26	15.9%	69	42.1%	33	20.1%	23	14.0%	13	7.9%	164	97.0%	5	3.0%	169	Satisfactory Registration Procedures
23	2.18	121	73.3%	17	10.3%	27	16.4%	46	27.9%	75	45.5%	17	10.3%	22	13.3%	5	3.0%	165	97.6%	4	2.4%	169	Core Course Requirements are Adequate
24	2.55	76	47.2%	63	39.1%	22	13.7%	22	13.7%	54	33.5%	63	39.1%	19	11.8%	3	1.9%	161	95.3%	8	4.7%	169	Effective Process for Eval/Plan Core Req
25	1.95	130	78.8%	18	10.9%	17	10.3%	62	37.6%	68	41.2%	18	10.9%	15	9.1%	2	1.2%	165	97.6%	4	2.4%	169	Catalog is Clear and Accurate
26	1.99	122	74.8%	18	11.0%	23	14.1%	70	42.9%	52	31.9%	18	11.0%	19	11.7%	4	2.5%	163	96.4%	6	3.6%	169	Sufficient Upper-Level Courses in Unit
27	2.14	115	69.3%	23	13.9%	28	16.9%	68	41.0%	47	28.3%	23	13.9%	15	9.0%	13	7.8%	166	98.2%	3	1.8%	169	Effective Instruction Facilitated
28	1.53	151	90.4%	11	6.6%	5	3.0%	103	61.7%	48	28.7%	11	6.6%	2	1.2%	3	1.8%	167	98.8%	2	1.2%	169	Generally, Faculty Provide Good Syllabi
29	2.39	108	65.1%	25	15.1%	33	19.9%	35	21.1%	73	44.0%	25	15.1%	24	14.5%	9	5.4%	166	98.2%	3	1.8%	169	Environment Conducive To Achievement
30	2.38	102	61.8%	38	23.0%	25	15.2%	34	20.6%	68	41.2%	38	23.0%	16	9.7%	9	5.5%	165	97.6%	4	2.4%	169	Faculty Control the Curriculum
31	2.30	92	57.9%	52	32.7%	15	9.4%	36	22.6%	56	35.2%	52	32.7%	13	8.2%	2	1.3%	159	94.1%	10	5.9%	169	Continuing Ed Offers an Adequate Variety
32	2.01	117	71.8%	37	22.7%	9	5.5%	57	35.0%	60	36.8%	37	22.7%	6	3.7%	3	1.8%	163	96.4%	6	3.6%	169	Appropriate Developmental Prog Offered
33	2.55	78	49.1%	54	34.0%	27	17.0%	33	20.8%	45	28.3%	54	34.0%	14	8.8%	13	8.2%	159	94.1%	10	5.9%	169	Equal Opport/Affirmative Action Applied
34	2.29	100	62.1%	41	25.5%	20	12.4%	43	26.7%	57	35.4%	41	25.5%	12	7.5%	8	5.0%	161	95.3%	8	4.7%	169	NSU Supportive of Minorities
35	2.44	82	51.6%	52	32.7%	25	15.7%	37	23.3%	45	28.3%	52	32.7%	20	12.6%	5	3.1%	159	94.1%	10	5.9%	169	Suff Efforts To Recruit/Retain Minorities
36	2.33	94	59.1%	45	28.3%	20	12.6%	39	24.5%	55	34.6%	45	28.3%	14	8.8%	6	3.8%	159	94.1%	10	5.9%	169	Suff Efforts To Recruit/Retain Women
37	2.48	89	55.3%	35	21.7%	37	23.0%	42	26.1%	47	29.2%	35	21.7%	26	16.1%	11	6.8%	161	95.3%	8	4.7%	169	Clear Policies for Tenure and Promotion
38	2.42	85	53.5%	52	32.7%	22	13.8%	39	24.5%	46	28.9%	52	32.7%	13	8.2%	9	5.7%	159	94.1%	10	5.9%	169	Tenure/Promotion Decisions Follow Policy
39	2.57	88	54.0%	35	21.5%	40	24.5%	41	25.2%	47	28.8%	35	21.5%	21	12.9%	19	11.7%	163	96.4%	6	3.6%	169	Satisfied with Alloc of Summer Teachers
40	3.92	26	15.6%	19	11.4%	122	73.1%	8	4.8%	18	10.8%	19	11.4%	56	33.5%	66	39.5%	167	98.8%	2	1.2%	169	Adequate Salaries For Qualified Faculty
41	2.87	74	44.8%	36	21.8%	55	33.3%	18	10.9%	56	33.9%	36	21.8%	40	24.2%	15	9.1%	165	97.6%	4	2.4%	169	Adequate Benefits For Qualified Faculty
42	4.13	16	9.7%	27	16.4%	122	73.9%	4	2.4%	12	7.3%	27	16.4%	37	22.4%	85	51.5%	165	97.6%	4	2.4%	169	Adequate Adjunct Teaching Compensation
43	2.07	120	72.7%	28	17.0%	17	10.3%	53	32.1%	67	40.6%	28	17.0%	15	9.1%	2	1.2%	165	97.6%	4	2.4%	169	Satisfied with Level of Academic Freedom
44	1.93	132	80.0%	21	12.7%	12	7.3%	60	36.4%	72	43.6%	21	12.7%	9	5.5%	3	1.8%	165	97.6%	4	2.4%	169	Free To Discuss Controversial Issues
45	2.02	127	77.4%	26	15.9%	11	6.7%	50	30.5%	77	47.0%	26	15.9%	6	3.7%	5	3.0%	164	97.0%	5	3.0%	169	Faculty Handbook Adeq Desc Pol/Proc
46	1.74	146	87.4%	12	7.2%	9	5.4%	76	45.5%	70	41.9%	12	7.2%	6	3.6%	3	1.8%	167	98.8%	2	1.2%	169	I have Control over Syllabi/Crs Req
47	2.36	84	52.2%	64	39.8%	13	8.1%	35	21.7%	49	30.4%	64	39.8%	10	6.2%	3	1.9%	161	95.3%	8	4.7%	169	Adequate Faculty Grievance Procedures
48	2.23	109	67.7%	25	15.5%	27	16.8%	52	32.3%	57	35.4%	25	15.5%	17	10.6%	10	6.2%	161	95.3%	8	4.7%	169	Importance of Teach/Res/Service Defined
49	2.68	83	51.2%	24	14.8%	55	34.0%	37	22.8%	46	28.4%	24	14.8%	42	25.9%	13	8.0%	162	95.9%	7	4.1%	169	Adeq Opportunities for Career Involvement

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
50	3.45	45	28.1%	31	19.4%	84	52.5%	15	9.4%	30	18.8%	31	19.4%	36	22.5%	48	30.0%	160	94.7%	9	5.3%	169	NSU Provides Adeq Support for Research
51	2.95	68	42.8%	36	22.6%	55	34.6%	23	14.5%	45	28.3%	36	22.6%	27	17.0%	28	17.6%	159	94.1%	10	5.9%	169	Library Facilities/Svcs Adeq for Res Needs
52	2.52	85	52.1%	53	32.5%	25	15.3%	26	16.0%	59	36.2%	53	32.5%	17	10.4%	8	4.9%	163	96.4%	6	3.6%	169	Policies/Procs Provide Adeq Faculty Input
53	2.36	96	60.0%	41	25.6%	23	14.4%	33	20.6%	63	39.4%	41	25.6%	19	11.9%	4	2.5%	160	94.7%	9	5.3%	169	Faculty Senate Adeq Reflects Entire Fac
54	2.50	85	52.8%	50	31.1%	26	16.1%	24	14.9%	61	37.9%	50	31.1%	23	14.3%	3	1.9%	161	95.3%	8	4.7%	169	Roles of Committees are Well Defined
55	3.38	54	32.9%	22	13.4%	88	53.7%	19	11.6%	35	21.3%	22	13.4%	41	25.0%	47	28.7%	164	97.0%	5	3.0%	169	Adeq FT Faculty for Curr Program Needs
56	2.54	92	55.8%	30	18.2%	43	26.1%	42	25.5%	50	30.3%	30	18.2%	28	17.0%	15	9.1%	165	97.6%	4	2.4%	169	Satis w/Involvement in Det Teaching Load
57	3.29	60	36.1%	18	10.8%	88	53.0%	19	11.4%	41	24.7%	18	10.8%	49	29.5%	39	23.5%	166	98.2%	3	1.8%	169	Teaching Load Leaves Time for Svc/Res
58	2.81	81	49.1%	35	21.2%	49	29.7%	19	11.5%	62	37.6%	35	21.2%	30	18.2%	19	11.5%	165	97.6%	4	2.4%	169	Evaluation by Students of Teaching is Fair
59	2.72	90	53.9%	27	16.2%	50	29.9%	28	16.8%	62	37.1%	27	16.2%	28	16.8%	22	13.2%	167	98.8%	2	1.2%	169	Std Eval Useful To Teaching Decisions
60	2.71	79	47.9%	44	26.7%	42	25.5%	24	14.5%	55	33.3%	44	26.7%	29	17.6%	13	7.9%	165	97.6%	4	2.4%	169	Eval Procs are Comprehensive/Equitable
61	2.03	122	73.5%	25	15.1%	19	11.4%	68	41.0%	54	32.5%	25	15.1%	9	5.4%	10	6.0%	166	98.2%	3	1.8%	169	Eval of Teaching Effectiveness is Fair
62	2.13	115	68.5%	26	15.5%	27	16.1%	68	40.5%	47	28.0%	26	15.5%	17	10.1%	10	6.0%	168	99.4%	1	0.6%	169	Supervisor Offers Adeq Feedback
63	2.48	98	59.4%	33	20.0%	34	20.6%	40	24.2%	58	35.2%	33	20.0%	15	9.1%	19	11.5%	165	97.6%	4	2.4%	169	Teach/Service/Research Weighed Fairly
64	2.41	100	60.2%	24	14.5%	42	25.3%	65	39.2%	35	21.1%	24	14.5%	17	10.2%	25	15.1%	166	98.2%	3	1.8%	169	Adequate Secretarial Support in Unit
65	2.34	91	58.0%	49	31.2%	17	10.8%	36	22.9%	55	35.0%	49	31.2%	11	7.0%	6	3.8%	157	92.9%	12	7.1%	169	Progs and Svcs of Library Meets Mission
66	2.18	108	67.5%	36	22.5%	16	10.0%	46	28.8%	62	38.8%	36	22.5%	10	6.3%	6	3.8%	160	94.7%	9	5.3%	169	Library Staff has Tech Expertise to Help
67	2.23	110	67.9%	28	17.3%	24	14.8%	48	29.6%	62	38.3%	28	17.3%	14	8.6%	10	6.2%	162	95.9%	7	4.1%	169	Library Maintains Adequate Hours
68	2.32	87	55.4%	62	39.5%	8	5.1%	31	19.7%	56	35.7%	62	39.5%	4	2.5%	4	2.5%	157	92.9%	12	7.1%	169	Library Policies Reflect User Needs
69	2.23	108	67.5%	34	21.3%	18	11.3%	38	23.8%	70	43.8%	34	21.3%	14	8.8%	4	2.5%	160	94.7%	9	5.3%	169	Adequate Physical Library Facilities
70	2.17	108	69.2%	31	19.9%	17	10.9%	43	27.6%	65	41.7%	31	19.9%	13	8.3%	4	2.6%	156	92.3%	13	7.7%	169	Prof Assistance Avail at Conv Locations
71	2.94	67	42.7%	36	22.9%	54	34.4%	18	11.5%	49	31.2%	36	22.9%	33	21.0%	21	13.4%	157	92.9%	12	7.1%	169	Libr Collections/DB Suff for Ed and Res
72	2.25	118	71.1%	13	7.8%	35	21.1%	56	33.7%	62	37.3%	13	7.8%	20	12.0%	15	9.0%	166	98.2%	3	1.8%	169	I have Adequate Office Space
73	2.73	91	55.2%	15	9.1%	59	35.8%	33	20.0%	58	35.2%	15	9.1%	39	23.6%	20	12.1%	165	97.6%	4	2.4%	169	I Teach in Class and Labs that are Adeq
74	2.25	109	67.3%	33	20.4%	20	12.3%	35	21.6%	74	45.7%	33	20.4%	17	10.5%	3	1.9%	162	95.9%	7	4.1%	169	I am Aware of Instruct Support Services
75	2.50	94	57.3%	39	23.8%	31	18.9%	27	16.5%	67	40.9%	39	23.8%	23	14.0%	8	4.9%	164	97.0%	5	3.0%	169	Instruct Support Services are Adequate
76	2.49	103	62.8%	18	11.0%	43	26.2%	36	22.0%	67	40.9%	18	11.0%	30	18.3%	13	7.9%	164	97.0%	5	3.0%	169	I have Adeq Equipment/Supplies For Job
77	2.30	117	70.9%	13	7.9%	35	21.2%	50	30.3%	67	40.6%	13	7.9%	18	10.9%	17	10.3%	165	97.6%	4	2.4%	169	Computer Hardware in Unit is Adequate

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
78	2.31	117	71.8%	7	4.3%	39	23.9%	50	30.7%	67	41.1%	7	4.3%	24	14.7%	15	9.2%	163	96.4%	6	3.6%	169	Computer Software in Unit is Adequate
79	2.42	102	64.2%	27	17.0%	30	18.9%	30	18.9%	72	45.3%	27	17.0%	21	13.2%	9	5.7%	159	94.1%	10	5.9%	169	Administrative Comp Services are Adeq
80	2.62	72	46.8%	56	36.4%	26	16.9%	23	14.9%	49	31.8%	56	36.4%	15	9.7%	11	7.1%	154	91.1%	15	8.9%	169	Policies Exist for Alloc Comp Res/Svcs
81	2.51	96	58.2%	34	20.6%	35	21.2%	30	18.2%	66	40.0%	34	20.6%	25	15.2%	10	6.1%	165	97.6%	4	2.4%	169	Computer Support Services are Adequate
82	2.48	97	58.8%	34	20.6%	34	20.6%	35	21.2%	62	37.6%	34	20.6%	22	13.3%	12	7.3%	165	97.6%	4	2.4%	169	Computer Repair Services are Adequate
83	2.22	106	65.0%	40	24.5%	17	10.4%	44	27.0%	62	38.0%	40	24.5%	11	6.7%	6	3.7%	163	96.4%	6	3.6%	169	Opportunities for Comp Training are Adeq
84	1.93	127	77.9%	26	16.0%	10	6.1%	59	36.2%	68	41.7%	26	16.0%	9	5.5%	1	0.6%	163	96.4%	6	3.6%	169	Aware of Svcs Offered and Can Advise
85	2.61	54	36.7%	81	55.1%	12	8.2%	17	11.6%	37	25.2%	81	55.1%	10	6.8%	2	1.4%	147	87.0%	22	13.0%	169	Std Dev Svcs Adeq in Off-Campus Progs
86	2.46	83	52.5%	57	36.1%	18	11.4%	27	17.1%	56	35.4%	57	36.1%	11	7.0%	7	4.4%	158	93.5%	11	6.5%	169	Student Orientation is Adequate
87	1.95	129	78.2%	25	15.2%	11	6.7%	60	36.4%	69	41.8%	25	15.2%	7	4.2%	4	2.4%	165	97.6%	4	2.4%	169	Advising in Unit Adeq Serves Stud Needs
88	2.26	84	54.5%	65	42.2%	5	3.2%	36	23.4%	48	31.2%	65	42.2%	4	2.6%	1	0.6%	154	91.1%	15	8.9%	169	Personal Counseling for Studs is Adeq
89	2.62	61	40.4%	72	47.7%	18	11.9%	22	14.6%	39	25.8%	72	47.7%	10	6.6%	8	5.3%	151	89.3%	18	10.7%	169	Placement Center Services are Adequate
90	2.62	64	42.4%	66	43.7%	21	13.9%	22	14.6%	42	27.8%	66	43.7%	14	9.3%	7	4.6%	151	89.3%	18	10.7%	169	SGA is an Effective Voice for Students
91	2.16	111	69.4%	24	15.0%	25	15.6%	56	35.0%	55	34.4%	24	15.0%	17	10.6%	8	5.0%	160	94.7%	9	5.3%	169	I attend Events Sponsored by Student Org
92	2.54	83	53.2%	47	30.1%	26	16.7%	21	13.5%	62	39.7%	47	30.1%	19	12.2%	7	4.5%	156	92.3%	13	7.7%	169	Student Media is Adequate
93	2.28	105	64.8%	39	24.1%	18	11.1%	37	22.8%	68	42.0%	39	24.1%	11	6.8%	7	4.3%	162	95.9%	7	4.1%	169	Student Behavior/Disc Proc are Fair
94	2.29	107	66.5%	31	19.3%	23	14.3%	38	23.6%	69	42.9%	31	19.3%	16	9.9%	7	4.3%	161	95.3%	8	4.7%	169	I am aware of Student Grievance Proc
95	2.04	115	73.7%	23	14.7%	18	11.5%	55	35.3%	60	38.5%	23	14.7%	15	9.6%	3	1.9%	156	92.3%	13	7.7%	169	Student Records are Secure and Confid
96	2.45	98	60.1%	26	16.0%	39	23.9%	48	29.4%	50	30.7%	26	16.0%	21	12.9%	18	11.0%	163	96.4%	6	3.6%	169	I am aware of Health Services Available
97	2.72	60	39.5%	57	37.5%	35	23.0%	25	16.4%	35	23.0%	57	37.5%	27	17.8%	8	5.3%	152	89.9%	17	10.1%	169	Athletic Program Promotes Student Dev
98	1.77	143	88.3%	14	8.6%	5	3.1%	62	38.3%	81	50.0%	14	8.6%	4	2.5%	1	0.6%	162	95.9%	7	4.1%	169	I am aware of Organizational Structure
99	2.38	102	63.0%	33	20.4%	27	16.7%	32	19.8%	70	43.2%	33	20.4%	20	12.3%	7	4.3%	162	95.9%	7	4.1%	169	Adeq Admin/Faculty Communication
100	2.01	116	73.0%	35	22.0%	8	5.0%	52	32.7%	64	40.3%	35	22.0%	5	3.1%	3	1.9%	159	94.1%	10	5.9%	169	Organizational Structure is Well Defined
101	2.38	91	56.5%	52	32.3%	18	11.2%	31	19.3%	60	37.3%	52	32.3%	14	8.7%	4	2.5%	161	95.3%	8	4.7%	169	Administrative Processes are Well Defined
102	2.34	91	58.7%	48	31.0%	16	10.3%	28	18.1%	63	40.6%	48	31.0%	15	9.7%	1	0.6%	155	91.7%	14	8.3%	169	Admin Organization Enables Unit Perform
103	2.51	65	42.8%	70	46.1%	17	11.2%	29	19.1%	36	23.7%	70	46.1%	15	9.9%	2	1.3%	152	89.9%	17	10.1%	169	Important Issues Represented To Boards
104	2.73	55	36.4%	63	41.7%	33	21.9%	25	16.6%	30	19.9%	63	41.7%	27	17.9%	6	4.0%	151	89.3%	18	10.7%	169	Important Issues Represented To Govt
105	2.66	60	39.5%	64	42.1%	28	18.4%	23	15.1%	37	24.3%	64	42.1%	25	16.4%	3	2.0%	152	89.9%	17	10.1%	169	Fund-Raising Directly Related to Goals

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp		No Resp		Total	QuestionDescription
106	2.93	47	30.9%	67	44.1%	38	25.0%	15	9.9%	32	21.1%	67	44.1%	25	16.4%	13	8.6%	152	89.9%	17	10.1%	169	Fund-Raising Efforts Rep Various Interests
107	2.35	105	65.2%	37	23.0%	19	11.8%	22	13.7%	83	51.6%	37	23.0%	15	9.3%	4	2.5%	161	95.3%	8	4.7%	169	Publications Communicate Effectively
108	2.44	96	58.2%	38	23.0%	31	18.8%	33	20.0%	63	38.2%	38	23.0%	26	15.8%	5	3.0%	165	97.6%	4	2.4%	169	Community Support for NSU is Good
109	3.85	24	14.8%	31	19.1%	107	66.0%	5	3.1%	19	11.7%	31	19.1%	47	29.0%	60	37.0%	162	95.9%	7	4.1%	169	NSU has Sufficient Financial Resources
110	3.04	53	33.3%	52	32.7%	54	34.0%	12	7.5%	41	25.8%	52	32.7%	36	22.6%	18	11.3%	159	94.1%	10	5.9%	169	Budget Prep Reflects Sound Planning
111	2.82	70	43.2%	45	27.8%	47	29.0%	21	13.0%	49	30.2%	45	27.8%	32	19.8%	15	9.3%	162	95.9%	7	4.1%	169	I Understand Budget as it Affects Me
112	2.66	82	51.9%	37	23.4%	39	24.7%	22	13.9%	60	38.0%	37	23.4%	28	17.7%	11	7.0%	158	93.5%	11	6.5%	169	Budget Revisions are Communicated
113	3.38	41	25.0%	46	28.0%	77	47.0%	9	5.5%	32	19.5%	46	28.0%	42	25.6%	35	21.3%	164	97.0%	5	3.0%	169	My Unit Receives a Fair Share of Res
114	3.08	39	24.7%	72	45.6%	47	29.7%	9	5.7%	30	19.0%	72	45.6%	33	20.9%	14	8.9%	158	93.5%	11	6.5%	169	Resources Allocated Fairly
115	2.86	55	35.5%	62	40.0%	38	24.5%	15	9.7%	40	25.8%	62	40.0%	28	18.1%	10	6.5%	155	91.7%	14	8.3%	169	Purchasing Office is Effective
116	2.74	65	41.9%	53	34.2%	37	23.9%	20	12.9%	45	29.0%	53	34.2%	29	18.7%	8	5.2%	155	91.7%	14	8.3%	169	Purchasing Office Service is Satisfactory
117	2.63	70	44.9%	60	38.5%	26	16.7%	19	12.2%	51	32.7%	60	38.5%	20	12.8%	6	3.8%	156	92.3%	13	7.7%	169	Controller's Office is Effective
118	2.61	73	47.4%	52	33.8%	29	18.8%	22	14.3%	51	33.1%	52	33.8%	23	14.9%	6	3.9%	154	91.1%	15	8.9%	169	Controller's Office Service is Satisfactory
119	2.39	101	62.7%	40	24.8%	20	12.4%	25	15.5%	76	47.2%	40	24.8%	13	8.1%	7	4.3%	161	95.3%	8	4.7%	169	Human Resources' Office is Effective
120	2.38	101	62.3%	40	24.7%	21	13.0%	28	17.3%	73	45.1%	40	24.7%	14	8.6%	7	4.3%	162	95.9%	7	4.1%	169	Human Resources' Office Service is Satisf
121	2.71	93	55.7%	20	12.0%	54	32.3%	32	19.2%	61	36.5%	20	12.0%	32	19.2%	22	13.2%	167	98.8%	2	1.2%	169	Heating/Cooling in my Office is Adequate
122	2.12	124	74.7%	20	12.0%	22	13.3%	54	32.5%	70	42.2%	20	12.0%	12	7.2%	10	6.0%	166	98.2%	3	1.8%	169	Lighting in my Office is Adequate
123	2.82	83	49.4%	26	15.5%	59	35.1%	23	13.7%	60	35.7%	26	15.5%	43	25.6%	16	9.5%	168	99.4%	1	0.6%	169	Buildings are Clean and Well Maintained
124	2.36	110	66.3%	22	13.3%	34	20.5%	36	21.7%	74	44.6%	22	13.3%	28	16.9%	6	3.6%	166	98.2%	3	1.8%	169	Good Effort Made to Beautify Campus
125	2.47	96	59.3%	35	21.6%	31	19.1%	29	17.9%	67	41.4%	35	21.6%	23	14.2%	8	4.9%	162	95.9%	7	4.1%	169	Maintenance Responds Timely
126	2.17	123	73.7%	24	14.4%	20	12.0%	38	22.8%	85	50.9%	24	14.4%	17	10.2%	3	1.8%	167	98.8%	2	1.2%	169	Grounds are Well Maintained
127	2.63	93	56.7%	28	17.1%	43	26.2%	32	19.5%	61	37.2%	28	17.1%	21	12.8%	22	13.4%	164	97.0%	5	3.0%	169	Restrooms are Well Maintained
128	2.74	69	44.2%	46	29.5%	41	26.3%	25	16.0%	44	28.2%	46	29.5%	28	17.9%	13	8.3%	156	92.3%	13	7.7%	169	Adequate Disabled Access
129	2.04	132	80.0%	20	12.1%	13	7.9%	46	27.9%	86	52.1%	20	12.1%	7	4.2%	6	3.6%	165	97.6%	4	2.4%	169	NSU Provides a Safe/Secure Environment
130	1.98	132	79.5%	24	14.5%	10	6.0%	49	29.5%	83	50.0%	24	14.5%	8	4.8%	2	1.2%	166	98.2%	3	1.8%	169	Adequate Safety Procedures are in Place
131	2.53	96	58.2%	33	20.0%	36	21.8%	27	16.4%	69	41.8%	33	20.0%	27	16.4%	9	5.5%	165	97.6%	4	2.4%	169	Adequate Outdoor Lighting
132	2.71	76	46.1%	48	29.1%	41	24.8%	26	15.8%	50	30.3%	48	29.1%	28	17.0%	13	7.9%	165	97.6%	4	2.4%	169	Night Security for My Building is Adeq
133	2.17	104	64.2%	46	28.4%	12	7.4%	45	27.8%	59	36.4%	46	28.4%	9	5.6%	3	1.9%	162	95.9%	7	4.1%	169	Key Control in my Building is Effective

Nicholls State University

Spring 2005 Faculty Surveys

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
134	2.67	88	53.0%	33	19.9%	45	27.1%	30	18.1%	58	34.9%	33	19.9%	26	15.7%	19	11.4%	166	98.2%	3	1.8%	169	University Police Services are Adequate
135	2.25	109	68.1%	34	21.3%	17	10.6%	29	18.1%	80	50.0%	34	21.3%	16	10.0%	1	0.6%	160	94.7%	9	5.3%	169	Staff Adeq Prepared for Assignments
136	1.93	137	82.5%	13	7.8%	16	9.6%	66	39.8%	71	42.8%	13	7.8%	7	4.2%	9	5.4%	166	98.2%	3	1.8%	169	Adeq Telephone/Telecommunication Svcs
137	2.61	88	54.7%	33	20.5%	40	24.8%	30	18.6%	58	36.0%	33	20.5%	24	14.9%	16	9.9%	161	95.3%	8	4.7%	169	Food Services are Adequate
138	2.93	77	46.7%	27	16.4%	61	37.0%	24	14.5%	53	32.1%	27	16.4%	33	20.0%	28	17.0%	165	97.6%	4	2.4%	169	Convenient Parking Space is Available
139	2.50	83	54.6%	44	28.9%	25	16.4%	26	17.1%	57	37.5%	44	28.9%	17	11.2%	8	5.3%	152	89.9%	17	10.1%	169	RSP Adeq Identifies Sources of Funding
140	2.46	78	51.3%	52	34.2%	22	14.5%	32	21.1%	46	30.3%	52	34.2%	16	10.5%	6	3.9%	152	89.9%	17	10.1%	169	RSP Adequately Assists Faculty
141	2.60	51	36.4%	76	54.3%	13	9.3%	22	15.7%	29	20.7%	76	54.3%	9	6.4%	4	2.9%	140	82.8%	29	17.2%	169	Research Council Awards Grants Fairly
142	2.42	30	52.6%	19	33.3%	8	14.0%	12	21.1%	18	31.6%	19	33.3%	7	12.3%	1	1.8%	57	33.7%	112	66.3%	169	Grad Admis Policies Applied Consistently
143	2.62	25	45.5%	20	36.4%	10	18.2%	7	12.7%	18	32.7%	20	36.4%	9	16.4%	1	1.8%	55	32.5%	114	67.5%	169	Grad Admis Criteria Predictive of Success
144	2.40	34	59.6%	10	17.5%	13	22.8%	14	24.6%	20	35.1%	10	17.5%	12	21.1%	1	1.8%	57	33.7%	112	66.3%	169	Admissions Procedures are Adequate
145	3.00	15	30.0%	21	42.0%	14	28.0%	4	8.0%	11	22.0%	21	42.0%	9	18.0%	5	10.0%	50	29.6%	119	70.4%	169	Sufficient Grad Assistantships are Avail
146	2.75	22	43.1%	17	33.3%	12	23.5%	8	15.7%	14	27.5%	17	33.3%	7	13.7%	5	9.8%	51	30.2%	118	69.8%	169	Curricula Reviewed and Eval Regularly
147	2.36	28	56.0%	16	32.0%	6	12.0%	10	20.0%	18	36.0%	16	32.0%	6	12.0%	0	0.0%	50	29.6%	119	70.4%	169	Crs and Curricula Offered are Comparable
148	2.42	27	56.3%	17	35.4%	4	8.3%	8	16.7%	19	39.6%	17	35.4%	1	2.1%	3	6.3%	48	28.4%	121	71.6%	169	Enhanced Level of Performance in U/G Crs
149	2.25	32	61.5%	15	28.8%	5	9.6%	14	26.9%	18	34.6%	15	28.8%	3	5.8%	2	3.8%	52	30.8%	117	69.2%	169	Curriculum Prep Stds with Know/Skills
150	2.31	30	57.7%	17	32.7%	5	9.6%	13	25.0%	17	32.7%	17	32.7%	3	5.8%	2	3.8%	52	30.8%	117	69.2%	169	Curriculum Prep Stds for Profession
151	2.35	30	57.7%	16	30.8%	6	11.5%	12	23.1%	18	34.6%	16	30.8%	4	7.7%	2	3.8%	52	30.8%	117	69.2%	169	Curriculum Integrates Research/Instruction
152	2.00	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%	167	98.8%	169	Reasonable Criteria for Graduate Faculty
153	2.04	35	67.3%	15	28.8%	2	3.8%	19	36.5%	16	30.8%	15	28.8%	0	0.0%	2	3.8%	52	30.8%	117	69.2%	169	Graduate Council Contributes to Program
154	2.42	32	53.3%	18	30.0%	10	16.7%	15	25.0%	17	28.3%	18	30.0%	8	13.3%	2	3.3%	60	35.5%	109	64.5%	169	Graduate Course Syllabi Explanatory
155	2.84	30	48.4%	12	19.4%	20	32.3%	9	14.5%	21	33.9%	12	19.4%	11	17.7%	9	14.5%	62	36.7%	107	63.3%	169	Instr Process is Reviewed Regularly
156	3.16	17	30.4%	20	35.7%	19	33.9%	5	8.9%	12	21.4%	20	35.7%	7	12.5%	12	21.4%	56	33.1%	113	66.9%	169	Environment Encourages Scholarly Activity
157	2.83	1	16.7%	4	66.7%	1	16.7%	1	16.7%	0	0.0%	4	66.7%	1	16.7%	0	0.0%	6	3.6%	163	96.4%	169	Library Adequate Serves Grad Prog Needs

Nicholls State University

Spring 2005 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
22	2.71	31	49.2%	17	27.0%	15	23.8%	8	12.7%	23	36.5%	17	27.0%	9	14.3%	6	9.5%	63	95.5%	3	4.5%	66	Satisfactory Registration Procedures
23	2.17	45	70.3%	11	17.2%	8	12.5%	18	28.1%	27	42.2%	11	17.2%	6	9.4%	2	3.1%	64	97.0%	2	3.0%	66	Core Course Requirements are Adequate
24	2.61	29	45.3%	25	39.1%	10	15.6%	8	12.5%	21	32.8%	25	39.1%	8	12.5%	2	3.1%	64	97.0%	2	3.0%	66	Effective Process for Eval/Plan Core Req
25	2.16	46	71.9%	9	14.1%	9	14.1%	18	28.1%	28	43.8%	9	14.1%	8	12.5%	1	1.6%	64	97.0%	2	3.0%	66	Catalog is Clear and Accurate
26	2.05	46	71.9%	7	10.9%	11	17.2%	29	45.3%	17	26.6%	7	10.9%	8	12.5%	3	4.7%	64	97.0%	2	3.0%	66	Sufficient Upper-Level Courses in Unit
27	2.13	43	67.2%	13	20.3%	8	12.5%	25	39.1%	18	28.1%	13	20.3%	4	6.3%	4	6.3%	64	97.0%	2	3.0%	66	Effective Instruction Facilitated
28	1.70	53	82.8%	8	12.5%	3	4.7%	35	54.7%	18	28.1%	8	12.5%	1	1.6%	2	3.1%	64	97.0%	2	3.0%	66	Generally, Faculty Provide Good Syllabi
29	2.53	38	59.4%	11	17.2%	15	23.4%	12	18.8%	26	40.6%	11	17.2%	10	15.6%	5	7.8%	64	97.0%	2	3.0%	66	Environment Conducive To Achievement
30	2.34	38	59.4%	19	29.7%	7	10.9%	14	21.9%	24	37.5%	19	29.7%	4	6.3%	3	4.7%	64	97.0%	2	3.0%	66	Faculty Control the Curriculum
31	2.35	34	54.8%	19	30.6%	9	14.5%	16	25.8%	18	29.0%	19	30.6%	8	12.9%	1	1.6%	62	93.9%	4	6.1%	66	Continuing Ed Offers an Adequate Variety
32	2.21	41	65.1%	18	28.6%	4	6.3%	15	23.8%	26	41.3%	18	28.6%	2	3.2%	2	3.2%	63	95.5%	3	4.5%	66	Appropriate Developmental Prog Offered
33	2.44	31	50.0%	23	37.1%	8	12.9%	15	24.2%	16	25.8%	23	37.1%	5	8.1%	3	4.8%	62	93.9%	4	6.1%	66	Equal Opport/Affirmative Action Applied
34	2.35	34	54.0%	23	36.5%	6	9.5%	16	25.4%	18	28.6%	23	36.5%	3	4.8%	3	4.8%	63	95.5%	3	4.5%	66	NSU Supportive of Minorities
35	2.45	30	48.4%	21	33.9%	11	17.7%	17	27.4%	13	21.0%	21	33.9%	9	14.5%	2	3.2%	62	93.9%	4	6.1%	66	Suff Efforts To Recruit/Retain Minorities
36	2.36	32	52.5%	24	39.3%	5	8.2%	15	24.6%	17	27.9%	24	39.3%	2	3.3%	3	4.9%	61	92.4%	5	7.6%	66	Suff Efforts To Recruit/Retain Women
37	2.24	38	60.3%	17	27.0%	8	12.7%	20	31.7%	18	28.6%	17	27.0%	6	9.5%	2	3.2%	63	95.5%	3	4.5%	66	Clear Policies for Tenure and Promotion
38	2.24	36	57.1%	20	31.7%	7	11.1%	19	30.2%	17	27.0%	20	31.7%	7	11.1%	0	0.0%	63	95.5%	3	4.5%	66	Tenure/Promotion Decisions Follow Policy
39	2.59	31	48.4%	16	25.0%	17	26.6%	18	28.1%	13	20.3%	16	25.0%	11	17.2%	6	9.4%	64	97.0%	2	3.0%	66	Satisfied with Alloc of Summer Teachers
40	3.86	10	15.6%	9	14.1%	45	70.3%	5	7.8%	5	7.8%	9	14.1%	20	31.3%	25	39.1%	64	97.0%	2	3.0%	66	Adequate Salaries For Qualified Faculty
41	2.80	29	44.6%	16	24.6%	20	30.8%	8	12.3%	21	32.3%	16	24.6%	16	24.6%	4	6.2%	65	98.5%	1	1.5%	66	Adequate Benefits For Qualified Faculty
42	4.10	4	6.3%	15	23.8%	44	69.8%	1	1.6%	3	4.8%	15	23.8%	14	22.2%	30	47.6%	63	95.5%	3	4.5%	66	Adequate Adjunct Teaching Compensation
43	2.22	41	64.1%	13	20.3%	10	15.6%	21	32.8%	20	31.3%	13	20.3%	8	12.5%	2	3.1%	64	97.0%	2	3.0%	66	Satisfied with Level of Academic Freedom
44	2.11	44	68.8%	14	21.9%	6	9.4%	21	32.8%	23	35.9%	14	21.9%	4	6.3%	2	3.1%	64	97.0%	2	3.0%	66	Free To Discuss Controversial Issues
45	2.16	48	75.0%	11	17.2%	5	7.8%	14	21.9%	34	53.1%	11	17.2%	2	3.1%	3	4.7%	64	97.0%	2	3.0%	66	Faculty Handbook Adeq Desc Pol/Proc
46	1.92	50	78.1%	9	14.1%	5	7.8%	25	39.1%	25	39.1%	9	14.1%	4	6.3%	1	1.6%	64	97.0%	2	3.0%	66	I have Control over Syllabi/Crs Req
47	2.52	28	43.1%	29	44.6%	8	12.3%	12	18.5%	16	24.6%	29	44.6%	7	10.8%	1	1.5%	65	98.5%	1	1.5%	66	Adequate Faculty Grievance Procedures
48	2.26	43	66.2%	10	15.4%	12	18.5%	22	33.8%	21	32.3%	10	15.4%	7	10.8%	5	7.7%	65	98.5%	1	1.5%	66	Importance of Teach/Res/Service Defined
49	2.73	30	46.9%	12	18.8%	22	34.4%	14	21.9%	16	25.0%	12	18.8%	17	26.6%	5	7.8%	64	97.0%	2	3.0%	66	Adeq Opportunities for Career Involvement

Nicholls State University

Spring 2005 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
50	3.42	17	26.6%	15	23.4%	32	50.0%	7	10.9%	10	15.6%	15	23.4%	13	20.3%	19	29.7%	64	97.0%	2	3.0%	66	NSU Provides Adeq Support for Research
51	3.08	22	34.9%	16	25.4%	25	39.7%	8	12.7%	14	22.2%	16	25.4%	15	23.8%	10	15.9%	63	95.5%	3	4.5%	66	Library Facilities/Svcs Adeq for Res Needs
52	2.50	34	53.1%	19	29.7%	11	17.2%	12	18.8%	22	34.4%	19	29.7%	8	12.5%	3	4.7%	64	97.0%	2	3.0%	66	Policies/Procs Provide Adeq Faculty Input
53	2.44	38	60.3%	14	22.2%	11	17.5%	11	17.5%	27	42.9%	14	22.2%	8	12.7%	3	4.8%	63	95.5%	3	4.5%	66	Faculty Senate Adeq Reflects Entire Fac
54	2.46	34	54.0%	20	31.7%	9	14.3%	11	17.5%	23	36.5%	20	31.7%	7	11.1%	2	3.2%	63	95.5%	3	4.5%	66	Roles of Committees are Well Defined
55	3.45	18	27.7%	10	15.4%	37	56.9%	7	10.8%	11	16.9%	10	15.4%	20	30.8%	17	26.2%	65	98.5%	1	1.5%	66	Adeq FT Faculty for Curr Program Needs
56	2.49	36	55.4%	15	23.1%	14	21.5%	17	26.2%	19	29.2%	15	23.1%	8	12.3%	6	9.2%	65	98.5%	1	1.5%	66	Satis w/Involvement in Det Teaching Load
57	2.97	29	45.3%	9	14.1%	26	40.6%	10	15.6%	19	29.7%	9	14.1%	15	23.4%	11	17.2%	64	97.0%	2	3.0%	66	Teaching Load Leaves Time for Svc/Res
58	2.71	31	49.2%	16	25.4%	16	25.4%	7	11.1%	24	38.1%	16	25.4%	12	19.0%	4	6.3%	63	95.5%	3	4.5%	66	Evaluation by Students of Teaching is Fair
59	2.75	35	53.8%	11	16.9%	19	29.2%	8	12.3%	27	41.5%	11	16.9%	11	16.9%	8	12.3%	65	98.5%	1	1.5%	66	Std Eval Useful To Teaching Decisions
60	2.69	33	50.8%	14	21.5%	18	27.7%	12	18.5%	21	32.3%	14	21.5%	11	16.9%	7	10.8%	65	98.5%	1	1.5%	66	Eval Procs are Comprehensive/Equitable
61	2.18	43	66.2%	13	20.0%	9	13.8%	24	36.9%	19	29.2%	13	20.0%	4	6.2%	5	7.7%	65	98.5%	1	1.5%	66	Eval of Teaching Effectiveness is Fair
62	2.15	42	64.6%	12	18.5%	11	16.9%	27	41.5%	15	23.1%	12	18.5%	8	12.3%	3	4.6%	65	98.5%	1	1.5%	66	Supervisor Offers Adeq Feedback
63	2.40	40	61.5%	13	20.0%	12	18.5%	18	27.7%	22	33.8%	13	20.0%	5	7.7%	7	10.8%	65	98.5%	1	1.5%	66	Teach/Service/Research Weighed Fairly
64	2.68	31	47.7%	12	18.5%	22	33.8%	24	36.9%	7	10.8%	12	18.5%	10	15.4%	12	18.5%	65	98.5%	1	1.5%	66	Adequate Secretarial Support in Unit
65	2.54	27	44.3%	28	45.9%	6	9.8%	10	16.4%	17	27.9%	28	45.9%	3	4.9%	3	4.9%	61	92.4%	5	7.6%	66	Progs and Svcs of Library Meets Mission
66	2.45	33	53.2%	19	30.6%	10	16.1%	14	22.6%	19	30.6%	19	30.6%	7	11.3%	3	4.8%	62	93.9%	4	6.1%	66	Library Staff has Tech Expertise to Help
67	2.49	39	61.9%	11	17.5%	13	20.6%	14	22.2%	25	39.7%	11	17.5%	5	7.9%	8	12.7%	63	95.5%	3	4.5%	66	Library Maintains Adequate Hours
68	2.41	32	52.5%	25	41.0%	4	6.6%	11	18.0%	21	34.4%	25	41.0%	1	1.6%	3	4.9%	61	92.4%	5	7.6%	66	Library Policies Reflect User Needs
69	2.30	40	63.5%	16	25.4%	7	11.1%	14	22.2%	26	41.3%	16	25.4%	4	6.3%	3	4.8%	63	95.5%	3	4.5%	66	Adequate Physical Library Facilities
70	2.15	41	67.2%	16	26.2%	4	6.6%	16	26.2%	25	41.0%	16	26.2%	3	4.9%	1	1.6%	61	92.4%	5	7.6%	66	Prof Assistance Avail at Conv Locations
71	3.15	21	34.4%	15	24.6%	25	41.0%	7	11.5%	14	23.0%	15	24.6%	13	21.3%	12	19.7%	61	92.4%	5	7.6%	66	Libr Collections/DB Suff for Ed and Res
72	2.32	44	67.7%	5	7.7%	16	24.6%	21	32.3%	23	35.4%	5	7.7%	11	16.9%	5	7.7%	65	98.5%	1	1.5%	66	I have Adequate Office Space
73	2.53	39	60.9%	7	10.9%	18	28.1%	13	20.3%	26	40.6%	7	10.9%	14	21.9%	4	6.3%	64	97.0%	2	3.0%	66	I Teach in Class and Labs that are Adeq
74	2.16	43	68.3%	16	25.4%	4	6.3%	14	22.2%	29	46.0%	16	25.4%	4	6.3%	0	0.0%	63	95.5%	3	4.5%	66	I am Aware of Instruct Support Services
75	2.35	39	60.0%	19	29.2%	7	10.8%	11	16.9%	28	43.1%	19	29.2%	6	9.2%	1	1.5%	65	98.5%	1	1.5%	66	Instruct Support Services are Adequate
76	2.42	41	64.1%	10	15.6%	13	20.3%	12	18.8%	29	45.3%	10	15.6%	10	15.6%	3	4.7%	64	97.0%	2	3.0%	66	I have Adeq Equipment/Supplies For Job
77	2.09	50	76.9%	6	9.2%	9	13.8%	22	33.8%	28	43.1%	6	9.2%	5	7.7%	4	6.2%	65	98.5%	1	1.5%	66	Computer Hardware in Unit is Adequate

Nicholls State University

Spring 2005 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
78	2.37	43	68.3%	3	4.8%	17	27.0%	20	31.7%	23	36.5%	3	4.8%	11	17.5%	6	9.5%	63	95.5%	3	4.5%	66	Computer Software in Unit is Adequate
79	2.52	38	59.4%	12	18.8%	14	21.9%	11	17.2%	27	42.2%	12	18.8%	10	15.6%	4	6.3%	64	97.0%	2	3.0%	66	Administrative Comp Services are Adeq
80	2.66	29	47.5%	23	37.7%	9	14.8%	7	11.5%	22	36.1%	23	37.7%	3	4.9%	6	9.8%	61	92.4%	5	7.6%	66	Policies Exist for Alloc Comp Res/Svcs
81	2.83	30	46.9%	15	23.4%	19	29.7%	6	9.4%	24	37.5%	15	23.4%	13	20.3%	6	9.4%	64	97.0%	2	3.0%	66	Computer Support Services are Adequate
82	2.71	36	55.4%	12	18.5%	17	26.2%	7	10.8%	29	44.6%	12	18.5%	10	15.4%	7	10.8%	65	98.5%	1	1.5%	66	Computer Repair Services are Adequate
83	2.46	37	56.9%	17	26.2%	11	16.9%	13	20.0%	24	36.9%	17	26.2%	7	10.8%	4	6.2%	65	98.5%	1	1.5%	66	Opportunities for Comp Training are Adeq
84	2.08	46	74.2%	11	17.7%	5	8.1%	16	25.8%	30	48.4%	11	17.7%	5	8.1%	0	0.0%	62	93.9%	4	6.1%	66	Aware of Svcs Offered and Can Advise
85	2.69	18	33.3%	31	57.4%	5	9.3%	4	7.4%	14	25.9%	31	57.4%	5	9.3%	0	0.0%	54	81.8%	12	18.2%	66	Std Dev Svcs Adeq in Off-Campus Progs
86	2.68	27	45.0%	21	35.0%	12	20.0%	9	15.0%	18	30.0%	21	35.0%	7	11.7%	5	8.3%	60	90.9%	6	9.1%	66	Student Orientation is Adequate
87	2.13	43	67.2%	15	23.4%	6	9.4%	22	34.4%	21	32.8%	15	23.4%	3	4.7%	3	4.7%	64	97.0%	2	3.0%	66	Advising in Unit Adeq Serves Stud Needs
88	2.29	30	51.7%	26	44.8%	2	3.4%	14	24.1%	16	27.6%	26	44.8%	1	1.7%	1	1.7%	58	87.9%	8	12.1%	66	Personal Counseling for Studs is Adeq
89	2.88	20	35.1%	24	42.1%	13	22.8%	7	12.3%	13	22.8%	24	42.1%	6	10.5%	7	12.3%	57	86.4%	9	13.6%	66	Placement Center Services are Adequate
90	2.73	22	39.3%	23	41.1%	11	19.6%	8	14.3%	14	25.0%	23	41.1%	7	12.5%	4	7.1%	56	84.8%	10	15.2%	66	SGA is an Effective Voice for Students
91	2.15	41	66.1%	12	19.4%	9	14.5%	23	37.1%	18	29.0%	12	19.4%	7	11.3%	2	3.2%	62	93.9%	4	6.1%	66	I attend Events Sponsored by Student Org
92	2.56	30	49.2%	23	37.7%	8	13.1%	9	14.8%	21	34.4%	23	37.7%	4	6.6%	4	6.6%	61	92.4%	5	7.6%	66	Student Media is Adequate
93	2.40	36	57.1%	17	27.0%	10	15.9%	15	23.8%	21	33.3%	17	27.0%	7	11.1%	3	4.8%	63	95.5%	3	4.5%	66	Student Behavior/Disc Proc are Fair
94	2.27	43	68.3%	13	20.6%	7	11.1%	14	22.2%	29	46.0%	13	20.6%	3	4.8%	4	6.3%	63	95.5%	3	4.5%	66	I am aware of Student Grievance Proc
95	2.20	41	68.3%	11	18.3%	8	13.3%	16	26.7%	25	41.7%	11	18.3%	7	11.7%	1	1.7%	60	90.9%	6	9.1%	66	Student Records are Secure and Confid
96	2.75	31	48.4%	12	18.8%	21	32.8%	16	25.0%	15	23.4%	12	18.8%	11	17.2%	10	15.6%	64	97.0%	2	3.0%	66	I am aware of Health Services Available
97	3.02	16	27.1%	25	42.4%	18	30.5%	6	10.2%	10	16.9%	25	42.4%	13	22.0%	5	8.5%	59	89.4%	7	10.6%	66	Athletic Program Promotes Student Dev
98	1.79	51	81.0%	10	15.9%	2	3.2%	27	42.9%	24	38.1%	10	15.9%	2	3.2%	0	0.0%	63	95.5%	3	4.5%	66	I am aware of Organizational Structure
99	2.47	38	59.4%	14	21.9%	12	18.8%	13	20.3%	25	39.1%	14	21.9%	7	10.9%	5	7.8%	64	97.0%	2	3.0%	66	Adeq Admin/Faculty Communication
100	2.08	42	66.7%	17	27.0%	4	6.3%	22	34.9%	20	31.7%	17	27.0%	2	3.2%	2	3.2%	63	95.5%	3	4.5%	66	Organizational Structure is Well Defined
101	2.47	34	53.1%	19	29.7%	11	17.2%	13	20.3%	21	32.8%	19	29.7%	9	14.1%	2	3.1%	64	97.0%	2	3.0%	66	Administrative Processes are Well Defined
102	2.42	33	55.9%	16	27.1%	10	16.9%	12	20.3%	21	35.6%	16	27.1%	9	15.3%	1	1.7%	59	89.4%	7	10.6%	66	Admin Organization Enables Unit Perform
103	2.62	22	36.7%	31	51.7%	7	11.7%	9	15.0%	13	21.7%	31	51.7%	6	10.0%	1	1.7%	60	90.9%	6	9.1%	66	Important Issues Represented To Boards
104	2.80	21	35.0%	23	38.3%	16	26.7%	11	18.3%	10	16.7%	23	38.3%	12	20.0%	4	6.7%	60	90.9%	6	9.1%	66	Important Issues Represented To Govt
105	2.80	21	35.0%	26	43.3%	13	21.7%	7	11.7%	14	23.3%	26	43.3%	10	16.7%	3	5.0%	60	90.9%	6	9.1%	66	Fund-Raising Directly Related to Goals

Nicholls State University

Spring 2005 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
106	2.97	18	30.5%	26	44.1%	15	25.4%	6	10.2%	12	20.3%	26	44.1%	8	13.6%	7	11.9%	59	89.4%	7	10.6%	66	Fund-Raising Efforts Rep Various Interests
107	2.44	39	61.9%	15	23.8%	9	14.3%	7	11.1%	32	50.8%	15	23.8%	7	11.1%	2	3.2%	63	95.5%	3	4.5%	66	Publications Communicate Effectively
108	2.55	33	50.0%	20	30.3%	13	19.7%	12	18.2%	21	31.8%	20	30.3%	11	16.7%	2	3.0%	66	00.0%	0	0.0%	66	Community Support for NSU is Good
109	4.00	7	10.8%	13	20.0%	45	69.2%	1	1.5%	6	9.2%	13	20.0%	17	26.2%	28	43.1%	65	98.5%	1	1.5%	66	NSU has Sufficient Financial Resources
110	3.22	20	30.8%	18	27.7%	27	41.5%	4	6.2%	16	24.6%	18	27.7%	16	24.6%	11	16.9%	65	98.5%	1	1.5%	66	Budget Prep Reflects Sound Planning
111	2.94	26	40.0%	18	27.7%	21	32.3%	9	13.8%	17	26.2%	18	27.7%	11	16.9%	10	15.4%	65	98.5%	1	1.5%	66	I Understand Budget as it Affects Me
112	2.82	30	48.4%	12	19.4%	20	32.3%	9	14.5%	21	33.9%	12	19.4%	12	19.4%	8	12.9%	62	93.9%	4	6.1%	66	Budget Revisions are Communicated
113	3.43	12	18.5%	24	36.9%	29	44.6%	2	3.1%	10	15.4%	24	36.9%	16	24.6%	13	20.0%	65	98.5%	1	1.5%	66	My Unit Receives a Fair Share of Res
114	3.19	13	21.0%	28	45.2%	21	33.9%	3	4.8%	10	16.1%	28	45.2%	14	22.6%	7	11.3%	62	93.9%	4	6.1%	66	Resources Allocated Fairly
115	2.98	19	31.1%	25	41.0%	17	27.9%	3	4.9%	16	26.2%	25	41.0%	13	21.3%	4	6.6%	61	92.4%	5	7.6%	66	Purchasing Office is Effective
116	2.82	25	41.0%	21	34.4%	15	24.6%	5	8.2%	20	32.8%	21	34.4%	11	18.0%	4	6.6%	61	92.4%	5	7.6%	66	Purchasing Office Service is Satisfactory
117	2.74	28	45.9%	20	32.8%	13	21.3%	5	8.2%	23	37.7%	20	32.8%	9	14.8%	4	6.6%	61	92.4%	5	7.6%	66	Controller's Office is Effective
118	2.79	26	42.6%	19	31.1%	16	26.2%	7	11.5%	19	31.1%	19	31.1%	12	19.7%	4	6.6%	61	92.4%	5	7.6%	66	Controller's Office Service is Satisfactory
119	2.62	33	52.4%	17	27.0%	13	20.6%	9	14.3%	24	38.1%	17	27.0%	8	12.7%	5	7.9%	63	95.5%	3	4.5%	66	Human Resources' Office is Effective
120	2.66	29	45.3%	22	34.4%	13	20.3%	12	18.8%	17	26.6%	22	34.4%	7	10.9%	6	9.4%	64	97.0%	2	3.0%	66	Human Resources' Office Service is Satisf
121	2.80	34	51.5%	11	16.7%	21	31.8%	9	13.6%	25	37.9%	11	16.7%	12	18.2%	9	13.6%	66	00.0%	0	0.0%	66	Heating/Cooling in my Office is Adequate
122	2.12	50	75.8%	8	12.1%	8	12.1%	18	27.3%	32	48.5%	8	12.1%	6	9.1%	2	3.0%	66	00.0%	0	0.0%	66	Lighting in my Office is Adequate
123	2.73	35	53.0%	11	16.7%	20	30.3%	7	10.6%	28	42.4%	11	16.7%	16	24.2%	4	6.1%	66	00.0%	0	0.0%	66	Buildings are Clean and Well Maintained
124	2.17	48	73.8%	9	13.8%	8	12.3%	16	24.6%	32	49.2%	9	13.8%	6	9.2%	2	3.1%	65	98.5%	1	1.5%	66	Good Effort Made to Beautify Campus
125	2.53	39	59.1%	13	19.7%	14	21.2%	9	13.6%	30	45.5%	13	19.7%	11	16.7%	3	4.5%	66	00.0%	0	0.0%	66	Maintenance Responds Timely
126	2.27	45	68.2%	11	16.7%	10	15.2%	16	24.2%	29	43.9%	11	16.7%	7	10.6%	3	4.5%	66	00.0%	0	0.0%	66	Grounds are Well Maintained
127	2.63	36	55.4%	12	18.5%	17	26.2%	15	23.1%	21	32.3%	12	18.5%	7	10.8%	10	15.4%	65	98.5%	1	1.5%	66	Restrooms are Well Maintained
128	2.62	28	46.7%	20	33.3%	12	20.0%	12	20.0%	16	26.7%	20	33.3%	7	11.7%	5	8.3%	60	90.9%	6	9.1%	66	Adequate Disabled Access
129	2.11	48	75.0%	9	14.1%	7	10.9%	19	29.7%	29	45.3%	9	14.1%	4	6.3%	3	4.7%	64	97.0%	2	3.0%	66	NSU Provides a Safe/Secure Environment
130	2.06	51	77.3%	9	13.6%	6	9.1%	19	28.8%	32	48.5%	9	13.6%	4	6.1%	2	3.0%	66	00.0%	0	0.0%	66	Adequate Safety Procedures are in Place
131	2.59	35	53.0%	15	22.7%	16	24.2%	9	13.6%	26	39.4%	15	22.7%	15	22.7%	1	1.5%	66	00.0%	0	0.0%	66	Adequate Outdoor Lighting
132	2.77	28	42.4%	20	30.3%	18	27.3%	10	15.2%	18	27.3%	20	30.3%	13	19.7%	5	7.6%	66	00.0%	0	0.0%	66	Night Security for My Building is Adeq
133	2.31	38	58.5%	21	32.3%	6	9.2%	13	20.0%	25	38.5%	21	32.3%	6	9.2%	0	0.0%	65	98.5%	1	1.5%	66	Key Control in my Building is Effective

Nicholls State University

Spring 2005 Faculty Surveys - Graduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
134	2.82	34	51.5%	14	21.2%	18	27.3%	6	9.1%	28	42.4%	14	21.2%	8	12.1%	10	15.2%	66	00.0%	0	0.0%	66	University Police Services are Adequate
135	2.35	45	69.2%	10	15.4%	10	15.4%	8	12.3%	37	56.9%	10	15.4%	9	13.8%	1	1.5%	65	98.5%	1	1.5%	66	Staff Adeq Prepared for Assignments
136	1.88	55	83.3%	6	9.1%	5	7.6%	26	39.4%	29	43.9%	6	9.1%	3	4.5%	2	3.0%	66	00.0%	0	0.0%	66	Adeq Telephone/Telecommunication Svcs
137	2.84	30	46.9%	16	25.0%	18	28.1%	7	10.9%	23	35.9%	16	25.0%	9	14.1%	9	14.1%	64	97.0%	2	3.0%	66	Food Services are Adequate
138	2.83	33	51.6%	10	15.6%	21	32.8%	10	15.6%	23	35.9%	10	15.6%	10	15.6%	11	17.2%	64	97.0%	2	3.0%	66	Convenient Parking Space is Available
139	2.59	30	50.8%	18	30.5%	11	18.6%	11	18.6%	19	32.2%	18	30.5%	5	8.5%	6	10.2%	59	89.4%	7	10.6%	66	RSP Adeq Identifies Sources of Funding
140	2.58	27	45.8%	21	35.6%	11	18.6%	13	22.0%	14	23.7%	21	35.6%	7	11.9%	4	6.8%	59	89.4%	7	10.6%	66	RSP Adequately Assists Faculty
141	2.63	22	36.7%	29	48.3%	9	15.0%	11	18.3%	11	18.3%	29	48.3%	7	11.7%	2	3.3%	60	90.9%	6	9.1%	66	Research Council Awards Grants Fairly
142	2.42	30	52.6%	19	33.3%	8	14.0%	12	21.1%	18	31.6%	19	33.3%	7	12.3%	1	1.8%	57	86.4%	9	13.6%	66	Grad Admis Policies Applied Consistently
143	2.62	25	45.5%	20	36.4%	10	18.2%	7	12.7%	18	32.7%	20	36.4%	9	16.4%	1	1.8%	55	83.3%	11	16.7%	66	Grad Admis Criteria Predictive of Success
144	2.40	34	59.6%	10	17.5%	13	22.8%	14	24.6%	20	35.1%	10	17.5%	12	21.1%	1	1.8%	57	86.4%	9	13.6%	66	Admissions Procedures are Adequate
145	3.00	15	30.0%	21	42.0%	14	28.0%	4	8.0%	11	22.0%	21	42.0%	9	18.0%	5	10.0%	50	75.8%	16	24.2%	66	Sufficient Grad Assistantships are Avail
146	2.75	22	43.1%	17	33.3%	12	23.5%	8	15.7%	14	27.5%	17	33.3%	7	13.7%	5	9.8%	51	77.3%	15	22.7%	66	Curricula Reviewed and Eval Regularly
147	2.36	28	56.0%	16	32.0%	6	12.0%	10	20.0%	18	36.0%	16	32.0%	6	12.0%	0	0.0%	50	75.8%	16	24.2%	66	Crs and Curricula Offered are Comparable
148	2.42	27	56.3%	17	35.4%	4	8.3%	8	16.7%	19	39.6%	17	35.4%	1	2.1%	3	6.3%	48	72.7%	18	27.3%	66	Enhanced Level of Performance in U/G Crs
149	2.25	32	61.5%	15	28.8%	5	9.6%	14	26.9%	18	34.6%	15	28.8%	3	5.8%	2	3.8%	52	78.8%	14	21.2%	66	Curriculum Prep Stds with Know/Skills
150	2.31	30	57.7%	17	32.7%	5	9.6%	13	25.0%	17	32.7%	17	32.7%	3	5.8%	2	3.8%	52	78.8%	14	21.2%	66	Curriculum Prep Stds for Profession
151	2.35	30	57.7%	16	30.8%	6	11.5%	12	23.1%	18	34.6%	16	30.8%	4	7.7%	2	3.8%	52	78.8%	14	21.2%	66	Curriculum Integrates Research/Instruction
152	2.00	2	00.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	3.0%	64	97.0%	66	Reasonable Criteria for Graduate Faculty
153	2.04	35	67.3%	15	28.8%	2	3.8%	19	36.5%	16	30.8%	15	28.8%	0	0.0%	2	3.8%	52	78.8%	14	21.2%	66	Graduate Council Contributes to Program
154	2.42	32	53.3%	18	30.0%	10	16.7%	15	25.0%	17	28.3%	18	30.0%	8	13.3%	2	3.3%	60	90.9%	6	9.1%	66	Graduate Course Syllabi Explanatory
155	2.84	30	48.4%	12	19.4%	20	32.3%	9	14.5%	21	33.9%	12	19.4%	11	17.7%	9	14.5%	62	93.9%	4	6.1%	66	Instr Process is Reviewed Regularly
156	3.16	17	30.4%	20	35.7%	19	33.9%	5	8.9%	12	21.4%	20	35.7%	7	12.5%	12	21.4%	56	84.8%	10	15.2%	66	Environment Encourages Scholarly Activity
157	2.83	1	16.7%	4	66.7%	1	16.7%	1	16.7%	0	0.0%	4	66.7%	1	16.7%	0	0.0%	6	9.1%	60	90.9%	66	Library Adequate Serves Grad Prog Needs

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg											Total Resp	No Resp	Total	QuestionDescription		
		1-Tenured		2-Non-Ten													
1	1.63	37	36.6%	64	63.4%							101	98.1%	2	1.9%	103	Tenure Status

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
		1-Male		2-Female													
2	1.57	43	43.4%	56	56.6%							99	96.1%	4	3.9%	103	Gender

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
		1-Africa Am		2-Nativ Am		3-Asi/Hisp		4-White		5-Other							
3	3.82	4	4.0%	2	2.0%	4	4.0%	89	88.1%	2	2.0%	101	98.1%	2	1.9%	103	Ethnicity

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
		1-Bachelor		2-Master		3-Specialist		4-ABD		5-Doctorate							
4	3.25	5	5.0%	49	48.5%	0	0.0%	10	9.9%	37	36.6%	101	98.1%	2	1.9%	103	Highest Educational Status Attained

No	W Avg											Total Resp	No Resp	Total	QuestionDescription		
		1-Lecturer		2-Instructor		3-Asst Prof		4-Asso Prof		5-Professor							
5	2.93	7	6.9%	31	30.7%	32	31.7%	24	23.8%	7	6.9%	101	98.1%	2	1.9%	103	Current Rank

No	W Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
6	1.76	85	85.0%	12	12.0%	3	3.0%	43	43.0%	42	42.0%	12	12.0%	2	2.0%	1	1.0%	100	97.1%	3	2.9%	103	NSU Purpose is Appropriate
7	1.89	75	75.8%	21	21.2%	3	3.0%	39	39.4%	36	36.4%	21	21.2%	2	2.0%	1	1.0%	99	96.1%	4	3.9%	103	Fac Adeq Helped In Purpose Formulation
8	1.73	85	85.0%	14	14.0%	1	1.0%	43	43.0%	42	42.0%	14	14.0%	1	1.0%	0	0.0%	100	97.1%	3	2.9%	103	Purpose Compatible with Regional Needs
9	1.89	78	77.2%	19	18.8%	4	4.0%	39	38.6%	39	38.6%	19	18.8%	3	3.0%	1	1.0%	101	98.1%	2	1.9%	103	NSU Meets its Stated Purpose
10	1.77	86	85.1%	7	6.9%	8	7.9%	48	47.5%	38	37.6%	7	6.9%	6	5.9%	2	2.0%	101	98.1%	2	1.9%	103	NSU's Principal Focus is Education
11	1.46	95	92.2%	6	5.8%	2	1.9%	67	65.0%	28	27.2%	6	5.8%	1	1.0%	1	1.0%	103	00.0%	0	0.0%	103	I am Aware of Goals/Objectives of My Unit
12	2.14	78	77.2%	16	15.8%	7	6.9%	17	16.8%	61	60.4%	16	15.8%	6	5.9%	1	1.0%	101	98.1%	2	1.9%	103	NSU Achieving Goals and Objectives
13	2.45	61	60.4%	26	25.7%	14	13.9%	13	12.9%	48	47.5%	26	25.7%	10	9.9%	4	4.0%	101	98.1%	2	1.9%	103	Planning and Evaluation are Participatory
14	2.48	59	58.4%	25	24.8%	17	16.8%	15	14.9%	44	43.6%	25	24.8%	13	12.9%	4	4.0%	101	98.1%	2	1.9%	103	Assessment Improves Effectiveness
15	2.36	59	59.0%	29	29.0%	12	12.0%	20	20.0%	39	39.0%	29	29.0%	9	9.0%	3	3.0%	100	97.1%	3	2.9%	103	Adequate Assessment is Completed
16	2.15	64	64.6%	26	26.3%	9	9.1%	31	31.3%	33	33.3%	26	26.3%	7	7.1%	2	2.0%	99	96.1%	4	3.9%	103	IR Provides Adequate Data and Support
17	1.58	91	91.0%	5	5.0%	4	4.0%	57	57.0%	34	34.0%	5	5.0%	2	2.0%	2	2.0%	100	97.1%	3	2.9%	103	Admissions Policies are Available
18	1.83	89	89.9%	7	7.1%	3	3.0%	32	32.3%	57	57.6%	7	7.1%	1	1.0%	2	2.0%	99	96.1%	4	3.9%	103	Admissions Policy Effective For Mission
19	2.20	63	64.3%	27	27.6%	8	8.2%	25	25.5%	38	38.8%	27	27.6%	6	6.1%	2	2.0%	98	95.1%	5	4.9%	103	Adeq Efforts To Recruit/Retain Minorities
20	2.20	61	62.2%	34	34.7%	3	3.1%	20	20.4%	41	41.8%	34	34.7%	3	3.1%	0	0.0%	98	95.1%	5	4.9%	103	Adeq Efforts To Recruit/Retain Disabled
21	2.27	66	66.0%	20	20.0%	14	14.0%	23	23.0%	43	43.0%	20	20.0%	12	12.0%	2	2.0%	100	97.1%	3	2.9%	103	Satisfactory Recruiting Efforts

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp		No Resp	Total	QuestionDescription	
22	2.47	64	63.4%	16	15.8%	21	20.8%	18	17.8%	46	45.5%	16	15.8%	14	13.9%	7	6.9%	101	98.1%	2	1.9%	103	Satisfactory Registration Procedures
23	2.19	76	75.2%	6	5.9%	19	18.8%	28	27.7%	48	47.5%	6	5.9%	16	15.8%	3	3.0%	101	98.1%	2	1.9%	103	Core Course Requirements are Adequate
24	2.51	47	48.5%	38	39.2%	12	12.4%	14	14.4%	33	34.0%	38	39.2%	11	11.3%	1	1.0%	97	94.2%	6	5.8%	103	Effective Process for Eval/Plan Core Req
25	1.82	84	83.2%	9	8.9%	8	7.9%	44	43.6%	40	39.6%	9	8.9%	7	6.9%	1	1.0%	101	98.1%	2	1.9%	103	Catalog is Clear and Accurate
26	1.95	76	76.8%	11	11.1%	12	12.1%	41	41.4%	35	35.4%	11	11.1%	11	11.1%	1	1.0%	99	96.1%	4	3.9%	103	Sufficient Upper-Level Courses in Unit
27	2.16	72	70.6%	10	9.8%	20	19.6%	43	42.2%	29	28.4%	10	9.8%	11	10.8%	9	8.8%	102	99.0%	1	1.0%	103	Effective Instruction Facilitated
28	1.42	98	95.1%	3	2.9%	2	1.9%	68	66.0%	30	29.1%	3	2.9%	1	1.0%	1	1.0%	103	00.0%	0	0.0%	103	Generally, Faculty Provide Good Syllabi
29	2.30	70	68.6%	14	13.7%	18	17.6%	23	22.5%	47	46.1%	14	13.7%	14	13.7%	4	3.9%	102	99.0%	1	1.0%	103	Environment Conducive To Achievement
30	2.41	64	63.4%	19	18.8%	18	17.8%	20	19.8%	44	43.6%	19	18.8%	12	11.9%	6	5.9%	101	98.1%	2	1.9%	103	Faculty Control the Curriculum
31	2.27	58	59.8%	33	34.0%	6	6.2%	20	20.6%	38	39.2%	33	34.0%	5	5.2%	1	1.0%	97	94.2%	6	5.8%	103	Continuing Ed Offers an Adequate Variety
32	1.88	76	76.0%	19	19.0%	5	5.0%	42	42.0%	34	34.0%	19	19.0%	4	4.0%	1	1.0%	100	97.1%	3	2.9%	103	Appropriate Developmental Prog Offered
33	2.63	47	48.5%	31	32.0%	19	19.6%	18	18.6%	29	29.9%	31	32.0%	9	9.3%	10	10.3%	97	94.2%	6	5.8%	103	Equal Opport/Affirmative Action Applied
34	2.24	66	67.3%	18	18.4%	14	14.3%	27	27.6%	39	39.8%	18	18.4%	9	9.2%	5	5.1%	98	95.1%	5	4.9%	103	NSU Supportive of Minorities
35	2.43	52	53.6%	31	32.0%	14	14.4%	20	20.6%	32	33.0%	31	32.0%	11	11.3%	3	3.1%	97	94.2%	6	5.8%	103	Suff Efforts To Recruit/Retain Minorities
36	2.31	62	63.3%	21	21.4%	15	15.3%	24	24.5%	38	38.8%	21	21.4%	12	12.2%	3	3.1%	98	95.1%	5	4.9%	103	Suff Efforts To Recruit/Retain Women
37	2.64	51	52.0%	18	18.4%	29	29.6%	22	22.4%	29	29.6%	18	18.4%	20	20.4%	9	9.2%	98	95.1%	5	4.9%	103	Clear Policies for Tenure and Promotion
38	2.53	49	51.0%	32	33.3%	15	15.6%	20	20.8%	29	30.2%	32	33.3%	6	6.3%	9	9.4%	96	93.2%	7	6.8%	103	Tenure/Promotion Decisions Follow Policy
39	2.56	57	57.6%	19	19.2%	23	23.2%	23	23.2%	34	34.3%	19	19.2%	10	10.1%	13	13.1%	99	96.1%	4	3.9%	103	Satisfied with Alloc of Summer Teachers
40	3.96	16	15.5%	10	9.7%	77	74.8%	3	2.9%	13	12.6%	10	9.7%	36	35.0%	41	39.8%	103	00.0%	0	0.0%	103	Adequate Salaries For Qualified Faculty
41	2.91	45	45.0%	20	20.0%	35	35.0%	10	10.0%	35	35.0%	20	20.0%	24	24.0%	11	11.0%	100	97.1%	3	2.9%	103	Adequate Benefits For Qualified Faculty
42	4.16	12	11.8%	12	11.8%	78	76.5%	3	2.9%	9	8.8%	12	11.8%	23	22.5%	55	53.9%	102	99.0%	1	1.0%	103	Adequate Adjunct Teaching Compensation
43	1.97	79	78.2%	15	14.9%	7	6.9%	32	31.7%	47	46.5%	15	14.9%	7	6.9%	0	0.0%	101	98.1%	2	1.9%	103	Satisfied with Level of Academic Freedom
44	1.81	88	87.1%	7	6.9%	6	5.9%	39	38.6%	49	48.5%	7	6.9%	5	5.0%	1	1.0%	101	98.1%	2	1.9%	103	Free To Discuss Controversial Issues
45	1.93	79	79.0%	15	15.0%	6	6.0%	36	36.0%	43	43.0%	15	15.0%	4	4.0%	2	2.0%	100	97.1%	3	2.9%	103	Faculty Handbook Adeq Desc Pol/Proc
46	1.63	96	93.2%	3	2.9%	4	3.9%	51	49.5%	45	43.7%	3	2.9%	2	1.9%	2	1.9%	103	00.0%	0	0.0%	103	I have Control over Syllabi/Crs Req
47	2.25	56	58.3%	35	36.5%	5	5.2%	23	24.0%	33	34.4%	35	36.5%	3	3.1%	2	2.1%	96	93.2%	7	6.8%	103	Adequate Faculty Grievance Procedures
48	2.21	66	68.8%	15	15.6%	15	15.6%	30	31.3%	36	37.5%	15	15.6%	10	10.4%	5	5.2%	96	93.2%	7	6.8%	103	Importance of Teach/Res/Service Defined
49	2.64	53	54.1%	12	12.2%	33	33.7%	23	23.5%	30	30.6%	12	12.2%	25	25.5%	8	8.2%	98	95.1%	5	4.9%	103	Adeq Opportunities for Career Involvement

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
50	3.47	28	29.2%	16	16.7%	52	54.2%	8	8.3%	20	20.8%	16	16.7%	23	24.0%	29	30.2%	96	93.2%	7	6.8%	103	NSU Provides Adeq Support for Research
51	2.86	46	47.9%	20	20.8%	30	31.3%	15	15.6%	31	32.3%	20	20.8%	12	12.5%	18	18.8%	96	93.2%	7	6.8%	103	Library Facilities/Svcs Adeq for Res Needs
52	2.54	51	51.5%	34	34.3%	14	14.1%	14	14.1%	37	37.4%	34	34.3%	9	9.1%	5	5.1%	99	96.1%	4	3.9%	103	Policies/Procs Provide Adeq Faculty Input
53	2.31	58	59.8%	27	27.8%	12	12.4%	22	22.7%	36	37.1%	27	27.8%	11	11.3%	1	1.0%	97	94.2%	6	5.8%	103	Faculty Senate Adeq Reflects Entire Fac
54	2.53	51	52.0%	30	30.6%	17	17.3%	13	13.3%	38	38.8%	30	30.6%	16	16.3%	1	1.0%	98	95.1%	5	4.9%	103	Roles of Committees are Well Defined
55	3.33	36	36.4%	12	12.1%	51	51.5%	12	12.1%	24	24.2%	12	12.1%	21	21.2%	30	30.3%	99	96.1%	4	3.9%	103	Adeq FT Faculty for Curr Program Needs
56	2.57	56	56.0%	15	15.0%	29	29.0%	25	25.0%	31	31.0%	15	15.0%	20	20.0%	9	9.0%	100	97.1%	3	2.9%	103	Satis w/Involvement in Det Teaching Load
57	3.49	31	30.4%	9	8.8%	62	60.8%	9	8.8%	22	21.6%	9	8.8%	34	33.3%	28	27.5%	102	99.0%	1	1.0%	103	Teaching Load Leaves Time for Svc/Res
58	2.86	50	49.0%	19	18.6%	33	32.4%	12	11.8%	38	37.3%	19	18.6%	18	17.6%	15	14.7%	102	99.0%	1	1.0%	103	Evaluation by Students of Teaching is Fair
59	2.71	55	53.9%	16	15.7%	31	30.4%	20	19.6%	35	34.3%	16	15.7%	17	16.7%	14	13.7%	102	99.0%	1	1.0%	103	Std Eval Useful To Teaching Decisions
60	2.72	46	46.0%	30	30.0%	24	24.0%	12	12.0%	34	34.0%	30	30.0%	18	18.0%	6	6.0%	100	97.1%	3	2.9%	103	Eval Procs are Comprehensive/Equitable
61	1.93	79	78.2%	12	11.9%	10	9.9%	44	43.6%	35	34.7%	12	11.9%	5	5.0%	5	5.0%	101	98.1%	2	1.9%	103	Eval of Teaching Effectiveness is Fair
62	2.12	73	70.9%	14	13.6%	16	15.5%	41	39.8%	32	31.1%	14	13.6%	9	8.7%	7	6.8%	103	00.0%	0	0.0%	103	Supervisor Offers Adeq Feedback
63	2.54	58	58.0%	20	20.0%	22	22.0%	22	22.0%	36	36.0%	20	20.0%	10	10.0%	12	12.0%	100	97.1%	3	2.9%	103	Teach/Service/Research Weighed Fairly
64	2.24	69	68.3%	12	11.9%	20	19.8%	41	40.6%	28	27.7%	12	11.9%	7	6.9%	13	12.9%	101	98.1%	2	1.9%	103	Adequate Secretarial Support in Unit
65	2.21	64	66.7%	21	21.9%	11	11.5%	26	27.1%	38	39.6%	21	21.9%	8	8.3%	3	3.1%	96	93.2%	7	6.8%	103	Progs and Svcs of Library Meets Mission
66	2.00	75	76.5%	17	17.3%	6	6.1%	32	32.7%	43	43.9%	17	17.3%	3	3.1%	3	3.1%	98	95.1%	5	4.9%	103	Library Staff has Tech Expertise to Help
67	2.07	71	71.7%	17	17.2%	11	11.1%	34	34.3%	37	37.4%	17	17.2%	9	9.1%	2	2.0%	99	96.1%	4	3.9%	103	Library Maintains Adequate Hours
68	2.27	55	57.3%	37	38.5%	4	4.2%	20	20.8%	35	36.5%	37	38.5%	3	3.1%	1	1.0%	96	93.2%	7	6.8%	103	Library Policies Reflect User Needs
69	2.18	68	70.1%	18	18.6%	11	11.3%	24	24.7%	44	45.4%	18	18.6%	10	10.3%	1	1.0%	97	94.2%	6	5.8%	103	Adequate Physical Library Facilities
70	2.18	67	70.5%	15	15.8%	13	13.7%	27	28.4%	40	42.1%	15	15.8%	10	10.5%	3	3.2%	95	92.2%	8	7.8%	103	Prof Assistance Avail at Conv Locations
71	2.80	46	47.9%	21	21.9%	29	30.2%	11	11.5%	35	36.5%	21	21.9%	20	20.8%	9	9.4%	96	93.2%	7	6.8%	103	Libr Collections/DB Suff for Ed and Res
72	2.21	74	73.3%	8	7.9%	19	18.8%	35	34.7%	39	38.6%	8	7.9%	9	8.9%	10	9.9%	101	98.1%	2	1.9%	103	I have Adequate Office Space
73	2.85	52	51.5%	8	7.9%	41	40.6%	20	19.8%	32	31.7%	8	7.9%	25	24.8%	16	15.8%	101	98.1%	2	1.9%	103	I Teach in Class and Labs that are Adeq
74	2.31	66	66.7%	17	17.2%	16	16.2%	21	21.2%	45	45.5%	17	17.2%	13	13.1%	3	3.0%	99	96.1%	4	3.9%	103	I am Aware of Instruct Support Services
75	2.60	55	55.6%	20	20.2%	24	24.2%	16	16.2%	39	39.4%	20	20.2%	17	17.2%	7	7.1%	99	96.1%	4	3.9%	103	Instruct Support Services are Adequate
76	2.54	62	62.0%	8	8.0%	30	30.0%	24	24.0%	38	38.0%	8	8.0%	20	20.0%	10	10.0%	100	97.1%	3	2.9%	103	I have Adeq Equipment/Supplies For Job
77	2.44	67	67.0%	7	7.0%	26	26.0%	28	28.0%	39	39.0%	7	7.0%	13	13.0%	13	13.0%	100	97.1%	3	2.9%	103	Computer Hardware in Unit is Adequate

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
78	2.27	74	74.0%	4	4.0%	22	22.0%	30	30.0%	44	44.0%	4	4.0%	13	13.0%	9	9.0%	100	97.1%	3	2.9%	103	Computer Software in Unit is Adequate
79	2.35	64	67.4%	15	15.8%	16	16.8%	19	20.0%	45	47.4%	15	15.8%	11	11.6%	5	5.3%	95	92.2%	8	7.8%	103	Administrative Comp Services are Adeq
80	2.60	43	46.2%	33	35.5%	17	18.3%	16	17.2%	27	29.0%	33	35.5%	12	12.9%	5	5.4%	93	90.3%	10	9.7%	103	Policies Exist for Alloc Comp Res/Svcs
81	2.31	66	65.3%	19	18.8%	16	15.8%	24	23.8%	42	41.6%	19	18.8%	12	11.9%	4	4.0%	101	98.1%	2	1.9%	103	Computer Support Services are Adequate
82	2.33	61	61.0%	22	22.0%	17	17.0%	28	28.0%	33	33.0%	22	22.0%	12	12.0%	5	5.0%	100	97.1%	3	2.9%	103	Computer Repair Services are Adequate
83	2.06	69	70.4%	23	23.5%	6	6.1%	31	31.6%	38	38.8%	23	23.5%	4	4.1%	2	2.0%	98	95.1%	5	4.9%	103	Opportunities for Comp Training are Adeq
84	1.83	81	80.2%	15	14.9%	5	5.0%	43	42.6%	38	37.6%	15	14.9%	4	4.0%	1	1.0%	101	98.1%	2	1.9%	103	Aware of Svcs Offered and Can Advise
85	2.57	36	38.7%	50	53.8%	7	7.5%	13	14.0%	23	24.7%	50	53.8%	5	5.4%	2	2.2%	93	90.3%	10	9.7%	103	Std Dev Svcs Adeq in Off-Campus Progs
86	2.33	56	57.1%	36	36.7%	6	6.1%	18	18.4%	38	38.8%	36	36.7%	4	4.1%	2	2.0%	98	95.1%	5	4.9%	103	Student Orientation is Adequate
87	1.83	86	85.1%	10	9.9%	5	5.0%	38	37.6%	48	47.5%	10	9.9%	4	4.0%	1	1.0%	101	98.1%	2	1.9%	103	Advising in Unit Adeq Serves Stud Needs
88	2.24	54	56.3%	39	40.6%	3	3.1%	22	22.9%	32	33.3%	39	40.6%	3	3.1%	0	0.0%	96	93.2%	7	6.8%	103	Personal Counseling for Studs is Adeq
89	2.47	41	43.6%	48	51.1%	5	5.3%	15	16.0%	26	27.7%	48	51.1%	4	4.3%	1	1.1%	94	91.3%	9	8.7%	103	Placement Center Services are Adequate
90	2.55	42	44.2%	43	45.3%	10	10.5%	14	14.7%	28	29.5%	43	45.3%	7	7.4%	3	3.2%	95	92.2%	8	7.8%	103	SGA is an Effective Voice for Students
91	2.17	70	71.4%	12	12.2%	16	16.3%	33	33.7%	37	37.8%	12	12.2%	10	10.2%	6	6.1%	98	95.1%	5	4.9%	103	I attend Events Sponsored by Student Org
92	2.54	53	55.8%	24	25.3%	18	18.9%	12	12.6%	41	43.2%	24	25.3%	15	15.8%	3	3.2%	95	92.2%	8	7.8%	103	Student Media is Adequate
93	2.20	69	69.7%	22	22.2%	8	8.1%	22	22.2%	47	47.5%	22	22.2%	4	4.0%	4	4.0%	99	96.1%	4	3.9%	103	Student Behavior/Disc Proc are Fair
94	2.30	64	65.3%	18	18.4%	16	16.3%	24	24.5%	40	40.8%	18	18.4%	13	13.3%	3	3.1%	98	95.1%	5	4.9%	103	I am aware of Student Grievance Proc
95	1.95	74	77.1%	12	12.5%	10	10.4%	39	40.6%	35	36.5%	12	12.5%	8	8.3%	2	2.1%	96	93.2%	7	6.8%	103	Student Records are Secure and Confid
96	2.26	67	67.7%	14	14.1%	18	18.2%	32	32.3%	35	35.4%	14	14.1%	10	10.1%	8	8.1%	99	96.1%	4	3.9%	103	I am aware of Health Services Available
97	2.54	44	47.3%	32	34.4%	17	18.3%	19	20.4%	25	26.9%	32	34.4%	14	15.1%	3	3.2%	93	90.3%	10	9.7%	103	Athletic Program Promotes Student Dev
98	1.76	92	92.9%	4	4.0%	3	3.0%	35	35.4%	57	57.6%	4	4.0%	2	2.0%	1	1.0%	99	96.1%	4	3.9%	103	I am aware of Organizational Structure
99	2.33	64	65.3%	19	19.4%	15	15.3%	19	19.4%	45	45.9%	19	19.4%	13	13.3%	2	2.0%	98	95.1%	5	4.9%	103	Adeq Admin/Faculty Communication
100	1.97	74	77.1%	18	18.8%	4	4.2%	30	31.3%	44	45.8%	18	18.8%	3	3.1%	1	1.0%	96	93.2%	7	6.8%	103	Organizational Structure is Well Defined
101	2.32	57	58.8%	33	34.0%	7	7.2%	18	18.6%	39	40.2%	33	34.0%	5	5.2%	2	2.1%	97	94.2%	6	5.8%	103	Administrative Processes are Well Defined
102	2.29	58	60.4%	32	33.3%	6	6.3%	16	16.7%	42	43.8%	32	33.3%	6	6.3%	0	0.0%	96	93.2%	7	6.8%	103	Admin Organization Enables Unit Perform
103	2.43	43	46.7%	39	42.4%	10	10.9%	20	21.7%	23	25.0%	39	42.4%	9	9.8%	1	1.1%	92	89.3%	11	10.7%	103	Important Issues Represented To Boards
104	2.68	34	37.4%	40	44.0%	17	18.7%	14	15.4%	20	22.0%	40	44.0%	15	16.5%	2	2.2%	91	88.3%	12	11.7%	103	Important Issues Represented To Govt
105	2.57	39	42.4%	38	41.3%	15	16.3%	16	17.4%	23	25.0%	38	41.3%	15	16.3%	0	0.0%	92	89.3%	11	10.7%	103	Fund-Raising Directly Related to Goals

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp	No Resp	Total	QuestionDescription		
106	2.90	29	31.2%	41	44.1%	23	24.7%	9	9.7%	20	21.5%	41	44.1%	17	18.3%	6	6.5%	93	90.3%	10	9.7%	103	Fund-Raising Efforts Rep Various Interests
107	2.30	66	67.3%	22	22.4%	10	10.2%	15	15.3%	51	52.0%	22	22.4%	8	8.2%	2	2.0%	98	95.1%	5	4.9%	103	Publications Communicate Effectively
108	2.36	63	63.6%	18	18.2%	18	18.2%	21	21.2%	42	42.4%	18	18.2%	15	15.2%	3	3.0%	99	96.1%	4	3.9%	103	Community Support for NSU is Good
109	3.75	17	17.5%	18	18.6%	62	63.9%	4	4.1%	13	13.4%	18	18.6%	30	30.9%	32	33.0%	97	94.2%	6	5.8%	103	NSU has Sufficient Financial Resources
110	2.93	33	35.1%	34	36.2%	27	28.7%	8	8.5%	25	26.6%	34	36.2%	20	21.3%	7	7.4%	94	91.3%	9	8.7%	103	Budget Prep Reflects Sound Planning
111	2.74	44	45.4%	27	27.8%	26	26.8%	12	12.4%	32	33.0%	27	27.8%	21	21.6%	5	5.2%	97	94.2%	6	5.8%	103	I Understand Budget as it Affects Me
112	2.55	52	54.2%	25	26.0%	19	19.8%	13	13.5%	39	40.6%	25	26.0%	16	16.7%	3	3.1%	96	93.2%	7	6.8%	103	Budget Revisions are Communicated
113	3.34	29	29.3%	22	22.2%	48	48.5%	7	7.1%	22	22.2%	22	22.2%	26	26.3%	22	22.2%	99	96.1%	4	3.9%	103	My Unit Receives a Fair Share of Res
114	3.01	26	27.1%	44	45.8%	26	27.1%	6	6.3%	20	20.8%	44	45.8%	19	19.8%	7	7.3%	96	93.2%	7	6.8%	103	Resources Allocated Fairly
115	2.78	36	38.3%	37	39.4%	21	22.3%	12	12.8%	24	25.5%	37	39.4%	15	16.0%	6	6.4%	94	91.3%	9	8.7%	103	Purchasing Office is Effective
116	2.69	40	42.6%	32	34.0%	22	23.4%	15	16.0%	25	26.6%	32	34.0%	18	19.1%	4	4.3%	94	91.3%	9	8.7%	103	Purchasing Office Service is Satisfactory
117	2.57	42	44.2%	40	42.1%	13	13.7%	14	14.7%	28	29.5%	40	42.1%	11	11.6%	2	2.1%	95	92.2%	8	7.8%	103	Controller's Office is Effective
118	2.49	47	50.5%	33	35.5%	13	14.0%	15	16.1%	32	34.4%	33	35.5%	11	11.8%	2	2.2%	93	90.3%	10	9.7%	103	Controller's Office Service is Satisfactory
119	2.23	68	69.4%	23	23.5%	7	7.1%	16	16.3%	52	53.1%	23	23.5%	5	5.1%	2	2.0%	98	95.1%	5	4.9%	103	Human Resources' Office is Effective
120	2.19	72	73.5%	18	18.4%	8	8.2%	16	16.3%	56	57.1%	18	18.4%	7	7.1%	1	1.0%	98	95.1%	5	4.9%	103	Human Resources' Office Service is Satisf
121	2.64	59	58.4%	9	8.9%	33	32.7%	23	22.8%	36	35.6%	9	8.9%	20	19.8%	13	12.9%	101	98.1%	2	1.9%	103	Heating/Cooling in my Office is Adequate
122	2.12	74	74.0%	12	12.0%	14	14.0%	36	36.0%	38	38.0%	12	12.0%	6	6.0%	8	8.0%	100	97.1%	3	2.9%	103	Lighting in my Office is Adequate
123	2.87	48	47.1%	15	14.7%	39	38.2%	16	15.7%	32	31.4%	15	14.7%	27	26.5%	12	11.8%	102	99.0%	1	1.0%	103	Buildings are Clean and Well Maintained
124	2.49	62	61.4%	13	12.9%	26	25.7%	20	19.8%	42	41.6%	13	12.9%	22	21.8%	4	4.0%	101	98.1%	2	1.9%	103	Good Effort Made to Beautify Campus
125	2.43	57	59.4%	22	22.9%	17	17.7%	20	20.8%	37	38.5%	22	22.9%	12	12.5%	5	5.2%	96	93.2%	7	6.8%	103	Maintenance Responds Timely
126	2.11	78	77.2%	13	12.9%	10	9.9%	22	21.8%	56	55.4%	13	12.9%	10	9.9%	0	0.0%	101	98.1%	2	1.9%	103	Grounds are Well Maintained
127	2.64	57	57.6%	16	16.2%	26	26.3%	17	17.2%	40	40.4%	16	16.2%	14	14.1%	12	12.1%	99	96.1%	4	3.9%	103	Restrooms are Well Maintained
128	2.82	41	42.7%	26	27.1%	29	30.2%	13	13.5%	28	29.2%	26	27.1%	21	21.9%	8	8.3%	96	93.2%	7	6.8%	103	Adequate Disabled Access
129	1.99	84	83.2%	11	10.9%	6	5.9%	27	26.7%	57	56.4%	11	10.9%	3	3.0%	3	3.0%	101	98.1%	2	1.9%	103	NSU Provides a Safe/Secure Environment
130	1.93	81	81.0%	15	15.0%	4	4.0%	30	30.0%	51	51.0%	15	15.0%	4	4.0%	0	0.0%	100	97.1%	3	2.9%	103	Adequate Safety Procedures are in Place
131	2.48	61	61.6%	18	18.2%	20	20.2%	18	18.2%	43	43.4%	18	18.2%	12	12.1%	8	8.1%	99	96.1%	4	3.9%	103	Adequate Outdoor Lighting
132	2.67	48	48.5%	28	28.3%	23	23.2%	16	16.2%	32	32.3%	28	28.3%	15	15.2%	8	8.1%	99	96.1%	4	3.9%	103	Night Security for My Building is Adeq
133	2.08	66	68.0%	25	25.8%	6	6.2%	32	33.0%	34	35.1%	25	25.8%	3	3.1%	3	3.1%	97	94.2%	6	5.8%	103	Key Control in my Building is Effective

Nicholls State University

Spring 2005 Faculty Surveys - Undergraduate Faculty

Survey Analysis

No	Avg	% Agree		% Neutral		% Disagr		1-Str Agree		2-Agree		3-Neither		4-Disagree		5-Str Disagr		Total Resp		No Resp		Total	QuestionDescription
134	2.58	54	54.0%	19	19.0%	27	27.0%	24	24.0%	30	30.0%	19	19.0%	18	18.0%	9	9.0%	100	97.1%	3	2.9%	103	University Police Services are Adequate
135	2.18	64	67.4%	24	25.3%	7	7.4%	21	22.1%	43	45.3%	24	25.3%	7	7.4%	0	0.0%	95	92.2%	8	7.8%	103	Staff Adeq Prepared for Assignments
136	1.96	82	82.0%	7	7.0%	11	11.0%	40	40.0%	42	42.0%	7	7.0%	4	4.0%	7	7.0%	100	97.1%	3	2.9%	103	Adeq Telephone/Telecommunication Svcs
137	2.46	58	59.8%	17	17.5%	22	22.7%	23	23.7%	35	36.1%	17	17.5%	15	15.5%	7	7.2%	97	94.2%	6	5.8%	103	Food Services are Adequate
138	2.99	44	43.6%	17	16.8%	40	39.6%	14	13.9%	30	29.7%	17	16.8%	23	22.8%	17	16.8%	101	98.1%	2	1.9%	103	Convenient Parking Space is Available
139	2.44	53	57.0%	26	28.0%	14	15.1%	15	16.1%	38	40.9%	26	28.0%	12	12.9%	2	2.2%	93	90.3%	10	9.7%	103	RSP Adeq Identifies Sources of Funding
140	2.39	51	54.8%	31	33.3%	11	11.8%	19	20.4%	32	34.4%	31	33.3%	9	9.7%	2	2.2%	93	90.3%	10	9.7%	103	RSP Adequately Assists Faculty
141	2.58	29	36.3%	47	58.8%	4	5.0%	11	13.8%	18	22.5%	47	58.8%	2	2.5%	2	2.5%	80	77.7%	23	22.3%	103	Research Council Awards Grants Fairly