

Fall 2012 Graduating Senior Survey Results - All Students

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	107	33.5%	33.5%
Helpful	134	42.0%	75.5%
Moderately Helpful	57	17.9%	93.4%
Little Help	17	5.3%	98.7%
No Help at All	4	1.3%	100.0%
Mean	1.99		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	115	36.1%	36.1%
Helpful	138	43.3%	79.3%
Moderately Helpful	53	16.6%	95.9%
Little Help	10	3.1%	99.1%
No Help at All	3	0.9%	100.0%
Mean	1.90		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	100	31.3%	31.3%
Helpful	127	39.8%	71.2%
Moderately Helpful	64	20.1%	91.2%
Little Help	21	6.6%	97.8%
No Help at All	7	2.2%	100.0%
Mean	2.08		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	150	47.0%	47.0%
Helpful	124	38.9%	85.9%
Moderately Helpful	38	11.9%	97.8%
Little Help	5	1.6%	99.4%
No Help at All	2	0.6%	100.0%
Mean	1.70		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	152	47.8%	47.8%
Helpful	119	37.4%	85.2%
Moderately Helpful	37	11.6%	96.9%
Little Help	5	1.6%	98.4%
No Help at All	5	1.6%	100.0%
Mean	1.72		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	153	48.0%	48.0%
Helpful	125	39.2%	87.1%
Moderately Helpful	30	9.4%	96.6%
Little Help	11	3.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	130	40.9%	40.9%
Helpful	130	40.9%	81.8%
Moderately Helpful	49	15.4%	97.2%
Little Help	6	1.9%	99.1%
No Help at All	3	0.9%	100.0%
Mean	1.81		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	119	37.3%	37.3%
Helpful	135	42.3%	79.6%
Moderately Helpful	56	17.6%	97.2%
Little Help	7	2.2%	99.4%
No Help at All	2	0.6%	100.0%
Mean	1.87		

Fall 2012 Graduating Senior Survey Results - All Students

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	142	44.5%	44.5%
Helpful	122	38.2%	82.8%
Moderately Helpful	49	15.4%	98.1%
Little Help	3	0.9%	99.1%
No Help at All	3	0.9%	100.0%
Mean	1.76		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	83	26.0%	26.0%
Helpful	120	37.6%	63.6%
Moderately Helpful	87	27.3%	90.9%
Little Help	26	8.2%	99.1%
No Help at All	3	0.9%	100.0%
Mean	2.20		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	64	20.1%	20.1%
Helpful	111	34.8%	54.9%
Moderately Helpful	105	32.9%	87.8%
Little Help	36	11.3%	99.1%
No Help at All	3	0.9%	100.0%
Mean	2.38		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	141	44.2%	44.2%
Helpful	129	40.4%	84.6%
Moderately Helpful	42	13.2%	97.8%
Little Help	5	1.6%	99.4%
No Help at All	2	0.6%	100.0%
Mean	1.74		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	90	28.2%	28.2%
Helpful	123	38.6%	66.8%
Moderately Helpful	72	22.6%	89.3%
Little Help	25	7.8%	97.2%
No Help at All	9	2.8%	100.0%
Mean	2.19		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	155	48.6%	48.6%
Helpful	127	39.8%	88.4%
Moderately Helpful	26	8.2%	96.6%
Little Help	8	2.5%	99.1%
No Help at All	3	0.9%	100.0%
Mean	1.67		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	135	42.5%	42.5%
Helpful	135	42.5%	84.9%
Moderately Helpful	39	12.3%	97.2%
Little Help	8	2.5%	99.7%
No Help at All	1	0.3%	100.0%
Mean	1.76		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	129	40.6%	40.6%
Helpful	115	36.2%	76.7%
Moderately Helpful	60	18.9%	95.6%
Little Help	10	3.1%	98.7%
No Help at All	4	1.3%	100.0%
Mean	1.88		

Fall 2012 Graduating Senior Survey Results - All Students

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	140	44.0%	44.0%
Helpful	128	40.3%	84.3%
Moderately Helpful	35	11.0%	95.3%
Little Help	10	3.1%	98.4%
No Help at All	5	1.6%	100.0%
Mean	1.78		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	160	50.3%	50.3%
Helpful	116	36.5%	86.8%
Moderately Helpful	28	8.8%	95.6%
Little Help	9	2.8%	98.4%
No Help at All	5	1.6%	100.0%
Mean	1.69		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	164	51.6%	51.6%
Helpful	116	36.5%	88.1%
Moderately Helpful	27	8.5%	96.5%
Little Help	6	1.9%	98.4%
No Help at All	5	1.6%	100.0%
Mean	1.65		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	163	52.1%	52.1%
Helpful	97	31.0%	83.1%
Moderately Helpful	38	12.1%	95.2%
Little Help	8	2.6%	97.8%
No Help at All	7	2.2%	100.0%
Mean	1.72		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	159	50.2%	50.2%
Helpful	114	36.0%	86.1%
Moderately Helpful	39	12.3%	98.4%
Little Help	5	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.65		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	101	31.9%	31.9%
Helpful	107	33.8%	65.6%
Moderately Helpful	77	24.3%	89.9%
Little Help	25	7.9%	97.8%
No Help at All	7	2.2%	100.0%
Mean	2.15		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	129	40.7%	40.7%
Helpful	124	39.1%	79.8%
Moderately Helpful	50	15.8%	95.6%
Little Help	9	2.8%	98.4%
No Help at All	5	1.6%	100.0%
Mean	1.85		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	118	37.2%	37.2%
Helpful	136	42.9%	80.1%
Moderately Helpful	46	14.5%	94.6%
Little Help	14	4.4%	99.1%
No Help at All	3	0.9%	100.0%
Mean	1.89		

Fall 2012 Graduating Senior Survey Results - All Students

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	141	44.6%	44.6%
Helpful	122	38.6%	83.2%
Moderately Helpful	36	11.4%	94.6%
Little Help	13	4.1%	98.7%
No Help at All	4	1.3%	100.0%
Mean	1.79		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	78	24.6%	24.6%
Helpful	112	35.3%	59.9%
Moderately Helpful	88	27.8%	87.7%
Little Help	25	7.9%	95.6%
No Help at All	14	4.4%	100.0%
Mean	2.32		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	78	24.6%	24.6%
Helpful	116	36.6%	61.2%
Moderately Helpful	76	24.0%	85.2%
Little Help	37	11.7%	96.8%
No Help at All	10	3.2%	100.0%
Mean	2.32		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	178	58.0%	58.0%
No, they usually had too few students for effective learning	60	19.5%	77.5%
No, they usually had too many students for effective	69	22.5%	100.0%
Mean	1.65		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	166	52.4%	52.4%
Satisfied	126	39.7%	92.1%
Dissatisfied	17	5.4%	97.5%
Very Dissatisfied	6	1.9%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.59		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	170	53.8%	53.8%
Satisfied	115	36.4%	90.2%
Dissatisfied	18	5.7%	95.9%
Very Dissatisfied	12	3.8%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.60		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	209	66.1%	66.1%
Satisfied	82	25.9%	92.1%
Dissatisfied	19	6.0%	98.1%
Very Dissatisfied	6	1.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.44		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	184	58.4%	58.4%
Satisfied	107	34.0%	92.4%
Dissatisfied	15	4.8%	97.1%
Very Dissatisfied	6	1.9%	99.0%
Not Applicable	3	1.0%	100.0%
Mean	1.53		

Fall 2012 Graduating Senior Survey Results - All Students

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	170	54.3%	54.3%
Satisfied	109	34.8%	89.1%
Dissatisfied	26	8.3%	97.4%
Very Dissatisfied	4	1.3%	98.7%
Not Applicable	4	1.3%	100.0%
Mean	1.60		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	180	57.5%	57.5%
Satisfied	108	34.5%	92.0%
Dissatisfied	17	5.4%	97.4%
Very Dissatisfied	7	2.2%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.53		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	146	46.6%	46.6%
Satisfied	138	44.1%	90.7%
Dissatisfied	19	6.1%	96.8%
Very Dissatisfied	9	2.9%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.66		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	152	48.6%	48.6%
Satisfied	140	44.7%	93.3%
Dissatisfied	17	5.4%	98.7%
Very Dissatisfied	3	1.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.60		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	161	51.4%	51.4%
Satisfied	133	42.5%	93.9%
Dissatisfied	14	4.5%	98.4%
Very Dissatisfied	5	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.56		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	154	49.2%	49.2%
Satisfied	137	43.8%	93.0%
Dissatisfied	17	5.4%	98.4%
Very Dissatisfied	3	1.0%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.60		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	190	60.7%	60.7%
Satisfied	109	34.8%	95.5%
Dissatisfied	10	3.2%	98.7%
Very Dissatisfied	2	0.6%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.46		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	151	48.6%	48.6%
Satisfied	132	42.4%	91.0%
Dissatisfied	21	6.8%	97.7%
Very Dissatisfied	5	1.6%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.63		

Fall 2012 Graduating Senior Survey Results - All Students

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	171	54.8%	54.8%
Satisfied	130	41.7%	96.5%
Dissatisfied	8	2.6%	99.0%
Very Dissatisfied	3	1.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	137	44.1%	44.1%
Satisfied	141	45.3%	89.4%
Dissatisfied	28	9.0%	98.4%
Very Dissatisfied	4	1.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.68		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	129	41.6%	41.6%
Satisfied	145	46.8%	88.4%
Dissatisfied	26	8.4%	96.8%
Very Dissatisfied	6	1.9%	98.7%
Not Applicable	4	1.3%	100.0%
Mean	1.75		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	119	38.5%	38.5%
Satisfied	148	47.9%	86.4%
Dissatisfied	28	9.1%	95.5%
Very Dissatisfied	1	0.3%	95.8%
Not Applicable	13	4.2%	100.0%
Mean	1.84		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	129	41.7%	41.7%
Satisfied	124	40.1%	81.9%
Dissatisfied	36	11.7%	93.5%
Very Dissatisfied	9	2.9%	96.4%
Not Applicable	11	3.6%	100.0%
Mean	1.86		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	143	46.3%	46.3%
Satisfied	136	44.0%	90.3%
Dissatisfied	20	6.5%	96.8%
Very Dissatisfied	10	3.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	137	44.5%	44.5%
Satisfied	145	47.1%	91.6%
Dissatisfied	17	5.5%	97.1%
Very Dissatisfied	6	1.9%	99.0%
Not Applicable	3	1.0%	100.0%
Mean	1.68		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	139	44.8%	44.8%
Satisfied	135	43.5%	88.4%
Dissatisfied	25	8.1%	96.5%
Very Dissatisfied	9	2.9%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.71		

Fall 2012 Graduating Senior Survey Results - All Students

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	156	51.1%	51.1%
Satisfied	135	44.3%	95.4%
Dissatisfied	10	3.3%	98.7%
Very Dissatisfied	2	0.7%	99.3%
Not Applicable	2	0.7%	100.0%
Mean	1.55		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	149	48.7%	48.7%
Satisfied	140	45.8%	94.4%
Dissatisfied	14	4.6%	99.0%
Very Dissatisfied	3	1.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	143	47.4%	47.4%
Satisfied	131	43.4%	90.7%
Dissatisfied	22	7.3%	98.0%
Very Dissatisfied	4	1.3%	99.3%
Not Applicable	2	0.7%	100.0%
Mean	1.65		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	120	39.7%	39.7%
Satisfied	145	48.0%	87.7%
Dissatisfied	27	8.9%	96.7%
Very Dissatisfied	2	0.7%	97.4%
Not Applicable	8	2.6%	100.0%
Mean	1.78		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	128	42.5%	42.5%
Satisfied	123	40.9%	83.4%
Dissatisfied	18	6.0%	89.4%
Very Dissatisfied	5	1.7%	91.0%
Not Applicable	27	9.0%	100.0%
Mean	1.94		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	145	48.3%	48.3%
Satisfied	137	45.7%	94.0%
Dissatisfied	14	4.7%	98.7%
Very Dissatisfied	4	1.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.59		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	135	44.9%	44.9%
Satisfied	120	39.9%	84.7%
Dissatisfied	25	8.3%	93.0%
Very Dissatisfied	8	2.7%	95.7%
Not Applicable	13	4.3%	100.0%
Mean	1.82		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	141	47.2%	47.2%
Satisfied	132	44.1%	91.3%
Dissatisfied	22	7.4%	98.7%
Very Dissatisfied	3	1.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.63		

Fall 2012 Graduating Senior Survey Results - All Students

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	161	53.3%	53.3%
Satisfied	124	41.1%	94.4%
Dissatisfied	14	4.6%	99.0%
Very Dissatisfied	3	1.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	117	39.0%	39.0%
Satisfied	132	44.0%	83.0%
Dissatisfied	33	11.0%	94.0%
Very Dissatisfied	8	2.7%	96.7%
Not Applicable	10	3.3%	100.0%
Mean	1.87		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	166	54.8%	54.8%
Satisfied	118	38.9%	93.7%
Dissatisfied	15	5.0%	98.7%
Very Dissatisfied	4	1.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	169	56.0%	56.0%
Satisfied	116	38.4%	94.4%
Dissatisfied	15	5.0%	99.3%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.51		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	170	56.9%	56.9%
Satisfied	114	38.1%	95.0%
Dissatisfied	14	4.7%	99.7%
Very Dissatisfied	1	0.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.48		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	171	59.2%	59.2%
No, I usually learned substantially more than my grades	101	34.9%	94.1%
No, I usually learned substantially less than my grades	17	5.9%	100.0%
Mean	2.53		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	15	39.5%	39.5%
Helpful	14	36.8%	76.3%
Moderately Helpful	6	15.8%	92.1%
Little Help	3	7.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	18	47.4%	47.4%
Helpful	15	39.5%	86.8%
Moderately Helpful	2	5.3%	92.1%
Little Help	3	7.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.74		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	13	34.2%	63.2%
Moderately Helpful	9	23.7%	86.8%
Little Help	4	10.5%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.24		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	17	44.7%	89.5%
Moderately Helpful	3	7.9%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.71		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	20	52.6%	52.6%
Helpful	12	31.6%	84.2%
Moderately Helpful	4	10.5%	94.7%
Little Help	0	0.0%	94.7%
No Help at All	2	5.3%	100.0%
Mean	1.74		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	14	36.8%	86.8%
Moderately Helpful	4	10.5%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	13	34.2%	84.2%
Moderately Helpful	3	7.9%	92.1%
Little Help	1	2.6%	94.7%
No Help at All	2	5.3%	100.0%
Mean	1.79		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	18	47.4%	47.4%
Helpful	14	36.8%	84.2%
Moderately Helpful	4	10.5%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.74		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	12	31.6%	76.3%
Moderately Helpful	6	15.8%	92.1%
Little Help	2	5.3%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.89		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	17	44.7%	76.3%
Moderately Helpful	5	13.2%	89.5%
Little Help	3	7.9%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.05		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	16	42.1%	73.7%
Moderately Helpful	5	13.2%	86.8%
Little Help	4	10.5%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.11		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	12	31.6%	81.6%
Moderately Helpful	5	13.2%	94.7%
Little Help	1	2.6%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.76		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	14	36.8%	65.8%
Moderately Helpful	4	10.5%	76.3%
Little Help	7	18.4%	94.7%
No Help at All	2	5.3%	100.0%
Mean	2.34		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	20	52.6%	52.6%
Helpful	14	36.8%	89.5%
Moderately Helpful	2	5.3%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.63		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	17	44.7%	89.5%
Moderately Helpful	2	5.3%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.71		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	11	28.9%	71.1%
Moderately Helpful	8	21.1%	92.1%
Little Help	2	5.3%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.97		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	14	36.8%	71.1%
Moderately Helpful	6	15.8%	86.8%
Little Help	3	7.9%	94.7%
No Help at All	2	5.3%	100.0%
Mean	2.13		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	11	28.9%	78.9%
Moderately Helpful	5	13.2%	92.1%
Little Help	2	5.3%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.82		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	14	36.8%	86.8%
Moderately Helpful	4	10.5%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	22	57.9%	57.9%
Helpful	7	18.4%	76.3%
Moderately Helpful	8	21.1%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.71		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	22	57.9%	57.9%
Helpful	11	28.9%	86.8%
Moderately Helpful	3	7.9%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	22	57.9%	57.9%
Helpful	9	23.7%	81.6%
Moderately Helpful	6	15.8%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.66		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	18	47.4%	47.4%
Helpful	13	34.2%	81.6%
Moderately Helpful	5	13.2%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.76		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	12	31.6%	73.7%
Moderately Helpful	6	15.8%	89.5%
Little Help	4	10.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.95		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	12	31.6%	76.3%
Moderately Helpful	7	18.4%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	15	39.5%	71.1%
Moderately Helpful	6	15.8%	86.8%
Little Help	2	5.3%	92.1%
No Help at All	3	7.9%	100.0%
Mean	2.18		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	13	34.2%	68.4%
Moderately Helpful	8	21.1%	89.5%
Little Help	0	0.0%	89.5%
No Help at All	4	10.5%	100.0%
Mean	2.18		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	18	50.0%	50.0%
No, they usually had too few students for effective learning	10	27.8%	77.8%
No, they usually had too many students for effective	8	22.2%	100.0%
Mean	1.72		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	50.0%	50.0%
Satisfied	15	39.5%	89.5%
Dissatisfied	3	7.9%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.63		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	16	42.1%	94.7%
Dissatisfied	1	2.6%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.55		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	26	68.4%	68.4%
Satisfied	9	23.7%	92.1%
Dissatisfied	3	7.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	14	36.8%	89.5%
Dissatisfied	2	5.3%	94.7%
Very Dissatisfied	1	2.6%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.66		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	11	28.9%	81.6%
Dissatisfied	7	18.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.66		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	12	31.6%	92.1%
Dissatisfied	2	5.3%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	12	31.6%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	3	7.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	14	36.8%	89.5%
Dissatisfied	3	7.9%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	22	57.9%	57.9%
Satisfied	12	31.6%	89.5%
Dissatisfied	2	5.3%	94.7%
Very Dissatisfied	2	5.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	22	57.9%	57.9%
Satisfied	13	34.2%	92.1%
Dissatisfied	2	5.3%	97.4%
Very Dissatisfied	0	0.0%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.55		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	30	78.9%	78.9%
Satisfied	6	15.8%	94.7%
Dissatisfied	1	2.6%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	10	26.3%	86.8%
Dissatisfied	4	10.5%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.55		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	24	63.2%	63.2%
Satisfied	13	34.2%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	36.8%	36.8%
Satisfied	17	44.7%	81.6%
Dissatisfied	5	13.2%	94.7%
Very Dissatisfied	1	2.6%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.89		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	16	42.1%	42.1%
Satisfied	16	42.1%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	1	2.6%	94.7%
Not Applicable	2	5.3%	100.0%
Mean	1.87		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	17	44.7%	44.7%
Satisfied	15	39.5%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	0	0.0%	92.1%
Not Applicable	3	7.9%	100.0%
Mean	1.87		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	47.4%	47.4%
Satisfied	11	28.9%	76.3%
Dissatisfied	5	13.2%	89.5%
Very Dissatisfied	3	7.9%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.89		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	50.0%	50.0%
Satisfied	13	34.2%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	3	7.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.74		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	48.6%	48.6%
Satisfied	14	37.8%	86.5%
Dissatisfied	2	5.4%	91.9%
Very Dissatisfied	2	5.4%	97.3%
Not Applicable	1	2.7%	100.0%
Mean	1.76		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	11	28.9%	81.6%
Dissatisfied	6	15.8%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	22	61.1%	61.1%
Satisfied	12	33.3%	94.4%
Dissatisfied	1	2.8%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.47		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	51.4%	51.4%
Satisfied	12	32.4%	83.8%
Dissatisfied	5	13.5%	97.3%
Very Dissatisfied	1	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	40.5%	40.5%
Satisfied	13	35.1%	75.7%
Dissatisfied	6	16.2%	91.9%
Very Dissatisfied	3	8.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.92		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	34.2%	34.2%
Satisfied	19	50.0%	84.2%
Dissatisfied	6	15.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.82		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	36.8%	36.8%
Satisfied	16	42.1%	78.9%
Dissatisfied	4	10.5%	89.5%
Very Dissatisfied	2	5.3%	94.7%
Not Applicable	2	5.3%	100.0%
Mean	2.00		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	21	56.8%	56.8%
Satisfied	14	37.8%	94.6%
Dissatisfied	1	2.7%	97.3%
Very Dissatisfied	1	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.51		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	17	44.7%	44.7%
Satisfied	17	44.7%	89.5%
Dissatisfied	2	5.3%	94.7%
Very Dissatisfied	1	2.6%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.74		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	18	48.6%	48.6%
Satisfied	15	40.5%	89.2%
Dissatisfied	4	10.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

Fall 2012 Graduating Senior Survey Results - College of Arts and Sciences

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	11	28.9%	89.5%
Dissatisfied	3	7.9%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	36.8%	36.8%
Satisfied	17	44.7%	81.6%
Dissatisfied	4	10.5%	92.1%
Very Dissatisfied	3	7.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	22	57.9%	57.9%
Satisfied	12	31.6%	89.5%
Dissatisfied	2	5.3%	94.7%
Very Dissatisfied	2	5.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	10	26.3%	86.8%
Dissatisfied	5	13.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	22	59.5%	59.5%
Satisfied	11	29.7%	89.2%
Dissatisfied	4	10.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.51		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	24	66.7%	66.7%
No, I usually learned substantially more than my grades	11	30.6%	97.2%
No, I usually learned substantially less than my grades	1	2.8%	100.0%
Mean	2.64		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	4	80.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	4	80.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	4	80.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	4	80.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	2	40.0%	40.0%
No, they usually had too few students for effective learning	3	60.0%	100.0%
No, they usually had too many students for effective	0	0.0%	100.0%
Mean	1.60		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	1	20.0%	20.0%
Satisfied	4	80.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	75.0%	75.0%
Satisfied	1	25.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.25		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	75.0%	75.0%
Satisfied	1	25.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.25		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Applied Sciences

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	3	60.0%	60.0%
No, I usually learned substantially more than my grades	2	40.0%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean	2.60		

Fall 2012 Graduating Senior Survey Results - Department of Art

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	5	35.7%	35.7%
Helpful	2	14.3%	50.0%
Moderately Helpful	4	28.6%	78.6%
Little Help	3	21.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.36		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	7	50.0%	50.0%
Helpful	3	21.4%	71.4%
Moderately Helpful	1	7.1%	78.6%
Little Help	3	21.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	2	14.3%	14.3%
Helpful	3	21.4%	35.7%
Moderately Helpful	5	35.7%	71.4%
Little Help	3	21.4%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.86		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	6	42.9%	85.7%
Moderately Helpful	1	7.1%	92.9%
Little Help	0	0.0%	92.9%
No Help at All	1	7.1%	100.0%
Mean	1.86		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	8	57.1%	57.1%
Helpful	3	21.4%	78.6%
Moderately Helpful	2	14.3%	92.9%
Little Help	0	0.0%	92.9%
No Help at All	1	7.1%	100.0%
Mean	1.79		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	5	35.7%	78.6%
Moderately Helpful	2	14.3%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.86		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	4	28.6%	71.4%
Moderately Helpful	1	7.1%	78.6%
Little Help	1	7.1%	85.7%
No Help at All	2	14.3%	100.0%
Mean	2.21		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	4	28.6%	71.4%
Moderately Helpful	2	14.3%	85.7%
Little Help	2	14.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

Fall 2012 Graduating Senior Survey Results - Department of Art

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	3	21.4%	64.3%
Moderately Helpful	2	14.3%	78.6%
Little Help	2	14.3%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.21		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	3	21.4%	21.4%
Helpful	6	42.9%	64.3%
Moderately Helpful	3	21.4%	85.7%
Little Help	2	14.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.29		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	3	21.4%	21.4%
Helpful	7	50.0%	71.4%
Moderately Helpful	1	7.1%	78.6%
Little Help	2	14.3%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.36		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	8	57.1%	57.1%
Helpful	2	14.3%	71.4%
Moderately Helpful	4	28.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.71		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	2	14.3%	14.3%
Helpful	5	35.7%	50.0%
Moderately Helpful	1	7.1%	57.1%
Little Help	5	35.7%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.86		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	7	50.0%	50.0%
Helpful	4	28.6%	78.6%
Moderately Helpful	2	14.3%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.79		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	4	28.6%	28.6%
Helpful	8	57.1%	85.7%
Moderately Helpful	1	7.1%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.93		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	5	35.7%	35.7%
Helpful	3	21.4%	57.1%
Moderately Helpful	5	35.7%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.14		

Fall 2012 Graduating Senior Survey Results - Department of Art

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	3	21.4%	21.4%
Helpful	6	42.9%	64.3%
Moderately Helpful	2	14.3%	78.6%
Little Help	2	14.3%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.43		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	3	21.4%	64.3%
Moderately Helpful	2	14.3%	78.6%
Little Help	2	14.3%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.21		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	5	35.7%	78.6%
Moderately Helpful	2	14.3%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.86		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	4	28.6%	28.6%
Helpful	2	14.3%	42.9%
Moderately Helpful	7	50.0%	92.9%
Little Help	0	0.0%	92.9%
No Help at All	1	7.1%	100.0%
Mean	2.43		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	8	57.1%	57.1%
Helpful	4	28.6%	85.7%
Moderately Helpful	1	7.1%	92.9%
Little Help	1	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.64		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	11	78.6%	78.6%
Helpful	0	0.0%	78.6%
Moderately Helpful	3	21.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.43		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	3	21.4%	64.3%
Moderately Helpful	3	21.4%	85.7%
Little Help	2	14.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.07		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	4	28.6%	28.6%
Helpful	2	14.3%	42.9%
Moderately Helpful	5	35.7%	78.6%
Little Help	3	21.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.50		

Fall 2012 Graduating Senior Survey Results - Department of Art

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	6	42.9%	42.9%
Helpful	2	14.3%	57.1%
Moderately Helpful	6	42.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	1	7.1%	7.1%
Helpful	5	35.7%	42.9%
Moderately Helpful	4	28.6%	71.4%
Little Help	2	14.3%	85.7%
No Help at All	2	14.3%	100.0%
Mean	2.93		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	1	7.1%	7.1%
Helpful	4	28.6%	35.7%
Moderately Helpful	6	42.9%	78.6%
Little Help	0	0.0%	78.6%
No Help at All	3	21.4%	100.0%
Mean	3.00		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	6	50.0%	50.0%
No, they usually had too few students for effective learning	2	16.7%	66.7%
No, they usually had too many students for effective	4	33.3%	100.0%
Mean	1.83		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	5	35.7%	35.7%
Satisfied	7	50.0%	85.7%
Dissatisfied	1	7.1%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	6	42.9%	85.7%
Dissatisfied	1	7.1%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	9	64.3%	64.3%
Satisfied	4	28.6%	92.9%
Dissatisfied	1	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.43		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	7	50.0%	50.0%
Satisfied	4	28.6%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

Fall 2012 Graduating Senior Survey Results - Department of Art

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	7	50.0%	50.0%
Satisfied	4	28.6%	78.6%
Dissatisfied	3	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	7	50.0%	50.0%
Satisfied	4	28.6%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	1	7.1%	64.3%
Dissatisfied	3	21.4%	85.7%
Very Dissatisfied	2	14.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.93		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	3	21.4%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	64.3%	64.3%
Satisfied	3	21.4%	85.7%
Dissatisfied	1	7.1%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.57		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	5	35.7%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	0	0.0%	92.9%
Not Applicable	1	7.1%	100.0%
Mean	1.93		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	12	85.7%	85.7%
Satisfied	0	0.0%	85.7%
Dissatisfied	1	7.1%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	64.3%	64.3%
Satisfied	2	14.3%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

Fall 2012 Graduating Senior Survey Results - Department of Art

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	5	35.7%	92.9%
Dissatisfied	1	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	21.4%	21.4%
Satisfied	6	42.9%	64.3%
Dissatisfied	3	21.4%	85.7%
Very Dissatisfied	1	7.1%	92.9%
Not Applicable	1	7.1%	100.0%
Mean	2.36		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	28.6%	28.6%
Satisfied	7	50.0%	78.6%
Dissatisfied	3	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.93		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	4	28.6%	71.4%
Dissatisfied	3	21.4%	92.9%
Very Dissatisfied	0	0.0%	92.9%
Not Applicable	1	7.1%	100.0%
Mean	2.00		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	35.7%	35.7%
Satisfied	5	35.7%	71.4%
Dissatisfied	3	21.4%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.00		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	50.0%	50.0%
Satisfied	3	21.4%	71.4%
Dissatisfied	1	7.1%	78.6%
Very Dissatisfied	3	21.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.00		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	3	21.4%	64.3%
Dissatisfied	2	14.3%	78.6%
Very Dissatisfied	2	14.3%	92.9%
Not Applicable	1	7.1%	100.0%
Mean	2.21		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	2	14.3%	57.1%
Dissatisfied	5	35.7%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.07		

Fall 2012 Graduating Senior Survey Results - Department of Art

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	4	28.6%	85.7%
Dissatisfied	1	7.1%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	5	35.7%	78.6%
Dissatisfied	3	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	28.6%	28.6%
Satisfied	5	35.7%	64.3%
Dissatisfied	2	14.3%	78.6%
Very Dissatisfied	3	21.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.29		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	14.3%	14.3%
Satisfied	9	64.3%	78.6%
Dissatisfied	3	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.07		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	28.6%	28.6%
Satisfied	7	50.0%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.00		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	9	64.3%	64.3%
Satisfied	4	28.6%	92.9%
Dissatisfied	0	0.0%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	4	28.6%	28.6%
Satisfied	7	50.0%	78.6%
Dissatisfied	1	7.1%	85.7%
Very Dissatisfied	1	7.1%	92.9%
Not Applicable	1	7.1%	100.0%
Mean	2.14		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	6	42.9%	42.9%
Satisfied	6	42.9%	85.7%
Dissatisfied	2	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

Fall 2012 Graduating Senior Survey Results - Department of Art

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	3	21.4%	78.6%
Dissatisfied	2	14.3%	92.9%
Very Dissatisfied	1	7.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	21.4%	21.4%
Satisfied	6	42.9%	64.3%
Dissatisfied	3	21.4%	85.7%
Very Dissatisfied	2	14.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.29		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	71.4%	71.4%
Satisfied	1	7.1%	78.6%
Dissatisfied	1	7.1%	85.7%
Very Dissatisfied	2	14.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	8	57.1%	57.1%
Satisfied	3	21.4%	78.6%
Dissatisfied	3	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	7	50.0%	50.0%
Satisfied	5	35.7%	85.7%
Dissatisfied	2	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	7	53.8%	53.8%
No, I usually learned substantially more than my grades	5	38.5%	92.3%
No, I usually learned substantially less than my grades	1	7.7%	100.0%
Mean	2.46		

Fall 2012 Graduating Senior Survey Results - Department of Biology

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	3	60.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	2	40.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.40		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	1	20.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	0	0.0%	80.0%
No Help at All	1	20.0%	100.0%
Mean	2.20		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

Fall 2012 Graduating Senior Survey Results - Department of Biology

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	3	60.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	2	40.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.20		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	0	0.0%	0.0%
Helpful	3	60.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.40		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	0	0.0%	0.0%
Helpful	3	60.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	0	0.0%	80.0%
No Help at All	1	20.0%	100.0%
Mean	2.80		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	0	0.0%	0.0%
Helpful	2	40.0%	40.0%
Moderately Helpful	2	40.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.80		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	3	60.0%	80.0%
Moderately Helpful	0	0.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.20		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	2	40.0%	80.0%
Moderately Helpful	0	0.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	2	40.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	0	0.0%	80.0%
No Help at All	1	20.0%	100.0%
Mean	2.60		

Fall 2012 Graduating Senior Survey Results - Department of Biology

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	2	40.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.40		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	2	40.0%	40.0%
Helpful	1	20.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	1	20.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	0	0.0%	80.0%
Little Help	1	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

Fall 2012 Graduating Senior Survey Results - Department of Biology

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	1	20.0%	20.0%
Helpful	2	40.0%	60.0%
Moderately Helpful	0	0.0%	60.0%
Little Help	2	40.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.60		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	2	40.0%	40.0%
No, they usually had too few students for effective learning	1	20.0%	60.0%
No, they usually had too many students for effective	2	40.0%	100.0%
Mean	2.00		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

32. Effort your departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Biology

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Biology

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	0	0.0%	60.0%
Dissatisfied	2	40.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	2	40.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Biology

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	1	20.0%	20.0%
Satisfied	2	40.0%	60.0%
Dissatisfied	2	40.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.20		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	2	40.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	1	20.0%	20.0%
Satisfied	3	60.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.20		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Biology

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	2	40.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	3	60.0%	60.0%
No, I usually learned substantially more than my grades	2	40.0%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean	2.60		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	5	100.0%	100.0%
Helpful	0	0.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.00		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.20		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	4	80.0%	80.0%
No, they usually had too few students for effective learning	1	20.0%	100.0%
No, they usually had too many students for effective	0	0.0%	100.0%
Mean	1.20		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.00		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	0	0.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

Fall 2012 Graduating Senior Survey Results - Department of Mass Communications

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.40		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	5	100.0%	100.0%
No, I usually learned substantially more than my grades	0	0.0%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean	3.00		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	20	24.1%	24.1%
Helpful	41	49.4%	73.5%
Moderately Helpful	16	19.3%	92.8%
Little Help	4	4.8%	97.6%
No Help at All	2	2.4%	100.0%
Mean	2.12		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	24	28.9%	28.9%
Helpful	38	45.8%	74.7%
Moderately Helpful	19	22.9%	97.6%
Little Help	1	1.2%	98.8%
No Help at All	1	1.2%	100.0%
Mean	2.00		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	30	36.1%	36.1%
Helpful	34	41.0%	77.1%
Moderately Helpful	14	16.9%	94.0%
Little Help	4	4.8%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.94		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	32	38.6%	38.6%
Helpful	37	44.6%	83.1%
Moderately Helpful	12	14.5%	97.6%
Little Help	1	1.2%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.82		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	33	39.8%	39.8%
Helpful	33	39.8%	79.5%
Moderately Helpful	12	14.5%	94.0%
Little Help	3	3.6%	97.6%
No Help at All	2	2.4%	100.0%
Mean	1.89		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	27	32.5%	32.5%
Helpful	35	42.2%	74.7%
Moderately Helpful	14	16.9%	91.6%
Little Help	7	8.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.01		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	29	35.4%	35.4%
Helpful	33	40.2%	75.6%
Moderately Helpful	15	18.3%	93.9%
Little Help	4	4.9%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.96		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	32	38.6%	38.6%
Helpful	28	33.7%	72.3%
Moderately Helpful	20	24.1%	96.4%
Little Help	2	2.4%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.94		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	36	43.4%	43.4%
Helpful	28	33.7%	77.1%
Moderately Helpful	17	20.5%	97.6%
Little Help	1	1.2%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.83		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	23	27.7%	27.7%
Helpful	25	30.1%	57.8%
Moderately Helpful	24	28.9%	86.7%
Little Help	9	10.8%	97.6%
No Help at All	2	2.4%	100.0%
Mean	2.30		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	9	10.8%	10.8%
Helpful	23	27.7%	38.6%
Moderately Helpful	36	43.4%	81.9%
Little Help	15	18.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.69		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	29	34.9%	34.9%
Helpful	40	48.2%	83.1%
Moderately Helpful	11	13.3%	96.4%
Little Help	2	2.4%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.87		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	25	30.1%	30.1%
Helpful	30	36.1%	66.3%
Moderately Helpful	18	21.7%	88.0%
Little Help	6	7.2%	95.2%
No Help at All	4	4.8%	100.0%
Mean	2.20		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	39	47.0%	47.0%
Helpful	34	41.0%	88.0%
Moderately Helpful	6	7.2%	95.2%
Little Help	2	2.4%	97.6%
No Help at All	2	2.4%	100.0%
Mean	1.72		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	30	36.1%	36.1%
Helpful	39	47.0%	83.1%
Moderately Helpful	11	13.3%	96.4%
Little Help	2	2.4%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.86		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	24	28.9%	28.9%
Helpful	30	36.1%	65.1%
Moderately Helpful	23	27.7%	92.8%
Little Help	3	3.6%	96.4%
No Help at All	3	3.6%	100.0%
Mean	2.17		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	38	45.8%	45.8%
Helpful	35	42.2%	88.0%
Moderately Helpful	5	6.0%	94.0%
Little Help	2	2.4%	96.4%
No Help at All	3	3.6%	100.0%
Mean	1.76		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	39	47.0%	47.0%
Helpful	33	39.8%	86.7%
Moderately Helpful	5	6.0%	92.8%
Little Help	3	3.6%	96.4%
No Help at All	3	3.6%	100.0%
Mean	1.77		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	36	43.4%	43.4%
Helpful	31	37.3%	80.7%
Moderately Helpful	9	10.8%	91.6%
Little Help	3	3.6%	95.2%
No Help at All	4	4.8%	100.0%
Mean	1.89		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	36	43.9%	43.9%
Helpful	26	31.7%	75.6%
Moderately Helpful	12	14.6%	90.2%
Little Help	5	6.1%	96.3%
No Help at All	3	3.7%	100.0%
Mean	1.94		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	35	42.2%	42.2%
Helpful	31	37.3%	79.5%
Moderately Helpful	15	18.1%	97.6%
Little Help	2	2.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.81		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	16	19.3%	19.3%
Helpful	27	32.5%	51.8%
Moderately Helpful	24	28.9%	80.7%
Little Help	11	13.3%	94.0%
No Help at All	5	6.0%	100.0%
Mean	2.54		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	30	36.1%	36.1%
Helpful	33	39.8%	75.9%
Moderately Helpful	15	18.1%	94.0%
Little Help	2	2.4%	96.4%
No Help at All	3	3.6%	100.0%
Mean	1.98		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	26	31.3%	31.3%
Helpful	40	48.2%	79.5%
Moderately Helpful	13	15.7%	95.2%
Little Help	3	3.6%	98.8%
No Help at All	1	1.2%	100.0%
Mean	1.95		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	29	35.4%	35.4%
Helpful	40	48.8%	84.1%
Moderately Helpful	8	9.8%	93.9%
Little Help	3	3.7%	97.6%
No Help at All	2	2.4%	100.0%
Mean	1.89		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	10	12.0%	12.0%
Helpful	26	31.3%	43.4%
Moderately Helpful	31	37.3%	80.7%
Little Help	14	16.9%	97.6%
No Help at All	2	2.4%	100.0%
Mean	2.66		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	10	12.0%	12.0%
Helpful	29	34.9%	47.0%
Moderately Helpful	25	30.1%	77.1%
Little Help	18	21.7%	98.8%
No Help at All	1	1.2%	100.0%
Mean	2.65		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	49	62.0%	62.0%
No, they usually had too few students for effective learning	12	15.2%	77.2%
No, they usually had too many students for effective	18	22.8%	100.0%
Mean	1.61		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	33	39.8%	39.8%
Satisfied	44	53.0%	92.8%
Dissatisfied	2	2.4%	95.2%
Very Dissatisfied	3	3.6%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.73		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	40	48.2%	48.2%
Satisfied	35	42.2%	90.4%
Dissatisfied	1	1.2%	91.6%
Very Dissatisfied	6	7.2%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.71		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	54	65.1%	65.1%
Satisfied	20	24.1%	89.2%
Dissatisfied	5	6.0%	95.2%
Very Dissatisfied	4	4.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.51		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	46	56.1%	56.1%
Satisfied	29	35.4%	91.5%
Dissatisfied	4	4.9%	96.3%
Very Dissatisfied	1	1.2%	97.6%
Not Applicable	2	2.4%	100.0%
Mean	1.59		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	38	46.3%	46.3%
Satisfied	34	41.5%	87.8%
Dissatisfied	5	6.1%	93.9%
Very Dissatisfied	2	2.4%	96.3%
Not Applicable	3	3.7%	100.0%
Mean	1.76		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	46	56.1%	56.1%
Satisfied	27	32.9%	89.0%
Dissatisfied	5	6.1%	95.1%
Very Dissatisfied	3	3.7%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.61		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	34	41.5%	41.5%
Satisfied	40	48.8%	90.2%
Dissatisfied	5	6.1%	96.3%
Very Dissatisfied	2	2.4%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.73		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	35	42.7%	42.7%
Satisfied	41	50.0%	92.7%
Dissatisfied	4	4.9%	97.6%
Very Dissatisfied	1	1.2%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.68		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	39	47.6%	47.6%
Satisfied	38	46.3%	93.9%
Dissatisfied	3	3.7%	97.6%
Very Dissatisfied	2	2.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	34	41.5%	41.5%
Satisfied	41	50.0%	91.5%
Dissatisfied	4	4.9%	96.3%
Very Dissatisfied	2	2.4%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.72		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	45	54.9%	54.9%
Satisfied	32	39.0%	93.9%
Dissatisfied	4	4.9%	98.8%
Very Dissatisfied	1	1.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.52		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	37.0%	37.0%
Satisfied	39	48.1%	85.2%
Dissatisfied	8	9.9%	95.1%
Very Dissatisfied	3	3.7%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.84		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	40	48.2%	48.2%
Satisfied	38	45.8%	94.0%
Dissatisfied	3	3.6%	97.6%
Very Dissatisfied	2	2.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	37.3%	37.3%
Satisfied	44	53.0%	90.4%
Dissatisfied	6	7.2%	97.6%
Very Dissatisfied	2	2.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.75		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	26	31.3%	31.3%
Satisfied	41	49.4%	80.7%
Dissatisfied	12	14.5%	95.2%
Very Dissatisfied	3	3.6%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.94		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	21	25.3%	25.3%
Satisfied	43	51.8%	77.1%
Dissatisfied	11	13.3%	90.4%
Very Dissatisfied	1	1.2%	91.6%
Not Applicable	7	8.4%	100.0%
Mean	2.16		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	16.9%	16.9%
Satisfied	39	47.0%	63.9%
Dissatisfied	19	22.9%	86.7%
Very Dissatisfied	4	4.8%	91.6%
Not Applicable	7	8.4%	100.0%
Mean	2.41		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	32.5%	32.5%
Satisfied	43	51.8%	84.3%
Dissatisfied	9	10.8%	95.2%
Very Dissatisfied	4	4.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.88		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	30	36.1%	36.1%
Satisfied	46	55.4%	91.6%
Dissatisfied	5	6.0%	97.6%
Very Dissatisfied	1	1.2%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.76		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	25	30.1%	30.1%
Satisfied	44	53.0%	83.1%
Dissatisfied	8	9.6%	92.8%
Very Dissatisfied	6	7.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.94		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	34	41.0%	41.0%
Satisfied	44	53.0%	94.0%
Dissatisfied	3	3.6%	97.6%
Very Dissatisfied	0	0.0%	97.6%
Not Applicable	2	2.4%	100.0%
Mean	1.70		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	33	39.8%	39.8%
Satisfied	47	56.6%	96.4%
Dissatisfied	2	2.4%	98.8%
Very Dissatisfied	1	1.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.65		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	33	39.8%	39.8%
Satisfied	41	49.4%	89.2%
Dissatisfied	7	8.4%	97.6%
Very Dissatisfied	1	1.2%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.75		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	26	31.7%	31.7%
Satisfied	43	52.4%	84.1%
Dissatisfied	6	7.3%	91.5%
Very Dissatisfied	2	2.4%	93.9%
Not Applicable	5	6.1%	100.0%
Mean	1.99		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	25	30.5%	30.5%
Satisfied	38	46.3%	76.8%
Dissatisfied	8	9.8%	86.6%
Very Dissatisfied	1	1.2%	87.8%
Not Applicable	10	12.2%	100.0%
Mean	2.18		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	31	37.8%	37.8%
Satisfied	43	52.4%	90.2%
Dissatisfied	6	7.3%	97.6%
Very Dissatisfied	2	2.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.74		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	24	28.9%	28.9%
Satisfied	41	49.4%	78.3%
Dissatisfied	8	9.6%	88.0%
Very Dissatisfied	4	4.8%	92.8%
Not Applicable	6	7.2%	100.0%
Mean	2.12		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	28	34.6%	34.6%
Satisfied	40	49.4%	84.0%
Dissatisfied	9	11.1%	95.1%
Very Dissatisfied	3	3.7%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.88		

Fall 2012 Graduating Senior Survey Results - College of Business Administration

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	36	43.4%	43.4%
Satisfied	44	53.0%	96.4%
Dissatisfied	2	2.4%	98.8%
Very Dissatisfied	1	1.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	20	24.4%	24.4%
Satisfied	38	46.3%	70.7%
Dissatisfied	17	20.7%	91.5%
Very Dissatisfied	2	2.4%	93.9%
Not Applicable	5	6.1%	100.0%
Mean	2.20		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	39	47.0%	47.0%
Satisfied	36	43.4%	90.4%
Dissatisfied	7	8.4%	98.8%
Very Dissatisfied	1	1.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	43	51.8%	51.8%
Satisfied	36	43.4%	95.2%
Dissatisfied	2	2.4%	97.6%
Very Dissatisfied	1	1.2%	98.8%
Not Applicable	1	1.2%	100.0%
Mean	1.57		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	39	47.0%	47.0%
Satisfied	41	49.4%	96.4%
Dissatisfied	2	2.4%	98.8%
Very Dissatisfied	1	1.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	40	50.6%	50.6%
No, I usually learned substantially more than my grades	35	44.3%	94.9%
No, I usually learned substantially less than my grades	4	5.1%	100.0%
Mean	2.46		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	20	52.6%	84.2%
Moderately Helpful	3	7.9%	92.1%
Little Help	3	7.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	18	47.4%	78.9%
Moderately Helpful	8	21.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.89		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	17	44.7%	89.5%
Moderately Helpful	4	10.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	17	44.7%	89.5%
Moderately Helpful	4	10.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	21	55.3%	84.2%
Moderately Helpful	4	10.5%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	18	47.4%	76.3%
Moderately Helpful	8	21.1%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.97		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	16	43.2%	43.2%
Helpful	14	37.8%	81.1%
Moderately Helpful	7	18.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.76		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	17	44.7%	78.9%
Moderately Helpful	8	21.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.87		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	17	44.7%	86.8%
Moderately Helpful	4	10.5%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.74		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	12	31.6%	60.5%
Moderately Helpful	11	28.9%	89.5%
Little Help	3	7.9%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.24		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	3	7.9%	7.9%
Helpful	12	31.6%	39.5%
Moderately Helpful	15	39.5%	78.9%
Little Help	8	21.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.74		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	18	47.4%	81.6%
Moderately Helpful	7	18.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	15	39.5%	73.7%
Moderately Helpful	8	21.1%	94.7%
Little Help	1	2.6%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.00		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	20	52.6%	94.7%
Moderately Helpful	2	5.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.63		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	22	57.9%	89.5%
Moderately Helpful	4	10.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.79		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	10	26.3%	26.3%
Helpful	13	34.2%	60.5%
Moderately Helpful	13	34.2%	94.7%
Little Help	1	2.6%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.21		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	19	50.0%	50.0%
Helpful	15	39.5%	89.5%
Moderately Helpful	3	7.9%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.66		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	18	47.4%	47.4%
Helpful	15	39.5%	86.8%
Moderately Helpful	3	7.9%	94.7%
Little Help	1	2.6%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.74		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	14	36.8%	36.8%
Helpful	17	44.7%	81.6%
Moderately Helpful	3	7.9%	89.5%
Little Help	3	7.9%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.95		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	14	37.8%	37.8%
Helpful	12	32.4%	70.3%
Moderately Helpful	5	13.5%	83.8%
Little Help	4	10.8%	94.6%
No Help at All	2	5.4%	100.0%
Mean	2.14		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	17	44.7%	44.7%
Helpful	13	34.2%	78.9%
Moderately Helpful	7	18.4%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.79		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	8	21.1%	21.1%
Helpful	14	36.8%	57.9%
Moderately Helpful	9	23.7%	81.6%
Little Help	5	13.2%	94.7%
No Help at All	2	5.3%	100.0%
Mean	2.45		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	14	36.8%	36.8%
Helpful	16	42.1%	78.9%
Moderately Helpful	5	13.2%	92.1%
Little Help	2	5.3%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.95		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	20	52.6%	84.2%
Moderately Helpful	5	13.2%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.87		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	13	35.1%	35.1%
Helpful	21	56.8%	91.9%
Moderately Helpful	2	5.4%	97.3%
Little Help	0	0.0%	97.3%
No Help at All	1	2.7%	100.0%
Mean	1.78		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	4	10.5%	10.5%
Helpful	13	34.2%	44.7%
Moderately Helpful	16	42.1%	86.8%
Little Help	4	10.5%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.61		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	5	13.2%	13.2%
Helpful	14	36.8%	50.0%
Moderately Helpful	14	36.8%	86.8%
Little Help	5	13.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.50		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	25	67.6%	67.6%
No, they usually had too few students for effective learning	3	8.1%	75.7%
No, they usually had too many students for effective	9	24.3%	100.0%
Mean	1.57		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	42.1%	42.1%
Satisfied	20	52.6%	94.7%
Dissatisfied	1	2.6%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.66		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	19	50.0%	50.0%
Satisfied	17	44.7%	94.7%
Dissatisfied	0	0.0%	94.7%
Very Dissatisfied	1	2.6%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.63		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	12	31.6%	92.1%
Dissatisfied	1	2.6%	94.7%
Very Dissatisfied	2	5.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	15	39.5%	92.1%
Dissatisfied	2	5.3%	97.4%
Very Dissatisfied	0	0.0%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.61		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	16	42.1%	42.1%
Satisfied	19	50.0%	92.1%
Dissatisfied	1	2.6%	94.7%
Very Dissatisfied	1	2.6%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.74		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	18	47.4%	47.4%
Satisfied	17	44.7%	92.1%
Dissatisfied	3	7.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	16	42.1%	42.1%
Satisfied	18	47.4%	89.5%
Dissatisfied	3	7.9%	97.4%
Very Dissatisfied	0	0.0%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.74		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	17	44.7%	44.7%
Satisfied	19	50.0%	94.7%
Dissatisfied	2	5.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	16	42.1%	94.7%
Dissatisfied	2	5.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	17	44.7%	44.7%
Satisfied	20	52.6%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	23	60.5%	60.5%
Satisfied	15	39.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	40.5%	40.5%
Satisfied	18	48.6%	89.2%
Dissatisfied	3	8.1%	97.3%
Very Dissatisfied	1	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	55.3%	55.3%
Satisfied	15	39.5%	94.7%
Dissatisfied	1	2.6%	97.4%
Very Dissatisfied	1	2.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	36.8%	36.8%
Satisfied	21	55.3%	92.1%
Dissatisfied	3	7.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	28.9%	28.9%
Satisfied	21	55.3%	84.2%
Dissatisfied	6	15.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.87		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	8	21.1%	21.1%
Satisfied	23	60.5%	81.6%
Dissatisfied	4	10.5%	92.1%
Very Dissatisfied	0	0.0%	92.1%
Not Applicable	3	7.9%	100.0%
Mean	2.13		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	18.4%	18.4%
Satisfied	19	50.0%	68.4%
Dissatisfied	7	18.4%	86.8%
Very Dissatisfied	1	2.6%	89.5%
Not Applicable	4	10.5%	100.0%
Mean	2.37		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	28.9%	28.9%
Satisfied	23	60.5%	89.5%
Dissatisfied	2	5.3%	94.7%
Very Dissatisfied	2	5.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.87		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	26.3%	26.3%
Satisfied	28	73.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.74		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	21.1%	21.1%
Satisfied	24	63.2%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	3	7.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.03		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	36.8%	36.8%
Satisfied	22	57.9%	94.7%
Dissatisfied	1	2.6%	97.4%
Very Dissatisfied	0	0.0%	97.4%
Not Applicable	1	2.6%	100.0%
Mean	1.74		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	42.1%	42.1%
Satisfied	21	55.3%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	44.7%	44.7%
Satisfied	20	52.6%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	26.3%	26.3%
Satisfied	24	63.2%	89.5%
Dissatisfied	1	2.6%	92.1%
Very Dissatisfied	0	0.0%	92.1%
Not Applicable	3	7.9%	100.0%
Mean	2.00		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	34.2%	34.2%
Satisfied	19	50.0%	84.2%
Dissatisfied	3	7.9%	92.1%
Very Dissatisfied	0	0.0%	92.1%
Not Applicable	3	7.9%	100.0%
Mean	1.97		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	18	47.4%	47.4%
Satisfied	18	47.4%	94.7%
Dissatisfied	2	5.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	11	28.9%	28.9%
Satisfied	19	50.0%	78.9%
Dissatisfied	3	7.9%	86.8%
Very Dissatisfied	1	2.6%	89.5%
Not Applicable	4	10.5%	100.0%
Mean	2.16		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	11	28.9%	28.9%
Satisfied	21	55.3%	84.2%
Dissatisfied	4	10.5%	94.7%
Very Dissatisfied	2	5.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.92		

Fall 2012 Graduating Senior Survey Results - Department of Accounting, Finance, and Information Systems

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	18	47.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.47		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	23.7%	23.7%
Satisfied	16	42.1%	65.8%
Dissatisfied	11	28.9%	94.7%
Very Dissatisfied	0	0.0%	94.7%
Not Applicable	2	5.3%	100.0%
Mean	2.21		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	15	39.5%	92.1%
Dissatisfied	3	7.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.55		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	20	52.6%	52.6%
Satisfied	17	44.7%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	18	47.4%	47.4%
Satisfied	19	50.0%	97.4%
Dissatisfied	1	2.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.55		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	20	54.1%	54.1%
No, I usually learned substantially more than my grades	15	40.5%	94.6%
No, I usually learned substantially less than my grades	2	5.4%	100.0%
Mean	2.49		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	8	17.8%	17.8%
Helpful	21	46.7%	64.4%
Moderately Helpful	13	28.9%	93.3%
Little Help	1	2.2%	95.6%
No Help at All	2	4.4%	100.0%
Mean	2.29		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	12	26.7%	26.7%
Helpful	20	44.4%	71.1%
Moderately Helpful	11	24.4%	95.6%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.09		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	13	28.9%	28.9%
Helpful	17	37.8%	66.7%
Moderately Helpful	10	22.2%	88.9%
Little Help	4	8.9%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.18		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	15	33.3%	33.3%
Helpful	20	44.4%	77.8%
Moderately Helpful	8	17.8%	95.6%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.96		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	22	48.9%	48.9%
Helpful	12	26.7%	75.6%
Moderately Helpful	8	17.8%	93.3%
Little Help	1	2.2%	95.6%
No Help at All	2	4.4%	100.0%
Mean	1.87		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	16	35.6%	35.6%
Helpful	17	37.8%	73.3%
Moderately Helpful	6	13.3%	86.7%
Little Help	6	13.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.04		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	13	28.9%	28.9%
Helpful	19	42.2%	71.1%
Moderately Helpful	8	17.8%	88.9%
Little Help	4	8.9%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.13		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	19	42.2%	42.2%
Helpful	11	24.4%	66.7%
Moderately Helpful	12	26.7%	93.3%
Little Help	2	4.4%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.00		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	20	44.4%	44.4%
Helpful	11	24.4%	68.9%
Moderately Helpful	13	28.9%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.91		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	12	26.7%	26.7%
Helpful	13	28.9%	55.6%
Moderately Helpful	13	28.9%	84.4%
Little Help	6	13.3%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.36		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	6	13.3%	13.3%
Helpful	11	24.4%	37.8%
Moderately Helpful	21	46.7%	84.4%
Little Help	7	15.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.64		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	16	35.6%	35.6%
Helpful	22	48.9%	84.4%
Moderately Helpful	4	8.9%	93.3%
Little Help	2	4.4%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.89		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	12	26.7%	26.7%
Helpful	15	33.3%	60.0%
Moderately Helpful	10	22.2%	82.2%
Little Help	5	11.1%	93.3%
No Help at All	3	6.7%	100.0%
Mean	2.38		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	23	51.1%	51.1%
Helpful	14	31.1%	82.2%
Moderately Helpful	4	8.9%	91.1%
Little Help	2	4.4%	95.6%
No Help at All	2	4.4%	100.0%
Mean	1.80		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	18	40.0%	40.0%
Helpful	17	37.8%	77.8%
Moderately Helpful	7	15.6%	93.3%
Little Help	2	4.4%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.91		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	14	31.1%	31.1%
Helpful	17	37.8%	68.9%
Moderately Helpful	10	22.2%	91.1%
Little Help	2	4.4%	95.6%
No Help at All	2	4.4%	100.0%
Mean	2.13		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	19	42.2%	42.2%
Helpful	20	44.4%	86.7%
Moderately Helpful	2	4.4%	91.1%
Little Help	2	4.4%	95.6%
No Help at All	2	4.4%	100.0%
Mean	1.84		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	21	46.7%	46.7%
Helpful	18	40.0%	86.7%
Moderately Helpful	2	4.4%	91.1%
Little Help	2	4.4%	95.6%
No Help at All	2	4.4%	100.0%
Mean	1.80		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	22	48.9%	48.9%
Helpful	14	31.1%	80.0%
Moderately Helpful	6	13.3%	93.3%
Little Help	0	0.0%	93.3%
No Help at All	3	6.7%	100.0%
Mean	1.84		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	22	48.9%	48.9%
Helpful	14	31.1%	80.0%
Moderately Helpful	7	15.6%	95.6%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.78		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	18	40.0%	40.0%
Helpful	18	40.0%	80.0%
Moderately Helpful	8	17.8%	97.8%
Little Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.82		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	8	17.8%	17.8%
Helpful	13	28.9%	46.7%
Moderately Helpful	15	33.3%	80.0%
Little Help	6	13.3%	93.3%
No Help at All	3	6.7%	100.0%
Mean	2.62		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	16	35.6%	35.6%
Helpful	17	37.8%	73.3%
Moderately Helpful	10	22.2%	95.6%
Little Help	0	0.0%	95.6%
No Help at All	2	4.4%	100.0%
Mean	2.00		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	14	31.1%	31.1%
Helpful	20	44.4%	75.6%
Moderately Helpful	8	17.8%	93.3%
Little Help	2	4.4%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.02		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	16	35.6%	35.6%
Helpful	19	42.2%	77.8%
Moderately Helpful	6	13.3%	91.1%
Little Help	3	6.7%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.98		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	6	13.3%	13.3%
Helpful	13	28.9%	42.2%
Moderately Helpful	15	33.3%	75.6%
Little Help	10	22.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.71		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	5	11.1%	11.1%
Helpful	15	33.3%	44.4%
Moderately Helpful	11	24.4%	68.9%
Little Help	13	28.9%	97.8%
No Help at All	1	2.2%	100.0%
Mean	2.78		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	24	57.1%	57.1%
No, they usually had too few students for effective learning	9	21.4%	78.6%
No, they usually had too many students for effective	9	21.4%	100.0%
Mean	1.64		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	37.8%	37.8%
Satisfied	24	53.3%	91.1%
Dissatisfied	1	2.2%	93.3%
Very Dissatisfied	2	4.4%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.80		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	21	46.7%	46.7%
Satisfied	18	40.0%	86.7%
Dissatisfied	1	2.2%	88.9%
Very Dissatisfied	5	11.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.78		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	31	68.9%	68.9%
Satisfied	8	17.8%	86.7%
Dissatisfied	4	8.9%	95.6%
Very Dissatisfied	2	4.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.49		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	26	59.1%	59.1%
Satisfied	14	31.8%	90.9%
Dissatisfied	2	4.5%	95.5%
Very Dissatisfied	1	2.3%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.57		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	22	50.0%	50.0%
Satisfied	15	34.1%	84.1%
Dissatisfied	4	9.1%	93.2%
Very Dissatisfied	1	2.3%	95.5%
Not Applicable	2	4.5%	100.0%
Mean	1.77		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	28	63.6%	63.6%
Satisfied	10	22.7%	86.4%
Dissatisfied	2	4.5%	90.9%
Very Dissatisfied	3	6.8%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.61		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	18	40.9%	40.9%
Satisfied	22	50.0%	90.9%
Dissatisfied	2	4.5%	95.5%
Very Dissatisfied	2	4.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	18	40.9%	40.9%
Satisfied	22	50.0%	90.9%
Dissatisfied	2	4.5%	95.5%
Very Dissatisfied	1	2.3%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.75		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	43.2%	43.2%
Satisfied	22	50.0%	93.2%
Dissatisfied	1	2.3%	95.5%
Very Dissatisfied	2	4.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	17	38.6%	38.6%
Satisfied	21	47.7%	86.4%
Dissatisfied	3	6.8%	93.2%
Very Dissatisfied	2	4.5%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.84		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	22	50.0%	50.0%
Satisfied	17	38.6%	88.6%
Dissatisfied	4	9.1%	97.7%
Very Dissatisfied	1	2.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	34.1%	34.1%
Satisfied	21	47.7%	81.8%
Dissatisfied	5	11.4%	93.2%
Very Dissatisfied	2	4.5%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.93		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	42.2%	42.2%
Satisfied	23	51.1%	93.3%
Dissatisfied	2	4.4%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	37.8%	37.8%
Satisfied	23	51.1%	88.9%
Dissatisfied	3	6.7%	95.6%
Very Dissatisfied	2	4.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.78		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	15	33.3%	33.3%
Satisfied	20	44.4%	77.8%
Dissatisfied	6	13.3%	91.1%
Very Dissatisfied	3	6.7%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	2.00		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	13	28.9%	28.9%
Satisfied	20	44.4%	73.3%
Dissatisfied	7	15.6%	88.9%
Very Dissatisfied	1	2.2%	91.1%
Not Applicable	4	8.9%	100.0%
Mean	2.18		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	15.6%	15.6%
Satisfied	20	44.4%	60.0%
Dissatisfied	12	26.7%	86.7%
Very Dissatisfied	3	6.7%	93.3%
Not Applicable	3	6.7%	100.0%
Mean	2.44		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	35.6%	35.6%
Satisfied	20	44.4%	80.0%
Dissatisfied	7	15.6%	95.6%
Very Dissatisfied	2	4.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	20	44.4%	44.4%
Satisfied	18	40.0%	84.4%
Dissatisfied	5	11.1%	95.6%
Very Dissatisfied	1	2.2%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.78		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	37.8%	37.8%
Satisfied	20	44.4%	82.2%
Dissatisfied	5	11.1%	93.3%
Very Dissatisfied	3	6.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.87		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	44.4%	44.4%
Satisfied	22	48.9%	93.3%
Dissatisfied	2	4.4%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.67		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	37.8%	37.8%
Satisfied	26	57.8%	95.6%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	35.6%	35.6%
Satisfied	21	46.7%	82.2%
Dissatisfied	6	13.3%	95.6%
Very Dissatisfied	1	2.2%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.89		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	36.4%	36.4%
Satisfied	19	43.2%	79.5%
Dissatisfied	5	11.4%	90.9%
Very Dissatisfied	2	4.5%	95.5%
Not Applicable	2	4.5%	100.0%
Mean	1.98		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	27.3%	27.3%
Satisfied	19	43.2%	70.5%
Dissatisfied	5	11.4%	81.8%
Very Dissatisfied	1	2.3%	84.1%
Not Applicable	7	15.9%	100.0%
Mean	2.36		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	13	29.5%	29.5%
Satisfied	25	56.8%	86.4%
Dissatisfied	4	9.1%	95.5%
Very Dissatisfied	2	4.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	13	28.9%	28.9%
Satisfied	22	48.9%	77.8%
Dissatisfied	5	11.1%	88.9%
Very Dissatisfied	3	6.7%	95.6%
Not Applicable	2	4.4%	100.0%
Mean	2.09		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	17	39.5%	39.5%
Satisfied	19	44.2%	83.7%
Dissatisfied	5	11.6%	95.3%
Very Dissatisfied	1	2.3%	97.7%
Not Applicable	1	2.3%	100.0%
Mean	1.84		

Fall 2012 Graduating Senior Survey Results - Department of Management, Marketing, and Business Administration

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	35.6%	35.6%
Satisfied	26	57.8%	93.3%
Dissatisfied	2	4.4%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	25.0%	25.0%
Satisfied	22	50.0%	75.0%
Dissatisfied	6	13.6%	88.6%
Very Dissatisfied	2	4.5%	93.2%
Not Applicable	3	6.8%	100.0%
Mean	2.18		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	19	42.2%	42.2%
Satisfied	21	46.7%	88.9%
Dissatisfied	4	8.9%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	23	51.1%	51.1%
Satisfied	19	42.2%	93.3%
Dissatisfied	1	2.2%	95.6%
Very Dissatisfied	1	2.2%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.62		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	21	46.7%	46.7%
Satisfied	22	48.9%	95.6%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	20	47.6%	47.6%
No, I usually learned substantially more than my grades	20	47.6%	95.2%
No, I usually learned substantially less than my grades	2	4.8%	100.0%
Mean	2.43		

Fall 2012 Graduating Senior Survey Results - College of Education

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	26	39.4%	39.4%
Helpful	22	33.3%	72.7%
Moderately Helpful	14	21.2%	93.9%
Little Help	3	4.5%	98.5%
No Help at All	1	1.5%	100.0%
Mean	1.95		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	26	39.4%	39.4%
Helpful	27	40.9%	80.3%
Moderately Helpful	11	16.7%	97.0%
Little Help	1	1.5%	98.5%
No Help at All	1	1.5%	100.0%
Mean	1.85		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	12	18.2%	18.2%
Helpful	27	40.9%	59.1%
Moderately Helpful	21	31.8%	90.9%
Little Help	5	7.6%	98.5%
No Help at All	1	1.5%	100.0%
Mean	2.33		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	32	48.5%	48.5%
Helpful	24	36.4%	84.8%
Moderately Helpful	9	13.6%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	30	45.5%	45.5%
Helpful	27	40.9%	86.4%
Moderately Helpful	9	13.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	34	51.5%	51.5%
Helpful	25	37.9%	89.4%
Moderately Helpful	6	9.1%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	28	42.4%	42.4%
Helpful	29	43.9%	86.4%
Moderately Helpful	9	13.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.71		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	17	25.8%	25.8%
Helpful	33	50.0%	75.8%
Moderately Helpful	15	22.7%	98.5%
Little Help	0	0.0%	98.5%
No Help at All	1	1.5%	100.0%
Mean	2.02		

Fall 2012 Graduating Senior Survey Results - College of Education

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	30	45.5%	45.5%
Helpful	27	40.9%	86.4%
Moderately Helpful	8	12.1%	98.5%
Little Help	0	0.0%	98.5%
No Help at All	1	1.5%	100.0%
Mean	1.71		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	12	18.2%	18.2%
Helpful	25	37.9%	56.1%
Moderately Helpful	25	37.9%	93.9%
Little Help	4	6.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.32		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	13	19.7%	19.7%
Helpful	29	43.9%	63.6%
Moderately Helpful	20	30.3%	93.9%
Little Help	4	6.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.23		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	26	39.4%	39.4%
Helpful	30	45.5%	84.8%
Moderately Helpful	9	13.6%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.77		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	18	27.3%	27.3%
Helpful	27	40.9%	68.2%
Moderately Helpful	15	22.7%	90.9%
Little Help	4	6.1%	97.0%
No Help at All	2	3.0%	100.0%
Mean	2.17		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	32	48.5%	48.5%
Helpful	26	39.4%	87.9%
Moderately Helpful	5	7.6%	95.5%
Little Help	3	4.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	28	43.1%	43.1%
Helpful	27	41.5%	84.6%
Moderately Helpful	9	13.8%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.74		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	25	38.5%	38.5%
Helpful	29	44.6%	83.1%
Moderately Helpful	10	15.4%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

Fall 2012 Graduating Senior Survey Results - College of Education

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	26	40.0%	40.0%
Helpful	29	44.6%	84.6%
Moderately Helpful	9	13.8%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.77		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	33	50.8%	50.8%
Helpful	23	35.4%	86.2%
Moderately Helpful	7	10.8%	96.9%
Little Help	2	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	31	47.7%	47.7%
Helpful	30	46.2%	93.8%
Moderately Helpful	3	4.6%	98.5%
Little Help	1	1.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.60		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	27	42.2%	42.2%
Helpful	30	46.9%	89.1%
Moderately Helpful	5	7.8%	96.9%
Little Help	1	1.6%	98.4%
No Help at All	1	1.6%	100.0%
Mean	1.73		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	30	46.9%	46.9%
Helpful	26	40.6%	87.5%
Moderately Helpful	8	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	19	29.7%	29.7%
Helpful	18	28.1%	57.8%
Moderately Helpful	21	32.8%	90.6%
Little Help	6	9.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.22		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	24	37.5%	37.5%
Helpful	29	45.3%	82.8%
Moderately Helpful	9	14.1%	96.9%
Little Help	1	1.6%	98.4%
No Help at All	1	1.6%	100.0%
Mean	1.84		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	24	37.5%	37.5%
Helpful	27	42.2%	79.7%
Moderately Helpful	12	18.8%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

Fall 2012 Graduating Senior Survey Results - College of Education

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	28	43.8%	43.8%
Helpful	24	37.5%	81.3%
Moderately Helpful	10	15.6%	96.9%
Little Help	2	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.78		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	14	21.9%	21.9%
Helpful	26	40.6%	62.5%
Moderately Helpful	18	28.1%	90.6%
Little Help	3	4.7%	95.3%
No Help at All	3	4.7%	100.0%
Mean	2.30		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	11	17.2%	17.2%
Helpful	23	35.9%	53.1%
Moderately Helpful	19	29.7%	82.8%
Little Help	8	12.5%	95.3%
No Help at All	3	4.7%	100.0%
Mean	2.52		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	35	57.4%	57.4%
No, they usually had too few students for effective learning	12	19.7%	77.0%
No, they usually had too many students for effective	14	23.0%	100.0%
Mean	1.66		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	34	53.1%	53.1%
Satisfied	24	37.5%	90.6%
Dissatisfied	6	9.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.56		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	33	51.6%	51.6%
Satisfied	20	31.3%	82.8%
Dissatisfied	10	15.6%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	35	54.7%	54.7%
Satisfied	23	35.9%	90.6%
Dissatisfied	5	7.8%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.56		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	31	48.4%	48.4%
Satisfied	26	40.6%	89.1%
Dissatisfied	4	6.3%	95.3%
Very Dissatisfied	3	4.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

Fall 2012 Graduating Senior Survey Results - College of Education

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	34	54.0%	54.0%
Satisfied	25	39.7%	93.7%
Dissatisfied	4	6.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.52		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	31	49.2%	49.2%
Satisfied	25	39.7%	88.9%
Dissatisfied	7	11.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	31	49.2%	49.2%
Satisfied	26	41.3%	90.5%
Dissatisfied	4	6.3%	96.8%
Very Dissatisfied	2	3.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.63		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	30	47.6%	47.6%
Satisfied	30	47.6%	95.2%
Dissatisfied	3	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.57		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	42.9%	42.9%
Satisfied	32	50.8%	93.7%
Dissatisfied	3	4.8%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.65		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	29	46.0%	46.0%
Satisfied	31	49.2%	95.2%
Dissatisfied	2	3.2%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	34	54.0%	54.0%
Satisfied	25	39.7%	93.7%
Dissatisfied	3	4.8%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean	1.56		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	49.2%	49.2%
Satisfied	26	41.3%	90.5%
Dissatisfied	5	7.9%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean	1.63		

Fall 2012 Graduating Senior Survey Results - College of Education

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	48.4%	48.4%
Satisfied	30	48.4%	96.8%
Dissatisfied	1	1.6%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.56		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	43.5%	43.5%
Satisfied	31	50.0%	93.5%
Dissatisfied	3	4.8%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.65		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	26	42.6%	42.6%
Satisfied	30	49.2%	91.8%
Dissatisfied	4	6.6%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	24	40.0%	40.0%
Satisfied	32	53.3%	93.3%
Dissatisfied	3	5.0%	98.3%
Very Dissatisfied	0	0.0%	98.3%
Not Applicable	1	1.7%	100.0%
Mean	1.70		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	33	55.0%	55.0%
Satisfied	24	40.0%	95.0%
Dissatisfied	3	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	33	55.0%	55.0%
Satisfied	23	38.3%	93.3%
Dissatisfied	3	5.0%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	27	45.0%	45.0%
Satisfied	31	51.7%	96.7%
Dissatisfied	2	3.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	34	56.7%	56.7%
Satisfied	21	35.0%	91.7%
Dissatisfied	5	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.52		

Fall 2012 Graduating Senior Survey Results - College of Education

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	50.8%	50.8%
Satisfied	26	44.1%	94.9%
Dissatisfied	3	5.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	52.5%	52.5%
Satisfied	25	42.4%	94.9%
Dissatisfied	3	5.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	49.1%	49.1%
Satisfied	25	43.9%	93.0%
Dissatisfied	4	7.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	40.4%	40.4%
Satisfied	28	49.1%	89.5%
Dissatisfied	5	8.8%	98.2%
Very Dissatisfied	0	0.0%	98.2%
Not Applicable	1	1.8%	100.0%
Mean	1.74		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	22	39.3%	39.3%
Satisfied	25	44.6%	83.9%
Dissatisfied	2	3.6%	87.5%
Very Dissatisfied	0	0.0%	87.5%
Not Applicable	7	12.5%	100.0%
Mean	2.02		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	27	48.2%	48.2%
Satisfied	25	44.6%	92.9%
Dissatisfied	4	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.59		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	29	51.8%	51.8%
Satisfied	19	33.9%	85.7%
Dissatisfied	6	10.7%	96.4%
Very Dissatisfied	1	1.8%	98.2%
Not Applicable	1	1.8%	100.0%
Mean	1.68		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	28	50.0%	50.0%
Satisfied	24	42.9%	92.9%
Dissatisfied	4	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.57		

Fall 2012 Graduating Senior Survey Results - College of Education

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	55.4%	55.4%
Satisfied	21	37.5%	92.9%
Dissatisfied	4	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.52		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	28	50.0%	50.0%
Satisfied	21	37.5%	87.5%
Dissatisfied	7	12.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.63		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	31	55.4%	55.4%
Satisfied	22	39.3%	94.6%
Dissatisfied	3	5.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	30	53.6%	53.6%
Satisfied	22	39.3%	92.9%
Dissatisfied	4	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	35	63.6%	63.6%
Satisfied	17	30.9%	94.5%
Dissatisfied	3	5.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.42		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	35	64.8%	64.8%
No, I usually learned substantially more than my grades	14	25.9%	90.7%
No, I usually learned substantially less than my grades	5	9.3%	100.0%
Mean	2.56		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	15	53.6%	53.6%
Helpful	8	28.6%	82.1%
Moderately Helpful	5	17.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.64		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	14	50.0%	50.0%
Helpful	9	32.1%	82.1%
Moderately Helpful	5	17.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	6	21.4%	21.4%
Helpful	8	28.6%	50.0%
Moderately Helpful	12	42.9%	92.9%
Little Help	1	3.6%	96.4%
No Help at All	1	3.6%	100.0%
Mean	2.39		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	16	57.1%	57.1%
Helpful	9	32.1%	89.3%
Moderately Helpful	3	10.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.54		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	16	57.1%	57.1%
Helpful	8	28.6%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.57		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	16	57.1%	57.1%
Helpful	10	35.7%	92.9%
Moderately Helpful	1	3.6%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.54		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	18	64.3%	64.3%
Helpful	9	32.1%	96.4%
Moderately Helpful	1	3.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.39		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	9	32.1%	32.1%
Helpful	14	50.0%	82.1%
Moderately Helpful	5	17.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.86		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	14	50.0%	50.0%
Helpful	13	46.4%	96.4%
Moderately Helpful	1	3.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.54		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	4	14.3%	14.3%
Helpful	8	28.6%	42.9%
Moderately Helpful	14	50.0%	92.9%
Little Help	2	7.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.50		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	8	28.6%	28.6%
Helpful	11	39.3%	67.9%
Moderately Helpful	8	28.6%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.07		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	13	46.4%	46.4%
Helpful	11	39.3%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	10	35.7%	35.7%
Helpful	8	28.6%	64.3%
Moderately Helpful	7	25.0%	89.3%
Little Help	3	10.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.11		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	17	60.7%	60.7%
Helpful	9	32.1%	92.9%
Moderately Helpful	1	3.6%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.50		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	13	46.4%	46.4%
Helpful	11	39.3%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	12	42.9%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.71		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	13	46.4%	89.3%
Moderately Helpful	3	10.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	17	60.7%	60.7%
Helpful	8	28.6%	89.3%
Moderately Helpful	3	10.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.50		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	15	53.6%	53.6%
Helpful	12	42.9%	96.4%
Moderately Helpful	1	3.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.50		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	14	50.0%	92.9%
Moderately Helpful	2	7.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.64		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	16	57.1%	57.1%
Helpful	10	35.7%	92.9%
Moderately Helpful	2	7.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.50		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	9	32.1%	32.1%
Helpful	4	14.3%	46.4%
Moderately Helpful	12	42.9%	89.3%
Little Help	3	10.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.32		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	12	42.9%	85.7%
Moderately Helpful	3	10.7%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.75		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	11	39.3%	82.1%
Moderately Helpful	5	17.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.75		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	15	53.6%	53.6%
Helpful	9	32.1%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	8	28.6%	28.6%
Helpful	6	21.4%	50.0%
Moderately Helpful	10	35.7%	85.7%
Little Help	2	7.1%	92.9%
No Help at All	2	7.1%	100.0%
Mean	2.43		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	5	17.9%	17.9%
Helpful	7	25.0%	42.9%
Moderately Helpful	8	28.6%	71.4%
Little Help	6	21.4%	92.9%
No Help at All	2	7.1%	100.0%
Mean	2.75		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	16	61.5%	61.5%
No, they usually had too few students for effective learning	4	15.4%	76.9%
No, they usually had too many students for effective	6	23.1%	100.0%
Mean	1.62		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	75.0%	75.0%
Satisfied	6	21.4%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	5	17.9%	89.3%
Dissatisfied	3	10.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	22	78.6%	78.6%
Satisfied	6	21.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.21		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	22	78.6%	78.6%
Satisfied	6	21.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.21		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	11	39.3%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	11	39.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	8	28.6%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	75.0%	75.0%
Satisfied	7	25.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.25		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	53.6%	53.6%
Satisfied	13	46.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	11	39.3%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	50.0%	50.0%
Satisfied	13	46.4%	96.4%
Dissatisfied	0	0.0%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean	1.61		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	7	25.0%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	11	39.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	11	39.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	18	66.7%	66.7%
Satisfied	7	25.9%	92.6%
Dissatisfied	2	7.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	9	32.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.32		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	9	32.1%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	46.4%	46.4%
Satisfied	13	46.4%	92.9%
Dissatisfied	1	3.6%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean	1.68		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	46.4%	46.4%
Satisfied	8	28.6%	75.0%
Dissatisfied	0	0.0%	75.0%
Very Dissatisfied	0	0.0%	75.0%
Not Applicable	7	25.0%	100.0%
Mean	2.29		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	9	32.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.32		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	8	28.6%	92.9%
Dissatisfied	1	3.6%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean	1.50		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

Fall 2012 Graduating Senior Survey Results - Department of Psychology

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	7	25.0%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.32		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	8	28.6%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	22	78.6%	78.6%
Satisfied	5	17.9%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.25		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	22	78.6%	78.6%
Satisfied	6	21.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.21		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	24	85.7%	85.7%
Satisfied	4	14.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.14		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	22	78.6%	78.6%
No, I usually learned substantially more than my grades	5	17.9%	96.4%
No, I usually learned substantially less than my grades	1	3.6%	100.0%
Mean	2.75		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	11	28.9%	28.9%
Helpful	14	36.8%	65.8%
Moderately Helpful	9	23.7%	89.5%
Little Help	3	7.9%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.18		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	12	31.6%	31.6%
Helpful	18	47.4%	78.9%
Moderately Helpful	6	15.8%	94.7%
Little Help	1	2.6%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.97		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	6	15.8%	15.8%
Helpful	19	50.0%	65.8%
Moderately Helpful	9	23.7%	89.5%
Little Help	4	10.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.29		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	15	39.5%	81.6%
Moderately Helpful	6	15.8%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.79		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	14	36.8%	36.8%
Helpful	19	50.0%	86.8%
Moderately Helpful	5	13.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.76		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	18	47.4%	47.4%
Helpful	15	39.5%	86.8%
Moderately Helpful	5	13.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.66		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	10	26.3%	26.3%
Helpful	20	52.6%	78.9%
Moderately Helpful	8	21.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.95		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	8	21.1%	21.1%
Helpful	19	50.0%	71.1%
Moderately Helpful	10	26.3%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	2.13		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	16	42.1%	42.1%
Helpful	14	36.8%	78.9%
Moderately Helpful	7	18.4%	97.4%
Little Help	0	0.0%	97.4%
No Help at All	1	2.6%	100.0%
Mean	1.84		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	8	21.1%	21.1%
Helpful	17	44.7%	65.8%
Moderately Helpful	11	28.9%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.18		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	5	13.2%	13.2%
Helpful	18	47.4%	60.5%
Moderately Helpful	12	31.6%	92.1%
Little Help	3	7.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.34		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	13	34.2%	34.2%
Helpful	19	50.0%	84.2%
Moderately Helpful	5	13.2%	97.4%
Little Help	1	2.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	8	21.1%	21.1%
Helpful	19	50.0%	71.1%
Moderately Helpful	8	21.1%	92.1%
Little Help	1	2.6%	94.7%
No Help at All	2	5.3%	100.0%
Mean	2.21		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	15	39.5%	39.5%
Helpful	17	44.7%	84.2%
Moderately Helpful	4	10.5%	94.7%
Little Help	2	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.82		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	15	40.5%	40.5%
Helpful	16	43.2%	83.8%
Moderately Helpful	5	13.5%	97.3%
Little Help	1	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.78		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	13	35.1%	35.1%
Helpful	17	45.9%	81.1%
Moderately Helpful	6	16.2%	97.3%
Little Help	1	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.86		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	14	37.8%	37.8%
Helpful	16	43.2%	81.1%
Moderately Helpful	6	16.2%	97.3%
Little Help	1	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	16	43.2%	43.2%
Helpful	15	40.5%	83.8%
Moderately Helpful	4	10.8%	94.6%
Little Help	2	5.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.78		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	16	43.2%	43.2%
Helpful	18	48.6%	91.9%
Moderately Helpful	2	5.4%	97.3%
Little Help	1	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	15	41.7%	41.7%
Helpful	16	44.4%	86.1%
Moderately Helpful	3	8.3%	94.4%
Little Help	1	2.8%	97.2%
No Help at All	1	2.8%	100.0%
Mean	1.81		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	16	44.4%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.78		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	10	27.8%	27.8%
Helpful	14	38.9%	66.7%
Moderately Helpful	9	25.0%	91.7%
Little Help	3	8.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.14		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	17	47.2%	80.6%
Moderately Helpful	6	16.7%	97.2%
Little Help	0	0.0%	97.2%
No Help at All	1	2.8%	100.0%
Mean	1.92		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	16	44.4%	77.8%
Moderately Helpful	7	19.4%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	13	36.1%	36.1%
Helpful	15	41.7%	77.8%
Moderately Helpful	6	16.7%	94.4%
Little Help	2	5.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	6	16.7%	16.7%
Helpful	20	55.6%	72.2%
Moderately Helpful	8	22.2%	94.4%
Little Help	1	2.8%	97.2%
No Help at All	1	2.8%	100.0%
Mean	2.19		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	6	16.7%	16.7%
Helpful	16	44.4%	61.1%
Moderately Helpful	11	30.6%	91.7%
Little Help	2	5.6%	97.2%
No Help at All	1	2.8%	100.0%
Mean	2.33		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	19	54.3%	54.3%
No, they usually had too few students for effective learning	8	22.9%	77.1%
No, they usually had too many students for effective	8	22.9%	100.0%
Mean	1.69		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	18	50.0%	86.1%
Dissatisfied	5	13.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.78		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	15	41.7%	77.8%
Dissatisfied	7	19.4%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	17	47.2%	83.3%
Dissatisfied	5	13.9%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.83		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	9	25.0%	25.0%
Satisfied	20	55.6%	80.6%
Dissatisfied	4	11.1%	91.7%
Very Dissatisfied	3	8.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.03		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	14	40.0%	40.0%
Satisfied	17	48.6%	88.6%
Dissatisfied	4	11.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	11	31.4%	31.4%
Satisfied	17	48.6%	80.0%
Dissatisfied	7	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	15	42.9%	42.9%
Satisfied	15	42.9%	85.7%
Dissatisfied	3	8.6%	94.3%
Very Dissatisfied	2	5.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.77		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	10	28.6%	28.6%
Satisfied	22	62.9%	91.4%
Dissatisfied	3	8.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	28.6%	28.6%
Satisfied	21	60.0%	88.6%
Dissatisfied	3	8.6%	97.1%
Very Dissatisfied	1	2.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	11	31.4%	31.4%
Satisfied	21	60.0%	91.4%
Dissatisfied	2	5.7%	97.1%
Very Dissatisfied	1	2.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	15	42.9%	42.9%
Satisfied	17	48.6%	91.4%
Dissatisfied	2	5.7%	97.1%
Very Dissatisfied	0	0.0%	97.1%
Not Applicable	1	2.9%	100.0%
Mean	1.71		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	37.1%	37.1%
Satisfied	16	45.7%	82.9%
Dissatisfied	5	14.3%	97.1%
Very Dissatisfied	0	0.0%	97.1%
Not Applicable	1	2.9%	100.0%
Mean	1.86		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	26.5%	26.5%
Satisfied	23	67.6%	94.1%
Dissatisfied	1	2.9%	97.1%
Very Dissatisfied	1	2.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.82		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	35.3%	35.3%
Satisfied	18	52.9%	88.2%
Dissatisfied	3	8.8%	97.1%
Very Dissatisfied	1	2.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	30.3%	30.3%
Satisfied	19	57.6%	87.9%
Dissatisfied	3	9.1%	97.0%
Very Dissatisfied	1	3.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.85		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	31.3%	31.3%
Satisfied	19	59.4%	90.6%
Dissatisfied	3	9.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.78		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	43.8%	43.8%
Satisfied	17	53.1%	96.9%
Dissatisfied	1	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.59		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	50.0%	50.0%
Satisfied	12	37.5%	87.5%
Dissatisfied	3	9.4%	96.9%
Very Dissatisfied	1	3.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.66		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	31.3%	31.3%
Satisfied	20	62.5%	93.8%
Dissatisfied	2	6.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.75		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	48.5%	48.5%
Satisfied	14	42.4%	90.9%
Dissatisfied	3	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	35.5%	35.5%
Satisfied	17	54.8%	90.3%
Dissatisfied	3	9.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.74		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	41.9%	41.9%
Satisfied	15	48.4%	90.3%
Dissatisfied	3	9.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	37.9%	37.9%
Satisfied	16	55.2%	93.1%
Dissatisfied	2	6.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	34.5%	34.5%
Satisfied	15	51.7%	86.2%
Dissatisfied	4	13.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	32.1%	32.1%
Satisfied	17	60.7%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.75		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	8	28.6%	28.6%
Satisfied	16	57.1%	85.7%
Dissatisfied	4	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	11	39.3%	39.3%
Satisfied	11	39.3%	78.6%
Dissatisfied	5	17.9%	96.4%
Very Dissatisfied	1	3.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	8	28.6%	28.6%
Satisfied	16	57.1%	85.7%
Dissatisfied	4	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

Fall 2012 Graduating Senior Survey Results - Department of Teacher Education

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	39.3%	39.3%
Satisfied	14	50.0%	89.3%
Dissatisfied	3	10.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	32.1%	32.1%
Satisfied	13	46.4%	78.6%
Dissatisfied	6	21.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.89		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	32.1%	32.1%
Satisfied	17	60.7%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.75		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	8	28.6%	28.6%
Satisfied	16	57.1%	85.7%
Dissatisfied	4	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.86		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	11	40.7%	40.7%
Satisfied	13	48.1%	88.9%
Dissatisfied	3	11.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.70		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	13	50.0%	50.0%
No, I usually learned substantially more than my grades	9	34.6%	84.6%
No, I usually learned substantially less than my grades	4	15.4%	100.0%
Mean	2.35		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	28	47.5%	47.5%
Helpful	26	44.1%	91.5%
Moderately Helpful	3	5.1%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.66		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	28	47.5%	47.5%
Helpful	24	40.7%	88.1%
Moderately Helpful	5	8.5%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.69		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	28	47.5%	47.5%
Helpful	26	44.1%	91.5%
Moderately Helpful	3	5.1%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.66		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	46	78.0%	78.0%
Helpful	11	18.6%	96.6%
Moderately Helpful	1	1.7%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.27		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	37	63.8%	63.8%
Helpful	15	25.9%	89.7%
Moderately Helpful	5	8.6%	98.3%
Little Help	0	0.0%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.50		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	39	66.1%	66.1%
Helpful	20	33.9%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.34		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	32	54.2%	54.2%
Helpful	23	39.0%	93.2%
Moderately Helpful	3	5.1%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.54		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	27	45.8%	45.8%
Helpful	28	47.5%	93.2%
Moderately Helpful	4	6.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	35	59.3%	59.3%
Helpful	21	35.6%	94.9%
Moderately Helpful	3	5.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.46		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	17	28.8%	28.8%
Helpful	25	42.4%	71.2%
Moderately Helpful	15	25.4%	96.6%
Little Help	2	3.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.03		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	20	33.9%	33.9%
Helpful	21	35.6%	69.5%
Moderately Helpful	17	28.8%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.98		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	37	62.7%	62.7%
Helpful	18	30.5%	93.2%
Moderately Helpful	4	6.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.44		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	24	40.7%	40.7%
Helpful	18	30.5%	71.2%
Moderately Helpful	16	27.1%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.90		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	40	67.8%	67.8%
Helpful	16	27.1%	94.9%
Moderately Helpful	3	5.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.37		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	36	61.0%	61.0%
Helpful	21	35.6%	96.6%
Moderately Helpful	2	3.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.42		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	38	64.4%	64.4%
Helpful	16	27.1%	91.5%
Moderately Helpful	5	8.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.44		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	40	67.8%	67.8%
Helpful	16	27.1%	94.9%
Moderately Helpful	2	3.4%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.39		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	41	69.5%	69.5%
Helpful	15	25.4%	94.9%
Moderately Helpful	2	3.4%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.37		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	44	74.6%	74.6%
Helpful	14	23.7%	98.3%
Moderately Helpful	1	1.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.27		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	43	74.1%	74.1%
Helpful	11	19.0%	93.1%
Moderately Helpful	2	3.4%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.38		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	43	72.9%	72.9%
Helpful	14	23.7%	96.6%
Moderately Helpful	2	3.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.31		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	24	40.7%	40.7%
Helpful	17	28.8%	69.5%
Moderately Helpful	12	20.3%	89.8%
Little Help	6	10.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	31	52.5%	52.5%
Helpful	18	30.5%	83.1%
Moderately Helpful	8	13.6%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.69		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	32	54.2%	54.2%
Helpful	24	40.7%	94.9%
Moderately Helpful	1	1.7%	96.6%
Little Help	1	1.7%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.56		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	41	69.5%	69.5%
Helpful	14	23.7%	93.2%
Moderately Helpful	1	1.7%	94.9%
Little Help	2	3.4%	98.3%
No Help at All	1	1.7%	100.0%
Mean	1.44		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	30	50.8%	50.8%
Helpful	19	32.2%	83.1%
Moderately Helpful	9	15.3%	98.3%
Little Help	1	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.68		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	31	52.5%	52.5%
Helpful	22	37.3%	89.8%
Moderately Helpful	6	10.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.58		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	38	65.5%	65.5%
No, they usually had too few students for effective learning	12	20.7%	86.2%
No, they usually had too many students for effective	8	13.8%	100.0%
Mean	1.48		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	45	76.3%	76.3%
Satisfied	14	23.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.24		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	41	69.5%	69.5%
Satisfied	15	25.4%	94.9%
Dissatisfied	2	3.4%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	45	76.3%	76.3%
Satisfied	12	20.3%	96.6%
Dissatisfied	1	1.7%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	47	79.7%	79.7%
Satisfied	10	16.9%	96.6%
Dissatisfied	2	3.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.24		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	43	72.9%	72.9%
Satisfied	14	23.7%	96.6%
Dissatisfied	1	1.7%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.32		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	46	78.0%	78.0%
Satisfied	11	18.6%	96.6%
Dissatisfied	1	1.7%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.27		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	34	57.6%	57.6%
Satisfied	22	37.3%	94.9%
Dissatisfied	1	1.7%	96.6%
Very Dissatisfied	2	3.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.51		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	38	64.4%	64.4%
Satisfied	19	32.2%	96.6%
Dissatisfied	1	1.7%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	39	66.1%	66.1%
Satisfied	18	30.5%	96.6%
Dissatisfied	2	3.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	40	67.8%	67.8%
Satisfied	16	27.1%	94.9%
Dissatisfied	3	5.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	39	66.1%	66.1%
Satisfied	18	30.5%	96.6%
Dissatisfied	2	3.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	37	62.7%	62.7%
Satisfied	20	33.9%	96.6%
Dissatisfied	2	3.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	37	62.7%	62.7%
Satisfied	21	35.6%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	36	61.0%	61.0%
Satisfied	19	32.2%	93.2%
Dissatisfied	4	6.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	34	57.6%	57.6%
Satisfied	22	37.3%	94.9%
Dissatisfied	2	3.4%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.49		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	31	52.5%	52.5%
Satisfied	27	45.8%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.49		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	39	66.1%	66.1%
Satisfied	17	28.8%	94.9%
Dissatisfied	1	1.7%	96.6%
Very Dissatisfied	1	1.7%	98.3%
Not Applicable	1	1.7%	100.0%
Mean	1.44		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	40	67.8%	67.8%
Satisfied	17	28.8%	96.6%
Dissatisfied	1	1.7%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	39	66.1%	66.1%
Satisfied	17	28.8%	94.9%
Dissatisfied	1	1.7%	96.6%
Very Dissatisfied	2	3.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.42		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	35	59.3%	59.3%
Satisfied	21	35.6%	94.9%
Dissatisfied	1	1.7%	96.6%
Very Dissatisfied	1	1.7%	98.3%
Not Applicable	1	1.7%	100.0%
Mean	1.51		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	39	67.2%	67.2%
Satisfied	19	32.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.33		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	38	65.5%	65.5%
Satisfied	19	32.8%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	39	67.2%	67.2%
Satisfied	18	31.0%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.34		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	34	58.6%	58.6%
Satisfied	20	34.5%	93.1%
Dissatisfied	3	5.2%	98.3%
Very Dissatisfied	0	0.0%	98.3%
Not Applicable	1	1.7%	100.0%
Mean	1.52		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	36	62.1%	62.1%
Satisfied	15	25.9%	87.9%
Dissatisfied	2	3.4%	91.4%
Very Dissatisfied	1	1.7%	93.1%
Not Applicable	4	6.9%	100.0%
Mean	1.66		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	40	69.0%	69.0%
Satisfied	17	29.3%	98.3%
Dissatisfied	0	0.0%	98.3%
Very Dissatisfied	1	1.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.34		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	38	65.5%	65.5%
Satisfied	16	27.6%	93.1%
Dissatisfied	3	5.2%	98.3%
Very Dissatisfied	0	0.0%	98.3%
Not Applicable	1	1.7%	100.0%
Mean	1.45		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	38	65.5%	65.5%
Satisfied	20	34.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.34		

Fall 2012 Graduating Senior Survey Results - College of Nursing and Allied Health

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	38	65.5%	65.5%
Satisfied	20	34.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.34		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	32	55.2%	55.2%
Satisfied	18	31.0%	86.2%
Dissatisfied	3	5.2%	91.4%
Very Dissatisfied	2	3.4%	94.8%
Not Applicable	3	5.2%	100.0%
Mean	1.72		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	42	72.4%	72.4%
Satisfied	15	25.9%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	40	69.0%	69.0%
Satisfied	16	27.6%	96.6%
Dissatisfied	2	3.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.34		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	38	65.5%	65.5%
Satisfied	19	32.8%	98.3%
Dissatisfied	1	1.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	31	55.4%	55.4%
No, I usually learned substantially more than my grades	23	41.1%	96.4%
No, I usually learned substantially less than my grades	2	3.6%	100.0%
Mean	2.52		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	5	38.5%	92.3%
Moderately Helpful	0	0.0%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	5	38.5%	38.5%
Helpful	5	38.5%	76.9%
Moderately Helpful	3	23.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.85		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	4	30.8%	30.8%
Helpful	5	38.5%	69.2%
Moderately Helpful	3	23.1%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.08		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	8	61.5%	61.5%
Helpful	3	23.1%	84.6%
Moderately Helpful	1	7.7%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	8	61.5%	61.5%
Helpful	3	23.1%	84.6%
Moderately Helpful	1	7.7%	92.3%
Little Help	0	0.0%	92.3%
No Help at All	1	7.7%	100.0%
Mean	1.69		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	6	46.2%	46.2%
Helpful	7	53.8%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.54		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	5	38.5%	38.5%
Helpful	5	38.5%	76.9%
Moderately Helpful	2	15.4%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	6	46.2%	46.2%
Helpful	5	38.5%	84.6%
Moderately Helpful	2	15.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.69		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	4	30.8%	84.6%
Moderately Helpful	2	15.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	4	30.8%	30.8%
Helpful	4	30.8%	61.5%
Moderately Helpful	5	38.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.08		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	6	46.2%	46.2%
Helpful	1	7.7%	53.8%
Moderately Helpful	5	38.5%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.08		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	9	69.2%	69.2%
Helpful	3	23.1%	92.3%
Moderately Helpful	1	7.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.38		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	4	30.8%	30.8%
Helpful	4	30.8%	61.5%
Moderately Helpful	4	30.8%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.15		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	8	61.5%	61.5%
Helpful	4	30.8%	92.3%
Moderately Helpful	1	7.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.46		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	6	46.2%	46.2%
Helpful	6	46.2%	92.3%
Moderately Helpful	1	7.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	4	30.8%	84.6%
Moderately Helpful	2	15.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	5	38.5%	92.3%
Moderately Helpful	0	0.0%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	5	38.5%	92.3%
Moderately Helpful	0	0.0%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.62		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	8	61.5%	61.5%
Helpful	4	30.8%	92.3%
Moderately Helpful	1	7.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.46		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	3	23.1%	76.9%
Moderately Helpful	1	7.7%	84.6%
Little Help	1	7.7%	92.3%
No Help at All	1	7.7%	100.0%
Mean	1.92		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	10	76.9%	76.9%
Helpful	2	15.4%	92.3%
Moderately Helpful	1	7.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.31		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	3	23.1%	23.1%
Helpful	2	15.4%	38.5%
Moderately Helpful	4	30.8%	69.2%
Little Help	4	30.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.69		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	6	46.2%	46.2%
Helpful	3	23.1%	69.2%
Moderately Helpful	3	23.1%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	4	30.8%	84.6%
Moderately Helpful	0	0.0%	84.6%
Little Help	1	7.7%	92.3%
No Help at All	1	7.7%	100.0%
Mean	1.85		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	7	53.8%	53.8%
Helpful	2	15.4%	69.2%
Moderately Helpful	1	7.7%	76.9%
Little Help	2	15.4%	92.3%
No Help at All	1	7.7%	100.0%
Mean	2.08		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	3	23.1%	23.1%
Helpful	2	15.4%	38.5%
Moderately Helpful	7	53.8%	92.3%
Little Help	1	7.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.46		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	5	38.5%	38.5%
Helpful	4	30.8%	69.2%
Moderately Helpful	4	30.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	11	84.6%	84.6%
No, they usually had too few students for effective learning	1	7.7%	92.3%
No, they usually had too many students for effective	1	7.7%	100.0%
Mean	1.23		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	6	46.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	9	69.2%	69.2%
Satisfied	2	15.4%	84.6%
Dissatisfied	2	15.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	9	69.2%	69.2%
Satisfied	3	23.1%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.38		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	10	76.9%	76.9%
Satisfied	2	15.4%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.31		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	10	76.9%	76.9%
Satisfied	2	15.4%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.31		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	9	69.2%	69.2%
Satisfied	3	23.1%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.38		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	6	46.2%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	1	7.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	5	38.5%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	1	7.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	5	38.5%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	4	30.8%	84.6%
Dissatisfied	2	15.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	8	61.5%	61.5%
Satisfied	4	30.8%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	6	46.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	5	38.5%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	4	30.8%	76.9%
Dissatisfied	3	23.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.77		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	7	53.8%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	1	7.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.77		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	8	61.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	69.2%	69.2%
Satisfied	3	23.1%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	0	0.0%	92.3%
Not Applicable	1	7.7%	100.0%
Mean	1.54		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	61.5%	61.5%
Satisfied	4	30.8%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	1	7.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	3	23.1%	76.9%
Dissatisfied	1	7.7%	84.6%
Very Dissatisfied	2	15.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.85		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	3	23.1%	76.9%
Dissatisfied	1	7.7%	84.6%
Very Dissatisfied	1	7.7%	92.3%
Not Applicable	1	7.7%	100.0%
Mean	1.92		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	61.5%	61.5%
Satisfied	5	38.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.38		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	7	53.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	53.8%	53.8%
Satisfied	6	46.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	5	38.5%	84.6%
Dissatisfied	1	7.7%	92.3%
Very Dissatisfied	0	0.0%	92.3%
Not Applicable	1	7.7%	100.0%
Mean	1.85		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	3	23.1%	61.5%
Dissatisfied	1	7.7%	69.2%
Very Dissatisfied	0	0.0%	69.2%
Not Applicable	4	30.8%	100.0%
Mean	2.62		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	6	46.2%	92.3%
Dissatisfied	0	0.0%	92.3%
Very Dissatisfied	1	7.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	5	38.5%	84.6%
Dissatisfied	2	15.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	7	53.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.54		

Fall 2012 Graduating Senior Survey Results - Department of Allied Health Sciences

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	61.5%	61.5%
Satisfied	5	38.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.38		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	4	30.8%	69.2%
Dissatisfied	1	7.7%	76.9%
Very Dissatisfied	1	7.7%	84.6%
Not Applicable	2	15.4%	100.0%
Mean	2.31		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	46.2%	46.2%
Satisfied	6	46.2%	92.3%
Dissatisfied	1	7.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	6	46.2%	84.6%
Dissatisfied	2	15.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.77		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	5	38.5%	38.5%
Satisfied	8	61.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	9	75.0%	75.0%
No, I usually learned substantially more than my grades	3	25.0%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean	2.75		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	21	45.7%	45.7%
Helpful	21	45.7%	91.3%
Moderately Helpful	3	6.5%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.67		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	23	50.0%	50.0%
Helpful	19	41.3%	91.3%
Moderately Helpful	2	4.3%	95.7%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.65		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	24	52.2%	52.2%
Helpful	21	45.7%	97.8%
Moderately Helpful	0	0.0%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.54		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	38	82.6%	82.6%
Helpful	8	17.4%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.17		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	29	64.4%	64.4%
Helpful	12	26.7%	91.1%
Moderately Helpful	4	8.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.44		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	33	71.7%	71.7%
Helpful	13	28.3%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.28		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	27	58.7%	58.7%
Helpful	18	39.1%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.43		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	21	45.7%	45.7%
Helpful	23	50.0%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.59		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	28	60.9%	60.9%
Helpful	17	37.0%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.41		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	13	28.3%	28.3%
Helpful	21	45.7%	73.9%
Moderately Helpful	10	21.7%	95.7%
Little Help	2	4.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.02		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	14	30.4%	30.4%
Helpful	20	43.5%	73.9%
Moderately Helpful	12	26.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.96		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	28	60.9%	60.9%
Helpful	15	32.6%	93.5%
Moderately Helpful	3	6.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.46		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	20	43.5%	43.5%
Helpful	14	30.4%	73.9%
Moderately Helpful	12	26.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.83		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	32	69.6%	69.6%
Helpful	12	26.1%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.35		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	30	65.2%	65.2%
Helpful	15	32.6%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.37		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	31	67.4%	67.4%
Helpful	12	26.1%	93.5%
Moderately Helpful	3	6.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.39		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	33	71.7%	71.7%
Helpful	11	23.9%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.33		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	34	73.9%	73.9%
Helpful	10	21.7%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.30		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	36	78.3%	78.3%
Helpful	10	21.7%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.22		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	36	80.0%	80.0%
Helpful	8	17.8%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.22		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	33	71.7%	71.7%
Helpful	12	26.1%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.30		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	21	45.7%	45.7%
Helpful	15	32.6%	78.3%
Moderately Helpful	8	17.4%	95.7%
Little Help	2	4.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.80		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	25	54.3%	54.3%
Helpful	15	32.6%	87.0%
Moderately Helpful	5	10.9%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean	1.63		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	25	54.3%	54.3%
Helpful	20	43.5%	97.8%
Moderately Helpful	1	2.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.48		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	34	73.9%	73.9%
Helpful	12	26.1%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.26		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	27	58.7%	58.7%
Helpful	17	37.0%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.46		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	26	56.5%	56.5%
Helpful	18	39.1%	95.7%
Moderately Helpful	2	4.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.48		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	27	60.0%	60.0%
No, they usually had too few students for effective learning	11	24.4%	84.4%
No, they usually had too many students for effective	7	15.6%	100.0%
Mean	1.56		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	38	82.6%	82.6%
Satisfied	8	17.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.17		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	13	28.3%	97.8%
Dissatisfied	0	0.0%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.35		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	36	78.3%	78.3%
Satisfied	9	19.6%	97.8%
Dissatisfied	0	0.0%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.26		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	37	80.4%	80.4%
Satisfied	8	17.4%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.22		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	33	71.7%	71.7%
Satisfied	12	26.1%	97.8%
Dissatisfied	0	0.0%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.33		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	37	80.4%	80.4%
Satisfied	8	17.4%	97.8%
Dissatisfied	0	0.0%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.24		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	16	34.8%	95.7%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	31	67.4%	67.4%
Satisfied	14	30.4%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.35		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	13	28.3%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.33		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	33	71.7%	71.7%
Satisfied	12	26.1%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.30		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	31	67.4%	67.4%
Satisfied	14	30.4%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.35		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	14	30.4%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	16	34.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.35		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	15	32.6%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.37		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	29	63.0%	63.0%
Satisfied	15	32.6%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	19	41.3%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	14	30.4%	95.7%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	13	28.3%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.33		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	14	30.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.30		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	18	39.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	68.9%	68.9%
Satisfied	14	31.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.31		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	32	71.1%	71.1%
Satisfied	12	26.7%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.31		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	32	71.1%	71.1%
Satisfied	12	26.7%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.31		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	62.2%	62.2%
Satisfied	15	33.3%	95.6%
Dissatisfied	2	4.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.42		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	68.9%	68.9%
Satisfied	12	26.7%	95.6%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	1	2.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.38		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	34	75.6%	75.6%
Satisfied	11	24.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.24		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	32	71.1%	71.1%
Satisfied	11	24.4%	95.6%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.38		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	32	71.1%	71.1%
Satisfied	13	28.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

Fall 2012 Graduating Senior Survey Results - Department of Nursing

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	66.7%	66.7%
Satisfied	15	33.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.33		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	27	60.0%	60.0%
Satisfied	14	31.1%	91.1%
Dissatisfied	2	4.4%	95.6%
Very Dissatisfied	1	2.2%	97.8%
Not Applicable	1	2.2%	100.0%
Mean	1.56		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	36	80.0%	80.0%
Satisfied	9	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.20		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	35	77.8%	77.8%
Satisfied	10	22.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.22		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	33	73.3%	73.3%
Satisfied	11	24.4%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.29		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	22	50.0%	50.0%
No, I usually learned substantially more than my grades	20	45.5%	95.5%
No, I usually learned substantially less than my grades	2	4.5%	100.0%
Mean	2.45		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	20	55.6%	80.6%
Moderately Helpful	7	19.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.94		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	7	19.4%	19.4%
Helpful	24	66.7%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.94		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	16	44.4%	69.4%
Moderately Helpful	8	22.2%	91.7%
Little Help	1	2.8%	94.4%
No Help at All	2	5.6%	100.0%
Mean	2.19		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	18	50.0%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.83		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	18	50.0%	94.4%
Moderately Helpful	2	5.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	18	50.0%	83.3%
Moderately Helpful	5	13.9%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.86		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	10	27.8%	27.8%
Helpful	20	55.6%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.89		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	15	41.7%	86.1%
Moderately Helpful	4	11.1%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.72		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	18	50.0%	75.0%
Moderately Helpful	9	25.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	10	27.8%	27.8%
Helpful	13	36.1%	63.9%
Moderately Helpful	11	30.6%	94.4%
Little Help	2	5.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.14		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	5	13.9%	13.9%
Helpful	14	38.9%	52.8%
Moderately Helpful	13	36.1%	88.9%
Little Help	4	11.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.44		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	17	47.2%	47.2%
Helpful	12	33.3%	80.6%
Moderately Helpful	7	19.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.72		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	7	19.4%	19.4%
Helpful	18	50.0%	69.4%
Moderately Helpful	10	27.8%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.14		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	19	52.8%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.81		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	14	38.9%	77.8%
Moderately Helpful	8	22.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.83		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	17	47.2%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.75		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	11	30.6%	30.6%
Helpful	20	55.6%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.83		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	17	47.2%	91.7%
Moderately Helpful	3	8.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.64		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	19	52.8%	52.8%
Helpful	12	33.3%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	18	51.4%	51.4%
Helpful	14	40.0%	91.4%
Moderately Helpful	3	8.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.57		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	17	47.2%	91.7%
Moderately Helpful	2	5.6%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.67		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	20	55.6%	88.9%
Moderately Helpful	2	5.6%	94.4%
Little Help	2	5.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.83		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	16	44.4%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.78		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	11	30.6%	30.6%
Helpful	18	50.0%	80.6%
Moderately Helpful	5	13.9%	94.4%
Little Help	2	5.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.94		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	17	47.2%	47.2%
Helpful	16	44.4%	91.7%
Moderately Helpful	3	8.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.61		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	14	38.9%	63.9%
Moderately Helpful	7	19.4%	83.3%
Little Help	3	8.3%	91.7%
No Help at All	3	8.3%	100.0%
Mean	2.36		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	15	41.7%	66.7%
Moderately Helpful	6	16.7%	83.3%
Little Help	5	13.9%	97.2%
No Help at All	1	2.8%	100.0%
Mean	2.28		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	23	63.9%	63.9%
No, they usually had too few students for effective learning	8	22.2%	86.1%
No, they usually had too many students for effective	5	13.9%	100.0%
Mean	1.50		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	47.2%	47.2%
Satisfied	16	44.4%	91.7%
Dissatisfied	3	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.61		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	16	44.4%	44.4%
Satisfied	17	47.2%	91.7%
Dissatisfied	2	5.6%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	26	72.2%	72.2%
Satisfied	6	16.7%	88.9%
Dissatisfied	4	11.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.39		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	22	61.1%	61.1%
Satisfied	13	36.1%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.42		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	13	37.1%	85.7%
Dissatisfied	5	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.66		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	16	45.7%	94.3%
Dissatisfied	1	2.9%	97.1%
Very Dissatisfied	1	2.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	10	28.6%	28.6%
Satisfied	22	62.9%	91.4%
Dissatisfied	3	8.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	13	37.1%	37.1%
Satisfied	19	54.3%	91.4%
Dissatisfied	3	8.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.71		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	16	45.7%	94.3%
Dissatisfied	2	5.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.57		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	13	37.1%	37.1%
Satisfied	20	57.1%	94.3%
Dissatisfied	2	5.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	20	57.1%	57.1%
Satisfied	15	42.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.43		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	47.1%	47.1%
Satisfied	17	50.0%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.56		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	58.8%	58.8%
Satisfied	14	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	36.4%	36.4%
Satisfied	15	45.5%	81.8%
Dissatisfied	6	18.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.82		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	33.3%	33.3%
Satisfied	18	54.5%	87.9%
Dissatisfied	4	12.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	30.3%	30.3%
Satisfied	16	48.5%	78.8%
Dissatisfied	5	15.2%	93.9%
Very Dissatisfied	0	0.0%	93.9%
Not Applicable	2	6.1%	100.0%
Mean	2.03		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	33.3%	33.3%
Satisfied	15	45.5%	78.8%
Dissatisfied	5	15.2%	93.9%
Very Dissatisfied	0	0.0%	93.9%
Not Applicable	2	6.1%	100.0%
Mean	2.00		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	33.3%	33.3%
Satisfied	20	60.6%	93.9%
Dissatisfied	2	6.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	33.3%	33.3%
Satisfied	20	60.6%	93.9%
Dissatisfied	2	6.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	35.3%	35.3%
Satisfied	21	61.8%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	42.4%	42.4%
Satisfied	17	51.5%	93.9%
Dissatisfied	1	3.0%	97.0%
Very Dissatisfied	1	3.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	39.4%	39.4%
Satisfied	18	54.5%	93.9%
Dissatisfied	2	6.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	50.0%	50.0%
Satisfied	15	46.9%	96.9%
Dissatisfied	1	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	37.5%	37.5%
Satisfied	19	59.4%	96.9%
Dissatisfied	0	0.0%	96.9%
Very Dissatisfied	0	0.0%	96.9%
Not Applicable	1	3.1%	100.0%
Mean	1.72		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	46.9%	46.9%
Satisfied	12	37.5%	84.4%
Dissatisfied	1	3.1%	87.5%
Very Dissatisfied	0	0.0%	87.5%
Not Applicable	4	12.5%	100.0%
Mean	1.94		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	11	34.4%	34.4%
Satisfied	20	62.5%	96.9%
Dissatisfied	1	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	14	43.8%	43.8%
Satisfied	13	40.6%	84.4%
Dissatisfied	3	9.4%	93.8%
Very Dissatisfied	1	3.1%	96.9%
Not Applicable	1	3.1%	100.0%
Mean	1.81		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	12	37.5%	37.5%
Satisfied	18	56.3%	93.8%
Dissatisfied	2	6.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.69		

Fall 2012 Graduating Senior Survey Results - Department of Interdisciplinary Studies

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	43.8%	43.8%
Satisfied	16	50.0%	93.8%
Dissatisfied	2	6.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.63		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	34.4%	34.4%
Satisfied	19	59.4%	93.8%
Dissatisfied	0	0.0%	93.8%
Very Dissatisfied	1	3.1%	96.9%
Not Applicable	1	3.1%	100.0%
Mean	1.81		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	42.4%	42.4%
Satisfied	19	57.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	14	42.4%	42.4%
Satisfied	19	57.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	19	59.4%	59.4%
Satisfied	13	40.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.41		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	21	67.7%	67.7%
No, I usually learned substantially more than my grades	10	32.3%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean	2.68		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	4	16.0%	16.0%
Helpful	5	20.0%	36.0%
Moderately Helpful	10	40.0%	76.0%
Little Help	6	24.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.72		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	6	24.0%	24.0%
Helpful	5	20.0%	44.0%
Moderately Helpful	10	40.0%	84.0%
Little Help	4	16.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.48		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	4	16.0%	48.0%
Moderately Helpful	8	32.0%	80.0%
Little Help	5	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.40		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	10	40.0%	72.0%
Moderately Helpful	6	24.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.00		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	11	44.0%	44.0%
Helpful	8	32.0%	76.0%
Moderately Helpful	5	20.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	18	72.0%	72.0%
Helpful	5	20.0%	92.0%
Moderately Helpful	1	4.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.40		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	7	28.0%	60.0%
Moderately Helpful	10	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.08		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	5	20.0%	20.0%
Helpful	11	44.0%	64.0%
Moderately Helpful	8	32.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.20		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	11	44.0%	44.0%
Helpful	10	40.0%	84.0%
Moderately Helpful	4	16.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.72		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	7	28.0%	28.0%
Helpful	8	32.0%	60.0%
Moderately Helpful	5	20.0%	80.0%
Little Help	5	20.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.32		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	5	20.0%	20.0%
Helpful	3	12.0%	32.0%
Moderately Helpful	10	40.0%	72.0%
Little Help	7	28.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.76		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	11	44.0%	44.0%
Helpful	8	32.0%	76.0%
Moderately Helpful	5	20.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.84		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	4	16.0%	16.0%
Helpful	8	32.0%	48.0%
Moderately Helpful	8	32.0%	80.0%
Little Help	4	16.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.60		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	12	48.0%	80.0%
Moderately Helpful	4	16.0%	96.0%
Little Help	1	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.92		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	8	32.0%	64.0%
Moderately Helpful	6	24.0%	88.0%
Little Help	3	12.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.16		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	10	40.0%	40.0%
Helpful	4	16.0%	56.0%
Moderately Helpful	7	28.0%	84.0%
Little Help	4	16.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.20		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	7	28.0%	28.0%
Helpful	7	28.0%	56.0%
Moderately Helpful	8	32.0%	88.0%
Little Help	3	12.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.28		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	8	32.0%	32.0%
Helpful	9	36.0%	68.0%
Moderately Helpful	6	24.0%	92.0%
Little Help	1	4.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.12		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	9	36.0%	36.0%
Helpful	9	36.0%	72.0%
Moderately Helpful	5	20.0%	92.0%
Little Help	1	4.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.04		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	11	45.8%	45.8%
Helpful	4	16.7%	62.5%
Moderately Helpful	7	29.2%	91.7%
Little Help	1	4.2%	95.8%
No Help at All	1	4.2%	100.0%
Mean	2.04		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	9	36.0%	36.0%
Helpful	8	32.0%	68.0%
Moderately Helpful	8	32.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.96		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	6	24.0%	24.0%
Helpful	10	40.0%	64.0%
Moderately Helpful	8	32.0%	96.0%
Little Help	0	0.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.20		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	9	36.0%	36.0%
Helpful	7	28.0%	64.0%
Moderately Helpful	6	24.0%	88.0%
Little Help	3	12.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.12		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	6	24.0%	24.0%
Helpful	7	28.0%	52.0%
Moderately Helpful	8	32.0%	84.0%
Little Help	3	12.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.44		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	6	24.0%	24.0%
Helpful	9	36.0%	60.0%
Moderately Helpful	7	28.0%	88.0%
Little Help	2	8.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.32		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	3	12.0%	12.0%
Helpful	7	28.0%	40.0%
Moderately Helpful	14	56.0%	96.0%
Little Help	0	0.0%	96.0%
No Help at All	1	4.0%	100.0%
Mean	2.56		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	4	16.0%	16.0%
Helpful	9	36.0%	52.0%
Moderately Helpful	9	36.0%	88.0%
Little Help	3	12.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	2.44		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	8	32.0%	32.0%
No, they usually had too few students for effective learning	4	16.0%	48.0%
No, they usually had too many students for effective	13	52.0%	100.0%
Mean	2.20		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	9	36.0%	84.0%
Dissatisfied	2	8.0%	92.0%
Very Dissatisfied	1	4.0%	96.0%
Not Applicable	1	4.0%	100.0%
Mean	1.80		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	13	52.0%	52.0%
Satisfied	10	40.0%	92.0%
Dissatisfied	1	4.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	15	60.0%	60.0%
Satisfied	9	36.0%	96.0%
Dissatisfied	1	4.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.44		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	13	52.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	10	40.0%	80.0%
Dissatisfied	4	16.0%	96.0%
Very Dissatisfied	0	0.0%	96.0%
Not Applicable	1	4.0%	100.0%
Mean	1.88		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	14	56.0%	96.0%
Dissatisfied	1	4.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	14	56.0%	56.0%
Satisfied	9	36.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.52		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	12	48.0%	88.0%
Dissatisfied	3	12.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.72		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	13	52.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	11	44.0%	84.0%
Dissatisfied	4	16.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.76		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	16	64.0%	64.0%
Satisfied	9	36.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.36		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	14	56.0%	92.0%
Dissatisfied	1	4.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.76		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	11	44.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	11	44.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	14	56.0%	96.0%
Dissatisfied	1	4.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	11	44.0%	80.0%
Dissatisfied	5	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.84		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	40.0%	40.0%
Satisfied	12	48.0%	88.0%
Dissatisfied	2	8.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.76		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	14	56.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.72		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	8	32.0%	32.0%
Satisfied	13	52.0%	84.0%
Dissatisfied	4	16.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.84		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	12	48.0%	84.0%
Dissatisfied	4	16.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.80		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	44.0%	44.0%
Satisfied	12	48.0%	92.0%
Dissatisfied	2	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	44.0%	44.0%
Satisfied	13	52.0%	96.0%
Dissatisfied	0	0.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.64		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	24.0%	24.0%
Satisfied	15	60.0%	84.0%
Dissatisfied	3	12.0%	96.0%
Very Dissatisfied	0	0.0%	96.0%
Not Applicable	1	4.0%	100.0%
Mean	2.00		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	28.0%	28.0%
Satisfied	11	44.0%	72.0%
Dissatisfied	7	28.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	2.00		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	12	48.0%	96.0%
Dissatisfied	0	0.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.60		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	15	60.0%	96.0%
Dissatisfied	1	4.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	6	25.0%	25.0%
Satisfied	13	54.2%	79.2%
Dissatisfied	3	12.5%	91.7%
Very Dissatisfied	1	4.2%	95.8%
Not Applicable	1	4.2%	100.0%
Mean	2.08		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	9	36.0%	36.0%
Satisfied	13	52.0%	88.0%
Dissatisfied	3	12.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.76		

Fall 2012 Graduating Senior Survey Results - Department of John Folse Culinary Institute

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	9	36.0%	84.0%
Dissatisfied	3	12.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.72		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	29.2%	29.2%
Satisfied	15	62.5%	91.7%
Dissatisfied	2	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.79		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	12	48.0%	48.0%
Satisfied	10	40.0%	88.0%
Dissatisfied	2	8.0%	96.0%
Very Dissatisfied	1	4.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.68		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	12	50.0%	50.0%
Satisfied	10	41.7%	91.7%
Dissatisfied	2	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.58		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	10	41.7%	41.7%
Satisfied	10	41.7%	83.3%
Dissatisfied	4	16.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.75		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	15	62.5%	62.5%
No, I usually learned substantially more than my grades	4	16.7%	79.2%
No, I usually learned substantially less than my grades	5	20.8%	100.0%
Mean	2.42		