

2011 Five-year alumni survey

1. What is your gender?

Response (n = 88)	Frequency	Percent	Cumulation
Male	31	35.2%	35.2%
Female	53	60.2%	95.5%
No Response	4	4.5%	100.0%

2. To which racial/ethnic group do you belong?

Response (n = 88)	Frequency	Percent	Cumulation
African-American, non-Hispanic	7	8.0%	8.0%
American Indian or Alaskan Native	0	0.0%	8.0%
Asian	1	1.1%	9.1%
Pacific Islander	0	0.0%	9.1%
Caucasian, non-Hispanic	75	85.2%	94.3%
Hispanic	0	0.0%	94.3%
Two or More Races	0	0.0%	94.3%
Other	0	0.0%	94.3%
No Response	5	5.7%	100.0%

3. Which of the following best describes your present educational status?

Response (n = 88)	Frequency	Percent	Cumulation
Currently enrolled full-time	3	3.4%	3.4%
Currently enrolled part-time	5	5.7%	9.1%
Not in school at this time	76	86.4%	95.5%
No Response	4	4.5%	100.0%

4. What is the highest degree you earned from Nicholls State University?

Response (n = 88)	Frequency	Percent	Cumulation
Associate	4	4.5%	4.5%
Baccalaureate	58	65.9%	70.5%
Master's	19	21.6%	92.0%
Specialist	3	3.4%	95.5%
Other	0	0.0%	95.5%
No Response	4	4.5%	100.0%

5. What is the highest degree you now hold?

Response (n = 88)	Frequency	Percent	Cumulation
Associate	4	4.5%	4.5%
Baccalaureate	51	58.0%	62.5%
Master's	23	26.1%	88.6%
Specialist	3	3.4%	92.0%
Professional	0	0.0%	92.0%
Doctorate	2	2.3%	94.3%
Other	1	1.1%	95.5%
No Response	4	4.5%	100.0%

6. What is the highest degree you plan to attain?

Response (n = 88)	Frequency	Percent	Cumulation
Associate	3	3.4%	3.4%
Baccalaureate	30	34.1%	37.5%
Master's	34	38.6%	76.1%
Specialist	2	2.3%	78.4%
Professional	2	2.3%	80.7%
Doctorate	9	10.2%	90.9%
Other	3	3.4%	94.3%
No Response	5	5.7%	100.0%

7. Regardless of the financial benefits, has your college education improved the quality of your life?

Response (n = 88)	Frequency	Percent	Cumulation
Definitely Yes	50	56.8%	56.8%
Probably Yes	26	29.5%	86.4%
Uncertain	3	3.4%	89.8%
Probably No	3	3.4%	93.2%
Definitely No	2	2.3%	95.5%
No Response	4	4.5%	100.0%

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8. How would you rank the preparation you received at Nicholls for more advanced education?

Response (n = 88)	Frequency	Percent	Cumulation
Excellent	27	30.7%	30.7%
Good	42	47.7%	78.4%
Average	14	15.9%	94.3%
Fair	1	1.1%	95.5%
Poor	0	0.0%	95.5%
No Response	4	4.5%	100.0%

9. Which of the following best describes your present primary work status?

Response (n = 88)	Frequency	Percent	Cumulation
Employed full-time	75	85.2%	85.2%
Employed part-time	2	2.3%	87.5%
Serving in the military	0	0.0%	87.5%
Caring for my family full-time	4	4.5%	92.0%
Unemployed, searching	0	0.0%	92.0%
Other	1	1.1%	93.2%
No Response	6	6.8%	100.0%

10. If you are currently employed, approximately how many employees work for your employer?

Response (n = 88)	Frequency	Percent	Cumulation
1 to 10	13	14.8%	14.8%
11 to 100	15	17.0%	31.8%
101 to 1000	19	21.6%	53.4%
More than 1000	29	33.0%	86.4%
No Response	12	13.6%	100.0%

11. If you are currently employed, in what type of industry are you employed?

Response (n = 88)	Frequency	Percent	Cumulation
Education	25	28.4%	28.4%
Retail Business	2	2.3%	30.7%
Wholesale Business	0	0.0%	30.7%
Manufacturing	2	2.3%	33.0%
Distribution	0	0.0%	33.0%
Service	5	5.7%	38.6%
Financial	5	5.7%	44.3%
Research or Scientific	3	3.4%	47.7%
Military	1	1.1%	48.9%
Other Government Agency	5	5.7%	54.5%
Other	30	34.1%	88.6%
No Response	10	11.4%	100.0%

12. If you are employed, what is your current level of employment?

Response (n = 88)	Frequency	Percent	Cumulation
Management	11	12.5%	12.5%
Entry level management	5	5.7%	18.2%
Sales	6	6.8%	25.0%
Training/Education	1	1.1%	26.1%
Consulting	1	1.1%	27.3%
Professional	26	29.5%	56.8%
Professional Trainee	2	2.3%	59.1%
Military	1	1.1%	60.2%
Skilled Labor	3	3.4%	63.6%
School Teacher	16	18.2%	81.8%
No Response	16	18.2%	100.0%

13. If you are employed, what is your approximate gross salary?

Response (n = 88)	Frequency	Percent	Cumulation
\$25,000 or Less	7	8.0%	8.0%
\$25,001 to \$35,000	14	15.9%	23.9%
\$35,001 to \$50,000	31	35.2%	59.1%
\$50,001 to \$65,000	15	17.0%	76.1%
\$65,001 to \$80,000	4	4.5%	80.7%
\$80,001 to \$100,000	2	2.3%	83.0%
More than \$100,000	4	4.5%	87.5%
No Response	11	12.5%	100.0%

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14. Are you employed in the field in which you were educated?

Response (n = 88)	Frequency	Percent	Cumulation
Yes.	53	60.2%	60.2%
No, I am employed in a similar field.	9	10.2%	70.5%
No, I am employed in a completely different field.	15	17.0%	87.5%
No, I am unemployed.	0	0.0%	87.5%
No Response	11	12.5%	100.0%

15. If you are employed in a field other than your major filed of study, what is the main reason?

Response (n = 88)	Frequency	Percent	Cumulation
Because I could not find a job in my major field	6	6.8%	6.8%
Because my major field did not have as much opportunity	3	3.4%	10.2%
Because my major field did not pay as well	4	4.5%	14.8%
Because I was able to work in a better location than I would	2	2.3%	17.0%
Because I developed new career interests since leaving	8	9.1%	26.1%
I am not employed in a field other than my major field of	42	47.7%	73.9%
No Response	23	26.1%	100.0%

16. How would you rank the preparation you received at Nicholls for your present occupation?

Response (n = 88)	Frequency	Percent	Cumulation
Excellent	25	28.4%	28.4%
Good	39	44.3%	72.7%
Average	11	12.5%	85.2%
Fair	5	5.7%	90.9%
Poor	0	0.0%	90.9%
No Response	8	9.1%	100.0%

17. Ability to write well

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	24	27.3%	27.3%
Helpful	42	47.7%	75.0%
Moderately Helpful	11	12.5%	87.5%
Somewhat Helpful	6	6.8%	94.3%
Not Helpful	0	0.0%	94.3%
Not Applicable	1	1.1%	95.5%
No Response	4	4.5%	100.0%

18. Ability to speak effectively

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	28	31.8%	31.8%
Helpful	38	43.2%	75.0%
Moderately Helpful	10	11.4%	86.4%
Somewhat Helpful	6	6.8%	93.2%
Not Helpful	0	0.0%	93.2%
Not Applicable	2	2.3%	95.5%
No Response	4	4.5%	100.0%

19. Ability to use mathematical concepts and tools

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	20	22.7%	22.7%
Helpful	31	35.2%	58.0%
Moderately Helpful	22	25.0%	83.0%
Somewhat Helpful	7	8.0%	90.9%
Not Helpful	0	0.0%	90.9%
Not Applicable	4	4.5%	95.5%
No Response	4	4.5%	100.0%

20. Ability to use critical thinking skills

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	32	36.4%	36.4%
Helpful	33	37.5%	73.9%
Moderately Helpful	15	17.0%	90.9%
Somewhat Helpful	4	4.5%	95.5%
Not Helpful	0	0.0%	95.5%
Not Applicable	0	0.0%	95.5%
No Response	4	4.5%	100.0%

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21. Belief in yourself as a capable person

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	37	42.0%	42.0%
Helpful	29	33.0%	75.0%
Moderately Helpful	11	12.5%	87.5%
Somewhat Helpful	3	3.4%	90.9%
Not Helpful	1	1.1%	92.0%
Not Applicable	1	1.1%	93.2%
No Response	6	6.8%	100.0%

22. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	33	37.5%	37.5%
Helpful	32	36.4%	73.9%
Moderately Helpful	9	10.2%	84.1%
Somewhat Helpful	6	6.8%	90.9%
Not Helpful	2	2.3%	93.2%
Not Applicable	1	1.1%	94.3%
No Response	5	5.7%	100.0%

23. Preparation for further education in some professional, scientific, or scholarly field

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	27	30.7%	30.7%
Helpful	33	37.5%	68.2%
Moderately Helpful	10	11.4%	79.5%
Somewhat Helpful	6	6.8%	86.4%
Not Helpful	0	0.0%	86.4%
Not Applicable	6	6.8%	93.2%
No Response	6	6.8%	100.0%

24. Acquisition of a broad, general education about a variety of subject areas

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	25	28.4%	28.4%
Helpful	40	45.5%	73.9%
Moderately Helpful	14	15.9%	89.8%
Somewhat Helpful	7	8.0%	97.7%
Not Helpful	1	1.1%	98.9%
Not Applicable	1	1.1%	100.0%
No Response	0	0.0%	100.0%

25. Acquisition of a range of information that may be relevant to a career

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	24	27.3%	27.3%
Helpful	42	47.7%	75.0%
Moderately Helpful	17	19.3%	94.3%
Somewhat Helpful	3	3.4%	97.7%
Not Helpful	1	1.1%	98.9%
Not Applicable	0	0.0%	98.9%
No Response	1	1.1%	100.0%

26. Awareness of the historical factors which influence current events

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	17	19.3%	19.3%
Helpful	29	33.0%	52.3%
Moderately Helpful	30	34.1%	86.4%
Somewhat Helpful	8	9.1%	95.5%
Not Helpful	1	1.1%	96.6%
Not Applicable	2	2.3%	98.9%
No Response	1	1.1%	100.0%

27. Wide acquaintance with literature

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	16	18.2%	18.2%
Helpful	21	23.9%	42.0%
Moderately Helpful	31	35.2%	77.3%
Somewhat Helpful	14	15.9%	93.2%
Not Helpful	1	1.1%	94.3%
Not Applicable	4	4.5%	98.9%
No Response	1	1.1%	100.0%

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28. Understanding of your own capabilities

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	29	33.0%	33.0%
Helpful	35	39.8%	72.7%
Moderately Helpful	17	19.3%	92.0%
Somewhat Helpful	3	3.4%	95.5%
Not Helpful	1	1.1%	96.6%
Not Applicable	1	1.1%	97.7%
No Response	2	2.3%	100.0%

29. Awareness of how political and economic events impact families and communities

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	18	20.5%	20.5%
Helpful	32	36.4%	56.8%
Moderately Helpful	19	21.6%	78.4%
Somewhat Helpful	14	15.9%	94.3%
Not Helpful	2	2.3%	96.6%
Not Applicable	3	3.4%	100.0%
No Response	0	0.0%	100.0%

30. Ability to meet deadlines

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	38	43.2%	43.2%
Helpful	39	44.3%	87.5%
Moderately Helpful	7	8.0%	95.5%
Somewhat Helpful	2	2.3%	97.7%
Not Helpful	1	1.1%	98.9%
Not Applicable	1	1.1%	100.0%
No Response	0	0.0%	100.0%

31. Ability to see relationships, similarities and distinctions between ideas

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	27	30.7%	30.7%
Helpful	42	47.7%	78.4%
Moderately Helpful	13	14.8%	93.2%
Somewhat Helpful	3	3.4%	96.6%
Not Helpful	1	1.1%	97.7%
Not Applicable	2	2.3%	100.0%
No Response	0	0.0%	100.0%

32. Own set of values

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	25	28.4%	28.4%
Helpful	37	42.0%	70.5%
Moderately Helpful	17	19.3%	89.8%
Somewhat Helpful	5	5.7%	95.5%
Not Helpful	1	1.1%	96.6%
Not Applicable	2	2.3%	98.9%
No Response	1	1.1%	100.0%

33. Ability to make ethical decisions

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	35	39.8%	39.8%
Helpful	37	42.0%	81.8%
Moderately Helpful	9	10.2%	92.0%
Somewhat Helpful	3	3.4%	95.5%
Not Helpful	1	1.1%	96.6%
Not Applicable	2	2.3%	98.9%
No Response	1	1.1%	100.0%

34. Ability to take responsibility for your own actions

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	41	46.6%	46.6%
Helpful	31	35.2%	81.8%
Moderately Helpful	9	10.2%	92.0%
Somewhat Helpful	3	3.4%	95.5%
Not Helpful	2	2.3%	97.7%
Not Applicable	2	2.3%	100.0%
No Response	0	0.0%	100.0%

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35. Ability to interact with others

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	43	48.9%	48.9%
Helpful	34	38.6%	87.5%
Moderately Helpful	8	9.1%	96.6%
Somewhat Helpful	3	3.4%	100.0%
Not Helpful	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
No Response	0	0.0%	100.0%

36. Ability to interact comfortably with people of a different race

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	37	42.0%	42.0%
Helpful	36	40.9%	83.0%
Moderately Helpful	5	5.7%	88.6%
Somewhat Helpful	4	4.5%	93.2%
Not Helpful	0	0.0%	93.2%
Not Applicable	5	5.7%	98.9%
No Response	1	1.1%	100.0%

37. Ability to learn independently

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	40	45.5%	45.5%
Helpful	32	36.4%	81.8%
Moderately Helpful	12	13.6%	95.5%
Somewhat Helpful	3	3.4%	98.9%
Not Helpful	0	0.0%	98.9%
Not Applicable	0	0.0%	98.9%
No Response	1	1.1%	100.0%

38. Understanding of the nature and value of at least one of the fine arts (e.g. theater, dance, classical music, visual art)

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	16	18.2%	18.2%
Helpful	30	34.1%	52.3%
Moderately Helpful	17	19.3%	71.6%
Somewhat Helpful	14	15.9%	87.5%
Not Helpful	3	3.4%	90.9%
Not Applicable	8	9.1%	100.0%
No Response	0	0.0%	100.0%

39. Recognition of the value of coming into contact with people whose ideas, race and/or culture differ from your own

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	32	36.4%	36.4%
Helpful	31	35.2%	71.6%
Moderately Helpful	19	21.6%	93.2%
Somewhat Helpful	5	5.7%	98.9%
Not Helpful	0	0.0%	98.9%
Not Applicable	1	1.1%	100.0%
No Response	0	0.0%	100.0%

40. Ability to comprehend reading material

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	32	36.4%	36.4%
Helpful	31	35.2%	71.6%
Moderately Helpful	14	15.9%	87.5%
Somewhat Helpful	8	9.1%	96.6%
Not Helpful	1	1.1%	97.7%
Not Applicable	1	1.1%	98.9%
No Response	1	1.1%	100.0%

41. Ability to utilize computers

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	37	42.0%	42.0%
Helpful	27	30.7%	72.7%
Moderately Helpful	12	13.6%	86.4%
Somewhat Helpful	9	10.2%	96.6%
Not Helpful	1	1.1%	97.7%
Not Applicable	2	2.3%	100.0%
No Response	0	0.0%	100.0%

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42. Understanding of experimentation in science

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	21	23.9%	23.9%
Helpful	16	18.2%	42.0%
Moderately Helpful	21	23.9%	65.9%
Somewhat Helpful	15	17.0%	83.0%
Not Helpful	3	3.4%	86.4%
Not Applicable	9	10.2%	96.6%
No Response	3	3.4%	100.0%

43. Familiarity with key applications of the basic sciences (e.g. in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response (n = 88)	Frequency	Percent	Cumulation
Very Helpful	21	23.9%	23.9%
Helpful	20	22.7%	46.6%
Moderately Helpful	18	20.5%	67.0%
Somewhat Helpful	15	17.0%	84.1%
Not Helpful	3	3.4%	87.5%
Not Applicable	9	10.2%	97.7%
No Response	2	2.3%	100.0%

44. Overall impression of courses in major

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	31	35.2%	35.2%
Satisfied	40	45.5%	80.7%
Moderately Satisfied	12	13.6%	94.3%
Somewhat Satisfied	2	2.3%	96.6%
Not Satisfied	3	3.4%	100.0%
Not Applicable	0	0.0%	100.0%
No Response	0	0.0%	100.0%

45. Overall quality of instruction

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	36	40.9%	40.9%
Satisfied	37	42.0%	83.0%
Moderately Satisfied	11	12.5%	95.5%
Somewhat Satisfied	4	4.5%	100.0%
Not Satisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
No Response	0	0.0%	100.0%

46. Faculty

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	34	38.6%	38.6%
Satisfied	41	46.6%	85.2%
Moderately Satisfied	8	9.1%	94.3%
Somewhat Satisfied	5	5.7%	100.0%
Not Satisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
No Response	0	0.0%	100.0%

47. Accessibility of instructors

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	40	45.5%	45.5%
Satisfied	33	37.5%	83.0%
Moderately Satisfied	11	12.5%	95.5%
Somewhat Satisfied	2	2.3%	97.7%
Not Satisfied	1	1.1%	98.9%
Not Applicable	1	1.1%	100.0%
No Response	0	0.0%	100.0%

48. Academic Advising

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	27	30.7%	30.7%
Satisfied	31	35.2%	65.9%
Moderately Satisfied	18	20.5%	86.4%
Somewhat Satisfied	5	5.7%	92.0%
Not Satisfied	4	4.5%	96.6%
Not Applicable	1	1.1%	97.7%
No Response	2	2.3%	100.0%

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49. Overall classroom conditions

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	22	25.0%	25.0%
Satisfied	37	42.0%	67.0%
Moderately Satisfied	23	26.1%	93.2%
Somewhat Satisfied	4	4.5%	97.7%
Not Satisfied	1	1.1%	98.9%
Not Applicable	0	0.0%	98.9%
No Response	1	1.1%	100.0%

50. Administration

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	26	29.5%	29.5%
Satisfied	33	37.5%	67.0%
Moderately Satisfied	19	21.6%	88.6%
Somewhat Satisfied	7	8.0%	96.6%
Not Satisfied	1	1.1%	97.7%
Not Applicable	1	1.1%	98.9%
No Response	1	1.1%	100.0%

51. Library

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	26	29.5%	29.5%
Satisfied	41	46.6%	76.1%
Moderately Satisfied	15	17.0%	93.2%
Somewhat Satisfied	3	3.4%	96.6%
Not Satisfied	0	0.0%	96.6%
Not Applicable	2	2.3%	98.9%
No Response	1	1.1%	100.0%

52. Financial Aid Office

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	19	21.6%	21.6%
Satisfied	30	34.1%	55.7%
Moderately Satisfied	16	18.2%	73.9%
Somewhat Satisfied	10	11.4%	85.2%
Not Satisfied	2	2.3%	87.5%
Not Applicable	10	11.4%	98.9%
No Response	1	1.1%	100.0%

53. Registration Procedures

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	22	25.0%	25.0%
Satisfied	38	43.2%	68.2%
Moderately Satisfied	18	20.5%	88.6%
Somewhat Satisfied	6	6.8%	95.5%
Not Satisfied	1	1.1%	96.6%
Not Applicable	1	1.1%	97.7%
No Response	2	2.3%	100.0%

54. Fee Payment Procedures

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	23	26.1%	26.1%
Satisfied	37	42.0%	68.2%
Moderately Satisfied	16	18.2%	86.4%
Somewhat Satisfied	6	6.8%	93.2%
Not Satisfied	4	4.5%	97.7%
Not Applicable	0	0.0%	97.7%
No Response	2	2.3%	100.0%

55. Book Store

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	22	25.0%	25.0%
Satisfied	29	33.0%	58.0%
Moderately Satisfied	24	27.3%	85.2%
Somewhat Satisfied	9	10.2%	95.5%
Not Satisfied	3	3.4%	98.9%
Not Applicable	0	0.0%	98.9%
No Response	1	1.1%	100.0%

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56. Residence Halls

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	6	6.8%	6.8%
Satisfied	11	12.5%	19.3%
Moderately Satisfied	4	4.5%	23.9%
Somewhat Satisfied	6	6.8%	30.7%
Not Satisfied	1	1.1%	31.8%
Not Applicable	60	68.2%	100.0%
No Response	0	0.0%	100.0%

57. Health Services

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	13	14.8%	14.8%
Satisfied	19	21.6%	36.4%
Moderately Satisfied	13	14.8%	51.1%
Somewhat Satisfied	5	5.7%	56.8%
Not Satisfied	1	1.1%	58.0%
Not Applicable	36	40.9%	98.9%
No Response	1	1.1%	100.0%

58. Food Services (Cafeteria/Snack Bar)

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	17	19.3%	19.3%
Satisfied	33	37.5%	56.8%
Moderately Satisfied	12	13.6%	70.5%
Somewhat Satisfied	6	6.8%	77.3%
Not Satisfied	0	0.0%	77.3%
Not Applicable	19	21.6%	98.9%
No Response	1	1.1%	100.0%

59. Counseling Center

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	15	17.0%	17.0%
Satisfied	15	17.0%	34.1%
Moderately Satisfied	11	12.5%	46.6%
Somewhat Satisfied	0	0.0%	46.6%
Not Satisfied	0	0.0%	46.6%
Not Applicable	46	52.3%	98.9%
No Response	1	1.1%	100.0%

60. Campus Recreation/Intramural Sports

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	10	11.4%	11.4%
Satisfied	14	15.9%	27.3%
Moderately Satisfied	8	9.1%	36.4%
Somewhat Satisfied	3	3.4%	39.8%
Not Satisfied	4	4.5%	44.3%
Not Applicable	48	54.5%	98.9%
No Response	1	1.1%	100.0%

61. Intercollegiate Athletics

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	10	11.4%	11.4%
Satisfied	16	18.2%	29.5%
Moderately Satisfied	6	6.8%	36.4%
Somewhat Satisfied	4	4.5%	40.9%
Not Satisfied	6	6.8%	47.7%
Not Applicable	46	52.3%	100.0%
No Response	0	0.0%	100.0%

62. Tutoring Services

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	13	14.8%	14.8%
Satisfied	15	17.0%	31.8%
Moderately Satisfied	11	12.5%	44.3%
Somewhat Satisfied	2	2.3%	46.6%
Not Satisfied	2	2.3%	48.9%
Not Applicable	45	51.1%	100.0%
No Response	0	0.0%	100.0%

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63. Security

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	16	18.2%	18.2%
Satisfied	33	37.5%	55.7%
Moderately Satisfied	23	26.1%	81.8%
Somewhat Satisfied	4	4.5%	86.4%
Not Satisfied	3	3.4%	89.8%
Not Applicable	8	9.1%	98.9%
No Response	1	1.1%	100.0%

64. Student activities/organizations

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	16	18.2%	18.2%
Satisfied	34	38.6%	56.8%
Moderately Satisfied	15	17.0%	73.9%
Somewhat Satisfied	7	8.0%	81.8%
Not Satisfied	0	0.0%	81.8%
Not Applicable	15	17.0%	98.9%
No Response	1	1.1%	100.0%

65. Career Services

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	15	17.0%	17.0%
Satisfied	26	29.5%	46.6%
Moderately Satisfied	19	21.6%	68.2%
Somewhat Satisfied	6	6.8%	75.0%
Not Satisfied	5	5.7%	80.7%
Not Applicable	16	18.2%	98.9%
No Response	1	1.1%	100.0%

66. Alumni Affairs

Response (n = 88)	Frequency	Percent	Cumulation
Very Satisfied	18	20.5%	20.5%
Satisfied	29	33.0%	53.4%
Moderately Satisfied	17	19.3%	72.7%
Somewhat Satisfied	5	5.7%	78.4%
Not Satisfied	2	2.3%	80.7%
Not Applicable	15	17.0%	97.7%
No Response	2	2.3%	100.0%