

2011 One-year alumni survey

1. What is your gender?

Response (n = 103)	Frequency	Percent	Cumulation
Male	31	30.1%	30.1%
Female	68	66.0%	96.1%
No Response	4	3.9%	100.0%

2. To which racial/ethnic group do you belong?

Response (n = 103)	Frequency	Percent	Cumulation
African-American, non-Hispanic	15	14.6%	14.6%
American Indian or Alaskan Native	0	0.0%	14.6%
Asian	1	1.0%	15.5%
Pacific Islander	0	0.0%	15.5%
Caucasian, non-Hispanic	81	78.6%	94.2%
Hispanic	1	1.0%	95.1%
Two or More Races	0	0.0%	95.1%
Other	1	1.0%	96.1%
No Response	4	3.9%	100.0%

3. Which of the following best describes your present educational status?

Response (n = 103)	Frequency	Percent	Cumulation
Currently enrolled full-time	18	17.5%	17.5%
Currently enrolled part-time	1	1.0%	18.4%
Not in school at this time	78	75.7%	94.2%
No Response	6	5.8%	100.0%

4. What is the highest degree you earned from Nicholls State University?

Response (n = 103)	Frequency	Percent	Cumulation
Associate	4	3.9%	3.9%
Baccalaureate	83	80.6%	84.5%
Master's	12	11.7%	96.1%
Specialist	1	1.0%	97.1%
Other	0	0.0%	97.1%
No Response	3	2.9%	100.0%

5. What is the highest degree you now hold?

Response (n = 103)	Frequency	Percent	Cumulation
Associate	4	3.9%	3.9%
Baccalaureate	82	79.6%	83.5%
Master's	12	11.7%	95.1%
Specialist	1	1.0%	96.1%
Professional	0	0.0%	96.1%
Doctorate	0	0.0%	96.1%
Other	0	0.0%	96.1%
No Response	4	3.9%	100.0%

6. What is the highest degree you plan to attain?

Response (n = 103)	Frequency	Percent	Cumulation
Associate	1	1.0%	1.0%
Baccalaureate	22	21.4%	22.3%
Master's	53	51.5%	73.8%
Specialist	2	1.9%	75.7%
Professional	5	4.9%	80.6%
Doctorate	16	15.5%	96.1%
Other	0	0.0%	96.1%
No Response	4	3.9%	100.0%

7. Regardless of the financial benefits, has your college education improved the quality of your life?

Response (n = 103)	Frequency	Percent	Cumulation
Definitely Yes	68	66.0%	66.0%
Probably Yes	15	14.6%	80.6%
Uncertain	5	4.9%	85.4%
Probably No	6	5.8%	91.3%
Definitely No	4	3.9%	95.1%
No Response	5	4.9%	100.0%

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8. How would you rank the preparation you received at Nicholls for more advanced education?

Response (n = 103)	Frequency	Percent	Cumulation
Excellent	36	35.0%	35.0%
Good	48	46.6%	81.6%
Average	12	11.7%	93.2%
Fair	2	1.9%	95.1%
Poor	0	0.0%	95.1%
No Response	5	4.9%	100.0%

9. Which of the following best describes your present primary work status?

Response (n = 103)	Frequency	Percent	Cumulation
Employed full-time	73	70.9%	70.9%
Employed part-time	16	15.5%	86.4%
Serving in the military	0	0.0%	86.4%
Caring for my family full-time	2	1.9%	88.3%
Unemployed, searching	4	3.9%	92.2%
Other	5	4.9%	97.1%
No Response	3	2.9%	100.0%

10. If you are currently employed, approximately how many employees work for your employer?

Response (n = 103)	Frequency	Percent	Cumulation
1 to 10	13	12.6%	12.6%
11 to 100	25	24.3%	36.9%
101 to 1000	24	23.3%	60.2%
More than 1000	28	27.2%	87.4%
No Response	13	12.6%	100.0%

11. If you are currently employed, in what type of industry are you employed?

Response (n = 103)	Frequency	Percent	Cumulation
Education	26	25.2%	25.2%
Retail Business	6	5.8%	31.1%
Wholesale Business	2	1.9%	33.0%
Manufacturing	1	1.0%	34.0%
Distribution	0	0.0%	34.0%
Service	12	11.7%	45.6%
Financial	5	4.9%	50.5%
Research or Scientific	0	0.0%	50.5%
Military	1	1.0%	51.5%
Other Government Agency	6	5.8%	57.3%
Other	26	25.2%	82.5%
No Response	18	17.5%	100.0%

12. If you are employed, what is your current level of employment?

Response (n = 103)	Frequency	Percent	Cumulation
Management	4	3.9%	3.9%
Entry level management	6	5.8%	9.7%
Sales	6	5.8%	15.5%
Training/Education	7	6.8%	22.3%
Consulting	4	3.9%	26.2%
Professional	31	30.1%	56.3%
Professional Trainee	2	1.9%	58.3%
Military	2	1.9%	60.2%
Skilled Labor	11	10.7%	70.9%
School Teacher	13	12.6%	83.5%
No Response	17	16.5%	100.0%

13. If you are employed, what is your approximate gross salary?

Response (n = 103)	Frequency	Percent	Cumulation
\$25,000 or Less	26	25.2%	25.2%
\$25,001 to \$35,000	12	11.7%	36.9%
\$35,001 to \$50,000	31	30.1%	67.0%
\$50,001 to \$65,000	9	8.7%	75.7%
\$65,001 to \$80,000	4	3.9%	79.6%
\$80,001 to \$100,000	5	4.9%	84.5%
More than \$100,000	1	1.0%	85.4%
No Response	15	14.6%	100.0%

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14. Are you employed in the field in which you were educated?

Response (n = 103)	Frequency	Percent	Cumulation
Yes.	50	48.5%	48.5%
No, I am employed in a similar field.	9	8.7%	57.3%
No, I am employed in a completely different field.	25	24.3%	81.6%
No, I am unemployed.	2	1.9%	83.5%
No Response	17	16.5%	100.0%

15. If you are employed in a field other than your major filed of study, what is the main reason?

Response (n = 103)	Frequency	Percent	Cumulation
Because I could not find a job in my major field	14	13.6%	13.6%
Because my major field did not have as much opportunity	7	6.8%	20.4%
Because my major field did not pay as well	3	2.9%	23.3%
Because I was able to work in a better location than I would	4	3.9%	27.2%
Because I developed new career interests since leaving	7	6.8%	34.0%
I am not employed in a field other than my major field of	40	38.8%	72.8%
No Response	28	27.2%	100.0%

16. How would you rank the preparation you received at Nicholls for your present occupation?

Response (n = 103)	Frequency	Percent	Cumulation
Excellent	33	32.0%	32.0%
Good	37	35.9%	68.0%
Average	12	11.7%	79.6%
Fair	2	1.9%	81.6%
Poor	3	2.9%	84.5%
No Response	16	15.5%	100.0%

17. Ability to write well

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	31	30.1%	30.1%
Helpful	49	47.6%	77.7%
Moderately Helpful	11	10.7%	88.3%
Somewhat Helpful	3	2.9%	91.3%
Not Helpful	1	1.0%	92.2%
Not Applicable	0	0.0%	92.2%
No Response	8	7.8%	100.0%

18. Ability to speak effectively

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	35	34.0%	34.0%
Helpful	44	42.7%	76.7%
Moderately Helpful	11	10.7%	87.4%
Somewhat Helpful	5	4.9%	92.2%
Not Helpful	1	1.0%	93.2%
Not Applicable	1	1.0%	94.2%
No Response	6	5.8%	100.0%

19. Ability to use mathematical concepts and tools

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	27	26.2%	26.2%
Helpful	39	37.9%	64.1%
Moderately Helpful	20	19.4%	83.5%
Somewhat Helpful	5	4.9%	88.3%
Not Helpful	3	2.9%	91.3%
Not Applicable	3	2.9%	94.2%
No Response	6	5.8%	100.0%

20. Ability to use critical thinking skills

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	46	44.7%	44.7%
Helpful	37	35.9%	80.6%
Moderately Helpful	8	7.8%	88.3%
Somewhat Helpful	4	3.9%	92.2%
Not Helpful	0	0.0%	92.2%
Not Applicable	0	0.0%	92.2%
No Response	8	7.8%	100.0%

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21. Belief in yourself as a capable person

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	49	47.6%	47.6%
Helpful	37	35.9%	83.5%
Moderately Helpful	6	5.8%	89.3%
Somewhat Helpful	2	1.9%	91.3%
Not Helpful	0	0.0%	91.3%
Not Applicable	1	1.0%	92.2%
No Response	8	7.8%	100.0%

22. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	39	37.9%	37.9%
Helpful	32	31.1%	68.9%
Moderately Helpful	15	14.6%	83.5%
Somewhat Helpful	7	6.8%	90.3%
Not Helpful	3	2.9%	93.2%
Not Applicable	1	1.0%	94.2%
No Response	6	5.8%	100.0%

23. Preparation for further education in some professional, scientific, or scholarly field

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	36	35.0%	35.0%
Helpful	36	35.0%	69.9%
Moderately Helpful	11	10.7%	80.6%
Somewhat Helpful	7	6.8%	87.4%
Not Helpful	1	1.0%	88.3%
Not Applicable	6	5.8%	94.2%
No Response	6	5.8%	100.0%

24. Acquisition of a broad, general education about a variety of subject areas

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	35	34.0%	34.0%
Helpful	43	41.7%	75.7%
Moderately Helpful	14	13.6%	89.3%
Somewhat Helpful	4	3.9%	93.2%
Not Helpful	2	1.9%	95.1%
Not Applicable	3	2.9%	98.1%
No Response	2	1.9%	100.0%

25. Acquisition of a range of information that may be relevant to a career

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	40	38.8%	38.8%
Helpful	47	45.6%	84.5%
Moderately Helpful	11	10.7%	95.1%
Somewhat Helpful	2	1.9%	97.1%
Not Helpful	2	1.9%	99.0%
Not Applicable	0	0.0%	99.0%
No Response	1	1.0%	100.0%

26. Awareness of the historical factors which influence current events

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	21	20.4%	20.4%
Helpful	44	42.7%	63.1%
Moderately Helpful	18	17.5%	80.6%
Somewhat Helpful	13	12.6%	93.2%
Not Helpful	3	2.9%	96.1%
Not Applicable	3	2.9%	99.0%
No Response	1	1.0%	100.0%

27. Wide acquaintance with literature

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	17	16.5%	16.5%
Helpful	33	32.0%	48.5%
Moderately Helpful	29	28.2%	76.7%
Somewhat Helpful	15	14.6%	91.3%
Not Helpful	4	3.9%	95.1%
Not Applicable	3	2.9%	98.1%
No Response	2	1.9%	100.0%

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28. Understanding of your own capabilities

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	41	39.8%	39.8%
Helpful	45	43.7%	83.5%
Moderately Helpful	7	6.8%	90.3%
Somewhat Helpful	3	2.9%	93.2%
Not Helpful	2	1.9%	95.1%
Not Applicable	3	2.9%	98.1%
No Response	2	1.9%	100.0%

29. Awareness of how political and economic events impact families and communities

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	28	27.2%	27.2%
Helpful	37	35.9%	63.1%
Moderately Helpful	21	20.4%	83.5%
Somewhat Helpful	10	9.7%	93.2%
Not Helpful	5	4.9%	98.1%
Not Applicable	0	0.0%	98.1%
No Response	2	1.9%	100.0%

30. Ability to meet deadlines

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	57	55.3%	55.3%
Helpful	32	31.1%	86.4%
Moderately Helpful	5	4.9%	91.3%
Somewhat Helpful	4	3.9%	95.1%
Not Helpful	1	1.0%	96.1%
Not Applicable	3	2.9%	99.0%
No Response	1	1.0%	100.0%

31. Ability to see relationships, similarities and distinctions between ideas

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	46	44.7%	44.7%
Helpful	39	37.9%	82.5%
Moderately Helpful	12	11.7%	94.2%
Somewhat Helpful	3	2.9%	97.1%
Not Helpful	1	1.0%	98.1%
Not Applicable	0	0.0%	98.1%
No Response	2	1.9%	100.0%

32. Own set of values

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	48	46.6%	46.6%
Helpful	32	31.1%	77.7%
Moderately Helpful	13	12.6%	90.3%
Somewhat Helpful	5	4.9%	95.1%
Not Helpful	2	1.9%	97.1%
Not Applicable	1	1.0%	98.1%
No Response	2	1.9%	100.0%

33. Ability to make ethical decisions

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	49	47.6%	47.6%
Helpful	33	32.0%	79.6%
Moderately Helpful	15	14.6%	94.2%
Somewhat Helpful	0	0.0%	94.2%
Not Helpful	1	1.0%	95.1%
Not Applicable	2	1.9%	97.1%
No Response	3	2.9%	100.0%

34. Ability to take responsibility for your own actions

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	54	52.4%	52.4%
Helpful	31	30.1%	82.5%
Moderately Helpful	7	6.8%	89.3%
Somewhat Helpful	4	3.9%	93.2%
Not Helpful	0	0.0%	93.2%
Not Applicable	3	2.9%	96.1%
No Response	4	3.9%	100.0%

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35. Ability to interact with others

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	47	45.6%	45.6%
Helpful	39	37.9%	83.5%
Moderately Helpful	11	10.7%	94.2%
Somewhat Helpful	2	1.9%	96.1%
Not Helpful	0	0.0%	96.1%
Not Applicable	1	1.0%	97.1%
No Response	3	2.9%	100.0%

36. Ability to interact comfortably with people of a different race

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	50	48.5%	48.5%
Helpful	32	31.1%	79.6%
Moderately Helpful	10	9.7%	89.3%
Somewhat Helpful	4	3.9%	93.2%
Not Helpful	1	1.0%	94.2%
Not Applicable	4	3.9%	98.1%
No Response	2	1.9%	100.0%

37. Ability to learn independently

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	62	60.2%	60.2%
Helpful	28	27.2%	87.4%
Moderately Helpful	3	2.9%	90.3%
Somewhat Helpful	5	4.9%	95.1%
Not Helpful	0	0.0%	95.1%
Not Applicable	1	1.0%	96.1%
No Response	4	3.9%	100.0%

38. Understanding of the nature and value of at least one of the fine arts (e.g. theater, dance, classical music, visual art)

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	29	28.2%	28.2%
Helpful	37	35.9%	64.1%
Moderately Helpful	18	17.5%	81.6%
Somewhat Helpful	7	6.8%	88.3%
Not Helpful	5	4.9%	93.2%
Not Applicable	6	5.8%	99.0%
No Response	1	1.0%	100.0%

39. Recognition of the value of coming into contact with people whose ideas, race and/or culture differ from your own

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	46	44.7%	44.7%
Helpful	33	32.0%	76.7%
Moderately Helpful	11	10.7%	87.4%
Somewhat Helpful	4	3.9%	91.3%
Not Helpful	2	1.9%	93.2%
Not Applicable	3	2.9%	96.1%
No Response	4	3.9%	100.0%

40. Ability to comprehend reading material

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	33	32.0%	32.0%
Helpful	42	40.8%	72.8%
Moderately Helpful	20	19.4%	92.2%
Somewhat Helpful	3	2.9%	95.1%
Not Helpful	0	0.0%	95.1%
Not Applicable	1	1.0%	96.1%
No Response	4	3.9%	100.0%

41. Ability to utilize computers

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	41	39.8%	39.8%
Helpful	34	33.0%	72.8%
Moderately Helpful	12	11.7%	84.5%
Somewhat Helpful	9	8.7%	93.2%
Not Helpful	0	0.0%	93.2%
Not Applicable	4	3.9%	97.1%
No Response	3	2.9%	100.0%

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42. Understanding of experimentation in science

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	24	23.3%	23.3%
Helpful	26	25.2%	48.5%
Moderately Helpful	22	21.4%	69.9%
Somewhat Helpful	12	11.7%	81.6%
Not Helpful	5	4.9%	86.4%
Not Applicable	11	10.7%	97.1%
No Response	3	2.9%	100.0%

43. Familiarity with key applications of the basic sciences (e.g. in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response (n = 103)	Frequency	Percent	Cumulation
Very Helpful	22	21.4%	21.4%
Helpful	34	33.0%	54.4%
Moderately Helpful	14	13.6%	68.0%
Somewhat Helpful	16	15.5%	83.5%
Not Helpful	6	5.8%	89.3%
Not Applicable	7	6.8%	96.1%
No Response	4	3.9%	100.0%

44. Overall impression of courses in major

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	47	45.6%	45.6%
Satisfied	36	35.0%	80.6%
Moderately Satisfied	13	12.6%	93.2%
Somewhat Satisfied	0	0.0%	93.2%
Not Satisfied	1	1.0%	94.2%
Not Applicable	0	0.0%	94.2%
No Response	6	5.8%	100.0%

45. Overall quality of instruction

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	37	35.9%	35.9%
Satisfied	43	41.7%	77.7%
Moderately Satisfied	16	15.5%	93.2%
Somewhat Satisfied	1	1.0%	94.2%
Not Satisfied	0	0.0%	94.2%
Not Applicable	0	0.0%	94.2%
No Response	6	5.8%	100.0%

46. Faculty

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	36	35.0%	35.0%
Satisfied	42	40.8%	75.7%
Moderately Satisfied	15	14.6%	90.3%
Somewhat Satisfied	2	1.9%	92.2%
Not Satisfied	0	0.0%	92.2%
Not Applicable	0	0.0%	92.2%
No Response	8	7.8%	100.0%

47. Accessibility of instructors

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	43	41.7%	41.7%
Satisfied	41	39.8%	81.6%
Moderately Satisfied	9	8.7%	90.3%
Somewhat Satisfied	2	1.9%	92.2%
Not Satisfied	2	1.9%	94.2%
Not Applicable	0	0.0%	94.2%
No Response	6	5.8%	100.0%

48. Academic Advising

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	24	23.3%	23.3%
Satisfied	32	31.1%	54.4%
Moderately Satisfied	21	20.4%	74.8%
Somewhat Satisfied	9	8.7%	83.5%
Not Satisfied	8	7.8%	91.3%
Not Applicable	2	1.9%	93.2%
No Response	7	6.8%	100.0%

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49. Overall classroom conditions

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	22	21.4%	21.4%
Satisfied	50	48.5%	69.9%
Moderately Satisfied	14	13.6%	83.5%
Somewhat Satisfied	5	4.9%	88.3%
Not Satisfied	5	4.9%	93.2%
Not Applicable	1	1.0%	94.2%
No Response	6	5.8%	100.0%

50. Administration

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	28	27.2%	27.2%
Satisfied	38	36.9%	64.1%
Moderately Satisfied	21	20.4%	84.5%
Somewhat Satisfied	4	3.9%	88.3%
Not Satisfied	4	3.9%	92.2%
Not Applicable	1	1.0%	93.2%
No Response	7	6.8%	100.0%

51. Library

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	33	32.0%	32.0%
Satisfied	45	43.7%	75.7%
Moderately Satisfied	12	11.7%	87.4%
Somewhat Satisfied	3	2.9%	90.3%
Not Satisfied	2	1.9%	92.2%
Not Applicable	1	1.0%	93.2%
No Response	7	6.8%	100.0%

52. Financial Aid Office

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	18	17.5%	17.5%
Satisfied	39	37.9%	55.3%
Moderately Satisfied	15	14.6%	69.9%
Somewhat Satisfied	11	10.7%	80.6%
Not Satisfied	4	3.9%	84.5%
Not Applicable	11	10.7%	95.1%
No Response	5	4.9%	100.0%

53. Registration Procedures

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	19	18.4%	18.4%
Satisfied	43	41.7%	60.2%
Moderately Satisfied	18	17.5%	77.7%
Somewhat Satisfied	10	9.7%	87.4%
Not Satisfied	6	5.8%	93.2%
Not Applicable	0	0.0%	93.2%
No Response	7	6.8%	100.0%

54. Fee Payment Procedures

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	20	19.4%	19.4%
Satisfied	37	35.9%	55.3%
Moderately Satisfied	27	26.2%	81.6%
Somewhat Satisfied	4	3.9%	85.4%
Not Satisfied	10	9.7%	95.1%
Not Applicable	0	0.0%	95.1%
No Response	5	4.9%	100.0%

55. Book Store

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	27	26.2%	26.2%
Satisfied	45	43.7%	69.9%
Moderately Satisfied	11	10.7%	80.6%
Somewhat Satisfied	5	4.9%	85.4%
Not Satisfied	5	4.9%	90.3%
Not Applicable	3	2.9%	93.2%
No Response	7	6.8%	100.0%

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56. Residence Halls

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	11	10.7%	10.7%
Satisfied	11	10.7%	21.4%
Moderately Satisfied	9	8.7%	30.1%
Somewhat Satisfied	2	1.9%	32.0%
Not Satisfied	4	3.9%	35.9%
Not Applicable	61	59.2%	95.1%
No Response	5	4.9%	100.0%

57. Health Services

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	25	24.3%	24.3%
Satisfied	17	16.5%	40.8%
Moderately Satisfied	8	7.8%	48.5%
Somewhat Satisfied	3	2.9%	51.5%
Not Satisfied	0	0.0%	51.5%
Not Applicable	45	43.7%	95.1%
No Response	5	4.9%	100.0%

58. Food Services (Cafeteria/Snack Bar)

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	17	16.5%	16.5%
Satisfied	34	33.0%	49.5%
Moderately Satisfied	14	13.6%	63.1%
Somewhat Satisfied	6	5.8%	68.9%
Not Satisfied	7	6.8%	75.7%
Not Applicable	19	18.4%	94.2%
No Response	6	5.8%	100.0%

59. Counseling Center

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	14	13.6%	13.6%
Satisfied	13	12.6%	26.2%
Moderately Satisfied	2	1.9%	28.2%
Somewhat Satisfied	2	1.9%	30.1%
Not Satisfied	0	0.0%	30.1%
Not Applicable	68	66.0%	96.1%
No Response	4	3.9%	100.0%

60. Campus Recreation/Intramural Sports

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	6	5.8%	5.8%
Satisfied	21	20.4%	26.2%
Moderately Satisfied	6	5.8%	32.0%
Somewhat Satisfied	2	1.9%	34.0%
Not Satisfied	6	5.8%	39.8%
Not Applicable	57	55.3%	95.1%
No Response	5	4.9%	100.0%

61. Intercollegiate Athletics

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	6	5.8%	5.8%
Satisfied	21	20.4%	26.2%
Moderately Satisfied	6	5.8%	32.0%
Somewhat Satisfied	2	1.9%	34.0%
Not Satisfied	4	3.9%	37.9%
Not Applicable	57	55.3%	93.2%
No Response	7	6.8%	100.0%

62. Tutoring Services

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	11	10.7%	10.7%
Satisfied	11	10.7%	21.4%
Moderately Satisfied	7	6.8%	28.2%
Somewhat Satisfied	0	0.0%	28.2%
Not Satisfied	4	3.9%	32.0%
Not Applicable	64	62.1%	94.2%
No Response	6	5.8%	100.0%

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63. Security

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	21	20.4%	20.4%
Satisfied	33	32.0%	52.4%
Moderately Satisfied	17	16.5%	68.9%
Somewhat Satisfied	7	6.8%	75.7%
Not Satisfied	3	2.9%	78.6%
Not Applicable	17	16.5%	95.1%
No Response	5	4.9%	100.0%

64. Student activities/organizations

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	26	25.2%	25.2%
Satisfied	32	31.1%	56.3%
Moderately Satisfied	10	9.7%	66.0%
Somewhat Satisfied	4	3.9%	69.9%
Not Satisfied	4	3.9%	73.8%
Not Applicable	22	21.4%	95.1%
No Response	5	4.9%	100.0%

65. Career Services

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	14	13.6%	13.6%
Satisfied	27	26.2%	39.8%
Moderately Satisfied	11	10.7%	50.5%
Somewhat Satisfied	6	5.8%	56.3%
Not Satisfied	5	4.9%	61.2%
Not Applicable	34	33.0%	94.2%
No Response	6	5.8%	100.0%

66. Alumni Affairs

Response (n = 103)	Frequency	Percent	Cumulation
Very Satisfied	19	18.4%	18.4%
Satisfied	37	35.9%	54.4%
Moderately Satisfied	14	13.6%	68.0%
Somewhat Satisfied	4	3.9%	71.8%
Not Satisfied	3	2.9%	74.8%
Not Applicable	21	20.4%	95.1%
No Response	5	4.9%	100.0%