Ability to write well Response	Frequency	Percent	Cumulation
ery Helpful	127	40.3%	40.3%
felpful	136	43.2%	83.5%
Aoderately Helpful	48	15.2%	98.7%
	-	1.0%	99.7%
.ittle Help	3		
No Help at All	1	0.3%	100.0%
Mean 1.78			
Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	129	41.0%	41.0%
Helpful	131	41.6%	82.5%
Moderately Helpful	49	15.6%	98.1%
Little Help	5	1.6%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.79			1
. Ability to use mathematical concepts and tools	3		
esponse	Frequency	Percent	Cumulation
/ery Helpful	76	24.1%	24.1%
Helpful	139	44.1%	68.3%
Moderately Helpful	79	25.1%	93.3%
Little Help	17	5.4%	98.7%
No Help at All	4	1.3%	100.0%
Vean 2.16	<u>т</u>	1.070	100.070
. Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
/ery Helpful	132	41.9%	41.9%
Helpful	140	44.4%	86.3%
Noderately Helpful	40	12.7%	99.0%
Little Help	40	0.6%	99.7%
No Help at All		0.8%	100.0%
Mean 1.73	1	0.370	100.070
Belief in yourself as a capable person	Frequency	Percent	Cumulation
/ery Helpful	167	53.0%	53.0%
Helpful	102	32.4%	85.4%
Moderately Helpful	38	12.1%	97.5%
	6	1.9%	99.4%
No Help at All		1.9% 0.6%	99.4% 100.0%
No Help at All	6		
No Help'at All Mean 1.65	e to a specific job or type of work)		
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable	e to a specific job or type of work) Frequency	0.6%	100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response	e to a specific job or type of work)	0.6%	100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response Very Helpful	e to a specific job or type of work) Frequency 138	0.6% Percent 43.8%	100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful	e to a specific job or type of work) Frequency 138 128	0.6% Percent 43.8% 40.6%	100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Helpful Moderately Helpful	e to a specific job or type of work) Frequency 138 128 42	0.6% Percent 43.8% 40.6% 13.3%	100.0% Cumulation 43.8% 84.4% 97.8%
No Help at All Mean 1.65 <u>. Skills for work (knowledge and skills applicable</u> Response /ery Helpful Helpful Moderately Helpful Little Help	e to a specific job or type of work) Frequency 138 128 42 7	0.6% Percent 43.8% 40.6% 13.3% 2.2%	100.0% Cumulation 43.8% 84.4% 97.8% 100.0%
No Help at All Mean 1.65 Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Noderately Helpful Little Help No Help at All	e to a specific job or type of work) Frequency 138 128 42	0.6% Percent 43.8% 40.6% 13.3%	100.0% Cumulation 43.8% 84.4% 97.8%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74	e to a specific job or type of work) Frequency 138 128 42 7 0	0.6% Percent 43.8% 40.6% 13.3% 2.2%	100.0% Cumulation 43.8% 84.4% 97.8% 100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe	e to a specific job or type of work) Frequency 138 128 42 7 0	0.6% Percent 43.8% 40.6% 13.3% 2.2%	100.0% Cumulation 43.8% 84.4% 97.8% 100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent	100.0% Cumulation 43.8% 84.4% 97.8% 100.0% 100.0% Cumulation
No Help'at All Mean 1.65 Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2%	100.0% Cumulation 43.8% 84.4% 97.8% 100.0% 100.0% Cumulation 43.2%
No Help'at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful Helpful	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2% 42.2%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           100.0%           Cumulation           43.2%           85.4%
No Help at All Mean 1.65 Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful No Help at All Mean 1.74 Preparation for further education in some profe Response /ery Helpful Helpful Helpful Moderately Helpful	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133 39	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2% 42.2% 12.4%	100.0% Cumulation 43.8% 84.4% 97.8% 100.0% 100.0% Cumulation 43.2% 85.4% 97.8%
lo Help at All Mean 1.65 Skills for work (knowledge and skills applicable esponse /ery Helpful Helpful Noderately Helpful ittle Help Io Help at All Mean 1.74 Preparation for further education in some profe esponse /ery Helpful Helpful Helpful Noderately Helpful ittle Help	e to a specific job or type of work)  te to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133  39  6	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2% 42.2% 12.4% 1.9%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           100.0%           Cumulation           43.2%           85.4%           97.8%           99.7%
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No Help at All Mean 1.65 Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74	e to a specific job or type of work) Frequency 138 128 42 7 0 essional, scientific or scholarly field Frequency 136 133 39 6 1	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2% 42.2% 12.4% 1.9%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           100.0%           Cumulation           43.2%           85.4%           97.8%           99.7%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful . Ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful Helpful Moderately Helpful . Ittle Help No Help at All Mean 1.74 . Acquisition of a broad, general education about	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138 128 42 7 0  essional, scientific or scholarly field  Frequency 136 133 39 6 1 ut a variety of subject areas	0.6%  Percent  43.8%  40.6%  13.3%  2.2%  0.0%  Percent  43.2%  42.2%  12.4%  1.9%  0.3%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           00.0%           Cumulation           43.2%           85.4%           97.8%           99.7%           100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful . Ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful Helpful Moderately Helpful . ittle Help No Help at All Mean 1.74 . Acquisition of a broad, general education abou Response	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133  39  6  1  Lt a variety of subject areas  Frequency	0.6% Percent 43.8% 40.6% 13.3% 2.2% 0.0% Percent 43.2% 42.2% 12.4% 1.9% 0.3% Percent Percent	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           Cumulation           43.2%           85.4%           97.8%           100.0%           Cumulation           43.2%           85.4%           97.8%           99.7%           100.0%
No Help at All Mean 1.65 . Skills for work (knowledge and skills applicable Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Preparation for further education in some profe Response /ery Helpful Helpful Moderately Helpful .ittle Help No Help at All Mean 1.74 . Acquisition of a broad, general education abou Response /ery Helpful	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133  39  6  1  t a variety of subject areas  Frequency  131	0.6%  Percent  43.8%  40.6%  13.3%  2.2%  0.0%  Percent  43.2%  42.2%  12.4%  1.9%  0.3%  Percent  41.6%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%
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Little Help No Help at All Mean 1.65 Skills for work (knowledge and skills applicable Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 Preparation for further education in some profe Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 Acquisition of a broad, general education abou Response Very Helpful Helpful Moderately Helpful Helpful Helpful Helpful Helpful Helpful Helpful Helpful Helpful Helpful	e to a specific job or type of work)  e to a specific job or type of work)  Frequency  138  128  42  7  0  essional, scientific or scholarly field  Frequency  136  133  39  6  1   ut a variety of subject areas  Frequency  131  135  46	0.6%  Percent  43.8%  40.6%  13.3%  2.2%  0.0%  Percent  43.2%  42.2%  12.4%  1.9%  0.3%  Percent  41.6%  42.9%  14.6%	100.0%           Cumulation           43.8%           84.4%           97.8%           100.0%           100.0%           Cumulation           43.2%           85.4%           97.8%           99.7%           100.0%           Cumulation           41.6%           84.4%           99.0%
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9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	138	43.8%	43.8%
Helpful	135	42.9%	86.7%
Moderately Helpful	37	11.7%	98.4%
Little Help	4	1.3%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.71			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation		
Very Helpful	86	27.3%	27.3%		
Helpful	127	40.3%	67.6%		
Moderately Helpful	79	25.1%	92.7%		
Little Help	18	5.7%	98.4%		
No Help at All	5	1.6%	100.0%		
Mean 2.14					

## 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	81	25.7%	25.7%
Helpful	131	41.6%	67.3%
Moderately Helpful	78	24.8%	92.1%
Little Help	23	7.3%	99.4%
No Help at All	2	0.6%	100.0%
Mean 2.16			

## 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	148	47.0%	47.0%
Helpful	125	39.7%	86.7%
Moderately Helpful	37	11.7%	98.4%
Little Help	5	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.68			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	90	28.6%	28.6%
Helpful	127	40.3%	68.9%
Moderately Helpful	76	24.1%	93.0%
Little Help	19	6.0%	99.0%
No Help at All	3	1.0%	100.0%
Mean 2.10			

### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	158	50.2%	50.2%
Helpful	120	38.1%	88.3%
Moderately Helpful	32	10.2%	98.4%
Little Help	5	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.63			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	127	40.3%	40.3%
Helpful	139	44.1%	84.4%
Moderately Helpful	46	14.6%	99.0%
Little Help	3	1.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.76			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	149	47.3%	47.3%
Helpful	113	35.9%	83.2%
Moderately Helpful	46	14.6%	97.8%
Little Help	5	1.6%	99.4%
No Help at All	2	0.6%	100.0%
Mean 1.72			

17.	Ability	to	make	ethical	decisions

Response	Frequency	Percent	Cumulation			
Very Helpful	146	46.3%	46.3%			
Helpful	118	37.5%	83.8%			
Moderately Helpful	39	12.4%	96.2%			
Little Help	9	2.9%	99.0%			
No Help at All	3	1.0%	100.0%			
Mean 1.75						

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	178	56.5%	56.5%
Helpful	103	32.7%	89.2%
Moderately Helpful	27	8.6%	97.8%
Little Help	6	1.9%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.57			

## 19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	167	53.0%	53.0%
Helpful	111	35.2%	88.3%
Moderately Helpful	31	9.8%	98.1%
Little Help	5	1.6%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.61			

### 20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	157	50.0%	50.0%
Helpful	111	35.4%	85.4%
Moderately Helpful	34	10.8%	96.2%
Little Help	10	3.2%	99.4%
No Help at All	2	0.6%	100.0%
Mean 1.69			

### 21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	158	50.3%	50.3%
Helpful	123	39.2%	89.5%
Moderately Helpful	28	8.9%	98.4%
Little Help	4	1.3%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.62			

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)			
Response	Frequency	Percent	Cumulation
Very Helpful	107	34.1%	34.1%
Helpful	113	36.0%	70.1%
Moderately Helpful	69	22.0%	92.0%
Little Help	21	6.7%	98.7%
No Help at All	4	1.3%	100.0%
Mean 2.05			

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	141	44.9%	44.9%
Helpful	121	38.5%	83.4%
Moderately Helpful	46	14.6%	98.1%
Little Help	6	1.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.74			

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	129	41.1%	41.1%
Helpful	133	42.4%	83.4%
Moderately Helpful	47	15.0%	98.4%
Little Help	4	1.3%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.77			

25. Ability to	utilize	computers
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Response	Frequency	Percent	Cumulation
Very Helpful	151	48.1%	48.1%
Helpful	115	36.6%	84.7%
Moderately Helpful	38	12.1%	96.8%
Little Help	9	2.9%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.71			

## 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	94	29.9%	29.9%
Helpful	106	33.8%	63.7%
Moderately Helpful	70	22.3%	86.0%
Little Help	32	10.2%	96.2%
No Help at All	12	3.8%	100.0%
Mean 2.24			

27. Familiarity with key applications of the basic sciences (e.	g., in medicine, industry, agricu	lture, communications, energy	, transportation, etc.)
Response	Frequency	Percent	Cumulation
Very Helpful	102	32.5%	32.5%
Helpful	112	35.7%	68.2%
Moderately Helpful	61	19.4%	87.6%
Little Help	30	9.6%	97.1%
No Help at All	9	2.9%	100.0%
Mean 2.15			

### 28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

		eneed eaning.	
Response	Frequency	Percent	Cumulation
Yes	182	58.9%	58.9%
No, they usually had too few students for effective learning	60	19.4%	78.3%
No, they usually had too many students for effective	67	21.7%	100.0%
Mean 1.63			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	169	54.2%	54.2%
Satisfied	129	41.3%	95.5%
Dissatisfied	13	4.2%	99.7%
Very Dissatisfied	1	0.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

## 30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	171	54.6%	54.6%
Satisfied	120	38.3%	93.0%
Dissatisfied	18	5.8%	98.7%
Very Dissatisfied	3	1.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.54			

## 31. Willingness of your departmental faculty advisor to assist you

	-	B (	0 1 1
Response	Frequency	Percent	Cumulation
Very Satisfied	205	65.5%	65.5%
Satisfied	90	28.8%	94.2%
Dissatisfied	13	4.2%	98.4%
Very Dissatisfied	4	1.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.42			

### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	186	59.4%	59.4%
Satisfied	113	36.1%	95.5%
Dissatisfied	8	2.6%	98.1%
Very Dissatisfied	5	1.6%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.47			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	163	52.1%	52.1%
Satisfied	133	42.5%	94.6%
Dissatisfied	10	3.2%	97.8%
Very Dissatisfied	4	1.3%	99.0%
Not Applicable	3	1.0%	100.0%
Mean 1.57			

Response	Frequency	Percent	Cumulation
Very Satisfied	180	57.7%	57.7%
Satisfied	113	36.2%	93.9%
Dissatisfied	14	4.5%	98.4%
Very Dissatisfied	4	1.3%	99.7%
Not Applicable	1	0.3%	100.0%

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	163	52.2%	52.2%
Satisfied	129	41.3%	93.6%
Dissatisfied	18	5.8%	99.4%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.55			

### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	175	56.1%	56.1%
Satisfied	127	40.7%	96.8%
Dissatisfied	10	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	189	60.6%	60.6%
Satisfied	112	35.9%	96.5%
Dissatisfied	9	2.9%	99.4%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.44			

38	Interact chown	by departmental	faculty in	vour intellectual	development

Response	Frequency	Percent	Cumulation
Very Satisfied	176	56.4%	56.4%
Satisfied	121	38.8%	95.2%
Dissatisfied	15	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	188	60.3%	60.3%
Satisfied	115	36.9%	97.1%
Dissatisfied	8	2.6%	99.7%
Very Dissatisfied	1	0.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	152	48.7%	48.7%
Satisfied	146	46.8%	95.5%
Dissatisfied	13	4.2%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.56			

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	169	54.3%	54.3%
Satisfied	134	43.1%	97.4%
Dissatisfied	7	2.3%	99.7%
Very Dissatisfied	1	0.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.49			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	157	50.5%	50.5%
Satisfied	138	44.4%	94.9%
Dissatisfied	11	3.5%	98.4%
Very Dissatisfied	5	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.56			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	142	45.7%	45.7%
Satisfied	137	44.1%	89.7%
Dissatisfied	19	6.1%	95.8%
Very Dissatisfied	5	1.6%	97.4%
Not Applicable	8	2.6%	100.0%
Mean 1.71			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	126	40.5%	40.5%
Satisfied	142	45.7%	86.2%
Dissatisfied	30	9.6%	95.8%
Very Dissatisfied	6	1.9%	97.7%
Not Applicable	7	2.3%	100.0%
Mean 1.80	•		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	140	45.0%	45.0%
Satisfied	117	37.6%	82.6%
Dissatisfied	37	11.9%	94.5%
Very Dissatisfied	7	2.3%	96.8%
Not Applicable	10	3.2%	100.0%
Mean 1.81			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	157	50.6%	50.6%
Satisfied	125	40.3%	91.0%
Dissatisfied	27	8.7%	99.7%
Very Dissatisfied	1	0.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.59			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	165	53.1%	53.1%
Satisfied	131	42.1%	95.2%
Dissatisfied	13	4.2%	99.4%
Very Dissatisfied	2	0.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	142	45.7%	45.7%
Satisfied	138	44.4%	90.0%
Dissatisfied	25	8.0%	98.1%
Very Dissatisfied	3	1.0%	99.0%
Not Applicable	3	1.0%	100.0%
Mean 1.67	•	•	

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	170	55.0%	55.0%
Satisfied	130	42.1%	97.1%
Dissatisfied	8	2.6%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.49			

 50. Adequacy of classroom facilities related to your major

 Response
 Frequency

 Very Satisfied
 165

 Satisfied
 131

Satisfied	131	42.4%	95.8%
Dissatisfied	11	3.6%	99.4%
Very Dissatisfied	2	0.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

Percent

53.4%

Cumulation

53.4%

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	172	55.0%	55.0%
Satisfied	122	39.0%	93.9%
Dissatisfied	15	4.8%	98.7%
Very Dissatisfied	1	0.3%	99.0%
Not Applicable	3	1.0%	100.0%
Mean 1.53			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	147	47.1%	47.1%
Satisfied	141	45.2%	92.3%
Dissatisfied	18	5.8%	98.1%
Very Dissatisfied	3	1.0%	99.0%
Not Applicable	3	1.0%	100.0%
Mean 1.63		•	

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	138	44.1%	44.1%
Satisfied	133	42.5%	86.6%
Dissatisfied	25	8.0%	94.6%
Very Dissatisfied	2	0.6%	95.2%
Not Applicable	15	4.8%	100.0%
Mean 1.80			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	172	55.0%	55.0%
Satisfied	130	41.5%	96.5%
Dissatisfied	9	2.9%	99.4%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.50			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	166	53.0%	53.0%
Satisfied	118	37.7%	90.7%
Dissatisfied	17	5.4%	96.2%
Very Dissatisfied	3	1.0%	97.1%
Not Applicable	9	2.9%	100.0%
Mean 1.63			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 180 57.5% 57.5% Satisfied 122 39.0% 96.5% Dissatisfied 10 3.2% 99.7% 0.3% 100.0% Very Dissatisfied 1 Not Applicable 0 0.0% 100.0% Mean 1.46

Frequency	Percent	Cumulation
189	60.4%	60.4%
116	37.1%	97.4%
7	2.2%	99.7%
1	0.3%	100.0%
0	0.0%	100.0%
	189	189         60.4%           116         37.1%           7         2.2%           1         0.3%

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field			
Response	Frequency	Percent	Cumulation
Very Satisfied	160	51.1%	51.1%
Satisfied	114	36.4%	87.5%
Dissatisfied	20	6.4%	93.9%
Very Dissatisfied	5	1.6%	95.5%
Not Applicable	14	4.5%	100.0%
Mean 1.72			

## 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	194	62.0%	62.0%
Satisfied	112	35.8%	97.8%
Dissatisfied	7	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

## 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	201	64.2%	64.2%
Satisfied	103	32.9%	97.1%
Dissatisfied	9	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	183	59.2%	59.2%
Satisfied	118	38.2%	97.4%
Dissatisfied	6	1.9%	99.4%
Very Dissatisfied	2	0.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	195	65.0%	65.0%	
No, I usually learned substantially more than my grades	92	30.7%	95.7%	
No, I usually learned substantially less than my grades	13	4.3%	100.0%	
Mean 2.61				

. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	23	46.0%	46.0%
lelpful	19	38.0%	84.0%
Aderately Helpful	7	14.0%	98.0%
ittle Help	0	0.0%	98.0%
No Help at All Mean 1.74	1	2.0%	100.0%
viean 1.74			
. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	18	36.0%	36.0%
Helpful	19	38.0%	74.0%
Moderately Helpful	12	24.0%	98.0%
Little Help	0	0.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 1.94			
Ability to use methometical concepts and to			
. Ability to use mathematical concepts and to Response	OIS Frequency	Percent	Cumulation
Very Helpful	9	18.0%	18.0%
Helpful	17	34.0%	52.0%
Noderately Helpful	17	34.0%	82.0%
Little Help	5	30.0%	92.0%
No Help at All Mean 2.56	4	8.0%	100.0%
Ability to use critical thinking skills	Fragment	Dorossi	Cumulatian
	Frequency	Percent	Cumulation
Very Helpful	21	42.0%	42.0%
Helpful	19	38.0%	80.0%
Moderately Helpful	9	18.0%	98.0%
Little Help	0	0.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 1.82			
5. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
Very Helpful	25	50.0%	50.0%
Helpful	17	34.0%	84.0%
Moderately Helpful	7	14.0%	98.0%
Little Help	0	0.0%	98.0%
No Help at All		2.0%	100.0%
Vean 1.70			
	when the appropriate of the section		
. Skills for work (knowledge and skills applica Response	Able to a specific job or type of Work) Frequency	Percent	Cumulation
Very Helpful	20	40.0%	40.0%
Helpful	19	38.0%	78.0%
Moderately Helpful	10	20.0%	98.0%
Little Help	1	20.0%	100.0%
No Help at All		0.0%	100.0%
Mean 1.84		0.070	100.076
	· · · · · · · · · · · · · · · · · · ·		
. Preparation for further education in some pressionse	rofessional, scientific or scholarly field Frequency	Percent	Cumulation
Very Helpful	18	36.0%	36.0%
Helpful	26	52.0%	88.0%
Moderately Helpful	3	6.0%	94.0%
Little Help	2	4.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 1.84			
. Acquisition of a broad, general education al			
Response	Frequency	Percent	Cumulation
/ery Helpful	20	40.0%	40.0%
Helpful	19	38.0%	78.0%
Voderately Helpful	11	22.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
	e e e e e e e e e e e e e e e e e e e	0.070	100.070

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	21	42.0%	42.0%
Helpful	22	44.0%	86.0%
Moderately Helpful	5	10.0%	96.0%
Little Help	1	2.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 1.78			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	19	38.0%	38.0%
Helpful	15	30.0%	68.0%
Moderately Helpful	10	20.0%	88.0%
Little Help	5	10.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 2.08			

## 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	16	32.0%	32.0%
Helpful	18	36.0%	68.0%
Moderately Helpful	12	24.0%	92.0%
Little Help	3	6.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 2.10			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	20	40.0%	40.0%
Helpful	21	42.0%	82.0%
Moderately Helpful	8	16.0%	98.0%
Little Help	1	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			

13. Awareness of how political and economic eve	ents impact families and communities		
Response	Frequency	Percent	Cumulation
Very Helpful	11	22.0%	22.0%
Helpful	17	34.0%	56.0%
Moderately Helpful	13	26.0%	82.0%
Little Help	7	14.0%	96.0%
No Help at All	2	4.0%	100.0%
Mean 2.44			

#### 14. Ability to meet deadlines Frequency Percent Cumulation Response Very Helpful 27 54.0% 54.0% Helpful 19 38.0% 92.0% Moderately Helpful 6.0% 98.0% 3 Little Help 1 2.0% 100.0% No Help at All 0 0.0% 100.0% Mean 1.56

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	18	36.0%	36.0%
Helpful	22	44.0%	80.0%
Moderately Helpful	8	16.0%	96.0%
Little Help	2	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.88			

### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	23	46.0%	46.0%
Helpful	14	28.0%	74.0%
Moderately Helpful	12	24.0%	98.0%
Little Help	1	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82	·		•

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	17	34.0%	34.0%
Helpful	20	40.0%	74.0%
Moderately Helpful	10	20.0%	94.0%
Little Help	2	4.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 2.00			

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	26	52.0%	52.0%
Helpful	17	34.0%	86.0%
Moderately Helpful	6	12.0%	98.0%
Little Help	1	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			

### 19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	27	54.0%	54.0%
Helpful	16	32.0%	86.0%
Moderately Helpful	6	12.0%	98.0%
Little Help	1	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.62			

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	27	54.0%	54.0%
Helpful	15	30.0%	84.0%
Moderately Helpful	7	14.0%	98.0%
Little Help	1	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.6/	•		

## Mean 1.64

21. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	27	55.1%	55.1%
Helpful	14	28.6%	83.7%
Moderately Helpful	7	14.3%	98.0%
Little Help	0	0.0%	98.0%
No Help at All	1	2.0%	100.0%
Mean 1.65			

22. Understanding of the nature and value of at least one of the	he fine arts (e.g., theater, dan	ce, classical music, visual art)	
Response	Frequency	Percent	Cumulation
Very Helpful	26	53.1%	53.1%
Helpful	12	24.5%	77.6%
Moderately Helpful	9	18.4%	95.9%
Little Help	2	4.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.73			

#### 23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own Response Cumulation Frequency Percent Very Helpful 27 55.1% 55.1% Helpful 12 24.5% 79.6% Moderately Helpful 16.3% 8 95.9% Little Help 2 4.1% 100.0% No Help at All Mean 1.69 0 0.0% 100.0%

### 24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	20	40.8%	40.8%
Helpful	18	36.7%	77.6%
Moderately Helpful	9	18.4%	95.9%
Little Help	2	4.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.86			

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	26	53.1%	53.1%
Helpful	11	22.4%	75.5%
Moderately Helpful	12	24.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.71			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	17	34.7%	34.7%
Helpful	6	12.2%	46.9%
Moderately Helpful	15	30.6%	77.6%
Little Help	6	12.2%	89.8%
No Help at All	5	10.2%	100.0%
Mean 2.51			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	17	34.7%	34.7%	
Helpful	10	20.4%	55.1%	
Moderately Helpful	15	30.6%	85.7%	
Little Help	6	12.2%	98.0%	
No Help at All	1	2.0%	100.0%	
Mean 2.27				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response	Frequency	Percent	Cumulation	
Yes	25	52.1%	52.1%	
No, they usually had too few students for effective learning	8	16.7%	68.8%	
No, they usually had too many students for effective	15	31.3%	100.0%	
Mean 1.79				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	19	39.6%	89.6%
Dissatisfied	5	10.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

30. Academic advice you received from your departmental faculty advisor

Frequency	Percent	Cumulation
23	47.9%	47.9%
22	45.8%	93.8%
3	6.3%	100.0%
0	0.0%	100.0%
0	0.0%	100.0%
	23	23 47.9% 22 45.8% 3 6.3% 0 0.0%

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	31	64.6%	64.6%
Satisfied	15	31.3%	95.8%
Dissatisfied	1	2.1%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Nean 1.42			

### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	22	45.8%	95.8%
Dissatisfied	0	0.0%	95.8%
Very Dissatisfied	2	4.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.58		•	•

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	22	45.8%	95.8%
Dissatisfied	2	4.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	28	58.3%	58.3%
Satisfied	15	31.3%	89.6%
Dissatisfied	5	10.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

	35. Availability of opportunities outside of class for you to interact with instructors in your major field courses					
Response		Frequency	Percent			
	Very Satisfied	30	62.5%			
	Satisfied	16	33.3%			

Dissatisfied	2	4.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	28	58.3%	58.3%
Satisfied	19	39.6%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	60.4%	60.4%
Satisfied	15	31.3%	91.7%
Dissatisfied	3	6.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

38. Interest shown by departmental faculty in your intellectual	development	
Response	Frequency	Percent

Very Satisfied	25	52.1%	52.1%
Satisfied	22	45.8%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

## 39. Friendliness and helpfulness of the office staff in your department

Frequency	Percent	Cumulation
27	56.3%	56.3%
18	37.5%	93.8%
2	4.2%	97.9%
1	2.1%	100.0%
0	0.0%	100.0%
	27	27         56.3%           18         37.5%           2         4.2%           1         2.1%

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	25	52.1%	52.1%
Satisfied	21	43.8%	95.8%
Dissatisfied	2	4.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

Cumulation 62.5% 95.8%

Cumulation

Τ

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	60.4%	60.4%
Satisfied	18	37.5%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	17	35.4%	91.7%
Dissatisfied	3	6.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

43. Availability of opportunities for	vou to have meaningful	narticination in recearch	projects in your field
	you to nave meaningiur	participation in research	

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	20	41.7%	91.7%
Dissatisfied	3	6.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	21	43.8%	43.8%
Satisfied	20	41.7%	85.4%
Dissatisfied	6	12.5%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73	•		

45	Availability c	of practicum	internshin	or clinical	experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	37.5%	37.5%
Satisfied	18	37.5%	75.0%
Dissatisfied	9	18.8%	93.8%
Very Dissatisfied	2	4.2%	97.9%
Not Applicable	1	2.1%	100.0%
Mean 1.96			

46. Availability of the required courses in your ma	ajor		
Response	Frequency	Percent	Cumulation
Very Satisfied	22	45.8%	45.8%
Satisfied	20	41.7%	87.5%
Dissatisfied	6	12.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field Response Cumulation Frequency Percent Very Satisfied 22 45.8%

Satisfied	21	43.8%	89.6%
Dissatisfied	4	8.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	39.6%	39.6%
Satisfied	24	50.0%	89.6%
Dissatisfied	4	8.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

45.8%

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	19	39.6%	95.8%
Dissatisfied	2	4.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	18	37.5%	93.8%
Dissatisfied	2	4.2%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	59.2%	59.2%
Satisfied	17	34.7%	93.9%
Dissatisfied	3	6.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	22	44.9%	44.9%
Satisfied	22	44.9%	89.8%
Dissatisfied	4	8.2%	98.0%
Very Dissatisfied	1	2.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67		•	

53. Adequacy of laboratory facilities related to your major

so. Adequacy of laboratory facilities related to your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	24	49.0%	49.0%
Satisfied	20	40.8%	89.8%
Dissatisfied	5	10.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	26	53.1%	53.1%
Satisfied	21	42.9%	95.9%
Dissatisfied	2	4.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	23	46.9%	46.9%
Satisfied	22	44.9%	91.8%
Dissatisfied	1	2.0%	93.9%
Very Dissatisfied	1	2.0%	95.9%
Not Applicable	2	4.1%	100.0%
Mean 1.71			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Response Cumulation Frequency Percent Very Satisfied 26 53.1% 53.1% 40.8% 20 Satisfied 93.9% Dissatisfied 2 4.1% 98.0% Very Dissatisfied 1 2.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.55

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	31	63.3%	63.3%
Satisfied	17	34.7%	98.0%
Dissatisfied	1	2.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation	
Very Satisfied	24	49.0%	49.0%	
Satisfied	18	36.7%	85.7%	
Dissatisfied	5	10.2%	95.9%	
Very Dissatisfied	0	0.0%	95.9%	
Not Applicable	2	4.1%	100.0%	
Mean 1.73				

### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	29	59.2%	59.2%
Satisfied	20	40.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	32	65.3%	65.3%
Satisfied	16	32.7%	98.0%
Dissatisfied	1	2.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.37			

## 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation	
Very Satisfied	27	56.3%	56.3%	
Satisfied	21	43.8%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.44				

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses? Cumulation Response Frequency Percent Yes 67.4% 67.4% 31 No, I usually learned substantially more than my grades No, I usually learned substantially less than my grades Mean 2.65 14 30.4% 97.8% 2.2% 100.0% 1

1	Ability to write well	

1. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
lelpful	2	45.5%	63.6%
		27.3%	90.9%
loderately Helpful ittle Help	3 0	0.0%	90.9%
No Help at All Nean 2.09	1	9.1%	100.0%
Ability to speak effectively esponse	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
telpful As deretek et lateful	3	27.3%	63.6%
Aderately Helpful	3	27.3%	90.9%
little Help	0	0.0%	90.9%
lo Help at All Nean 2.18	1	9.1%	100.0%
Ability to use mathematical concepts and tools	Frequency	Percent	Cumulation
/ery Helpful	1	9.1%	9.1%
Helpful	4	36.4%	45.5%
Aoderately Helpful	2	18.2%	63.6%
ittle Help	1	9.1%	72.7%
No Help at All	3	27.3%	100.0%
NO HEID ALAII Nean 3.09	<u></u> ٢	21.3%	100.0%
Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
Helpful	2	18.2%	63.6%
Moderately Helpful	3	27.3%	90.9%
little Help	0	0.0%	90.9%
lo Help at All	1	9.1%	100.0%
Vean 2.09	·	0.1.70	
. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
Helpful	4	36.4%	81.8%
Adverately Helpful	1	9.1%	90.9%
.ittle Help	Ö	0.0%	90.9%
No Help at All	1	9.1%	100.0%
Aean 1.91			
. Skills for work (knowledge and skills applicable to a s	pecific job or type of work)		
Response	Frequency	Percent	Cumulation
/ery Helpful	6	54.5%	54.5%
Helpful	3	27.3%	81.8%
Adverately Helpful	2	18.2%	100.0%
Little Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Jean 1.64	1		
. Preparation for further education in some professiona	al, scientific or scholarlv field		
lesponse	Frequency	Percent	Cumulation
/ery Helpful	3	27.3%	27.3%
Helpful	6	54.5%	81.8%
Adderately Helpful	0	0.0%	81.8%
ittle Help	1	9.1%	90.9%
lo Help at All	1	9.1%	100.0%
Mean 2.18	!		100.070
	inty of subject areas		
. Acquisition of a broad, general education about a vari		Percent	Cumulation
. Acquisition of a broad, general education about a vari	Frequency		
Acquisition of a broad, general education about a vari Response /ery Helpful	Frequency 2	18.2%	18.2%
Acquisition of a broad, general education about a vari desponse /ery Helpful Helpful	Frequency 2 4	18.2% 36.4%	18.2% 54.5%
. Acquisition of a broad, general education about a vari Response /ery Helpful Helpful Moderately Helpful	Frequency 2 4 5	18.2% 36.4% 45.5%	18.2% 54.5% 100.0%
. Acquisition of a broad, general education about a vari Response /ery Helpful Helpful	Frequency 2 4	18.2% 36.4%	18.2% 54.5%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	5	45.5%	45.5%
Helpful	6	54.5%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	2	18.2%	18.2%
Helpful	4	36.4%	54.5%
Moderately Helpful	2	18.2%	72.7%
Little Help	2	18.2%	90.9%
No Help at All	1	9.1%	100.0%
Mean 2.64			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	2	18.2%	18.2%
Helpful	3	27.3%	45.5%
Moderately Helpful	5	45.5%	90.9%
Little Help	0	0.0%	90.9%
No Help at All	1	9.1%	100.0%
Mean 2.55			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	5	45.5%	45.5%
Helpful	5	45.5%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			

13. Awareness of how political and economic ev	ents impact families and communities		
Response	Frequency	Percent	Cumulation
Very Helpful	1	9.1%	9.1%
Helpful	6	54.5%	63.6%
Moderately Helpful	0	0.0%	63.6%
Little Help	3	27.3%	90.9%
No Help at All	1	9.1%	100.0%
Mean 2.73			

#### 14. Ability to meet deadlines Frequency Percent Cumulation Response Very Helpful 7 63.6% 63.6% Helpful 4 36.4% 100.0% Moderately Helpful 0 0.0% 100.0% Little Help 0 0.0% 100.0% No Help at All 0 0.0% 100.0% Mean 1.36

## 15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	4	36.4%	72.7%
Moderately Helpful	2	18.2%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.00			

### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	6	54.5%	54.5%
Helpful	3	27.3%	81.8%
Moderately Helpful	1	9.1%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.73			

7. Ability to make ethical decisions		<b>D</b> (	<b>2</b> :
Response	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
lelpful	5	45.5%	81.8%
Adderately Helpful	1	9.1%	90.9%
.ittle Help	0	0.0%	90.9%
No Help at All	1	9.1%	100.0%
<i>l</i> ean 2.00			
3. Ability to take responsibility for your own actions			
esponse	Frequency	Percent	Cumulation
/ery Helpful	7	63.6%	63.6%
lelpful	3	27.3%	90.9%
Aderately Helpful	1	9.1%	100.0%
little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Nean 1.45	6	0.070	100.070
9. Ability to interact with others Response	Frequency	Percent	Cumulation
/ery Helpful	8	72.7%	72.7%
Helpful	3	27.3%	100.0%
	0		
Aoderately Helpful		0.0%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All Mean 1.27	0	0.0%	100.0%
0. Ability to interact comfortably with people of a different			
esponse	Frequency	Percent	Cumulation
/ery Helpful	7	63.6%	63.6%
Helpful	2	18.2%	81.8%
Moderately Helpful	1	9.1%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64		1	
1 Ability to loorn independently			
1. Ability to learn independently Response	Frequency	Percent	Cumulation
/ery Helpful	7	63.6%	63.6%
Helpful	4	36.4%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.36	0	0.0%	100.0%
viean 1.50			
<ol><li>Understanding of the nature and value of at least one or</li></ol>			
Response	Frequency	Percent	Cumulation
/ery Helpful	8	72.7%	72.7%
Helpful	3	27.3%	100.0%
Noderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Nean 1.27			
3. Recognition of the value of coming into contact with per esponse	ople whose ideas, race, and/or c Frequency	Percent	Cumulation
/ery Helpful	7	63.6%	63.6%
Helpful	1	9.1%	72.7%
Aderately Helpful	3	27.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Nean 1.64			
4. Ability to comprehend reading material			
	Frequency	Percent	Cumulation
	Trequerrey	26.49/	26.4%

Very Helpful	4	36.4%	36.4%
Helpful	2	18.2%	54.5%
Moderately Helpful	5	45.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.09	•		

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	8	72.7%	72.7%
Helpful	2	18.2%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.36			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	1	9.1%	9.1%
Helpful	0	0.0%	9.1%
Moderately Helpful	4	36.4%	45.5%
Little Help	4	36.4%	81.8%
No Help at All	2	18.2%	100.0%
Mean 3.55			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	0	0.0%	0.0%	
Helpful	2	18.2%	18.2%	
Moderately Helpful	4	36.4%	54.5%	
Little Help	5	45.5%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 3.27				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response Frequency Percent Cumulation				
Yes	3	30.0%	30.0%	
No, they usually had too few students for effective learning	0	0.0%	30.0%	
No, they usually had too many students for effective	7	70.0%	100.0%	
Mean 2.40				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18	·	·	

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	3	27.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18	•		

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	11	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.00			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation	
Very Satisfied	10	90.9%	90.9%	
Satisfied	1	9.1%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.09				

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses					
Response	Frequency	Percent			
Very Satisfied	10	90.9%			
O - ti- fiI	•	0.00/			

Satisfied	0	0.0%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	3	27.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

38. Interest shown by departmental faculty in your intellectual development				
Response	Frequency	Percent	Cumulation	
Very Satisfied	8	72.7%	72.7%	
Satisfied	3	27.3%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.27				

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09	·	•	

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

Cumulation 90.9%

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	10	90.9%	90.9%	
Satisfied	1	9.1%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.09				

43. Availability of opportunities for	vou to have meaningful	participation in research	projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	2	18.2%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

45	Availability (	of practicum	internshin	or clinical	experiences in your field

Response	Frequency Percent		Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	1	9.1%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

46. Availability of the required courses in your ma	ijor		
Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	1	9.1%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	63.6%	63.6%
Satisfied	3	27.3%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	1	9.1%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

### 51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.00			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

## 53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

54. Effectiveness of	vour maior's	curriculum in	nroviding a lo	naical seo	wence of learnin	aexperiences
	your majors	cumculumi	providing a r	uyical sec		y experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	10	90.9%	90.9%
Satisfied	1	9.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.09			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	2	18.2%	90.9%
Dissatisfied	0	0.0%	90.9%
Very Dissatisfied	0	0.0%	90.9%
Not Applicable	1	9.1%	100.0%
Mean 1.55			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Response Cumulation Frequency Percent Very Satisfied 9 81.8% 81.8% Satisfied 2 18.2% 100.0% Dissatisfied 0 0.0% 100.0% Very Dissatisfied 0.0% 0 100.0% Not Applicable 0 0.0% 100.0% Mean 1.18

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	1	9.1%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.00			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	11	100.0%	100.0%
Satisfied	0	0.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.00			

### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	9	81.8%	81.8%
Satisfied	2	18.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

62. Do you think the grades you received in your major cours Response	Frequency	Percent	Cumulation
Yes	8	72.7%	72.7%
No, I usually learned substantially more than my grades	3	27.3%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%

1. Ability to write well			
Response	Frequency	Percent	Cumulation
/ery Helpful	3	27.3%	27.3%
lelpful	6	54.5%	81.8%
Noderately Helpful	2	18.2%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Mean 1.91			
Ability to speak effectively			
esponse	Frequency	Percent	Cumulation
/ery Helpful	2	18.2%	18.2%
lelpful	5	45.5%	63.6%
Inderately Helpful	4	36.4%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
<i>l</i> lean 2.18			
Ability to use mathematical concepts and tools			1
esponse	Frequency	Percent	Cumulation
/ery Helpful	1	9.1%	9.1%
lelpful	6	54.5%	63.6%
Ioderately Helpful	4	36.4%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
<i>l</i> lean 2.27			
. Ability to use critical thinking skills			1
Response	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
Helpful	6	54.5%	90.9%
Moderately Helpful	1	9.1%	100.0%
.ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Vean 1.73			
. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
Helpful	4	36.4%	72.7%
Moderately Helpful	3	27.3%	100.0%
Little Help	0 0	0.0%	100.0%
No Help at All	ŏ	0.0%	100.0%
Mean 1.91		0.070	100.070
	specific job or type of work)		
Skills for work (knowledge and skills applicable to a	specific job or type of work) Frequency	Percent	Cumulation
Skills for work (knowledge and skills applicable to a Response		Percent 45.5%	Cumulation 45.5%
. Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful	Frequency		
. Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful	Frequency 5 4	45.5% 36.4%	45.5% 81.8%
Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful /loderately Helpful	Frequency 5 4 2	45.5% 36.4% 18.2%	45.5%
Skills for work (knowledge and skills applicable to a esponse /ery Helpful łelpful /loderately Helpful ittle Help	Frequency 5 4	45.5% 36.4%	45.5% 81.8% 100.0%
Skills for work (knowledge and skills applicable to a esponse /ery Helpful lelpful loderately Helpful ittle Help lo Help at All	Frequency 5 4 2 0	45.5% 36.4% 18.2% 0.0%	45.5% 81.8% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse /ery Helpful Helpful Aoderately Helpful ittle Help Io Help at All Mean 1.73	Frequency 5 4 2 0 0 0	45.5% 36.4% 18.2% 0.0%	45.5% 81.8% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse /ery Helpful Helpful Aoderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession	Frequency 5 4 2 0 0 0	45.5% 36.4% 18.2% 0.0%	45.5% 81.8% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse fery Helpful Helpful Adderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse	al, scientific or scholarly field Frequency 5 4 2 0 0 0 1 Frequency	45.5% 36.4% 18.2% 0.0% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse /ery Helpful Helpful Aoderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse /ery Helpful	Frequency       5       4       2       0       0       al, scientific or scholarly field       Frequency       6	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5%	45.5% 81.8% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse fery Helpful Helpful Hoderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse fery Helpful Helpful	Frequency       5       4       2       0       0       al, scientific or scholarly field       Frequency       Frequency       6       5	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5% 45.5%	45.5% 81.8% 100.0% 100.0% Cumulation 54.5% 100.0%
Skills for work (knowledge and skills applicable to a seponse ery Helpful lelpful loderately Helpful ittle Help lo Help at All lean 1.73 Preparation for further education in some profession esponse ery Helpful lelpful loderately Helpful	al, scientific or scholarly field	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5% 45.5% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% Cumulation 54.5% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a lesponse /ery Helpful Helpful Aoderately Helpful little Help No Help at All Mean 1.73 Preparation for further education in some profession lesponse /ery Helpful Helpful Helpful Aoderately Helpful little Help	al, scientific or scholarly field	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5% 45.5% 0.0% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse (ery Helpful Helpful Noderately Helpful Ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse (ery Helpful Helpful Noderately Helpful ittle Help Io Help at All	al, scientific or scholarly field Frequency al, scientific of scholarly field Frequency 6 5 0	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5% 45.5% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% Cumulation 54.5% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse fery Helpful Helpful Aoderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse fery Helpful Helpful Aoderately Helpful ittle Help Io Help at All Mean 1.45	al, scientific or scholarly field	45.5% 36.4% 18.2% 0.0% 0.0% Percent 54.5% 45.5% 0.0% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a esponse (ery Helpful Helpful Adderately Helpful ittle Help Io Help at All Mean 1.73 Preparation for further education in some profession esponse (ery Helpful Helpful Helpful Io Help at All Mean 1.45 Acquisition of a broad, general education about a va	Frequency       5       4       2       0       0       al, scientific or scholarly field       Frequency       6       5       0       0       0	45.5% 36.4% 18.2% 0.0% 0.0% 0.0% Percent 54.5% 45.5% 0.0% 0.0% 0.0% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 . Preparation for further education in some profession Response /ery Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.45 . Acquisition of a broad, general education about a va Response	Frequency       5       4       2       0       0       al, scientific or scholarly field         Frequency       6       5       0       0   riety of subject areas       Frequency	45.5% 36.4% 18.2% 0.0% 0.0% 0.0% Percent 54.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a Teeponse     /ery Helpful     Helpful     Helpful     Noderately Helpful     ittle Help     No Help at All     /ean 1.73     Preparation for further education in some profession     response     /ery Helpful     Helpful     Aoderately Helpful     ittle Help     No Help at All     //ean 1.45     Acquisition of a broad, general education about a va     response     /ery Helpful	Frequency       5       4       2       0       0       al, scientific or scholarly field         Frequency       6       5       0       0         riety of subject areas         Frequency	45.5% 36.4% 18.2% 0.0	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0% 100.0%
. Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful Moderately Helpful No Help at All Mean 1.73 . Preparation for further education in some profession Response /ery Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.45 . Acquisition of a broad, general education about a va Response /ery Helpful Helpful Helpful	Frequency       5       4       2       0       0       al, scientific or scholarly field         Frequency       6       5       0       0         riety of subject areas       Frequency       5       5       5       5	45.5% 36.4% 18.2% 0.0% 0.0% 0.0% 0.0% 45.5% 0.0% 0.	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
. Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful Moderately Helpful . Ittle Help No Help at All Mean 1.73 . Preparation for further education in some profession Response /ery Helpful Helpful Moderately Helpful . ittle Help No Help at All Mean 1.45 . Acquisition of a broad, general education about a va Response /ery Helpful	riety of subject areas	45.5% 36.4% 18.2% 0.0	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0% 100.0%
Skills for work (knowledge and skills applicable to a Response /ery Helpful Helpful Voderately Helpful Little Help No Help at All Mean 1.73 . Preparation for further education in some profession Response /ery Helpful Helpful Voderately Helpful Little Help No Help at All Mean 1.45 . Acquisition of a broad, general education about a va Response /ery Helpful	Frequency       5       4       2       0       0       al, scientific or scholarly field         Frequency       6       5       0       0         riety of subject areas       Frequency       5       5       5       5	45.5% 36.4% 18.2% 0.0% 0.0% 0.0% 0.0% 45.5% 0.0% 0.	45.5% 81.8% 100.0% 100.0% 100.0% 54.5% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	5	45.5%	45.5%
Helpful	6	54.5%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	3	27.3%	27.3%
Helpful	5	45.5%	72.7%
Moderately Helpful	2	18.2%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.09			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	3	27.3%	27.3%
Helpful	4	36.4%	63.6%
Moderately Helpful	2	18.2%	81.8%
Little Help	2	18.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.27			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	3	27.3%	27.3%
Helpful	5	45.5%	72.7%
Moderately Helpful	2	18.2%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.09			

13. Awareness of how political and economic ev	vents impact families and communities		
Response	Frequency	Percent	Cumulation
Very Helpful	1	9.1%	9.1%
Helpful	3	27.3%	36.4%
Moderately Helpful	6	54.5%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.64			

14. Ability to meet deadlines			
Response	Frequency	Percent	Cumulation
Very Helpful	6	54.5%	54.5%
Helpful	4	36.4%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

### 15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	5	45.5%	81.8%
Moderately Helpful	1	9.1%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.91			

### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	5	45.5%	81.8%
Moderately Helpful	2	18.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82			•

<ol><li>Ability to make ethical decisions</li></ol>			
lesponse	Frequency	Percent	Cumulation
/ery Helpful	2	18.2%	18.2%
lelpful	7	63.6%	81.8%
Noderately Helpful	2	18.2%	100.0%
little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Nean 2.00		0.070	100.070
3. Ability to take responsibility for your own actions	3		
Response	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
lelpful	7	63.6%	100.0%
Aderately Helpful	0	0.0%	100.0%
Little Help	0 0	0.0%	100.0%
lo Help at All /lean 1.64	0	0.0%	100.0%
9. Ability to interact with others	Frequency	Percent	Cumulation
•			
/ery Helpful	3	27.3%	27.3%
lelpful	7	63.6%	90.9%
Noderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Mean 1.82			
0. Ability to interact comfortably with people of a d	ifferent race		
Response	Frequency	Percent	Cumulation
/ery Helpful	3	27.3%	27.3%
Helpful	6	54.5%	81.8%
Moderately Helpful	2	18.2%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.91	0	0.0%	100.0%
1. Ability to learn independently Response	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
Helpful As desets he helpful	3	27.3%	72.7%
Moderately Helpful	3	27.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Nean 1.82	0	0.0%	100.0%
2. Understanding of the nature and value of at leas	( <b>3</b>		Cumulation
lesponse	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
Helpful	2	18.2%	63.6%
Noderately Helpful	2	18.2%	81.8%
ittle Help	2	18.2%	100.0%
No Help at All	0	0.0%	100.0%
lean 2.09			
3. Recognition of the value of coming into contact	with people whose ideas, race, and/or d	ulture differ from your own	
Response	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
Helpful	4	36.4%	72.7%
Aderately Helpful	3	27.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%

### 24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	2	18.2%	18.2%
Helpful	6	54.5%	72.7%
Moderately Helpful	2	18.2%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.18	·		

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	5	45.5%	45.5%
Helpful	4	36.4%	81.8%
Moderately Helpful	2	18.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.73			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	7	63.6%	63.6%
Helpful	3	27.3%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.45			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	7	63.6%	63.6%	
Helpful	3	27.3%	90.9%	
Moderately Helpful	1	9.1%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.45				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response	Frequency	Percent	Cumulation	
Yes	8	72.7%	72.7%	
No, they usually had too few students for effective learning	1	9.1%	81.8%	
No, they usually had too many students for effective	2	18.2%	100.0%	
Mean 1.45				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	2	18.2%	18.2%
Satisfied	6	54.5%	72.7%
Dissatisfied	3	27.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.09			•

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	8	72.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73		•	•

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	7	63.6%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.82			

### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	7	63.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	7	63.6%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.82			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	2	18.2%	18.2%
Satisfied	8	72.7%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.91			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses				
Response Frequency Percent				
Very Satisfied 6 54.5%				

Satisfied	5	45.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	6	54.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	6	54.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

38. Interest shown by departmental faculty in your intellectual	l development	
Response	Frequency	

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	8	72.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	6	54.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	8	72.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

Cumulation 54.5%

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	7	63.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	6	54.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

42 Availability of apportunition for	you to have magningful	narticipation in recearch	projecto in vour field
<ol> <li>Availability of opportunities for</li> </ol>	you to have meaningful	participation in research	projects in your neid

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	5	45.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	4	36.4%	72.7%
Dissatisfied	3	27.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.91			

45	Availability (	of practicum	internshin	or clinical	experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	5	45.5%	72.7%
Dissatisfied	3	27.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.00			

46. Availability of the required courses in your m	najor		
Response	Frequency	Percent	Cumulation
Very Satisfied	2	18.2%	18.2%
Satisfied	6	54.5%	72.7%
Dissatisfied	3	27.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.09			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	6	54.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	1	9.1%	9.1%
Satisfied	8	72.7%	81.8%
Dissatisfied	2	18.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.09			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	7	63.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
	riequency		
Very Satisfied	3	27.3%	27.3%
Satisfied	8	72.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

### 51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	4	36.4%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	27.3%	27.3%
Satisfied	6	54.5%	81.8%
Dissatisfied	2	18.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.91			

## 53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation		
	riequency				
Very Satisfied	5	45.5%	45.5%		
Satisfied	5	45.5%	90.9%		
Dissatisfied	1	9.1%	100.0%		
Very Dissatisfied	0	0.0%	100.0%		
Not Applicable	0	0.0%	100.0%		
Mean 1.64					

54. Effectiveness of	vour maior's	curriculum in	nroviding a lo	naical seo	wence of learnin	aexperiences
	your majors	cumculumi	providing a r	uyical sec		y experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	4	36.4%	36.4%
Satisfied	6	54.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	5	45.5%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Response Cumulation Frequency Percent Very Satisfied 6 54.5% 54.5% 36.4% 90.9% Satisfied 4 Dissatisfied 1 9.1% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.55

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	5	45.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			•

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	4	36.4%	81.8%
Dissatisfied	2	18.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.73			

### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	6	54.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	4	36.4%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55	•		

### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	5	50.0%	50.0%
Satisfied	5	50.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?					
Response	Frequency	Percent	Cumulation		
Yes	6	66.7%	66.7%		
No, I usually learned substantially more than my grades	3	33.3%	100.0%		
No, I usually learned substantially less than my grades	0	0.0%	100.0%		
Mean 2.67					

# Spring 2012 Department of History & Geography Graduating Senior Survey Results

1 Ability to write we

. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	3	60.0%	60.0%
lelpful	2	40.0%	100.0%
loderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
	0	0.0%	100.0%
No Help at All Mean 1.40	0	0.0%	100.0%
Ability to speak effectively	Frequency	Percent	Cumulation
/ery Helpful	3	60.0%	60.0%
Helpful	3	20.0%	80.0%
Anderately Helpful		20.0%	100.0%
Little Help		0.0%	100.0%
•	0	0.0%	100.0%
No Help at All Nean 1.60	0	0.0%	100.0%
Ability to use mathematical concepts and tools	Frequency	Percent	Cumulation
/ery Helpful	2	40.0%	40.0%
Helpful		20.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	ō	0.0%	100.0%
No Help at All	0 0	0.0%	100.0%
Vean 2.00			
. Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
_ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			
5. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	1	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.20			
. Skills for work (knowledge and skills applicable to			
Response	Frequency	Percent	Cumulation
/ery Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60			
Preparation for further education in some profess		Percent	Cumulation
	Frequency		60.0%
/ery Helpful	3	60.0%	
Helpful Mederatek Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Nean 1.40	0	0.0%	100.0%
. Acquisition of a broad, general education about a		Percent	Cumulation
	Frequency		
/ery Helpful	3	60.0%	60.0%
Helpful Noderately Helpful	2	40.0%	100.0%
	0	0.0%	100.0% 100.0%
Little Help No Help at All	0 0	0.0% 0.0%	100.0%

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9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.40			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60			

13. Awareness of how political and economic e Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	1	20.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60			

#### 14. Ability to meet deadlines Frequency Percent Cumulation Response Very Helpful 3 60.0% 60.0% Helpful 2 40.0% 100.0% Moderately Helpful 0 0.0% 100.0% Little Help 0 0.0% 100.0% No Help at All 0 0.0% 100.0% Mean 1.40

### 15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			

### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful	1	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.40			

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7. Ability to make ethical decisions	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80	0	0.078	100.078
8. Ability to take responsibility for your own a	actions		
Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			
9. Ability to interact with others	Frequency	Percent	Cumulation
Very Helpful	Frequency	60.0%	60.0%
	3		
Helpful Mederately, Helpful		20.0%	80.0%
Moderately Helpful Little Help		20.0% 0.0%	100.0%
•	0		
No Help at All Mean 1.60	0	0.0%	100.0%
	of a different race		
0. Ability to interact comfortably with people Response	OF A different race	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful		20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.40			
21. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.40	0	0.0%	100.0%
2. Understanding of the nature and value of a Response	at least one of the fine arts (e.g., theater, dance	e, classical music, visual art) Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful		0.0%	60.0%
Helpful Moderately Helpful	0 2	0.0% 40.0%	100.0%
Little Help		40.0%	100.0%
No Help at All		0.0%	100.0%
Mean 1.80		0.070	100.0%
23 Recognition of the value of coming into a	ontact with people whose ideas, race, and/or cul	ture differ from your own	
Response	Frequency	Percent	Cumulation
Very Helpful	4	80.0%	80.0%
Helpful	0	0.0%	80.0%
Moderately Helpful		20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.40			
			Cumulation
4. Ability to comprehend reading material	Frequency	Percent	Cumulation
24. Ability to comprehend reading material Response	Frequency 4	Percent 80.0%	80.0%
24. Ability to comprehend reading material Response Very Helpful			
24. Ability to comprehend reading material Response Very Helpful Helpful	4	80.0%	80.0%
24. Ability to comprehend reading material Response Very Helpful	4	80.0% 20.0%	80.0% 100.0%

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25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	0	0.0%	60.0%
Moderately Helpful	2	40.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	3	60.0%	60.0%
Helpful	2	40.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.40	•		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	3	60.0%	60.0%	
Helpful	2	40.0%	100.0%	
Moderately Helpful	0	0.0%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.40				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response	Frequency	Percent	Cumulation	
Yes	3	60.0%	60.0%	
No, they usually had too few students for effective learning	1	20.0%	80.0%	
No, they usually had too many students for effective	1	20.0%	100.0%	
Mean 1.60				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40		•	•

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	2	40.0%	80.0%
Dissatisfied	0	0.0%	80.0%
Very Dissatisfied	1	20.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.00			•

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	2	40.0%	40.0%
Satisfied	3	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

35. Availability of opportunities outside of class for you to inte	eract with instructors in your ma	ajor field courses	
Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

36. Effectiveness of the faculty in your major as teachers

50. Effectiveness of the faculty in your major as teachers			
Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60	•		

38. Interest shown by departmental faculty in your intellectual development				
Response	Frequency	Percent	Cumulation	
Very Satisfied	3	60.0%	60.0%	
Satisfied	2	40.0%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.40				

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

46. Availability of the required courses in your ma	ijor		
Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	1	20.0%	80.0%
Dissatisfied	1	20.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

#### 51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

# 53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

54. Effectiveness of	vour maior's	curriculum in	nroviding a lo	naical seo	wence of learnin	aexperiences
	your majors	cumculumi	providing a r	uyical sec		y experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

 56. Effectiveness of your major in preparing your to apply what you leamed in your classes to decisions you will be making in the workplace

 Response
 Frequency
 Percent
 Cumulation

 Very Satisfied
 4
 80.0%
 80.0%

Satisfied	1	20.0%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.20				

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

#### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	4	80.0%	80.0%
Satisfied	1	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	3	60.0%	60.0%
Satisfied	2	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

62. Do you think the grades you received in your major cours	ses usually were consistent with	n how much you learned in thos	se courses?
Response	Frequency	Percent	Cumulation
Yes	4	80.0%	80.0%
No, I usually learned substantially more than my grades	1	20.0%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean 2.80			

1 Ability to write wel

1. Ability to write well			
Response	Frequency	Percent	Cumulation
Very Helpful	6	54.5%	54.5%
lelpful	5	45.5%	100.0%
Noderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.45			
. Ability to speak effectively			
tesponse	Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
lelpful	6	54.5%	100.0%
loderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Nean 1.55	· · · ·		1
Ability to use mathematical concepts and tools			
esponse	Frequency	Percent	Cumulation
/ery Helpful	4	36.4%	36.4%
lelpful	3	27.3%	63.6%
Noderately Helpful	2	18.2%	81.8%
ittle Help		9.1%	90.9%
lo Help at All	1	9.1%	100.0%
Nean 2.27	1 •	0.170	1 100.070
Ability to use critical thinking skills			
lesponse	Frequency	Percent	Cumulation
/ery Helpful	6	54.5%	54.5%
lelpful	5	45.5%	100.0%
Aderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Mean 1.45		0.070	100.070
. Belief in yourself as a capable person			
	Frequency	Percent	Cumulation
/ery Helpful	7	63.6%	63.6%
Helpful	4	36.4%	100.0%
Anderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Aean 1.36	0	0.076	100.076
	providing incharge three of works)		
. Skills for work (knowledge and skills applicable to a s Response	Specific Job or type of Work) Frequency	Percent	Cumulation
/ery Helpful	5	45.5%	45.5%
lelpful	5	45.5%	90.9%
Aderately Helpful	1	9.1%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Mean 1.64		0.070	100.070
Preparation for further education in some profession	al scientific or scholarly field		
esponse	Frequency	Percent	Cumulation
/ery Helpful	2	18.2%	18.2%
lelpful	9	81.8%	100.0%
Aoderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
inte Heip Io Help at All	0	0.0%	100.0%
lean 1.82		0.0%	100.0%
	riatu of aubioat cross		
Acquisition of a broad, general education about a va	riety of subject areas Frequency	Percent	Cumulation
/ery Helpful	6	54.5%	54.5%
lelpful	3	27.3%	81.8%
Noderately Helpful	2	18.2%	100.0%
.ittle Help	0	0.0%	100.0%
	-		
No Help at All Nean 1.64	0	0.0%	100.0%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	5	45.5%	45.5%
Helpful	4	36.4%	81.8%
Moderately Helpful	2	18.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.73			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	8	72.7%	72.7%
Helpful	2	18.2%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.36			

#### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	6	54.5%	90.9%
Moderately Helpful	0	0.0%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	6	54.5%	54.5%
Helpful	4	36.4%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

13. Awareness of how political and economic e Response	vents impact families and communities Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	5	45.5%	81.8%
Moderately Helpful	1	9.1%	90.9%
Little Help	1	9.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.91			

14. Ability to meet deadlines			
Response	Frequency	Percent	Cumulation
Very Helpful	7	63.6%	63.6%
Helpful	3	27.3%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.45			

#### 15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	4	36.4%	36.4%
Helpful	7	63.6%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			

#### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	6	54.5%	54.5%
Helpful	1	9.1%	63.6%
Moderately Helpful	4	36.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82	·		

7. Ability to make ethical decisions			
Response	Frequency	Percent	Cumulation
/ery Helpful	6	54.5%	54.5%
lelpful	3	27.3%	81.8%
Noderately Helpful	2	18.2%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			
8. Ability to take responsibility for your own act			
lesponse	Frequency	Percent	Cumulation
/ery Helpful	8	72.7%	72.7%
Helpful	2	18.2%	90.9%
Moderately Helpful	1	9.1%	100.0%
little Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Nean 1.36			
9. Ability to interact with others			
Response	Frequency	Percent	Cumulation
Very Helpful	9	81.8%	81.8%
Helpful	1	9.1%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Vean 1.27		0.070	100.070
0. Ability to interact comfortably with people of	a different race		
Response	Frequency	Percent	Cumulation
/ery Helpful	9	81.8%	81.8%
Helpful	1	9.1%	90.9%
Moderately Helpful	1	9.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.27		0.070	100.070
21. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	8	80.0%	80.0%
	8	10.0%	90.0%
Helpful			
Moderately Helpful	0	0.0%	90.0%
Little Help	0	0.0%	90.0%
No Help at All Mean 1.50		10.0%	100.0%
	loost one of the fine orte (a subjects days		
2. Understanding of the nature and value of at Response	least one of the fine arts (e.g., theater, dance Frequency	Percent	Cumulation
/ery Helpful	5	50.0%	50.0%
Helpful	3	30.0%	80.0%
Moderately Helpful	2	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70			
3. Recognition of the value of coming into cont	act with people whose ideas. race. and/or cu	ulture differ from vour own	
Response	Frequency	Percent	Cumulation
/ery Helpful	6	60.0%	60.0%
Helpful	3	30.0%	90.0%
Moderately Helpful	0	0.0%	90.0%
Little Help		10.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60		0.070	100.070
4. Ability to comprehend reading material			
Response	Frequency	Percent	Cumulation
/ery Helpful	5	50.0%	50.0%
	3	30.0%	80.0%
Helpful			
		10.0%	QU UA/
Helpful Moderately Helpful Little Help	1	10.0%	90.0% 100.0%
		10.0% 10.0% 0.0%	90.0% 100.0% 100.0%

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	8	80.0%	80.0%
Helpful	2	20.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.20			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	3	30.0%	30.0%
Helpful	1	10.0%	40.0%
Moderately Helpful	4	40.0%	80.0%
Little Help	1	10.0%	90.0%
No Help at All	1	10.0%	100.0%
Mean 2.60			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	3	30.0%	30.0%	
Helpful	2	20.0%	50.0%	
Moderately Helpful	4	40.0%	90.0%	
Little Help	0	0.0%	90.0%	
No Help at All	1	10.0%	100.0%	
Mean 2.40				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response Frequency Percent Cumulation				
Yes	6	60.0%	60.0%	
No, they usually had too few students for effective learning	2	20.0%	80.0%	
No, they usually had too many students for effective 2 20.0% 100.0%				
Mean 1.60				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	3	30.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	5	50.0%	50.0%
Satisfied	4	40.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60		•	•

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	9	90.0%	90.0%
Satisfied	1	10.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.10			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	4	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	4	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	8	80.0%	80.0%
Satisfied	1	10.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.30			

35. Availability of opportunities outside of class for you to inte	eract with instructors in your ma	ajor field courses	
Response	Frequency	Percent	Cumulation
Very Satisfied	7	70.0%	70.0%
Satisfied	3	30.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.30			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	7	70.0%	70.0%
Satisfied	3	30.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.30			

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	70.0%	70.0%
Satisfied	2	20.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

38. Interest shown by departmental faculty in your intellectua	I development		
Response	Frequency	Percent	Cumulation
Very Satisfied	7	70.0%	70.0%
Satisfied	2	20.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	3	30.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	4	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	80.0%	80.0%
Satisfied	2	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	60.0%	60.0%
Satisfied	4	40.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

43. Availability of opportunities for	vou to have meaningful	participation in research	projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	40.0%	40.0%
Satisfied	6	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	50.0%	50.0%
Satisfied	4	40.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

45	Δvailability	of practicu	m internshin	or clinica	l experiences	in vour field

Response	Frequency	Percent	Cumulation	
Very Satisfied	1	10.0%	10.0%	
Satisfied	6	60.0%	70.0%	
Dissatisfied	2	20.0%	90.0%	
Very Dissatisfied	0	0.0%	90.0%	
Not Applicable	1	10.0%	100.0%	
Mean 2.40				

46. Availability of the required courses in your n	najor		
Response	Frequency	Percent	Cumulation
Very Satisfied	7	70.0%	70.0%
Satisfied	3	30.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.30			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	50.0%	50.0%
Satisfied	4	40.0%	90.0%
Dissatisfied	1	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	40.0%	40.0%
Satisfied	6	60.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	80.0%	80.0%
Satisfied	2	20.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.20			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation		
Very Satisfied	6	60.0%	60.0%		
Satisfied	2	20.0%	80.0%		
Dissatisfied	1	10.0%	90.0%		
Very Dissatisfied	1	10.0%	100.0%		
Not Applicable	0	0.0%	100.0%		
Mean 1.70					

#### 51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	3	27.3%	81.8%
Dissatisfied	2	18.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	5	45.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

# 53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	6	54.5%	54.5%	
Satisfied	5	45.5%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.45	Mean 1.45			

54. Effectiveness of your major's curriculum in prov	iding a logical sequence of learning expe	riences	
Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	5	45.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	6	54.5%	54.5%
Satisfied	4	36.4%	90.9%
Dissatisfied	0	0.0%	90.9%
Very Dissatisfied	0	0.0%	90.9%
Not Applicable	1	9.1%	100.0%
Mean 1.73			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Response Percent Cumulation Frequency Very Satisfied 5 45.5% 45.5% Satisfied 54.5% 100.0% 6 Dissatisfied 0 0.0% 100.0% Very Dissatisfied 0.0% 0 100.0%

0

0.0%

Not Applicable

Mean 1.55

100.0%

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	63.6%	63.6%
Satisfied	3	27.3%	90.9%
Dissatisfied	1	9.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45	· · ·		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Description	E	Descent	Ourse dette a
Response	Frequency	Percent	Cumulation
Very Satisfied	5	45.5%	45.5%
Satisfied	6	54.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

#### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	63.6%	63.6%
Satisfied	4	36.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	3	27.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	8	72.7%	72.7%
Satisfied	3	27.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.27			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Kesponse	riequency	Fercent	Cumulation	
Yes	8	72.7%	72.7%	
No, I usually learned substantially more than my grades	3	27.3%	100.0%	
No, I usually learned substantially less than my grades	0	0.0%	100.0%	
Mean 2.73				

. Ability to write well Response	Frequency	Percent	Cumulation
ery Helpful	26	40.6%	40.6%
lelpful	32	50.0%	90.6%
Noderately Helpful	5	7.8%	98.4%
ittle Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70	, v	0.070	100.070
. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	29	45.3%	45.3%
Helpful	26	40.6%	85.9%
Moderately Helpful	9	14.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.69			
. Ability to use mathematical concepts and to	ols		
Response	Frequency	Percent	Cumulation
Very Helpful	21	32.8%	32.8%
Helpful	33	51.6%	84.4%
Moderately Helpful	9	14.1%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.84			
. Ability to use critical thinking skills	Frequency	Percent	Cumulation
Very Helpful	26	40.6%	40.6%
Helpful Madamtaky Halpful	29	45.3%	85.9%
Moderately Helpful	8	12.5%	98.4%
Little Help	1 0	1.6% 0.0%	100.0%
No Help at All Mean 1.75	U	0.0%	100.0%
. Belief in yourself as a capable person Response	Frequency	Percent	Cumulation
Very Helpful	30	46.9%	46.9%
Helpful Madamatahu Halpful	21	32.8%	79.7%
Moderately Helpful	11	17.2%	96.9%
Little Help No Help at All	2 0	3.1% 0.0%	100.0%
Mean 1.77	0	0.0%	100.0%
. Skills for work (knowledge and skills applica Response	ble to a specific job or type of work) Frequency	Percent	Cumulation
/ery Helpful	20	31.3%	31.3%
Helpful	31	48.4%	79.7%
Moderately Helpful	9	14.1%	93.8%
Little Help	4	6.3%	100.0%
No Help at All	0 0	0.0%	100.0%
Mean 1.95			
. Preparation for further education in some pr			1
Response	Frequency	Percent	Cumulation
/ery Helpful	23	35.9%	35.9%
Helpful	27	42.2%	78.1%
Moderately Helpful	14	21.9%	100.0%
Little Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
<i>l</i> ean 1.86			
Acquisition of a broad, general education ab			1
Response	Frequency	Percent	Cumulation
/ery Helpful	24	37.5%	37.5%
Helpful	33	51.6%	89.1%
Moderately Helpful	7	10.9%	100.0%
_ittle Help	0	0.0%	100.0%
	0	0.0%	100.0%
No Help at All	0	0.070	100.070

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	22	34.4%	34.4%
Helpful	33	51.6%	85.9%
Moderately Helpful	8	12.5%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.81			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	17	26.6%	26.6%
Helpful	23	35.9%	62.5%
Moderately Helpful	20	31.3%	93.8%
Little Help	4	6.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.17			

#### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	13	20.3%	20.3%
Helpful	23	35.9%	56.3%
Moderately Helpful	19	29.7%	85.9%
Little Help	9	14.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.38			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	28	43.8%	43.8%
Helpful	29	45.3%	89.1%
Moderately Helpful	5	7.8%	96.9%
Little Help	2	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70			

13. Awareness of how political and economic e	vents impact families and communities		
Response	Frequency	Percent	Cumulation
Very Helpful	17	26.6%	26.6%
Helpful	30	46.9%	73.4%
Moderately Helpful	14	21.9%	95.3%
Little Help	3	4.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.05			

14. Ability to meet deadlines			
Response	Frequency	Percent	Cumulation
Very Helpful	30	46.9%	46.9%
Helpful	26	40.6%	87.5%
Moderately Helpful	7	10.9%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	26	40.6%	40.6%
Helpful	31	48.4%	89.1%
Moderately Helpful	7	10.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70			

#### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	28	43.8%	43.8%
Helpful	24	37.5%	81.3%
Moderately Helpful	11	17.2%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.77	·	•	•

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	32	50.0%	50.0%
Helpful	23	35.9%	85.9%
Moderately Helpful	7	10.9%	96.9%
Little Help	2	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			
18. Ability to take responsibility for your own ac Response	tions Frequency	Percent	Cumulation
Very Helpful	35	54.7%	54.7%
Helpful	23	35.9%	90.6%
Moderately Helpful	4	6.3%	96.9%
Little Help	2	3.1%	100.0%
	L	3.170	100.070

0.0%

100.0%

19.	Ability to	interact	with	others
10.	ADING 10	micraci	VVILII	001013

No Help at All Mean 1.58

Response	Frequency	Percent	Cumulation
Very Helpful	33	51.6%	51.6%
Helpful	22	34.4%	85.9%
Moderately Helpful	8	12.5%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			

0

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	28	44.4%	44.4%
Helpful	26	41.3%	85.7%
Moderately Helpful	7	11.1%	96.8%
Little Help	1	1.6%	98.4%
No Help at All	1	1.6%	100.0%
Mean 1.75			

21. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	27	42.2%	42.2%
Helpful	30	46.9%	89.1%
Moderately Helpful	5	7.8%	96.9%
Little Help	2	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72			

22. Understanding of the nature and value of at least one of the	he fine arts (e.g., theater, dar	nce, classical music, visual art)	
Response	Frequency	Percent	Cumulation
Very Helpful	15	23.4%	23.4%
Helpful	20	31.3%	54.7%
Moderately Helpful	19	29.7%	84.4%
Little Help	9	14.1%	98.4%
No Help at All	1	1.6%	100.0%
Mean 2.39			

Response	Frequency	Percent	Cumulation
Very Helpful	25	39.1%	39.1%
Helpful	25	39.1%	78.1%
Moderately Helpful	14	21.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%

#### 24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	29	45.3%	45.3%
Helpful	23	35.9%	81.3%
Moderately Helpful	11	17.2%	98.4%
Little Help	1	1.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.75			

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	37	57.8%	57.8%
Helpful	20	31.3%	89.1%
Moderately Helpful	4	6.3%	95.3%
Little Help	3	4.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.58			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	12	18.8%	18.8%
Helpful	22	34.4%	53.1%
Moderately Helpful	16	25.0%	78.1%
Little Help	11	17.2%	95.3%
No Help at All	3	4.7%	100.0%
Mean 2.55			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	13	20.3%	20.3%	
Helpful	22	34.4%	54.7%	
Moderately Helpful	11	17.2%	71.9%	
Little Help	14	21.9%	93.8%	
No Help at All	4	6.3%	100.0%	
Mean 2.59				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response	Frequency	Percent	Cumulation	
Yes	42	66.7%	66.7%	
No, they usually had too few students for effective learning	11	17.5%	84.1%	
No, they usually had too many students for effective	10	15.9%	100.0%	
Mean 1.49				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	46.9%	46.9%
Satisfied	30	46.9%	93.8%
Dissatisfied	3	4.7%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	28	43.8%	43.8%
Satisfied	28	43.8%	87.5%
Dissatisfied	5	7.8%	95.3%
Very Dissatisfied	2	3.1%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.75			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	40	62.5%	62.5%
Satisfied	18	28.1%	90.6%
Dissatisfied	4	6.3%	96.9%
Very Dissatisfied	1	1.6%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.52			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	38	59.4%	59.4%
Satisfied	22	34.4%	93.8%
Dissatisfied	3	4.7%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.50			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

bei Begree te minori year aepartmentar faealty aarleer hopt e	ip to date mitrodificate change		
Response	Frequency	Percent	Cumulation
Very Satisfied	30	46.9%	46.9%
Satisfied	24	37.5%	84.4%
Dissatisfied	5	7.8%	92.2%
Very Dissatisfied	2	3.1%	95.3%
Not Applicable	3	4.7%	100.0%
Mean 1.81			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	34	53.1%	53.1%
Satisfied	25	39.1%	92.2%
Dissatisfied	2	3.1%	95.3%
Very Dissatisfied	2	3.1%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.61			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses				
Response	Frequency	Percent	Cumulation	
Very Satisfied	30	46.9%	46.9%	
Satisfied	28	43.8%	90.6%	
Dissatisfied	5	7.8%	98.4%	
Very Dissatisfied	1	1.6%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.64				

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	34	53.1%	53.1%
Satisfied	27	42.2%	95.3%
Dissatisfied	3	4.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

#### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	38	59.4%	59.4%
Satisfied	22	34.4%	93.8%
Dissatisfied	3	4.7%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.50			

38. Interest shown by departmental faculty in your intellectual development					
Response	Frequency	Percent			
Very Satisfied	34	53.1%			
Satisfied	24	37.5%			

Satisfied	24	37.5%	90.6%
Dissatisfied	6	9.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.56			

#### 39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	38	59.4%	59.4%
Satisfied	24	37.5%	96.9%
Dissatisfied	2	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	46.9%	46.9%
Satisfied	27	42.2%	89.1%
Dissatisfied	7	10.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

Cumulation 53.1%

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	37	57.8%	57.8%
Satisfied	26	40.6%	98.4%
Dissatisfied	0	0.0%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	43.8%	43.8%
Satisfied	32	50.0%	93.8%
Dissatisfied	2	3.1%	96.9%
Very Dissatisfied	2	3.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.66			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	24	37.5%	37.5%
Satisfied	30	46.9%	84.4%
Dissatisfied	6	9.4%	93.8%
Very Dissatisfied	0	0.0%	93.8%
Not Applicable	4	6.3%	100.0%
Mean 1.91			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	22	34.4%	34.4%
Satisfied	32	50.0%	84.4%
Dissatisfied	6	9.4%	93.8%
Very Dissatisfied	1	1.6%	95.3%
Not Applicable	3	4.7%	100.0%
Mean 1.92			

45 Availahili	ty of practicum	n internshin	or clinical	experiences in v	vour field

Response	Frequency	Percent	Cumulation
Very Satisfied	22	34.4%	34.4%
Satisfied	24	37.5%	71.9%
Dissatisfied	11	17.2%	89.1%
Very Dissatisfied	3	4.7%	93.8%
Not Applicable	4	6.3%	100.0%
Mean 2.11			

46. Availability of the required courses in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	27	42.2%	42.2%
Satisfied	26	40.6%	82.8%
Dissatisfied	10	15.6%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.77			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	36	56.3%	56.3%
Satisfied	23	35.9%	92.2%
Dissatisfied	5	7.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	45.3%	45.3%
Satisfied	29	45.3%	90.6%
Dissatisfied	5	7.8%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.67	•	•	•

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	37	57.8%	57.8%
Satisfied	26	40.6%	98.4%
Dissatisfied	1	1.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	32	50.8%	50.8%
Satisfied	29	46.0%	96.8%
Dissatisfied	2	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	34	53.1%	53.1%
Satisfied	25	39.1%	92.2%
Dissatisfied	3	4.7%	96.9%
Very Dissatisfied	0	0.0%	96.9%
Not Applicable	2	3.1%	100.0%
Mean 1.61			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	42.2%	42.2%
Satisfied	31	48.4%	90.6%
Dissatisfied	5	7.8%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.70			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	32.8%	32.8%
Satisfied	21	32.8%	65.6%
Dissatisfied	9	14.1%	79.7%
Very Dissatisfied	0	0.0%	79.7%
Not Applicable	13	20.3%	100.0%
Mean 2.42			

54. Effectiveness of your major's curriculum in providing a logical seque	ence of learning experiences
---	------------------------------

Response	Frequency	Percent	Cumulation
Very Satisfied	35	54.7%	54.7%
Satisfied	26	40.6%	95.3%
Dissatisfied	2	3.1%	98.4%
Very Dissatisfied	0	0.0%	98.4%
Not Applicable	1	1.6%	100.0%
Mean 1.53			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school Cumulation Response Frequency Percent Very Satisfied 32 50.0% 50.0% Satisfied 25 39.1% 89.1% Dissatisfied 5 7.8% 96.9% Very Dissatisfied 1 1.6% 98.4% Not Applicable 1.6% 100.0% 1

Mean 1.66

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation	
Very Satisfied	31	48.4%	48.4%	
Satisfied	30	46.9%	95.3%	
Dissatisfied	3	4.7%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.56				

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	37	57.8%	57.8%
Satisfied	25	39.1%	96.9%
Dissatisfied	2	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	27	42.2%	42.2%
Satisfied	22	34.4%	76.6%
Dissatisfied	9	14.1%	90.6%
Very Dissatisfied	1	1.6%	92.2%
Not Applicable	5	7.8%	100.0%
Mean 1.98			

#### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	35	54.7%	54.7%
Satisfied	26	40.6%	95.3%
Dissatisfied	3	4.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	40	62.5%	62.5%
Satisfied	22	34.4%	96.9%
Dissatisfied	2	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	37	58.7%	58.7%
Satisfied	24	38.1%	96.8%
Dissatisfied	1	1.6%	98.4%
Very Dissatisfied	1	1.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses? Cumulation Response Frequency Percent 60.7% 60.7% Yes 37 No, I usually learned substantially more than my grades No, I usually learned substantially less than my grades Mean 2.56 21 34.4% 95.1% 4.9% 100.0% 3

. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	7	41.2%	41.2%
lelpful	10	58.8%	100.0%
loderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All 1ean 1.59	0	0.0%	100.0%
Ability to speak effectively esponse	Frequency	Percent	Cumulation
•	1 2		
/ery Helpful	6	35.3%	35.3%
lelpful	11	64.7%	100.0%
Ioderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
1ean 1.65			
Ability to use mathematical concepts and tools	<b>-</b>	Davaat	Ourse dation
esponse	Frequency	Percent	Cumulation
/ery Helpful	6	35.3%	35.3%
lelpful	10	58.8%	94.1%
Ioderately Helpful	1	5.9%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
1ean 1.71			
Ability to use critical thinking skills			1
esponse	Frequency	Percent	Cumulation
/ery Helpful	5	29.4%	29.4%
lelpful	12	70.6%	100.0%
Noderately Helpful	0	0.0%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
Mean 1.71			
. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
/ery Helpful	8	47.1%	47.1%
lelpful	7	41.2%	88.2%
Aderately Helpful	1	5.9%	94.1%
ittle Help	1	5.9%	100.0%
lo Help at All	0	0.0%	100.0%
Nean 1.71			100.070
Skills for work (knowledge and skills applicable to a spe	cific ich or type of work)		
esponse	Frequency	Percent	Cumulation
ery Helpful	4	23.5%	23.5%
lelpful	11	64.7%	88.2%
Noderately Helpful	2	11.8%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
lean 1.88		0.070	100.070
Preparation for further education in some professional,	scientific or scholarly field		
esponse	Frequency	Percent	Cumulation
/ery Helpful	4	23.5%	23.5%
			82.4%
lelpful Aederstehr Helpful	10	58.8%	
Ioderately Helpful	3	17.6%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%
lean 1.94			
Acquisition of a broad, general education about a varied		Derry	Our destination
esponse	Frequency	Percent	Cumulation
/ery Helpful	6	35.3%	35.3%
lelpful	10	58.8%	94.1%
Noderately Helpful	1	5.9%	100.0%
			100.0%
little Help	0	0.0%	100.0%
	0	0.0%	100.0%

9. Acquisition of a range of information that may be relevant to a career

Frequency	Percent	Cumulation
5	29.4%	29.4%
10	58.8%	88.2%
2	11.8%	100.0%
0	0.0%	100.0%
0	0.0%	100.0%
	5	5         29.4%           10         58.8%           2         11.8%           0         0.0%

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	6	35.3%	35.3%
Helpful	5	29.4%	64.7%
Moderately Helpful	6	35.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.00			

#### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	5	29.4%	29.4%
Helpful	7	41.2%	70.6%
Moderately Helpful	3	17.6%	88.2%
Little Help	2	11.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.12			

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	9	52.9%	52.9%
Helpful	7	41.2%	94.1%
Moderately Helpful	0	0.0%	94.1%
Little Help	1	5.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.59			

13. Awareness of how political and economic events impact families and communities					
Response	Frequency	Percent	Cumulation		
Very Helpful	3	17.6%	17.6%		
Helpful	10	58.8%	76.5%		
Moderately Helpful	3	17.6%	94.1%		
Little Help	1	5.9%	100.0%		
No Help at All	0	0.0%	100.0%		
Mean 2.12					

14. Ability to meet deadlines			
Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful	9	52.9%	94.1%
Moderately Helpful	1	5.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.65			

#### 15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful	8	47.1%	88.2%
Moderately Helpful	2	11.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.71			

#### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful	7	41.2%	82.4%
Moderately Helpful	2	11.8%	94.1%
Little Help	1	5.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82			•

7. Ability to make ethical decisions	Frequency	Percent	Cumulation
Very Helpful	8	47.1%	47.1%
Helpful	7	41.2%	88.2%
Moderately Helpful	1	5.9%	94.1%
Little Help	1	5.9%	100.0%
No Helpat All	0	0.0%	100.0%
Mean 1.71	· · ·		
8. Ability to take responsibility for your own a	ctions		
Response	Frequency	Percent	Cumulation
Very Helpful	10	58.8%	58.8%
Helpful	5	29.4%	88.2%
Voderately Helpful	1	5.9%	94.1%
Little Help	1	5.9%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.59			
9. Ability to interact with others			
Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful Mantanataha I lala fail	9	52.9%	94.1%
Moderately Helpful	1	5.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.65	0	0.0%	100.0%
0. Ability to interact comfortably with people of Response	of a different race Frequency	Percent	Cumulation
Very Helpful	6	35.3%	35.3%
Helpful	10	58.8%	94.1%
Moderately Helpful	1	5.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0 O	0.0%	100.0%
Mean 1.71			
21. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful	9	52.9%	94.1%
Moderately Helpful	1	5.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.65			
2. Understanding of the nature and value of a	at least one of the fine arts (e.g., theater, dance	e, classical music, visual art)	
Response	Frequency	Percent	Cumulation
Very Helpful	4	23.5%	23.5%
Helpful	5	29.4%	52.9%
Moderately Helpful	5	29.4%	82.4%
Little Help	3	17.6%	100.0%
No Help at All Mean 2.41	0	0.0%	100.0%
3. Recognition of the value of coming into co Response	ntact with people whose ideas, race, and/or cu Frequency	Iture differ from your own Percent	Cumulation
Very Helpful	6	35.3%	35.3%
Helpful	8	47.1%	82.4%
Moderately Helpful	3	17.6%	100.0%
Little Help	0	0.0%	100.0%
Little Help No Help at All	0	0.0%	100.0%
Mean 1.82		0.070	100.070
A Ability to comprehend reading metaric			
4. Ability to comprehend reading material Response	Frequency	Percent	Cumulation
Very Helpful	7	41.2%	41.2%
Helpful	9	52.9%	94.1%
Moderately Helpful	0	0.0%	94.1%
Little Help	1	5.9%	100.0%
No Help at All	0	0.0%	100.0%

25. Ability to utilize computers

23. Ability to utilize computers			
Response	Frequency	Percent	Cumulation
Very Helpful	9	52.9%	52.9%
Helpful	8	47.1%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.47			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	4	23.5%	23.5%
Helpful	9	52.9%	76.5%
Moderately Helpful	2	11.8%	88.2%
Little Help	1	5.9%	94.1%
No Help at All	1	5.9%	100.0%
Mean 2.18			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	3	17.6%	17.6%	
Helpful	9	52.9%	70.6%	
Moderately Helpful	1	5.9%	76.5%	
Little Help	3	17.6%	94.1%	
No Help at All	1	5.9%	100.0%	
Mean 2.41				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?				
Response Frequency Percent Cumulation				
Yes	12	70.6%	70.6%	
No, they usually had too few students for effective learning	3	17.6%	88.2%	
No, they usually had too many students for effective 2 11.8% 100.0%				
Mean 1.41				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	41.2%	41.2%
Satisfied	9	52.9%	94.1%
Dissatisfied	0	0.0%	94.1%
Very Dissatisfied	1	5.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
	riequency		
Very Satisfied	10	58.8%	58.8%
Satisfied	7	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	14	82.4%	82.4%
Satisfied	3	17.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.18			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	11	64.7%	64.7%
Satisfied	6	35.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Desperse	0	Percent	Cumulation
Response	Frequency	Percent	Cumulation
Very Satisfied	9	52.9%	52.9%
Satisfied	8	47.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	10	58.8%	58.8%
Satisfied	7	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

35. Availability of opportunities outside of class for you to inte	eract with instructors in your ma	ajor field courses	
Response	Frequency	Percent	Cumulation
Very Satisfied	9	52.9%	52.9%
Satisfied	8	47.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

36. Effectiveness of the faculty in your major as teachers

So. Enectiveness of the faculty in your major as teachers	-	-	<b>2</b>
Response	Frequency	Percent	Cumulation
Very Satisfied	8	47.1%	47.1%
Satisfied	9	52.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	64.7%	64.7%
Satisfied	6	35.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35		•	

38. Interest shown by departmental faculty in your intellectual development				
Response	Frequency	Percent	Cumulation	
Very Satisfied	10	58.8%	58.8%	
Satisfied	7	41.2%	100.0%	
Dissatisfied	0	0.0%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.41				

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	11	64.7%	64.7%
Satisfied	6	35.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35	•		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	8	47.1%	47.1%
Satisfied	8	47.1%	94.1%
Dissatisfied	1	5.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.59			

41. Quality of instruction in upper division courses in your major Frequency Percent Cumulation Response Very Satisfied 52.9% 52.9% 9 Satisfied 8 47.1% 100.0% Dissatisfied 0.0% 0 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.47

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	41.2%	41.2%
Satisfied	9	52.9%	94.1%
Dissatisfied	0	0.0%	94.1%
Very Dissatisfied	1	5.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	23.5%	23.5%
Satisfied	10	58.8%	82.4%
Dissatisfied	0	0.0%	82.4%
Very Dissatisfied	0	0.0%	82.4%
Not Applicable	3	17.6%	100.0%
Mean 2.29			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	35.3%	35.3%
Satisfied	8	47.1%	82.4%
Dissatisfied	2	11.8%	94.1%
Very Dissatisfied	0	0.0%	94.1%
Not Applicable	1	5.9%	100.0%
Mean 1.94			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	4	23.5%	23.5%
Satisfied	10	58.8%	82.4%
Dissatisfied	2	11.8%	94.1%
Very Dissatisfied	0	0.0%	94.1%
Not Applicable	1	5.9%	100.0%
Mean 2.06			

46. Availability of the required courses in your m	ajor		
Response	Frequency	Percent	Cumulation
Very Satisfied	8	47.1%	47.1%
Satisfied	7	41.2%	88.2%
Dissatisfied	2	11.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	58.8%	58.8%
Satisfied	7	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	52.9%	52.9%
Satisfied	7	41.2%	94.1%
Dissatisfied	1	5.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

9. Availability of opportunities for you to collaborat			0
Response	Frequency	Percent	Cumulation
/ery Satisfied	7	41.2%	41.2%
Satisfied	10	58.8%	100.0%
Dissatisfied	0	0.0%	100.0%
/ery Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Nean 1.59			1001070
<ol> <li>Adequacy of classroom facilities related to your</li> </ol>			0 L//
esponse	Frequency	Percent	Cumulation
/ery Satisfied	7	41.2%	41.2%
Satisfied	9	52.9%	94.1%
Dissatisfied	1	5.9%	100.0%
/ery Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Nean 1.65	Ğ	0.070	100.070
<ol> <li>Adequacy of computer resources (PC and/or m</li> </ol>		-	
esponse	Frequency	Percent	Cumulation
ery Satisfied	7	41.2%	41.2%
atisfied	9	52.9%	94.1%
Dissatisfied	1	5.9%	100.0%
/ery Dissatisfied	0 0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
lean 1.65	0	0.076	100.0%
<ol><li>Adequacy of library resources related to your m</li></ol>			-
lesponse	Frequency	Percent	Cumulation
/ery Satisfied	6	35.3%	35.3%
Satisfied	10	58.8%	94.1%
Dissatisfied	0	0.0%	94.1%
/ery Dissatisfied	0	0.0%	94.1%
Not Applicable	1	5.9%	100.0%
Mean 1.82	1		
<ol><li>Adequacy of laboratory facilities related to your</li></ol>			0 L//
Response	Frequency	Percent	Cumulation
	5	29.4%	29.4%
	5 7	41.2%	70.6%
/ery Satisfied Satisfied Dissatisfied			
Satisfied	7	41.2% 17.6%	70.6%
Satisfied Dissatisfied /ery Dissatisfied	73	41.2%	70.6% 88.2%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable	7 3 0	41.2% 17.6% 0.0%	70.6% 88.2% 88.2%
Satisfied Dissatisfied /ery Dissatisfied lot Applicable /lean 2.24	7 3 0 2	41.2% 17.6% 0.0% 11.8%	70.6% 88.2% 88.2%
Satisfied Dissatisfied Iot Applicable Mean 2.24 4. Effectiveness of your major's curriculum in prov	7 3 0 2 <i>i</i> ding a logical sequence of learning exp	41.2% 17.6% 0.0% 11.8% eriences	70.6% 88.2% 88.2% 100.0%
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1. Ability to write well			
Response	Frequency	Percent	Cumulation
Very Helpful	13	36.1%	36.1%
Helpful	17	47.2%	83.3%
Moderately Helpful	5	13.9%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.83			

### 2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	19	52.8%	52.8%
Helpful	11	30.6%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.64			

## 3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	16	44.4%	77.8%
Moderately Helpful	8	22.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.89			

### 4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	12	33.3%	77.8%
Moderately Helpful	7	19.4%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.81			

#### 5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	17	47.2%	47.2%
Helpful	9	25.0%	72.2%
Moderately Helpful	9	25.0%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.83			

6. Skills for work (knowledge and skills applicable to a specifi	c job or type of work)			
Response	Frequency	Percent	Cumulation	
Very Helpful	13	36.1%	36.1%	
Helpful	14	38.9%	75.0%	
Moderately Helpful	7	19.4%	94.4%	
Little Help	2	5.6%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.94				

### 7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	12	33.3%	77.8%
Moderately Helpful	8	22.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.78			

#### 8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	15	41.7%	41.7%
Helpful	16	44.4%	86.1%
Moderately Helpful	5	13.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72			

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	13	36.1%	36.1%
Helpful	18	50.0%	86.1%
Moderately Helpful	4	11.1%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.81			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	9	25.0%	25.0%
Helpful	13	36.1%	61.1%
Moderately Helpful	11	30.6%	91.7%
Little Help	3	8.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.22			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	6	16.7%	16.7%
Helpful	13	36.1%	52.8%
Moderately Helpful	11	30.6%	83.3%
Little Help	6	16.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.47			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	18	50.0%	88.9%
Moderately Helpful	4	11.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	12	33.3%	33.3%
Helpful	16	44.4%	77.8%
Moderately Helpful	7	19.4%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.92			

### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	19	52.8%	52.8%
Helpful	13	36.1%	88.9%
Moderately Helpful	4	11.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.58			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	15	41.7%	41.7%
Helpful	18	50.0%	91.7%
Moderately Helpful	3	8.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	18	50.0%	50.0%
Helpful	12	33.3%	83.3%
Moderately Helpful	6	16.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	20	55.6%	55.6%
Helpful	11	30.6%	86.1%
Moderately Helpful	4	11.1%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.61			

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	20	55.6%	55.6%
Helpful	14	38.9%	94.4%
Moderately Helpful	1	2.8%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.53			

### 19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	21	58.3%	58.3%
Helpful	9	25.0%	83.3%
Moderately Helpful	5	13.9%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.61			

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	17	48.6%	48.6%
Helpful	13	37.1%	85.7%
Moderately Helpful	5	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66			

#### 21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	16	44.4%	44.4%
Helpful	16	44.4%	88.9%
Moderately Helpful	3	8.3%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.69			

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)				
Response	Frequency	Percent	Cumulation	
Very Helpful	9	25.0%	25.0%	
Helpful	11	30.6%	55.6%	
Moderately Helpful	12	33.3%	88.9%	
Little Help	4	11.1%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 2.31				

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	14	38.9%	38.9%
Helpful	13	36.1%	75.0%
Moderately Helpful	9	25.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.86			

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	19	52.8%	52.8%
Helpful	10	27.8%	80.6%
Moderately Helpful	7	19.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	23	63.9%	63.9%
Helpful	9	25.0%	88.9%
Moderately Helpful	3	8.3%	97.2%
Little Help	1	2.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.50			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	7	19.4%	19.4%
Helpful	8	22.2%	41.7%
Moderately Helpful	13	36.1%	77.8%
Little Help	8	22.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.61			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	9	25.0%	25.0%	
Helpful	10	27.8%	52.8%	
Moderately Helpful	8	22.2%	75.0%	
Little Help	9	25.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 2.47				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Tor in jour obaloos of reib I jour major nota, note the date date data if compariso man encourte learning.				
Response	Frequency	Percent	Cumulation	
Yes	24	66.7%	66.7%	
No, they usually had too few students for effective learning	6	16.7%	83.3%	
No, they usually had too many students for effective	6	16.7%	100.0%	
Mean 1.50				

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	44.4%	44.4%
Satisfied	18	50.0%	94.4%
Dissatisfied	2	5.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	16	44.4%	80.6%
Dissatisfied	4	11.1%	91.7%
Very Dissatisfied	2	5.6%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.94			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	18	50.0%	50.0%
Satisfied	13	36.1%	86.1%
Dissatisfied	3	8.3%	94.4%
Very Dissatisfied	1	2.8%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.72			

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	18	50.0%	50.0%
Satisfied	15	41.7%	91.7%
Dissatisfied	2	5.6%	97.2%
Very Dissatisfied	0	0.0%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.64			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	16	44.4%	44.4%
Satisfied	12	33.3%	77.8%
Dissatisfied	3	8.3%	86.1%
Very Dissatisfied	2	5.6%	91.7%
Not Applicable	3	8.3%	100.0%
Mean 2.00			

34. Overall effectiveness of your departmental faculty advisor Response Frequency Percent Very Satisfied 47.2% 17 Satisfied 15 41.7% Dissatisfied 2 5.6% Very Dissatisfied 1 2.8% 2.8% 1

Not Ap	plicable	
Mean	1.72	

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	17	47.2%	47.2%
Satisfied	14	38.9%	86.1%
Dissatisfied	4	11.1%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.69			

#### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	19	52.8%	52.8%
Satisfied	15	41.7%	94.4%
Dissatisfied	2	5.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

#### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	52.8%	52.8%
Satisfied	13	36.1%	88.9%
Dissatisfied	3	8.3%	97.2%
Very Dissatisfied	0	0.0%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.64			

38 Interest shown by departmental faculty in your	rintolloctual dovolonment

Response	Frequency	Percent	Cumulation
Very Satisfied	15	41.7%	41.7%
Satisfied	16	44.4%	86.1%
Dissatisfied	5	13.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.72			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	20	55.6%	55.6%
Satisfied	15	41.7%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	15	41.7%	41.7%	
Satisfied	15	41.7%	83.3%	
Dissatisfied	6	16.7%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.75				

Cumulation

47.2%

88.9%

94.4%

97.2%

100.0%

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	21	58.3%	58.3%	
Satisfied	14	38.9%	97.2%	
Dissatisfied	0	0.0%	97.2%	
Very Dissatisfied	1	2.8%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.47				

42. Availability of formal opportunities for you to evaluate instruction in your major

 Response
 Frequency

 Frequency
 Frequency

Response	riequency	1 Groom	Cumulation
Very Satisfied	15	41.7%	41.7%
Satisfied	18	50.0%	91.7%
Dissatisfied	2	5.6%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.69			

Percent

Т

Cumulation

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation	
Very Satisfied	14	38.9%	38.9%	
Satisfied	16	44.4%	83.3%	
Dissatisfied	6	16.7%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.78				

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	18	50.0%	86.1%
Dissatisfied	3	8.3%	94.4%
Very Dissatisfied	1	2.8%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.86	•		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	13	36.1%	36.1%
Satisfied	12	33.3%	69.4%
Dissatisfied	7	19.4%	88.9%
Very Dissatisfied	3	8.3%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 2.08			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	38.9%	38.9%
Satisfied	16	44.4%	83.3%
Dissatisfied	5	13.9%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.81			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	50.0%	50.0%
Satisfied	15	41.7%	91.7%
Dissatisfied	3	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.58			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	41.7%	41.7%
Satisfied	18	50.0%	91.7%
Dissatisfied	3	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67	•		

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	22	61.1%	61.1%
Satisfied	13	36.1%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

50. Adequacy of classroom facilities related to your major Response Frequency Percent Cumulation Very Satisfied 18 50.0% 50.0% Satisfied 17 47.2% 97.2% Dissatisfied 1 2.8% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.53

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	44.4%	44.4%
Satisfied	16	44.4%	88.9%
Dissatisfied	2	5.6%	94.4%
Very Dissatisfied	0	0.0%	94.4%
Not Applicable	2	5.6%	100.0%
Mean 1.78			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	41.7%	41.7%
Satisfied	16	44.4%	86.1%
Dissatisfied	5	13.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.72			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	33.3%	33.3%
Satisfied	12	33.3%	66.7%
Dissatisfied	5	13.9%	80.6%
Very Dissatisfied	0	0.0%	80.6%
Not Applicable	7	19.4%	100.0%
Mean 2.39			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	19	52.8%	52.8%
Satisfied	16	44.4%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	17	47.2%	47.2%
Satisfied	14	38.9%	86.1%
Dissatisfied	4	11.1%	97.2%
Very Dissatisfied	1	2.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.69			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Response Percent Cumulation Frequency Very Satisfied 47.2% 47.2% 17 Satisfied 17 47.2% 94.4% Dissatisfied 2 5.6% 100.0% 0 Very Dissatisfied 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.58

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	55.6%	55.6%
Satisfied	15	41.7%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

58. Help/encouragement you recieved from fa	aculty in your department with regard to finding	employment in your field	
Response	Frequency	Percent	Cumulation
Very Satisfied	14	38.9%	38.9%
Satisfied	13	36.1%	75.0%
Dissatisfied	7	19.4%	94.4%
Very Dissatisfied	1	2.8%	97.2%
Not Applicable	1	2.8%	100.0%
Mean 1.94			

## 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	17	47.2%	47.2%
Satisfied	17	47.2%	94.4%
Dissatisfied	2	5.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.58			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	19	52.8%	52.8%
Satisfied	15	41.7%	94.4%
Dissatisfied	2	5.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53	•		

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	21	58.3%	58.3%
Satisfied	14	38.9%	97.2%
Dissatisfied	1	2.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

62. Do you think the grades you received in your major cours	ses usually were consistent with	h how much you learned in thos	se courses?
Response	Frequency	Percent	Cumulation
Yes	22	61.1%	61.1%
No, I usually learned substantially more than my grades	12	33.3%	94.4%
No, I usually learned substantially less than my grades	2	5.6%	100.0%
Mean 2.56			

# Spring 2012 College of Education Graduating Senior Survey Results

. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	33	44.0%	44.0%
Helpful	27	36.0%	80.0%
Aoderately Helpful	15	20.0%	100.0%
			100.0%
Little Help	0	0.0%	
No Help at All	0	0.0%	100.0%
Vean 1.76			
. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	37	49.3%	49.3%
Helpful	24	32.0%	81.3%
Moderately Helpful	12	16.0%	97.3%
Little Help	2	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72			
. Ability to use mathematical concepts and to	pols		
Response	Frequency	Percent	Cumulation
/ery Helpful	16	21.3%	21.3%
Helpful	29	38.7%	60.0%
Moderately Helpful	23	30.7%	90.7%
Little Help	7	9.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.28			
. Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
Very Helpful	34	45.3%	45.3%
Helpful	28	37.3%	82.7%
Moderately Helpful	13	17.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72	U	0.070	100.0%
5. Belief in yourself as a capable person	<b>F</b>	Percent	<b>O</b>
	Frequency		Cumulation
Very Helpful	43	57.3%	57.3%
Helpful	25	33.3%	90.7%
Moderately Helpful	5	6.7%	97.3%
Little Help	1	1.3%	98.7%
No Help at All	1	1.3%	100.0%
Mean 1.56			
. Skills for work (knowledge and skills applica			
Response	Frequency	Percent	Cumulation
/ery Helpful	44	58.7%	58.7%
			00.00/
	23	30.7%	89.3%
Moderately Helpful	7	9.3%	98.7%
Moderately Helpful Little Help	7	9.3% 1.3%	98.7% 100.0%
Moderately Helpful Little Help No Help at All	7	9.3%	98.7%
Moderately Helpful _ittle Help No Help at All	7	9.3% 1.3%	98.7% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p	7 1 0 rofessional, scientific or scholarly field	9.3% 1.3% 0.0%	98.7% 100.0% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response	rofessional, scientific or scholarly field Frequency	9.3% 1.3% 0.0%	98.7% 100.0% 100.0% Cumulation
Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response Very Helpful	rofessional, scientific or scholarly field Frequency 41	9.3% 1.3% 0.0% Percent 54.7%	98.7% 100.0% 100.0% Cumulation 54.7%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful	rofessional, scientific or scholarly field Frequency 41 25	9.3% 1.3% 0.0% Percent 54.7% 33.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful	rofessional, scientific or scholarly field Frequency 41	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful	rofessional, scientific or scholarly field Frequency 41 25	9.3% 1.3% 0.0% Percent 54.7% 33.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0%
Moderately Helpful Little Help No Help at All Mean 1.53 <u>C. Preparation for further education in some p</u> Response Very Helpful Helpful Helpful Moderately Helpful Little Help	rofessional, scientific or scholarly field Frequency 41 25 7 7	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3%
Moderately Helpful Little Help No Help at All Mean 1.53 <u>7. Preparation for further education in some p</u> Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	rofessional, scientific or scholarly field  Frequency  41  25  7  2	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60	rofessional, scientific or scholarly field  rofessional, scientific or scholarly field  Frequency  41  25  7  2  0	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 8. Acquisition of a broad, general education a	rofessional, scientific or scholarly field  rofessional, scientific or scholarly field  Frequency  41  25  7  2  0	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 8. Acquisition of a broad, general education a Response	rofessional, scientific or scholarly field rofessional, scientific or scholarly field	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7% 0.0% Percent	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0% 100.0% Cumulation
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 . Acquisition of a broad, general education a Response Very Helpful	rofessional, scientific or scholarly field rofessional, scientific or scholarly field	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7% 0.0% Percent 41.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0% 100.0% 100.0% Cumulation 41.3%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 . Acquisition of a broad, general education a Response Very Helpful Helpful	rofessional, scientific or scholarly field rofessional, scientific or scholarly field	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7% 0.0% Percent 41.3% 41.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0% 100.0% 100.0% Cumulation 41.3% 82.7%
Moderately Helpful Little Help No Help at All Mean 1.53 . Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 . Acquisition of a broad, general education a Response Very Helpful Helpful Helpful Moderately Helpful	rofessional, scientific or scholarly field  rofessional, scientific or scholarly field  Frequency  41  25  7  2  0  bout a variety of subject areas  Frequency  31  31  11	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7% 0.0% Percent 41.3% 41.3% 14.7%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0% 100.0% 100.0% Cumulation 41.3% 82.7% 97.3%
Helpful Moderately Helpful Little Help No Help at All Mean 1.53 7. Preparation for further education in some p Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.60 8. Acquisition of a broad, general education a Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	rofessional, scientific or scholarly field rofessional, scientific or scholarly field	9.3% 1.3% 0.0% Percent 54.7% 33.3% 9.3% 2.7% 0.0% Percent 41.3% 41.3%	98.7% 100.0% 100.0% Cumulation 54.7% 88.0% 97.3% 100.0% 100.0% 100.0% Cumulation 41.3% 82.7%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	41	54.7%	54.7%
Helpful	27	36.0%	90.7%
Moderately Helpful	7	9.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	19	25.3%	25.3%
Helpful	36	48.0%	73.3%
Moderately Helpful	14	18.7%	92.0%
Little Help	3	4.0%	96.0%
No Help at All	3	4.0%	100.0%
Mean 2.13			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	25	33.3%	33.3%
Helpful	27	36.0%	69.3%
Moderately Helpful	19	25.3%	94.7%
Little Help	4	5.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.03			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	44	58.7%	58.7%
Helpful	18	24.0%	82.7%
Moderately Helpful	12	16.0%	98.7%
Little Help	1	1.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.60		•	•

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	30	40.0%	40.0%
Helpful	28	37.3%	77.3%
Moderately Helpful	12	16.0%	93.3%
Little Help	5	6.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.89			

#### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	43	57.3%	57.3%
Helpful	27	36.0%	93.3%
Moderately Helpful	5	6.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.49	1		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation	
Very Helpful	39	52.0%	52.0%	
Helpful	28	37.3%	89.3%	
Moderately Helpful	8	10.7%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.59				

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	44	58.7%	58.7%
Helpful	21	28.0%	86.7%
Moderately Helpful	7	9.3%	96.0%
Little Help	2	2.7%	98.7%
No Help at All	1	1.3%	100.0%
Mean 1.60			

17	. Ability	to make	ethical	decisions	

Response	Frequency	Percent	Cumulation	
Very Helpful	45	60.0%	60.0%	
Helpful	21	28.0%	88.0%	
Moderately Helpful	5	6.7%	94.7%	
Little Help	4	5.3%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.57				

18. Ability to take responsibility for your own actions

To: Ability to take responsibility for your own ability			
Response	Frequency	Percent	Cumulation
Very Helpful	49	65.3%	65.3%
Helpful	19	25.3%	90.7%
Moderately Helpful	6	8.0%	98.7%
Little Help	1	1.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.45			

### 19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	43	57.3%	57.3%
Helpful	23	30.7%	88.0%
Moderately Helpful	8	10.7%	98.7%
Little Help	1	1.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.56			

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	46	61.3%	61.3%
Helpful	20	26.7%	88.0%
Moderately Helpful	6	8.0%	96.0%
Little Help	3	4.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.55			

#### 21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	42	56.0%	56.0%
Helpful	26	34.7%	90.7%
Moderately Helpful	7	9.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.53			

22. Understanding of the nature and value of at least one of t	he fine arts (e.g., theater, danc	ce, classical music, visual art)	
Response	Frequency	Percent	Cumulation
Very Helpful	30	40.0%	40.0%
Helpful	25	33.3%	73.3%
Moderately Helpful	15	20.0%	93.3%
Little Help	2	2.7%	96.0%
No Help at All	3	4.0%	100.0%
Mean 1.97			

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	39	52.0%	52.0%
Helpful	26	34.7%	86.7%
Moderately Helpful	9	12.0%	98.7%
Little Help	1	1.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.63			

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	40	53.3%	53.3%
Helpful	28	37.3%	90.7%
Moderately Helpful	7	9.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.56		•	•

Response	Frequency	Percent	Cumulation
/ery Helpful	37	49.3%	49.3%
Helpful	31	41.3%	90.7%
Moderately Helpful	7	9.3%	100.0%
little Help	0	0.0%	100.0%
lo Help at All	0	0.0%	100.0%

#### 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	25	33.3%	33.3%
Helpful	27	36.0%	69.3%
Moderately Helpful	14	18.7%	88.0%
Little Help	6	8.0%	96.0%
No Help at All	3	4.0%	100.0%
Mean 2.13		•	•

27. Familiarity with key applications of the basic sciences (e.g.	g., in medicine, industry, agricu	Iture, communications, energy	, transportation, etc.)
Response	Frequency	Percent	Cumulation
Very Helpful	24	32.0%	32.0%
Helpful	29	38.7%	70.7%
Moderately Helpful	16	21.3%	92.0%
Little Help	4	5.3%	97.3%
No Help at All	2	2.7%	100.0%
Mean 2.08			

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	43	58.1%	58.1%
No, they usually had too few students for effective learning	17	23.0%	81.1%
No, they usually had too many students for effective	14	18.9%	100.0%
Mean 1.61			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	41	54.7%	54.7%
Satisfied	33	44.0%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.0%	56.0%
Satisfied	27	36.0%	92.0%
Dissatisfied	5	6.7%	98.7%
Very Dissatisfied	1	1.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.0%	60.0%
Satisfied	25	33.3%	93.3%
Dissatisfied	3	4.0%	97.3%
Very Dissatisfied	2	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.49			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	47	62.7%	62.7%
Satisfied	22	29.3%	92.0%
Dissatisfied	4	5.3%	97.3%
Very Dissatisfied	2	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	38	50.7%	50.7%
Satisfied	35	46.7%	97.3%
Dissatisfied	1	1.3%	98.7%
Very Dissatisfied	1	1.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

34. Overall effectiveness of your departmental facultv advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.0%	60.0%
Satisfied	26	34.7%	94.7%
Dissatisfied	3	4.0%	98.7%
Very Dissatisfied	1	1.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	39	52.0%	52.0%
Satisfied	30	40.0%	92.0%
Dissatisfied	6	8.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.56			

#### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.0%	60.0%
Satisfied	29	38.7%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

#### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	50	66.7%	66.7%
Satisfied	25	33.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

38 Interest shown by departmental faculty in your intellectual development	
	nt

Response	Frequency	Percent	Cumulation
Very Satisfied	47	62.7%	62.7%
Satisfied	27	36.0%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	48	64.0%	64.0%
Satisfied	26	34.7%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.37			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.0%	56.0%
Satisfied	32	42.7%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.8%	60.8%
Satisfied	26	35.1%	95.9%
Dissatisfied	3	4.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	40	54.1%	54.1%
Satisfied	30	40.5%	94.6%
Dissatisfied	3	4.1%	98.6%
Very Dissatisfied	1	1.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.8%	56.8%
Satisfied	27	36.5%	93.2%
Dissatisfied	3	4.1%	97.3%
Very Dissatisfied	1	1.4%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.54			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	31	41.9%	41.9%
Satisfied	35	47.3%	89.2%
Dissatisfied	5	6.8%	95.9%
Very Dissatisfied	2	2.7%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.74	•		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	26	35.1%	93.2%
Dissatisfied	3	4.1%	97.3%
Very Dissatisfied	2	2.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	24	32.4%	90.5%
Dissatisfied	7	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	44	59.5%	59.5%
Satisfied	29	39.2%	98.6%
Dissatisfied	1	1.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	36	48.6%	48.6%
Satisfied	31	41.9%	90.5%
Dissatisfied	7	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	42	57.5%	57.5%	
Satisfied	30	41.1%	98.6%	
Dissatisfied	1	1.4%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.44				

50 Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.8%	60.8%
Satisfied	27	36.5%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.0%	56.0%
Satisfied	30	40.0%	96.0%
Dissatisfied	3	4.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.8%	56.8%
Satisfied	29	39.2%	95.9%
Dissatisfied	2	2.7%	98.6%
Very Dissatisfied	1	1.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.49	·	•	•

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	40	53.3%	53.3%
Satisfied	31	41.3%	94.7%
Dissatisfied	4	5.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	50	66.7%	66.7%
Satisfied	24	32.0%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	46	61.3%	61.3%
Satisfied	22	29.3%	90.7%
Dissatisfied	6	8.0%	98.7%
Very Dissatisfied	0	0.0%	98.7%
Not Applicable	1	1.3%	100.0%
Mean 1.51			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 50 66.7% 66.7% Satisfied 97.3% 23 30.7% 2 Dissatisfied 2.7% 100.0% 0 Very Dissatisfied 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.36

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	52	69.3%	69.3%
Satisfied	23	30.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.31			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field				
Response	Frequency	Percent	Cumulation	
Very Satisfied	47	62.7%	62.7%	
Satisfied	25	33.3%	96.0%	
Dissatisfied	2	2.7%	98.7%	
Very Dissatisfied	1	1.3%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.43				

# 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	54	72.0%	72.0%
Satisfied	20	26.7%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.29			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	52	69.3%	69.3%
Satisfied	22	29.3%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.32	•		

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	50	66.7%	66.7%
Satisfied	24	32.0%	98.7%
Dissatisfied	1	1.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	58	77.3%	77.3%	
No, I usually learned substantially more than my grades	15	20.0%	97.3%	
No, I usually learned substantially less than my grades	2	2.7%	100.0%	
Mean 2.75				

Response	Frequency	Percent	Cumulation
ery Helpful	9	42.9%	42.9%
lelpful	8	38.1%	81.0%
Aderately Helpful	4	19.0%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	ő	0.0%	100.0%
Mean 1.76	0	0.070	100.070
Ability to speak effectively	Frequency	Percent	Cumulation
/ery Helpful	7	33.3%	33.3%
Helpful	12	57.1%	90.5%
Moderately Helpful	2	9.5%	100.0%
Little Help	0	0.0%	100.0%
	0		
No Help at All Mean 1.76	0	0.0%	100.0%
Ability to use mathematical concepts and tools Response	Frequency	Percent	Cumulation
Very Helpful	2	9.5%	9.5%
Helpful Mademtely, Helpful	7	33.3%	42.9%
Moderately Helpful	10	47.6%	90.5%
Little Help	2	9.5%	100.0%
No Help at All Mean 2.57	0	0.0%	100.0%
A bility to use critical thinking skills Response	Frequency	Percent	Cumulation
		57.1%	57.1%
Very Helpful	12		
Helpful Madagetaka hala fal	7	33.3%	90.5%
Moderately Helpful	2	9.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.52			
. Belief in yourself as a capable person			-
Response	Frequency	Percent	Cumulation
Very Helpful	14	66.7%	66.7%
Helpful	6	28.6%	95.2%
Moderately Helpful	0	0.0%	95.2%
Little Help	1	4.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.43			
. Skills for work (knowledge and skills applicable to a specifi			1
Response	Frequency	Percent	Cumulation
Very Helpful	16	76.2%	76.2%
Helpful	5	23.8%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.24			
Preparation for further education in some professional, scie			
Response	Frequency	Percent	Cumulation
	16	76.2%	76.2%
		00.00/	100.0%
Helpful	5	23.8%	
Helpful		0.0%	100.0%
Helpful Moderately Helpful	5	0.0% 0.0%	
Helpful Moderately Helpful Little Help	5 0	0.0%	100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.24	5 0 0	0.0% 0.0%	100.0% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24	5 0 0 0	0.0% 0.0%	100.0% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 3. Acquisition of a broad, general education about a variety of	5 0 0 0 1 f subject areas	0.0% 0.0%	100.0% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 Acquisition of a broad, general education about a variety of Response	5 0 0 0 f subject areas Frequency	0.0% 0.0% 0.0%	100.0% 100.0% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 B. Acquisition of a broad, general education about a variety o Response Very Helpful	5 0 0 0 f subject areas Frequency 9	0.0% 0.0% 0.0% Percent 42.9%	100.0% 100.0% 100.0% Cumulation 42.9%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 Acquisition of a broad, general education about a variety of Response Very Helpful Helpful	5 0 0 0 5 subject areas Frequency 9 9 9	0.0% 0.0% 0.0% Percent 42.9% 42.9%	100.0% 100.0% 100.0% Cumulation 42.9% 85.7%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 Acquisition of a broad, general education about a variety of Response Very Helpful Helpful Moderately Helpful	5 0 0 0 5 subject areas Frequency 9 9 9 2	0.0% 0.0% 0.0% Percent 42.9% 42.9% 9.5%	100.0% 100.0% 100.0% Cumulation 42.9% 85.7% 95.2%
Helpful Moderately Helpful Little Help No Help at All Mean 1.24 Acquisition of a broad, general education about a variety of Response Very Helpful Helpful	5 0 0 0 5 subject areas Frequency 9 9 9	0.0% 0.0% 0.0% Percent 42.9% 42.9%	100.0% 100.0% 100.0% Cumulation 42.9% 85.7%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	13	61.9%	61.9%
Helpful	7	33.3%	95.2%
Moderately Helpful	1	4.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.43			

10. Awareness of the historical factors which influence current events

Ter / Walcheed & the meterical lactore which middles carre			
Response	Frequency	Percent	Cumulation
Very Helpful	3	14.3%	14.3%
Helpful	9	42.9%	57.1%
Moderately Helpful	5	23.8%	81.0%
Little Help	3	14.3%	95.2%
No Help at All	1	4.8%	100.0%
Mean 2.52			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	4	19.0%	19.0%
Helpful	7	33.3%	52.4%
Moderately Helpful	8	38.1%	90.5%
Little Help	2	9.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.38			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	15	71.4%	71.4%
Helpful	4	19.0%	90.5%
Moderately Helpful	1	4.8%	95.2%
Little Help	1	4.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.43			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	6	28.6%	28.6%
Helpful	8	38.1%	66.7%
Moderately Helpful	4	19.0%	85.7%
Little Help	3	14.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.19			

### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	17	81.0%	81.0%
Helpful	3	14.3%	95.2%
Moderately Helpful	1	4.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.24			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	14	66.7%	66.7%
Helpful	6	28.6%	95.2%
Moderately Helpful	1	4.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.38			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	15	71.4%	71.4%
Helpful	2	9.5%	81.0%
Moderately Helpful	3	14.3%	95.2%
Little Help	1	4.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.52	·		

Response	Frequency	Percent	Cumulation
/ery Helpful	15	71.4%	71.4%
Helpful	5	23.8%	95.2%
Adderately Helpful	0	0.0%	95.2%
Little Help	1	4.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.38	0	0.0%	100.0%
8. Ability to take responsibility for your own actions	Frequency	Percent	Cumulation
/ery Helpful	16	76.2%	76.2%
Helpful	4	19.0%	95.2%
Voderately Helpful	1	4.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.29	0	0.0%	100.0%
9. Ability to interact with others			
esponse	Frequency	Percent	Cumulation
/ery Helpful	16	76.2%	76.2%
Helpful	3	14.3%	90.5%
Moderately Helpful	2	9.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.33		0.070	100.070
0. Ability to interact comfortably with people of a differe	nt race		
Response	Frequency	Percent	Cumulation
/ery Helpful	18	85.7%	85.7%
Helpful	1	4.8%	90.5%
Moderately Helpful	1	4.8%	95.2%
Little Help	1	4.8%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.29		0.070	100.070
1. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	13	61.9%	61.9%
Helpful	7	33.3%	95.2%
	1	4.8%	
Moderately Helpful	-		100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.43	0	0.0%	100.0%
2. Understanding of the nature and value of at least one Response	e of the fine arts (e.g., theater, dar Frequency	nce, classical music, visual art) Percent	Cumulation
/ery Helpful	5	23.8%	23.8%
Helpful	7	33.3%	57.1%
Noderately Helpful	7	33.3%	90.5%
Little Help	1	4.8%	95.2%
No Help at All Mean 2.33	1	4.8%	100.0%
3. Recognition of the value of coming into contact with Response	people whose ideas, race, and/or Frequency	Culture differ from your own Percent	Cumulation
/ery Helpful	13	61.9%	61.9%
Helpful	7	33.3%	95.2%
Aderately Helpful	1	4.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.43			
4. Ability to comprehend reading material			<b>2</b>
Response	Frequency	Percent	Cumulation
/ery Helpful	13	61.9%	61.9%
Helpful	7	33.3%	95.2%
Moderately Helpful	1	4.8%	100.0%
	0	0.0%	100.0%
Little Help	0		
∟ittle Help No Help at All	0	0.0%	100.0%

Response	Frequency	Percent	Cumulation
/ery Helpful	12	57.1%	57.1%
Helpful	8	38.1%	95.2%
Moderately Helpful	1	4.8%	100.0%
little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%

### 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	7	33.3%	33.3%
Helpful	5	23.8%	57.1%
Moderately Helpful	4	19.0%	76.2%
Little Help	4	19.0%	95.2%
No Help at All	1	4.8%	100.0%
Mean 2.38			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	7	33.3%	33.3%	
Helpful	7	33.3%	66.7%	
Moderately Helpful	5	23.8%	90.5%	
Little Help	1	4.8%	95.2%	
No Help at All	1	4.8%	100.0%	
Mean 2.14				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	12	60.0%	60.0%
No, they usually had too few students for effective learning	3	15.0%	75.0%
No, they usually had too many students for effective	5	25.0%	100.0%
Mean 1.65			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	5	23.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	2	9.5%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.19			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	19	90.5%	90.5%
Satisfied	1	4.8%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.14			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	3	14.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.14			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	5	23.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	3	14.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.14			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	3	14.3%	90.5%
Dissatisfied	2	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	17	81.0%	81.0%
Satisfied	3	14.3%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24	•		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	90.5%	90.5%
Satisfied	2	9.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.10			

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	5	23.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	19	90.5%	90.5%
Satisfied	2	9.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.10			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	66.7%	66.7%
Satisfied	6	28.6%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.38			

41. Quality of instruction in upper division courses in	your ma	jor
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Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	1	4.8%	90.5%
Dissatisfied	2	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	3	14.3%	90.5%
Dissatisfied	2	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	5	23.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	33.3%	33.3%
Satisfied	9	42.9%	76.2%
Dissatisfied	2	9.5%	85.7%
Very Dissatisfied	2	9.5%	95.2%
Not Applicable	1	4.8%	100.0%
Mean 2.10		•	

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	15	71.4%	71.4%
Satisfied	3	14.3%	85.7%
Dissatisfied	2	9.5%	95.2%
Very Dissatisfied	1	4.8%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	81.0%	81.0%
Satisfied	3	14.3%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	3	14.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.14			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	66.7%	66.7%
Satisfied	4	19.0%	85.7%
Dissatisfied	3	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	16	76.2%	76.2%
Satisfied	4	19.0%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.29			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	81.0%	81.0%
Satisfied	3	14.3%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.24			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	61.9%	61.9%
Satisfied	5	23.8%	85.7%
Dissatisfied	3	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	52.4%	52.4%
Satisfied	8	38.1%	90.5%
Dissatisfied	2	9.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.57			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	66.7%	66.7%
Satisfied	6	28.6%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.38			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	2	9.5%	95.2%
Dissatisfied	1	4.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.19			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	17	81.0%	81.0%
Satisfied	1	4.8%	85.7%
Dissatisfied	3	14.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 85.7% 85.7% 18 Satisfied 3 14.3% 100.0% Dissatisfied 0 0.0% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.14

Very Satisfied Satisfied	17	81.0%	81.0%
Satisfied			
	4	19.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.19			

Very Satisfied	17	81.0%	81.0%	
Satisfied	3	14.3%	95.2%	
Dissatisfied	1	4.8%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.24				

## 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	19	90.5%	90.5%
Satisfied	2	9.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.10			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	17	81.0%	81.0%
Satisfied	4	19.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.19			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	18	85.7%	85.7%
Satisfied	3	14.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.14			

62. Do you think the grades you received in your major cours	ses usually were consistent with	n how much you learned in thos	se courses?
Response	Frequency	Percent	Cumulation
Yes	18	85.7%	85.7%
No, I usually learned substantially more than my grades	3	14.3%	100.0%
No, I usually learned substantially less than my grades	0	0.0%	100.0%
Mean 2.86			

Response	Frequency	Percent	Cumulation
/ery Helpful	21	43.8%	43.8%
		43.8% 37.5%	81.3%
	18		
Moderately Helpful	9	18.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.75			
. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	26	54.2%	54.2%
Helpful	12	25.0%	79.2%
Moderately Helpful	8	16.7%	95.8%
Little Help	2	4.2%	100.0%
No Help at All	0	0.0%	100.0%
Vean 1.71	0	0.070	100.070
. Ability to use mathematical concepts and tools	Frequency	Percent	Cumulation
Very Helpful	12	25.0%	25.0%
	20	41.7%	66.7%
Helpful Mederatok Helpful			
Moderately Helpful	11	22.9%	89.6%
Little Help	5	10.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.19			
. Ability to use critical thinking skills	,		0.1.1
Response	Frequency	Percent	Cumulation
/ery Helpful	20	41.7%	41.7%
Helpful	18	37.5%	79.2%
Moderately Helpful	10	20.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.79			
. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
/ery Helpful	25	52.1%	52.1%
Helpful	18	37.5%	89.6%
Moderately Helpful	4	8.3%	97.9%
Little Help	0	0.0%	97.9%
No Help at All	1	2.1%	100.0%
Mean 1.63	I	2.1%	100.0%
. Skills for work (knowledge and skills applicable to a spec		Dercert	O mentation
	Frequency	Percent	Cumulation 50.0%
Response			
/ery Helpful	24	50.0%	
/ery Helpful Helpful	17	35.4%	85.4%
Very Helpful Helpful Moderately Helpful	17 6	35.4% 12.5%	85.4% 97.9%
Very Helpful Helpful Moderately Helpful _ittle Help	17 6 1	35.4% 12.5% 2.1%	85.4% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All	17 6	35.4% 12.5%	85.4% 97.9%
Very Helpful Helpful Moderately Helpful _ittle Help	17 6 1	35.4% 12.5% 2.1%	85.4% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All	17 6 1 0	35.4% 12.5% 2.1%	85.4% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response	17 6 1 0	35.4% 12.5% 2.1%	85.4% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response	17 6 1 0 cientific or scholarly field Frequency	35.4% 12.5% 2.1% 0.0%	85.4% 97.9% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful	17       6       1       0         cientific or scholarly field       Frequency       21	35.4% 12.5% 2.1% 0.0% Percent 43.8%	85.4% 97.9% 100.0% 100.0% Cumulation 43.8%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful	cientific or scholarly field Frequency 21 19	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6%	85.4% 97.9% 100.0% 100.0% <u>Cumulation</u> 43.8% 83.3%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Helpful Moderately Helpful	cientific or scholarly field Frequency 21 19 6	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5%	85.4% 97.9% 100.0% 100.0% Cumulation 43.8% 83.3% 95.8%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Helpful Moderately Helpful Little Help	17         6           1         0   cientific or scholarly field           Frequency           21         19           6         2	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2%	85.4% 97.9% 100.0% 100.0% Cumulation 43.8% 83.3% 95.8% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	cientific or scholarly field Frequency 21 19 6	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5%	85.4% 97.9% 100.0% 100.0% Cumulation 43.8% 83.3% 95.8%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 Preparation for further education in some professional, s Response Very Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77	17       6       1       0         cientific or scholarly field       Frequency       21       19       6       2       0	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2%	85.4% 97.9% 100.0% 100.0% Cumulation 43.8% 83.3% 95.8% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety	17       6       1       0         cientific or scholarly field         Frequency       21       19       6       2       0         rof subject areas	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0%	85.4% 97.9% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety Response	17 6 1 0 cientific or scholarly field Frequency 21 19 6 2 0 0	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0% Percent	85.4% 97.9% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety Response Very Helpful	17 6 1 0 cientific or scholarly field Frequency 21 19 6 2 0 0	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0% Percent 39.6%	85.4% 97.9% 100.0% 100.0% 400.0% 83.3% 95.8% 100.0% 100.0% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety Response	17 6 1 0 cientific or scholarly field Frequency 21 19 6 2 0 0	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0% Percent 39.6% 41.7%	85.4% 97.9% 100.0% 100.0% 43.8% 83.3% 95.8% 100.0% 100.0% 100.0% 100.0% 81.3%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety Response Very Helpful	17 6 1 0 cientific or scholarly field Frequency 21 19 6 2 0 0	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0% Percent 39.6%	85.4% 97.9% 100.0% 100.0% 400.0% 83.3% 95.8% 100.0% 100.0% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.67 . Preparation for further education in some professional, s Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 . Acquisition of a broad, general education about a variety Response Very Helpful Helpful Helpful	17       6       1       0   cientific or scholarly field       cientific or scholarly field   Frequency       21       19       6       2       0   r of subject areas       Frequency       19       6       2       0   r of subject areas       Frequency       19       20	35.4% 12.5% 2.1% 0.0% Percent 43.8% 39.6% 12.5% 4.2% 0.0% Percent 39.6% 41.7%	85.4% 97.9% 100.0% 100.0% 43.8% 83.3% 95.8% 100.0% 100.0% 100.0% 100.0% 81.3%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation	
Very Helpful	24	50.0%	50.0%	
Helpful	19	39.6%	89.6%	
Moderately Helpful	5	10.4%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.60				

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	15	31.3%	31.3%
Helpful	23	47.9%	79.2%
Moderately Helpful	8	16.7%	95.8%
Little Help	0	0.0%	95.8%
No Help at All	2	4.2%	100.0%
Mean 1.98			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	19	39.6%	39.6%
Helpful	19	39.6%	79.2%
Moderately Helpful	8	16.7%	95.8%
Little Help	2	4.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.85			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	25	52.1%	52.1%
Helpful	14	29.2%	81.3%
Moderately Helpful	9	18.8%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	20	41.7%	41.7%
Helpful	20	41.7%	83.3%
Moderately Helpful	7	14.6%	97.9%
Little Help	1	2.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.77			

#### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	21	43.8%	43.8%
Helpful	23	47.9%	91.7%
Moderately Helpful	4	8.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.65			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation	
Very Helpful	21	43.8%	43.8%	
Helpful	21	43.8%	87.5%	
Moderately Helpful	6	12.5%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.69				

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	25	52.1%	52.1%
Helpful	17	35.4%	87.5%
Moderately Helpful	4	8.3%	95.8%
Little Help	1	2.1%	97.9%
No Help at All	1	2.1%	100.0%
Mean 1.67			

7. Ability to make ethical decisions	Frequency	Percent	Cumulation
/ery Helpful	26	54.2%	54.2%
lelpful	15	31.3%	85.4%
Aderately Helpful	4	8.3%	93.8%
Little Help			
	3	6.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			
8. Ability to take responsibility for your own ac			<b>0</b>
Response	Frequency	Percent	Cumulation
/ery Helpful	28	58.3%	58.3%
Helpful	14	29.2%	87.5%
Voderately Helpful	5	10.4%	97.9%
Little Help	1	2.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.56			
9. Ability to interact with others			
Response	Frequency	Percent	Cumulation
Very Helpful	23	47.9%	47.9%
Helpful	18	37.5%	85.4%
Moderately Helpful	6	12.5%	97.9%
Little Help	1	2.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.69		0.070	100.070
0. Ability to interact comfortably with people o	of a different race		
Response	Frequency	Percent	Cumulation
Very Helpful	25	52.1%	52.1%
Helpful	17	35.4%	87.5%
Noderately Helpful	4	8.3%	95.8%
		0.3% 4.2%	95.8% 100.0%
Little Help	2		
No Help at All Mean 1.65	0	0.0%	100.0%
1. Ability to learn independently Response	Frequency	Percent	Cumulation
Very Helpful	24	50.0%	50.0%
Helpful	18	37.5%	87.5%
Moderately Helpful	6	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.63			
	at least one of the fine arts (e.g., theater, dance		
Response	Frequency	Percent	Cumulation
•			47.9%
/ery Helpful	23	47.9%	47.9%
Very Helpful Helpful	23 16	33.3%	81.3%
Very Helpful Helpful Noderately Helpful	23	33.3% 14.6%	81.3% 95.8%
Very Helpful Helpful Moderately Helpful _ittle Help	23 16	33.3%	81.3%
Very Helpful Helpful Moderately Helpful _ittle Help	23 16 7	33.3% 14.6%	81.3% 95.8%
Very Helpful Helpful Moderately Helpful Little Help No Help at All	23 16 7 1	33.3% 14.6% 2.1%	81.3% 95.8% 97.9%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77	23 16 7 1 1	33.3% 14.6% 2.1% 2.1%	81.3% 95.8% 97.9%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response	23 16 7 1 1 1 ntact with people whose ideas, race, and/or cu Frequency	33.3% 14.6% 2.1% 2.1%	81.3% 95.8% 97.9%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response	23 16 7 1 1 1 ntact with people whose ideas, race, and/or cu Frequency	33.3% 14.6% 2.1% 2.1%	81.3% 95.8% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful	23 16 7 1 1 1 ntact with people whose ideas, race, and/or cu Frequency 22	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful	23 16 7 1 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Helpful Moderately Helpful	23 16 7 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18 7	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5% 14.6%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help	23 16 7 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18 7 1	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5% 14.6% 2.1%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	23 16 7 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18 7	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5% 14.6%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73	23 16 7 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18 7 1	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5% 14.6% 2.1%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 4. Ability to comprehend reading material	23 16 7 1 1 1 ntact with people whose ideas, race, and/or cu Frequency 22 18 7 1 0	33.3% 14.6% 2.1% 2.1% Ilture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 4. Ability to comprehend reading material Response	23       16       7       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       22       18       7       1       0	33.3% 14.6% 2.1% 2.1% Ilture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0% 100.0% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 4. Ability to comprehend reading material Response Very Helpful	23           16           7           1           1           1           1           1           1           1           1           1           1           1           1           1           1           1           22           18           7           1           0           Frequency           Frequency           23	33.3% 14.6% 2.1% 2.1% Iture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0% Percent 47.9%	81.3% 95.8% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 4. Ability to comprehend reading material Response Very Helpful Helpful	23           16           7           1           1           1           1           1           1           1           1           1           1           1           1           1           1           1           22           18           7           1           0           Frequency           22           18           7           1           0           Frequency           23           20	33.3% 14.6% 2.1% 2.1% Ilture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0% Percent 47.9% 41.7%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0% 100.0% 100.0% Cumulation 47.9% 89.6%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77 3. Recognition of the value of coming into cor Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.73 4. Ability to comprehend reading material Response Very Helpful Helpful Helpful Helpful Helpful Moderately Helpful	23           16           7           1           0           Frequency           22           18           7           1           0           Frequency           23           20           5	33.3% 14.6% 2.1% 2.1% Uture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0% Percent 47.9% 41.7% 10.4%	81.3% 95.8% 97.9% 100.0%
Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.77	23           16           7           1           1           1           1           1           1           1           1           1           1           1           1           1           1           1           22           18           7           1           0           Frequency           22           18           7           1           0           Frequency           23           20	33.3% 14.6% 2.1% 2.1% Ilture differ from your own Percent 45.8% 37.5% 14.6% 2.1% 0.0% Percent 47.9% 41.7%	81.3% 95.8% 97.9% 100.0% Cumulation 45.8% 83.3% 97.9% 100.0% 100.0% 100.0% Cumulation 47.9% 89.6%

Response	Frequency	Percent	Cumulation
Very Helpful	22	45.8%	45.8%
Helpful	20	41.7%	87.5%
Moderately Helpful	6	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.67			

### 26. Understanding of experimentation in science

20. Understanding of experimentation in science			
Response	Frequency	Percent	Cumulation
Very Helpful	15	31.3%	31.3%
Helpful	20	41.7%	72.9%
Moderately Helpful	9	18.8%	91.7%
Little Help	2	4.2%	95.8%
No Help at All	2	4.2%	100.0%
Mean 2.08			

27. Familiarity with key applications of the basic sciences (e.g.	g., in medicine, industry, agricu	Ilture, communications, energy	, transportation, etc.)	
Response	Frequency	Percent	Cumulation	
Very Helpful	15	31.3%	31.3%	
Helpful	19	39.6%	70.8%	
Moderately Helpful	10	20.8%	91.7%	
Little Help	3	6.3%	97.9%	
No Help at All	1	2.1%	100.0%	
Mean 2.08				

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	27	56.3%	56.3%
No, they usually had too few students for effective learning	13	27.1%	83.3%
No, they usually had too many students for effective	8	16.7%	100.0%
Mean 1.60			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	43.8%	43.8%
Satisfied	26	54.2%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.58			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	20	41.7%	41.7%
Satisfied	23	47.9%	89.6%
Dissatisfied	4	8.3%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	22	45.8%	45.8%
Satisfied	22	45.8%	91.7%
Dissatisfied	2	4.2%	95.8%
Very Dissatisfied	2	4.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	18	37.5%	87.5%
Dissatisfied	4	8.3%	95.8%
Very Dissatisfied	2	4.2%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	19	39.6%	39.6%
Satisfied	27	56.3%	95.8%
Dissatisfied	1	2.1%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

34. Overall effectiveness of your departmental faculty advisor Response Frequency Percent Cumulation Very Satisfied 24 50.0% 50.0% Satisfied 20 41.7% 91.7% Dissatisfied 3 6.3% 97.9% Very Dissatisfied 1 2.1% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.60

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	20	41.7%	41.7%
Satisfied	24	50.0%	91.7%
Dissatisfied	4	8.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	24	50.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	21	43.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	28	58.3%	58.3%
Satisfied	19	39.6%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	25	52.1%	52.1%
Satisfied	22	45.8%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	24	50.0%	50.0%
Satisfied	24	50.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

Response	Frequency	Percent	Cumulation
Very Satisfied	23	48.9%	48.9%
Satisfied	23	48.9%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	21	44.7%	44.7%
Satisfied	24	51.1%	95.7%
Dissatisfied	1	2.1%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.62			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	22	46.8%	46.8%
Satisfied	20	42.6%	89.4%
Dissatisfied	3	6.4%	95.7%
Very Dissatisfied	1	2.1%	97.9%
Not Applicable	1	2.1%	100.0%
Mean 1.70			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	21	44.7%	44.7%
Satisfied	24	51.1%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	25	53.2%	53.2%
Satisfied	20	42.6%	95.7%
Dissatisfied	1	2.1%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	48.9%	48.9%
Satisfied	18	38.3%	87.2%
Dissatisfied	6	12.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.64			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	23	48.9%	48.9%
Satisfied	23	48.9%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	20	42.6%	42.6%
Satisfied	23	48.9%	91.5%
Dissatisfied	4	8.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.66			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major
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Response	Frequency	Percent	Cumulation
Very Satisfied	21	45.7%	45.7%
Satisfied	25	54.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	24	51.1%	51.1%
Satisfied	22	46.8%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.51			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	25	52.1%	52.1%
Satisfied	23	47.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	27	57.4%	57.4%
Satisfied	19	40.4%	97.9%
Dissatisfied	0	0.0%	97.9%
Very Dissatisfied	1	2.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	47.9%	47.9%
Satisfied	23	47.9%	95.8%
Dissatisfied	2	4.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.56			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	28	58.3%	58.3%
Satisfied	20	41.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	17	35.4%	91.7%
Dissatisfied	3	6.3%	97.9%
Very Dissatisfied	0	0.0%	97.9%
Not Applicable	1	2.1%	100.0%
Mean 1.56			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 28 58.3% 58.3% Satisfied 37.5% 18 95.8% Dissatisfied 2 4.2% 100.0% 0.0% 0 Very Dissatisfied 100.0% Not Applicable 0 0.0% 100.0% Mean 1.46

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	31	64.6%	64.6%
Satisfied	17	35.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field				
Response	Frequency	Percent	Cumulation	
Very Satisfied	26	54.2%	54.2%	
Satisfied	20	41.7%	95.8%	
Dissatisfied	1	2.1%	97.9%	
Very Dissatisfied	1	2.1%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.52				

# 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	31	64.6%	64.6%
Satisfied	16	33.3%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.38			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	30	62.5%	62.5%
Satisfied	17	35.4%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40	·		

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	27	56.3%	56.3%
Satisfied	20	41.7%	97.9%
Dissatisfied	1	2.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	36	75.0%	75.0%	
No, I usually learned substantially more than my grades	11	22.9%	97.9%	
No, I usually learned substantially less than my grades	1	2.1%	100.0%	
Mean 2.73				

. Ability to write well Response	Frequency	Percent	Cumulation
/ery Helpful	27	36.5%	36.5%
Helpful	33	44.6%	81.1%
Aderately Helpful		17.6%	98.6%
	13		
_ittle Help		1.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.84			
. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
Very Helpful	31	41.9%	41.9%
Helpful	32	43.2%	85.1%
Voderately Helpful	8	10.8%	95.9%
Little Help	3	4.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.77			
. Ability to use mathematical concepts and tools			
Response	Frequency	Percent	Cumulation
Very Helpful	20	27.0%	27.0%
Helpful	33	44.6%	71.6%
Moderately Helpful	20	27.0%	98.6%
Little Help	1	1.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.03	0	0.070	100.070
Ability to use critical thinking skills Response	Frequency	Percent	Cumulation
Very Helpful	36	48.6%	48.6%
Helpful	30	40.5%	89.2%
	7	9.5%	98.6%
Voderately Helpful Little Help		9.5%	100.0%
	1 0	0.0%	100.0%
No Help at All Mean 1.64	0	0.0%	100.0%
5. Belief in yourself as a capable person	<b>F</b>	Descent	Oursel of
Response	Frequency	Percent	Cumulation
Very Helpful	43	58.1%	58.1%
Helpful	18	24.3%	82.4%
		13.5%	95.9%
Moderately Helpful	10		
Moderately Helpful Little Help	10	4.1%	100.0%
Moderately Helpful Little Help No Help at All			100.0% 100.0%
Moderately Helpful Little Help No Help at All	3	4.1%	
Moderately Helpful Little Help No Help at All Mean 1.64	3 0	4.1%	
Moderately Helpful Little Help No Help at All Mean 1.64 . Skills for work (knowledge and skills applicable t Response	to a specific job or type of work) Frequency	4.1% 0.0%	100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable t Response Very Helpful	to a specific job or type of work) Frequency 38	4.1% 0.0% Percent 51.4%	100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable t Response Very Helpful	to a specific job or type of work) Frequency 38	4.1% 0.0% Percent 51.4%	100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable t Response Very Helpful Helpful	to a specific job or type of work) Frequency	4.1% 0.0% Percent 51.4% 33.8%	100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable t Response Very Helpful Helpful Moderately Helpful	to a specific job or type of work) Frequency 38 25	4.1% 0.0%	Cumulation 51.4% 85.1% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable t Response Very Helpful Helpful Moderately Helpful Little Help	to a specific job or type of work) Frequency 38 25 11	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation 51.4% 85.1% 100.0% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 S. Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	to a specific job or type of work) Frequency 38 25 11 0	4.1% 0.0%	Cumulation 51.4% 85.1% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 . Skills for work (knowledge and skills applicable t Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64	to a specific job or type of work) Frequency 38 25 11 0 0 0	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation 51.4% 85.1% 100.0% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Y Preparation for further education in some profes	to a specific job or type of work) Frequency 38 25 11 0 0 0	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation 51.4% 85.1% 100.0% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Preparation for further education in some profes Response	to a specific job or type of work) Frequency 38 25 11 0 0 0 sional, scientific or scholarly field Frequency	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0% 0.0% 0.0%	100.0% Cumulation 51.4% 85.1% 100.0% 100.0% 100.0% Cumulation
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable f Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 7. Preparation for further education in some profes Response Very Helpful	to a specific job or type of work)  to a specific job or type of work)  Frequency  38  25  11  0  0  sional, scientific or scholarly field  Frequency  38	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0% 0.0% 0.0% Percent 51.4%	100.0% Cumulation 51.4% 85.1% 100.0% 100.0% 100.0% Cumulation Cumulation 51.4%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Preparation for further education in some profes Response Very Helpful Helpful	to a specific job or type of work)  Trequency  38  25  11  0  0  sional, scientific or scholarly field  Frequency  38  27	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0% 0.0% 0.0% Percent 51.4% 36.5%	100.0%           Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           51.4%           87.8%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Preparation for further education in some profes Response Very Helpful Helpful Helpful Moderately Helpful	to a specific job or type of work)  Trequency  38  25  11  0  0  sional, scientific or scholarly field  Frequency  38  27  9	4.1% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           51.4%           87.8%           100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Yery Helpful Helpful Very Helpful Helpful Moderately Helpful Little Help Moderately Helpful Little Help	to a specific job or type of work) Frequency 38 25 11 0 0 0 sional, scientific or scholarly field Frequency 38 27 9 0	4.1% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           51.4%           87.8%           100.0%           100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Yery Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Moderately Helpful Little Help No Help at All	to a specific job or type of work)  Trequency  38  25  11  0  0  sional, scientific or scholarly field  Frequency  38  27  9	4.1% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           51.4%           87.8%           100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable f Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61	sional, scientific or scholarly field  Sional, scientific	4.1% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           51.4%           87.8%           100.0%           100.0%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Yery Helpful Helpful Moderately Helpful Little Help No Help at All Moderately Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 Kennission of a broad, general education about	to a specific job or type of work) Frequency  Sional, scientific or scholarly field  Frequency  Sional, scientific or scholarly field  Frequency  38  27  9  0  0  0  a variety of subject areas	4.1%         0.0%         Percent         51.4%         33.8%         14.9%         0.0%         0.0%         Percent         51.4%         36.5%         12.2%         0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%
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Moderately Helpful Little Help No Help at All Mean 1.64 S. Skills for work (knowledge and skills applicable t Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Y. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 S. Acquisition of a broad, general education about Response Very Helpful	a variety of subject areas	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.3%           Cumulation           47.3%
Moderately Helpful Little Help No Help at All Mean 1.64 . Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 . Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 . Acquisition of a broad, general education about Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 . Acquisition of a broad, general education about Response Very Helpful Helpful Helpful	a variety of subject areas	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           100.0%           00.0%           100.0%           00.0%           100.0%           00.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           65.5%
Moderately Helpful Little Help No Help at All Mean 1.64 Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 Acquisition of a broad, general education about Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 Acquisition of a broad, general education about Response Very Helpful Helpful Helpful Helpful Helpful Helpful Helpful Helpful Helpful	a variety of subject areas	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           100.0%           00.0%           100.0%           00.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%           00.0%
Moderately Helpful Little Help No Help at All Mean 1.64 S. Skills for work (knowledge and skills applicable to Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.64 Y. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.61 B. Acquisition of a broad, general education about Response	a variety of subject areas	4.1% 0.0% Percent 51.4% 33.8% 14.9% 0.0%	Cumulation           51.4%           85.1%           100.0%           100.0%           100.0%           100.0%           100.0%           00.0%           100.0%           100.0%           00.0%           100.0%           00.0%           100.0%           00.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           100.0%           65.5%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation		
Very Helpful	38	51.4%	51.4%		
Helpful	24	32.4%	83.8%		
Moderately Helpful	11	14.9%	98.6%		
Little Help	1	1.4%	100.0%		
No Help at All	0	0.0%	100.0%		
Mean 1.66					

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation	
Very Helpful	18	24.3%	24.3%	
Helpful	25	33.8%	58.1%	
Moderately Helpful	26	35.1%	93.2%	
Little Help	4	5.4%	98.6%	
No Help at All	1	1.4%	100.0%	
Mean 2.26				

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	16	21.6%	21.6%
Helpful	32	43.2%	64.9%
Moderately Helpful	22	29.7%	94.6%
Little Help	3	4.1%	98.6%
No Help at All	1	1.4%	100.0%
Mean 2.20			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	37	50.0%	50.0%
Helpful	25	33.8%	83.8%
Moderately Helpful	12	16.2%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation	
Very Helpful	18	24.3%	24.3%	
Helpful	31	41.9%	66.2%	
Moderately Helpful	22	29.7%	95.9%	
Little Help	2	2.7%	98.6%	
No Help at All	1	1.4%	100.0%	
Mean 2.15				

#### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	38	51.4%	51.4%
Helpful	25	33.8%	85.1%
Moderately Helpful	10	13.5%	98.6%
Little Help	1	1.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.65			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	28	37.8%	37.8%
Helpful	32	43.2%	81.1%
Moderately Helpful	14	18.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.81			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	36	48.6%	48.6%
Helpful	25	33.8%	82.4%
Moderately Helpful	12	16.2%	98.6%
Little Help	0	0.0%	98.6%
No Help at All	1	1.4%	100.0%
Mean 1.72	·		

Response	Frequency	Percent	Cumulation
/ery Helpful	35	47.3%	47.3%
Helpful	29	39.2%	86.5%
Moderately Helpful	9	12.2%	98.6%
Little Help	0	0.0%	98.6%
No Help at All	1	1.4%	100.0%
Vean 1.69			
8. Ability to take responsibility for your own actions			
Response	Frequency	Percent	Cumulation
Very Helpful	44	59.5%	59.5%
Helpful	21	28.4%	87.8%
Moderately Helpful	8	10.8%	98.6%
Little Help	0	0.0%	98.6%
No Help at All	1	1.4%	100.0%
Vean 1.55			
9. Ability to interact with others			<b>2</b> 1 1
Response	Frequency	Percent	Cumulation
Very Helpful	42	56.8%	56.8%
	24	32.4%	89.2%
Moderately Helpful	6	8.1%	97.3%
Moderately Helpful Little Help	6 1	1.4%	98.6%
Helpful Moderately Helpful _ittle Help No Help at All	6 1 1		
Moderately Helpful Little Help	6 1 1	1.4%	98.6%
Moderately Helpful Little Help No Help at All		1.4%	98.6%
Moderately Helpful Little Help No Help at All Mean 1.58 0. Ability to interact comfortably with people of a diff		1.4%	98.6%
Moderately Helpful Little Help No Help at All Mean 1.58 0. Ability to interact comfortably with people of a diff Response	erent race	1.4% 1.4%	98.6% 100.0%
Moderately Helpful Little Help No Help at All Mean 1.58 0. Ability to interact comfortably with people of a diff Response /ery Helpful	erent race Frequency	1.4% 1.4% Percent	98.6% 100.0%
Noderately Helpful ittle Help No Help at All Mean 1.58 0. Ability to interact comfortably with people of a diff Response /ery Helpful Helpful	erent race Frequency 34	1.4% 1.4% Percent 45.9%	98.6% 100.0% Cumulation 45.9%
Moderately Helpful Little Help No Help at All Mean 1.58	1           1           erent race           Frequency           34           27	1.4% 1.4% Percent 45.9% 36.5%	98.6% 100.0% Cumulation 45.9% 82.4%

#### 21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	38	51.4%	51.4%
Helpful	28	37.8%	89.2%
Moderately Helpful	7	9.5%	98.6%
Little Help	1	1.4%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.61			

22. Understanding of the nature and value of at least one of the	he fine arts (e.g., theater, danc		
Response	Frequency	Percent	Cumulation
Very Helpful	19	25.7%	25.7%
Helpful	33	44.6%	70.3%
Moderately Helpful	15	20.3%	90.5%
Little Help	7	9.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.14			

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation	
Very Helpful	30	40.5%	40.5%	
Helpful	30	40.5%	81.1%	
Moderately Helpful	11	14.9%	95.9%	
Little Help	3	4.1%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.82				

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation	
Very Helpful	30	40.5%	40.5%	
Helpful	34	45.9%	86.5%	
Moderately Helpful	8	10.8%	97.3%	
Little Help	1	1.4%	98.6%	
No Help at All	1	1.4%	100.0%	
Mean 1.77				

25. Ability to utilize computers Response	Frequency	Percent	Cumulation
Very Helpful	37	50.0%	50.0%
Helpful	28	37.8%	87.8%
Moderately Helpful	8	10.8%	98.6%
Little Help	0	0.0%	98.6%
No Help at All	1	1.4%	100.0%
Mean 1.65			

# 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	28	37.8%	37.8%
Helpful	31	41.9%	79.7%
Moderately Helpful	13	17.6%	97.3%
Little Help	2	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.85			

27. Familiarity with key applications of the basic sciences (e.	g., in medicine, industry, agricu	lture, communications, energy	, transportation, etc.)
Response	Frequency	Percent	Cumulation
Very Helpful	33	44.6%	44.6%
Helpful	29	39.2%	83.8%
Moderately Helpful	10	13.5%	97.3%
Little Help	2	2.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.74			

#### 28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

		eneed energi	
Response	Frequency	Percent	Cumulation
Yes	40	55.6%	55.6%
No, they usually had too few students for effective learning	15	20.8%	76.4%
No, they usually had too many students for effective	17	23.6%	100.0%
Mean 1.68			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	48	64.9%	64.9%
Satisfied	25	33.8%	98.6%
Dissatisfied	1	1.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

#### 30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	48	64.9%	64.9%
Satisfied	22	29.7%	94.6%
Dissatisfied	4	5.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

#### 31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	50	67.6%	67.6%
Satisfied	22	29.7%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	46	62.2%	62.2%
Satisfied	28	37.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.38			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	46	62.2%	62.2%
Satisfied	27	36.5%	98.6%
Dissatisfied	1	1.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

34. Overall effectiveness of your departmental faculty advisor Response Frequency Percent Cumulation Very Satisfied 62.2% 62.2% 46 Satisfied 25 33.8% 95.9% Dissatisfied 3 4.1% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.42

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses\_

Response	Frequency	Percent	Cumulation
Very Satisfied	38	51.4%	51.4%
Satisfied	33	44.6%	95.9%
Dissatisfied	3	4.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

#### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	44	59.5%	59.5%
Satisfied	28	37.8%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

#### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	46	62.2%	62.2%
Satisfied	26	35.1%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

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Response	Frequency	Percent	Cumulation
Very Satisfied	42	56.8%	56.8%
Satisfied	27	36.5%	93.2%
Dissatisfied	5	6.8%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	45	60.8%	60.8%
Satisfied	27	36.5%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	36	48.6%	48.6%
Satisfied	36	48.6%	97.3%
Dissatisfied	1	1.4%	98.6%
Very Dissatisfied	0	0.0%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.57			

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	40	54.1%	54.1%
Satisfied	31	41.9%	95.9%
Dissatisfied	3	4.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	31	41.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	36	48.6%	48.6%
Satisfied	31	41.9%	90.5%
Dissatisfied	3	4.1%	94.6%
Very Dissatisfied	2	2.7%	97.3%
Not Applicable	2	2.7%	100.0%
Mean 1.69			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	41	55.4%	55.4%
Satisfied	26	35.1%	90.5%
Dissatisfied	5	6.8%	97.3%
Very Dissatisfied	0	0.0%	97.3%
Not Applicable	2	2.7%	100.0%
Mean 1.59			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	39	52.7%	52.7%
Satisfied	27	36.5%	89.2%
Dissatisfied	6	8.1%	97.3%
Very Dissatisfied	0	0.0%	97.3%
Not Applicable	2	2.7%	100.0%
Mean 1.64			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	29	39.2%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	46	62.2%	62.2%
Satisfied	26	35.1%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	44	59.5%	59.5%
Satisfied	23	31.1%	90.5%
Dissatisfied	4	5.4%	95.9%
Very Dissatisfied	1	1.4%	97.3%
Not Applicable	2	2.7%	100.0%
Mean 1.57			

49. Availability of opportunities for	you to collaborate with othe	er students on projects for	r classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	46	63.0%	63.0%
Satisfied	24	32.9%	95.9%
Dissatisfied	2	2.7%	98.6%
Very Dissatisfied	0	0.0%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.44			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.9%	58.9%
Satisfied	29	39.7%	98.6%
Dissatisfied	1	1.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	48	64.9%	64.9%
Satisfied	23	31.1%	95.9%
Dissatisfied	2	2.7%	98.6%
Very Dissatisfied	1	1.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	25	33.8%	91.9%
Dissatisfied	4	5.4%	97.3%
Very Dissatisfied	1	1.4%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.54			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	41	55.4%	55.4%
Satisfied	27	36.5%	91.9%
Dissatisfied	4	5.4%	97.3%
Very Dissatisfied	1	1.4%	98.6%
Not Applicable	1	1.4%	100.0%
Mean 1.57			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	44	59.5%	59.5%
Satisfied	26	35.1%	94.6%
Dissatisfied	4	5.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	24	32.4%	90.5%
Dissatisfied	5	6.8%	97.3%
Very Dissatisfied	0	0.0%	97.3%
Not Applicable	2	2.7%	100.0%
Mean 1.57			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace				
Response	Frequency	Percent	Cumulation	
Very Satisfied	50	67.6%	67.6%	
Satisfied	22	29.7%	97.3%	
Dissatisfied	2	2.7%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.35				

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	49	66.2%	66.2%
Satisfied	23	31.1%	97.3%
Dissatisfied	2	2.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

58. Help/encouragement you recieved from faculty in your	department with regard to finding	employment in your field	
Response	Frequency	Percent	Cumulation
Very Satisfied	43	58.1%	58.1%
Satisfied	23	31.1%	89.2%
Dissatisfied	2	2.7%	91.9%
Very Dissatisfied	2	2.7%	94.6%
Not Applicable	4	5.4%	100.0%
Mean 1.66			

# 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	53	71.6%	71.6%
Satisfied	18	24.3%	95.9%
Dissatisfied	3	4.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.32			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	53	71.6%	71.6%
Satisfied	17	23.0%	94.6%
Dissatisfied	4	5.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.34			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	46	63.0%	63.0%
Satisfied	24	32.9%	95.9%
Dissatisfied	2	2.7%	98.6%
Very Dissatisfied	1	1.4%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	43	61.4%	61.4%	
No, I usually learned substantially more than my grades	25	35.7%	97.1%	
No, I usually learned substantially less than my grades	2	2.9%	100.0%	
Mean 2.59				

. Ability to write well Response	Frequency	Percent	Cumulation
ery Helpful	6	21.4%	21.4%
lelpful	18	64.3%	85.7%
Ioderately Helpful	4	14.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.93			
Ability to speak effectively			
Response	Frequency	Percent	Cumulation
/ery Helpful	9	32.1%	32.1%
Helpful	16	57.1%	89.3%
Moderately Helpful	2	7.1%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Vlean 1.82	1 - 1		
. Ability to use mathematical concepts and tools			
Response	Frequency	Percent	Cumulation
/ery Helpful	2	7.1%	7.1%
Helpful	16	57.1%	64.3%
Moderately Helpful	10	35.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 2.29	0	0.0%	100.0%
. Ability to use critical thinking skills	Frequency	Percent	Cumulation
/ery Helpful	9	32.1%	32.1%
	-		
Helpful	15	53.6%	85.7%
Moderately Helpful	4	14.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82			
. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
/ery Helpful	15	53.6%	53.6%
Helpful	9	32.1%	85.7%
Moderately Helpful	4	14.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	ŏ	0.0%	100.0%
Mean 1.61			
. Skills for work (knowledge and skills applicable Response	e to a specific job or type of work) Frequency	Percent	Cumulation
/ery Helpful	10	35.7%	35.7%
Helpful	14	50.0%	85.7%
Noderately Helpful	4	14.3%	100.0%
	0	0.0%	
.ittle Help No Help at All	0	0.0%	100.0%
Mean 1.79	j U	0.0%	100.0%
. Preparation for further education in some profe	essional, scientific or scholarly field Frequency	Percent	Cumulation
	12	42.9%	42.9%
/ery Helpful			
lelpful	12	42.9%	85.7%
Moderately Helpful	4	14.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.71			
Acquisition of a broad, general education about	It a variety of subject areas		
lesponse	Frequency	Percent	Cumulation
/ery Helpful	9	32.1%	32.1%
	17	60.7%	92.9%
Helpful			
	2	/ 1%	100.0%
Moderately Helpful	2	7.1%	100.0%
Helpful Moderately Helpful Little Help No Help at All	2 0 0	7.1% 0.0% 0.0%	100.0%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	12	42.9%	42.9%
Helpful	10	35.7%	78.6%
Moderately Helpful	6	21.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.79			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	5	17.9%	17.9%
Helpful	11	39.3%	57.1%
Moderately Helpful	10	35.7%	92.9%
Little Help	1	3.6%	96.4%
No Help at All	1	3.6%	100.0%
Mean 2.36			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	1	3.6%	3.6%
Helpful	15	53.6%	57.1%
Moderately Helpful	11	39.3%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.43			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	13	46.4%	46.4%
Helpful	13	46.4%	92.9%
Moderately Helpful	2	7.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.61			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	5	17.9%	17.9%
Helpful	14	50.0%	67.9%
Moderately Helpful	9	32.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.14			

#### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	11	39.3%	39.3%
Helpful	12	42.9%	82.1%
Moderately Helpful	4	14.3%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82	·		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	7	25.0%	25.0%
Helpful	16	57.1%	82.1%
Moderately Helpful	5	17.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.93			

### 16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	11	39.3%	39.3%
Helpful	11	39.3%	78.6%
Moderately Helpful	6	21.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.82			

7. Ability to make ethical decisions	Frequency	Percent	Cumulation
•			
ery Helpful	11	39.3%	39.3%
elpful	13	46.4%	85.7%
oderately Helpful	4	14.3%	100.0%
ttle Help	0	0.0%	100.0%
o Help at All	0	0.0%	100.0%
lean 1.75			
3. Ability to take responsibility for your own actions			
esponse	Frequency	Percent	Cumulation
ery Helpful	12	42.9%	42.9%
elpful	12	42.9%	85.7%
oderately Helpful	4	14.3%	100.0%
ttle Help	0	0.0%	100.0%
o Help at All	0	0.0%	100.0%
lean 1.71	0	0.078	100.078
Ability to interact with others			
. Ability to interact with others	Frequency	Percent	Cumulation
ery Helpful	12	42.9%	42.9%
elpful	14	42.9 <i>%</i> 50.0%	92.9%
oderately Helpful	2	7.1%	100.0%
ttle Help	0	0.0%	100.0%
o Help at All ean 1.64	0	0.0%	100.0%
. Ability to interact comfortably with people of a differ		Percent	Cumulation
	Frequency		
ery Helpful	11	39.3%	39.3%
elpful	12	42.9%	82.1%
oderately Helpful	5	17.9%	100.0%
ttle Help	0	0.0%	100.0%
o Help at All	0	0.0%	100.0%
lean 1.79			
1. Ability to learn independently			
esponse	Frequency	Percent	Cumulation
ery Helpful	12	42.9%	42.9%
elpful	13	46.4%	89.3%
oderately Helpful	3	10.7%	100.0%
ttle Help	0	0.0%	100.0%
o Help at All	0	0.0%	100.0%
ean 1.68			
. Understanding of the nature and value of at least o	ne of the fine arts (e.g. theater dance	e classical music visual art)	
sponse	Frequency	Percent	Cumulation
ery Helpful	4	14.3%	14.3%
elpful	16	57.1%	71.4%
oderately Helpful	6	21.4%	92.9%
ttle Help	2	7.1%	100.0%
	0	0.0%	
b Help at All ean 2.21	U	0.0%	100.0%
. Recognition of the value of coming into contact with sponse	n people whose ideas, race, and/or cu Frequency	Ilture differ from your own Percent	Cumulation
		32.1%	32.1%
•	0	32.170	82.1%
ery Helpful	9	F0 00/	9710/.
ery Helpful elpful	14	50.0%	
ery Helpful elpful oderately Helpful	14 4	14.3%	96.4%
rry Helpful elpful oderately Helpful tle Help	14 4 1	14.3% 3.6%	96.4% 100.0%
ry Helpful elpful oderately Helpful tle Help o Help at All	14 4	14.3%	96.4%
ery Helpful elpful oderately Helpful ttle Help o Help at All	14 4 1	14.3% 3.6%	96.4% 100.0%
ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.89 . Ability to comprehend reading material	14 4 1 0	14.3% 3.6% 0.0%	96.4% 100.0% 100.0%
ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.89 . Ability to comprehend reading material	14 4 1 0 Frequency	14.3% 3.6% 0.0%	96.4% 100.0% 100.0%
ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.89 . Ability to comprehend reading material esponse ery Helpful	14           4           1           0   Frequency           8	14.3% 3.6% 0.0% Percent 28.6%	96.4% 100.0% 100.0% Cumulation 28.6%
ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.89 . Ability to comprehend reading material esponse ery Helpful	14 4 1 0 Frequency	14.3% 3.6% 0.0% Percent 28.6% 57.1%	96.4% 100.0% 100.0%
ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.89 . Ability to comprehend reading material esponse ery Helpful elpful	14           4           1           0   Frequency           8	14.3% 3.6% 0.0% Percent 28.6% 57.1%	96.4% 100.0% 100.0% Cumulation 28.6%
ery Helpful elpful loderately Helpful ttle Help o Help at All lean 1.89 Ability to comprehend reading material seponse ery Helpful elpful loderately Helpful	14           4           1           0   Frequency           Frequency           8           16           4	14.3% 3.6% 0.0% Percent 28.6% 57.1% 14.3%	96.4% 100.0% 100.0% Cumulation 28.6% 85.7% 100.0%
ery Helpful elpful loderately Helpful ittle Help o Help at All lean 1.89 I. Ability to comprehend reading material esponse ery Helpful elpful loderately Helpful title Help o Help at All	14           4           1           0             Frequency           8           16	14.3% 3.6% 0.0% Percent 28.6% 57.1%	96.4% 100.0% 100.0% Cumulation 28.6% 85.7%

		Cumulation
10	35.7%	35.7%
15	53.6%	89.3%
3	10.7%	100.0%
0	0.0%	100.0%
0	0.0%	100.0%
_	-	15         53.6%           3         10.7%           0         0.0%

## 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	8	28.6%	28.6%
Helpful	12	42.9%	71.4%
Moderately Helpful	7	25.0%	96.4%
Little Help	1	3.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.04			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	9	32.1%	32.1%	
Helpful	14	50.0%	82.1%	
Moderately Helpful	3	10.7%	92.9%	
Little Help	2	7.1%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.93				

#### 28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	11	39.3%	39.3%
No, they usually had too few students for effective learning	8	28.6%	67.9%
No, they usually had too many students for effective	9	32.1%	100.0%
Mean 1.93			

#### 29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	53.6%	53.6%
Satisfied	12	42.9%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

### 30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	7	25.0%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

#### 31. Willingness of your departmental faculty advisor to assist you

Page an ag	Frequency	Percent	Cumulation
Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	9	32.1%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	12	42.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	15	53.6%	53.6%
Satisfied	12	42.9%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

34. Overall effectiveness of your departmental faculty advisor Response Frequency Percent Cumulation Very Satisfied 14 50.0% 50.0% Satisfied 13 46.4% 96.4% Dissatisfied 1 3.6% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.54

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation	
Very Satisfied	13	46.4%	46.4%	
Satisfied	14	50.0%	96.4%	
Dissatisfied	1	3.6%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.57				

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36	•		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	12	42.9%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	10	35.7%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 143			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	46.4%	46.4%
Satisfied	14	50.0%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.57			

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41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	50.0%	50.0%
Satisfied	14	50.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	53.6%	53.6%
Satisfied	13	46.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	13	46.4%	46.4%
Satisfied	12	42.9%	89.3%
Dissatisfied	1	3.6%	92.9%
Very Dissatisfied	1	3.6%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.75			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	9	32.1%	89.3%
Dissatisfied	2	7.1%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.61			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	50.0%	50.0%
Satisfied	6	21.4%	71.4%
Dissatisfied	6	21.4%	92.9%
Very Dissatisfied	0	0.0%	92.9%
Not Applicable	2	7.1%	100.0%
Mean 1.93			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	10	35.7%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	10	35.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	50.0%	50.0%
Satisfied	9	32.1%	82.1%
Dissatisfied	3	10.7%	92.9%
Very Dissatisfied	1	3.6%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.79	•		

## Spring 2012 Department of Allied Health Sciences Graduating Senior Survey Results

	49. Availability of opportunities for	you to collaborate with othe	er students on projects for	classes in your major
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Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	10	35.7%	96.4%
Dissatisfied	0	0.0%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.50			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	50.0%	50.0%
Satisfied	13	46.4%	96.4%
Dissatisfied	1	3.6%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	19	67.9%	67.9%
Satisfied	7	25.0%	92.9%
Dissatisfied	1	3.6%	96.4%
Very Dissatisfied	1	3.6%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	15	53.6%	53.6%
Satisfied	10	35.7%	89.3%
Dissatisfied	1	3.6%	92.9%
Very Dissatisfied	1	3.6%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.68			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	18	64.3%	64.3%
Satisfied	6	21.4%	85.7%
Dissatisfied	2	7.1%	92.9%
Very Dissatisfied	1	3.6%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.61			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	16	57.1%	57.1%
Satisfied	10	35.7%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	10	35.7%	96.4%
Dissatisfied	0	0.0%	96.4%
Very Dissatisfied	0	0.0%	96.4%
Not Applicable	1	3.6%	100.0%
Mean 1.50			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 75.0% 75.0% 21 Satisfied 6 21.4% 96.4% Dissatisfied 1 3.6% 100.0% 0 Very Dissatisfied 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.29

# Spring 2012 Department of Allied Health Sciences Graduating Senior Survey Results

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.29			

58. Help/encouragement you recieved from faculty in your de	epartment with regard to finding	g employment in your field	
Response	Frequency	Percent	Cumulation
Very Satisfied	17	60.7%	60.7%
Satisfied	9	32.1%	92.9%
Dissatisfied	0	0.0%	92.9%
Very Dissatisfied	0	0.0%	92.9%
Not Applicable	2	7.1%	100.0%
Mean 1.61			

## 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	20	71.4%	71.4%
Satisfied	8	28.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.29			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	21	75.0%	75.0%
Satisfied	5	17.9%	92.9%
Dissatisfied	2	7.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.32	•		

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	17	63.0%	63.0%
Satisfied	9	33.3%	96.3%
Dissatisfied	0	0.0%	96.3%
Very Dissatisfied	1	3.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.44			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	17	65.4%	65.4%	
No, I usually learned substantially more than my grades	8	30.8%	96.2%	
No, I usually learned substantially less than my grades	1	3.8%	100.0%	
Mean 2.62				

. Ability to write well Response	Frequency	Percent	Cumulation
ery Helpful	21	45.7%	45.7%
lelpful	15	32.6%	78.3%
Noderately Helpful	9	19.6%	97.8%
ittle Help		2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.78	0	0.0%	100.0%
Ability to speak effectively	Frequency	Percent	Cumulation
•			
/ery Helpful	22	47.8%	47.8%
Helpful	16	34.8%	82.6%
Moderately Helpful	6	13.0%	95.7%
.ittle Help	2	4.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.74			
. Ability to use mathematical concepts and too			
Response	Frequency	Percent	Cumulation
/ery Helpful	18	39.1%	39.1%
Helpful	17	37.0%	76.1%
Moderately Helpful	10	21.7%	97.8%
_ittle Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Vean 1.87			
. Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
/ery Helpful	27	58.7%	58.7%
Helpful	15	32.6%	91.3%
Moderately Helpful	3	6.5%	97.8%
Little Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.52	· · ·		
. Belief in yourself as a capable person			
Belief in yourself as a capable person	Frequency	Percent	Cumulation
Response	Frequency 28	Percent 60.9%	Cumulation 60.9%
Response //ery Helpful	28	60.9%	60.9%
Response /ery Helpful Helpful	28 9	60.9% 19.6%	60.9% 80.4%
Response Very Helpful Helpful Moderately Helpful	28 9 6	60.9% 19.6% 13.0%	60.9% 80.4% 93.5%
Response Very Helpful Helpful Moderately Helpful Little Help	28 9 6 3	60.9% 19.6% 13.0% 6.5%	60.9% 80.4% 93.5% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All	28 9 6	60.9% 19.6% 13.0%	60.9% 80.4% 93.5%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65	28 9 6 3 0	60.9% 19.6% 13.0% 6.5%	60.9% 80.4% 93.5% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica	28 9 6 3 0	60.9% 19.6% 13.0% 6.5%	60.9% 80.4% 93.5% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response	28 9 6 3 0 ble to a specific job or type of work) Frequency	60.9% 19.6% 13.0% 6.5% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response Very Helpful	ble to a specific job or type of work) Frequency 28	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful	ble to a specific job or type of work) Frequency 28 28 29 6 3 0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 Skills for work (knowledge and skills applica Response Very Helpful Helpful Helpful Moderately Helpful	ble to a specific job or type of work)  Frequency  28  11  7	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Helpful Moderately Helpful Little Help	28 9 6 3 0 ble to a specific job or type of work) Frequency 28 11 7 0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Helpful Moderately Helpful Little Help No Help at All	ble to a specific job or type of work)  Frequency  28  11  7	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8% 100.0%
esponse /ery Helpful Helpful Acderately Helpful ittle Help Io Help at All Mean 1.65 Skills for work (knowledge and skills applica esponse /ery Helpful Helpful Helpful Helpful Io Help at All Mean 1.54	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pro-	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% Cumulation 60.9% 84.8% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pr Response	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0   ofessional, scientific or scholarly field       Frequency	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pro Response /ery Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0   ofessional, scientific or scholarly field       Frequency       26	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% Percent Percent 56.5%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pro Response /ery Helpful Helpful Helpful Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0   ofessional, scientific or scholarly field       Frequency       26       15	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% 0.0% Percent 56.5% 32.6%	60.9% 80.4% 93.5% 100.0% 100.0% 0.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 56.5% 89.1%
Arry Helpful Helpful Acderately Helpful Little Help No Help at All Mean 1.65 Skills for work (knowledge and skills applica Response Arry Helpful Helpful Acderately Helpful Little Help No Help at All Mean 1.54 Preparation for further education in some protesponse Arry Helpful Helpful Acderately Helpful Helpful Acderately Helpful Helpful Acderately Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0   ofessional, scientific or scholarly field       Frequency       26       15       5	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% 0.0% Percent 56.5% 32.6% 10.9%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0%
Arry Helpful Helpful Acderately Helpful Acderately Helpful No Help at All Mean 1.65 Skills for work (knowledge and skills applica Response Arry Helpful Helpful Acderately Helpful No Help at All Mean 1.54 Preparation for further education in some pro- Response Arry Helpful Acderately Helpful Helpful Acderately Helpful Helpful Acderately Helpful Helpful Acderately Helpful Helpful Acderately Helpful Helpful Acderately Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% Percent 56.5% 32.6% 10.9% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 56.5% 89.1% 100.0% 100.0%
Arry Helpful Helpful Acderately Helpful Acderately Helpful Acderately Helpful Acan 1.65 Skills for work (knowledge and skills applica Response Arry Helpful Helpful Acderately Helpful Acderately Helpful Acderately Helpful Acderately Helpful Help at All Acan 1.54 Preparation for further education in some pro- Response Acry Helpful Helpful Acderately Helpful Helpful Acderately Helpful Little Help No Help at All	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0   ofessional, scientific or scholarly field       Frequency       26       15       5	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% 0.0% Percent 56.5% 32.6% 10.9%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some processonse /ery Helpful Helpful Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0       0       28       11       7       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% Percent 56.5% 32.6% 10.9% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 56.5% 89.1% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pre Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Acquisition of a broad, general education ab	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0       0       28       11       7       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% Percent 56.5% 32.6% 10.9% 0.0% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pro Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Acquisition of a broad, general education ab Response	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0       0       28       11       7       0	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pre Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Acquisition of a broad, general education ab Response /ery Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0   ofessional, scientific or scholarly field       Frequency   ofessional, scientific or scholarly field       9   ofessional scientific or scholarly field       5   out a variety of subject areas       Frequency	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0	60.9% 80.4% 93.5% 100.0% 100.0% 100.0% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 . Skills for work (knowledge and skills applica Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Preparation for further education in some pro Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 . Acquisition of a broad, general education ab Response /ery Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0   ofessional, scientific or scholarly field       Frequency   ofessional, scientific or scholarly field       5   out a variety of subject areas       Frequency	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 Skills for work (knowledge and skills applica Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 Very Helpful Helpful Moderately Helpful Little Help No Help at All Moderately Helpful Little Help No Help at All Mean 1.54 Acquisition of a broad, general education ab Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0   ofessional, scientific or scholarly field       Frequency   ofessional, scientific or scholarly field       5   out a variety of subject areas       Frequency   pout a variety of subject areas       Frequency	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0.0% 0.0% 0.0% 0.0% 10.9% 0.0%	60.9% 80.4% 93.5% 100.0% 100.0% 100.0% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.65 Skills for work (knowledge and skills applica Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 C Preparation for further education in some pr Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.54 Acquisition of a broad, general education ab Response Very Helpful Helpful Helpful	28       9       6       3       0   ble to a specific job or type of work)       Frequency       28       11       7       0       0       0       0   ofessional, scientific or scholarly field       Frequency   ofessional, scientific or scholarly field       5   out a variety of subject areas       Frequency	60.9% 19.6% 13.0% 6.5% 0.0% Percent 60.9% 23.9% 15.2% 0.0% 0	60.9% 80.4% 93.5% 100.0% 100.0% 60.9% 84.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	26	56.5%	56.5%
Helpful	14	30.4%	87.0%
Moderately Helpful	5	10.9%	97.8%
Little Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.59			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	13	28.3%	28.3%
Helpful	14	30.4%	58.7%
Moderately Helpful	16	34.8%	93.5%
Little Help	3	6.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.20			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	15	32.6%	32.6%
Helpful	17	37.0%	69.6%
Moderately Helpful	11	23.9%	93.5%
Little Help	2	4.3%	97.8%
No Help at All	1	2.2%	100.0%
Mean 2.07			

### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	24	52.2%	52.2%
Helpful	12	26.1%	78.3%
Moderately Helpful	10	21.7%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70	1	•	•

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	13	28.3%	28.3%
Helpful	17	37.0%	65.2%
Moderately Helpful	13	28.3%	93.5%
Little Help	2	4.3%	97.8%
No Help at All	1	2.2%	100.0%
Mean 2.15			

#### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	27	58.7%	58.7%
Helpful	13	28.3%	87.0%
Moderately Helpful	6	13.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.54			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	21	45.7%	45.7%
Helpful	16	34.8%	80.4%
Moderately Helpful	9	19.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.74			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	25	54.3%	54.3%
Helpful	14	30.4%	84.8%
Moderately Helpful	6	13.0%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean 1.65			

17. Ability	to make	ethical	decisions

Response	Frequency	Percent	Cumulation
Very Helpful	24	52.2%	52.2%
Helpful	16	34.8%	87.0%
Moderately Helpful	5	10.9%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean 1.65			

18. Ability to take responsibility for your own actions

10. Ability to take responsibility for your own actions			
Response	Frequency	Percent	Cumulation
Very Helpful	32	69.6%	69.6%
Helpful	9	19.6%	89.1%
Moderately Helpful	4	8.7%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%
Mean 1.46			

### 19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	30	65.2%	65.2%
Helpful	10	21.7%	87.0%
Moderately Helpful	4	8.7%	95.7%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean 1.54			

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	23	50.0%	50.0%
Helpful	15	32.6%	82.6%
Moderately Helpful	6	13.0%	95.7%
Little Help	2	4.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.72			

#### 21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	26	56.5%	56.5%
Helpful	15	32.6%	89.1%
Moderately Helpful	4	8.7%	97.8%
Little Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.57			

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)				
Response	Frequency	Percent	Cumulation	
Very Helpful	15	32.6%	32.6%	
Helpful	17	37.0%	69.6%	
Moderately Helpful	9	19.6%	89.1%	
Little Help	5	10.9%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 2.09				

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	21	45.7%	45.7%
Helpful	16	34.8%	80.4%
Moderately Helpful	7	15.2%	95.7%
Little Help	2	4.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.78			

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	22	47.8%	47.8%
Helpful	18	39.1%	87.0%
Moderately Helpful	4	8.7%	95.7%
Little Help	1	2.2%	97.8%
No Help at All	1	2.2%	100.0%
Mean 1.72		•	

Response	Frequency	Percent	Cumulation
/ery Helpful	27	58.7%	58.7%
Helpful	13	28.3%	87.0%
Moderately Helpful	5	10.9%	97.8%
Little Help	0	0.0%	97.8%
No Help at All	1	2.2%	100.0%

## 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	20	43.5%	43.5%
Helpful	19	41.3%	84.8%
Moderately Helpful	6	13.0%	97.8%
Little Help	1	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.74			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	24	52.2%	52.2%	
Helpful	15	32.6%	84.8%	
Moderately Helpful	7	15.2%	100.0%	
Little Help	0	0.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 1.63				

#### 28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	29	65.9%	65.9%
No, they usually had too few students for effective learning	7	15.9%	81.8%
No, they usually had too many students for effective	8	18.2%	100.0%
Mean 1.52			

#### 29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	33	71.7%	71.7%
Satisfied	13	28.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.28			

### 30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	29	63.0%	63.0%
Satisfied	15	32.6%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

#### 31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	13	28.3%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	16	34.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	31	67.4%	67.4%
Satisfied	15	32.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.33			

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	12	26.1%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	25	54.3%	54.3%
Satisfied	19	41.3%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Boreent	Cumulation
Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	18	39.1%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	16	34.8%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	15	32.6%	89.1%
Dissatisfied	5	10.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	17	37.0%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	50.0%	50.0%
Satisfied	22	47.8%	97.8%
Dissatisfied	0	0.0%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean 1.57			

Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	17	37.0%	93.5%
Dissatisfied	3	6.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	18	39.1%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	23	50.0%	50.0%
Satisfied	19	41.3%	91.3%
Dissatisfied	2	4.3%	95.7%
Very Dissatisfied	1	2.2%	97.8%
Not Applicable	1	2.2%	100.0%
Mean 1.65			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	25	54.3%	54.3%
Satisfied	17	37.0%	91.3%
Dissatisfied	3	6.5%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean 1.59		•	•

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	25	54.3%	54.3%
Satisfied	21	45.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	19	41.3%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	16	34.8%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	30	65.2%	65.2%
Satisfied	14	30.4%	95.7%
Dissatisfied	1	2.2%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean 1.43			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	64.4%	64.4%
Satisfied	14	31.1%	95.6%
Dissatisfied	2	4.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	64.4%	64.4%
Satisfied	16	35.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.36			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	29	63.0%	63.0%
Satisfied	16	34.8%	97.8%
Dissatisfied	1	2.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.39			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	15	32.6%	93.5%
Dissatisfied	3	6.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46	•		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	23	50.0%	50.0%
Satisfied	21	45.7%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.54			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	28	60.9%	60.9%
Satisfied	16	34.8%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.43			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	14	30.4%	87.0%
Dissatisfied	5	10.9%	97.8%
Very Dissatisfied	0	0.0%	97.8%
Not Applicable	1	2.2%	100.0%
Mean 1.61			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 29 63.0% 63.0% Satisfied 16 34.8% 97.8% Dissatisfied 1 2.2% 100.0% 0 Very Dissatisfied 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.39

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	29	63.0%	63.0%
Satisfied	15	32.6%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

58. Help/encouragement you recieved from faculty in your de	partment with regard to finding	employment in your field	
Response	Frequency	Percent	Cumulation
Very Satisfied	26	56.5%	56.5%
Satisfied	14	30.4%	87.0%
Dissatisfied	2	4.3%	91.3%
Very Dissatisfied	2	4.3%	95.7%
Not Applicable	2	4.3%	100.0%
Mean 1.70			

### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	33	71.7%	71.7%
Satisfied	10	21.7%	93.5%
Dissatisfied	3	6.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	32	69.6%	69.6%
Satisfied	12	26.1%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	29	63.0%	63.0%
Satisfied	15	32.6%	95.7%
Dissatisfied	2	4.3%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	26	59.1%	59.1%	
No, I usually learned substantially more than my grades	17	38.6%	97.7%	
No, I usually learned substantially less than my grades	1	2.3%	100.0%	
Mean 2.57				

. Ability to write well Response	Frequency	Percent	Cumulation
ery Helpful	13	40.6%	40.6%
lelpful	17	53.1%	93.8%
Noderately Helpful	2	6.3%	100.0%
ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66	0	0.0%	100.0%
Ability to speak effectively	Frequency	Percent	Cumulation
/ery Helpful	11	34.4%	34.4%
lelpful	18	56.3%	90.6%
Aderately Helpful	3	9.4%	100.0%
ittle Help	0	0.0%	100.0%
lo Help at All /ean 1.75	0	0.0%	100.0%
Ability to use mathematical concepts and too	DIS Frequency	Percent	Cumulation
/ery Helpful	7	21.9%	21.9%
felpful	15	46.9%	68.8%
Aderately Helpful	8	46.9% 25.0%	93.8%
			100.0%
ittle Help	2	6.3%	
No Help at All Mean 2.16	0	0.0%	100.0%
Ability to use critical thinking skills	Frequency	Percent	Cumulation
/ery Helpful	12	37.5%	37.5%
Helpful	19	59.4%	96.9%
Aoderately Helpful	19	3.1%	100.0%
Little Help		3.1% 0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66	0	0.0%	100.0%
. Belief in yourself as a capable person	Frequency	Percent	Cumulation
/ery Helpful	17	53.1%	53.1%
Helpful	12	37.5%	90.6%
Moderately Helpful	3	9.4%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.56	0	0.0%	100.0%
. Skills for work (knowledge and skills applical Response	ble to a specific job or type of work) Frequency	Percent	Cumulation
/ery Helpful	9	28.1%	28.1%
Helpful	18	56.3%	84.4%
Voderately Helpful	5	15.6%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.88	0	0.0%	100.0%
	otessional scientific or scholarly field	Percent	Cumulation
		Percent	
esponse	Frequency		
esponse /ery Helpful	Frequency 10	31.3%	31.3%
/ery Helpful /ery Helpful lelpful	Frequency 10 18	31.3% 56.3%	31.3% 87.5%
esponse /ery Helpful lelpful /oderately Helpful	Frequency 10 18 3	31.3% 56.3% 9.4%	31.3% 87.5% 96.9%
esponse /ery Helpful lelpful loderately Helpful ittle Help	Frequency 10 18 3 1	31.3% 56.3% 9.4% 3.1%	31.3% 87.5% 96.9% 100.0%
esponse /ery Helpful lelpful /loderately Helpful ittle Help lo Help at All	Frequency 10 18 3	31.3% 56.3% 9.4%	31.3% 87.5% 96.9%
esponse /ery Helpful lelpful loderately Helpful ittle Help lo Help at All lean 1.84	Frequency 10 18 3 1 0	31.3% 56.3% 9.4% 3.1%	31.3% 87.5% 96.9% 100.0%
esponse /ery Helpful łelpful /oderately Helpful ittle Help Jo Help at All /lean 1.84 Acquisition of a broad, general education ab	Frequency 10 18 3 1 0 out a variety of subject areas	31.3% 56.3% 9.4% 3.1% 0.0%	31.3% 87.5% 96.9% 100.0% 100.0%
Very Helpful Helpful Noderately Helpful No Help at All Nean 1.84 Acquisition of a broad, general education ab	Frequency       10       18       3       1       0   Out a variety of subject areas Frequency	31.3% 56.3% 9.4% 3.1% 0.0%	31.3% 87.5% 96.9% 100.0% 100.0%
Very Helpful Helpful Noderately Helpful No Help at All Nean 1.84 Acquisition of a broad, general education ab Response Very Helpful	Frequency       10       18       3       1       0         out a variety of subject areas       Frequency       13	31.3% 56.3% 9.4% 3.1% 0.0% Percent 40.6%	31.3% 87.5% 96.9% 100.0% 100.0% Cumulation 40.6%
Very Helpful Helpful Aoderately Helpful Aoderately Helpful Ittle Help No Help at All Mean 1.84 Acquisition of a broad, general education ab Response Very Helpful Helpful	Frequency       10       18       3       1       0         out a variety of subject areas       Frequency       13       15	31.3% 56.3% 9.4% 3.1% 0.0% Percent 40.6% 46.9%	31.3% 87.5% 96.9% 100.0% 100.0% Cumulation 40.6% 87.5%
Very Helpful Helpful Aoderately Helpful Ittle Help No Help at All Mean 1.84 Acquisition of a broad, general education ab Response Very Helpful Helpful Moderately Helpful	Frequency       10       18       3       1       0   Out a variety of subject areas       Frequency       13       15       4	31.3% 56.3% 9.4% 3.1% 0.0% Percent 40.6% 46.9% 12.5%	31.3% 87.5% 96.9% 100.0% 100.0% Cumulation 40.6% 87.5% 100.0%
Preparation for further education in some pro- Response /ery Helpful Helpful Moderately Helpful ittle Help No Help at All Mean 1.84  Acquisition of a broad, general education ab Response /ery Helpful Helpful Helpful Moderately Helpful ittle Help No Help at All	Frequency       10       18       3       1       0         out a variety of subject areas       Frequency       13       15	31.3% 56.3% 9.4% 3.1% 0.0% Percent 40.6% 46.9%	31.3% 87.5% 96.9% 100.0% 100.0% Cumulation 40.6% 87.5%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	8	25.0%	25.0%
Helpful	20	62.5%	87.5%
Moderately Helpful	4	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.88			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation	
Very Helpful	8	25.0%	25.0%	
Helpful	17	53.1%	78.1%	
Moderately Helpful	5	15.6%	93.8%	
Little Help	2	6.3%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 2.03				

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	8	25.0%	25.0%
Helpful	18	56.3%	81.3%
Moderately Helpful	4	12.5%	93.8%
Little Help	2	6.3%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.00			

### 12. Understanding of your own capabilities

	-		0 1 1
Response	Frequency	Percent	Cumulation
Very Helpful	13	40.6%	40.6%
Helpful	18	56.3%	96.9%
Moderately Helpful	0	0.0%	96.9%
Little Help	1	3.1%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	10	31.3%	31.3%
Helpful	14	43.8%	75.0%
Moderately Helpful	8	25.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.94			

#### 14. Ability to meet deadlines

	•		
Response	Frequency	Percent	Cumulation
Very Helpful	15	46.9%	46.9%
Helpful	13	40.6%	87.5%
Moderately Helpful	4	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66			

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	11	34.4%	34.4%
Helpful	17	53.1%	87.5%
Moderately Helpful	4	12.5%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.78			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	12	37.5%	37.5%
Helpful	19	59.4%	96.9%
Moderately Helpful	1	3.1%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.66	· · · ·		

7. Ability to make ethical decisions	Frequency	Percent	Cumulation
/ery Helpful	12	37.5%	37.5%
Helpful	17	53.1%	90.6%
Noderately Helpful	2	6.3%	96.9%
Little Help	0	0.0%	96.9%
No Help at All	1	3.1%	100.0%
Mean 1.78			
8. Ability to take responsibility for your own action		-	
Response	Frequency	Percent	Cumulation
/ery Helpful	16	50.0%	50.0%
Helpful	14	43.8%	93.8%
Moderately Helpful	2	6.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.56			100.070
9. Ability to interact with others			
Response	Frequency	Percent	Cumulation
/ery Helpful	16	50.0%	50.0%
Helpful	14	43.8%	93.8%
Moderately Helpful	2	6.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.56	0	0.0%	100.0%
0. Ability to interact comfortably with people of a Response	a different race Frequency	Percent	Cumulation
•			
/ery Helpful	16	50.0%	50.0%
Helpful	14	43.8%	93.8%
Moderately Helpful	2	6.3%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.56			
1. Ability to learn independently			
Response	Frequency	Percent	Cumulation
/ery Helpful	18	56.3%	56.3%
Helpful	14	43.8%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.44		1	
2. Understanding of the nature and value of at l	east one of the fine arts (e.a theater. da	ance, classical music, visual art)	
Response	Frequency	Percent	Cumulation
/ery Helpful	10	31.3%	31.3%
Helpful	16	50.0%	81.3%
Moderately Helpful	6	18.8%	100.0%
Little Help	o o	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.88		0.070	100.070
3. Recognition of the value of coming into conta	act with people whose ideas rose and/s	r culture differ from your own	
S. Recognition of the value of corning into conta Response	Frequency	Percent	Cumulation
•	14	43.8%	43.8%
/ery Helpful			
Helpful	16	50.0%	93.8%
Moderately Helpful	2	6.3%	100.0%
_ittle Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.63		· · · · ·	
4. Ability to comprehend reading material			
Response	Frequency	Percent	Cumulation
/ery Helpful	5	15.6%	15.6%
Helpful	20	62.5%	78.1%
Moderately Helpful	7	21.9%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 2.06	0	0.0%	100.0%

Frequency	Percent	Cumulation
8	25.0%	25.0%
17	53.1%	78.1%
4	12.5%	90.6%
3	9.4%	100.0%
0	0.0%	100.0%
	Frequency           8           17           4           3           0	8         25.0%           17         53.1%           4         12.5%           3         9.4%

# 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	6	18.8%	18.8%
Helpful	15	46.9%	65.6%
Moderately Helpful	7	21.9%	87.5%
Little Help	4	12.5%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.28			

27. Familiarity with key applications of the basic sciences (e.g.	g., in medicine, industry, agricu	lture, communications, energy	, transportation, etc.)
Response	Frequency	Percent	Cumulation
Very Helpful	8	25.0%	25.0%
Helpful	14	43.8%	68.8%
Moderately Helpful	6	18.8%	87.5%
Little Help	2	6.3%	93.8%
No Help at All	2	6.3%	100.0%
Mean 2.25			

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	21	65.6%	65.6%
No, they usually had too few students for effective learning	6	18.8%	84.4%
No, they usually had too many students for effective	5	15.6%	100.0%
Mean 1.50			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	14	45.2%	45.2%
Satisfied	15	48.4%	93.5%
Dissatisfied	2	6.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	19	59.4%	59.4%
Satisfied	13	40.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	24	75.0%	75.0%
Satisfied	7	21.9%	96.9%
Dissatisfied	1	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.28			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	20	62.5%	62.5%
Satisfied	11	34.4%	96.9%
Dissatisfied	1	3.1%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	16	50.0%	50.0%
Satisfied	16	50.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

34. Overall effectiveness of your departmental faculty advisor Response Frequency Percent Very Satisfied 16 51.6% 48.4% Satisfied 15 Dissatisfied 0 0.0% Very Dissatisfied 0 0.0% Not Applicable 0 0.0%

35. Availability of opportunities outside of class fo	you to interact	ct with instructors in y	your major field courses
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Response	Frequency	Percent	Cumulation
Very Satisfied	14	45.2%	45.2%
Satisfied	15	48.4%	93.5%
Dissatisfied	1	3.2%	96.8%
Very Dissatisfied	0	0.0%	96.8%
Not Applicable	1	3.2%	100.0%
Mean 1.68			

#### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	13	41.9%	41.9%
Satisfied	17	54.8%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.61			

#### 37. Helpfulness of faculty in your major

Mean 1.48

Response	Frequency	Percent	Cumulation
Very Satisfied	16	51.6%	51.6%
Satisfied	15	48.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

38. Interest shown b	v denartmental facult	v in your intellectual	development

Response	Frequency	Percent	Cumulation
Very Satisfied	17	54.8%	54.8%
Satisfied	13	41.9%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.48			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	17	54.8%	54.8%
Satisfied	14	45.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	32.3%	32.3%
Satisfied	20	64.5%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

Cumulation

51.6%

100.0%

100.0%

100.0%

100.0%

41. Quality of instruction in upper division courses in your r	najor		
Response	Frequency	Percent	Cumulation
Very Satisfied	9	29.0%	29.0%
Satisfied	22	71.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

42. Availability of formal opportunities for you to evaluate instruction in your major Response Frequency Percent Cumulation Very Satisfied 9 29.0% 29.0% Satisfied 20 64.5% 93.5% Dissatisfied 2 6.5% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.77

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	22.6%	22.6%
Satisfied	21	67.7%	90.3%
Dissatisfied	2	6.5%	96.8%
Very Dissatisfied	0	0.0%	96.8%
Not Applicable	1	3.2%	100.0%
Mean 1.94			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	19.4%	19.4%
Satisfied	16	51.6%	71.0%
Dissatisfied	7	22.6%	93.5%
Very Dissatisfied	1	3.2%	96.8%
Not Applicable	1	3.2%	100.0%
Mean 2.19			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	7	22.6%	22.6%
Satisfied	13	41.9%	64.5%
Dissatisfied	8	25.8%	90.3%
Very Dissatisfied	0	0.0%	90.3%
Not Applicable	3	9.7%	100.0%
Mean 2.32			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	36.7%	36.7%
Satisfied	17	56.7%	93.3%
Dissatisfied	2	6.7%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.70			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation	
Very Satisfied	9	29.0%	29.0%	
Satisfied	21	67.7%	96.8%	
Dissatisfied	1	3.2%	100.0%	
Very Dissatisfied	0	0.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.74				

48. Availability of elective courses you wanted to take in your major

	_	-	
Response	Frequency	Percent	Cumulation
Very Satisfied	8	25.8%	25.8%
Satisfied	22	71.0%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.77			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major
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Response	Frequency	Percent	Cumulation
Very Satisfied	10	32.3%	32.3%
Satisfied	20	64.5%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	35.5%	35.5%
Satisfied	20	64.5%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	13	41.9%	41.9%
Satisfied	16	51.6%	93.5%
Dissatisfied	2	6.5%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	29.0%	29.0%
Satisfied	21	67.7%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.74			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	6	19.4%	19.4%	
Satisfied	23	74.2%	93.5%	
Dissatisfied	1	3.2%	96.8%	
Very Dissatisfied	0	0.0%	96.8%	
Not Applicable	1	3.2%	100.0%	
Mean 1.94				

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	9	29.0%	29.0%
Satisfied	22	71.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	14	45.2%	45.2%
Satisfied	16	51.6%	96.8%
Dissatisfied	0	0.0%	96.8%
Very Dissatisfied	0	0.0%	96.8%
Not Applicable	1	3.2%	100.0%
Mean 1.65			

56. Effectiveness of your major in preparing your to apply what you learned in your classes to decisions you will be making in the workplace Cumulation Response Percent Frequency Very Satisfied 41.9% 41.9% 13 Satisfied 18 58.1% 100.0% Dissatisfied 0 0.0% 100.0% Very Dissatisfied 0 0.0% 100.0% Not Applicable 0 0.0% 100.0% Mean 1.58

57. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	10	32.3%	32.3%
Satisfied	20	64.5%	96.8%
Dissatisfied	1	3.2%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.71			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field				
Response	Frequency	Percent	Cumulation	
Very Satisfied	12	38.7%	38.7%	
Satisfied	14	45.2%	83.9%	
Dissatisfied	2	6.5%	90.3%	
Very Dissatisfied	0	0.0%	90.3%	
Not Applicable	3	9.7%	100.0%	
Mean 1.97				

### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	14	45.2%	45.2%
Satisfied	17	54.8%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	15	48.4%	48.4%
Satisfied	16	51.6%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.52			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	14	46.7%	46.7%
Satisfied	16	53.3%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	17	56.7%	56.7%	
No, I usually learned substantially more than my grades	12	40.0%	96.7%	
No, I usually learned substantially less than my grades	1	3.3%	100.0%	
Mean 2.53				

Response	Frequency	Percent	Cumulation
/ery Helpful	5	25.0%	25.0%
Helpful	8	40.0%	65.0%
Moderately Helpful	6	30.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Vean 2.15	5	0.070	100.070
Ability to speek effectively			
. Ability to speak effectively Response	Frequency	Percent	Cumulation
Very Helpful	3	15.0%	15.0%
Helpful	12	60.0%	75.0%
Noderately Helpful	5	25.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Vean 2.10	0	0.076	100.078
Ability to use mathematical concepts and tools Response	Frequency	Percent	Cumulation
Very Helpful	3	15.0%	15.0%
Helpful	12	60.0%	75.0%
Moderately Helpful	4	20.0%	95.0%
Little Help	1	5.0%	100.0%
1	0	0.0%	100.0%
No Help at All Mean 2.15		0.0%	100.0%
. Ability to use critical thinking skills			
Response	Frequency	Percent	Cumulation
Very Helpful	3	15.0%	15.0%
Helpful	15	75.0%	90.0%
Moderately Helpful	2	10.0%	100.0%
Little Help	0	0.0%	100.0%
Little Help No Help at All	0	0.0%	100.0%
Mean 1.95	0	0.070	100.0%
5. Belief in yourself as a capable person Response	Frequency	Percent	Cumulation
Very Helpful	9	45.0%	45.0%
		45.0%	
Helpful Madarataka Uslaful	9		90.0%
Moderately Helpful	2	10.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All Mean 1.65	0	0.0%	100.0%
<ol><li>Skills for work (knowledge and skills applicable t</li></ol>		Percent	Cumulation
		FOUCHIL	UIIIUIALIUII
Response	Frequency 7	25 00/	2E 00/
Response Very Helpful	7	35.0%	35.0%
Response Very Helpful Helpful	7 12	60.0%	95.0%
Response Very Helpful Helpful Moderately Helpful	7 12 0	60.0% 0.0%	95.0% 95.0%
Response Very Helpful Helpful Moderately Helpful Little Help	7 12 0 1	60.0% 0.0% 5.0%	95.0% 95.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	7 12 0	60.0% 0.0%	95.0% 95.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75	7 12 0 1 0	60.0% 0.0% 5.0%	95.0% 95.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profes	7 12 0 1 0 1 0 sional, scientific or scholarly field	60.0% 0.0% 5.0% 0.0%	95.0% 95.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 <sup>7</sup> . Preparation for further education in some profes Response	7 12 0 1 0 1 0 sional, scientific or scholarly field Frequency	60.0% 0.0% 5.0% 0.0%	95.0% 95.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profes Response Very Helpful	sional, scientific or scholarly field Frequency 6	60.0% 0.0% 5.0% 0.0% Percent 30.0%	95.0% 95.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profest Response Very Helpful Helpful	sional, scientific or scholarly field Frequency 6 10 10	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 '. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful	sional, scientific or scholarly field  Frequency  6  10  3	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 . Preparation for further education in some profes Response Very Helpful Helpful Helpful Moderately Helpful Little Help	sional, scientific or scholarly field  Frequency  6  10  3  1	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0%
Response Very Helpful Helpful Joderately Helpful Little Help No Help at All Mean 1.75 . Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	sional, scientific or scholarly field  Frequency  6  10  3	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0%
Response Very Helpful Helpful Joderately Helpful Little Help No Help at All Mean 1.75 . Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	sional, scientific or scholarly field  Frequency  6  10  3  1	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 Y. Preparation for further education in some profes Response Very Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95	sional, scientific or scholarly field  Frequency  6  10  3  1  0  10  3  1  0  10  1  0  10  1	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 8. Acquisition of a broad, general education about a	sional, scientific or scholarly field  Frequency  6  10  3  1  0  10  3  1  0  10  1  0  10  1	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 Y. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 B. Acquisition of a broad, general education about a Response	7       12       0       1       0       1       0       sional, scientific or scholarly field       Frequency       6       10       3       1       0	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0% 0.0% Percent	95.0% 95.0% 100.0% 100.0% 30.0% 80.0% 95.0% 100.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 Y. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 B. Acquisition of a broad, general education about a Response Very Helpful	7       12       0       1       0       sional, scientific or scholarly field       Frequency       6       10       3       1       0	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0% 0.0% Percent 40.0%	95.0% 95.0% 100.0% 100.0% 30.0% 80.0% 95.0% 100.0% 100.0% Cumulation 40.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 8. Acquisition of a broad, general education about a Response Very Helpful Helpful Helpful	7       12       0       1       0       sional, scientific or scholarly field       Frequency       6       10       3       1       0	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0% 0.0% Percent 40.0% 40.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0% 100.0% 100.0% 100.0% 80.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profess Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 3. Acquisition of a broad, general education about a Response Very Helpful Helpful Helpful Helpful Helpful Helpful	7       12       0       1       0       sional, scientific or scholarly field       Frequency       6       10       3       1       0	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0% 0.0% Percent 40.0% 40.0% 20.0%	95.0% 95.0% 100.0% 100.0% 30.0% 80.0% 95.0% 100.0% 100.0% Cumulation 40.0% 80.0% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 7. Preparation for further education in some profes Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.95 8. Acquisition of a broad, general education about a Response Very Helpful Helpful Helpful	7       12       0       1       0       sional, scientific or scholarly field       Frequency       6       10       3       1       0	60.0% 0.0% 5.0% 0.0% Percent 30.0% 50.0% 15.0% 5.0% 0.0% Percent 40.0% 40.0%	95.0% 95.0% 100.0% 100.0% Cumulation 30.0% 80.0% 95.0% 100.0% 100.0% 100.0% 100.0% 80.0%

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	8	40.0%	40.0%
Helpful	9	45.0%	85.0%
Moderately Helpful	2	10.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	5	25.0%	25.0%
Helpful	11	55.0%	80.0%
Moderately Helpful	4	20.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.95			

### 11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	3	15.0%	15.0%
Helpful	13	65.0%	80.0%
Moderately Helpful	2	10.0%	90.0%
Little Help	2	10.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.15			

#### 12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	14	70.0%	100.0%
Moderately Helpful	0	0.0%	100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70			

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	4	20.0%	20.0%
Helpful	7	35.0%	55.0%
Moderately Helpful	7	35.0%	90.0%
Little Help	2	10.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.35			

### 14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	5	25.0%	25.0%
Helpful	10	50.0%	75.0%
Moderately Helpful	3	15.0%	90.0%
Little Help	2	10.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.10	•	•	

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	5	25.0%	25.0%
Helpful	9	45.0%	70.0%
Moderately Helpful	5	25.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.10			

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	10	50.0%	80.0%
Moderately Helpful	3	15.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.95			

7. Ability to make ethical decisions	Frequency	Percent	Cumulation
/ery Helpful	5	25.0%	25.0%
lelpful	8	40.0%	65.0%
Aderately Helpful	6	30.0%	95.0%
Little Help	1	5.0%	100.0%
•			
No Help at All Mean 2.15	0	0.0%	100.0%
8. Ability to take responsibility for your own actions Response	Frequency	Percent	Cumulation
/ery Helpful	8	40.0%	40.0%
Helpful	9	45.0%	85.0%
Noderately Helpful	9	5.0%	90.0%
	-	10.0%	100.0%
	2		
No Help at All Mean 1.85	0	0.0%	100.0%
9. Ability to interact with others Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	12	60.0%	90.0%
Noderately Helpful	1	5.0%	95.0%
_ittle Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.85			
0. Ability to interact comfortably with people of a diff		Doroent	Current disting
Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	9	45.0%	75.0%
Moderately Helpful	1	5.0%	80.0%
Little Help	3	15.0%	95.0%
No Help at All	1	5.0%	100.0%
Vean 2.20			
1. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	11	55.0%	85.0%
Moderately Helpful	2	10.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Vean 1.90			
2. Understanding of the nature and value of at least	one of the fine arts (e.g. theater de	ance, classical music, visual art)	
Response	Frequency	Percent	Cumulation
/ery Helpful	7	35.0%	35.0%
Helpful	7	35.0%	70.0%
Moderately Helpful	5	25.0%	95.0%
Little Help	1	5.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.00			
3. Recognition of the value of coming into contact w	ith people whose ideas race, and/o	r culture differ from your own	
Response	Frequency	Percent	Cumulation
/ery Helpful	6	30.0%	30.0%
Helpful	12	60.0%	90.0%
Noderately Helpful	2	10.0%	90.0% 100.0%
Little Help	0	0.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.80			
4. Ability to comprehend reading material	<b>F</b>	Descent	Or man shart to re-
Response	Frequency	Percent	Cumulation
Very Helpful	5	25.0%	25.0%
Helpful	10	50.0%	75.0%
	5	25.0%	100.0%
Voderately Helpful			
Vioderately Helptul Little Help	0	0.0%	100.0%
		0.0%	100.0% 100.0%

25. Ability to utilize computers			
Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	8	40.0%	70.0%
Moderately Helpful	3	15.0%	85.0%
Little Help	3	15.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean 2.15			

### 26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	6	30.0%	30.0%
Helpful	5	25.0%	55.0%
Moderately Helpful	5	25.0%	80.0%
Little Help	3	15.0%	95.0%
No Help at All	1	5.0%	100.0%
Mean 2.40			

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)				
Response	Frequency	Percent	Cumulation	
Very Helpful	7	35.0%	35.0%	
Helpful	8	40.0%	75.0%	
Moderately Helpful	3	15.0%	90.0%	
Little Help	2	10.0%	100.0%	
No Help at All	0	0.0%	100.0%	
Mean 2.00				

#### 28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	11	55.0%	55.0%
No, they usually had too few students for effective learning	3	15.0%	70.0%
No, they usually had too many students for effective	6	30.0%	100.0%
Mean 1.75			

#### 29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	12	60.0%	60.0%
Satisfied	7	35.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

### 30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	8	40.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

#### 31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	15	75.0%	75.0%
Satisfied	3	15.0%	90.0%
Dissatisfied	2	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.35			

#### 32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	8	40.0%	95.0%
Dissatisfied	0	0.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

33. Degree to which your departmental faculty advisor kept up-to-date with curricula	a changes
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Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	9	45.0%	90.0%
Dissatisfied	1	5.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.70			

34. Overall effectiveness of your departmental faculty advisor

on overall encourrences of your departmental lacary advice		<b>D</b> :	0 1 1
Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	7	35.0%	90.0%
Dissatisfied	1	5.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses\_

Response	Frequency	Percent	Cumulation
Very Satisfied	12	60.0%	60.0%
Satisfied	7	35.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

#### 36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	7	35.0%	90.0%
Dissatisfied	2	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

#### 37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	50.0%	50.0%
Satisfied	9	45.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	8	40.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	13	65.0%	65.0%
Satisfied	6	30.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.40			

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	10	50.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

41. Quality of instruction in upper division course	es in your major		
Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	11	55.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	10	50.0%	50.0%
Satisfied	8	40.0%	90.0%
Dissatisfied	1	5.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	8	40.0%	85.0%
Dissatisfied	2	10.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.75			

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	5	25.0%	25.0%
Satisfied	13	65.0%	90.0%
Dissatisfied	1	5.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.90			

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	9	45.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	11	55.0%	55.0%
Satisfied	9	45.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.45			

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	8	40.0%	40.0%
Satisfied	11	55.0%	95.0%
Dissatisfied	0	0.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.70			

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	30.0%	30.0%
Satisfied	9	45.0%	75.0%
Dissatisfied	4	20.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 2.00			

	49. Availability of opportunities for	you to collaborate with othe	er students on projects for	classes in your major
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Response	Frequency	Percent	Cumulation
Very Satisfied	8	40.0%	40.0%
Satisfied	11	55.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	7	35.0%	35.0%
Satisfied	8	40.0%	75.0%
Dissatisfied	4	20.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.95		•	

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	6	30.0%	30.0%
Satisfied	11	55.0%	85.0%
Dissatisfied	2	10.0%	95.0%
Very Dissatisfied	0	0.0%	95.0%
Not Applicable	1	5.0%	100.0%
Mean 1.95			

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	4	20.0%	20.0%
Satisfied	13	65.0%	85.0%
Dissatisfied	2	10.0%	95.0%
Very Dissatisfied	0	0.0%	95.0%
Not Applicable	1	5.0%	100.0%
Mean 2.05			

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation	
Very Satisfied	6	30.0%	30.0%	
Satisfied	11	55.0%	85.0%	
Dissatisfied	2	10.0%	95.0%	
Very Dissatisfied	1	5.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.90				

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	8	40.0%	40.0%
Satisfied	11	55.0%	95.0%
Dissatisfied	0	0.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.70			

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	8	40.0%	40.0%
Satisfied	9	45.0%	85.0%
Dissatisfied	0	0.0%	85.0%
Very Dissatisfied	1	5.0%	90.0%
Not Applicable	2	10.0%	100.0%
Mean 2.00			

56. Effectiveness of your major in preparing your to apply wh	at you learned in your classes t	o decisions you will be making	in the workplace
Response	Frequency	Percent	Cumulation
Very Satisfied	10	50.0%	50.0%
Satisfied	9	45.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

Response	Frequency	Percent	Cumulation
Very Satisfied	10	50.0%	50.0%
Satisfied	8	40.0%	90.0%
Dissatisfied	1	5.0%	95.0%
Very Dissatisfied	1	5.0%	100.0%
Not Applicable	0	0.0%	100.0%

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field				
Response	Frequency	Percent	Cumulation	
Very Satisfied	7	35.0%	35.0%	
Satisfied	12	60.0%	95.0%	
Dissatisfied	0	0.0%	95.0%	
Very Dissatisfied	1	5.0%	100.0%	
Not Applicable	0	0.0%	100.0%	
Mean 1.75				

# 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	11	55.0%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.55			

### 60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	10	50.0%	95.0%
Dissatisfied	1	5.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.60			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	9	45.0%	45.0%
Satisfied	9	45.0%	90.0%
Dissatisfied	2	10.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.65			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	9	50.0%	50.0%	
No, I usually learned substantially more than my grades	5	27.8%	77.8%	
No, I usually learned substantially less than my grades	4	22.2%	100.0%	
Mean 2.28				

# Spring 2012 Department of Accounting, Finance, and Information Systems Graduating Senior Survey Results

57. The size of classes in your major Response	Frequency	Percent	Cumulation
Very Satisfied	10	58.8%	58.8%
Satisfied	6	35.3%	94.1%
Dissatisfied	1	5.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.47			

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	6	35.3%	35.3%
Satisfied	8	47.1%	82.4%
Dissatisfied	2	11.8%	94.1%
Very Dissatisfied	0	0.0%	94.1%
Not Applicable	1	5.9%	100.0%
Mean 1.94			

#### 59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	10	58.8%	58.8%
Satisfied	7	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	12	70.6%	70.6%
Satisfied	5	29.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.29			

#### 61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	10	58.8%	58.8%
Satisfied	7	41.2%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.41			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?				
Response	Frequency	Percent	Cumulation	
Yes	11	68.8%	68.8%	
No, I usually learned substantially more than my grades	5	31.3%	100.0%	
No, I usually learned substantially less than my grades	0	0.0%	100.0%	
Mean 2.69				