

Spring 2013 Graduating Senior Survey Results - All Students

1. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	131	37.1%	37.1%
Helpful	150	42.5%	79.6%
Moderately Helpful	57	16.1%	95.8%
Little Help	12	3.4%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.88		

2. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	143	40.4%	40.4%
Helpful	148	41.8%	82.2%
Moderately Helpful	48	13.6%	95.8%
Little Help	12	3.4%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.82		

3. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	104	29.4%	29.4%
Helpful	144	40.7%	70.1%
Moderately Helpful	83	23.4%	93.5%
Little Help	21	5.9%	99.4%
No Help at All	2	0.6%	100.0%
Mean	2.08		

4. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	172	48.6%	48.6%
Helpful	142	40.1%	88.7%
Moderately Helpful	30	8.5%	97.2%
Little Help	9	2.5%	99.7%
No Help at All	1	0.3%	100.0%
Mean	1.66		

5. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	172	48.6%	48.6%
Helpful	120	33.9%	82.5%
Moderately Helpful	52	14.7%	97.2%
Little Help	7	2.0%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.73		

6. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	167	47.2%	47.2%
Helpful	127	35.9%	83.1%
Moderately Helpful	48	13.6%	96.6%
Little Help	9	2.5%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.74		

7. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	165	46.6%	46.6%
Helpful	124	35.0%	81.6%
Moderately Helpful	55	15.5%	97.2%
Little Help	7	2.0%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.75		

8. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	129	36.4%	36.4%
Helpful	143	40.4%	76.8%
Moderately Helpful	73	20.6%	97.5%
Little Help	8	2.3%	99.7%
No Help at All	1	0.3%	100.0%
Mean	1.90		

Spring 2013 Graduating Senior Survey Results - All Students

9. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	160	45.3%	45.3%
Helpful	142	40.2%	85.6%
Moderately Helpful	49	13.9%	99.4%
Little Help	2	0.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.70		

10. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	101	28.5%	28.5%
Helpful	122	34.5%	63.0%
Moderately Helpful	99	28.0%	91.0%
Little Help	29	8.2%	99.2%
No Help at All	3	0.8%	100.0%
Mean	2.18		

11. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	89	25.1%	25.1%
Helpful	134	37.9%	63.0%
Moderately Helpful	100	28.2%	91.2%
Little Help	27	7.6%	98.9%
No Help at All	4	1.1%	100.0%
Mean	2.22		

12. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	173	49.0%	49.0%
Helpful	132	37.4%	86.4%
Moderately Helpful	42	11.9%	98.3%
Little Help	5	1.4%	99.7%
No Help at All	1	0.3%	100.0%
Mean	1.67		

13. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	100	28.3%	28.3%
Helpful	131	37.1%	65.4%
Moderately Helpful	90	25.5%	90.9%
Little Help	30	8.5%	99.4%
No Help at All	2	0.6%	100.0%
Mean	2.16		

14. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	189	53.5%	53.5%
Helpful	125	35.4%	89.0%
Moderately Helpful	33	9.3%	98.3%
Little Help	6	1.7%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.59		

15. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	156	44.2%	44.2%
Helpful	141	39.9%	84.1%
Moderately Helpful	49	13.9%	98.0%
Little Help	4	1.1%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.75		

16. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	169	47.9%	47.9%
Helpful	117	33.1%	81.0%
Moderately Helpful	51	14.4%	95.5%
Little Help	8	2.3%	97.7%
No Help at All	8	2.3%	100.0%
Mean	1.78		

Spring 2013 Graduating Senior Survey Results - All Students

17. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	186	52.7%	52.7%
Helpful	114	32.3%	85.0%
Moderately Helpful	41	11.6%	96.6%
Little Help	9	2.5%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.67		

18. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	190	53.8%	53.8%
Helpful	116	32.9%	86.7%
Moderately Helpful	36	10.2%	96.9%
Little Help	6	1.7%	98.6%
No Help at All	5	1.4%	100.0%
Mean	1.64		

19. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	198	56.1%	56.1%
Helpful	111	31.4%	87.5%
Moderately Helpful	38	10.8%	98.3%
Little Help	4	1.1%	99.4%
No Help at All	2	0.6%	100.0%
Mean	1.59		

20. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	185	53.0%	53.0%
Helpful	109	31.2%	84.2%
Moderately Helpful	40	11.5%	95.7%
Little Help	5	1.4%	97.1%
No Help at All	10	2.9%	100.0%
Mean	1.70		

21. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	190	53.8%	53.8%
Helpful	116	32.9%	86.7%
Moderately Helpful	40	11.3%	98.0%
Little Help	5	1.4%	99.4%
No Help at All	2	0.6%	100.0%
Mean	1.62		

22. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	117	33.1%	33.1%
Helpful	128	36.3%	69.4%
Moderately Helpful	79	22.4%	91.8%
Little Help	22	6.2%	98.0%
No Help at All	7	2.0%	100.0%
Mean	2.08		

23. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	162	45.9%	45.9%
Helpful	137	38.8%	84.7%
Moderately Helpful	46	13.0%	97.7%
Little Help	5	1.4%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.73		

24. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	162	45.9%	45.9%
Helpful	129	36.5%	82.4%
Moderately Helpful	52	14.7%	97.2%
Little Help	7	2.0%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.75		

Spring 2013 Graduating Senior Survey Results - All Students

25. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	182	51.6%	51.6%
Helpful	100	28.3%	79.9%
Moderately Helpful	57	16.1%	96.0%
Little Help	11	3.1%	99.2%
No Help at All	3	0.8%	100.0%
Mean	1.73		

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	105	29.7%	29.7%
Helpful	109	30.9%	60.6%
Moderately Helpful	95	26.9%	87.5%
Little Help	32	9.1%	96.6%
No Help at All	12	3.4%	100.0%
Mean	2.26		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	110	31.3%	31.3%
Helpful	119	33.8%	65.1%
Moderately Helpful	86	24.4%	89.5%
Little Help	32	9.1%	98.6%
No Help at All	5	1.4%	100.0%
Mean	2.16		

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	216	62.8%	62.8%
No, they usually had too few students for effective learning	63	18.3%	81.1%
No, they usually had too many students for effective	65	18.9%	100.0%
Mean	1.56		

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	175	49.6%	49.6%
Satisfied	148	41.9%	91.5%
Dissatisfied	27	7.6%	99.2%
Very Dissatisfied	2	0.6%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.60		

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	188	53.3%	53.3%
Satisfied	126	35.7%	89.0%
Dissatisfied	31	8.8%	97.7%
Very Dissatisfied	7	2.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.60		

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	229	64.9%	64.9%
Satisfied	103	29.2%	94.1%
Dissatisfied	17	4.8%	98.9%
Very Dissatisfied	4	1.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.42		

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	210	59.5%	59.5%
Satisfied	124	35.1%	94.6%
Dissatisfied	14	4.0%	98.6%
Very Dissatisfied	2	0.6%	99.2%
Not Applicable	3	0.8%	100.0%
Mean	1.48		

Spring 2013 Graduating Senior Survey Results - All Students

33. Degree to which your departmental faculty advisor kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	200	56.8%	56.8%
Satisfied	123	34.9%	91.8%
Dissatisfied	22	6.3%	98.0%
Very Dissatisfied	5	1.4%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.54		

34. Overall effectiveness of your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	207	58.6%	58.6%
Satisfied	121	34.3%	92.9%
Dissatisfied	19	5.4%	98.3%
Very Dissatisfied	4	1.1%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.51		

35. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	167	47.3%	47.3%
Satisfied	147	41.6%	89.0%
Dissatisfied	30	8.5%	97.5%
Very Dissatisfied	4	1.1%	98.6%
Not Applicable	5	1.4%	100.0%
Mean	1.68		

36. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	199	56.4%	56.4%
Satisfied	127	36.0%	92.4%
Dissatisfied	21	5.9%	98.3%
Very Dissatisfied	4	1.1%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.54		

37. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	201	56.9%	56.9%
Satisfied	137	38.8%	95.8%
Dissatisfied	11	3.1%	98.9%
Very Dissatisfied	4	1.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.48		

38. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	185	52.6%	52.6%
Satisfied	135	38.4%	90.9%
Dissatisfied	28	8.0%	98.9%
Very Dissatisfied	1	0.3%	99.1%
Not Applicable	3	0.9%	100.0%
Mean	1.59		

39. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	218	61.8%	61.8%
Satisfied	114	32.3%	94.1%
Dissatisfied	17	4.8%	98.9%
Very Dissatisfied	4	1.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.45		

40. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	158	44.8%	44.8%
Satisfied	162	45.9%	90.7%
Dissatisfied	22	6.2%	96.9%
Very Dissatisfied	8	2.3%	99.2%
Not Applicable	3	0.8%	100.0%
Mean	1.69		

Spring 2013 Graduating Senior Survey Results - All Students

41. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	205	58.1%	58.1%
Satisfied	133	37.7%	95.8%
Dissatisfied	8	2.3%	98.0%
Very Dissatisfied	5	1.4%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.49		

42. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	161	45.7%	45.7%
Satisfied	161	45.7%	91.5%
Dissatisfied	22	6.3%	97.7%
Very Dissatisfied	5	1.4%	99.1%
Not Applicable	3	0.9%	100.0%
Mean	1.66		

43. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	148	42.2%	42.2%
Satisfied	146	41.6%	83.8%
Dissatisfied	43	12.3%	96.0%
Very Dissatisfied	6	1.7%	97.7%
Not Applicable	8	2.3%	100.0%
Mean	1.80		

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	146	41.5%	41.5%
Satisfied	152	43.2%	84.7%
Dissatisfied	40	11.4%	96.0%
Very Dissatisfied	4	1.1%	97.2%
Not Applicable	10	2.8%	100.0%
Mean	1.81		

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	141	40.4%	40.4%
Satisfied	137	39.3%	79.7%
Dissatisfied	52	14.9%	94.6%
Very Dissatisfied	6	1.7%	96.3%
Not Applicable	13	3.7%	100.0%
Mean	1.89		

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	174	49.4%	49.4%
Satisfied	137	38.9%	88.4%
Dissatisfied	34	9.7%	98.0%
Very Dissatisfied	5	1.4%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.65		

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	169	48.0%	48.0%
Satisfied	156	44.3%	92.3%
Dissatisfied	17	4.8%	97.2%
Very Dissatisfied	5	1.4%	98.6%
Not Applicable	5	1.4%	100.0%
Mean	1.64		

48. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	169	47.9%	47.9%
Satisfied	138	39.1%	87.0%
Dissatisfied	38	10.8%	97.7%
Very Dissatisfied	8	2.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.67		

Spring 2013 Graduating Senior Survey Results - All Students

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	168	48.6%	48.6%
Satisfied	157	45.4%	93.9%
Dissatisfied	13	3.8%	97.7%
Very Dissatisfied	5	1.4%	99.1%
Not Applicable	3	0.9%	100.0%
Mean	1.61		

50. Adequacy of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	159	46.0%	46.0%
Satisfied	150	43.4%	89.3%
Dissatisfied	28	8.1%	97.4%
Very Dissatisfied	7	2.0%	99.4%
Not Applicable	2	0.6%	100.0%
Mean	1.68		

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	177	50.6%	50.6%
Satisfied	139	39.7%	90.3%
Dissatisfied	19	5.4%	95.7%
Very Dissatisfied	11	3.1%	98.9%
Not Applicable	4	1.1%	100.0%
Mean	1.65		

52. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	135	38.6%	38.6%
Satisfied	163	46.6%	85.1%
Dissatisfied	34	9.7%	94.9%
Very Dissatisfied	6	1.7%	96.6%
Not Applicable	12	3.4%	100.0%
Mean	1.85		

53. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	131	37.4%	37.4%
Satisfied	152	43.4%	80.9%
Dissatisfied	34	9.7%	90.6%
Very Dissatisfied	5	1.4%	92.0%
Not Applicable	28	8.0%	100.0%
Mean	1.99		

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	167	47.7%	47.7%
Satisfied	152	43.4%	91.1%
Dissatisfied	28	8.0%	99.1%
Very Dissatisfied	3	0.9%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.62		

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	160	45.7%	45.7%
Satisfied	147	42.0%	87.7%
Dissatisfied	25	7.1%	94.9%
Very Dissatisfied	8	2.3%	97.1%
Not Applicable	10	2.9%	100.0%
Mean	1.75		

56. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	184	52.6%	52.6%
Satisfied	142	40.6%	93.1%
Dissatisfied	21	6.0%	99.1%
Very Dissatisfied	2	0.6%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.55		

Spring 2013 Graduating Senior Survey Results - All Students

57. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	183	52.3%	52.3%
Satisfied	147	42.0%	94.3%
Dissatisfied	12	3.4%	97.7%
Very Dissatisfied	5	1.4%	99.1%
Not Applicable	3	0.9%	100.0%
Mean	1.57		

58. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	160	45.7%	45.7%
Satisfied	137	39.1%	84.9%
Dissatisfied	29	8.3%	93.1%
Very Dissatisfied	12	3.4%	96.6%
Not Applicable	12	3.4%	100.0%
Mean	1.80		

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	205	58.6%	58.6%
Satisfied	138	39.4%	98.0%
Dissatisfied	6	1.7%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.44		

60. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	213	60.9%	60.9%
Satisfied	121	34.6%	95.4%
Dissatisfied	15	4.3%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.44		

61. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	208	60.3%	60.3%
Satisfied	128	37.1%	97.4%
Dissatisfied	7	2.0%	99.4%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean	1.43		

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	215	64.0%	64.0%
No, I usually learned substantially more than my grades	105	31.3%	95.2%
No, I usually learned substantially less than my grades	16	4.8%	100.0%
Mean	2.59		