Ability to write well			
Response	Frequency	Percent	Cumulation
Very Helpful	131	37.1%	37.1%
Helpful	150	42.5%	79.6%
Moderately Helpful	57	16.1%	95.8%
Little Help	12	3.4%	99.2%
No Help at All	3	0.8%	100.0%
Mean 1.88		0.070	130.070
O Ability to an advastinally			
2. Ability to speak effectively Response	Frequency	Percent	Cumulation
Very Helpful	143	40.4%	40.4%
Helpful	148	41.8%	82.2%
Moderately Helpful	48	13.6%	95.8%
Little Help	12	3.4%	99.2%
No Help at All	3	0.8%	100.0%
Mean 1.82		0.070	100.070
3. Ability to use mathematical concepts and tools Response	Frequency	Percent	Cumulation
·	104	29.4%	29.4%
Very Helpful	1		
Helpful	144	40.7%	70.1% 93.5%
Moderately Helpful	21	23.4%	93.5%
Little Help		5.9%	
No Help at All Mean 2.08	2	0.6%	100.0%
iviedi 2.00			
4. Ability to use critical thinking skills	_		1 2 1 11
Response	Frequency	Percent	Cumulation
Very Helpful	172	48.6%	48.6%
Helpful	142	40.1%	88.7%
Moderately Helpful	30	8.5%	97.2%
Little Help	9	2.5%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.66			
5. Belief in yourself as a capable person			
Response	Frequency	Percent	Cumulation
Very Helpful	172	48.6%	48.6%
Helpful	120	33.9%	82.5%
Moderately Helpful	52	14.7%	97.2%
Little Help	7	2.0%	99.2%
No Help at All	3	0.8%	100.0%
Mean 1.73			
6. Skills for work (knowledge and skills applicable to a s	necific job or type of work)		
6. Skills for work (knowledge and skills applicable to a s	pecific job or type of work) Frequency	Percent	Cumulation
		Percent 47.2%	Cumulation 47.2%
Response Very Helpful	Frequency 167	47.2%	47.2%
Response Very Helpful Helpful	Frequency 167 127	47.2% 35.9%	47.2% 83.1%
Response Very Helpful	Frequency 167	47.2% 35.9% 13.6%	47.2% 83.1% 96.6%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	Frequency 167 127 48	47.2% 35.9%	47.2% 83.1%
Response Very Helpful Helpful Moderately Helpful Little Help	Frequency 167 127 48 9	47.2% 35.9% 13.6% 2.5%	47.2% 83.1% 96.6% 99.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74	Frequency 167 127 48 9 3	47.2% 35.9% 13.6% 2.5%	47.2% 83.1% 96.6% 99.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional	Frequency 167 127 48 9 3	47.2% 35.9% 13.6% 2.5% 0.8%	47.2% 83.1% 96.6% 99.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response	Frequency 167 127 48 9 3 al, scientific or scholarly field Frequency	47.2% 35.9% 13.6% 2.5% 0.8%	47.2% 83.1% 96.6% 99.2% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful	Frequency 167 127 48 9 3 al, scientific or scholarly field Frequency 165	47.2% 35.9% 13.6% 2.5% 0.8%	47.2% 83.1% 96.6% 99.2% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful	167 127 48 9 3 al, scientific or scholarly field Frequency 165 124	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful	167 127 48 9 3 al, scientific or scholarly field Frequency 165 124 55	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help	Frequency 167 127 48 9 3 al, scientific or scholarly field Frequency 165 124 55 7	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful	167 127 48 9 3 al, scientific or scholarly field Frequency 165 124 55	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75	Frequency 167 127 48 9 3 al, scientific or scholarly field Frequency 165 124 55 7 3	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a variance.	Frequency 167 127 48 9 3 al, scientific or scholarly field Frequency 165 124 55 7 3 itety of subject areas	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response	Interpolation of the subject areas Frequency 167 127 48 9 3 Al, scientific or scholarly field Frequency 165 124 55 7 3	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response Very Helpful	Interpolation of the state of t	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8% Percent 36.4%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0% Cumulation 36.4%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response Very Helpful Helpful Helpful	Frequency	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8% Percent 36.4% 40.4%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0% Cumulation 36.4% 76.8%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response Very Helpful Helpful Moderately Helpful Helpful Moderately Helpful Helpful Moderately Helpful	Frequency	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8% Percent 36.4% 40.4% 20.6%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0% Cumulation 36.4% 76.8% 97.5%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75	Frequency	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8% Percent 36.4% 40.4% 20.6% 2.3%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0% Cumulation 36.4% 76.8% 97.5% 99.7%
Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.74 7. Preparation for further education in some professional Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.75 8. Acquisition of a broad, general education about a vari Response Very Helpful Helpful Moderately Helpful Helpful Moderately Helpful Helpful Moderately Helpful	Frequency	47.2% 35.9% 13.6% 2.5% 0.8% Percent 46.6% 35.0% 15.5% 2.0% 0.8% Percent 36.4% 40.4% 20.6%	47.2% 83.1% 96.6% 99.2% 100.0% Cumulation 46.6% 81.6% 97.2% 99.2% 100.0% Cumulation 36.4% 76.8% 97.5%

Acquisition of a range of information that may be relevant Response	to a career Frequency	Percent	Cumulation
Very Helpful	160	45.3%	45.3%
Helpful	142	40.2%	85.6%
Moderately Helpful	49	13.9%	99.4%
Little Help	2	0.6%	100.0%
No Help at All	0	0.0%	100.0%
Mean 1.70	0	0.070	100.070
10. Awareness of the historical factors which influence currer	nt events		
Response	Frequency	Percent	Cumulation
Very Helpful	101	28.5%	28.5%
Helpful	122	34.5%	63.0%
Moderately Helpful	99	28.0%	91.0%
Little Help	29	8.2%	99.2%
No Help at All	3	0.8%	100.0%
Mean 2.18	3	0.070	100.070
11. Wide acquaintance with literature			
Response	Frequency	Percent	Cumulation
Very Helpful	89	25.1%	25.1%
Helpful	134	37.9%	63.0%
Moderately Helpful	100	28.2%	91.2%
Little Help	27	7.6%	98.9%
No Help at All	4	1.1%	100.0%
Mean 2.22	4	1.170	100.0%
12. Understanding of your own capabilities			
Response	Frequency	Percent	Cumulation
Very Helpful	173	49.0%	49.0%
Helpful	132	37.4%	86.4%
Moderately Helpful	42	11.9%	98.3%
Little Help	5	1.4%	99.7%
No Help at All	1	0.3%	100.0%
Mean 1.67			
13. Awareness of how political and economic events impact Response	families and communities Frequency	Percent	Cumulation
Very Helpful	100	28.3%	28.3%
Helpful	131	37.1%	65.4%
	90	25.5%	90.9%
Moderately Helpful Little Help	30	25.5% 8.5%	99.4%
	2		100.0%
No Help at All Mean 2.16		0.6%	100.0%
14. Ability to meet deadlines Response	Frequency	Percent	Cumulation
Verv Helpful	189	53.5%	53.5%
Helpful	125	35.4%	89.0%
Moderately Helpful	33	9.3%	98.3%
Little Help	6	1.7%	100.0%
No Help at All		0.0%	100.0%
Mean 1.59	U	0.070	100.070
15. Ability to see relationships, similarities, and distinctions b	etween ideas		
Response	Frequency	Percent	Cumulation
Very Helpful	156	44.2%	44.2%
		39.9%	84.1%
	1 1 1 1	J9.97o	
Helpful	141	12 00/	00 00/
Helpful Moderately Helpful	49	13.9%	98.0%
Helpful Moderately Helpful Little Help	49 4	1.1%	99.2%
Helpful Moderately Helpful	49		
Helpful Moderately Helpful Little Help No Help at All Mean 1.75	49 4	1.1%	99.2%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values	49 4 3	1.1% 0.8%	99.2% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values Response	49 4 3	1.1% 0.8%	99.2% 100.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values Response Very Helpful	49 4 3 Frequency 169	1.1% 0.8% Percent 47.9%	99.2% 100.0% Cumulation 47.9%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values Response Very Helpful Helpful	49 4 3 Frequency 169 117	1.1% 0.8% Percent 47.9% 33.1%	99.2% 100.0% Cumulation 47.9% 81.0%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values Response Very Helpful Helpful Moderately Helpful	49 4 3 Frequency 169 117 51	1.1% 0.8% Percent 47.9% 33.1% 14.4%	99.2% 100.0% Cumulation 47.9% 81.0% 95.5%
Helpful Moderately Helpful Little Help No Help at All Mean 1.75 16. Own set of values Response Very Helpful Helpful	49 4 3 Frequency 169 117	1.1% 0.8% Percent 47.9% 33.1%	99.2% 100.0% Cumulation 47.9% 81.0%

7. Ability to make ethical decisions			
Response	Frequency	Percent	Cumulation
Very Helpful	186	52.7%	52.7%
Helpful	114	32.3%	85.0%
Moderately Helpful	41	11.6%	96.6%
ittle Help	9	2.5%	99.2%
No Help at All	3	0.8%	100.0%
Mean 1.67			
8. Ability to take responsibility for your own action			0.1.:
desponse	Frequency	Percent	Cumulation
ery Helpful	190	53.8%	53.8%
lelpful	116	32.9% 10.2%	86.7% 96.9%
Ioderately Helpful ittle Help	36 6	1.7%	98.6%
lo Help at All	5	1.4%	100.0%
lean 1.64	5	1.470	100.0%
Ability to interact with others			
esponse	Frequency	Percent	Cumulation
ery Helpful	198	56.1%	56.1%
elpful	111	31.4%	87.5%
loderately Helpful	38	10.8%	98.3%
ttle Help	4	1.1%	99.4%
o Help at All	2	0.6%	100.0%
lean 1.59			
Ability to interact comfortably with people of a company of the company of t		Danasat	Ourse dette e
esponse	Frequency 185	Percent 53.0%	Cumulation 53.0%
ery Helpful	1		
elpful	109	31.2%	84.2%
oderately Helpful	40 5	11.5% 1.4%	95.7% 97.1%
ttle Help o Help at All	10	2.9%	100.0%
lean 1.70	10	2.370	100.076
1. Ability to learn independently			
esponse	Frequency	Percent	Cumulation
ery Helpful	190	53.8%	53.8%
lelpful	116	32.9%	86.7%
loderately Helpful	40	11.3%	98.0%
ittle Help	5	1.4%	99.4%
o Help at All	2	0.6%	100.0%
lean 1.62			
2. Understanding of the nature and value of at lea	ast one of the fine arts (e.g., theater, dance	e, classical music, visual art)	
esponse	Frequency	Percent	Cumulation
ery Helpful	117	33.1%	33.1%
elpful	128	36.3%	69.4%
oderately Helpful	79	22.4%	91.8%
ttle Help	22	6.2%	98.0%
o Help at All ean 2.08	7	2.0%	100.0%
	with poople whose ideas rose and/or ou		Cumulation
		Percent	
esponse	Frequency	Percent 45.9%	45.9%
esponse ery Helpful	Frequency 162	45.9%	45.9% 84.7%
esponse ery Helpful elpful	Frequency 162 137	45.9% 38.8%	84.7%
esponse ery Helpful elpful oderately Helpful	Frequency 162 137 46	45.9% 38.8% 13.0%	84.7% 97.7%
esponse ery Helpful elpful oderately Helpful ttle Help	Frequency 162 137	45.9% 38.8% 13.0% 1.4%	84.7% 97.7% 99.2%
esponse ery Helpful elpful oderately Helpful ttle Help o Help at All	Frequency 162 137 46 5	45.9% 38.8% 13.0%	84.7% 97.7%
esponse ery Helpful elpful oderately Helpful ttle Help o Help at All ean 1.73	Frequency 162 137 46 5	45.9% 38.8% 13.0% 1.4%	84.7% 97.7% 99.2%
esponse ery Helpful elpful loderately Helpful ttle Help o Help at All lean 1.73 Ability to comprehend reading material	Frequency 162 137 46 5	45.9% 38.8% 13.0% 1.4%	84.7% 97.7% 99.2%
esponse ery Helpful elpful loderately Helpful ittle Help o Help at All lean 1.73 I. Ability to comprehend reading material esponse	Frequency 162 137 46 5	45.9% 38.8% 13.0% 1.4% 0.8%	84.7% 97.7% 99.2% 100.0%
esponse ery Helpful elpful loderately Helpful ittle Help o Help at All lean 1.73 I. Ability to comprehend reading material esponse ery Helpful	Frequency 162 137 46 5 3	45.9% 38.8% 13.0% 1.4% 0.8%	84.7% 97.7% 99.2% 100.0%
esponse Yery Helpful Ielpful Ioderately Helpful Iittle Help Io Help at All Idean 1.73 1. Ability to comprehend reading material Idean 1.73 Idean 1.73 Idean 1.73 Idean 1.73	Frequency 162 137 46 5 3	45.9% 38.8% 13.0% 1.4% 0.8%	84.7% 97.7% 99.2% 100.0%
3. Recognition of the value of coming into contact esponse (ery Helpful lelpful doderately Helpful ittle Help at All fean 1.73 4. Ability to comprehend reading material esponse (ery Helpful lelpful	Frequency 162 137 46 5 3 Frequency 162 129	45.9% 38.8% 13.0% 1.4% 0.8% Percent 45.9% 36.5%	84.7% 97.7% 99.2% 100.0% Cumulation 45.9% 82.4%
esponse /ery Helpful Helpful Moderately Helpful ittle Help Ho Help at All Mean 1.73 4. Ability to comprehend reading material esponse /ery Helpful Helpful Moderately Helpful	Frequency 162 137 46 5 3 Frequency 162 129 52	45.9% 38.8% 13.0% 1.4% 0.8% Percent 45.9% 36.5% 14.7%	84.7% 97.7% 99.2% 100.0% Cumulation 45.9% 82.4% 97.2%

	Ability	to utilize computers
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Response	Frequency	Percent	Cumulation
Very Helpful	182	51.6%	51.6%
Helpful	100	28.3%	79.9%
Moderately Helpful	57	16.1%	96.0%
Little Help	11	3.1%	99.2%
No Help at All	3	0.8%	100.0%
Mean 1.73			

26. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	105	29.7%	29.7%
Helpful	109	30.9%	60.6%
Moderately Helpful	95	26.9%	87.5%
Little Help	32	9.1%	96.6%
No Help at All	12	3.4%	100.0%
Mean 2.26	•		

27. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

27. I diffiliality with Key applications of the basic sciences (c.	g., m mearone, maaetry, agnea	itare, communications, energy,	, transportation, cto./
Response	Frequency	Percent	Cumulation
Very Helpful	110	31.3%	31.3%
Helpful	119	33.8%	65.1%
Moderately Helpful	86	24.4%	89.5%
Little Help	32	9.1%	98.6%
No Help at All	5	1.4%	100.0%
Mean 2 16			_

28. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	216	62.8%	62.8%
No, they usually had too few students for effective learning	63	18.3%	81.1%
No, they usually had too many students for effective	65	18.9%	100.0%
Mean 1.56			

29. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	175	49.6%	49.6%
Satisfied	148	41.9%	91.5%
Dissatisfied	27	7.6%	99.2%
Very Dissatisfied	2	0.6%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.60			

30. Academic advice you received from your departmental faculty advisor

Response	Frequency	Percent	Cumulation
Very Satisfied	188	53.3%	53.3%
Satisfied	126	35.7%	89.0%
Dissatisfied	31	8.8%	97.7%
Very Dissatisfied	7	2.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.60			

31. Willingness of your departmental faculty advisor to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	229	64.9%	64.9%
Satisfied	103	29.2%	94.1%
Dissatisfied	17	4.8%	98.9%
Very Dissatisfied	4	1.1%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.42			

32. Effort you departmental faculty advisor made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	210	59.5%	59.5%
Satisfied	124	35.1%	94.6%
Dissatisfied	14	4.0%	98.6%
Very Dissatisfied	2	0.6%	99.2%
Not Applicable	3	0.8%	100.0%
Mean 1.48			

Spring 2013 Graduating Senior Survey Res	uits - Ali Students		
33. Degree to which your departmental faculty advisor ke Response	pt up-to-date with curricula changes Frequency	S Percent	Cumulation
Very Satisfied	200	56.8%	56.8%
Satisfied	123	34.9%	91.8%
Dissatisfied	22	6.3%	98.0%
	5	1.4%	99.4%
/ery Dissatisfied	l l		1
Not Applicable	2	0.6%	100.0%
Mean 1.54			
4. Overall effectiveness of your departmental faculty adv	/isor Frequency	Percent	Cumulation
ery Satisfied	207	58.6%	58.6%
atisfied	121	34.3%	92.9%
issatisfied	19	5.4%	98.3%
ery Dissatisfied	4	1.1%	99.4%
lot Applicable	2	0.6%	100.0%
lean 1.51			
5. Availability of opportunities outside of class for you to	interact with instructors in your maj	jor field courses	
esponse	Frequency	Percent	Cumulation
ery Satisfied	167	47.3%	47.3%
atisfied	147	41.6%	89.0%
vissatisfied	30	8.5%	97.5%
ery Dissatisfied	4	1.1%	98.6%
lot Applicable	5	1.4%	100.0%
lean 1.68	5	1.470	100.076
6. Effectiveness of the faculty in your major as teachers			
esponse	Frequency	Percent	Cumulation
ery Satisfied	199	56.4%	56.4%
atisfied	127	36.0%	92.4%
issatisfied	21	5.9%	98.3%
ery Dissatisfied	4	1.1%	99.4%
lot Applicable Mean 1.54	2	0.6%	100.0%
7. Helpfulness of faculty in your major Response	Frequency	Percent	Cumulation
/ery Satisfied	201	56.9%	56.9%
Catisfied	137	38.8%	95.8%
	-		
Dissatisfied	11	3.1%	98.9%
ery Dissatisfied	4	1.1%	100.0%
lot Applicable	0	0.0%	100.0%
Mean 1.48			
3. Interest shown by departmental faculty in your intelled			
esponse	Frequency	Percent	Cumulation
ery Satisfied	185	52.6%	52.6%
atisfied	135	38.4%	90.9%
Dissatisfied	28	8.0%	98.9%
ery Dissatisfied	1	0.3%	99.1%
lot Applicable	3	0.9%	100.0%
Mean 1.59		2.070	1.00.070
9. Friendliness and helpfulness of the office staff in your	department		
esponse	Frequency	Percent	Cumulation
ery Satisfied	218	61.8%	61.8%
atisfied	114	32.3%	94.1%
issatisfied	17	4.8%	98.9%
ery Dissatisfied			
	4 0	1.1% 0.0%	100.0% 100.0%
ot Applicable lean 1.45	U	0.0%	100.0%
	ou for upper divisies serves !	ur maiar	
 Effectiveness of lower division courses in preparing yesponse 	ou for upper division courses in you Frequency	<u>Ir major</u> Percent	Cumulation
espurise ery Satisfied		44.8%	
	158		44.8%
	162	45.9%	90.7%
Dissatisfied	22	6.2%	96.9%
Satisfied Dissatisfied /ery Dissatisfied	22 8	2.3%	99.2%
Dissatisfied	22		

	~			
41	(Juality	/otinstruction in	upper division course	s in volir maior

Response	Frequency	Percent	Cumulation
Very Satisfied	205	58.1%	58.1%
Satisfied	133	37.7%	95.8%
Dissatisfied	8	2.3%	98.0%
Very Dissatisfied	5	1.4%	99.4%
Not Applicable	2	0.6%	100.0%
Mean 1.49			

42. Availability of formal opportunities for you to evaluate instruction in your major

1217 transacting of remain opportunities for you to evaluate mist	i di cii ci i i i j c di i i i dije:		
Response	Frequency	Percent	Cumulation
Very Satisfied	161	45.7%	45.7%
Satisfied	161	45.7%	91.5%
Dissatisfied	22	6.3%	97.7%
Very Dissatisfied	5	1.4%	99.1%
Not Applicable	3	0.9%	100.0%
Mean 1.66			

43. Availability of opportunities for you to have meaningful participation in research projects in your field

10.7 tranability of opportunition for you to have mouningful pe	10: 7 Wallability of opportarities for you to have mountingful participation in recogniting out florid				
Response	Frequency	Percent	Cumulation		
Very Satisfied	148	42.2%	42.2%		
Satisfied	146	41.6%	83.8%		
Dissatisfied	43	12.3%	96.0%		
Very Dissatisfied	6	1.7%	97.7%		
Not Applicable	8	2.3%	100.0%		
Mean 1.80					

44. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	146	41.5%	41.5%
Satisfied	152	43.2%	84.7%
Dissatisfied	40	11.4%	96.0%
Very Dissatisfied	4	1.1%	97.2%
Not Applicable	10	2.8%	100.0%
Mean 1.81			•

45. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	141	40.4%	40.4%
Satisfied	137	39.3%	79.7%
Dissatisfied	52	14.9%	94.6%
Very Dissatisfied	6	1.7%	96.3%
Not Applicable	13	3.7%	100.0%
Mean 1.89			

46. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	174	49.4%	49.4%
Satisfied	137	38.9%	88.4%
Dissatisfied	34	9.7%	98.0%
Very Dissatisfied	5	1.4%	99.4%
Not Applicable	2	0.6%	100.0%
Mean 1.65			•

47. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	169	48.0%	48.0%
Satisfied	156	44.3%	92.3%
Dissatisfied	17	4.8%	97.2%
Very Dissatisfied	5	1.4%	98.6%
Not Applicable	5	1.4%	100.0%
Mean 1 64			

48. Availability of elective courses you wanted to take in your major

40. Availability of elective courses you wanted to take in your	major		
Response	Frequency	Percent	Cumulation
Very Satisfied	169	47.9%	47.9%
Satisfied	138	39.1%	87.0%
Dissatisfied	38	10.8%	97.7%
Very Dissatisfied	8	2.3%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.67			

49. Availability of opportunities for you to collaborate with other students on projects for classes in your major				
Response	Frequency	Percent	Cumulation	
Very Satisfied	168	48.6%	48.6%	
Satisfied	157	45.4%	93.9%	
Dissatisfied	13	3.8%	97.7%	
Very Dissatisfied	5	1.4%	99.1%	
Not Applicable	3	0.9%	100.0%	
Mean 1.61				

50. Adequacy of classroom facilities related to you	r major		
Response	Frequency	Percent	Cumulation
Very Satisfied	159	46.0%	46.0%
Satisfied	150	43.4%	89.3%
Dissatisfied	28	8.1%	97.4%
Very Dissatisfied	7	2.0%	99.4%
Not Applicable	2	0.6%	100.0%
Mean 1.68			

51. Adequacy of computer resources (PC and/or mainframe) for courses in your major				
Response	Frequency	Percent	Cumulation	
Very Satisfied	177	50.6%	50.6%	
Satisfied	139	39.7%	90.3%	
Dissatisfied	19	5.4%	95.7%	
Very Dissatisfied	11	3.1%	98.9%	
Not Applicable	4	1.1%	100.0%	
Mean 1.65				

52. Adequacy of library resources related to you	ur major		
Response	Frequency	Percent	Cumulation
Very Satisfied	135	38.6%	38.6%
Satisfied	163	46.6%	85.1%
Dissatisfied	34	9.7%	94.9%
Very Dissatisfied	6	1.7%	96.6%
Not Applicable	12	3.4%	100.0%
Mean 1.85			

53. Adequacy of laboratory facilities related to your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	131	37.4%	37.4%
Satisfied	152	43.4%	80.9%
Dissatisfied	34	9.7%	90.6%
Very Dissatisfied	5	1.4%	92.0%
Not Applicable	28	8.0%	100.0%
Mean 1.99			

54. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences					
Response	Frequency	Percent	Cumulation		
Very Satisfied	167	47.7%	47.7%		
Satisfied	152	43.4%	91.1%		
Dissatisfied	28	8.0%	99.1%		
Very Dissatisfied	3	0.9%	100.0%		
Not Applicable	0	0.0%	100.0%		
Mean 1.62					

55. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school				
Response	Frequency	Percent	Cumulation	
Very Satisfied	160	45.7%	45.7%	
Satisfied	147	42.0%	87.7%	
Dissatisfied	25	7.1%	94.9%	
Very Dissatisfied	8	2.3%	97.1%	
Not Applicable	10	2.9%	100.0%	
Mean 1.75				

56. Effectiveness of your major in preparing your to apply what	at you learned in your classes	to decisions you will be making	in the workplace
Response	Frequency	Percent	Cumulation
Very Satisfied	184	52.6%	52.6%
Satisfied	142	40.6%	93.1%
Dissatisfied	21	6.0%	99.1%
Very Dissatisfied	2	0.6%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.55			

 The size of classes in your m 	

Response	Frequency	Percent	Cumulation
Very Satisfied	183	52.3%	52.3%
Satisfied	147	42.0%	94.3%
Dissatisfied	12	3.4%	97.7%
Very Dissatisfied	5	1.4%	99.1%
Not Applicable	3	0.9%	100.0%
Mean 1.57			

59 Holp/opcouragement vo	u recieved from faculty in w	our donartment with regard to	o finding employment in your field
58. Heid/encouragement vo	u recieved irom faculty in v	our department with redard to) iinaina empiovment in vour lieta

Response	Frequency	Percent	Cumulation
Very Satisfied	160	45.7%	45.7%
Satisfied	137	39.1%	84.9%
Dissatisfied	29	8.3%	93.1%
Very Dissatisfied	12	3.4%	96.6%
Not Applicable	12	3.4%	100.0%
Mean 1.80			

59. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	205	58.6%	58.6%
Satisfied	138	39.4%	98.0%
Dissatisfied	6	1.7%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.44			

60. Overall quality of your department

oo. Overall quality of your department			
Response	Frequency	Percent	Cumulation
Very Satisfied	213	60.9%	60.9%
Satisfied	121	34.6%	95.4%
Dissatisfied	15	4.3%	99.7%
Very Dissatisfied	0	0.0%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1 44			

61. Overall quality of your entire degree program

or. Overall quality of your entire degree program			
Response	Frequency	Percent	Cumulation
Very Satisfied	208	60.3%	60.3%
Satisfied	128	37.1%	97.4%
Dissatisfied	7	2.0%	99.4%
Very Dissatisfied	1	0.3%	99.7%
Not Applicable	1	0.3%	100.0%
Mean 1.43			

62. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	215	64.0%	64.0%
No, I usually learned substantially more than my grades	105	31.3%	95.2%
No, I usually learned substantially less than my grades	16	4.8%	100.0%
Mean 2.59			