What college are you in?  Response	Frequency	Percent	Cumulation
College of Arts & Sciences	69	17.0%	17.0%
College of Business Administration	111	27.3%	44.3%
College of Education	86	21.2%	65.5%
College of Nursing & Allied Health	62	15.3%	80.8%
University College	78	19.2%	100.0%
Mean 2.92			
3. What is your department within the College of Arts & Science	es?		
Response	Frequency	Percent	Cumulation
MTPS - Department of Applied Sciences	24	34.8%	34.8%
ART - Department of Art	12	17.4%	52.2%
BIOL - Department of Biology	1	1.4%	53.6%
GOSS - Department of Government & Social Sciences	6	8.7%	62.3%
HIGE - Department of History & Geography	_	11.6%	73.9%
	8		
LANG - Department of Languages & Literature	9	13.0%	87.0%
MACO - Department of Mass Communications	4	5.8%	92.8%
MATH - Department of Mathematics	5	7.2%	100.0%
MUS - Department of Music	0	0.0%	100.0%
PHSC - Department of Physical Sciences	0	0.0%	100.0%
Mean 3.43			
4. What is your department within the College of Business Adm	ninistration?		
Response	Frequency	Percent	Cumulation
ACIS - Department of Accounting, Finance, & Information	45	40.5%	40.5%
MNMK - Department of Management, Marketing, and	66	59.5%	100.0%
Mean 1.59			
5. What is your department within the College of Education?			
Response	Frequency	Percent	Cumulation
'			
PSYC - Department of Psychology	39	45.3%	45.3%
TEED - Department of Teacher Education  Mean 1.55	47	54.7%	100.0%
6. What is your department within the College of Nursing & Alli			
Response	Frequency	Percent	Cumulation
AHSC - Department of Allied Health Sciences	14	22.6%	22.6%
NURS - Department of Nursing	48	77.4%	100.0%
Mean 1.77			
7. What is your department within University College?			
Response	Frequency	Percent	Cumulation
GENS - Department of Interdisciplinary Studies	65	83.3%	83.3%
JFCI - John Folse Culinary Institute	13	16.7%	100.0%
Mean 1.17			
8. Ability to write well			
Response	Frequency	Percent	Cumulation
Very Helpful	142	35.0%	35.0%
Helpful	186	45.8%	80.8%
			94.6%
Moderately Helpful	56 40	13.8%	
Little Help	19	4.7%	99.3%
No Help at All	3	0.7%	100.0%
Mean 1.90			
9. Ability to speak effectively			
Response	Frequency	Percent	Cumulation
Very Helpful	144	35.5%	35.5%
Helpful	184	45.3%	80.8%
Moderately Helpful	64	15.8%	96.6%
Little Help	10	2.5%	99.0%
No Help at All	4	1.0%	100.0%
Mean 1.88			

10. Ability to use mathematical concepts and tools   Frequency   Very Helpful   115   176   Moderately Helpful   176   Moderately Helpful   177   No Help at All   8   Moderately Helpful   17   No Help at All   8   Moderately Helpful   165   Helpful   190   Helpful   190   Helpful   190   Helpful   194   Moderately Helpful   150   Mean 1.73   Terquency   Very Helpful   150   Mean 1.73   Terquency   Very Helpful   150   Mean 1.73   Terquency   Very Helpful   150   Moderately Helpful   150   Moderately Helpful   150   Moderately Helpful   150   Moderately Helpful   178   Terquency   Very Helpful   162   Moderately Helpful   163   Moderately Helpful   164   Moderately Helpful   167   Moderately Helpful   168   Moderately Helpful   169   Moderately Helpful   174   Moderately Helpful   175   Moderate	Percent  28.3% 43.3% 22.2% 4.2% 2.0%  Percent  40.6% 47.8% 9.6% 2.0% 0.0%  Percent  47.5% 36.9% 11.6% 3.4% 0.5%	Cumulation  28.3% 71.7% 93.8% 98.0% 100.0%  Cumulation  40.6% 88.4% 98.0% 100.0%  Cumulation  47.5% 84.5% 96.1% 99.5%
Very Helpful	28.3% 43.3% 22.2% 4.2% 2.0%  Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	28.3% 71.7% 93.8% 98.0% 100.0%  Cumulation 40.6% 88.4% 98.0% 100.0% 100.0%  Cumulation 47.5% 84.5% 96.1%
Helpful	Percent 40.6% 47.8% 9.6% 2.0%  Percent 47.5% 36.9% 11.6% 3.4%	71.7% 93.8% 98.0% 100.0%  Cumulation 40.6% 88.4% 98.0% 100.0% 100.0%  Cumulation 47.5% 84.5% 96.1%
Moderately Helpful	22.2% 4.2% 2.0%  Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	93.8% 98.0% 100.0% Cumulation 40.6% 88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
17   No Help at All	Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	98.0% 100.0% Cumulation 40.6% 88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
1. Ability to use critical thinking skills	Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	Cumulation 40.6% 88.4% 98.0% 100.0% 100.0%  Cumulation 47.5% 84.5% 96.1%
Mean   2.08	Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	Cumulation 40.6% 88.4% 98.0% 100.0% 100.0%  Cumulation 47.5% 84.5% 96.1%
Mean   2.08	Percent 40.6% 47.8% 9.6% 2.0% 0.0%  Percent 47.5% 36.9% 11.6% 3.4%	Cumulation 40.6% 88.4% 98.0% 100.0% 100.0%  Cumulation 47.5% 84.5% 96.1%
1. Ability to use critical thinking skills  tesponse Frequency /ery Helpful 165 Helpful 194 Moderately Helpful 399 Little Help 88 No Help at All 0 0 Mean 1.73  2. Belief in yourself as a capable person  Response Frequency /ery Helpful 193 Helpful 193 Helpful 193 Helpful 193 Helpful 193  3. Skills for work (knowledge and skills applicable to a specific job or type of work response /ery Helpful 172 3. Skills for work (knowledge and skills applicable to a specific job or type of work response /ery Helpful 178 Helpful 176  4. Preparation for further education in some professional, scientific or scholarly fit response /ery Helpful 162 Helpful 162 Helpful 185 Helpful 185  5. Acquisition of a broad, general education about a variety of subject areas response Frequency /ery Helpful 187 Helpful 1	40.6% 47.8% 9.6% 2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	40.6% 88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
	40.6% 47.8% 9.6% 2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	40.6% 88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
Terry Helpful	40.6% 47.8% 9.6% 2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	40.6% 88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
Helpful   194   39   39   39   39   39   39   39	47.8% 9.6% 2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	88.4% 98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
Moderately Helpful   39   8   10   10   10   11   10   10   11   10	9.6% 2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	98.0% 100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
Ittle Help	2.0% 0.0% Percent 47.5% 36.9% 11.6% 3.4%	100.0% 100.0% Cumulation 47.5% 84.5% 96.1%
Description	0.0%  Percent  47.5%  36.9%  11.6%  3.4%	Cumulation 47.5% 84.5% 96.1%
	Percent 47.5% 36.9% 11.6% 3.4%	Cumulation 47.5% 84.5% 96.1%
2. Belief in yourself as a capable person  esponse Frequency  fery Helpful 193  telpful 150  Moderately Helpful 47  ittle Help 14  ittle Help 150  Skills for work (knowledge and skills applicable to a specific job or type of work esponse Frequency  fery Helpful 178  3. Skills for work (knowledge and skills applicable to a specific job or type of work esponse Frequency  fery Helpful 162  Moderately Helpful 153  ittle Help 176  All 20	47.5% 36.9% 11.6% 3.4%	47.5% 84.5% 96.1%
Prequency   Prequency   Prequency   Prequency   Prey Helpful   193   150   160   1	47.5% 36.9% 11.6% 3.4%	47.5% 84.5% 96.1%
rery Helpful 193  telpful 150  floderately Helpful 150  floderately Helpful 147  floe Help at All 2  floean 1.72  3. Skills for work (knowledge and skills applicable to a specific job or type of worlesponse Frequency fery Helpful 178  telepful 162  floderately Helpful 153  ittle Help 111  to Help at All 2  flean 1.76  4. Preparation for further education in some professional, scientific or scholarly firesponse Frequency fery Helpful 162  fleyful 166  fleyful 167  floderately Helpful 158  ittle Help 159  flean 1.85  5. Acquisition of a broad, general education about a variety of subject areas esponse frequency fery Helpful 157  fleeful 174  fleeful 179  6. Acquisition of a range of information that may be relevant to a career esponse frequency fery Helpful 174  fleeful 174  fleeful 175  flooderately Helpful 175  floode	47.5% 36.9% 11.6% 3.4%	47.5% 84.5% 96.1%
Telipful   150	36.9% 11.6% 3.4%	84.5% 96.1%
Selpful   150	36.9% 11.6% 3.4%	84.5% 96.1%
Artitle Help	11.6% 3.4%	96.1%
ittle Help of All 2 lean 1.72  8. Skills for work (knowledge and skills applicable to a specific job or type of work esponse Frequency for Helpful 178 lean 1.76  1. Preparation for further education in some professional, scientific or scholarly fit esponse Frequency for Helpful 162 lean 1.76  1. Preparation for further education in some professional, scientific or scholarly fit esponse Frequency for Helpful 162 lean 1.76  1. Preparation for further education in some professional, scientific or scholarly fit esponse Frequency for Helpful 162 lean 1.85  5. Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 lean 1.85  6. Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 loderately Helpful 157 loderately Helpful 157 loderately Helpful 179  6. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 lelpful 174 lelpful 175 loderately Helpful 174 lelpful 175 loderately Helpful 175 lode	3.4%	
to Help at All 2 lean 1.72  S. Skills for work (knowledge and skills applicable to a specific job or type of worl esponse Frequency ery Helpful 178 elpful 162 loderately Helpful 53 ittle Help 111 o Help at All 2 lean 1.76  S. Preparation for further education in some professional, scientific or scholarly filesponse Frequency ery Helpful 162 elpful 162 elpful 163 ittle Help 174 o Help at All 155 ittle Help 175 o Help at All 155 ittle Help 176 o Help at All 157 elean 1.85 o Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 elpful 157 o Help at All 150 o Help at All 150 o Help at All 157 elpful 157 elpful 157 o Helpful 157 elpful 157 o Helpful 157 o Helpful 157 o Helpful 179 o Acquisition of a range of information that may be relevant to a career esponse ery Helpful 174 elpful 174 elpful 175 loderately Helpful 174 elpful 175 loderately Helpful 174 elpful 175 loderately Helpful	I	
Rean 1.72  B. Skills for work (knowledge and skills applicable to a specific job or type of work sponse Frequency ery Helpful 178 elpful 162 loderately Helpful 53 title Help 111 2 lean 1.76  B. Preparation for further education in some professional, scientific or scholarly final fi	115%	100.0%
Prequency   Prequency	0.576	100.070
Prequency   Prequency		
ery Helpful 162 loderately Helpful 53 ttle Help 111 o Help at All 2 lean 1.76	Percent	Cumulation
elpful	43.8%	43.8%
loderately Helpful 53 ittle Help 111 o Help at All 2 lean 1.76  I. Preparation for further education in some professional, scientific or scholarly filesponse Frequency ery Helpful 162 elpful 167 loderately Helpful 58 ittle Help 14 o Help at All 5 lean 1.85  I. Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 elpful 157 elpful 157 loderately Helpful 179  I. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 lelpful 175 loderately Helpful 175 loderately Help		
title Help at All 2 lean 1.76	39.9%	83.7%
o Help at All 2 lean 1.76  I. Preparation for further education in some professional, scientific or scholarly filesponse Frequency ery Helpful 162 elpful 167 loderately Helpful 58 tttle Help 14 o Help at All 55 lean 1.85  I. Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 elpful 157 elpful 153 tttle Help 9 o Help at All 0 lean 1.79  I. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 elpful 175 loderately Helpful 175 lod	13.1%	96.8%
lean 1.76  I. Preparation for further education in some professional, scientific or scholarly filesponse Frequency ery Helpful 162 elpful 167 loderately Helpful 58 tttle Help 14 o Help at All 5 lean 1.85  I. Acquisition of a broad, general education about a variety of subject areas esponse Frequency ery Helpful 157 elpful 157 elpful 157 elpful 53 tttle Help 9 o Help at All 0 lean 1.79  I. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 elpful 175 loderately Helpful 174 elpful 175 loderately Helpful 174 elpful 175 loderately Helpful 17	2.7%	99.5%
E. Preparation for further education in some professional, scientific or scholarly filesponse ery Helpful lelpful loderately Helpful loderately Helpful o Help at All lean 1.85  S. Acquisition of a broad, general education about a variety of subject areas esponse ery Helpful loderately Helpful some preparation of a broad, general education about a variety of subject areas esponse ery Helpful loderately Helpful	0.5%	100.0%
Prequency   Preq		
Helpful	Percent	Cumulation
Helpful	39.9%	39.9%
Moderately Helpful       58         ittle Help       14         No Help at All       5         Mean       1.85         5. Acquisition of a broad, general education about a variety of subject areas         esponse       Frequency         fery Helpful       157         delpful       187         Moderately Helpful       53         ittle Help       9         No Help at All       0         Mean       1.79         5. Acquisition of a range of information that may be relevant to a career       esponse         esponse       Frequency         fery Helpful       174         delpful       175         Moderately Helpful       45         ittle Help       12	41.1%	81.0%
ittle Help       14         Io Help at All       5         Mean       1.85         5. Acquisition of a broad, general education about a variety of subject areas esponse       Frequency         /ery Helpful       157         felpful       187         Moderately Helpful       53         ittle Help       9         No Help at All       0         Mean       1.79         5. Acquisition of a range of information that may be relevant to a career esponse       Frequency         /ery Helpful       174         felpful       175         Moderately Helpful       45         ittle Help       12	14.3%	95.3%
Society	3.4%	98.8%
Mean       1.85         5. Acquisition of a broad, general education about a variety of subject areas esponse       Frequency         (ery Helpful       157         Moderately Helpful       53         Jittle Help       9         No Help at All       0         Mean       1.79         3. Acquisition of a range of information that may be relevant to a career esponse       Frequency         (ery Helpful       174         Helpful       175         Moderately Helpful       45         Jittle Help       12	1.2%	100.0%
S. Acquisition of a broad, general education about a variety of subject areas esponse   Frequency	1.270	100.0%
Prequency   Prequency		
157	D	Ourse detien
Pelpful	Percent	Cumulation
Sa   Acquisition of a range of information that may be relevant to a career	00 =01	38.7%
State   Acquisition of a range of information that may be relevant to a career	38.7%	84.7%
O Help at All	46.1%	97.8%
lean 1.79  5. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 175 loderately Helpful 45 ittle Help 12	46.1% 13.1%	100.0%
6. Acquisition of a range of information that may be relevant to a career esponse Frequency ery Helpful 174 elpful 175 loderately Helpful 45 ttle Help 12	46.1% 13.1% 2.2%	100.0%
esponse         Frequency           ery Helpful         174           elpful         175           loderately Helpful         45           ttle Help         12	46.1% 13.1%	
esponse         Frequency           ery Helpful         174           lelpful         175           loderately Helpful         45           ittle Help         12	46.1% 13.1% 2.2%	
lelpful 175 Moderately Helpful 45 ittle Help 12	46.1% 13.1% 2.2% 0.0%	
lelpful 175 Noderately Helpful 45 ittle Help 12	46.1% 13.1% 2.2% 0.0%	Cumulation
loderately Helpful 45 ttle Help 12	46.1% 13.1% 2.2% 0.0%	Cumulation 42.9%
ittle Help 12	46.1% 13.1% 2.2% 0.0%	42.9%
	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1%	42.9% 86.0%
οιορακαι	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1% 11.1%	42.9% 86.0% 97.0%
ean 1.74	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1% 11.1% 3.0%	42.9% 86.0% 97.0% 100.0%
	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1% 11.1%	42.9% 86.0% 97.0%
7. Awareness of the historical factors which influence current events esponse Frequency	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1% 11.1% 3.0%	42.9% 86.0% 97.0% 100.0%
· · · · · · · · · · · · · · · · · · ·	Percent 42.9% 43.1% 11.1% 3.0% 0.0%	42.9% 86.0% 97.0% 100.0%
ery Helpful 122	46.1% 13.1% 2.2% 0.0%  Percent 42.9% 43.1% 11.1% 3.0% 0.0%	42.9% 86.0% 97.0% 100.0% 100.0%
lelpful 141	Percent 42.9% 43.1% 11.1% 3.0% 0.0%	42.9% 86.0% 97.0% 100.0% 100.0%
loderately Helpful 100	Percent 42.9% 43.1% 3.0% 0.0%  Percent 42.9% 43.1% 11.1% 3.0% 0.0%  Percent 30.0% 34.7%	42.9% 86.0% 97.0% 100.0% 100.0%
ittle Help 37	Percent 42.9% 43.1% 11.1% 3.0% 0.0%  Percent 42.9% 43.1% 11.1% 3.0% 0.0%	42.9% 86.0% 97.0% 100.0% 100.0%
No Help at All 6	Percent 42.9% 43.1% 3.0% 0.0%  Percent 42.9% 43.1% 11.1% 3.0% 0.0%  Percent 30.0% 34.7%	42.9% 86.0% 97.0% 100.0% 100.0%

18. Wide acquaintance with literature Response	Frequency	Percent	Cumulation
·			
Very Helpful	118	29.1%	29.1%
Helpful	158	38.9%	68.0%
Moderately Helpful	93	22.9%	90.9%
Little Help	30	7.4%	98.3%
No Help at All	7	1.7%	100.0%
Mean 2.14			
9. Understanding of your own capabilities Response	Frequency	Percent	Cumulation
√ery Helpful	186	45.8%	45.8%
Helpful	169	41.6%	87.4%
	35	8.6%	96.1%
Noderately Helpful Little Help	12	3.0%	99.0%
•			I .
No Help at All Mean 1.72	4	1.0%	100.0%
	in and familian and a committee		
O. Awareness of how political and economic events desponse	Impact families and communities  Frequency	Percent	Cumulation
/ery Helpful	122	30.0%	30.0%
Helpful	167	41.1%	71.2%
Noderately Helpful	87	21.4%	92.6%
ittle Help	21	5.2%	97.8%
No Help at All	9	2.2%	100.0%
Mean 2.08	9	2.270	100.076
Ability to meet deadlines			
esponse	Frequency	Percent	Cumulation
/ery Helpful	219	53.9%	53.9%
lelpful	139	34.2%	88.2%
Noderately Helpful	39	9.6%	97.8%
ittle Help	7	1.7%	99.5%
lo Help at All	2	0.5%	100.0%
Mean 1.61			
22. Ability to see relationships, similarities, and distin			0 1::
Response	Frequency	Percent	Cumulation
/ery Helpful	176	43.3%	43.3%
Helpful	176	43.3%	86.7%
Moderately Helpful	44	10.8%	97.5%
ittle Help	6	1.5%	99.0%
No Help at All	4	1.0%	100.0%
Mean 1.73			
3. Own set of values	Frequency	Doroont	Cumulation
desponse	Frequency	Percent 47.20/	Cumulation 47 20/
/ery Helpful	192	47.3%	47.3%
Helpful	147	36.2%	83.5%
Moderately Helpful	52	12.8%	96.3%
ittle Help	8	2.0%	98.3%
No Help at All Mean 1.75	7	1.7%	100.0%
4. Ability to make ethical decisions Response	Frequency	Percent	Cumulation
•	200	49.3%	
/ery Helpful			49.3%
Helpful	151	37.2%	86.5%
Moderately Helpful	38	9.4%	95.8%
ittle Help	9	2.2%	98.0%
lo Help at All	8	2.0%	100.0%
Mean 1.70			
5. Ability to take responsibility for your own actions	Frequency	Percent	Cumulation
5. Ability to take responsibility for your own actions	Frequency	Percent	Cumulation 50.29/
5. Ability to take responsibility for your own actions Response /ery Helpful	204	50.2%	50.2%
5. Ability to take responsibility for your own actions Response /ery Helpful Helpful	204 153	50.2% 37.7%	50.2% 87.9%
5. Ability to take responsibility for your own actions Response Very Helpful Helpful Moderately Helpful	204 153 36	50.2% 37.7% 8.9%	50.2% 87.9% 96.8%
Mean 1.70  5. Ability to take responsibility for your own actions Response Very Helpful Helpful Moderately Helpful Little Help	204 153 36 4	50.2% 37.7% 8.9% 1.0%	50.2% 87.9% 96.8% 97.8%
5. Ability to take responsibility for your own actions Response Very Helpful Helpful Moderately Helpful	204 153 36	50.2% 37.7% 8.9%	50.2% 87.9% 96.8%

Fall 2013 Graduating Senior Survey Res	ults - All Students		
26. Ability to interact with others			
Response	Frequency	Percent	Cumulation
Very Helpful	206	50.7%	50.7%
Helpful	146	36.0%	86.7%
Moderately Helpful	40	9.9%	96.6%
Little Help	10	2.5%	99.0%
	4		
No Help at All Mean 1.67	4	1.0%	100.0%
27. Ability to interact comfortably with people of a difference Response		Percent	Cumulation
•	Frequency		
Very Helpful	211	52.0%	52.0%
Helpful	131	32.3%	84.2%
Moderately Helpful	38	9.4%	93.6%
Little Help	12	3.0%	96.6%
No Help at All	14	3.4%	100.0%
Mean 1.74			
28. Ability to learn independently			
Response	Frequency	Percent	Cumulation
Very Helpful	201	49.5%	49.5%
Helpful	159	39.2%	88.7%
Moderately Helpful	36	8.9%	97.5%
Little Help	8	2.0%	99.5%
No Help at All	2	0.5%	100.0%
Mean 1.65		0.070	100.070
20. Understanding of the nature and value of at least of	and of the fine arts (a.g. theater dance	a classical music visual art)	
29. Understanding of the nature and value of at least of Response	requency	e, ciassicai music, visuai art) Percent	Cumulation
· ·	136	33.5%	33.5%
Very Helpful			
Helpful	136	33.5%	67.0%
NA - da table 1 I al table 1			
Moderately Helpful	80	19.7%	86.7%
Little Help	38	9.4%	96.1%
Little Help No Help at All Mean 2.17	38 16	9.4% 3.9%	
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful	h people whose ideas, race, and/or curve requency 166 162	9.4% 3.9% alture differ from your own Percent 40.9% 39.9%	96.1% 100.0% Cumulation 40.9% 80.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful	h people whose ideas, race, and/or cu Frequency 166	9.4% 3.9% alture differ from your own Percent 40.9% 39.9% 13.5%	96.1% 100.0% Cumulation 40.9%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful	h people whose ideas, race, and/or curve requency 166 162	9.4% 3.9% alture differ from your own Percent 40.9% 39.9%	96.1% 100.0% Cumulation 40.9% 80.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful	h people whose ideas, race, and/or currequency 166 162 55	9.4% 3.9% alture differ from your own Percent 40.9% 39.9% 13.5%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help	h people whose ideas, race, and/or currequency 166 162 55 15	9.4% 3.9% alture differ from your own Percent 40.9% 39.9% 13.5% 3.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	h people whose ideas, race, and/or currequency 166 162 55 15	9.4% 3.9% alture differ from your own Percent 40.9% 39.9% 13.5% 3.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wite Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response	38 16  h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9% alture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material	h people whose ideas, race, and/or cu Frequency 166 162 55 15 8	9.4% 3.9% Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wite Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response	38 16  h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful	38 16 h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Helpful	38 16 h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1% 98.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Hoderately Helpful	38 16 h people whose ideas, race, and/or curve requency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Hoderately Helpful Little Help Little Help No Helpful Helpful Little Help Little Help	38 16 h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1% 98.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wite Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Hoderately Helpful Little Help No Help at All Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86	38 16 h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1% 98.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All	38 16 h people whose ideas, race, and/or currequency 166 162 55 15 8	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7%	96.1% 100.0% Cumulation 40.9% 80.8% 94.3% 98.0% 100.0% Cumulation 38.9% 80.0% 96.1% 98.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response	38 16  h people whose ideas, race, and/or curve requency 166 162 55 15 8  Frequency 158 167 65 11 5	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%	96.1% 100.0%  Cumulation 40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149 55	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3% 94.8%
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Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149 55	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3% 94.8%
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Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  33. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science	Section	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%	Cumulation 40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3% 94.8% 98.3% 100.0%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149 55 14 7	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation  44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response Very Helpful	Section	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent 29.8%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation  44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation  Cumulation  29.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize tomputers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response Very Helpful Helpful Helpful	Section	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent 29.8% 29.8%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation  44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation  Cumulation  29.8% 59.6%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response Very Helpful Helpful Hoderately Helpful Helpful Moderately Helpful Helpful Moderately Helpful Helpful Hoderately Helpful	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149 55 14 7  Frequency 121 121 98	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent 29.8% 29.8% 29.8% 24.1%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation 29.8% 59.6% 83.7%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response Very Helpful Helpful Moderately Helpful Little Help No Helpful Helpful Moderately Helpful Helpful Moderately Helpful Little Helpful Hoderately Helpful Little Help	Section	9.4% 3.9%  Ilture differ from your own Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent 29.8% 29.8% 24.1% 11.1%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation  44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation  29.8% 59.6% 83.7% 94.8%
Little Help No Help at All Mean 2.17  30. Recognition of the value of coming into contact wit Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  31. Ability to comprehend reading material Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Mean 1.86  32. Ability to utilize computers Response Very Helpful Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Helpful Moderately Helpful Little Help No Help at All Mean 1.81  33. Understanding of experimentation in science Response Very Helpful Helpful Hoderately Helpful Helpful Moderately Helpful Helpful Moderately Helpful Helpful Hoderately Helpful	38 16  h people whose ideas, race, and/or curve frequency 166 162 55 15 8  Frequency 158 167 65 11 5  Frequency 181 149 55 14 7  Frequency 121 121 98	9.4% 3.9%  Ilture differ from your own  Percent 40.9% 39.9% 13.5% 3.7% 2.0%  Percent 38.9% 41.1% 16.0% 2.7% 1.2%  Percent 44.6% 36.7% 13.5% 3.4% 1.7%  Percent 29.8% 29.8% 29.8% 24.1%	Cumulation  40.9% 80.8% 94.3% 98.0% 100.0%  Cumulation 38.9% 80.0% 96.1% 98.8% 100.0%  Cumulation 44.6% 81.3% 94.8% 98.3% 100.0%  Cumulation 29.8% 59.6% 83.7%

<ol> <li>Familiarity with key applications of the basic sciences (e.g.</li> </ol>			
Response	Frequency	Percent	Cumulation
ery Helpful	127	31.3%	31.3%
elpful	129	31.8%	63.1%
loderately Helpful	90	22.2%	85.2%
ittle Help	48	11.8%	97.0%
•			
lo Help at All	12	3.0%	100.0%
lean 2.23			
5. In your courses OUTSIDE your major field, were the class	sizes usually compatible with	effective learning?	
esponse	Frequency	Percent	Cumulation
es	350	86.2%	86.2%
o, they usually had too few students for effective learning	3	0.7%	86.9%
o, they usually had too many students for effective	53	13.1%	
ean 1.27	53	13.1%	100.0%
ean 1.21			
. Clarity of the degree requirements in your major			
esponse	Frequency	Percent	Cumulation
ery Satisfied	174	42.9%	42.9%
atisfied	212	52.2%	95.1%
issatisfied	13	3.2%	98.3%
erv Dissatisfied	6	1.5%	99.8%
ot Applicable   lean 1.64	1	0.2%	100.0%
ean 1.64			
. Academic advice you received from your departmental fac	ulty adviser		
esponse	Frequency	Percent	Cumulation
ery Satisfied	205	50.5%	50.5%
atisfied	166	40.9%	91.4%
issatisfied	24	5.9%	97.3%
ery Dissatisfied	10	2.5%	99.8%
ot Applicable	1	0.2%	100.0%
Mean 1.61			
B. Willingness of your departmental faculty adviser to assist y	/OU		
esponse	Frequency	Percent	Cumulation
•	240	59.1%	59.1%
ery Satisfied			
atisfied	143	35.2%	94.3%
issatisfied	20	4.9%	99.3%
ery Dissatisfied	3	0.7%	100.0%
ot Applicable	0	0.0%	100.0%
lean 1.47			
Cffort come deportunatel faculty advisor made in Ironnian a			
Effort your departmental faculty adviser made in keeping a	Frequency	Percent	Cumulation
esponse			
ery Satisfied	234	57.6%	57.6%
atisfied	155	38.2%	95.8%
issatisfied	11	2.7%	98.5%
ery Dissatisfied	4	1.0%	99.5%
ot Applicable	2	0.5%	100.0%
lean 1.49			
Dograp to which your deportmental families advises from the	to doto with our size de an are	20	
Degree to which your departmental faculty adviser kept up		Percent	Cumulation
esponse	Frequency		
ery Satisfied	230	56.7%	56.7%
atisfied	145	35.7%	92.4%
issatisfied	20	4.9%	97.3%
ery Dissatisfied	7	1.7%	99.0%
ot Applicable	4	1.0%	100.0%
lean 1.55	•		
. Overall effectiveness of your departmental faculty adviser			
esponse	Frequency	Percent	Cumulation
ery Satisfied	236	58.1%	58.1%
atisfied	146	36.0%	94.1%
issatisfied	19	4.7%	98.8%
ery Dissatisfied	4	1.0%	99.8%
		1 1170	33.070
ot Applicable	1	0.2%	100.0%

<ol> <li>Availability of opportunities outside of class f Response</li> </ol>	or you to interact with instructors in your maj	or field courses Percent	Cumulation
Very Satisfied	185	45.6%	45.6%
Satisfied	181	44.6%	90.1%
Dissatisfied	26	6.4%	96.6%
	6	1.5%	98.0%
Very Dissatisfied			
Not Applicable	8	2.0%	100.0%
Mean 1.70			
3. Effectiveness of the faculty in your major as	teachers Frequency	Percent	Cumulation
Very Satisfied	213	52.5%	52.5%
Satisfied	168	41.4%	93.8%
Dissatisfied	16	3.9%	97.8%
/ery Dissatisfied	6	1.5%	99.3%
Not Applicable Mean 1.57	3	0.7%	100.0%
4. Helpfulness of faculty in your major Response	Frequency	Percent	Cumulation
/ery Satisfied	227	55.9%	55.9%
Satisfied	161	39.7%	95.6%
Dissatisfied	12	39.7%	98.5%
/ery Dissatisfied	4	3.0% 1.0%	99.5%
	2		
Not Applicable Mean 1.50		0.5%	100.0%
	un intellectual development		
5. Interest shown by departmental faculty in yo	ur intelectual development Frequency	Percent	Cumulation
ery Satisfied	214	52.7%	52.7%
Satisfied	166	40.9%	93.6%
Dissatisfied	17	4.2%	97.8%
/ery Dissatisfied	6	1.5%	99.3%
	3	0.7%	100.0%
Not Applicable Mean 1.57	3	0.7 /6	100.076
6. Friendliness and helpfulness of the office sta	off in your donartment		
o. The fairless and helpfairless of the office sta Response	Frequency	Percent	Cumulation
/am : Catiatia d			
rery Satisfied	234	57.6%	57.6%
Very Satisfied Satisfied	234 155	57.6% 38.2%	57.6% 95.8%
Satisfied	155	38.2%	l .
Satisfied Dissatisfied	155 13	38.2% 3.2%	95.8% 99.0%
Satisfied Dissatisfied /ery Dissatisfied	155 13 2	38.2% 3.2% 0.5%	95.8% 99.0% 99.5%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable	155 13	38.2% 3.2%	95.8% 99.0%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable Mean 1.48	155 13 2 2 2	38.2% 3.2% 0.5% 0.5%	95.8% 99.0% 99.5%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable Mean 1.48 7. Effectiveness of lower division courses in pressure.	eparing you for upper division courses in you	38.2% 3.2% 0.5% 0.5%	95.8% 99.0% 99.5% 100.0%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable Mean 1.48 7. Effectiveness of lower division courses in presponse	155 13 2 2 2 eparing you for upper division courses in you	38.2% 3.2% 0.5% 0.5%	95.8% 99.0% 99.5% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48 7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied	eparing you for upper division courses in you	38.2% 3.2% 0.5% 0.5% r major Percent 41.9% 48.5%	95.8% 99.0% 99.5% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48 7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied	eparing you for upper division courses in you  Frequency 170 197	38.2% 3.2% 0.5% 0.5% r major Percent 41.9% 48.5%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied Dissatisfied	eparing you for upper division courses in you  Frequency 170 197 29	38.2% 3.2% 0.5% 0.5% r major Percent 41.9% 48.5% 7.1%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Nean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied Dissatisfied Very Dissatisfied Very Dissatisfied	eparing you for upper division courses in you  Frequency 170 197 29 7	38.2% 3.2% 0.5% 0.5% r major  Percent 41.9% 48.5% 7.1% 1.7%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in present the p	eparing you for upper division courses in you  Frequency 170 197 29	38.2% 3.2% 0.5% 0.5% r major Percent 41.9% 48.5% 7.1%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5%
Satisfied Dissatisfied /ery Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processing processes /ery Satisfied Satisfied Dissatisfied /ery Dissatisfied /ery Dissatisfied Not Applicable Mean 1.71	eparing you for upper division courses in you  Frequency 170 197 29 7 3	38.2% 3.2% 0.5% 0.5% r major  Percent 41.9% 48.5% 7.1% 1.7%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division courses	eparing you for upper division courses in you  Frequency 170 197 29 7 3	38.2% 3.2% 0.5% 0.5% r major  Percent 41.9% 48.5% 7.1% 1.7%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.71  3. Quality of instruction in upper division course esponse	eparing you for upper division courses in you  Frequency 170 197 29 7 3 es in your major	38.2% 3.2% 0.5% 0.5% r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Dissatisfied	eparing you for upper division courses in you  Frequency  170  197  29  7  3  es in your major  Frequency  206	38.2% 3.2% 0.5% 0.5% r major  Percent  41.9% 48.5% 7.1% 1.7% 0.7%  Percent  50.7%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Nean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Dissatisfied Dissatisfied Very Dissatisfied Not Applicable Nean 1.71  3. Quality of instruction in upper division course esponse Very Satisfied Satisfied Satisfied Satisfied Satisfied	eparing you for upper division courses in you  Frequency 170 197 29 7 3 es in your major  Frequency 206 170	38.2% 3.2% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%
ratisfied bissatisfied lot Applicable flean 1.48  7. Effectiveness of lower division courses in presponse fery Satisfied bissatisfied bissatisfied lot Applicable flean 1.71  3. Quality of instruction in upper division course fery Satisfied flean 1.71  3. Quality of instruction in upper division course flery Satisfied fleatisfied fleatisfied fleatisfied fleatisfied fleatisfied fleatisfied fleatisfied fleatisfied	### 155 ### 13 ### 2 ###	38.2% 3.2% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3%
catisfied Dissatisfied Very Dissatisfied Iot Applicable Team 1.48  7. Effectiveness of lower division courses in presponse Tery Satisfied Dissatisfied Dissatisfied Very Dissatisfied Iot Applicable Team 1.71  3. Quality of instruction in upper division course esponse Tery Satisfied Dissatisfied Team 1.71  3. Quality of instruction in upper division course esponse Tery Satisfied Dissatisfied Dissatisfied Dissatisfied Dissatisfied Dissatisfied Dissatisfied Dissatisfied	## 155 ## 13 ## 2 ## 2 ## 2 ## 2 ## 2 ## 2 ## 2 ##	38.2% 3.2% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2%	95.8% 99.0% 99.5% 100.0% Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%
Satisfied Dissatisfied Very Dissatisfied Jot Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Dissatisfied Dissatisfied Very Dissatisfied Jot Applicable Mean 1.71  3. Quality of instruction in upper division course esponse Very Satisfied Jot Applicable Mean 1.71  3. Quality of instruction in upper division course esponse Very Satisfied Jot Applicable Jot Applicable Jot Applicable	### 155 ### 13 ### 2 ###	38.2% 3.2% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Dissatisfied Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course response Very Satisfied Dissatisfied Otery Dissatisfied Dissati	## 155 ## 13 ## 2 ## 2 ## 2 ## 2 ## 2 ## 2 ## 3 ## 3	38.2% 3.2% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in presponse Very Satisfied Dissatisfied Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course response Very Satisfied Dissatisfied Other Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course response Very Satisfied Dissatisfied Dissatisfied Dissatisfied Dissatisfied Not Applicable Mean 1.59  9. Availability of formal opportunities for you to	eparing you for upper division courses in you  Frequency  170  197  29  7  3  es in your major  Frequency  206  170  23  5  2  evaluate instruction in your major	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processors Very Satisfied Dissatisfied Dissatisfied Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course desponse Very Satisfied Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course desponse Very Satisfied Dissatisfied Dissatisfied Dissatisfied Not Applicable Mean 1.59  9. Availability of formal opportunities for you to desponse	eparing you for upper division courses in you  Frequency  170  197  29  7  3  es in your major  Frequency  206  170  23  5  2  evaluate instruction in your major  Frequency  Frequency	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%  Percent	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processors Very Satisfied Satisfied Dissatisfied Oissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course Very Satisfied Satisfied Oissatisfied Mean 1.71  8. Quality of instruction in upper division course Very Satisfied Satisfied Dissatisfied Oissatisfied Very Dissatisfied Not Applicable Mean 1.59  9. Availability of formal opportunities for you to Dissponse Very Satisfied	## 155   13	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%  Percent 45.3%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%  Cumulation 45.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processing the desponse Very Satisfied Dissatisfied Dissatisfied Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course desponse Very Satisfied Dissatisfied Not Applicable Mean 1.59  9. Availability of formal opportunities for you to desponse Very Satisfied Dissatisfied	## 155   13	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%  Percent 45.3% 45.3%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%  Cumulation 45.3% 90.6%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processing processi	## Properties of the image of t	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%  Percent 45.3% 45.3% 6.7%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%  Cumulation 45.3% 90.6% 97.3%
Satisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.48  7. Effectiveness of lower division courses in processors Very Satisfied Satisfied Dissatisfied Dissatisfied Very Dissatisfied Not Applicable Mean 1.71  8. Quality of instruction in upper division course desponse Very Satisfied Dissatisfied Not Applicable Mean 1.59  9. Availability of formal opportunities for you to desponse Very Satisfied Dissatisfied	## 155   13	38.2% 3.2% 0.5% 0.5% 0.5%  r major  Percent 41.9% 48.5% 7.1% 1.7% 0.7%  Percent 50.7% 41.9% 5.7% 1.2% 0.5%  Percent 45.3% 45.3%	95.8% 99.0% 99.5% 100.0%  Cumulation 41.9% 90.4% 97.5% 99.3% 100.0%  Cumulation 50.7% 92.6% 98.3% 99.5% 100.0%  Cumulation 45.3% 90.6%

50. Availability of opportunities for you to have meaningful participation in research projects in your field   Response   Frequency   Percent			All Students	Fall 2013 Graduating Senior Survey Results -
Vary Satisfied	Cumulation			
Satisfied   182   44.8%				·
Dissatisfied   30	42.6%	1	_	
Very Dissatisfied   8	87.4%	1	_	
Not Applicable   13   3.2%	94.8%	1		
Mean   1.78	96.8%	1		Very Dissatisfied
St. Availability of professional activities or clubs in your field   Response   Frequency   Percent	100.0%	3.2%	13	
Frequency				Mean 1.78
Very Satisfied				51. Availability of professional activities or clubs in your field
Satisfied   189   46.6%   Dissatisfied   30   7.4%   Very Dissatisfied   6   1.5%   Not Applicable   16   3.9%   Mean 1.82   Satisfied   5.0%	Cumulation			
Satisfied   189   46.6%   Dissatisfied   30   7.4%   Very Dissatisfied   6   1.5%   Not Applicable   16   3.9%   Mean   1.82   Satisfied   5.5%   Satisfied   5.5%	40.6%	40.6%	165	Very Satisfied
Very Dissatisfied   6	87.2%	46.6%	189	
Very Dissatisfied   6	94.6%	7.4%	30	Dissatisfied
Not Applicable   16   3.9%	96.1%	1		
Mean   1.82	100.0%	1		•
Response   Frequency   Percent   Very Satisfied   150   36.9%   Satisfied   172   42.4%   Dissatisfied   35   8.6%   Very Dissatisfied   35   8.6%   Very Dissatisfied   35   8.6%   Very Dissatisfied   36   8.9%   Very Dissatisfied   8   2.0%   Not Applicable   0   0.0%   Very Dissatisfied   8   2.0%   Not Applicable   0   0.0%   Very Dissatisfied   0   0.0%	100.076	3.976	10	
Response   Frequency   Percent   Very Satisfied   150   36.9%   Satisfied   172   42.4%   Dissatisfied   172   42.4%   Dissatisfied   35   8.6%   Very Dissatisfied   35   8.6%   Very Dissatisfied   36   8.9%   Very Dissatisfied   8   2.0%   Very Dissatisfied   8   3.65%   Very Dissatisfied   8   4.8%   Very Dissatisfied   8   Very			s in your field	52. Availability of practicum, internable, or clinical experience
Very Satisfied	Cumulation	Percent		
Satisfied   172	36.9%			·
Dissatisfied   35   8.6%				
Very Dissatisfied   13   3.2%   Not Applicable   36   8.9%	79.3%	1		
Not Applicable   36   8.9%	87.9%	1		
Mean   2.05	91.1%	1		
Mean   2.05	100.0%	8.9%	36	Not Applicable
Frequency			-	
Frequency				53. Availability of the required courses in your major
Satisfied   200   49,3%   200   8.9%   200   2	Cumulation	Percent	Frequency	
Satisfied   200   49.3%   200   29.3%   200   29.3%   200	39.9%	39.9%	162	Very Satisfied
Dissatisfied   36   8.9%   Very Dissatisfied   0   0.0%	89.2%	1		
Very Dissatisfied   8	98.0%			
Not Applicable   0		1		
Mean   1.73	100.0%	1		
Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field	100.0%	0.0%	0	
Response   Frequency   Percent				
Very Satisfied         176         43.3%           Satisfied         203         50.0%           Dissatisfied         14         3.4%           Very Dissatisfied         4         1.0%           Not Applicable         9         2.2%           Mean 1.69	Cumulation			
Satisfied         203         50.0%           Dissatisfied Very Dissatisfied         4         1.0%           Not Applicable         9         2.2%           Mean 1.69         55. Availability of elective courses you wanted to take in your major           Response         Frequency         Percent           Very Satisfied         148         36.5%           Satisfied         203         50.0%           Dissatisfied         43         10.6%           Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean 1.80         56. Availability of opportunities for you to collaborate with other students on projects for classes in your major           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean 1.69         6         1.5%           57. Availability of classroom facilities related to your major         Response         Frequency         Percent	43.3%			·
Dissatisfied   14				
Very Dissatisfied         4         1.0% Not Applicable         9         2.2%           Mean 1.69         55. Availability of elective courses you wanted to take in your major           Response         Frequency         Percent           Very Satisfied         148         36.5%           Satisfied         203         50.0%           Dissatisfied         43         10.6%           Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean 1.80         56. Availability of opportunities for you to collaborate with other students on projects for classes in your major           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean 1.69         57. Availability of classroom facilities related to your major           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215	93.3%	1		
Not Applicable   9   2.2%	96.8%	1		
Mean 1.69           55. Availability of elective courses you wanted to take in your major           Response         Frequency         Percent           Very Satisfied         148         36.5%           Satisfied         203         50.0%           Dissatisfied         43         10.6%           Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean 1.80	97.8%			
Statisfied   Sta	100.0%	2.2%	9	
Frequency   Percent				Mean 1.69
Very Satisfied         148         36.5%           Satisfied         203         50.0%           Dissatisfied         43         10.6%           Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean 1.80         56. Availability of opportunities for you to collaborate with other students on projects for classes in your major         Response           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean 1.69         57. Availability of classroom facilities related to your major         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%			major	55. Availability of elective courses you wanted to take in you
Satisfied         203         50.0%           Dissatisfied         43         10.6%           Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean         1.80         1.80           56. Availability of opportunities for you to collaborate with other students on projects for classes in your major         Response           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69         1.66           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	Cumulation			•
Dissatisfied   43   10.6%   Very Dissatisfied   11   2.7%   Not Applicable   1   0.2%	36.5%	36.5%		Very Satisfied
Dissatisfied   43   10.6%   Very Dissatisfied   11   2.7%   Not Applicable   1   0.2%	86.5%	50.0%	203	Satisfied
Very Dissatisfied         11         2.7%           Not Applicable         1         0.2%           Mean         1.80           56. Availability of opportunities for you to collaborate with other students on projects for classes in your major           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	97.0%			Dissatisfied
Not Applicable         1         0.2%           Mean         1.80         0.2%           56. Availability of opportunities for you to collaborate with other students on projects for classes in your major         Response           Response         Frequency         Percent           Very Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	99.8%			Very Dissatisfied
Mean         1.80           56. Availability of opportunities for you to collaborate with other students on projects for classes in your major           Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	100.0%			
Percent   Percent			·	
Response         Frequency         Percent           Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%		sses in your maior	er students on projects for clar	56. Availability of opportunities for you to collaborate with oth
Very Satisfied         175         43.1%           Satisfied         197         48.5%           Dissatisfied         25         6.2%           Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean         1.69           57. Availability of classroom facilities related to your major         Frequency         Percent           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	Cumulation			
Satisfied     197     48.5%       Dissatisfied     25     6.2%       Very Dissatisfied     3     0.7%       Not Applicable     6     1.5%       Mean     1.69       57. Availability of classroom facilities related to your major     Frequency     Percent       Response     Frequency     Percent       Very Satisfied     166     40.9%       Satisfied     215     53.0%       Dissatisfied     14     3.4%	43.1%			•
Dissatisfied   25   6.2%     Very Dissatisfied   3   0.7%     Not Applicable   6   1.5%     Mean   1.69     57. Availability of classroom facilities related to your major     Response   Frequency   Percent     Very Satisfied   166   40.9%     Satisfied   215   53.0%     Dissatisfied   14   3.4%		1		
Very Dissatisfied         3         0.7%           Not Applicable         6         1.5%           Mean 1.69         57. Availability of classroom facilities related to your major           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	91.6%			
Not Applicable         6         1.5%           Mean 1.69         57. Availability of classroom facilities related to your major           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	97.8%			
Mean 1.69           57. Availability of classroom facilities related to your major           Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%	98.5%			
57. Availability of classroom facilities related to your major  Response Frequency Percent  Very Satisfied 166 40.9%  Satisfied 215 53.0%  Dissatisfied 14 3.4%	100.0%	1.5%	6	
Response         Frequency         Percent           Very Satisfied         166         40.9%           Satisfied         215         53.0%           Dissatisfied         14         3.4%				Mean 1.69
Very Satisfied       166       40.9%         Satisfied       215       53.0%         Dissatisfied       14       3.4%				
Satisfied         215         53.0%           Dissatisfied         14         3.4%	Cumulation			Response
Satisfied         215         53.0%           Dissatisfied         14         3.4%	40.9%	40.9%	166	Very Satisfied
Dissatisfied 14 3.4%	93.8%			
	97.3%			
Vory Discatisfied	97.5% 98.5%			
Very Dissatisfied 5 1.2%				
Not Applicable         6         1.5%           Mean 1.69         1.5%         1.5%	100.0%	1.5%	б	

Response	Frequency	Percent	Cumulation
Very Satisfied	178	43.8%	43.8%
Satisfied	195	48.0%	91.9%
Dissatisfied	19	4.7%	96.6%
Very Dissatisfied	6	1.5%	98.0%
Not Applicable	8	2.0%	100.0%
Mean 1.70			
	0	2.070	
Adequacy of library resources related to	your major		
Response	Frequency	Percent	Cumulation
Vam ( Catiofic d	455	20.20/	20.20/

59. Adequacy of library resources related to your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	155	38.2%	38.2%
Satisfied	214	52.7%	90.9%
Dissatisfied	25	6.2%	97.0%
Very Dissatisfied	1	0.2%	97.3%
Not Applicable	11	2.7%	100.0%
Mean 1.77	·	·	

60. Adequacy of laboratory facilities related to you	r major		
Response	Frequency	Percent	Cumulation
Very Satisfied	152	37.4%	37.4%
Satisfied	193	47.5%	85.0%
Dissatisfied	21	5.2%	90.1%
Very Dissatisfied	4	1.0%	91.1%
Not Applicable	36	8.9%	100.0%
Mean 1.96			_

61. Effectiveness of your major's curriculum in providing a log	gical sequence of learning exp	eriences	
Response	Frequency	Percent	Cumulation
Very Satisfied	171	42.1%	42.1%
Satisfied	205	50.5%	92.6%
Dissatisfied	21	5.2%	97.8%
Very Dissatisfied	5	1.2%	99.0%
Not Applicable	4	1.0%	100.0%
Mean 1.68			

62. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school				
Response	Frequency	Percent	Cumulation	
Very Satisfied	177	43.6%	43.6%	
Satisfied	183	45.1%	88.7%	
Dissatisfied	19	4.7%	93.3%	
Very Dissatisfied	9	2.2%	95.6%	
Not Applicable	18	4.4%	100.0%	
Mean 1.79				

63. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace					
Response	Frequency	Percent	Cumulation		
Very Satisfied	175	43.1%	43.1%		
Satisfied	198	48.8%	91.9%		
Dissatisfied	25	6.2%	98.0%		
Very Dissatisfied	5	1.2%	99.3%		
Not Applicable	3	0.7%	100.0%		
Mean 1.68					

64. The size of classes in your major			
Response	Frequency	Percent	Cumulation
Very Satisfied	210	51.7%	51.7%
Satisfied	179	44.1%	95.8%
Dissatisfied	12	3.0%	98.8%
Very Dissatisfied	3	0.7%	99.5%
Not Applicable	2	0.5%	100.0%
Mean 1.54			

65. Help/encouragement you recieved from faculty in your department with regard to finding employment in your field				
Response	Frequency	Percent	Cumulation	
Very Satisfied	168	41.4%	41.4%	
Satisfied	181	44.6%	86.0%	
Dissatisfied	32	7.9%	93.8%	
Very Dissatisfied	8	2.0%	95.8%	
Not Applicable	17	4.2%	100.0%	
Mean 1.83				

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Response	Frequency	Percent	Cumulation
Very Satisfied	211	52.0%	52.0%
Satisfied	178	43.8%	95.8%
Dissatisfied	13	3.2%	99.0%
Very Dissatisfied	4	1.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.53			

67. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	239	58.9%	58.9%
Satisfied	148	36.5%	95.3%
Dissatisfied	17	4.2%	99.5%
Very Dissatisfied	2	0.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.46	•		

68. Overall quality of your entire degree program

Describes		Daranat	Cumandation
Response	Frequency	Percent	Cumulation
Very Satisfied	220	54.2%	54.2%
Satisfied	170	41.9%	96.1%
Dissatisfied	14	3.4%	99.5%
Very Dissatisfied	2	0.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean 1.50			

69. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	315	77.6%	77.6%
No, I usually learned substantially more than my grades	76	18.7%	96.3%
No, I usually learned substantially less than my grades	15	3.7%	100.0%
Mean 2.74			

Prepared by the Office of Assessment & Institutional Research

12/16/2013