

## Fall 2013 Graduating Senior Survey Results - All Students

### 2. What college are you in?

Response	Frequency	Percent	Cumulation
College of Arts & Sciences	69	17.0%	17.0%
College of Business Administration	111	27.3%	44.3%
College of Education	86	21.2%	65.5%
College of Nursing & Allied Health	62	15.3%	80.8%
University College	78	19.2%	100.0%
Mean	2.92		

### 3. What is your department within the College of Arts & Sciences?

Response	Frequency	Percent	Cumulation
MTPS - Department of Applied Sciences	24	34.8%	34.8%
ART - Department of Art	12	17.4%	52.2%
BIOL - Department of Biology	1	1.4%	53.6%
GOSS - Department of Government & Social Sciences	6	8.7%	62.3%
HIGE - Department of History & Geography	8	11.6%	73.9%
LANG - Department of Languages & Literature	9	13.0%	87.0%
MACO - Department of Mass Communications	4	5.8%	92.8%
MATH - Department of Mathematics	5	7.2%	100.0%
MUS - Department of Music	0	0.0%	100.0%
PHSC - Department of Physical Sciences	0	0.0%	100.0%
Mean	3.43		

### 4. What is your department within the College of Business Administration?

Response	Frequency	Percent	Cumulation
ACIS - Department of Accounting, Finance, & Information	45	40.5%	40.5%
MNMK - Department of Management, Marketing, and	66	59.5%	100.0%
Mean	1.59		

### 5. What is your department within the College of Education?

Response	Frequency	Percent	Cumulation
PSYC - Department of Psychology	39	45.3%	45.3%
TEED - Department of Teacher Education	47	54.7%	100.0%
Mean	1.55		

### 6. What is your department within the College of Nursing & Allied Health?

Response	Frequency	Percent	Cumulation
AHSC - Department of Allied Health Sciences	14	22.6%	22.6%
NURS - Department of Nursing	48	77.4%	100.0%
Mean	1.77		

### 7. What is your department within University College?

Response	Frequency	Percent	Cumulation
GENS - Department of Interdisciplinary Studies	65	83.3%	83.3%
JFCI - John Folse Culinary Institute	13	16.7%	100.0%
Mean	1.17		

### 8. Ability to write well

Response	Frequency	Percent	Cumulation
Very Helpful	142	35.0%	35.0%
Helpful	186	45.8%	80.8%
Moderately Helpful	56	13.8%	94.6%
Little Help	19	4.7%	99.3%
No Help at All	3	0.7%	100.0%
Mean	1.90		

### 9. Ability to speak effectively

Response	Frequency	Percent	Cumulation
Very Helpful	144	35.5%	35.5%
Helpful	184	45.3%	80.8%
Moderately Helpful	64	15.8%	96.6%
Little Help	10	2.5%	99.0%
No Help at All	4	1.0%	100.0%
Mean	1.88		

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### 10. Ability to use mathematical concepts and tools

Response	Frequency	Percent	Cumulation
Very Helpful	115	28.3%	28.3%
Helpful	176	43.3%	71.7%
Moderately Helpful	90	22.2%	93.8%
Little Help	17	4.2%	98.0%
No Help at All	8	2.0%	100.0%
Mean	2.08		

### 11. Ability to use critical thinking skills

Response	Frequency	Percent	Cumulation
Very Helpful	165	40.6%	40.6%
Helpful	194	47.8%	88.4%
Moderately Helpful	39	9.6%	98.0%
Little Help	8	2.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.73		

### 12. Belief in yourself as a capable person

Response	Frequency	Percent	Cumulation
Very Helpful	193	47.5%	47.5%
Helpful	150	36.9%	84.5%
Moderately Helpful	47	11.6%	96.1%
Little Help	14	3.4%	99.5%
No Help at All	2	0.5%	100.0%
Mean	1.72		

### 13. Skills for work (knowledge and skills applicable to a specific job or type of work)

Response	Frequency	Percent	Cumulation
Very Helpful	178	43.8%	43.8%
Helpful	162	39.9%	83.7%
Moderately Helpful	53	13.1%	96.8%
Little Help	11	2.7%	99.5%
No Help at All	2	0.5%	100.0%
Mean	1.76		

### 14. Preparation for further education in some professional, scientific or scholarly field

Response	Frequency	Percent	Cumulation
Very Helpful	162	39.9%	39.9%
Helpful	167	41.1%	81.0%
Moderately Helpful	58	14.3%	95.3%
Little Help	14	3.4%	98.8%
No Help at All	5	1.2%	100.0%
Mean	1.85		

### 15. Acquisition of a broad, general education about a variety of subject areas

Response	Frequency	Percent	Cumulation
Very Helpful	157	38.7%	38.7%
Helpful	187	46.1%	84.7%
Moderately Helpful	53	13.1%	97.8%
Little Help	9	2.2%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.79		

### 16. Acquisition of a range of information that may be relevant to a career

Response	Frequency	Percent	Cumulation
Very Helpful	174	42.9%	42.9%
Helpful	175	43.1%	86.0%
Moderately Helpful	45	11.1%	97.0%
Little Help	12	3.0%	100.0%
No Help at All	0	0.0%	100.0%
Mean	1.74		

### 17. Awareness of the historical factors which influence current events

Response	Frequency	Percent	Cumulation
Very Helpful	122	30.0%	30.0%
Helpful	141	34.7%	64.8%
Moderately Helpful	100	24.6%	89.4%
Little Help	37	9.1%	98.5%
No Help at All	6	1.5%	100.0%
Mean	2.17		

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### 18. Wide acquaintance with literature

Response	Frequency	Percent	Cumulation
Very Helpful	118	29.1%	29.1%
Helpful	158	38.9%	68.0%
Moderately Helpful	93	22.9%	90.9%
Little Help	30	7.4%	98.3%
No Help at All	7	1.7%	100.0%
Mean	2.14		

### 19. Understanding of your own capabilities

Response	Frequency	Percent	Cumulation
Very Helpful	186	45.8%	45.8%
Helpful	169	41.6%	87.4%
Moderately Helpful	35	8.6%	96.1%
Little Help	12	3.0%	99.0%
No Help at All	4	1.0%	100.0%
Mean	1.72		

### 20. Awareness of how political and economic events impact families and communities

Response	Frequency	Percent	Cumulation
Very Helpful	122	30.0%	30.0%
Helpful	167	41.1%	71.2%
Moderately Helpful	87	21.4%	92.6%
Little Help	21	5.2%	97.8%
No Help at All	9	2.2%	100.0%
Mean	2.08		

### 21. Ability to meet deadlines

Response	Frequency	Percent	Cumulation
Very Helpful	219	53.9%	53.9%
Helpful	139	34.2%	88.2%
Moderately Helpful	39	9.6%	97.8%
Little Help	7	1.7%	99.5%
No Help at All	2	0.5%	100.0%
Mean	1.61		

### 22. Ability to see relationships, similarities, and distinctions between ideas

Response	Frequency	Percent	Cumulation
Very Helpful	176	43.3%	43.3%
Helpful	176	43.3%	86.7%
Moderately Helpful	44	10.8%	97.5%
Little Help	6	1.5%	99.0%
No Help at All	4	1.0%	100.0%
Mean	1.73		

### 23. Own set of values

Response	Frequency	Percent	Cumulation
Very Helpful	192	47.3%	47.3%
Helpful	147	36.2%	83.5%
Moderately Helpful	52	12.8%	96.3%
Little Help	8	2.0%	98.3%
No Help at All	7	1.7%	100.0%
Mean	1.75		

### 24. Ability to make ethical decisions

Response	Frequency	Percent	Cumulation
Very Helpful	200	49.3%	49.3%
Helpful	151	37.2%	86.5%
Moderately Helpful	38	9.4%	95.8%
Little Help	9	2.2%	98.0%
No Help at All	8	2.0%	100.0%
Mean	1.70		

### 25. Ability to take responsibility for your own actions

Response	Frequency	Percent	Cumulation
Very Helpful	204	50.2%	50.2%
Helpful	153	37.7%	87.9%
Moderately Helpful	36	8.9%	96.8%
Little Help	4	1.0%	97.8%
No Help at All	9	2.2%	100.0%
Mean	1.67		

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### 26. Ability to interact with others

Response	Frequency	Percent	Cumulation
Very Helpful	206	50.7%	50.7%
Helpful	146	36.0%	86.7%
Moderately Helpful	40	9.9%	96.6%
Little Help	10	2.5%	99.0%
No Help at All	4	1.0%	100.0%
Mean	1.67		

### 27. Ability to interact comfortably with people of a different race

Response	Frequency	Percent	Cumulation
Very Helpful	211	52.0%	52.0%
Helpful	131	32.3%	84.2%
Moderately Helpful	38	9.4%	93.6%
Little Help	12	3.0%	96.6%
No Help at All	14	3.4%	100.0%
Mean	1.74		

### 28. Ability to learn independently

Response	Frequency	Percent	Cumulation
Very Helpful	201	49.5%	49.5%
Helpful	159	39.2%	88.7%
Moderately Helpful	36	8.9%	97.5%
Little Help	8	2.0%	99.5%
No Help at All	2	0.5%	100.0%
Mean	1.65		

### 29. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)

Response	Frequency	Percent	Cumulation
Very Helpful	136	33.5%	33.5%
Helpful	136	33.5%	67.0%
Moderately Helpful	80	19.7%	86.7%
Little Help	38	9.4%	96.1%
No Help at All	16	3.9%	100.0%
Mean	2.17		

### 30. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own

Response	Frequency	Percent	Cumulation
Very Helpful	166	40.9%	40.9%
Helpful	162	39.9%	80.8%
Moderately Helpful	55	13.5%	94.3%
Little Help	15	3.7%	98.0%
No Help at All	8	2.0%	100.0%
Mean	1.86		

### 31. Ability to comprehend reading material

Response	Frequency	Percent	Cumulation
Very Helpful	158	38.9%	38.9%
Helpful	167	41.1%	80.0%
Moderately Helpful	65	16.0%	96.1%
Little Help	11	2.7%	98.8%
No Help at All	5	1.2%	100.0%
Mean	1.86		

### 32. Ability to utilize computers

Response	Frequency	Percent	Cumulation
Very Helpful	181	44.6%	44.6%
Helpful	149	36.7%	81.3%
Moderately Helpful	55	13.5%	94.8%
Little Help	14	3.4%	98.3%
No Help at All	7	1.7%	100.0%
Mean	1.81		

### 33. Understanding of experimentation in science

Response	Frequency	Percent	Cumulation
Very Helpful	121	29.8%	29.8%
Helpful	121	29.8%	59.6%
Moderately Helpful	98	24.1%	83.7%
Little Help	45	11.1%	94.8%
No Help at All	21	5.2%	100.0%
Mean	2.32		

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34. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)

Response	Frequency	Percent	Cumulation
Very Helpful	127	31.3%	31.3%
Helpful	129	31.8%	63.1%
Moderately Helpful	90	22.2%	85.2%
Little Help	48	11.8%	97.0%
No Help at All	12	3.0%	100.0%
Mean	2.23		

35. In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?

Response	Frequency	Percent	Cumulation
Yes	350	86.2%	86.2%
No, they usually had too few students for effective learning	3	0.7%	86.9%
No, they usually had too many students for effective	53	13.1%	100.0%
Mean	1.27		

36. Clarity of the degree requirements in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	174	42.9%	42.9%
Satisfied	212	52.2%	95.1%
Dissatisfied	13	3.2%	98.3%
Very Dissatisfied	6	1.5%	99.8%
Not Applicable	1	0.2%	100.0%
Mean	1.64		

37. Academic advice you received from your departmental faculty adviser

Response	Frequency	Percent	Cumulation
Very Satisfied	205	50.5%	50.5%
Satisfied	166	40.9%	91.4%
Dissatisfied	24	5.9%	97.3%
Very Dissatisfied	10	2.5%	99.8%
Not Applicable	1	0.2%	100.0%
Mean	1.61		

38. Willingness of your departmental faculty adviser to assist you

Response	Frequency	Percent	Cumulation
Very Satisfied	240	59.1%	59.1%
Satisfied	143	35.2%	94.3%
Dissatisfied	20	4.9%	99.3%
Very Dissatisfied	3	0.7%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.47		

39. Effort your departmental faculty adviser made in keeping appointments

Response	Frequency	Percent	Cumulation
Very Satisfied	234	57.6%	57.6%
Satisfied	155	38.2%	95.8%
Dissatisfied	11	2.7%	98.5%
Very Dissatisfied	4	1.0%	99.5%
Not Applicable	2	0.5%	100.0%
Mean	1.49		

40. Degree to which your departmental faculty adviser kept up-to-date with curricula changes

Response	Frequency	Percent	Cumulation
Very Satisfied	230	56.7%	56.7%
Satisfied	145	35.7%	92.4%
Dissatisfied	20	4.9%	97.3%
Very Dissatisfied	7	1.7%	99.0%
Not Applicable	4	1.0%	100.0%
Mean	1.55		

41. Overall effectiveness of your departmental faculty adviser

Response	Frequency	Percent	Cumulation
Very Satisfied	236	58.1%	58.1%
Satisfied	146	36.0%	94.1%
Dissatisfied	19	4.7%	98.8%
Very Dissatisfied	4	1.0%	99.8%
Not Applicable	1	0.2%	100.0%
Mean	1.49		

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### 42. Availability of opportunities outside of class for you to interact with instructors in your major field courses

Response	Frequency	Percent	Cumulation
Very Satisfied	185	45.6%	45.6%
Satisfied	181	44.6%	90.1%
Dissatisfied	26	6.4%	96.6%
Very Dissatisfied	6	1.5%	98.0%
Not Applicable	8	2.0%	100.0%
Mean	1.70		

### 43. Effectiveness of the faculty in your major as teachers

Response	Frequency	Percent	Cumulation
Very Satisfied	213	52.5%	52.5%
Satisfied	168	41.4%	93.8%
Dissatisfied	16	3.9%	97.8%
Very Dissatisfied	6	1.5%	99.3%
Not Applicable	3	0.7%	100.0%
Mean	1.57		

### 44. Helpfulness of faculty in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	227	55.9%	55.9%
Satisfied	161	39.7%	95.6%
Dissatisfied	12	3.0%	98.5%
Very Dissatisfied	4	1.0%	99.5%
Not Applicable	2	0.5%	100.0%
Mean	1.50		

### 45. Interest shown by departmental faculty in your intellectual development

Response	Frequency	Percent	Cumulation
Very Satisfied	214	52.7%	52.7%
Satisfied	166	40.9%	93.6%
Dissatisfied	17	4.2%	97.8%
Very Dissatisfied	6	1.5%	99.3%
Not Applicable	3	0.7%	100.0%
Mean	1.57		

### 46. Friendliness and helpfulness of the office staff in your department

Response	Frequency	Percent	Cumulation
Very Satisfied	234	57.6%	57.6%
Satisfied	155	38.2%	95.8%
Dissatisfied	13	3.2%	99.0%
Very Dissatisfied	2	0.5%	99.5%
Not Applicable	2	0.5%	100.0%
Mean	1.48		

### 47. Effectiveness of lower division courses in preparing you for upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	170	41.9%	41.9%
Satisfied	197	48.5%	90.4%
Dissatisfied	29	7.1%	97.5%
Very Dissatisfied	7	1.7%	99.3%
Not Applicable	3	0.7%	100.0%
Mean	1.71		

### 48. Quality of instruction in upper division courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	206	50.7%	50.7%
Satisfied	170	41.9%	92.6%
Dissatisfied	23	5.7%	98.3%
Very Dissatisfied	5	1.2%	99.5%
Not Applicable	2	0.5%	100.0%
Mean	1.59		

### 49. Availability of formal opportunities for you to evaluate instruction in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	184	45.3%	45.3%
Satisfied	184	45.3%	90.6%
Dissatisfied	27	6.7%	97.3%
Very Dissatisfied	7	1.7%	99.0%
Not Applicable	4	1.0%	100.0%
Mean	1.68		

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### 50. Availability of opportunities for you to have meaningful participation in research projects in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	173	42.6%	42.6%
Satisfied	182	44.8%	87.4%
Dissatisfied	30	7.4%	94.8%
Very Dissatisfied	8	2.0%	96.8%
Not Applicable	13	3.2%	100.0%
Mean	1.78		

### 51. Availability of professional activities or clubs in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	165	40.6%	40.6%
Satisfied	189	46.6%	87.2%
Dissatisfied	30	7.4%	94.6%
Very Dissatisfied	6	1.5%	96.1%
Not Applicable	16	3.9%	100.0%
Mean	1.82		

### 52. Availability of practicum, internship, or clinical experiences in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	150	36.9%	36.9%
Satisfied	172	42.4%	79.3%
Dissatisfied	35	8.6%	87.9%
Very Dissatisfied	13	3.2%	91.1%
Not Applicable	36	8.9%	100.0%
Mean	2.05		

### 53. Availability of the required courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	162	39.9%	39.9%
Satisfied	200	49.3%	89.2%
Dissatisfied	36	8.9%	98.0%
Very Dissatisfied	8	2.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.73		

### 54. Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	176	43.3%	43.3%
Satisfied	203	50.0%	93.3%
Dissatisfied	14	3.4%	96.8%
Very Dissatisfied	4	1.0%	97.8%
Not Applicable	9	2.2%	100.0%
Mean	1.69		

### 55. Availability of elective courses you wanted to take in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	148	36.5%	36.5%
Satisfied	203	50.0%	86.5%
Dissatisfied	43	10.6%	97.0%
Very Dissatisfied	11	2.7%	99.8%
Not Applicable	1	0.2%	100.0%
Mean	1.80		

### 56. Availability of opportunities for you to collaborate with other students on projects for classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	175	43.1%	43.1%
Satisfied	197	48.5%	91.6%
Dissatisfied	25	6.2%	97.8%
Very Dissatisfied	3	0.7%	98.5%
Not Applicable	6	1.5%	100.0%
Mean	1.69		

### 57. Availability of classroom facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	166	40.9%	40.9%
Satisfied	215	53.0%	93.8%
Dissatisfied	14	3.4%	97.3%
Very Dissatisfied	5	1.2%	98.5%
Not Applicable	6	1.5%	100.0%
Mean	1.69		

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### 58. Adequacy of computer resources (PC and/or mainframe) for courses in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	178	43.8%	43.8%
Satisfied	195	48.0%	91.9%
Dissatisfied	19	4.7%	96.6%
Very Dissatisfied	6	1.5%	98.0%
Not Applicable	8	2.0%	100.0%
Mean	1.70		

### 59. Adequacy of library resources related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	155	38.2%	38.2%
Satisfied	214	52.7%	90.9%
Dissatisfied	25	6.2%	97.0%
Very Dissatisfied	1	0.2%	97.3%
Not Applicable	11	2.7%	100.0%
Mean	1.77		

### 60. Adequacy of laboratory facilities related to your major

Response	Frequency	Percent	Cumulation
Very Satisfied	152	37.4%	37.4%
Satisfied	193	47.5%	85.0%
Dissatisfied	21	5.2%	90.1%
Very Dissatisfied	4	1.0%	91.1%
Not Applicable	36	8.9%	100.0%
Mean	1.96		

### 61. Effectiveness of your major's curriculum in providing a logical sequence of learning experiences

Response	Frequency	Percent	Cumulation
Very Satisfied	171	42.1%	42.1%
Satisfied	205	50.5%	92.6%
Dissatisfied	21	5.2%	97.8%
Very Dissatisfied	5	1.2%	99.0%
Not Applicable	4	1.0%	100.0%
Mean	1.68		

### 62. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school

Response	Frequency	Percent	Cumulation
Very Satisfied	177	43.6%	43.6%
Satisfied	183	45.1%	88.7%
Dissatisfied	19	4.7%	93.3%
Very Dissatisfied	9	2.2%	95.6%
Not Applicable	18	4.4%	100.0%
Mean	1.79		

### 63. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace

Response	Frequency	Percent	Cumulation
Very Satisfied	175	43.1%	43.1%
Satisfied	198	48.8%	91.9%
Dissatisfied	25	6.2%	98.0%
Very Dissatisfied	5	1.2%	99.3%
Not Applicable	3	0.7%	100.0%
Mean	1.68		

### 64. The size of classes in your major

Response	Frequency	Percent	Cumulation
Very Satisfied	210	51.7%	51.7%
Satisfied	179	44.1%	95.8%
Dissatisfied	12	3.0%	98.8%
Very Dissatisfied	3	0.7%	99.5%
Not Applicable	2	0.5%	100.0%
Mean	1.54		

### 65. Help/encouragement you received from faculty in your department with regard to finding employment in your field

Response	Frequency	Percent	Cumulation
Very Satisfied	168	41.4%	41.4%
Satisfied	181	44.6%	86.0%
Dissatisfied	32	7.9%	93.8%
Very Dissatisfied	8	2.0%	95.8%
Not Applicable	17	4.2%	100.0%
Mean	1.83		



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### 66. Overall quality of your major field

Response	Frequency	Percent	Cumulation
Very Satisfied	211	52.0%	52.0%
Satisfied	178	43.8%	95.8%
Dissatisfied	13	3.2%	99.0%
Very Dissatisfied	4	1.0%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.53		

### 67. Overall quality of your department

Response	Frequency	Percent	Cumulation
Very Satisfied	239	58.9%	58.9%
Satisfied	148	36.5%	95.3%
Dissatisfied	17	4.2%	99.5%
Very Dissatisfied	2	0.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.46		

### 68. Overall quality of your entire degree program

Response	Frequency	Percent	Cumulation
Very Satisfied	220	54.2%	54.2%
Satisfied	170	41.9%	96.1%
Dissatisfied	14	3.4%	99.5%
Very Dissatisfied	2	0.5%	100.0%
Not Applicable	0	0.0%	100.0%
Mean	1.50		

### 69. Do you think the grades you received in your major courses usually were consistent with how much you learned in those courses?

Response	Frequency	Percent	Cumulation
Yes	315	77.6%	77.6%
No, I usually learned substantially more than my grades	76	18.7%	96.3%
No, I usually learned substantially less than my grades	15	3.7%	100.0%
Mean	2.74		