

Spring 2014 Faculty - Staff Survey - Faculty

1. What is your sex?

Response (n = 150)	Frequency	Percent	Cumulation
Male	69	46.0%	46.0%
Female	76	50.7%	96.7%
No Response	5	3.3%	100.0%

2. What is your race or ethnicity?

Response (n = 150)	Frequency	Percent	Cumulation
American Indian/Alaska Native	1	0.7%	0.7%
Asian	9	6.0%	6.7%
Black / Non-Hispanic	7	4.7%	11.3%
Hawaiian or Other Pacific Islander	0	0.0%	11.3%
Hispanic	3	2.0%	13.3%
White / Non-Hispanic	122	81.3%	94.7%
Other	5	3.3%	98.0%
No Response	3	2.0%	100.0%

3. How long have you been employed at Nicholls State University?

Response (n = 150)	Frequency	Percent	Cumulation
5 years or less	61	40.7%	40.7%
6-10 years	20	13.3%	54.0%
11-15 years	33	22.0%	76.0%
16-20 years	16	10.7%	86.7%
21 or more years	17	11.3%	98.0%
No Response	3	2.0%	100.0%

5. What is your employee classification?

Response (n = 150)	Frequency	Percent	Cumulation
Faculty	150	100.0%	100.0%
Staff	0	0.0%	100.0%
No Response	0	0.0%	100.0%

6. What is your current tenure status?

Response (n = 150)	Frequency	Percent	Cumulation
Tenured	58	38.7%	38.7%
Non-Tenured	88	58.7%	97.3%
No Response	4	2.7%	100.0%

7. What is the highest educational degree you have obtained?

Response (n = 150)	Frequency	Percent	Cumulation
Bachelor's degree	3	2.0%	2.0%
Master's degree	50	33.3%	35.3%
Specialist's degree	2	1.3%	36.7%
A.B.D. (All but Dissertation)	5	3.3%	40.0%
Doctoral degree	88	58.7%	98.7%
No Response	2	1.3%	100.0%

8. What is your current rank?

Response (n = 150)	Frequency	Percent	Cumulation
Lecturer	3	2.0%	2.0%
Instructor	48	32.0%	34.0%
Assistant Professor	42	28.0%	62.0%
Associate Professor	34	22.7%	84.7%
Professor	20	13.3%	98.0%
No Response	3	2.0%	100.0%

9. Registration procedures are satisfactory as they concern the faculty.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	52	34.7%	34.7%
Moderately Agree	53	35.3%	70.0%
Neither agree nor disagree	28	18.7%	88.7%
Moderately Disagree	15	10.0%	98.7%
Strongly Disagree	0	0.0%	98.7%
No Response	2	1.3%	100.0%

10. Core course requirements at Nicholls are adequate to insure that all students receive a broad-based education.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	49	32.7%	32.7%
Moderately Agree	59	39.3%	72.0%
Neither agree nor disagree	18	12.0%	84.0%
Moderately Disagree	16	10.7%	94.7%
Strongly Disagree	6	4.0%	98.7%
No Response	2	1.3%	100.0%

11. The Nicholls process for planning and evaluating core course requirements is effective.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	36	24.0%	24.0%
Moderately Agree	44	29.3%	53.3%
Neither agree nor disagree	39	26.0%	79.3%
Moderately Disagree	23	15.3%	94.7%
Strongly Disagree	7	4.7%	99.3%
No Response	1	0.7%	100.0%

12. The Nicholls catalog and bulletin describes programs and courses clearly and accurately.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	58	38.7%	75.3%
Neither agree nor disagree	23	15.3%	90.7%
Moderately Disagree	11	7.3%	98.0%
Strongly Disagree	2	1.3%	99.3%
No Response	1	0.7%	100.0%

13. To facilitate effective instruction in my department, the department head and others involved in planning generally consider class size, teaching load, and faculty expertise.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	72	48.0%	48.0%
Moderately Agree	43	28.7%	76.7%
Neither agree nor disagree	15	10.0%	86.7%
Moderately Disagree	13	8.7%	95.3%
Strongly Disagree	5	3.3%	98.7%
No Response	2	1.3%	100.0%

14. Generally, faculty provide students with course syllabi that give them a clear understanding of course goals, requirements, content, and grading method.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	100	66.7%	66.7%
Moderately Agree	38	25.3%	92.0%
Neither Agree Nor Disagree	7	4.7%	96.7%
Moderately Disagree	2	1.3%	98.0%
Strongly Disagree	0	0.0%	98.0%
No Response	3	2.0%	100.0%

15. Nicholls provides a setting that is conducive to scholarly and creative achievement.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	62	41.3%	41.3%
Moderately Agree	60	40.0%	81.3%
Neither Agree Nor Disagree	11	7.3%	88.7%
Moderately Disagree	9	6.0%	94.7%
Strongly Disagree	6	4.0%	98.7%
No Response	2	1.3%	100.0%

16. Faculty control the curriculum.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	42	28.0%	28.0%
Moderately Agree	59	39.3%	67.3%
Neither Agree Nor Disagree	21	14.0%	81.3%
Moderately Disagree	22	14.7%	96.0%
Strongly Disagree	2	1.3%	97.3%
No Response	4	2.7%	100.0%

17. I am satisfied with the way summer teaching opportunities are allocated in my department.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	32	21.3%	61.3%
Neither Agree Nor Disagree	31	20.7%	82.0%
Moderately Disagree	12	8.0%	90.0%
Strongly Disagree	10	6.7%	96.7%
No Response	5	3.3%	100.0%

18. Compensation for adjunct teaching is adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	14	9.3%	9.3%
Moderately Agree	15	10.0%	19.3%
Neither Agree Nor Disagree	25	16.7%	36.0%
Moderately Disagree	34	22.7%	58.7%
Strongly Disagree	60	40.0%	98.7%
No Response	2	1.3%	100.0%

19. I feel free to discuss controversial issues in my class that are related to the subject matter.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	71	47.3%	47.3%
Moderately Agree	49	32.7%	80.0%
Neither Agree Nor Disagree	17	11.3%	91.3%
Moderately Disagree	9	6.0%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

20. The Faculty Handbook adequately describes the policies and procedures of the University.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	55	36.7%	72.0%
Neither Agree Nor Disagree	34	22.7%	94.7%
Moderately Disagree	4	2.7%	97.3%
Strongly Disagree	1	0.7%	98.0%
No Response	3	2.0%	100.0%

21. Within reasonable limits, I have personal control over my syllabi and course requirements.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	82	54.7%	54.7%
Moderately Agree	44	29.3%	84.0%
Neither Agree Nor Disagree	13	8.7%	92.7%
Moderately Disagree	8	5.3%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

22. Faculty grievance procedures are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	43	28.7%	28.7%
Moderately Agree	48	32.0%	60.7%
Neither Agree Nor Disagree	48	32.0%	92.7%
Moderately Disagree	8	5.3%	98.0%
Strongly Disagree	0	0.0%	98.0%
No Response	3	2.0%	100.0%

23. The differential importance of teaching, research, and service is clearly defined for faculty in my department.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	56	37.3%	37.3%
Moderately Agree	47	31.3%	68.7%
Neither agree nor disagree	19	12.7%	81.3%
Moderately Disagree	22	14.7%	96.0%
Strongly Disagree	4	2.7%	98.7%
No Response	2	1.3%	100.0%

24. Nicholls provides adequate opportunities for career involvement in professional organizations and meetings.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	36	24.0%	24.0%
Moderately Agree	46	30.7%	54.7%
Neither agree nor disagree	22	14.7%	69.3%
Moderately Disagree	28	18.7%	88.0%
Strongly Disagree	17	11.3%	99.3%
No Response	1	0.7%	100.0%

25. Library facilities and services at Nicholls are adequate for my research needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	35	23.3%	23.3%
Moderately Agree	57	38.0%	61.3%
Neither agree nor disagree	28	18.7%	80.0%
Moderately Disagree	16	10.7%	90.7%
Strongly Disagree	11	7.3%	98.0%
No Response	3	2.0%	100.0%

26. Present policies and procedures provide for adequate faculty input into University governance.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	36	24.0%	24.0%
Moderately Agree	54	36.0%	60.0%
Neither agree nor disagree	34	22.7%	82.7%
Moderately Disagree	14	9.3%	92.0%
Strongly Disagree	9	6.0%	98.0%
No Response	3	2.0%	100.0%

27. The Faculty Senate adequately reflects the interests of the faculty at large.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	41	27.3%	27.3%
Moderately Agree	58	38.7%	66.0%
Neither agree nor disagree	31	20.7%	86.7%
Moderately Disagree	17	11.3%	98.0%
Strongly Disagree	2	1.3%	99.3%
No Response	1	0.7%	100.0%

28. The number of full-time faculty in my department is adequate to meet my teaching load.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	26	17.3%	17.3%
Moderately Agree	30	20.0%	37.3%
Neither agree nor disagree	15	10.0%	47.3%
Moderately Disagree	45	30.0%	77.3%
Strongly Disagree	31	20.7%	98.0%
No Response	3	2.0%	100.0%

29. I am satisfied with my level of involvement in the process of determining my teaching load.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	47	31.3%	68.0%
Neither agree nor disagree	13	8.7%	76.7%
Moderately Disagree	21	14.0%	90.7%
Strongly Disagree	12	8.0%	98.7%
No Response	2	1.3%	100.0%

30. Considering my teaching load, I have adequate time for University service and research.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	24	16.0%	16.0%
Moderately Agree	41	27.3%	43.3%
Neither agree nor disagree	20	13.3%	56.7%
Moderately Disagree	33	22.0%	78.7%
Strongly Disagree	31	20.7%	99.3%
No Response	1	0.7%	100.0%

31. The evaluation by students of my teaching effectiveness is fair.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	27	18.0%	18.0%
Moderately Agree	52	34.7%	52.7%
Neither agree nor disagree	21	14.0%	66.7%
Moderately Disagree	35	23.3%	90.0%
Strongly Disagree	12	8.0%	98.0%
No Response	3	2.0%	100.0%

32. Student evaluations are useful in making decisions regarding my teaching methods.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	38	25.3%	25.3%
Moderately Agree	54	36.0%	61.3%
Neither agree nor disagree	16	10.7%	72.0%
Moderately Disagree	25	16.7%	88.7%
Strongly Disagree	16	10.7%	99.3%
No Response	1	0.7%	100.0%

33. Faculty evaluation procedures are comprehensive and equitable.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	43	28.7%	28.7%
Moderately Agree	51	34.0%	62.7%
Neither agree nor disagree	20	13.3%	76.0%
Moderately Disagree	26	17.3%	93.3%
Strongly Disagree	8	5.3%	98.7%
No Response	2	1.3%	100.0%

34. The evaluation of my teaching by my superior is fair.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	63	42.0%	42.0%
Moderately Agree	48	32.0%	74.0%
Neither agree nor disagree	22	14.7%	88.7%
Moderately Disagree	8	5.3%	94.0%
Strongly Disagree	6	4.0%	98.0%
No Response	3	2.0%	100.0%

35. The method used to assign weights to teaching, service, and research in my department is fair.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	31	20.7%	60.7%
Neither agree nor disagree	23	15.3%	76.0%
Moderately Disagree	23	15.3%	91.3%
Strongly Disagree	8	5.3%	96.7%
No Response	5	3.3%	100.0%

36. Classrooms and laboratories in which I teach are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	49	32.7%	32.7%
Moderately Agree	42	28.0%	60.7%
Neither agree nor disagree	15	10.0%	70.7%
Moderately Disagree	27	18.0%	88.7%
Strongly Disagree	14	9.3%	98.0%
No Response	3	2.0%	100.0%

37. Advising in my department or unit adequately serves the students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	69	46.0%	46.0%
Moderately Agree	40	26.7%	72.7%
Neither agree nor disagree	27	18.0%	90.7%
Moderately Disagree	10	6.7%	97.3%
Strongly Disagree	3	2.0%	99.3%
No Response	1	0.7%	100.0%

38. The Office of Research and Sponsored Programs adequately identifies sources of outside funding.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	40	26.7%	26.7%
Moderately Agree	38	25.3%	52.0%
Neither agree nor disagree	52	34.7%	86.7%
Moderately Disagree	11	7.3%	94.0%
Strongly Disagree	8	5.3%	99.3%
No Response	1	0.7%	100.0%

39. The Office of Research and Sponsored Programs adequately assists faculty interested in grants and programs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	35	23.3%	52.7%
Neither agree nor disagree	52	34.7%	87.3%
Moderately Disagree	11	7.3%	94.7%
Strongly Disagree	5	3.3%	98.0%
No Response	3	2.0%	100.0%

40. The Nicholls Research Council awards faculty grants with fairness.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	36	24.0%	24.0%
Moderately Agree	29	19.3%	43.3%
Neither agree nor disagree	72	48.0%	91.3%
Moderately Disagree	8	5.3%	96.7%
Strongly Disagree	3	2.0%	98.7%
No Response	2	1.3%	100.0%

41. Do you usually teach graduate courses in a department that offers a graduate degree program?

Response (n = 150)	Frequency	Percent	Cumulation
Yes	30	20.0%	20.0%
No	120	80.0%	100.0%
No Response	0	0.0%	100.0%

42. Graduate admissions policies for my program are consistently applied.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	19	12.7%	12.7%
Moderately Agree	6	4.0%	16.7%
Neither agree nor disagree	5	3.3%	20.0%
Moderately Disagree	0	0.0%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

43. Graduate admissions criteria for my program are generally predictive of student success.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	13	8.7%	8.7%
Moderately Agree	7	4.7%	13.3%
Neither agree nor disagree	7	4.7%	18.0%
Moderately Disagree	2	1.3%	19.3%
Strongly Disagree	1	0.7%	20.0%
No Response	120	80.0%	100.0%

44. Current admissions procedures for my program are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	14	9.3%	9.3%
Moderately Agree	10	6.7%	16.0%
Neither agree nor disagree	4	2.7%	18.7%
Moderately Disagree	2	1.3%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

45. Sufficient graduate assistantships are available to students applying to my program.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	9	6.0%	6.0%
Moderately Agree	5	3.3%	9.3%
Neither agree nor disagree	5	3.3%	12.7%
Moderately Disagree	6	4.0%	16.7%
Strongly Disagree	5	3.3%	20.0%
No Response	120	80.0%	100.0%

46. Curricula for graduate students in my department are reviewed regularly and evaluated according to clear guidelines.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	17	11.3%	11.3%
Moderately Agree	7	4.7%	16.0%
Neither agree nor disagree	2	1.3%	17.3%
Moderately Disagree	2	1.3%	18.7%
Strongly Disagree	0	0.0%	18.7%
No Response	122	81.3%	100.0%

47. Courses and curricula offered in the graduate program in my department compare favorably with those offered elsewhere.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	19	12.7%	12.7%
Moderately Agree	4	2.7%	15.3%
Neither agree nor disagree	4	2.7%	18.0%
Moderately Disagree	3	2.0%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

48. Graduate students are required to perform at an enhanced level in courses taken by both graduate and undergraduate students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	18	12.0%	12.0%
Moderately Agree	6	4.0%	16.0%
Neither agree nor disagree	3	2.0%	18.0%
Moderately Disagree	2	1.3%	19.3%
Strongly Disagree	1	0.7%	20.0%
No Response	120	80.0%	100.0%

49. The graduate curriculum in my department prepares students to analyze, explore, question, reconsider, and synthesize knowledge and skills.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	19	12.7%	12.7%
Moderately Agree	8	5.3%	18.0%
Neither agree nor disagree	1	0.7%	18.7%
Moderately Disagree	1	0.7%	19.3%
Strongly Disagree	1	0.7%	20.0%
No Response	120	80.0%	100.0%

50. The graduate curriculum in my department adequately prepares students for a profession or field of scholarship.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	16	10.7%	10.7%
Moderately Agree	10	6.7%	17.3%
Neither agree nor disagree	2	1.3%	18.7%
Moderately Disagree	2	1.3%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

51. The graduate curriculum in my department integrates research and instruction.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	17	11.3%	11.3%
Moderately Agree	7	4.7%	16.0%
Neither agree nor disagree	3	2.0%	18.0%
Moderately Disagree	3	2.0%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

52. Criteria for graduate faculty membership are reasonable.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	15	10.0%	10.0%
Moderately Agree	7	4.7%	14.7%
Neither agree nor disagree	1	0.7%	15.3%
Moderately Disagree	4	2.7%	18.0%
Strongly Disagree	2	1.3%	19.3%
No Response	121	80.7%	100.0%

53. The University Graduate Council contributes positively to the graduate program.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	9	6.0%	6.0%
Moderately Agree	7	4.7%	10.7%
Neither agree nor disagree	9	6.0%	16.7%
Moderately Disagree	2	1.3%	18.0%
Strongly Disagree	2	1.3%	19.3%
No Response	121	80.7%	100.0%

54. Graduate course syllabi in my department explain goals, content, course requirements, and method of evaluation.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	22	14.7%	14.7%
Moderately Agree	4	2.7%	17.3%
Neither agree nor disagree	4	2.7%	20.0%
Moderately Disagree	0	0.0%	20.0%
Strongly Disagree	0	0.0%	20.0%
No Response	120	80.0%	100.0%

55. The instructional process in my department is reviewed on a regular basis and revised when necessary.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	11	7.3%	7.3%
Moderately Agree	11	7.3%	14.7%
Neither agree nor disagree	4	2.7%	17.3%
Moderately Disagree	1	0.7%	18.0%
Strongly Disagree	1	0.7%	18.7%
No Response	122	81.3%	100.0%

56. Nicholls provides an environment which supports and encourages scholarly activity among faculty and graduate students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	9	6.0%	6.0%
Moderately Agree	10	6.7%	12.7%
Neither agree nor disagree	3	2.0%	14.7%
Moderately Disagree	4	2.7%	17.3%
Strongly Disagree	3	2.0%	19.3%
No Response	121	80.7%	100.0%

57. The library's existing collection and resources adequately serve the special needs of the graduate program.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	8	5.3%	5.3%
Moderately Agree	8	5.3%	10.7%
Neither agree nor disagree	5	3.3%	14.0%
Moderately Disagree	5	3.3%	17.3%
Strongly Disagree	4	2.7%	20.0%
No Response	120	80.0%	100.0%

71. I am aware of Nicholls' statement of institutional mission.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	76	50.7%	50.7%
Moderately Agree	50	33.3%	84.0%
Neither agree nor disagree	14	9.3%	93.3%
Moderately Disagree	7	4.7%	98.0%
Strongly Disagree	3	2.0%	100.0%
No Response	0	0.0%	100.0%

72. The statement of institutional mission is appropriate for Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	66	44.0%	44.0%
Moderately Agree	53	35.3%	79.3%
Neither agree nor disagree	25	16.7%	96.0%
Moderately Disagree	3	2.0%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

73. Nicholls meets and continues to achieve its stated mission.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	54	36.0%	72.7%
Neither agree nor disagree	34	22.7%	95.3%
Moderately Disagree	6	4.0%	99.3%
Strongly Disagree	1	0.7%	100.0%
No Response	0	0.0%	100.0%

74. The formulation of the institution's mission statement as part of strategic planning had adequate faculty/staff representation.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	47	31.3%	31.3%
Moderately Agree	41	27.3%	58.7%
Neither agree nor disagree	47	31.3%	90.0%
Moderately Disagree	9	6.0%	96.0%
Strongly Disagree	2	1.3%	97.3%
No Response	4	2.7%	100.0%

75. The statement of the institution's mission is compatible with the regional needs of the Nicholls service area.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	59	39.3%	39.3%
Moderately Agree	51	34.0%	73.3%
Neither agree nor disagree	29	19.3%	92.7%
Moderately Disagree	6	4.0%	96.7%
Strongly Disagree	1	0.7%	97.3%
No Response	4	2.7%	100.0%

76. I am aware of the goals and objectives in my unit or office.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	85	56.7%	56.7%
Moderately Agree	44	29.3%	86.0%
Neither agree nor disagree	10	6.7%	92.7%
Moderately Disagree	6	4.0%	96.7%
Strongly Disagree	4	2.7%	99.3%
No Response	1	0.7%	100.0%

77. Adequate assessment and evaluation is completed to determine if department and/or unit goals and objectives have been achieved.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	72	48.0%	48.0%
Moderately Agree	44	29.3%	77.3%
Neither agree nor disagree	18	12.0%	89.3%
Moderately Disagree	7	4.7%	94.0%
Strongly Disagree	8	5.3%	99.3%
No Response	1	0.7%	100.0%

78. My department or unit uses evaluation results to plan for improvement of programs and/or services.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	72	48.0%	48.0%
Moderately Agree	41	27.3%	75.3%
Neither agree nor disagree	17	11.3%	86.7%
Moderately Disagree	10	6.7%	93.3%
Strongly Disagree	7	4.7%	98.0%
No Response	3	2.0%	100.0%

79. Staff members participate in planning for my department or unit.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	63	42.0%	42.0%
Moderately Agree	36	24.0%	66.0%
Neither agree nor disagree	25	16.7%	82.7%
Moderately Disagree	14	9.3%	92.0%
Strongly Disagree	9	6.0%	98.0%
No Response	3	2.0%	100.0%

80. My department or unit is provided sufficient information and resources to effectively plan.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	47	31.3%	66.7%
Neither agree nor disagree	25	16.7%	83.3%
Moderately Disagree	14	9.3%	92.7%
Strongly Disagree	8	5.3%	98.0%
No Response	3	2.0%	100.0%

81. I support the goals and objectives of my office or unit.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	91	60.7%	60.7%
Moderately Agree	42	28.0%	88.7%
Neither agree nor disagree	9	6.0%	94.7%
Moderately Disagree	3	2.0%	96.7%
Strongly Disagree	1	0.7%	97.3%
No Response	4	2.7%	100.0%

82. A good faith effort is being made by most personnel to accomplish the goals and objectives of my office or unit.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	83	55.3%	55.3%
Moderately Agree	48	32.0%	87.3%
Neither agree nor disagree	9	6.0%	93.3%
Moderately Disagree	8	5.3%	98.7%
Strongly Disagree	1	0.7%	99.3%
No Response	1	0.7%	100.0%

83. Nicholls is achieving its various goals and objectives.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	39	26.0%	26.0%
Moderately Agree	68	45.3%	71.3%
Neither agree nor disagree	29	19.3%	90.7%
Moderately Disagree	10	6.7%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

84. Planning and evaluation at all levels of the University are broadly participatory.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	33	22.0%	22.0%
Moderately Agree	53	35.3%	57.3%
Neither agree nor disagree	39	26.0%	83.3%
Moderately Disagree	18	12.0%	95.3%
Strongly Disagree	4	2.7%	98.0%
No Response	3	2.0%	100.0%

85. The results of the assessment process are evaluated and used to improve educational effectiveness.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	44	29.3%	58.7%
Neither agree nor disagree	35	23.3%	82.0%
Moderately Disagree	16	10.7%	92.7%
Strongly Disagree	5	3.3%	96.0%
No Response	6	4.0%	100.0%

86. The Office of Assessment and Institutional Research publishes assessment results in one central location that is easily accessible and used for planning and evaluation in my department or unit.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	31	20.7%	56.0%
Neither agree nor disagree	42	28.0%	84.0%
Moderately Disagree	13	8.7%	92.7%
Strongly Disagree	8	5.3%	98.0%
No Response	3	2.0%	100.0%

87. Equal opportunity and affirmative action principles are applied in recruiting, salary, and promotion decisions at Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	48	32.0%	32.0%
Moderately Agree	28	18.7%	50.7%
Neither agree nor disagree	47	31.3%	82.0%
Moderately Disagree	14	9.3%	91.3%
Strongly Disagree	10	6.7%	98.0%
No Response	3	2.0%	100.0%

88. My unit's/department's efforts to recruit and retain minority faculty, staff, and students are sufficient.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	59	39.3%	39.3%
Moderately Agree	34	22.7%	62.0%
Neither agree nor disagree	37	24.7%	86.7%
Moderately Disagree	8	5.3%	92.0%
Strongly Disagree	9	6.0%	98.0%
No Response	3	2.0%	100.0%

89. My unit's/department's efforts to recruit and retain women faculty, staff, and students are sufficient.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	75	50.0%	50.0%
Moderately Agree	41	27.3%	77.3%
Neither agree nor disagree	21	14.0%	91.3%
Moderately Disagree	6	4.0%	95.3%
Strongly Disagree	5	3.3%	98.7%
No Response	2	1.3%	100.0%

90. Nicholls salaries are adequate to maintain qualified faculty and staff.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	12	8.0%	8.0%
Moderately Agree	11	7.3%	15.3%
Neither agree nor disagree	10	6.7%	22.0%
Moderately Disagree	39	26.0%	48.0%
Strongly Disagree	75	50.0%	98.0%
No Response	3	2.0%	100.0%

91. Current procedures/criteria for promotion and/or tenure are clearly stated.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	52	34.7%	34.7%
Moderately Agree	33	22.0%	56.7%
Neither agree nor disagree	32	21.3%	78.0%
Moderately Disagree	23	15.3%	93.3%
Strongly Disagree	6	4.0%	97.3%
No Response	4	2.7%	100.0%

92. Decisions related to promotion and/or tenure in my unit/department are consistent with established university policy.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	69	46.0%	46.0%
Moderately Agree	24	16.0%	62.0%
Neither agree nor disagree	37	24.7%	86.7%
Moderately Disagree	11	7.3%	94.0%
Strongly Disagree	7	4.7%	98.7%
No Response	2	1.3%	100.0%

93. Adequate professional development opportunities are provided.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	50	33.3%	33.3%
Moderately Agree	44	29.3%	62.7%
Neither agree nor disagree	15	10.0%	72.7%
Moderately Disagree	25	16.7%	89.3%
Strongly Disagree	13	8.7%	98.0%
No Response	3	2.0%	100.0%

94. Adequate opportunities exist to provide for collaboration among departments on campus.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	35	23.3%	23.3%
Moderately Agree	51	34.0%	57.3%
Neither agree nor disagree	29	19.3%	76.7%
Moderately Disagree	21	14.0%	90.7%
Strongly Disagree	11	7.3%	98.0%
No Response	3	2.0%	100.0%

95. Secretarial and clerical support is adequate to meet my current needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	64	42.7%	42.7%
Moderately Agree	45	30.0%	72.7%
Neither agree nor disagree	9	6.0%	78.7%
Moderately Disagree	15	10.0%	88.7%
Strongly Disagree	14	9.3%	98.0%
No Response	3	2.0%	100.0%

96. My immediate supervisor offers adequate feedback regarding my performance.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	82	54.7%	54.7%
Moderately Agree	43	28.7%	83.3%
Neither agree nor disagree	7	4.7%	88.0%
Moderately Disagree	7	4.7%	92.7%
Strongly Disagree	8	5.3%	98.0%
No Response	3	2.0%	100.0%

97. Nicholls academic programs have quality.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	69	46.0%	46.0%
Moderately Agree	59	39.3%	85.3%
Neither agree nor disagree	11	7.3%	92.7%
Moderately Disagree	8	5.3%	98.0%
Strongly Disagree	2	1.3%	99.3%
No Response	1	0.7%	100.0%

98. The academic standards at Nicholls are appropriate for a regional University.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	66	44.0%	44.0%
Moderately Agree	52	34.7%	78.7%
Neither agree nor disagree	14	9.3%	88.0%
Moderately Disagree	13	8.7%	96.7%
Strongly Disagree	3	2.0%	98.7%
No Response	2	1.3%	100.0%

99. Faculty members are sensitive to the interests, needs, and concerns of students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	81	54.0%	54.0%
Moderately Agree	53	35.3%	89.3%
Neither agree nor disagree	8	5.3%	94.7%
Moderately Disagree	5	3.3%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

100. The administration supports the academic freedom of the faculty.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	61	40.7%	40.7%
Moderately Agree	49	32.7%	73.3%
Neither agree nor disagree	17	11.3%	84.7%
Moderately Disagree	18	12.0%	96.7%
Strongly Disagree	2	1.3%	98.0%
No Response	3	2.0%	100.0%

101. Nicholls students have ready access to academic advising.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	83	55.3%	55.3%
Moderately Agree	43	28.7%	84.0%
Neither agree nor disagree	15	10.0%	94.0%
Moderately Disagree	7	4.7%	98.7%
Strongly Disagree	0	0.0%	98.7%
No Response	2	1.3%	100.0%

102. Academic advising of students is adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	66	44.0%	44.0%
Moderately Agree	48	32.0%	76.0%
Neither agree nor disagree	18	12.0%	88.0%
Moderately Disagree	14	9.3%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

103. Prospective students have ready access to academic advising at Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	73	48.7%	48.7%
Moderately Agree	35	23.3%	72.0%
Neither agree nor disagree	31	20.7%	92.7%
Moderately Disagree	7	4.7%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

104. Opportunities for students to interact with faculty and staff on an informal, out-of-class basis are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	78	52.0%	52.0%
Moderately Agree	48	32.0%	84.0%
Neither agree nor disagree	16	10.7%	94.7%
Moderately Disagree	5	3.3%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

105. Nicholls prepares its graduates to understand life in an advanced technological society.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	51	34.0%	34.0%
Moderately Agree	56	37.3%	71.3%
Neither agree nor disagree	23	15.3%	86.7%
Moderately Disagree	15	10.0%	96.7%
Strongly Disagree	2	1.3%	98.0%
No Response	3	2.0%	100.0%

106. There are ample opportunities for student involvement in campus life through campus events and student organizations.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	75	50.0%	50.0%
Moderately Agree	55	36.7%	86.7%
Neither agree nor disagree	12	8.0%	94.7%
Moderately Disagree	5	3.3%	98.0%
Strongly Disagree	0	0.0%	98.0%
No Response	3	2.0%	100.0%

107. There is a strong sense of community, a feeling of shared interests and purposes on this campus.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	72	48.0%	48.0%
Moderately Agree	43	28.7%	76.7%
Neither agree nor disagree	16	10.7%	87.3%
Moderately Disagree	14	9.3%	96.7%
Strongly Disagree	3	2.0%	98.7%
No Response	2	1.3%	100.0%

108. Registration procedures are satisfactory for students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	50	33.3%	33.3%
Moderately Agree	41	27.3%	60.7%
Neither agree nor disagree	47	31.3%	92.0%
Moderately Disagree	9	6.0%	98.0%
Strongly Disagree	0	0.0%	98.0%
No Response	3	2.0%	100.0%

109. Attention is given to maintaining fairly close relationships with business, industry, and organizations in the local area.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	58	38.7%	38.7%
Moderately Agree	62	41.3%	80.0%
Neither agree nor disagree	23	15.3%	95.3%
Moderately Disagree	2	1.3%	96.7%
Strongly Disagree	2	1.3%	98.0%
No Response	3	2.0%	100.0%

110. Community support for Nicholls is good.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	58	38.7%	38.7%
Moderately Agree	56	37.3%	76.0%
Neither agree nor disagree	17	11.3%	87.3%
Moderately Disagree	12	8.0%	95.3%
Strongly Disagree	3	2.0%	97.3%
No Response	4	2.7%	100.0%

111. The intercollegiate athletics program adheres to a stated philosophy and purpose which is in harmony with the institutional purpose.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	48	32.0%	32.0%
Moderately Agree	29	19.3%	51.3%
Neither agree nor disagree	54	36.0%	87.3%
Moderately Disagree	14	9.3%	96.7%
Strongly Disagree	2	1.3%	98.0%
No Response	3	2.0%	100.0%

112. Communications about Continuing Education programs are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	39	26.0%	26.0%
Moderately Agree	47	31.3%	57.3%
Neither agree nor disagree	42	28.0%	85.3%
Moderately Disagree	15	10.0%	95.3%
Strongly Disagree	4	2.7%	98.0%
No Response	3	2.0%	100.0%

113. I have participated in Continuing Education programs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	42	28.0%	28.0%
Moderately Agree	23	15.3%	43.3%
Neither agree nor disagree	41	27.3%	70.7%
Moderately Disagree	13	8.7%	79.3%
Strongly Disagree	24	16.0%	95.3%
No Response	7	4.7%	100.0%

114. Continuing Education offers an adequate variety of programs and courses.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	34	22.7%	52.0%
Neither agree nor disagree	63	42.0%	94.0%
Moderately Disagree	5	3.3%	97.3%
Strongly Disagree	1	0.7%	98.0%
No Response	3	2.0%	100.0%

115. Admissions policies at Nicholls are published, clearly stated, and available to all constituents.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	69	46.0%	46.0%
Moderately Agree	44	29.3%	75.3%
Neither agree nor disagree	27	18.0%	93.3%
Moderately Disagree	5	3.3%	96.7%
Strongly Disagree	0	0.0%	96.7%
No Response	5	3.3%	100.0%

116. Nicholls' admission policy is effective in meeting the mission of the University.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	61	40.7%	40.7%
Moderately Agree	40	26.7%	67.3%
Neither agree nor disagree	37	24.7%	92.0%
Moderately Disagree	6	4.0%	96.0%
Strongly Disagree	1	0.7%	96.7%
No Response	5	3.3%	100.0%

117. The overall efforts of Nicholls to recruit students are satisfactory.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	49	32.7%	32.7%
Moderately Agree	47	31.3%	64.0%
Neither agree nor disagree	23	15.3%	79.3%
Moderately Disagree	17	11.3%	90.7%
Strongly Disagree	11	7.3%	98.0%
No Response	3	2.0%	100.0%

118. Equal opportunity and affirmative action principles are applied in recruiting, salary, and promotion decisions at Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	43	28.7%	28.7%
Moderately Agree	36	24.0%	52.7%
Neither agree nor disagree	45	30.0%	82.7%
Moderately Disagree	12	8.0%	90.7%
Strongly Disagree	11	7.3%	98.0%
No Response	3	2.0%	100.0%

119. Nicholls is supportive of minority faculty, staff, and students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	63	42.0%	42.0%
Moderately Agree	29	19.3%	61.3%
Neither agree nor disagree	42	28.0%	89.3%
Moderately Disagree	8	5.3%	94.7%
Strongly Disagree	6	4.0%	98.7%
No Response	2	1.3%	100.0%

120. Efforts to recruit and retain minority faculty, staff, and students are sufficient.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	26	17.3%	52.7%
Neither agree nor disagree	48	32.0%	84.7%
Moderately Disagree	11	7.3%	92.0%
Strongly Disagree	8	5.3%	97.3%
No Response	4	2.7%	100.0%

121. Efforts to recruit and retain women faculty are sufficient.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	33	22.0%	62.0%
Neither agree nor disagree	37	24.7%	86.7%
Moderately Disagree	12	8.0%	94.7%
Strongly Disagree	4	2.7%	97.3%
No Response	4	2.7%	100.0%

122. The roles and responsibilities of University-wide committees are well-defined and understood.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	47	31.3%	31.3%
Moderately Agree	38	25.3%	56.7%
Neither agree nor disagree	31	20.7%	77.3%
Moderately Disagree	28	18.7%	96.0%
Strongly Disagree	2	1.3%	97.3%
No Response	4	2.7%	100.0%

123. The programs and services of the library are consistent with the mission of the library.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	46	30.7%	66.0%
Neither agree nor disagree	42	28.0%	94.0%
Moderately Disagree	5	3.3%	97.3%
Strongly Disagree	1	0.7%	98.0%
No Response	3	2.0%	100.0%

124. The library staff generally has technical expertise to assist patrons.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	61	40.7%	40.7%
Moderately Agree	43	28.7%	69.3%
Neither agree nor disagree	32	21.3%	90.7%
Moderately Disagree	10	6.7%	97.3%
Strongly Disagree	0	0.0%	97.3%
No Response	4	2.7%	100.0%

125. The library maintains adequate hours for its users.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	51	34.0%	34.0%
Moderately Agree	44	29.3%	63.3%
Neither agree nor disagree	40	26.7%	90.0%
Moderately Disagree	10	6.7%	96.7%
Strongly Disagree	2	1.3%	98.0%
No Response	3	2.0%	100.0%

126. Library policies concerning acquisitions and services are based on user needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	48	32.0%	68.7%
Neither agree nor disagree	42	28.0%	96.7%
Moderately Disagree	1	0.7%	97.3%
Strongly Disagree	1	0.7%	98.0%
No Response	3	2.0%	100.0%

127. The library's physical facilities are adequate to house, service, and make the collections easily available.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	48	32.0%	72.0%
Neither agree nor disagree	32	21.3%	93.3%
Moderately Disagree	7	4.7%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

128. Professional assistance is available to library users at convenient locations.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	64	42.7%	42.7%
Moderately Agree	46	30.7%	73.3%
Neither agree nor disagree	34	22.7%	96.0%
Moderately Disagree	3	2.0%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

129. I am aware of the various services offered on campus (e.g., counseling, advising, career development, financial aid, etc.) and can advise students of their availability.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	71	47.3%	47.3%
Moderately Agree	63	42.0%	89.3%
Neither agree nor disagree	7	4.7%	94.0%
Moderately Disagree	8	5.3%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

130. Student development services are adequate in regard to off-campus programs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	52	34.7%	34.7%
Moderately Agree	29	19.3%	54.0%
Neither agree nor disagree	63	42.0%	96.0%
Moderately Disagree	4	2.7%	98.7%
Strongly Disagree	1	0.7%	99.3%
No Response	1	0.7%	100.0%

131. Personal counseling services provided for students are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	62	41.3%	41.3%
Moderately Agree	39	26.0%	67.3%
Neither agree nor disagree	40	26.7%	94.0%
Moderately Disagree	8	5.3%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

132. The services offered to students by Career Services are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	42	28.0%	28.0%
Moderately Agree	37	24.7%	52.7%
Neither agree nor disagree	48	32.0%	84.7%
Moderately Disagree	12	8.0%	92.7%
Strongly Disagree	9	6.0%	98.7%
No Response	2	1.3%	100.0%

133. The SGA Senate is an effective voice for students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	54	36.0%	36.0%
Moderately Agree	36	24.0%	60.0%
Neither agree nor disagree	45	30.0%	90.0%
Moderately Disagree	12	8.0%	98.0%
Strongly Disagree	2	1.3%	99.3%
No Response	1	0.7%	100.0%

134. I attend activities or events sponsored by student organizations.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	51	34.0%	34.0%
Moderately Agree	60	40.0%	74.0%
Neither agree nor disagree	25	16.7%	90.7%
Moderately Disagree	6	4.0%	94.7%
Strongly Disagree	6	4.0%	98.7%
No Response	2	1.3%	100.0%

135. Campus student media at Nicholls adequately inform, entertain, and/or stimulate audiences.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	48	32.0%	32.0%
Moderately Agree	50	33.3%	65.3%
Neither agree nor disagree	40	26.7%	92.0%
Moderately Disagree	10	6.7%	98.7%
Strongly Disagree	1	0.7%	99.3%
No Response	1	0.7%	100.0%

136. Student behavior and disciplinary policies are fair.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	59	39.3%	39.3%
Moderately Agree	49	32.7%	72.0%
Neither agree nor disagree	35	23.3%	95.3%
Moderately Disagree	5	3.3%	98.7%
Strongly Disagree	0	0.0%	98.7%
No Response	2	1.3%	100.0%

137. I am aware of student grievance procedures.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	71	47.3%	47.3%
Moderately Agree	57	38.0%	85.3%
Neither agree nor disagree	15	10.0%	95.3%
Moderately Disagree	5	3.3%	98.7%
Strongly Disagree	0	0.0%	98.7%
No Response	2	1.3%	100.0%

138. The security and confidentiality of student records are maintained.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	82	54.7%	54.7%
Moderately Agree	51	34.0%	88.7%
Neither agree nor disagree	16	10.7%	99.3%
Moderately Disagree	0	0.0%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

139. I am aware of the health services available to me on campus.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	47	31.3%	71.3%
Neither agree nor disagree	23	15.3%	86.7%
Moderately Disagree	12	8.0%	94.7%
Strongly Disagree	7	4.7%	99.3%
No Response	1	0.7%	100.0%

140. The intercollegiate athletic program promotes student development.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	50	33.3%	33.3%
Moderately Agree	39	26.0%	59.3%
Neither agree nor disagree	48	32.0%	91.3%
Moderately Disagree	7	4.7%	96.0%
Strongly Disagree	4	2.7%	98.7%
No Response	2	1.3%	100.0%

141. University fund-raising is directly related to the goals and purpose of the university.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	32	21.3%	56.7%
Neither agree nor disagree	41	27.3%	84.0%
Moderately Disagree	15	10.0%	94.0%
Strongly Disagree	7	4.7%	98.7%
No Response	2	1.3%	100.0%

142. The interests and suggestions of various segments of the University are well-represented in the fund-raising efforts of Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	33	22.0%	22.0%
Moderately Agree	31	20.7%	42.7%
Neither agree nor disagree	56	37.3%	80.0%
Moderately Disagree	16	10.7%	90.7%
Strongly Disagree	9	6.0%	96.7%
No Response	5	3.3%	100.0%

143. University publications are effective in communicating with faculty and staff.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	50	33.3%	33.3%
Moderately Agree	55	36.7%	70.0%
Neither agree nor disagree	28	18.7%	88.7%
Moderately Disagree	12	8.0%	96.7%
Strongly Disagree	1	0.7%	97.3%
No Response	4	2.7%	100.0%

144. Budget preparations reflect sound planning.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	20	13.3%	13.3%
Moderately Agree	33	22.0%	35.3%
Neither agree nor disagree	57	38.0%	73.3%
Moderately Disagree	22	14.7%	88.0%
Strongly Disagree	15	10.0%	98.0%
No Response	3	2.0%	100.0%

145. When conditions require budget revisions, the institution communicates the nature of changes to those affected.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	27	18.0%	18.0%
Moderately Agree	43	28.7%	46.7%
Neither agree nor disagree	35	23.3%	70.0%
Moderately Disagree	29	19.3%	89.3%
Strongly Disagree	12	8.0%	97.3%
No Response	4	2.7%	100.0%

146. My office or unit receives a fair share of resources.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	25	16.7%	16.7%
Moderately Agree	30	20.0%	36.7%
Neither agree nor disagree	35	23.3%	60.0%
Moderately Disagree	31	20.7%	80.7%
Strongly Disagree	27	18.0%	98.7%
No Response	2	1.3%	100.0%

147. The institution allocates resources effectively in order to accomplish institutional goals.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	29	19.3%	19.3%
Moderately Agree	26	17.3%	36.7%
Neither agree nor disagree	47	31.3%	68.0%
Moderately Disagree	25	16.7%	84.7%
Strongly Disagree	20	13.3%	98.0%
No Response	3	2.0%	100.0%

148. Human, physical, financial, and equipment resources are provided on the basis of predetermined needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	30	20.0%	20.0%
Moderately Agree	25	16.7%	36.7%
Neither agree nor disagree	58	38.7%	75.3%
Moderately Disagree	19	12.7%	88.0%
Strongly Disagree	14	9.3%	97.3%
No Response	4	2.7%	100.0%

149. I am satisfied with the overall quality of service provided by the Purchasing Office.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	38	25.3%	25.3%
Moderately Agree	28	18.7%	44.0%
Neither agree nor disagree	60	40.0%	84.0%
Moderately Disagree	13	8.7%	92.7%
Strongly Disagree	9	6.0%	98.7%
No Response	2	1.3%	100.0%

150. I am satisfied with the overall quality of service provided by the Controller's Office.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	34	22.7%	22.7%
Moderately Agree	29	19.3%	42.0%
Neither agree nor disagree	64	42.7%	84.7%
Moderately Disagree	11	7.3%	92.0%
Strongly Disagree	10	6.7%	98.7%
No Response	2	1.3%	100.0%

151. I am satisfied with the overall quality of service provided by the Human Resources' Office.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	43	28.7%	58.0%
Neither agree nor disagree	34	22.7%	80.7%
Moderately Disagree	18	12.0%	92.7%
Strongly Disagree	8	5.3%	98.0%
No Response	3	2.0%	100.0%

152. Campus buildings are kept clean.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	42	28.0%	28.0%
Moderately Agree	59	39.3%	67.3%
Neither agree nor disagree	16	10.7%	78.0%
Moderately Disagree	21	14.0%	92.0%
Strongly Disagree	11	7.3%	99.3%
No Response	1	0.7%	100.0%

153. Campus buildings are well maintained.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	39	26.0%	26.0%
Moderately Agree	58	38.7%	64.7%
Neither agree nor disagree	16	10.7%	75.3%
Moderately Disagree	26	17.3%	92.7%
Strongly Disagree	8	5.3%	98.0%
No Response	3	2.0%	100.0%

154. General maintenance requests are responded to in a timely manner.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	42	28.0%	28.0%
Moderately Agree	59	39.3%	67.3%
Neither agree nor disagree	20	13.3%	80.7%
Moderately Disagree	16	10.7%	91.3%
Strongly Disagree	11	7.3%	98.7%
No Response	2	1.3%	100.0%

155. Buildings, grounds, and parking are adequate for persons with disabilities.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	60	40.0%	40.0%
Moderately Agree	42	28.0%	68.0%
Neither agree nor disagree	35	23.3%	91.3%
Moderately Disagree	10	6.7%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

156. Nicholls provides a safe and secure environment.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	81	54.0%	54.0%
Moderately Agree	51	34.0%	88.0%
Neither agree nor disagree	13	8.7%	96.7%
Moderately Disagree	0	0.0%	96.7%
Strongly Disagree	1	0.7%	97.3%
No Response	4	2.7%	100.0%

157. Convenient parking space is available on campus.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	66	44.0%	44.0%
Moderately Agree	58	38.7%	82.7%
Neither agree nor disagree	13	8.7%	91.3%
Moderately Disagree	9	6.0%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

158. Adequate safety procedures are in place in my workplace.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	70	46.7%	46.7%
Moderately Agree	59	39.3%	86.0%
Neither agree nor disagree	16	10.7%	96.7%
Moderately Disagree	4	2.7%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

159. The campus has adequate outdoor lighting.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	61	40.7%	40.7%
Moderately Agree	57	38.0%	78.7%
Neither agree nor disagree	21	14.0%	92.7%
Moderately Disagree	8	5.3%	98.0%
Strongly Disagree	1	0.7%	98.7%
No Response	2	1.3%	100.0%

160. Night security for my building or department is adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	47	31.3%	31.3%
Moderately Agree	44	29.3%	60.7%
Neither agree nor disagree	37	24.7%	85.3%
Moderately Disagree	13	8.7%	94.0%
Strongly Disagree	5	3.3%	97.3%
No Response	4	2.7%	100.0%

161. Key control in my building or area is well-maintained.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	59	39.3%	39.3%
Moderately Agree	48	32.0%	71.3%
Neither agree nor disagree	28	18.7%	90.0%
Moderately Disagree	11	7.3%	97.3%
Strongly Disagree	0	0.0%	97.3%
No Response	4	2.7%	100.0%

162. Services provided by the campus police, including enforcement of parking regulations, are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	53	35.3%	72.0%
Neither agree nor disagree	25	16.7%	88.7%
Moderately Disagree	13	8.7%	97.3%
Strongly Disagree	2	1.3%	98.7%
No Response	2	1.3%	100.0%

163. Postal services are adequate to meet my needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	69	46.0%	46.0%
Moderately Agree	49	32.7%	78.7%
Neither agree nor disagree	27	18.0%	96.7%
Moderately Disagree	4	2.7%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

164. Telephone and telecommunication services are adequate to meet my needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	77	51.3%	51.3%
Moderately Agree	53	35.3%	86.7%
Neither agree nor disagree	12	8.0%	94.7%
Moderately Disagree	7	4.7%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

165. Food services on campus are adequate to accomodate my needs.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	58	38.7%	38.7%
Moderately Agree	45	30.0%	68.7%
Neither agree nor disagree	23	15.3%	84.0%
Moderately Disagree	16	10.7%	94.7%
Strongly Disagree	4	2.7%	97.3%
No Response	4	2.7%	100.0%

166. I have adequate equipment and materials (non-computing) to perform my job.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	46	30.7%	30.7%
Moderately Agree	54	36.0%	66.7%
Neither agree nor disagree	17	11.3%	78.0%
Moderately Disagree	24	16.0%	94.0%
Strongly Disagree	8	5.3%	99.3%
No Response	1	0.7%	100.0%

167. The computer hardware (e.g., computer, printer, etc.) in my office or unit is adequate for my job.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	54	36.0%	36.0%
Moderately Agree	41	27.3%	63.3%
Neither agree nor disagree	12	8.0%	71.3%
Moderately Disagree	27	18.0%	89.3%
Strongly Disagree	13	8.7%	98.0%
No Response	3	2.0%	100.0%

168. The computer software is adequate to handle the tasks assigned to me.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	57	38.0%	38.0%
Moderately Agree	50	33.3%	71.3%
Neither agree nor disagree	16	10.7%	82.0%
Moderately Disagree	18	12.0%	94.0%
Strongly Disagree	8	5.3%	99.3%
No Response	1	0.7%	100.0%

169. Administrative computing services are adequate to accomodate the current needs of my department or unit.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	52	34.7%	34.7%
Moderately Agree	46	30.7%	65.3%
Neither agree nor disagree	30	20.0%	85.3%
Moderately Disagree	13	8.7%	94.0%
Strongly Disagree	7	4.7%	98.7%
No Response	2	1.3%	100.0%

170. There are policies for allocating computer resources and services.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	43	28.7%	28.7%
Moderately Agree	39	26.0%	54.7%
Neither agree nor disagree	47	31.3%	86.0%
Moderately Disagree	12	8.0%	94.0%
Strongly Disagree	5	3.3%	97.3%
No Response	4	2.7%	100.0%

171. Computer support services on campus are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	53	35.3%	35.3%
Moderately Agree	57	38.0%	73.3%
Neither agree nor disagree	16	10.7%	84.0%
Moderately Disagree	16	10.7%	94.7%
Strongly Disagree	5	3.3%	98.0%
No Response	3	2.0%	100.0%

172. Computer repair services on campus are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	54	36.0%	36.0%
Moderately Agree	57	38.0%	74.0%
Neither agree nor disagree	18	12.0%	86.0%
Moderately Disagree	13	8.7%	94.7%
Strongly Disagree	5	3.3%	98.0%
No Response	3	2.0%	100.0%

173. Opportunities for computer training are adequate.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	49	32.7%	62.0%
Neither agree nor disagree	35	23.3%	85.3%
Moderately Disagree	13	8.7%	94.0%
Strongly Disagree	8	5.3%	99.3%
No Response	1	0.7%	100.0%

174. I am generally aware of the lines of authority within the university (its organizational structure).

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	87	58.0%	58.0%
Moderately Agree	49	32.7%	90.7%
Neither agree nor disagree	8	5.3%	96.0%
Moderately Disagree	5	3.3%	99.3%
Strongly Disagree	0	0.0%	99.3%
No Response	1	0.7%	100.0%

175. The principal focus of Nicholls is the education of its students.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	85	56.7%	56.7%
Moderately Agree	42	28.0%	84.7%
Neither agree nor disagree	11	7.3%	92.0%
Moderately Disagree	9	6.0%	98.0%
Strongly Disagree	2	1.3%	99.3%
No Response	1	0.7%	100.0%

176. Adequate communication between the administration and staff is provided for the effective conduct of institutional policy.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	54	36.0%	36.0%
Moderately Agree	49	32.7%	68.7%
Neither agree nor disagree	24	16.0%	84.7%
Moderately Disagree	14	9.3%	94.0%
Strongly Disagree	7	4.7%	98.7%
No Response	2	1.3%	100.0%

177. Adequate formal channels of communication between the staff and the administration are provided.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	58	38.7%	38.7%
Moderately Agree	51	34.0%	72.7%
Neither agree nor disagree	28	18.7%	91.3%
Moderately Disagree	8	5.3%	96.7%
Strongly Disagree	4	2.7%	99.3%
No Response	1	0.7%	100.0%

178. The organizational structure is well-defined and is reflected in the organizational chart.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	68	45.3%	45.3%
Moderately Agree	47	31.3%	76.7%
Neither agree nor disagree	21	14.0%	90.7%
Moderately Disagree	8	5.3%	96.0%
Strongly Disagree	3	2.0%	98.0%
No Response	3	2.0%	100.0%

179. The administrative processes are well-defined and available to the University community.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	55	36.7%	36.7%
Moderately Agree	46	30.7%	67.3%
Neither agree nor disagree	30	20.0%	87.3%
Moderately Disagree	13	8.7%	96.0%
Strongly Disagree	4	2.7%	98.7%
No Response	2	1.3%	100.0%

180. The administrative organization enables each functional unit to perform its responsibilities as defined by the stated purpose of Nicholls.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	52	34.7%	34.7%
Moderately Agree	45	30.0%	64.7%
Neither agree nor disagree	31	20.7%	85.3%
Moderately Disagree	13	8.7%	94.0%
Strongly Disagree	5	3.3%	97.3%
No Response	4	2.7%	100.0%

181. The publications produced and distributed by the institution accurately reflect the institutional purpose.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	58	38.7%	38.7%
Moderately Agree	51	34.0%	72.7%
Neither agree nor disagree	33	22.0%	94.7%
Moderately Disagree	4	2.7%	97.3%
Strongly Disagree	3	2.0%	99.3%
No Response	1	0.7%	100.0%

182. Issues important to Nicholls are well represented to the University of Louisiana System and the Louisiana Board of Regents.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	47	31.3%	31.3%
Moderately Agree	30	20.0%	51.3%
Neither agree nor disagree	46	30.7%	82.0%
Moderately Disagree	17	11.3%	93.3%
Strongly Disagree	8	5.3%	98.7%
No Response	2	1.3%	100.0%

183. Issues important to Nicholls are well-represented to state legislative bodies and government agencies.

Response (n = 150)	Frequency	Percent	Cumulation
Strongly Agree	44	29.3%	29.3%
Moderately Agree	30	20.0%	49.3%
Neither agree nor disagree	34	22.7%	72.0%
Moderately Disagree	25	16.7%	88.7%
Strongly Disagree	16	10.7%	99.3%
No Response	1	0.7%	100.0%