

Fall 2014 Graduating Student Survey Evaluation Report – All Students			
2. What college are you in?	#	Total %	Cumulative %
College of Arts & Sciences	74	19.3%	19.3%
College of Business Administration	90	23.5%	42.8%
College of Education	63	16.5%	59.3%
College of Nursing & Allied Health	55	14.4%	73.6%
University College	101	26.4%	100.0%

3. What is your department within the College of Arts & Sciences?	#	Total %	Cumulative %
MTPS – Department of Applied Sciences	15	20.3%	20.3%
ART – Department of Art	16	21.6%	41.9%
BIOL – Department of Biology	0	0.0%	41.9%
GOSS – Department of Government & Social Sciences	5	6.8%	48.7%
HIGE – Department of History & Geography	12	16.2%	64.9%
LANG – Department of Languages & Literature	9	12.2%	77.0%
MACO – Department of Mass Communications	7	9.5%	86.5%
MATH – Department of Mathematics	5	6.8%	93.2%
MUS – Department of Music	3	4.1%	97.3%
PHSC – Department of Physical Sciences	2	2.7%	100.0%

4. What is your department within the College of Business Administration?	#	Total %	Cumulative %
ACIS – Department of Accounting, Finance, & Information Systems	30	33.3%	33.3%
MNMK – Department of Management, Marketing, and Business Administration	60	66.7%	100.0%

5. What is your department within the College of Education?	#	Total %	Cumulative %
PSYC – Department of Psychology	30	47.6%	47.6%
TEED – Department of Teacher Education	33	52.4%	100.0%

6. What is your department within the College of Nursing & Allied Health?	#	Total %	Cumulative %
AHSC – Department of Allied Health Sciences	14	25.5%	25.5%
NURS – Department of Nursing	41	74.6%	100.0%

7. What is your department within University College?	#	Total %	Cumulative %
IDST – Department of Interdisciplinary Studies	55	54.5%	54.5%
JFCI – John Folse Culinary Institute	18	17.8%	72.3%
PETS – Department of Petroleum Engineering Technology & Safety Management	28	27.7%	100.0%

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How much did your Nicholls experiences help you develop your...	#	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All
8. Ability to write well	383	37.6%	38.9%	17.2%	5.2%	1.0%
9. Ability to speak effectively	383	36.0%	44.4%	13.6%	5.0%	1.0%
10. Ability to use mathematical concepts and tools	383	30.0%	38.4%	20.9%	9.7%	1.0%
11. Ability to use critical thinking skills	383	47.8%	35.8%	13.1%	2.6%	0.8%
12. Belief in yourself as a capable person	383	47.8%	35.8%	12.3%	2.9%	1.3%
13. Skills for work (knowledge and skills applicable to a specific job or type of work)	383	46.5%	35.2%	13.6%	3.4%	1.3%
14. Preparation for further education in some professional, scientific, or scholarly field	383	42.8%	39.4%	14.6%	1.8%	1.3%
15. Acquisition of a broad, general education about a variety of subject areas	383	37.6%	45.4%	12.5%	3.9%	0.5%
16. Acquisition of a range of information that may be relevant to a career	383	44.6%	40.7%	11.5%	2.3%	0.8%
17. Awareness of the historical factors which influence current events	383	30.5%	36.3%	24.5%	6.5%	2.1%
18. Wide acquaintance with literature	383	30.3%	33.7%	25.8%	7.8%	2.3%
19. Understanding of your own capabilities	383	45.4%	38.4%	12.8%	2.9%	0.5%
20. Awareness of how political and economic events impact families and communities	383	33.2%	33.7%	21.4%	8.4%	3.4%
21. Ability to meet deadlines	383	52.2%	32.9%	12.0%	2.6%	0.3%
22. Ability to see relationships, similarities, and distinctions between ideas	383	44.4%	39.2%	13.8%	1.8%	0.8%
23. Own set of values	383	45.7%	35.2%	12.3%	5.0%	1.8%
24. Ability to make ethical decisions	383	47.3%	34.5%	12.3%	4.2%	1.8%
25. Ability to take responsibility for your own actions	383	51.4%	32.6%	11.5%	3.1%	1.3%

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How much did your Nicholls experiences help you develop your...	#	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All
26. Ability to interact with others	383	53.3%	31.6%	11.0%	2.3%	1.8%
27. Ability to interact comfortably with people of a different race	383	53.5%	27.7%	11.7%	4.2%	2.9%
28. Ability to learn independently	383	51.7%	35.5%	9.1%	3.4%	0.3%
29. Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)	383	30.8%	33.9%	21.1%	10.4%	3.7%
30. Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own	383	42.8%	37.6%	14.4%	3.7%	1.6%
31. Ability to comprehend reading material	383	37.6%	43.1%	13.3%	5.2%	0.8%
32. Ability to utilize computers	383	47.0%	32.4%	14.4%	5.5%	0.8%
33. Understanding of experimentation in science	383	30.0%	30.5%	25.3%	10.7%	3.4%
34. Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	383	30.0%	35.5%	21.4%	9.9%	3.1%

	#	Yes	No, they usually had too <i>few</i> students for effective learning.	No, they usually had too <i>many</i> students for effective learning.
35. In courses outside your major field, were the class sizes usually compatible with effective learning?	383	86.9%	1.3%	11.7%

In terms of your major field at Nicholls, how satisfied are you with each of the following?	#	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
36. Clarity of the degree requirements in your major	383	44.6%	48.6%	4.4%	2.3%	0.0%
37. Academic advise you received from your departmental faculty adviser	383	51.4%	39.4%	6.5%	2.3%	0.3%
38. Willingness of your departmental faculty adviser to assist you	383	57.2%	36.6%	4.2%	2.1%	0.0%

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In terms of your major field at Nicholls, how satisfied are you with each of the following?	#	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
39. Effort your departmental faculty adviser made in keeping appointments	383	58.7%	35.2%	3.1%	1.6%	1.3%
40. Degree to which your departmental faculty adviser kept up-to-date with curricula changes	383	57.4%	34.5%	5.5%	2.1%	0.5%
41. Overall effectiveness of your departmental faculty adviser	383	57.4%	36.6%	3.9%	1.8%	0.3%
42. Availability of opportunities outside of class for you to interact with instructors in your major field courses	383	48.0%	43.6%	5.5%	1.0%	1.8%
43. Effectiveness of the faculty in your major as teachers	383	54.8%	40.7%	2.9%	1.3%	0.3%
44. Helpfulness of faculty in your major	383	59.5%	36.3%	2.9%	1.0%	0.3%
45. Interest shown by departmental faculty in your intellectual development	383	56.4%	37.1%	4.2%	1.8%	0.5%
46. Friendliness and helpfulness of the office staff in your department	383	60.1%	34.2%	2.3%	2.3%	1.0%
47. Effectiveness of lower division courses in preparing you for upper division courses in your major	383	45.7%	47.8%	3.9%	1.6%	1.0%
48. Quality of instruction in upper division courses in your major	383	52.0%	42.6%	3.9%	0.5%	1.0%
49. Availability of formal opportunities for you to evaluate instruction in your major	383	47.0%	46.2%	4.7%	1.0%	1.0%
50. Availability of opportunities for you to have meaningful participation in research projects in your field	383	43.6%	46.5%	6.0%	1.0%	2.9%
51. Availability of professional activities or clubs in your field	383	44.6%	42.3%	8.1%	1.0%	3.9%
52. Availability of practicum, internship, or clinical experiences in your field	383	37.9%	43.3%	9.7%	2.1%	7.0%
53. Availability of the <i>required</i> courses in your major	383	39.4%	50.4%	7.3%	2.6%	0.3%
54. Adequacy of emphasis on behaviors/practices which are considered <i>unprofessional</i> and/or <i>unethical</i> in your field	383	41.0%	54.3%	1.0%	1.0%	2.6%
55. Availability of <i>elective</i> courses you wanted to take in your major	383	37.1%	48.8%	10.2%	2.3%	1.6%

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In terms of your major field at Nicholls, how satisfied are you with each of the following?	#	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
56. Availability of opportunities for you to collaborate with other students on projects for classes in your major	383	43.3%	53.3%	2.3%	0.3%	0.8%
57. Availability of classroom facilities related to your major	383	43.6%	48.8%	3.7%	1.3%	2.6%
58. Adequacy of computer resources (PC and/or mainframe) for courses in your major	383	43.9%	48.6%	3.9%	1.3%	2.3%
59. Adequacy of library resources related to your major	383	41.8%	49.1%	4.4%	0.8%	3.9%
60. Adequacy of laboratory facilities related to your major	383	41.5%	45.2%	3.4%	0.5%	9.4%
61. Effectiveness of your major’s curriculum in providing a logical sequence of learning experiences	383	45.4%	49.9%	2.9%	1.3%	0.5%
62. Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	383	44.6%	46.2%	5.0%	1.3%	2.9%
63. Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	383	46.5%	48.6%	3.1%	1.0%	0.8%
64. The size of the classes in your major	383	49.6%	46.7%	1.8%	0.8%	1.0%
65. Help/encouragement you received from faculty in your department with regard to finding employment in your field	383	44.1%	43.3%	5.2%	1.8%	5.5%
66. Overall quality of your major field	383	54.3%	43.1%	1.3%	1.3%	0.0%
67. Overall quality of your department	383	57.2%	39.4%	2.1%	1.3%	0.0%
68. Overall quality of your entire degree program	383	52.5%	43.6%	2.9%	0.8%	0.3%

	#	Yes	No, I usually learned substantially <i>more</i> than my grades show	No, I usually learned substantially <i>less</i> than my grades show
69. Do you think the <i>grades</i> you received in your major courses usually were consistent with how much you <i>learned</i> in those courses?	383	79.4%	16.2%	4.4%