

Spring 2014 Graduate Student Survey

2. What college are you in?

Response	Frequency	Percent	Cumulation
College of Arts & Sciences	0	0.0%	0.0%
College of Business Administration	6	17.1%	17.1%
College of Education	29	82.9%	100.0%
College of Nursing & Allied Health	0	0.0%	100.0%

3. What is your major within the College of Arts & Sciences?

Response	Frequency	Percent	Cumulation
Community/Technical College Mathematics (MCCM)	0	0.0%	0.0%
Marine and Environmental Biology (MMEB)	0	0.0%	0.0%

4. What is your major within the College of Business Administration?

Response	Frequency	Percent	Cumulation
Business Administration (MBAD)	6	100.0%	100.0%
Business Administration - Executive (EMBA)	0	0.0%	100.0%

5. What is your major within the College of Education?

Response	Frequency	Percent	Cumulation
Psychological Counseling (MAPC)	1	3.6%	3.6%
Elementary Education - Grades 1-5 (MAT1)	2	7.1%	10.7%
Middle School Education - Grades 4-8 (MAT4)	1	3.6%	14.3%
Secondary Education - Grades 6-12 (MAT6)	2	7.1%	21.4%
Grade K-12 Health & Physical Education (MATP)	0	0.0%	21.4%
Curriculum & Instruction - Early Childhood (MCEC)	0	0.0%	21.4%
Counselor Education (MCED)	1	3.6%	25.0%
Curriculum & Instruction - Elementary Education (MCEE)	0	0.0%	25.0%
Curriculum & Instruction - High Incidence Disabilities	4	14.3%	39.3%
Clinical Mental Health Counseling (MCMH)	0	0.0%	39.3%
Curriculum & Instruction - Reading Education (MCRE)	2	7.1%	46.4%
Curriculum & Instruction - Reading Education - Online	0	0.0%	46.4%
Curriculum & Instruction - Secondary Education (MCSE)	2	7.1%	53.6%
Education Leadership - Higher Education Administration	2	7.1%	60.7%
School Counseling (MESC)	3	10.7%	71.4%
Education Leadership - K-12 School Leadership (MESL)	2	7.1%	78.6%
Education Leadership - Educational Technology	1	3.6%	82.1%
Education Leadership - Educational Technology	0	0.0%	82.1%
Specialist in School Psychology (SPSP)	5	17.9%	100.0%
Other	0	0.0%	100.0%

6. What is your major within the College of Nursing & Allied Health?

Response	Frequency	Percent	Cumulation
Nursing [Master] - Nurse Executive (MSNE)	0	0.0%	0.0%
Nursing [Master] - Family Psychiatric/Mental Health	0	0.0%	0.0%
Nursing [Master] - Nursing Practitioner (MSNP)	0	0.0%	0.0%

7. overall strength of your graduate curriculum

Response	Frequency	Percent	Cumulation
Very Satisfied	14	40.0%	40.0%
Satisfied	19	54.3%	94.3%
Neither Satisfied nor Dissatisfied	1	2.9%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

8. overall quality of instruction

Response	Frequency	Percent	Cumulation
Very Satisfied	19	54.3%	54.3%
Satisfied	14	40.0%	94.3%
Neither Satisfied nor Dissatisfied	2	5.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%

9. availability of course offerings

Response	Frequency	Percent	Cumulation
Very Satisfied	13	37.1%	37.1%
Satisfied	16	45.7%	82.9%
Neither Satisfied nor Dissatisfied	2	5.7%	88.6%
Dissatisfied	4	11.4%	100.0%
Very Dissatisfied	0	0.0%	100.0%

10. faculty advising

Response	Frequency	Percent	Cumulation
Very Satisfied	24	68.6%	68.6%
Satisfied	9	25.7%	94.3%
Neither Satisfied nor Dissatisfied	2	5.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%

11. admission requirements

Response	Frequency	Percent	Cumulation
Very Satisfied	22	62.9%	62.9%
Satisfied	9	25.7%	88.6%
Neither Satisfied nor Dissatisfied	3	8.6%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

12. registration procedures

Response	Frequency	Percent	Cumulation
Very Satisfied	22	62.9%	62.9%
Satisfied	11	31.4%	94.3%
Neither Satisfied nor Dissatisfied	1	2.9%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

13. attitude of administration toward graduate students

Response	Frequency	Percent	Cumulation
Very Satisfied	25	71.4%	71.4%
Satisfied	8	22.9%	94.3%
Neither Satisfied nor Dissatisfied	2	5.7%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%

14. attitude of faculty toward graduate students

Response	Frequency	Percent	Cumulation
Very Satisfied	26	74.3%	74.3%
Satisfied	8	22.9%	97.1%
Neither Satisfied nor Dissatisfied	0	0.0%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

15. attitude of staff toward graduate students

Response	Frequency	Percent	Cumulation
Very Satisfied	25	71.4%	71.4%
Satisfied	7	20.0%	91.4%
Neither Satisfied nor Dissatisfied	2	5.7%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

16. knowledge of competencies required

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	17	48.6%	97.1%
Neither Satisfied nor Dissatisfied	0	0.0%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

17. extent to which research skills were developed

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	14	40.0%	88.6%
Neither Satisfied nor Dissatisfied	4	11.4%	100.0%
Dissatisfied	0	0.0%	100.0%
Very Dissatisfied	0	0.0%	100.0%

18. appropriate emphasis placed on various topics in the program

Response	Frequency	Percent	Cumulation
Very Satisfied	17	48.6%	48.6%
Satisfied	15	42.9%	91.4%
Neither Satisfied nor Dissatisfied	2	5.7%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%

19. extent to which your program prepared you for your chosen work

Response	Frequency	Percent	Cumulation
Very Satisfied	13	37.1%	37.1%
Satisfied	13	37.1%	74.3%
Neither Satisfied nor Dissatisfied	8	22.9%	97.1%
Dissatisfied	1	2.9%	100.0%
Very Dissatisfied	0	0.0%	100.0%