## GRADUATING SENIOR SURVEY SPRING 2017 COLLEGE OF BUSINESS

Prepared by the Office of Assessment and Institutional Research

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What department are you in?		
	Count	Percent
ACIS - Department of Accounting and Finance	19	24.4%
AHSC - Department of Allied Health Sciences		
ART - Department of Art		
BACI - Department of Business Administration and Computer Information Systems	41	52.6%
BIOL - Department of Biology		
GOSS - Department of Government and Social Sciences		
HIGE - Department of History and Geography		
IDST - Department of Interdisciplinary Studies		
JFCI - Department of John Folse Culinary Institute		
LANG - Department of Languages and Literature		
MACO - Department of Mass Communication		
MATH - Department of Mathematics		
MNMK - Department of Management and Marketing	18	23.1%
MTPS - Department of Applied Sciences		
MUS - Department of Music		
NURS - Department of Nursing		
PETS - Department of Petroleum Engineering Technology & Safety Management		
PHSC - Department of Physical Sciences		
PSYC - Department of Psychology, Counseling, and Family Studies		
TEED - Department of Teacher Education		
Total	78	100.0%

## How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to write well	30.14%	49.32%	19.18%	1.37%		73	1.92
Ability to speak effectively	36.99%	46.58%	16.44%			73	1.79
Ability to use mathematical concepts and tools	31.51%	53.42%	12.33%	2.74%		73	1.86
Ability to use critical thinking skills	41.10%	46.58%	10.96%	1.37%		73	1.73
Belief in yourself as a capable person	42.47%	45.21%	10.96%		1.37%	73	1.73
Skills for work (knowledge at skills applicable to a specific job or type of work)	28.77%	61.64%	9.59%			73	1.81
Preparation for further education in some professional, scientific, or scholarly field	35.62%	58.90%	4.11%	1.37%		73	1.71
Acquisition of a broad, general education about a variety of subject areas	34.25%	56.16%	8.22%	1.37%		73	1.77
Acquisition of a range of information that may be relevant to a career	34.25%	57.53%	6.85%	1.37%		73	1.75
Awareness of the historical factors which influence current events	19.18%	39.73%	31.51%	9.59%		73	2.32
Wide acquaintance with literature	16.44%	39.73%	32.88%	10.96%		73	2.38
Understanding of your own capabilities	30.14%	53.42%	13.70%	1.37%	1.37%	73	1.9
Awareness of how political and economic events impact families and communities	27.40%	42.47%	23.29%	4.11%	2.74%	73	2.12
Ability to meet deadlines	53.42%	39.73%	5.48%	1.37%		73	1.55
Ability to see relationships, similarities, and distinctions between ideas	39.73%	50.68%	9.59%			73	1.7
Own set of values	36.99%	50.68%	9.59%	1.37%	1.37%	73	1.79
Ability to make ethical decisions	42.47%	46.58%	8.22%	2.74%		73	1.71
Ability to take responsibility for your own actions	43.84%	46.58%	8.22%	1.37%		73	1.67
Ability to interact with others	56.16%	36.99%	4.11%	2.74%		73	1.53
Ability to interact comfortably with people of a different race	51.39%	38.89%	5.56%		4.17%	72	1.67

## How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to learn independently	49.30%	42.25%	8.45%			71	1.59
Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)	23.94%	29.58%	29.58%	14.08%	2.82%	71	2.42
Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own	30.99%	50.70%	14.08%	4.23%		71	1.92
Ability to comprehend reading material	39.44%	39.44%	18.31%	2.82%		71	1.85
Ability to utilize computers	46.48%	42.25%	9.86%	1.41%		71	1.66
Understanding of experimentation in science	15.49%	38.03%	26.76%	12.68%	7.04%	71	2.58
Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	19.72%	39.44%	21.13%	14.08%	5.63%	71	2.46

In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?					
Percent Cour					
Yes	88.73%	63			
No, they usually had too few students for effective learning					
No, they usually had too many students for effective learning	11.27%	8			

In terms of your MAJOR field at Nicholls, how SATISFIED are	you with each of the following?
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	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Clarity of the degree requirements in your major	47.76%	49.25%	2.99%		67	1.55
Academic advice you received from your departmental faculty adviser	49.25%	41.79%	7.46%	1.49%	67	1.61
Willingness of your departmental faculty adviser to assist you	55.22%	38.81%	5.97%		67	1.51
Effort your departmental faculty adviser made in keeping appointments	54.55%	45.45%			66	1.45
Degree to which your departmental faculty adviser kept up-to-date with curricula changes	46.97%	48.48%	3.03%	1.52%	66	1.59
Overall effectiveness of your departmental faculty adviser	59.70%	37.31%	2.99%		67	1.43
Availability of opportunities outside of class for your to interact with instructors in your major field courses	38.71%	50%	11.29%		62	1.73
Effectiveness of the faculty in your major as teachers	47.76%	44.78%	7.46%		67	1.6
Helpfulness of faculty in your major	50.75%	44.78%	4.48%		67	1.54
Interest shown by departmental faculty in your intellectual development	46.27%	47.76%	5.97%		67	1.6
Friendliness and helpfulness of the office staff in your department	50.75%	47.76%	1.49%		67	1.51
Effectiveness of lower division courses in preparing you for upper division courses in your major	35.82%	59.70%	4.48%		67	1.69
Quality of instruction in upper division courses in your major	49.25%	46.27%	2.99%	1.49%	67	1.57
Availability of formal opportunities for you to evaluate instruction in your major	40%	52.31%	7.69%		65	1.68
Availability of opportunities for you to have meaningful participation in research projects in your field	37.70%	55.74%	6.56%		61	1.69
Availability of professional activities or clubs in your field	28.33%	63.33%	8.33%		60	1.8

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Availability of practicum, internship, or clinical experiences in your field	25.45%	60%	12.73%	1.82%	55	1.91
Availability of the required courses in your major	23.81%	73.02%	3.17%		63	1.79
Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field	31.75%	68.25%			63	1.68
Availability of elective courses you wanted to take in your major	20.63%	65.08%	12.70%	1.59%	63	1.95
Availability of opportunities for you to collaborate with other students on projects for classes in your major	33.33%	63.49%	3.17%		63	1.7
Availability of classroom facilities related to your major	25%	73.33%		1.67%	60	1.78
Adequacy of computer resources (PC and/or mainframe) for courses in your major	29.51%	68.85%	1.64%		61	1.72
Adequacy of library resources related to your major	27.59%	67.24%	3.45%	1.72%	58	1.79
Adequacy of laboratory facilities related to your major	30.77%	69.23%			52	1.69
Effectiveness of your major's curriculum in providing a logical sequence of learning experiences	38.10%	61.90%			63	1.62
Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	32.76%	62.07%	3.45%	1.72%	58	1.74
Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	28.57%	69.84%		1.59%	63	1.75
The size of classes in your major	38.33%	61.67%			60	1.62
Help/encouragement you received from faculty in your department with regard to finding employment in your field	32.73%	65.45%	1.82%		55	1.69
Overall quality of your major field	52.38%	46.03%	1.59%		63	1.49
Overall quality of your department	49.21%	50.79%			63	1.51
Overall quality of your entire degree program	44.44%	53.97%	1.59%		63	1.57

## Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?

	Percent	Count
Yes	82.54%	52
No, I usually learned substantially more than my grades show	17.46%	11
No, I usually learned substantially less than my grades show		

What are your <u>immediate</u> plans after graduation (choose only one)?						
	Percent	Count				
I plan to enter a graduate program	22.95%	14				
I plan to attend law school	6.56%	4				
I plan to attend medical school						
I plan to seek another undergraduate degree						
I presently have a job offer, but have not accepted as of this date	9.84%	6				
I have accepted a job offer	14.75%	9				
I presently do not have any job offers, but I plan to start work as soon as possible	45.90%	28				
Total	100%	61				