GRADUATING SENIOR SURVEY SPRING 2017 INTERDISCIPLINARY STUDIES

Prepared by the Office of Assessment and Institutional Research

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What department are you in?				
	Count	Percent		
ACIS - Department of Accounting and Finance				
AHSC - Department of Allied Health Sciences				
ART - Department of Art				
BACI - Department of Business Administration and Computer Information Systems				
BIOL - Department of Biology				
GOSS - Department of Government and Social Sciences				
HIGE - Department of History and Geography				
IDST - Department of Interdisciplinary Studies	55	100.0%		
JFCI - Department of John Folse Culinary Institute				
LANG - Department of Languages and Literature				
MACO - Department of Mass Communication				
MATH - Department of Mathematics				
MNMK - Department of Management and Marketing				
MTPS - Department of Applied Sciences				
MUS - Department of Music				
NURS - Department of Nursing				
PETS - Department of Petroleum Engineering Technology & Safety Management				
PHSC - Department of Physical Sciences				
PSYC - Department of Psychology, Counseling, and Family Studies				
TEED - Department of Teacher Education				
Total	55	100.0%		

How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to write well	56.86%	27.45%	13.73%		1.96%	51	1.63
Ability to speak effectively	49.02%	35.29%	11.76%		3.92%	51	1.75
Ability to use mathematical concepts and tools	41.18%	31.37%	19.61%	3.92%	3.92%	51	1.98
Ability to use critical thinking skills	54.90%	29.41%	11.76%		3.92%	51	1.69
Belief in yourself as a capable person	60.78%	23.53%	9.80%	1.96%	3.92%	51	1.65
Skills for work (knowledge at skills applicable to a specific job or type of work)	50%	34%	8%	4%	4%	50	1.78
Preparation for further education in some professional, scientific, or scholarly field	45.10%	27.45%	23.53%	1.96%	1.96%	51	1.88
Acquisition of a broad, general education about a variety of subject areas	56.00%	30%	10%	2%	2%	50	1.64
Acquisition of a range of information that may be relevant to a career	47.06%	33.33%	13.73%	3.92%	1.96%	51	1.8
Awareness of the historical factors which influence current events	41.18%	35.29%	13.73%	5.88%	3.92%	51	1.96
Wide acquaintance with literature	39.22%	39.22%	15.69%	3.92%	1.96%	51	1.9
Understanding of your own capabilities	50%	38%	6%	2%	4%	50	1.72
Awareness of how political and economic events impact families and communities	43.14%	27.45%	17.65%	7.84%	3.92%	51	2.02
Ability to meet deadlines	52.94%	29.41%	11.76%		5.88%	51	1.76
Ability to see relationships, similarities, and distinctions between ideas	49.02%	31.37%	9.80%	7.84%	1.96%	51	1.82
Own set of values	52.94%	27.45%	13.73%	3.92%	1.96%	51	1.75
Ability to make ethical decisions	50.98%	31.37%	9.80%	3.92%	3.92%	51	1.78
Ability to take responsibility for your own actions	56.86%	29.41%	9.80%		3.92%	51	1.65
Ability to interact with others	50.98%	29.41%	17.65%		1.96%	51	1.73
Ability to interact comfortably with people of a different race	50.98%	31.37%	9.80%		7.84%	51	1.82

How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to learn independently	53.06%	34.69%	12.24%			49	1.59
Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)	44.90%	38.78%	10.20%	6.12%		49	1.78
Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own	51.02%	30.61%	14.29%		4.08%	49	1.76
Ability to comprehend reading material	46.94%	36.73%	14.29%		2.04%	49	1.73
Ability to utilize computers	53.06%	32.65%	12.24%		2.04%	49	1.65
Understanding of experimentation in science	34.69%	28.57%	20.41%	14.29%	2.04%	49	2.2
Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	36.73%	26.53%	18.37%	18.37%		49	2.18

In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?					
Percent Cou					
Yes	97.92%	47			
No, they usually had too few students for effective learning	2.08%	1			
No, they usually had too many students for effective learning					

In terms of your MAJOR field at Nicholls, how SATISFIED are	you with each of the following?
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	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Clarity of the degree requirements in your major	45.65%	45.65%	8.70%		46	1.63
Academic advice you received from your departmental faculty adviser	56.52%	34.78%	6.52%	2.17%	46	1.54
Willingness of your departmental faculty adviser to assist you	61.70%	31.91%	4.26%	2.13%	47	1.47
Effort your departmental faculty adviser made in keeping appointments	60.87%	34.78%	2.17%	2.17%	46	1.46
Degree to which your departmental faculty adviser kept up-to-date with curricula changes	60.87%	32.61%	4.35%	2.17%	46	1.48
Overall effectiveness of your departmental faculty adviser	59.57%	34.04%	6.38%		47	1.47
Availability of opportunities outside of class for your to interact with instructors in your major field courses	52.27%	38.64%	9.09%		44	1.57
Effectiveness of the faculty in your major as teachers	57.45%	38.30%	4.26%		47	1.47
Helpfulness of faculty in your major	58.70%	39.13%	2.17%		46	1.43
Interest shown by departmental faculty in your intellectual development	51.06%	38.30%	10.64%		47	1.6
Friendliness and helpfulness of the office staff in your department	61.70%	34.04%	4.26%		47	1.43
Effectiveness of lower division courses in preparing you for upper division courses in your major	47.83%	45.65%	6.52%		46	1.59
Quality of instruction in upper division courses in your major	51.06%	46.81%	2.13%		47	1.51
Availability of formal opportunities for you to evaluate instruction in your major	53.19%	34.04%	10.64%	2.13%	47	1.62
Availability of opportunities for you to have meaningful participation in research projects in your field	50%	41.30%	6.52%	2.17%	46	1.61
Availability of professional activities or clubs in your field	45.24%	42.86%	9.52%	2.38%	42	1.69

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Availability of practicum, internship, or clinical experiences in your field	42.42%	48.48%	6.06%	3.03%	33	1.7
Availability of the required courses in your major	46.51%	44.19%	9.30%		43	1.63
Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field	45.24%	50%	4.76%		42	1.6
Availability of elective courses you wanted to take in your major	50%	33.33%	16.67%		42	1.67
Availability of opportunities for you to collaborate with other students on projects for classes in your major	50%	42.5%	7.5%		40	1.58
Availability of classroom facilities related to your major	47.5%	42.5%	7.5%	2.5%	40	1.65
Adequacy of computer resources (PC and/or mainframe) for courses in your major	47.5%	45%	7.5%		40	1.6
Adequacy of library resources related to your major	48.78%	46.34%	4.88%		41	1.56
Adequacy of laboratory facilities related to your major	42.42%	51.52%	6.06%		33	1.64
Effectiveness of your major's curriculum in providing a logical sequence of learning experiences	51.16%	44.19%	4.65%		43	1.53
Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	42.11%	42.11%	13.16%	2.63%	38	1.76
Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	45.24%	45.24%	7.14%	2.38%	42	1.67
The size of classes in your major	51.16%	46.51%	2.33%		43	1.51
Help/encouragement you received from faculty in your department with regard to finding employment in your field	47.5%	40%	10%	2.5%	40	1.68
Overall quality of your major field	52.38%	40.48%	7.14%		42	1.55
Overall quality of your department	51.16%	46.51%	2.33%		43	1.51
Overall quality of your entire degree program	53.49%	39.53%	6.98%		43	1.53

Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?

	Percent	Count
Yes	76.19%	32
No, I usually learned substantially more than my grades show	19.05%	8
No, I usually learned substantially less than my grades show	4.76%	2

What are your <i>immediate</i> plans after graduation (choose only one)?		
	Percent	Count
I plan to enter a graduate program	43.59%	17
I plan to attend law school		
I plan to attend medical school		
I plan to seek another undergraduate degree	12.82%	5
I presently have a job offer, but have not accepted as of this date	7.69%	3
I have accepted a job offer	10.26%	4
I presently do not have any job offers, but I plan to start work as soon as possible	25.64%	10
Total	100%	39