GRADUATING SENIOR SURVEY SPRING 2017 PETSM

Prepared by the Office of Assessment and Institutional Research

04/20/2017

What department are you in?				
	Count	Percent		
ACIS - Department of Accounting and Finance				
AHSC - Department of Allied Health Sciences				
ART - Department of Art				
BACI - Department of Business Administration and Computer Information Systems				
BIOL - Department of Biology				
GOSS - Department of Government and Social Sciences				
HIGE - Department of History and Geography				
IDST - Department of Interdisciplinary Studies				
JFCI - Department of John Folse Culinary Institute				
LANG - Department of Languages and Literature				
MACO - Department of Mass Communication				
MATH - Department of Mathematics				
MNMK - Department of Management and Marketing				
MTPS - Department of Applied Sciences				
MUS - Department of Music				
NURS - Department of Nursing				
PETS - Department of Petroleum Engineering Technology & Safety Management	31	100.0%		
PHSC - Department of Physical Sciences				
PSYC - Department of Psychology, Counseling, and Family Studies				
TEED - Department of Teacher Education				
Total	31	100.0%		

How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to write well	34.48%	44.83%	17.24%	3.45%		29	1.9
Ability to speak effectively	34.48%	41.38%	20.69%		3.45%	29	1.97
Ability to use mathematical concepts and tools	37.93%	24.14%	34.48%	3.45%		29	2.03
Ability to use critical thinking skills	48.28%	31.03%	20.69%			29	1.72
Belief in yourself as a capable person	58.62%	13.79%	20.69%	3.45%	3.45%	29	1.79
Skills for work (knowledge at skills applicable to a specific job or type of work)	44.83%	34.48%	20.69%			29	1.76
Preparation for further education in some professional, scientific, or scholarly field	41.38%	31.03%	24.14%	3.45%		29	1.9
Acquisition of a broad, general education about a variety of subject areas	41.38%	24.14%	34.48%			29	1.93
Acquisition of a range of information that may be relevant to a career	41.38%	41.38%	17.24%			29	1.76
Awareness of the historical factors which influence current events	41.38%	17.24%	31.03%	6.90%	3.45%	29	2.14
Wide acquaintance with literature	31.03%	20.69%	41.38%	3.45%	3.45%	29	2.28
Understanding of your own capabilities	51.72%	24.14%	20.69%		3.45%	29	1.79
Awareness of how political and economic events impact families and communities	44.83%	13.79%	27.59%	6.90%	6.90%	29	2.17
Ability to meet deadlines	55.17%	17.24%	20.69%	3.45%	3.45%	29	1.83
Ability to see relationships, similarities, and distinctions between ideas	37.93%	31.03%	27.59%	3.45%		29	1.97
Own set of values	44.83%	34.48%	17.24%		3.45%	29	1.83
Ability to make ethical decisions	41.38%	41.38%	13.79%		3.45%	29	1.83
Ability to take responsibility for your own actions	51.72%	37.93%	6.90%		3.45%	29	1.66
Ability to interact with others	55.17%	13.79%	24.14%	3.45%	3.45%	29	1.86
Ability to interact comfortably with people of a different race	51.72%	24.14%	20.69%		3.45%	29	1.79

How HELPFUL were your undergraduate experiences at Nicholls in furthering your development in each area listed below?

	Very Helpful	Helpful	Moderately Helpful	Little Help	No Help at All	Count	Mean
Ability to learn independently	51.85%	37.04%	7.41%		3.70%	27	1.67
Understanding of the nature and value of at least one of the fine arts (e.g., theater, dance, classical music, visual art)	29.63%	29.63%	22.22%	11.11%	7.41%	27	2.37
Recognition of the value of coming into contact with people whose ideas, race, and/or culture differ from your own	48.15%	33.33%	11.11%	7.41%		27	1.78
Ability to comprehend reading material	37.04%	48.15%	11.11%	3.70%		27	1.81
Ability to utilize computers	44.44%	29.63%	22.22%	3.70%		27	1.85
Understanding of experimentation in science	37.04%	29.63%	25.93%	3.70%	3.70%	27	2.07
Familiarity with key applications of the basic sciences (e.g., in medicine, industry, agriculture, communications, energy, transportation, etc.)	40.74%	29.63%	22.22%	7.41%		27	1.96

In your courses OUTSIDE your major field, were the class sizes usually compatible with effective learning?					
Percent Co					
Yes	96.30%	26			
No, they usually had too few students for effective learning	3.70%	1			
No, they usually had too many students for effective learning					

In terms of your MAJOR field at Nicholls, how SATISFIED are	you with each of the following?
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	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Clarity of the degree requirements in your major	44.44%	55.56%			27	1.56
Academic advice you received from your departmental faculty adviser	46.15%	50%	3.85%		26	1.58
Willingness of your departmental faculty adviser to assist you	46.15%	50%	3.85%		26	1.58
Effort your departmental faculty adviser made in keeping appointments	52%	44%	4%		25	1.52
Degree to which your departmental faculty adviser kept up-to-date with curricula changes	53.85%	38.46%	7.69%		26	1.54
Overall effectiveness of your departmental faculty adviser	57.69%	38.46%		3.85%	26	1.5
Availability of opportunities outside of class for your to interact with instructors in your major field courses	34.62%	61.54%	3.85%		26	1.69
Effectiveness of the faculty in your major as teachers	37.04%	55.56%	7.41%		27	1.7
Helpfulness of faculty in your major	40.74%	59.26%			27	1.59
Interest shown by departmental faculty in your intellectual development	33.33%	62.96%	3.70%		27	1.7
Friendliness and helpfulness of the office staff in your department	40.74%	55.56%	3.70%		27	1.63
Effectiveness of lower division courses in preparing you for upper division courses in your major	37.04%	55.56%	7.41%		27	1.7
Quality of instruction in upper division courses in your major	42.31%	57.69%			26	1.58
Availability of formal opportunities for you to evaluate instruction in your major	40.74%	55.56%	3.70%		27	1.63
Availability of opportunities for you to have meaningful participation in research projects in your field	40.74%	51.85%	7.41%		27	1.67
Availability of professional activities or clubs in your field	42.31%	46.15%	11.54%		26	1.69

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Count	Mean
Availability of practicum, internship, or clinical experiences in your field	30.77%	57.69%	11.54%		26	1.81
Availability of the required courses in your major	46.15%	50%	3.85%		26	1.58
Adequacy of emphasis on behaviors/practices which are considered unprofessional and/or unethical in your field	40%	56.00%	4%		25	1.64
Availability of elective courses you wanted to take in your major	30.77%	65.38%	3.85%		26	1.73
Availability of opportunities for you to collaborate with other students on projects for classes in your major	38.46%	57.69%	3.85%		26	1.65
Availability of classroom facilities related to your major	46.15%	53.85%			26	1.54
Adequacy of computer resources (PC and/or mainframe) for courses in your major	46.15%	53.85%			26	1.54
Adequacy of library resources related to your major	36%	56.00%	8%		25	1.72
Adequacy of laboratory facilities related to your major	37.5%	58.33%	4.17%		24	1.67
Effectiveness of your major's curriculum in providing a logical sequence of learning experiences	38.46%	61.54%			26	1.62
Help/encouragement you received from faculty in your department with regard to attending graduate or professional school	33.33%	62.5%	4.17%		24	1.71
Effectiveness of your major in preparing you to apply what you learned in your classes to decisions you will be making in the workplace	46.15%	53.85%			26	1.54
The size of classes in your major	50%	46.15%	3.85%		26	1.54
Help/encouragement you received from faculty in your department with regard to finding employment in your field	38.46%	53.85%	3.85%	3.85%	26	1.73
Overall quality of your major field	42.31%	57.69%			26	1.58
Overall quality of your department	42.31%	53.85%	3.85%		26	1.62
Overall quality of your entire degree program	38.46%	61.54%			26	1.62

Do you think the *grades* you received in your major courses usually were consistent with how much you *learned* in those courses?

	Percent	Count
Yes	88.46%	23
No, I usually learned substantially more than my grades show	11.54%	3
No, I usually learned substantially less than my grades show		

What are your <u>immediate</u> plans after graduation (choose only one)?					
	Percent	Count			
I plan to enter a graduate program	7.69%	2			
I plan to attend law school					
I plan to attend medical school					
I plan to seek another undergraduate degree	15.38%	4			
I presently have a job offer, but have not accepted as of this date	11.54%	3			
I have accepted a job offer	26.92%	7			
I presently do not have any job offers, but I plan to start work as soon as possible	38.46%	10			
Total	100%	26			