



Nicholls State University

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2010 Mean Comparisons NSSEville State University

NSSEville State compared with:

				NSSEville State			Mid East Public			Carnegie Class			NSSE 2010				
Variable				Benchmark	Class	Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often																	
1. Academic and Intellectual Experiences																	
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	2.85	***	.23	2.88	**	.20	2.84	***	.25			
			SR		3.37	3.11	***	.31	3.17	**	.24	3.11	***	.31			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.53	2.25	***	.35	2.34	***	.24	2.27	***	.32			
			SR		3.15	2.77	***	.45	2.84	***	.34	2.78	***	.42			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56	2.68		-.12	2.76	**	-.20	2.69	*	-.13			
			SR		2.48	2.40		.08	2.54		-.07	2.49		-.01			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25	3.10	**	.19	3.13	*	.16	3.10	**	.19			
			SR		3.57	3.30	***	.36	3.36	***	.29	3.33	***	.32			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.88		.00	2.84		.05	2.80		.09			
			SR		2.99	2.89		.11	2.89		.11	2.83	*	.17			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87	1.97		-.13	1.99	*	-.15	2.03	**	-.20			
			SR		1.95	2.12	**	-.22	2.06		-.15	2.13	**	-.23			

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

student engagement						Nicholls compared with:											
					Nicholls	ULS				Carnegie Class			NSSE 2010				
					Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
Variable					Bench-mark	Class											
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often																	
1. Academic and Intellectual Experiences																	
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.55	2.83	***	-.31	2.92	***	-.43	2.85	***	-.35			
				SR	2.98	3.13	**	-.18	3.23	***	-.31	3.13	**	-.18			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.06	2.09		-.03	2.38	***	-.39	2.29	***	-.28			
				SR	2.67	2.72		-.05	2.91	***	-.27	2.79	*	-.13			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.85		-.09	2.76		.00	2.70		.06			
				SR	2.66	2.63		.03	2.56		.10	2.51	**	.16			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.92	3.11	**	-.23	3.13	***	-.26	3.11	**	-.25			
				SR	3.25	3.28		-.04	3.39	**	-.19	3.35	*	-.14			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.41	2.72	***	-.34	2.78	***	-.41	2.80	***	-.44			
				SR	2.71	2.80		-.10	2.87	**	-.18	2.85	**	-.16			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	1.90		-.03	1.93		-.06	1.99		-.15			
				SR	1.95	2.00		-.06	2.01		-.08	2.09	**	-.17			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.24	2.47	**	-.27	2.48	***	-.28	2.46	**	-.25			
				SR	2.59	2.63		-.04	2.62		-.03	2.56		.04			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	1.94	2.33	***	-.40	2.47	***	-.58	2.45	***	-.57			
				SR	2.67	2.75		-.08	2.82	**	-.16	2.78	*	-.12			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.30	2.55	***	-.29	2.62	***	-.39	2.65	***	-.41			
				SR	2.80	2.88		-.09	2.97	**	-.21	2.96	**	-.18			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.62	1.75		-.15	1.66		-.06	1.70		-.10			
				SR	1.86	1.89		-.03	1.86		.00	1.86		.00			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.34	1.57	***	-.27	1.62	***	-.33	1.60	***	-.31			
				SR	1.79	1.81		-.02	1.82		-.03	1.74		.05			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

	Variable	Bench- mark	Class	Nicholls	ULS			Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	2.53	2.64		-.10	2.60		-.06	2.64		-.10
			SR	2.97	2.92		.05	2.88		.09	2.88		.10
m.	Used e-mail to communicate with an instructor	EMAIL	FY	2.83	3.13	***	-.35	3.18	***	-.43	3.21	***	-.47
			SR	3.39	3.42		-.05	3.47		-.12	3.45		-.10
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.35	2.72	***	-.40	2.70	***	-.39	2.65	***	-.34
			SR	2.78	2.97	***	-.22	2.90	*	-.13	2.84		-.07
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	2.18	2.29		-.12	2.25		-.08	2.22		-.05
			SR	2.47	2.47		.00	2.49		-.02	2.43		.04
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	1.71	1.84		-.15	1.90	**	-.21	1.89	*	-.20
			SR	2.05	2.11		-.07	2.15		-.11	2.09		-.04
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	2.26	2.68	***	-.47	2.70	***	-.51	2.70	***	-.51
			SR	2.69	2.89	***	-.24	2.89	***	-.24	2.83	**	-.17
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.62	2.80	*	-.21	2.74		-.14	2.73		-.13
			SR	2.86	2.91		-.06	2.83		.03	2.79		.09
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.64	1.63		.01	1.67		-.04	1.66		-.03
			SR	1.94	1.88		.07	1.90		.04	1.85		.10
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	FY	2.67	2.76		-.10	2.76		-.10	2.77		-.11
			SR	2.89	2.86		.03	2.91		-.02	2.90		-.02
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.55	2.58		-.03	2.55		.00	2.61		-.06
			SR	2.71	2.73		-.02	2.61		.10	2.68		.03
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	2.55	2.59		-.04	2.65		-.10	2.69		-.14
			SR	2.71	2.71		.00	2.69		.03	2.72		-.01

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

				Nicholls				ULS				Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c				
Variable				Bench-mark	Class												
During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much																	
2. Mental Activities																	
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	3.04		-.03	2.95		.06	2.95		.07				
			SR	2.98	2.91		.08	2.80	***	.20	2.80	***	.19				
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.92	3.07	*	-.18	3.13	**	-.26	3.15	**	-.29				
			SR	3.11	3.24	*	-.16	3.29	***	-.25	3.29	***	-.24				
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.76	2.88		-.13	2.90	*	-.17	2.94	**	-.22				
			SR	2.94	3.06	*	-.14	3.12	**	-.21	3.10	**	-.19				
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.74	2.95	**	-.24	2.94	**	-.23	2.94	**	-.24				
			SR	2.92	3.05	*	-.15	3.06	**	-.17	3.05	*	-.15				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.93	3.06		-.15	3.07	*	-.17	3.08	*	-.18				
			SR	3.24	3.26		-.02	3.27		-.03	3.26		-.02				
During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20																	
3. Reading and Writing																	
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.82	3.06	**	-.24	3.23	***	-.42	3.27	***	-.46				
			SR	2.93	3.06		-.12	3.20	***	-.25	3.21	***	-.26				
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.15	2.13		.02	2.09		.07	2.07		.09				
			SR	2.16	2.22		-.06	2.20		-.04	2.20		-.04				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.27	1.31		-.05	1.35		-.10	1.32		-.06				
			SR	1.52	1.60		-.10	1.66	**	-.17	1.65	**	-.16				
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.04	2.05		-.02	2.27	***	-.27	2.27	***	-.27				
			SR	2.29	2.32		-.04	2.57	***	-.31	2.55	***	-.28				
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.49	2.69	*	-.21	3.03	***	-.52	3.03	***	-.52				
			SR	2.60	2.71		-.09	3.00	***	-.35	3.00	***	-.34				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

student engagement				Nicholls compared with:										
				Nicholls		ULS		Carnegie Class			NSSE 2010			
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
				In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6										
4. Problem Sets	a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.59	2.72		-.12	2.72		-.12	2.74		-.14
				SR	2.49	2.74	**	-.20	2.66	*	-.14	2.67	*	-.15
	b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.78	2.86		-.06	2.79		-.01	2.79		-.01
				SR	2.38	2.51		-.10	2.41		-.03	2.40		-.01
5. Examinations	1=Very little to 7=Very much													
		Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.28	5.45		-.14	5.46		-.14	5.48	*	-.17
				SR	5.39	5.62	**	-.19	5.56	*	-.15	5.51		-.10
6. Additional Collegiate Experiences	During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often													
	a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.85	2.16	***	-.33	2.13	***	-.31	2.17	***	-.35
				SR	1.87	1.91		-.04	2.05	**	-.19	2.03	**	-.18
	b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.39	2.69	**	-.28	2.77	***	-.35	2.82	***	-.41
				SR	2.44	2.59	*	-.15	2.69	***	-.24	2.72	***	-.27
	c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.03	2.31	**	-.25	2.06		-.03	2.09		-.06
				SR	2.26	2.42	*	-.14	2.17		.08	2.16		.09
	d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.38	2.63	**	-.27	2.59	**	-.23	2.63	***	-.27
				SR	2.56	2.73	**	-.19	2.71	**	-.18	2.73	**	-.19
	e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.55	2.83	***	-.31	2.79	***	-.28	2.81	***	-.31
				SR	2.75	2.87	*	-.14	2.87	*	-.14	2.88	**	-.16
	f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.74	2.92	*	-.21	2.88		-.16	2.90	*	-.18
				SR	2.83	2.92		-.10	2.92		-.11	2.93		-.12
7. Enriching Educational Experiences	Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)													
	a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08	-.13	.07		-.08	.07		-.09
				SR	.45	.45		.00	.52	*	-.15	.50		-.11

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Nicholls State University**

Nicholls compared with:

	Variable	Bench- mark	Class	Nicholls	ULS			Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.34	.34		.00	.40		.11	.40		-.12
			SR	.49	.55		-.12	.62	***	-.27	.60	***	-.23
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.05	.13	***	-.23	.15	***	-.28	.17	***	-.30
			SR	.26	.30		-.08	.28		-.04	.27		.00
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08	.06		.09	.05		.12	.05		.12
			SR	.13	.17		-.10	.19	*	-.14	.19	**	-.15
e. Foreign language coursework	FORLNG04	EEE	FY	.05	.10	**	-.19	.20	***	-.38	.21	***	-.40
			SR	.18	.29	***	-.24	.39	***	-.43	.41	***	-.46
f. Study abroad	STDABR04	EEE	FY	.03	.06		-.12	.04		-.04	.03		-.02
			SR	.08	.07		.06	.14	**	-.15	.14	***	-.17
g. Independent study or self-designed major	INDSTD04	EEE	FY	.10	.07		.12	.04	*	.28	.04	*	.32
			SR	.16	.15		.03	.18		-.05	.17		-.02
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.03	.02		.05	.02		.04
			SR	.29	.26		.08	.33		-.07	.33		-.07

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.52	5.55	-.02	5.52	.00	5.49	.02			
				SR	5.76	5.74	.02	5.72	.03	5.65	.09			
				1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic										
b.	Relationships with faculty members	ENVFAC	SCE	FY	4.98	5.22	*	-.17	5.35	**	-.28	5.27	**	-.22
				SR	5.53	5.47	.04	5.62	-.07	5.49	.03			
				1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.90	4.79	.07	4.90	.00	4.82	.06			
				SR	5.08	4.81	**	.17	4.78	**	.18	4.69	***	.23

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

				Nicholls				ULS				Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c				
Variable				Bench-mark	Class	About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk											
9. Time Usage																	
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.01	3.97	.02	4.10		-.06	4.21		-.12				
				SR	4.22	4.19	.02	4.25		-.02	4.29		-.04				
b.	Working for pay on campus	WORKON01		FY	1.47	1.46	.00	1.50		-.03	1.52		-.05				
				SR	1.72	1.70	.01	1.84		-.08	1.84		-.08				
c.	Working for pay off campus	WORKOF01		FY	3.05	2.96	.04	2.49	**	.24	2.26	***	.36				
				SR	4.16	4.06	.04	3.78	*	.13	3.62	**	.19				
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.69	2.06	**	2.22	***	-.33	2.30	***	-.38				
				SR	1.87	1.96	-.06	2.12	**	-.16	2.13	**	-.17				
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.89	3.64	.15	3.75		.08	3.77		.07				
				SR	3.35	3.36	-.01	3.46		-.08	3.53		-.12				
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.47	2.27	.10	2.10	*	.19	1.88	**	.33				
				SR	3.12	3.10	.01	2.70	**	.16	2.50	***	.26				
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.58	2.50	.07	2.27	**	.26	2.31	**	.23				
				SR	2.71	2.47	**	.19	2.35	***	.31	2.37	***	.30			
10. Institutional Environment																	
To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much																	
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.95	3.22	***	3.14	**	-.25	3.16	**	-.28				
				SR	3.15	3.20	-.06	3.20		-.07	3.16		-.01				
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.83	3.09	***	3.09	***	-.33	3.11	***	-.34				
				SR	2.96	2.97	-.01	3.03		-.08	2.98		-.03				
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.53	2.67	-.15	2.69		-.17	2.74	*	-.22				
				SR	2.51	2.55	-.03	2.58		-.06	2.57		-.06				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

	Variable	Bench- mark	Class	Nicholls	ULS			Carnegie Class			NSSE 2010		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.21		-11	2.28		-07	2.30		-10
				SR	2.02		-04	2.07		-05	2.04		-02
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.35	*	-21	2.50		-16	2.54	*	-20
				SR	2.23		-04	2.29		-07	2.28		-06
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.45	***	-40	2.79	***	-35	2.87	***	-45
				SR	2.47		-11	2.63	**	-16	2.66	**	-19
g.	Using computers in academic work	ENVCOMPT		FY	3.19	***	-30	3.29		-13	3.33	*	-19
				SR	3.44		-07	3.45		-02	3.47		-04

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.01	*	-19	3.16	*	-19	3.19	*	-22
				SR	3.24		-05	3.30		-07	3.27		-04
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.79		-12	2.86		-07	2.84		-06
				SR	3.11		-05	3.13		-02	3.08		.03
c.	Writing clearly and effectively	GNWRITE		FY	3.01		-09	3.06		-06	3.05		-04
				SR	3.23		.07	3.16		.08	3.13		.12
d.	Speaking clearly and effectively	GNSPEAK		FY	2.90		-04	2.93		-03	2.89		.01
				SR	3.14		.02	3.08		.06	3.02	*	.13
e.	Thinking critically and analytically	GNANALY		FY	3.10	*	-20	3.25	*	-20	3.25	*	-19
				SR	3.32		-09	3.40		-10	3.38		-08
f.	Analyzing quantitative problems	GNQUANT		FY	2.90		-16	2.98		-09	2.99		-10
				SR	3.08		-13	3.10		-03	3.11		-04
g.	Using computing and information technology	GNCMPTS		FY	3.07		-18	3.06		.02	3.05		.02
				SR	3.19	**	-19	3.22		-03	3.22		-03
h.	Working effectively with others	GNOTHERS		FY	2.77	***	-32	3.05	***	-32	3.03	***	-30
				SR	3.15		-10	3.23		-10	3.19		-05

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Nicholls State University

Nicholls compared with:

student engagement								Nicholls compared with:						
				Nicholls		ULS		Carnegie Class		NSSE 2010				
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.83	2.04	*	-.19	1.93		-.09	1.94		-.10
				SR	2.07	2.16		-.08	2.13		-.05	2.12		-.04
j.	Learning effectively on your own	GNINQ		FY	2.86	3.02	*	-.18	2.94		-.09	2.95		-.10
				SR	3.06	3.12		-.07	3.07		-.01	3.07		-.01
k.	Understanding yourself	GNSSELF		FY	2.60	2.86	**	-.26	2.86	**	-.28	2.84	**	-.25
				SR	2.81	2.86		-.05	2.88		-.07	2.86		-.05
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.45	2.68	**	-.24	2.66	*	-.22	2.70	**	-.26
				SR	2.65	2.69		-.04	2.68		-.03	2.69		-.04
m.	Solving complex real-world problems	GNPROBSV		FY	2.43	2.78	***	-.37	2.71	***	-.31	2.72	***	-.32
				SR	2.77	2.85		-.09	2.84		-.07	2.83		-.07
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.47	2.75	**	-.28	2.73	**	-.27	2.73	**	-.27
				SR	2.74	2.80		-.06	2.81		-.07	2.77		-.03
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.17	2.41	**	-.24	2.46	***	-.30	2.50	***	-.34
				SR	2.47	2.53		-.05	2.56		-.08	2.52		-.05
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.94	2.29	***	-.32	2.19	**	-.23	2.19	**	-.23
				SR	1.97	2.08		-.10	2.05		-.08	2.00		-.03
12. Academic Advising				1=Poor, 2=Fair, 3=Good, 4=Excellent										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.03	3.16		-.15	3.06		-.03	3.07		-.05
				SR	3.02	3.02		.00	2.97		.05	2.94		.08
13. Satisfaction				1=Poor, 2=Fair, 3=Good, 4=Excellent										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.15	3.18		-.05	3.19		-.06	3.23		-.11
				SR	3.22	3.19		.04	3.25		-.05	3.24		-.04
14.				1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.28	3.24		.05	3.18		.11	3.24		.05
				SR	3.17	3.20		-.03	3.21		-.04	3.22		-.06

IPEDS: 159966

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a

Nicholls State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	Nicholls compared with:			Nicholls compared with:		
CLQUEST	164	2.55	2.83	2.92	2.85	.07	.02	.01	.00	.87	.88	.85	.85	2,065	7,957	84,104	.000	.000	.000	-.31	-.43	-.35
CLPRESENT	162	2.06	2.09	2.38	2.29	.07	.02	.01	.00	.88	.84	.83	.82	2,071	7,973	84,185	.702	.000	.000	-.03	-.39	-.28
REWROPAP	164	2.76	2.85	2.76	2.70	.08	.02	.01	.00	.98	.98	.98	.98	2,059	7,935	83,894	.260	.974	.471	-.09	.00	.06
INTEGRAT	165	2.92	3.11	3.13	3.11	.07	.02	.01	.00	.84	.82	.78	.79	2,076	7,982	84,234	.004	.001	.002	-.23	-.26	-.25
DIVCLASS	165	2.41	2.72	2.78	2.80	.07	.02	.01	.00	.92	.93	.89	.89	2,067	7,964	84,087	.000	.000	.000	-.34	-.41	-.44
CLUNPREP	165	1.88	1.90	1.93	1.99	.07	.02	.01	.00	.86	.75	.77	.78	186	170	165	.730	.464	.091	-.03	-.06	-.15
CLASSGRP	165	2.24	2.47	2.48	2.46	.07	.02	.01	.00	.86	.88	.85	.86	2,069	7,972	84,171	.001	.000	.001	-.27	-.28	-.25
OCCGRP	164	1.94	2.33	2.47	2.45	.07	.02	.01	.00	.95	.96	.89	.90	2,075	7,996	84,449	.000	.000	.000	-.40	-.58	-.57
INTIDEAS	150	2.30	2.55	2.62	2.65	.07	.02	.01	.00	.88	.87	.83	.83	1,973	7,611	80,040	.001	.000	.000	-.29	-.39	-.41
TUTOR	151	1.62	1.75	1.66	1.70	.07	.02	.01	.00	.84	.91	.85	.86	1,971	7,648	80,319	.076	.482	.231	-.15	-.06	-.10
COMMPROJ	151	1.34	1.57	1.62	1.60	.06	.02	.01	.00	.68	.84	.85	.84	191	160	151	.000	.000	.000	-.27	-.33	-.31
ITACADEM	150	2.53	2.64	2.60	2.64	.09	.02	.01	.00	1.05	1.07	1.04	1.03	1,980	7,640	80,324	.241	.445	.200	-.10	-.06	-.10
EMAIL	150	2.83	3.13	3.18	3.21	.07	.02	.01	.00	.89	.85	.82	.80	1,968	154	149	.000	.000	.000	-.35	-.43	-.47
FACGRADE	150	2.35	2.72	2.70	2.65	.07	.02	.01	.00	.92	.90	.88	.88	1,980	7,626	80,181	.000	.000	.000	-.40	-.39	-.34
FACPLANS	150	2.18	2.29	2.25	2.22	.07	.02	.01	.00	.81	.95	.91	.91	183	156	149	.103	.279	.497	-.12	-.08	-.05
FACIDEAS	151	1.71	1.84	1.90	1.89	.07	.02	.01	.00	.81	.90	.91	.91	1,976	7,641	80,336	.070	.010	.013	-.15	-.21	-.20
FACFEED	149	2.26	2.68	2.70	2.70	.07	.02	.01	.00	.80	.89	.85	.85	180	7,514	78,775	.000	.000	.000	-.47	-.51	-.51
WORKHARD	146	2.62	2.80	2.74	2.73	.06	.02	.01	.00	.76	.86	.84	.85	1,944	7,503	78,738	.015	.088	.122	-.21	-.14	-.13
FACOTHER	148	1.64	1.63	1.67	1.66	.07	.02	.01	.00	.85	.88	.87	.87	1,942	7,495	78,524	.887	.640	.699	.01	-.04	-.03
OOCIDEAS	149	2.67	2.76	2.76	2.77	.07	.02	.01	.00	.91	.91	.89	.88	1,944	7,511	78,712	.236	.208	.188	-.10	-.10	-.11
DIVRSTUD	149	2.55	2.58	2.55	2.61	.09	.02	.01	.00	1.05	1.05	1.03	1.03	1,949	7,514	78,869	.698	.953	.447	-.03	.00	-.06
DIFFSTU2	146	2.55	2.59	2.65	2.69	.08	.02	.01	.00	1.00	1.04	1.00	1.00	1,946	7,510	78,837	.673	.227	.088	-.04	-.10	-.14
MEMORIZE	146	3.01	3.04	2.95	2.95	.07	.02	.01	.00	.81	.86	.85	.85	1,915	7,450	78,213	.697	.440	.426	-.03	.06	.07
ANALYZE	146	2.92	3.07	3.13	3.15	.07	.02	.01	.00	.89	.83	.79	.78	1,909	150	146	.037	.005	.002	-.18	-.26	-.29
SYNTHESZ	146	2.76	2.88	2.90	2.94	.07	.02	.01	.00	.86	.89	.85	.84	1,906	7,413	77,818	.140	.047	.009	-.13	-.17	-.22
EVALUATE	146	2.74	2.95	2.94	2.94	.07	.02	.01	.00	.89	.90	.86	.85	1,911	7,424	77,995	.005	.005	.003	-.24	-.23	-.24
APPLYING	146	2.93	3.06	3.07	3.08	.07	.02	.01	.00	.82	.89	.84	.84	1,907	7,437	78,097	.076	.040	.028	-.15	-.17	-.18
READASGN	146	2.82	3.06	3.23	3.27	.08	.02	.01	.00	.91	1.03	.98	.98	1,901	7,424	77,939	.006	.000	.000	-.24	-.42	-.46

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

Nicholls State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	<i>Nicholls compared with:</i>			<i>Nicholls compared with:</i>		
READOWN	146	2.15	2.13	2.09	2.07	.08	.02	.01	.00	.99	1.00	.95	.93	1,903	7,421	77,879	.819	.435	.280	.02	.07	.09
WRITEMOR	146	1.27	1.31	1.35	1.32	.05	.02	.01	.00	.63	.72	.79	.75	1,901	155	77,765	.528	.146	.433	-.05	-.10	-.06
WRITEMID	146	2.04	2.05	2.27	2.27	.07	.02	.01	.00	.80	.82	.86	.85	1,900	151	145	.835	.001	.001	-.02	-.27	-.27
WRITESML	146	2.49	2.69	3.03	3.03	.08	.02	.01	.00	.93	.94	1.04	1.04	1,900	7,416	77,936	.013	.000	.000	-.21	-.52	-.52
PROBSETA	145	2.59	2.72	2.72	2.74	.10	.03	.01	.00	1.19	1.15	1.12	1.13	1,898	7,410	77,708	.169	.159	.099	-.12	-.12	-.14
PROBSETB	146	2.78	2.86	2.79	2.79	.10	.03	.01	.00	1.17	1.26	1.21	1.23	1,906	7,418	77,706	.483	.917	.934	-.06	-.01	-.01
EXAMS	146	5.28	5.45	5.46	5.48	.10	.03	.01	.00	1.23	1.24	1.18	1.16	1,907	7,446	77,990	.117	.084	.042	-.14	-.14	-.17
ATDART07	143	1.85	2.16	2.13	2.17	.07	.02	.01	.00	.82	.95	.93	.93	175	7,349	143	.000	.000	.000	-.33	-.31	-.35
EXRCSE05	142	2.39	2.69	2.77	2.82	.09	.03	.01	.00	1.11	1.07	1.07	1.04	1,874	7,345	76,894	.001	.000	.000	-.28	-.35	-.41
WORSHPO5	141	2.03	2.31	2.06	2.09	.10	.03	.01	.00	1.15	1.13	1.10	1.12	1,876	7,339	76,846	.004	.760	.480	-.25	-.03	-.06
OWNVIEW	144	2.38	2.63	2.59	2.63	.07	.02	.01	.00	.85	.92	.90	.90	1,878	7,328	76,753	.002	.006	.001	-.27	-.23	-.27
OTHRVIEW	144	2.55	2.83	2.79	2.81	.08	.02	.01	.00	.93	.89	.87	.87	1,875	7,335	143	.000	.001	.001	-.31	-.28	-.31
CHNGVIEW	144	2.74	2.92	2.88	2.90	.07	.02	.01	.00	.86	.84	.84	.84	1,876	7,347	77,030	.017	.051	.027	-.21	-.16	-.18
INTERN04	140	.05	.08	.07	.07	.02	.01	.00	.00	.21	.27	.25	.26	179	7,256	140	.064	.358	.176	-.13	-.08	-.09
VOLNTR04	142	.34	.34	.40	.40	.04	.01	.01	.00	.48	.47	.49	.49	1,852	147	142	.963	.180	.153	.00	-.11	-.12
LRNCOM04	139	.05	.13	.15	.17	.02	.01	.00	.00	.23	.34	.36	.37	192	152	139	.000	.000	.000	-.23	-.28	-.30
RESRCH04	142	.08	.06	.05	.05	.02	.01	.00	.00	.27	.24	.22	.23	159	145	142	.373	.226	.235	.09	.12	.12
FORLNG04	142	.05	.10	.20	.21	.02	.01	.00	.00	.21	.31	.40	.41	194	162	143	.003	.000	.000	-.19	-.38	-.40
STDABR04	139	.03	.06	.04	.03	.01	.01	.00	.00	.17	.23	.19	.18	182	7,225	75,615	.088	.672	.820	-.12	-.04	-.02
INDSTD04	142	.10	.07	.04	.04	.03	.01	.00	.00	.31	.26	.21	.20	159	144	142	.241	.023	.016	.12	.28	.32
SNRX04	141	.03	.02	.02	.02	.01	.00	.00	.00	.17	.15	.14	.15	1,856	7,247	75,820	.698	.542	.628	.03	.05	.04
ENVSTU	140	5.52	5.55	5.52	5.49	.13	.03	.02	.00	1.51	1.36	1.37	1.37	158	143	139	.817	1.000	.840	-.02	.00	.02
ENVFAC	140	4.98	5.22	5.35	5.27	.13	.03	.02	.00	1.52	1.40	1.33	1.32	1,840	7,229	75,738	.050	.001	.009	-.17	-.28	-.22
ENVADM	140	4.90	4.79	4.90	4.82	.13	.04	.02	.01	1.48	1.63	1.54	1.53	168	7,223	75,695	.377	.998	.501	.07	.00	.06
ACADPR01	137	4.01	3.97	4.10	4.21	.16	.04	.02	.01	1.89	1.67	1.61	1.64	154	140	137	.815	.571	.222	.02	-.06	-.12
WORKON01	138	1.47	1.46	1.50	1.52	.10	.03	.01	.00	1.16	1.18	1.24	1.23	1,825	7,187	75,115	.969	.721	.578	.00	-.03	-.05
WORKOF01	138	3.05	2.96	2.49	2.26	.20	.06	.03	.01	2.40	2.47	2.36	2.19	1,826	7,179	138	.673	.006	.000	.04	.24	.36
COCURR01	137	1.69	2.06	2.22	2.30	.10	.04	.02	.01	1.22	1.58	1.57	1.59	175	144	136	.001	.000	.000	-.24	-.33	-.38

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

Nicholls State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	Nicholls compared with:			Nicholls compared with:		
																	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010
SOCIAL05	137	3.89	3.64	3.75	3.77	.14	.04	.02	.01	1.63	1.63	1.68	1.65	1,820	7,165	74,930	.088	.354	.427	.15	.08	.07
CAREDE01	137	2.47	2.27	2.10	1.88	.18	.05	.02	.01	2.15	2.10	2.02	1.79	1,818	7,147	137	.278	.031	.002	.10	.19	.33
COMMUTE	137	2.58	2.50	2.27	2.31	.10	.03	.01	.00	1.16	1.24	1.18	1.15	1,824	7,178	75,035	.451	.002	.007	.07	.26	.23
ENVSCHOL	135	2.95	3.22	3.14	3.16	.07	.02	.01	.00	.79	.76	.78	.76	1,804	7,075	74,101	.000	.005	.001	-.35	-.25	-.28
ENVSUPRT	135	2.83	3.09	3.09	3.11	.07	.02	.01	.00	.83	.82	.81	.80	1,796	7,062	73,795	.000	.000	.000	-.32	-.33	-.34
ENVDIVRS	135	2.53	2.67	2.69	2.74	.08	.02	.01	.00	.96	.98	.98	.97	1,789	7,047	73,774	.092	.053	.012	-.15	-.17	-.22
ENVNACAD	135	2.21	2.32	2.28	2.30	.08	.03	.01	.00	.92	1.02	.97	.97	162	7,060	73,922	.174	.394	.253	-.11	-.07	-.10
ENVSOCAL	135	2.35	2.55	2.50	2.54	.08	.02	.01	.00	.88	.98	.94	.94	162	7,039	73,595	.011	.058	.018	-.21	-.16	-.20
ENVEVENT	135	2.45	2.84	2.79	2.87	.08	.02	.01	.00	.92	.97	.97	.94	1,795	7,060	73,837	.000	.000	.000	-.40	-.35	-.45
ENVCOMPT	135	3.19	3.41	3.29	3.33	.07	.02	.01	.00	.84	.76	.80	.79	1,798	7,066	73,951	.001	.141	.030	-.30	-.13	-.19
GNGENLED	132	3.01	3.16	3.16	3.19	.07	.02	.01	.00	.80	.81	.79	.78	153	6,960	72,819	.039	.035	.010	-.19	-.19	-.22
GNWORK	131	2.79	2.90	2.86	2.84	.08	.02	.01	.00	.93	.94	.92	.93	1,765	6,959	72,824	.191	.418	.509	-.12	-.07	-.06
GNWRITE	132	3.01	3.09	3.06	3.05	.07	.02	.01	.00	.82	.87	.84	.85	1,772	6,971	72,924	.326	.514	.650	-.09	-.06	-.04
GNSPEAK	133	2.90	2.93	2.93	2.89	.08	.02	.01	.00	.89	.92	.90	.91	1,764	6,951	72,724	.671	.714	.902	-.04	-.03	.01
GNANALY	133	3.10	3.26	3.25	3.25	.07	.02	.01	.00	.82	.78	.77	.78	1,769	6,958	72,773	.024	.025	.029	-.20	-.20	-.19
GNQUANT	133	2.90	3.04	2.98	2.99	.07	.02	.01	.00	.81	.87	.87	.87	1,761	6,937	72,603	.068	.302	.239	-.16	-.09	-.10
GNCMPTS	133	3.07	3.22	3.06	3.05	.08	.02	.01	.00	.87	.84	.87	.88	1,765	6,967	72,899	.052	.858	.814	-.18	.02	.02
GNOTHERS	131	2.77	3.06	3.05	3.03	.08	.02	.01	.00	.86	.89	.86	.87	1,764	6,951	72,877	.000	.000	.001	-.32	-.32	-.30
GNCITIZN	129	1.83	2.04	1.93	1.94	.08	.03	.01	.00	.91	1.06	1.01	1.01	1,737	6,887	71,798	.037	.297	.236	-.19	-.09	-.10
GNINQ	130	2.86	3.02	2.94	2.95	.07	.02	.01	.00	.86	.87	.84	.85	1,731	6,873	71,646	.048	.300	.234	-.18	-.09	-.10
GNSELF	129	2.60	2.86	2.86	2.84	.09	.02	.01	.00	.99	.99	.95	.95	1,732	6,872	71,572	.005	.002	.005	-.26	-.28	-.25
GNDIVERS	128	2.45	2.68	2.66	2.70	.09	.02	.01	.00	.97	.99	.98	.96	1,735	6,895	71,791	.008	.012	.003	-.24	-.22	-.26
GNPROBSV	130	2.43	2.78	2.71	2.72	.08	.02	.01	.00	.91	.97	.92	.92	1,737	6,894	71,827	.000	.000	.000	-.37	-.31	-.32
GNETHICS	130	2.47	2.75	2.73	2.73	.09	.03	.01	.00	.98	1.00	.97	.98	1,739	6,896	71,794	.002	.002	.002	-.28	-.27	-.27
GNCOMMUN	130	2.17	2.41	2.46	2.50	.08	.03	.01	.00	.90	1.01	.99	.99	157	135	130	.004	.000	.000	-.24	-.30	-.34
GNSPIRIT	129	1.94	2.29	2.19	2.19	.09	.03	.01	.00	1.04	1.11	1.10	1.10	153	134	129	.000	.008	.008	-.32	-.23	-.23
ADVISE	130	3.03	3.16	3.06	3.07	.08	.02	.01	.00	.88	.82	.84	.83	1,756	6,963	72,583	.091	.720	.551	-.15	-.03	-.05
ENTIREXP	131	3.15	3.18	3.19	3.23	.06	.02	.01	.00	.73	.73	.73	.72	1,757	6,958	72,577	.617	.482	.222	-.05	-.06	-.11
SAMECOLL	131	3.28	3.24	3.18	3.24	.07	.02	.01	.00	.84	.86	.84	.82	1,757	6,963	72,653	.594	.195	.533	.05	.11	.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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NSSE 2010 Detailed Statistics ^a

Nicholls State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010
CLQUEST	290	2.98	3.13	3.23	3.13	.05	.02	.01	.00	.89	.85	.82	.85	3,118	12,191	144,770	.004	.000	.003	-.18	-.31	-.18
CLPRESEN	292	2.67	2.72	2.91	2.79	.05	.02	.01	.00	.92	.91	.86	.88	3,136	303	292	.396	.000	.030	-.05	-.27	-.13
REWROPAP	290	2.66	2.63	2.56	2.51	.06	.02	.01	.00	.99	.97	.98	.98	3,125	12,202	144,915	.597	.086	.008	.03	.10	.16
INTEGRAT	291	3.25	3.28	3.39	3.35	.05	.01	.01	.00	.81	.76	.72	.74	3,133	301	145,378	.564	.004	.020	-.04	-.19	-.14
DIVCLASS	291	2.71	2.80	2.87	2.85	.05	.02	.01	.00	.94	.95	.91	.93	3,124	12,219	145,054	.104	.002	.007	-.10	-.18	-.16
CLUNPREP	292	1.95	2.00	2.01	2.09	.04	.01	.01	.00	.75	.80	.80	.81	3,137	12,232	145,297	.358	.175	.003	-.06	-.08	-.17
CLASSGRP	292	2.59	2.63	2.62	2.56	.05	.02	.01	.00	.91	.92	.90	.91	3,139	12,239	145,275	.512	.618	.529	-.04	-.03	.04
OCCGRP	292	2.67	2.75	2.82	2.78	.06	.02	.01	.00	.94	.97	.90	.93	3,141	12,275	145,724	.201	.005	.047	-.08	-.16	-.12
INTIDEAS	277	2.80	2.88	2.97	2.96	.05	.02	.01	.00	.85	.86	.82	.82	3,028	289	278	.170	.001	.003	-.09	-.21	-.18
TUTOR	280	1.86	1.89	1.86	1.86	.06	.02	.01	.00	.95	.98	.96	.96	3,044	11,936	141,304	.636	.945	.935	-.03	.00	.00
COMMPROJ	278	1.79	1.81	1.82	1.74	.06	.02	.01	.00	.98	.96	.94	.91	3,031	11,888	140,786	.762	.578	.361	-.02	-.03	.05
ITACADEM	279	2.97	2.92	2.88	2.88	.06	.02	.01	.00	.99	1.01	1.01	1.01	3,044	11,942	141,439	.425	.146	.112	.05	.09	.10
EMAIL	279	3.39	3.42	3.47	3.45	.04	.01	.01	.00	.74	.75	.71	.71	3,040	11,921	141,221	.451	.057	.104	-.05	-.12	-.10
FACGRADE	279	2.78	2.97	2.90	2.84	.05	.02	.01	.00	.88	.87	.86	.88	3,046	11,935	141,324	.000	.028	.251	-.22	-.13	-.07
FACPLANS	278	2.47	2.47	2.49	2.43	.06	.02	.01	.00	.99	.98	.96	.96	3,039	11,926	141,330	.956	.730	.459	.00	-.02	.04
FACIDEAS	277	2.05	2.11	2.15	2.09	.06	.02	.01	.00	.94	.96	.93	.93	3,042	11,947	141,466	.277	.083	.515	-.07	-.11	-.04
FACFEED	275	2.69	2.89	2.89	2.83	.05	.02	.01	.00	.85	.82	.80	.82	328	285	275	.000	.000	.007	-.24	-.24	-.17
WORKHARD	273	2.86	2.91	2.83	2.79	.05	.02	.01	.00	.84	.84	.85	.86	3,010	11,825	139,881	.375	.607	.141	-.06	.03	.09
FACOTHER	274	1.94	1.88	1.90	1.85	.06	.02	.01	.00	1.03	.98	.98	.97	3,006	11,803	139,581	.304	.526	.108	.07	.04	.10
OOCIDEAS	275	2.89	2.86	2.91	2.90	.05	.02	.01	.00	.84	.88	.85	.86	3,016	11,830	139,865	.657	.704	.780	.03	-.02	-.02
DIVRSTUD	276	2.71	2.73	2.61	2.68	.06	.02	.01	.00	.99	1.00	.99	1.00	3,012	11,847	140,080	.723	.089	.650	-.02	.10	.03
DIFFSTU2	275	2.71	2.71	2.69	2.72	.06	.02	.01	.00	.98	.99	.97	.97	3,017	11,831	140,053	.995	.677	.816	.00	.03	-.01
MEMORIZE	275	2.98	2.91	2.80	2.80	.05	.02	.01	.00	.87	.88	.91	.92	2,997	288	275	.212	.001	.001	.08	.20	.19
ANALYZE	276	3.11	3.24	3.29	3.29	.05	.01	.01	.00	.82	.78	.74	.74	2,989	11,765	138,866	.012	.000	.000	-.16	-.25	-.24
SYNTHESZ	275	2.94	3.06	3.12	3.10	.05	.02	.01	.00	.89	.85	.82	.83	2,988	285	275	.028	.002	.004	-.14	-.21	-.19
EVALUATE	275	2.92	3.05	3.06	3.05	.05	.02	.01	.00	.89	.88	.85	.86	2,994	11,774	138,917	.019	.005	.013	-.15	-.17	-.15
APPLYING	275	3.24	3.26	3.27	3.26	.05	.02	.01	.00	.77	.83	.80	.81	341	11,782	139,140	.766	.570	.798	-.02	-.03	-.02
READASGN	276	2.93	3.06	3.20	3.21	.06	.02	.01	.00	1.03	1.06	1.04	1.04	2,987	11,760	138,845	.057	.000	.000	-.12	-.25	-.26

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

Nicholls State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	<i>Nicholls compared with:</i>			<i>Nicholls compared with:</i>		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010
READOWN	276	2.16	2.22	2.20	2.20	.06	.02	.01	.00	1.03	1.04	.98	.98	2,992	11,750	138,851	.333	.522	.472	-.06	-.04	-.04
WRITEMOR	275	1.52	1.60	1.66	1.65	.05	.02	.01	.00	.76	.84	.81	.82	2,982	11,731	138,657	.100	.005	.006	-.10	-.17	-.16
WRITEMID	274	2.29	2.32	2.57	2.55	.06	.02	.01	.00	.96	.93	.94	.96	2,983	11,736	274	.548	.000	.000	-.04	-.31	-.28
WRITESML	275	2.60	2.71	3.00	3.00	.07	.02	.01	.00	1.11	1.13	1.15	1.16	2,990	11,762	138,807	.150	.000	.000	-.09	-.35	-.34
PROBSETA	273	2.49	2.74	2.66	2.67	.07	.02	.01	.00	1.21	1.25	1.20	1.22	2,975	11,696	138,159	.001	.020	.014	-.20	-.14	-.15
PROBSETB	273	2.38	2.51	2.41	2.40	.08	.02	.01	.00	1.26	1.25	1.21	1.22	2,967	11,697	138,065	.112	.667	.807	-.10	-.03	-.01
EXAMS	275	5.39	5.62	5.56	5.51	.08	.02	.01	.00	1.29	1.23	1.22	1.23	2,981	11,745	138,775	.003	.017	.090	-.19	-.15	-.10
ATDART07	273	1.87	1.91	2.05	2.03	.05	.02	.01	.00	.88	.93	.92	.91	2,941	11,650	136,971	.504	.002	.004	-.04	-.19	-.18
EXRCSE05	271	2.44	2.59	2.69	2.72	.06	.02	.01	.00	1.04	1.03	1.05	1.04	2,941	11,637	137,373	.022	.000	.000	-.15	-.24	-.27
WORSHPO5	273	2.26	2.42	2.17	2.16	.07	.02	.01	.00	1.18	1.14	1.12	1.14	2,940	284	273	.030	.211	.134	-.14	.08	.09
OWNVIEW	273	2.56	2.73	2.71	2.73	.06	.02	.01	.00	.94	.92	.89	.90	2,950	11,638	137,215	.003	.004	.002	-.19	-.18	-.19
OTHRVIEW	272	2.75	2.87	2.87	2.88	.05	.02	.01	.00	.88	.88	.85	.86	2,941	11,640	137,318	.027	.022	.008	-.14	-.14	-.16
CHNGVIEW	272	2.83	2.92	2.92	2.93	.05	.02	.01	.00	.86	.85	.82	.82	2,942	283	272	.112	.083	.063	-.10	-.11	-.12
INTERN04	267	.45	.45	.52	.50	.03	.01	.00	.00	.50	.50	.50	.50	2,921	278	267	.996	.019	.079	.00	-.15	-.11
VOLNTR04	264	.49	.55	.62	.60	.03	.01	.00	.00	.50	.50	.49	.49	2,906	275	264	.055	.000	.000	-.12	-.27	-.23
LRNCOM04	266	.26	.30	.28	.27	.03	.01	.00	.00	.44	.46	.45	.44	325	11,491	135,484	.219	.503	.944	-.08	-.04	.00
RESRCH04	267	.13	.17	.19	.19	.02	.01	.00	.00	.34	.38	.39	.39	334	282	267	.104	.010	.006	-.10	-.14	-.15
FORLNG04	267	.18	.29	.39	.41	.02	.01	.00	.00	.38	.45	.49	.49	344	286	267	.000	.000	.000	-.24	-.43	-.46
STDABR04	265	.08	.07	.14	.14	.02	.00	.00	.00	.28	.25	.34	.35	2,906	283	265	.323	.003	.001	.06	-.15	-.17
INDSTD04	263	.16	.15	.18	.17	.02	.01	.00	.00	.37	.36	.38	.37	2,902	11,491	135,458	.669	.446	.797	.03	-.05	-.02
SNRX04	267	.29	.26	.33	.33	.03	.01	.00	.00	.46	.44	.47	.47	317	279	267	.236	.216	.210	.08	-.07	-.07
ENVSTU	265	5.76	5.74	5.72	5.65	.08	.02	.01	.00	1.33	1.28	1.27	1.30	2,913	11,555	136,044	.759	.582	.152	.02	.03	.09
ENVFAC	265	5.53	5.47	5.62	5.49	.08	.03	.01	.00	1.36	1.38	1.28	1.32	2,910	11,542	136,049	.518	.261	.607	.04	-.07	.03
ENVADM	265	5.08	4.81	4.78	4.69	.10	.03	.02	.00	1.57	1.66	1.66	1.66	326	278	265	.007	.003	.000	.17	.18	.23
ACADPR01	264	4.22	4.19	4.25	4.29	.11	.04	.02	.00	1.87	1.82	1.74	1.77	2,892	11,500	135,287	.767	.802	.513	.02	-.02	-.04
WORKON01	263	1.72	1.70	1.84	1.84	.10	.03	.02	.00	1.68	1.55	1.59	1.59	2,882	11,473	134,999	.860	.226	.206	.01	-.08	-.08
WORKOF01	263	4.16	4.06	3.78	3.62	.17	.06	.03	.01	2.75	2.85	2.85	2.82	320	11,487	135,211	.566	.032	.002	.04	.13	.19
COCURR01	264	1.87	1.96	2.12	2.13	.09	.03	.01	.00	1.40	1.54	1.58	1.57	2,891	279	265	.372	.004	.003	-.06	-.16	-.17

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

Nicholls State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	Nicholls	ULS	Carnegie Class	NSSE 2010	ULS	Carnegie Class	NSSE 2010	Nicholls compared with:			Nicholls compared with:		
SOCIAL05	262	3.35	3.36	3.46	3.53	.10	.03	.01	.00	1.55	1.51	1.54	1.56	2,881	11,474	134,881	.867	.229	.062	-.01	-.08	-.12
CAREDE01	262	3.12	3.10	2.70	2.50	.16	.05	.02	.01	2.64	2.69	2.53	2.38	2,884	11,464	262	.927	.009	.000	.01	.16	.26
COMMUTE	263	2.71	2.47	2.35	2.37	.08	.02	.01	.00	1.36	1.23	1.15	1.11	2,888	270	262	.004	.000	.000	.19	.31	.30
ENVSCHOL	258	3.15	3.20	3.20	3.16	.05	.02	.01	.00	.80	.79	.76	.77	2,850	11,397	133,933	.383	.292	.826	-.06	-.07	-.01
ENVSUPRT	259	2.96	2.97	3.03	2.98	.05	.02	.01	.00	.84	.83	.83	.84	2,843	11,357	133,535	.872	.180	.646	-.01	-.08	-.03
ENVDIVRS	258	2.51	2.55	2.58	2.57	.06	.02	.01	.00	1.00	1.01	1.00	1.00	2,843	11,364	133,468	.637	.319	.357	-.03	-.06	-.06
ENVNACAD	258	2.02	2.06	2.07	2.04	.06	.02	.01	.00	.92	.99	.98	.97	319	270	133,635	.543	.378	.804	-.04	-.05	-.02
ENVSOCAL	256	2.23	2.26	2.29	2.28	.06	.02	.01	.00	.90	.97	.96	.95	316	269	256	.543	.264	.349	-.04	-.07	-.06
ENVEVENT	258	2.47	2.58	2.63	2.66	.06	.02	.01	.00	.90	.96	.98	.97	2,826	271	133,275	.086	.006	.002	-.11	-.16	-.19
ENVCOMPT	258	3.44	3.49	3.45	3.47	.05	.01	.01	.00	.79	.75	.76	.75	2,845	11,379	133,689	.278	.811	.532	-.07	-.02	-.04
NGNGENLED	252	3.24	3.28	3.30	3.27	.05	.02	.01	.00	.82	.80	.79	.80	2,809	11,253	132,222	.467	.256	.500	-.05	-.07	-.04
GNWORK	251	3.11	3.16	3.13	3.08	.05	.02	.01	.00	.87	.89	.90	.91	2,814	11,275	132,311	.407	.795	.623	-.05	-.02	.03
GNWRITE	252	3.23	3.18	3.16	3.13	.05	.02	.01	.00	.79	.83	.84	.85	2,815	11,289	132,488	.308	.198	.061	.07	.08	.12
GNSPEAK	252	3.14	3.12	3.08	3.02	.05	.02	.01	.00	.83	.88	.88	.90	2,807	11,275	132,132	.806	.311	.046	.02	.06	.13
GNANALY	253	3.32	3.39	3.40	3.38	.05	.01	.01	.00	.77	.74	.74	.75	2,803	11,264	132,161	.164	.101	.214	-.09	-.10	-.08
GNQUANT	252	3.08	3.19	3.10	3.11	.06	.02	.01	.00	.90	.84	.88	.87	2,799	11,251	131,880	.052	.631	.546	-.13	-.03	-.04
GNCMPTS	252	3.19	3.34	3.22	3.22	.05	.02	.01	.00	.84	.80	.85	.85	2,814	11,287	132,405	.003	.623	.601	-.19	-.03	-.03
GNOTHERS	252	3.15	3.23	3.23	3.19	.06	.02	.01	.00	.90	.84	.82	.84	2,810	261	132,373	.126	.155	.403	-.10	-.10	-.05
GNCITIZN	249	2.07	2.16	2.13	2.12	.06	.02	.01	.00	.98	1.08	1.05	1.05	310	261	249	.201	.363	.459	-.08	-.05	-.04
GNINQ	249	3.06	3.12	3.07	3.07	.06	.02	.01	.00	.88	.88	.88	.87	2,759	11,158	130,720	.298	.920	.906	-.07	-.01	-.01
GNSELF	249	2.81	2.86	2.88	2.86	.06	.02	.01	.00	.99	1.01	.98	.99	2,752	11,128	130,464	.477	.301	.437	-.05	-.07	-.05
GNDIVERS	249	2.65	2.69	2.68	2.69	.06	.02	.01	.00	1.01	1.01	.99	.99	2,769	11,180	130,946	.526	.589	.531	-.04	-.03	-.04
GNPROBSV	249	2.77	2.85	2.84	2.83	.06	.02	.01	.00	.96	.96	.94	.94	2,773	11,167	130,992	.167	.244	.290	-.09	-.07	-.07
GNETHICS	249	2.74	2.80	2.81	2.77	.06	.02	.01	.00	1.00	1.02	1.01	1.02	2,769	11,186	131,013	.395	.310	.688	-.06	-.07	-.03
GNCOMMUN	247	2.47	2.53	2.56	2.52	.06	.02	.01	.00	1.00	1.03	1.02	1.02	2,761	11,187	131,033	.431	.203	.441	-.05	-.08	-.05
GNSPIRIT	247	1.97	2.08	2.05	2.00	.06	.02	.01	.00	1.00	1.11	1.12	1.10	309	260	248	.098	.182	.617	-.10	-.08	-.03
ADVISE	250	3.02	3.02	2.97	2.94	.06	.02	.01	.00	.92	.89	.93	.93	2,799	11,275	132,323	.989	.425	.187	.00	.05	.08
ENTIREXP	250	3.22	3.19	3.25	3.24	.04	.01	.01	.00	.71	.74	.74	.74	2,799	11,272	132,266	.595	.445	.554	.04	-.05	-.04
SAMECOLL	250	3.17	3.20	3.21	3.22	.05	.02	.01	.00	.85	.88	.86	.85	2,797	11,275	132,344	.669	.533	.365	-.03	-.04	-.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 159966



Nicholls State University

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	115 2%	211 2%	1,248 3%	4,922 3%	124 1%	901 2%	3,538 2%
		Sometimes	300 32%	2,905 34%	14,781 35%	57,335 35%	2,088 22%	12,633 23%	46,587 24%
		Often	333 37%	2,967 35%	15,134 36%	57,083 35%	3,048 33%	17,608 33%	60,869 32%
		Very often	263 29%	2,079 29%	11,163 26%	44,027 27%	4,058 44%	23,086 42%	81,914 41%
		Total	911 100%	8,162 100%	42,326 100%	163,367 100%	1,020 100%	9,318 100%	54,228 100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80 9%	775 9%	5,215 13%	21,742 14%	24 2%	277 3%	2,779 5%
		Sometimes	541 59%	4,202 50%	21,727 50%	85,258 51%	310 30%	2,761 30%	16,041 30%
		Often	240 27%	2,406 30%	11,642 28%	42,552 26%	438 43%	3,688 39%	20,570 37%
		Very often	47 5%	802 11%	3,780 9%	13,872 9%	255 24%	2,638 28%	15,083 27%
		Total	908 100%	8,185 100%	42,364 100%	163,424 100%	1,027 100%	9,364 100%	54,473 100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137 15%	960 11%	4,445 11%	20,566 13%	199 20%	1,624 16%	7,821 14%
		Sometimes	346 39%	2,658 32%	12,162 29%	49,181 30%	384 38%	3,644 38%	19,675 36%
		Often	282 31%	2,709 33%	14,262 34%	52,973 33%	268 26%	2,451 27%	15,467 29%
		Very often	145 15%	1,803 25%	11,341 27%	40,180 25%	176 17%	1,628 18%	11,403 21%
		Total	910 100%	8,130 100%	42,210 100%	162,900 100%	1,027 100%	9,347 100%	54,366 100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12 1%	133 2%	805 2%	3,275 2%	4 0%	88 1%	584 1%
		Sometimes	189 21%	1,558 19%	7,790 19%	30,757 19%	79 8%	1,045 12%	5,944 11%
		Often	438 48%	3,796 46%	18,693 44%	71,661 43%	388 38%	3,565 38%	20,389 38%
		Very often	272 29%	2,696 33%	15,110 35%	57,856 35%	551 54%	4,669 49%	27,625 50%
		Total	911 100%	8,183 100%	42,398 100%	163,549 100%	1,022 100%	9,367 100%	54,542 100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66 7%	516 6%	2,614 7%	10,590 7%	52 3%	542 6%	3,288 7%
		Sometimes	319 35%	2,548 30%	12,747 30%	50,123 31%	306 30%	2,780 29%	15,326 28%
		Often	359 40%	3,248 39%	16,448 38%	62,783 38%	360 34%	3,253 35%	18,995 35%
		Very often	160 17%	1,865 25%	10,544 25%	39,804 24%	308 30%	2,780 30%	16,844 30%
		Total	904 100%	8,177 100%	42,353 100%	163,300 100%	1,026 100%	9,355 100%	54,453 100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

National Survey of student engagement			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	10%	126	4%	374	3%	4,923	3%	7	3%	81	#	##	#	##
			Sometimes	71	41%	1,080	36%	5,369	33%	57,564	35%	95	32%	##	#	##	#	##
			Often	52	33%	933	33%	5,702	35%	57,364	35%	85	29%	##	#	##	#	##
			Very often	27	16%	736	27%	4,575	29%	44,263	27%	103	36%	##	#	##	#	##
		Total		164	100%	2,875	100%	16,020	100%	164,114	100%	290	100%	##	#	##	#	##
1b.	Made a class presentation	CLPRESEN (ACL)	Never	53	30%	699	24%	1,774	12%	21,769	14%	23	9%	##	#	##	#	##
			Sometimes	64	42%	1,490	50%	8,121	49%	85,735	51%	111	38%	##	#	##	#	##
			Often	35	22%	503	18%	4,601	29%	42,757	26%	92	31%	##	#	##	#	##
			Very often	10	7%	187	7%	1,554	11%	13,909	9%	66	23%	##	#	##	#	##
		Total		162	100%	2,879	100%	16,050	100%	164,170	100%	292	100%	##	#	##	#	##
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	20	12%	301	11%	1,956	11%	20,683	13%	37	13%	##	#	##	#	##
			Sometimes	40	25%	700	25%	4,758	28%	49,487	30%	100	33%	##	#	##	#	##
			Often	56	36%	966	34%	5,204	33%	53,199	33%	83	29%	##	#	##	#	##
			Very often	48	26%	896	31%	4,057	27%	40,277	25%	70	25%	##	#	##	#	##
		Total		164	100%	2,863	100%	15,975	100%	163,646	100%	290	100%	##	#	##	#	##
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	4%	85	3%	281	2%	3,281	2%	8	3%	64	#	##	#	##
			Sometimes	44	28%	575	20%	3,000	19%	30,902	19%	38	13%	##	#	##	#	##
			Often	65	40%	1,150	40%	7,160	44%	72,034	43%	113	38%	##	#	##	#	##
			Very often	50	28%	1,074	37%	5,619	36%	58,078	35%	132	45%	##	#	##	#	##
		Total		165	100%	2,884	100%	16,060	100%	164,295	100%	291	100%	##	#	##	#	##
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	22	16%	287	10%	1,031	7%	10,634	7%	29	11%	##	#	##	#	##
			Sometimes	74	42%	917	31%	5,080	32%	50,368	31%	88	30%	##	#	##	#	##
			Often	46	28%	1,020	36%	6,165	38%	63,096	38%	106	37%	##	#	##	#	##
			Very often	23	14%	646	23%	3,754	24%	39,941	24%	68	22%	##	#	##	#	##
		Total		165	100%	2,870	100%	16,030	100%	164,039	100%	291	100%	##	#	##	#	##
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	63	37%	855	29%	4,490	29%	41,282	25%	79	27%	##	#	##	#	##
			Sometimes	75	46%	1,610	55%	8,932	55%	93,552	56%	161	55%	##	#	##	#	##
			Often	16	10%	302	11%	1,839	11%	20,632	13%	42	15%	##	#	##	#	##
			Very often	11	7%	114	4%	781	5%	8,758	6%	10	4%	##	#	##	#	##
		Total		165	100%	2,881	100%	16,042	100%	164,224	100%	292	100%	##	#	##	#	##
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	34	20%	334	13%	1,861	11%	19,974	12%	30	10%	##	#	##	#	##
			Sometimes	69	42%	1,219	41%	6,964	42%	70,517	42%	113	39%	##	#	##	#	##
			Often	51	30%	933	32%	5,367	34%	53,962	33%	93	32%	##	#	##	#	##
			Very often	11	7%	389	14%	1,862	13%	19,787	13%	56	19%	##	#	##	#	##
		Total		165	100%	2,875	100%	16,054	100%	164,240	100%	292	100%	##	#	##	#	##

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

National Survey of Student Engagement				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	65	40%	623	22%	1,891	13%	20,265	14%	31	12%	##	#	##	#	##	#
			Sometimes	56	34%	1,099	38%	6,664	41%	67,989	41%	92	31%	##	#	##	#	##	#
			Often	31	18%	773	27%	5,250	31%	53,179	31%	106	35%	##	#	##	#	##	#
			Very often	12	8%	392	14%	2,293	14%	23,322	14%	63	22%	##	#	##	#	##	#
	Total			164	100%	2,887	100%	16,098	100%	164,755	100%	292	100%	##	#	##	#	##	#
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	18%	271	10%	955	7%	9,454	7%	14	5%	##	#	##	#	##	#
			Sometimes	66	43%	1,132	40%	6,097	40%	60,078	38%	90	32%	##	#	##	#	##	#
			Often	44	29%	948	34%	5,937	38%	61,594	39%	112	40%	##	#	##	#	##	#
			Very often	13	10%	410	15%	2,379	16%	25,605	16%	63	23%	##	#	##	#	##	#
	Total			150	100%	2,761	100%	15,368	100%	156,731	100%	279	100%	##	#	##	#	##	#
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	91	58%	1,369	50%	8,198	54%	80,387	51%	119	44%	##	#	##	#	##	#
			Sometimes	39	26%	916	33%	4,989	31%	51,935	33%	100	36%	##	#	##	#	##	#
			Often	16	12%	282	11%	1,553	10%	17,275	11%	34	12%	##	#	##	#	##	#
			Very often	5	4%	192	7%	685	5%	7,634	5%	28	9%	##	#	##	#	##	#
	Total			151	100%	2,759	100%	15,425	100%	157,231	100%	281	100%	##	#	##	#	##	#
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	116	76%	1,700	62%	8,674	58%	90,001	59%	139	51%	##	#	##	#	##	#
			Sometimes	22	15%	699	24%	4,233	26%	42,660	26%	80	28%	##	#	##	#	##	#
			Often	11	7%	235	10%	1,708	11%	16,577	10%	33	12%	##	#	##	#	##	#
			Very often	2	2%	109	4%	725	5%	7,069	4%	27	9%	##	#	##	#	##	#
	Total			151	100%	2,743	100%	15,340	100%	156,307	100%	279	100%	##	#	##	#	##	#
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	28	18%	477	17%	2,548	17%	24,459	16%	19	7%	##	#	##	#	##	#
			Sometimes	47	34%	809	29%	4,876	32%	47,944	30%	82	29%	##	#	##	#	##	#
			Often	41	24%	729	25%	4,228	27%	44,607	28%	65	23%	##	#	##	#	##	#
			Very often	34	24%	752	28%	3,766	25%	40,235	26%	114	41%	##	#	##	#	##	#
	Total			150	100%	2,767	100%	15,418	100%	157,245	100%	280	100%	##	#	##	#	##	#
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	3%	61	3%	190	2%	1,640	1%	1	0%	31	#	81	#	##	#
			Sometimes	54	41%	577	22%	2,772	20%	27,979	20%	40	14%	##	#	##	#	##	#
			Often	42	27%	946	34%	5,524	35%	56,027	36%	86	31%	##	#	##	#	##	#
			Very often	49	30%	1,170	41%	6,906	43%	71,450	43%	153	54%	##	#	##	#	##	#
	Total			149	100%	2,754	100%	15,392	100%	157,096	100%	280	100%	##	#	##	#	##	#
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	23	17%	195	7%	1,022	7%	11,167	7%	12	4%	##	#	##	#	##	#
			Sometimes	66	44%	1,043	37%	6,008	38%	62,542	40%	109	38%	##	#	##	#	##	#
			Often	40	25%	897	33%	5,139	33%	51,597	33%	87	32%	##	#	##	#	##	#
			Very often	21	13%	633	23%	3,217	22%	31,688	20%	72	25%	##	#	##	#	##	#
	Total			150	100%	2,768	100%	15,386	100%	156,994	100%	280	100%	##	#	##	#	##	#

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	30	18%	569	21%	3,055	21%	33,071	22%	51	18%	##	#	##	#	##	#
		Sometimes	75	52%	1,172	41%	7,031	45%	71,309	45%	98	35%	##	#	##	#	##	#
		Often	34	22%	672	24%	3,611	23%	35,644	22%	79	29%	##	#	##	#	##	#
		Very often	11	7%	354	13%	1,708	11%	17,051	11%	51	18%	##	#	##	#	##	#
		Total	150	100%	2,767	100%	15,405	100%	157,075	100%	279	100%	##	#	##	#	##	#
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	75	48%	1,233	43%	6,100	40%	62,492	40%	89	31%	##	#	##	#	##	#
		Sometimes	53	36%	1,003	37%	5,998	38%	60,635	38%	118	43%	##	#	##	#	##	#
		Often	17	13%	344	14%	2,246	15%	23,425	15%	43	16%	##	#	##	#	##	#
		Very often	6	3%	183	7%	1,074	7%	10,751	7%	29	10%	##	#	##	#	##	#
		Total	151	100%	2,763	100%	15,418	100%	157,303	100%	279	100%	##	#	##	#	##	#
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	24	15%	248	9%	955	7%	9,593	7%	15	6%	##	#	##	#	##	#
		Sometimes	73	50%	889	33%	5,035	34%	52,299	34%	110	39%	##	#	##	#	##	#
		Often	40	27%	1,041	38%	6,341	40%	63,743	40%	97	36%	##	#	##	#	##	#
		Very often	11	7%	541	20%	2,850	19%	28,833	18%	54	20%	##	#	##	#	##	#
		Total	148	100%	2,719	100%	15,181	100%	154,468	100%	276	100%	##	#	##	#	##	#
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	5%	143	6%	839	6%	9,108	6%	10	4%	##	#	##	#	##	#
		Sometimes	57	39%	855	32%	5,111	34%	52,476	34%	89	32%	##	#	##	#	##	#
		Often	64	44%	1,067	39%	6,196	40%	61,805	39%	105	39%	##	#	##	#	##	#
		Very often	19	11%	658	23%	3,016	20%	30,968	20%	71	25%	##	#	##	#	##	#
		Total	146	100%	2,723	100%	15,162	100%	154,357	100%	275	100%	##	#	##	#	##	#
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	85	56%	1,638	59%	8,128	55%	83,562	55%	117	44%	##	#	##	#	##	#
		Sometimes	39	28%	662	25%	4,488	29%	44,580	28%	80	28%	##	#	##	#	##	#
		Often	16	11%	279	11%	1,778	12%	18,101	12%	45	16%	##	#	##	#	##	#
		Very often	7	4%	139	5%	730	5%	7,694	5%	33	11%	##	#	##	#	##	#
		Total	147	100%	2,718	100%	15,124	100%	153,937	100%	275	100%	##	#	##	#	##	#
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	10	8%	203	8%	897	7%	8,958	6%	9	3%	##	#	##	#	##	#
		Sometimes	58	40%	905	33%	5,254	34%	52,663	34%	91	33%	##	#	##	#	##	#
		Often	45	30%	921	34%	5,435	35%	55,556	36%	99	37%	##	#	##	#	##	#
		Very often	35	22%	690	25%	3,578	24%	37,135	24%	77	27%	##	#	##	#	##	#
		Total	148	100%	2,719	100%	15,164	100%	154,312	100%	276	100%	##	#	##	#	##	#
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	25	16%	496	18%	2,522	17%	23,703	16%	30	12%	##	#	##	#	##	#
		Sometimes	56	38%	874	32%	5,074	33%	50,456	32%	93	33%	##	#	##	#	##	#
		Often	30	19%	673	25%	4,006	26%	41,645	27%	78	28%	##	#	##	#	##	#
		Very often	37	26%	686	26%	3,588	23%	38,849	25%	76	27%	##	#	##	#	##	#
		Total	148	100%	2,729	100%	15,190	100%	154,653	100%	277	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a

Nicholls State University

National Survey of Student Engagement			First-Year Students								Seniors								
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	24	15%	473	17%	1,890	14%	18,361	13%	26	10%	##	#	##	#	##	#
			Sometimes	51	37%	909	33%	4,934	32%	50,089	32%	102	36%	##	#	##	#	##	#
			Often	38	26%	669	25%	4,467	29%	44,666	29%	72	26%	##	#	##	#	##	#
			Very often	33	22%	678	25%	3,890	25%	41,489	26%	76	28%	##	#	##	#	##	#
		Total		146	100%	2,729	100%	15,181	100%	154,605	100%	276	100%	##	#	##	#	##	#
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	6	4%	106	4%	671	5%	7,474	5%	15	5%	##	#	##	#	##	#
			Some	31	22%	562	22%	3,613	25%	37,327	24%	67	23%	##	#	##	#	##	#
			Quite a bit	65	45%	1,060	39%	6,215	41%	63,320	41%	107	40%	##	#	##	#	##	#
			Very much	44	30%	960	34%	4,590	29%	45,409	29%	87	32%	##	#	##	#	##	#
		Total		146	100%	2,688	100%	15,089	100%	153,530	100%	276	100%	##	#	##	#	##	#
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	4%	83	3%	318	2%	2,908	2%	7	3%	69	#	##	#	##	#
			Some	45	31%	577	21%	2,616	18%	25,866	18%	56	20%	##	#	##	#	##	#
			Quite a bit	48	34%	1,093	40%	6,601	43%	66,376	43%	112	40%	##	#	##	#	##	#
			Very much	46	31%	929	35%	5,492	36%	57,761	37%	102	37%	##	#	##	#	##	#
		Total		146	100%	2,682	100%	15,027	100%	152,911	100%	277	100%	##	#	##	#	##	#
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	7%	170	6%	611	5%	5,749	4%	10	4%	##	#	##	#	##	#
			Some	45	30%	749	28%	4,024	27%	38,543	26%	85	31%	##	#	##	#	##	#
			Quite a bit	57	42%	1,009	37%	6,284	41%	64,013	42%	91	32%	##	#	##	#	##	#
			Very much	33	20%	747	28%	4,072	27%	44,400	28%	90	33%	##	#	##	#	##	#
		Total		146	100%	2,675	100%	14,991	100%	152,705	100%	276	100%	##	#	##	#	##	#
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	9%	171	6%	714	5%	7,001	5%	16	6%	##	#	##	#	##	#
			Some	40	28%	640	24%	3,729	25%	37,575	25%	75	26%	##	#	##	#	##	#
			Quite a bit	58	42%	1,048	39%	6,317	41%	64,003	41%	100	38%	##	#	##	#	##	#
			Very much	33	20%	825	32%	4,262	29%	44,485	29%	85	30%	##	#	##	#	##	#
		Total		146	100%	2,684	100%	15,022	100%	153,064	100%	276	100%	##	#	##	#	##	#
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	3%	127	5%	499	4%	4,942	4%	5	2%	##	#	##	#	##	#
			Some	41	28%	575	22%	3,114	21%	31,331	21%	40	15%	##	#	##	#	##	#
			Quite a bit	57	41%	961	35%	6,028	40%	60,318	39%	111	40%	##	#	##	#	##	#
			Very much	41	27%	1,019	38%	5,414	36%	56,715	36%	120	43%	##	#	##	#	##	#
		Total		145	100%	2,682	100%	15,055	100%	153,306	100%	276	100%	##	#	##	#	##	#
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	72	2%	164	1%	1,752	1%	9	3%	95	#	##	#	##	#
			1-4	57	42%	822	31%	2,979	23%	29,400	21%	97	36%	##	#	##	#	##	#
			5-10	57	38%	994	37%	6,247	42%	60,820	40%	99	35%	##	#	##	#	##	#
			11-20	20	13%	482	18%	3,608	22%	38,917	24%	44	15%	##	#	##	#	##	#
			More than 20	11	6%	302	12%	2,025	13%	22,122	14%	28	10%	##	#	##	#	##	#
		Total		146	100%	2,672	100%	15,023	100%	153,011	100%	277	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a
Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	35	23%	716	26%	3,760	25%	39,150	26%	66	24%	##	#	##	#	##	#
		1-4	72	52%	1,285	49%	7,928	52%	81,079	52%	141	52%	##	#	##	#	##	#
		5-10	22	15%	417	15%	2,146	14%	21,297	14%	37	13%	##	#	##	#	##	#
		11-20	8	4%	137	5%	655	5%	6,251	4%	17	6%	##	#	##	#	##	#
		More than 20	8	5%	116	4%	529	4%	5,147	3%	16	5%	##	#	##	#	##	#
		Total	145	100%	2,671	100%	15,018	100%	152,924	100%	277	100%	##	#	##	#	##	#
3c.	Number of written papers or reports of 20 pages or more	None	119	80%	2,174	79%	11,955	78%	122,998	79%	162	59%	##	#	##	#	##	#
		1-4	18	13%	326	13%	2,042	15%	19,925	14%	93	33%	##	#	##	#	##	#
		5-10	7	4%	108	5%	545	4%	5,587	4%	15	5%	##	#	##	#	##	#
		11-20	2	2%	36	2%	255	2%	2,309	2%	2	1%	77	#	##	#	##	#
		More than 20	0	0%	25	1%	201	2%	1,867	1%	4	1%	54	#	##	#	##	#
		Total	146	100%	2,669	100%	14,998	100%	152,686	100%	276	100%	##	#	##	#	##	#
3d.	Number of written papers or reports between 5 and 19 pages	None	38	25%	671	24%	2,009	15%	20,695	15%	47	17%	##	#	##	#	##	#
		1-4	76	51%	1,400	53%	8,037	53%	80,276	52%	139	51%	##	#	##	#	##	#
		5-10	25	19%	475	18%	3,734	24%	39,370	25%	60	22%	##	#	##	#	##	#
		11-20	6	5%	96	4%	942	6%	9,983	6%	16	6%	##	#	##	#	##	#
		More than 20	0	0%	25	1%	256	2%	2,334	2%	13	4%	##	#	##	#	##	#
		Total	145	100%	2,667	100%	14,978	100%	152,658	100%	275	100%	##	#	##	#	##	#
3e.	Number of written papers or reports of fewer than 5 pages	None	8	6%	135	5%	387	3%	4,179	3%	28	10%	##	#	##	#	##	#
		1-4	82	57%	1,144	43%	4,475	32%	46,034	32%	136	49%	##	#	##	#	##	#
		5-10	39	25%	951	35%	5,206	34%	52,968	34%	57	22%	##	#	##	#	##	#
		11-20	10	7%	299	12%	3,242	20%	32,226	20%	26	9%	##	#	##	#	##	#
		More than 20	6	6%	137	6%	1,698	11%	17,613	11%	29	10%	##	#	##	#	##	#
		Total	145	100%	2,666	100%	15,008	100%	153,020	100%	276	100%	##	#	##	#	##	#
4a.	Number of problem sets that take you more than an hour to complete	None	23	17%	325	13%	1,725	12%	17,601	12%	61	22%	##	#	##	#	##	#
		1-2	53	38%	905	35%	5,240	35%	52,447	35%	94	34%	##	#	##	#	##	#
		3-4	41	26%	851	31%	4,956	32%	49,958	33%	76	27%	##	#	##	#	##	#
		5-6	11	9%	272	10%	1,605	11%	16,699	11%	14	5%	##	#	##	#	##	#
		More than 6	17	11%	313	11%	1,481	10%	15,914	11%	29	11%	##	#	##	#	##	#
		Total	145	100%	2,666	100%	15,007	100%	152,619	100%	274	100%	##	#	##	#	##	#
4b.	Number of problem sets that take you less than an hour to complete	None	14	10%	297	12%	1,728	12%	19,094	13%	79	29%	##	#	##	#	##	#
		1-2	56	38%	944	35%	5,202	36%	54,052	36%	91	32%	##	#	##	#	##	#
		3-4	37	27%	700	26%	4,191	27%	40,251	26%	52	19%	##	#	##	#	##	#
		5-6	18	12%	289	11%	1,851	12%	17,879	11%	28	11%	##	#	##	#	##	#
		More than 6	20	12%	447	17%	2,047	14%	21,312	14%	24	9%	##	#	##	#	##	#
		Total	145	100%	2,677	100%	15,019	100%	152,588	100%	274	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a
Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	1%	18	1%	72	1%	877	1%	4	1%	28	#	##	#	##	#
		2	1	1%	29	1%	176	1%	1,586	1%	1	0%	43	#	##	#	##	#
		3	8	5%	106	4%	465	4%	4,761	3%	16	6%	##	#	##	#	##	#
		4	21	15%	323	13%	1,744	13%	16,828	12%	43	16%	##	#	##	#	##	#
		5	42	30%	801	29%	4,494	29%	45,098	29%	68	24%	##	#	##	#	##	#
		6	47	32%	791	29%	5,337	34%	54,572	34%	86	31%	##	#	##	#	##	#
		7 Very much	25	15%	610	22%	2,777	19%	29,445	19%	58	21%	##	#	##	#	##	#
		Total	145	100%	2,678	100%	15,065	100%	153,167	100%	276	100%	##	#	##	#	##	#
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	56	38%	716	27%	3,442	27%	33,604	25%	106	39%	##	#	##	#	##	#
		Sometimes	60	45%	1,140	43%	6,652	44%	68,363	45%	119	43%	##	#	##	#	##	#
		Often	20	13%	476	18%	3,058	19%	30,644	19%	29	11%	##	#	##	#	##	#
		Very often	7	5%	307	12%	1,724	11%	17,991	11%	20	7%	##	#	##	#	##	#
		Total	143	100%	2,639	100%	14,876	100%	150,602	100%	274	100%	##	#	##	#	##	#
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	43	28%	434	16%	1,817	15%	16,856	12%	58	21%	##	#	##	#	##	#
		Sometimes	36	26%	767	28%	3,984	28%	41,248	27%	93	34%	##	#	##	#	##	#
		Often	34	25%	653	25%	3,640	24%	38,678	25%	65	24%	##	#	##	#	##	#
		Very often	30	21%	783	30%	5,427	34%	54,394	35%	56	21%	##	#	##	#	##	#
		Total	143	100%	2,637	100%	14,868	100%	151,176	100%	272	100%	##	#	##	#	##	#
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	67	47%	839	31%	6,012	42%	60,085	41%	99	36%	##	#	##	#	##	#
		Sometimes	26	19%	765	28%	4,169	27%	41,440	27%	70	25%	##	#	##	#	##	#
		Often	23	17%	455	18%	2,218	15%	22,756	15%	40	15%	##	#	##	#	##	#
		Very often	25	17%	583	22%	2,452	16%	26,754	17%	65	23%	##	#	##	#	##	#
		Total	141	100%	2,642	100%	14,851	100%	151,035	100%	274	100%	##	#	##	#	##	#
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	22	13%	296	11%	1,501	11%	14,277	10%	42	15%	##	#	##	#	##	#
		Sometimes	64	47%	973	36%	5,571	37%	55,691	36%	88	32%	##	#	##	#	##	#
		Often	40	29%	871	34%	5,091	34%	52,372	35%	97	36%	##	#	##	#	##	#
		Very often	18	11%	502	20%	2,678	18%	28,500	19%	47	17%	##	#	##	#	##	#
		Total	144	100%	2,642	100%	14,841	100%	150,840	100%	274	100%	##	#	##	#	##	#
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	18	12%	171	6%	839	6%	8,053	6%	20	8%	##	#	##	#	##	#
		Sometimes	53	39%	830	31%	4,786	32%	47,917	32%	86	31%	##	#	##	#	##	#
		Often	45	31%	962	36%	5,725	38%	58,527	38%	110	40%	##	#	##	#	##	#
		Very often	28	18%	670	26%	3,500	23%	36,629	24%	57	21%	##	#	##	#	##	#
		Total	144	100%	2,633	100%	14,850	100%	151,126	100%	273	100%	##	#	##	#	##	#
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	7%	91	4%	535	4%	5,116	4%	10	4%	##	#	##	#	##	#
		Sometimes	44	31%	772	29%	4,461	30%	44,282	30%	96	35%	##	#	##	#	##	#
		Often	59	42%	1,044	39%	5,967	40%	61,018	40%	95	36%	##	#	##	#	##	#
		Very often	32	20%	733	28%	3,914	26%	40,999	27%	72	26%	##	#	##	#	##	#
		Total	144	100%	2,640	100%	14,877	100%	151,415	100%	273	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	24	19%	368	14%	1,926	14%	18,840	13%	27	10%	##	#	##	#	##	#
		Do not plan to do	7	6%	122	5%	563	5%	5,595	4%	41	16%	##	#	##	#	##	#
		Plan to do	102	71%	1,920	73%	11,251	75%	114,466	75%	77	29%	##	#	##	#	##	#
		Done	7	5%	207	8%	966	7%	10,442	7%	123	45%	##	#	##	#	##	#
	Total		140	100%	2,617	100%	14,706	100%	149,343	100%	268	100%	##	#	##	#	##	#
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	22	15%	386	15%	1,655	13%	16,732	12%	28	11%	##	#	##	#	##	#
		Do not plan to do	14	12%	188	8%	799	6%	7,581	6%	51	19%	##	#	##	#	##	#
		Plan to do	60	39%	1,156	43%	6,077	41%	62,007	42%	54	21%	##	#	##	#	##	#
		Done	46	34%	876	34%	6,125	40%	62,486	40%	132	49%	##	#	##	#	##	#
	Total		142	100%	2,606	100%	14,656	100%	148,806	100%	265	100%	##	#	##	#	##	#
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	44	30%	853	32%	4,926	33%	48,813	32%	49	18%	##	#	##	#	##	#
		Do not plan to do	40	29%	517	20%	3,293	23%	34,994	24%	117	43%	##	#	##	#	##	#
		Plan to do	49	35%	891	34%	4,123	29%	39,868	27%	30	12%	##	#	##	#	##	#
		Done	6	5%	339	13%	2,266	15%	24,806	17%	71	26%	##	#	##	#	##	#
	Total		139	100%	2,600	100%	14,608	100%	148,481	100%	267	100%	##	#	##	#	##	#
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	47	31%	907	33%	5,721	38%	56,975	38%	50	20%	##	#	##	#	##	#
		Do not plan to do	53	35%	710	27%	3,402	24%	32,902	22%	150	55%	##	#	##	#	##	#
		Plan to do	32	26%	843	34%	4,818	33%	51,679	34%	32	12%	##	#	##	#	##	#
		Done	10	8%	153	6%	722	5%	7,531	5%	36	13%	##	#	##	#	##	#
	Total		142	100%	2,613	100%	14,663	100%	149,087	100%	268	100%	##	#	##	#	##	#
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	37	28%	566	20%	2,728	19%	27,131	19%	33	13%	##	#	##	#	##	#
		Do not plan to do	61	41%	955	35%	3,839	26%	37,850	26%	164	60%	##	#	##	#	##	#
		Plan to do	38	26%	840	35%	4,943	35%	49,702	34%	23	9%	##	#	##	#	##	#
		Done	6	5%	251	10%	3,190	20%	34,618	21%	48	18%	##	#	##	#	##	#
	Total		142	100%	2,612	100%	14,700	100%	149,301	100%	268	100%	##	#	##	#	##	#
7f. Study abroad	STDABR04 (EEE)	Have not decided	41	31%	756	29%	4,308	30%	42,064	29%	45	17%	##	#	##	#	##	#
		Do not plan to do	51	36%	941	36%	3,801	28%	36,251	26%	173	65%	##	#	##	#	##	#
		Plan to do	44	31%	762	30%	6,141	39%	66,177	42%	26	10%	##	#	##	#	##	#
		Done	4	3%	143	6%	407	4%	4,293	3%	22	8%	##	#	##	#	##	#
	Total		140	100%	2,602	100%	14,657	100%	148,785	100%	266	100%	##	#	##	#	##	#
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	42	31%	803	31%	5,010	35%	50,435	34%	49	19%	##	#	##	#	##	#
		Do not plan to do	61	42%	1,118	42%	6,562	42%	66,964	44%	144	53%	##	#	##	#	##	#
		Plan to do	25	17%	493	20%	2,513	19%	25,711	18%	29	12%	##	#	##	#	##	#
		Done	14	10%	180	7%	528	4%	5,383	4%	42	16%	##	#	##	#	##	#
	Total		142	100%	2,594	100%	14,613	100%	148,493	100%	264	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a
Nicholls State University

National Survey of Student Engagement				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
				Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	55	41%	927	34%	5,672	38%	55,305	37%	28	11%	##	#	##	#	##	#
			Do not plan to do	25	17%	367	14%	1,587	11%	15,690	11%	53	20%	##	#	##	#	##	#
			Plan to do	56	39%	1,263	50%	7,166	48%	75,262	49%	109	40%	##	#	##	#	##	#
			Done	5	3%	57	2%	260	2%	2,960	2%	78	29%	##	#	##	#	##	#
			Total	141	100%	2,614	100%	14,685	100%	149,217	100%	268	100%	##	#	##	#	##	#
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	2%	28	1%	164	1%	1,656	1%	3	1%	26	#	##	#	##	#
			2	4	2%	46	2%	312	2%	3,480	2%	5	2%	49	#	##	#	##	#
			3	9	7%	120	5%	694	5%	7,204	5%	6	2%	##	#	##	#	##	#
			4	18	13%	329	12%	1,804	12%	17,683	12%	30	12%	##	#	##	#	##	#
			5	27	19%	567	23%	3,120	22%	31,443	21%	43	16%	##	#	##	#	##	#
			6	29	22%	717	27%	4,500	30%	46,769	31%	81	31%	##	#	##	#	##	#
			7 Friendly, Supportive, Sense of belonging	50	36%	787	30%	4,091	28%	40,884	27%	99	37%	##	#	##	#	##	#
			Total	139	100%	2,594	100%	14,685	100%	149,119	100%	267	100%	##	#	##	#	##	#
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	2%	30	1%	142	1%	1,265	1%	3	1%	39	#	##	#	##	#
			2	9	6%	70	3%	295	2%	3,168	2%	7	3%	94	#	##	#	##	#
			3	9	6%	191	7%	765	5%	8,101	6%	9	3%	##	#	##	#	##	#
			4	23	18%	454	18%	2,182	15%	23,476	16%	36	14%	##	#	##	#	##	#
			5	35	27%	635	24%	3,809	25%	39,370	26%	58	21%	##	#	##	#	##	#
			6	35	24%	685	26%	4,564	30%	45,894	30%	80	30%	##	#	##	#	##	#
			7 Available, Helpful, Sympathetic	26	17%	532	21%	2,911	21%	27,813	18%	74	28%	##	#	##	#	##	#
			Total	139	100%	2,597	100%	14,668	100%	149,087	100%	267	100%	##	#	##	#	##	#
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	2%	95	4%	374	3%	3,920	3%	6	3%	##	#	##	#	##	#
			2	7	5%	131	6%	717	5%	7,311	5%	17	6%	##	#	##	#	##	#
			3	9	6%	264	10%	1,299	9%	13,818	10%	17	6%	##	#	##	#	##	#
			4	32	24%	559	22%	3,114	21%	32,873	22%	46	17%	##	#	##	#	##	#
			5	31	24%	554	21%	3,508	23%	35,903	24%	67	25%	##	#	##	#	##	#
			6	35	22%	545	20%	3,370	23%	33,080	21%	57	22%	##	#	##	#	##	#
			7 Helpful, Considerate, Flexible	22	16%	446	17%	2,285	16%	22,096	15%	57	22%	##	#	##	#	##	#
			Total	139	100%	2,594	100%	14,667	100%	149,001	100%	267	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a

Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		gie	Class		NSSE
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	nunt	%	nunt	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	2%	21	1%	70	1%	628	0%	3	1%	18	#	54	#	##	#
		1-5 hrs/wk	31	24%	498	20%	1,930	15%	18,785	14%	43	16%	##	#	##	#	##	#
		6-10 hrs/wk	35	23%	635	25%	3,561	26%	34,442	24%	71	27%	##	#	##	#	##	#
		11-15 hrs/wk	22	16%	550	20%	3,332	22%	32,985	22%	46	17%	##	#	##	#	##	#
		16-20 hrs/wk	18	14%	414	16%	2,635	17%	27,929	18%	41	15%	##	#	##	#	##	#
		21-25 hrs/wk	12	9%	222	8%	1,560	10%	16,737	10%	21	8%	##	#	##	#	##	#
		26-30 hrs/wk	5	3%	108	4%	840	5%	8,689	5%	15	5%	##	#	##	#	##	#
		30+ hrs/wk	11	9%	130	5%	646	4%	7,917	5%	26	10%	##	#	##	#	##	#
	Total		136	100%	2,578	100%	14,574	100%	148,112	100%	266	100%	##	#	##	#	##	#
9b. Working for pay on campus	WORKON01	0 hrs/wk	114	83%	2,165	84%	11,691	82%	115,986	80%	213	82%	##	#	##	#	##	#
		1-5 hrs/wk	3	2%	50	2%	633	4%	6,645	4%	2	1%	73	#	##	#	##	#
		6-10 hrs/wk	12	9%	107	4%	1,038	6%	11,870	7%	13	4%	##	#	##	#	##	#
		11-15 hrs/wk	3	2%	136	5%	590	4%	7,055	5%	9	3%	##	#	##	#	##	#
		16-20 hrs/wk	4	4%	91	4%	381	3%	4,249	3%	15	5%	##	#	##	#	##	#
		21-25 hrs/wk	0	0%	14	1%	96	1%	973	1%	4	2%	37	#	##	#	##	#
		26-30 hrs/wk	1	1%	6	0%	38	0%	384	0%	3	1%	14	#	##	#	##	#
		30+ hrs/wk	0	0%	9	0%	96	1%	791	1%	6	2%	55	#	##	#	##	#
	Total		137	100%	2,578	100%	14,563	100%	147,953	100%	265	100%	##	#	##	#	##	#
9c. Working for pay off campus	WORKOF01	0 hrs/wk	66	47%	1,315	53%	9,919	64%	104,894	68%	94	34%	##	#	##	#	##	#
		1-5 hrs/wk	7	7%	132	5%	733	5%	6,973	5%	12	4%	##	#	##	#	##	#
		6-10 hrs/wk	13	9%	142	5%	722	5%	6,852	5%	14	5%	##	#	##	#	##	#
		11-15 hrs/wk	13	9%	185	7%	703	5%	6,809	5%	23	9%	##	#	##	#	##	#
		16-20 hrs/wk	14	10%	276	10%	789	6%	7,469	5%	32	12%	##	#	##	#	##	#
		21-25 hrs/wk	9	7%	194	7%	480	4%	4,755	4%	24	9%	##	#	##	#	##	#
		26-30 hrs/wk	6	4%	128	4%	300	3%	2,930	2%	21	8%	##	#	##	#	##	#
		30+ hrs/wk	9	8%	207	9%	903	9%	7,168	6%	44	19%	##	#	##	#	##	#
	Total		137	100%	2,579	100%	14,549	100%	147,850	100%	264	100%	##	#	##	#	##	#
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	86	64%	1,352	51%	5,532	43%	53,722	40%	150	57%	##	#	##	#	##	#
		1-5 hrs/wk	21	16%	616	25%	4,449	29%	46,043	29%	65	23%	##	#	##	#	##	#
		6-10 hrs/wk	21	14%	262	10%	1,968	12%	21,062	13%	19	7%	##	#	##	#	##	#
		11-15 hrs/wk	5	4%	130	5%	1,103	7%	11,587	7%	16	6%	##	#	##	#	##	#
		16-20 hrs/wk	1	1%	89	4%	714	4%	7,488	5%	8	3%	##	#	##	#	##	#
		21-25 hrs/wk	0	0%	53	2%	341	2%	3,773	2%	3	1%	56	#	##	#	##	#
		26-30 hrs/wk	1	1%	23	1%	168	1%	1,642	1%	2	1%	31	#	##	#	##	#
		30+ hrs/wk	1	1%	54	2%	296	2%	2,806	2%	3	1%	74	#	##	#	##	#
	Total		136	100%	2,579	100%	14,571	100%	148,123	100%	266	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

National Survey of student engagement			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	30	1%	240	2%	1,738	1%	7	3%	60	#	##	#	##	#
		1-5 hrs/wk	26	18%	726	28%	3,287	24%	33,057	22%	87	33%	##	#	##	#	##	#
		6-10 hrs/wk	45	32%	722	28%	4,149	28%	42,880	28%	75	28%	##	#	##	#	##	#
		11-15 hrs/wk	33	25%	491	19%	2,934	20%	30,966	21%	44	17%	##	#	##	#	##	#
		16-20 hrs/wk	11	8%	291	12%	1,882	13%	19,248	13%	26	10%	##	#	##	#	##	#
		21-25 hrs/wk	12	9%	141	6%	926	6%	8,671	6%	11	4%	##	#	##	#	##	#
		26-30 hrs/wk	3	2%	56	2%	398	3%	3,930	3%	4	2%	60	#	##	#	##	#
		30+ hrs/wk	7	6%	113	5%	719	6%	7,134	5%	10	3%	##	#	##	#	##	#
	Total	137	100%	2,570	100%	14,535	100%	147,624	100%	264	100%	##	#	##	#	##	#	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	63	49%	1,427	57%	10,032	64%	106,190	69%	111	42%	##	#	##	#	##	#
		1-5 hrs/wk	33	22%	462	17%	1,865	14%	18,122	13%	48	17%	##	#	##	#	##	#
		6-10 hrs/wk	7	4%	227	9%	829	7%	7,697	6%	31	12%	##	#	##	#	##	#
		11-15 hrs/wk	13	10%	104	4%	470	4%	4,494	4%	12	5%	##	#	##	#	##	#
		16-20 hrs/wk	6	3%	54	2%	274	2%	2,713	2%	5	2%	##	#	##	#	##	#
		21-25 hrs/wk	1	1%	45	2%	139	1%	1,306	1%	6	3%	92	#	##	#	##	#
		26-30 hrs/wk	1	0%	29	1%	99	1%	847	1%	4	2%	54	#	##	#	##	#
		30+ hrs/wk	13	9%	221	8%	788	7%	5,976	5%	47	18%	##	#	##	#	##	#
	Total	137	100%	2,569	100%	14,496	100%	147,345	100%	264	100%	##	#	##	#	##	#	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	9	6%	253	11%	2,828	17%	24,341	15%	13	5%	##	#	##	#	##	#
		1-5 hrs/wk	75	59%	1,441	56%	8,719	59%	90,242	60%	144	55%	##	#	##	#	##	#
		6-10 hrs/wk	27	18%	530	20%	1,827	14%	19,933	15%	62	23%	##	#	##	#	##	#
		11-15 hrs/wk	16	11%	195	8%	616	5%	6,798	5%	25	9%	##	#	##	#	##	#
		16-20 hrs/wk	4	2%	70	3%	257	2%	3,085	2%	8	3%	86	#	##	#	##	#
		21-25 hrs/wk	4	2%	33	1%	103	1%	1,273	1%	2	1%	30	#	##	#	##	#
		26-30 hrs/wk	0	0%	14	1%	51	0%	612	0%	4	1%	20	#	68	#	##	#
		30+ hrs/wk	2	1%	43	2%	156	1%	1,554	1%	7	3%	56	#	##	#	##	#
	Total	137	100%	2,579	100%	14,557	100%	147,838	100%	265	100%	##	#	##	#	##	#	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	2%	38	2%	256	2%	2,470	2%	7	3%	71	#	##	#	##	#
		Some	33	27%	369	16%	2,214	17%	21,806	16%	48	18%	##	#	##	#	##	#
		Quite a bit	59	45%	1,039	42%	6,461	44%	66,308	46%	107	41%	##	#	##	#	##	#
		Very much	39	26%	1,108	41%	5,445	36%	55,602	36%	98	38%	##	#	##	#	##	#
	Total	134	100%	2,554	100%	14,376	100%	146,186	100%	260	100%	##	#	##	#	##	#	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	4%	70	3%	370	3%	3,557	3%	10	4%	##	#	##	#	##	#
		Some	41	33%	505	20%	2,529	19%	25,478	19%	70	26%	##	#	##	#	##	#
		Quite a bit	54	40%	1,036	41%	6,224	43%	63,009	43%	104	41%	##	#	##	#	##	#
		Very much	35	23%	932	36%	5,201	35%	53,532	35%	77	29%	##	#	##	#	##	#
	Total	134	100%	2,543	100%	14,324	100%	145,576	100%	261	100%	##	#	##	#	##	#	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
Nicholls State University

National Survey of student engagement			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	22	16%	327	13%	1,654	13%	15,775	11%	45	18%	##	#	##	#	##	#
		Some	44	34%	773	31%	4,232	30%	41,888	29%	83	32%	##	#	##	#	##	#
		Quite a bit	43	33%	791	32%	4,817	33%	49,420	34%	81	31%	##	#	##	#	##	#
		Very much	25	18%	639	24%	3,601	24%	38,421	26%	51	19%	##	#	##	#	##	#
	Total		134	100%	2,530	100%	14,304	100%	145,504	100%	260	100%	##	#	##	#	##	#
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	33	24%	635	25%	3,210	24%	32,035	23%	85	33%	##	#	##	#	##	#
		Some	52	41%	872	34%	5,383	37%	54,027	37%	103	39%	##	#	##	#	##	#
		Quite a bit	34	25%	623	25%	3,894	26%	39,752	27%	51	19%	##	#	##	#	##	#
		Very much	15	10%	415	16%	1,843	13%	19,985	13%	21	8%	##	#	##	#	##	#
	Total		134	100%	2,545	100%	14,330	100%	145,799	100%	260	100%	##	#	##	#	##	#
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	24	18%	409	16%	2,008	16%	20,214	15%	55	22%	##	#	##	#	##	#
		Some	50	39%	818	32%	4,978	35%	49,053	34%	113	44%	##	#	##	#	##	#
		Quite a bit	44	34%	810	32%	4,962	33%	50,140	34%	63	24%	##	#	##	#	##	#
		Very much	16	9%	494	20%	2,328	16%	25,775	17%	27	10%	##	#	##	#	##	#
	Total		134	100%	2,531	100%	14,276	100%	145,182	100%	258	100%	##	#	##	#	##	#
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	20	16%	261	11%	1,317	12%	11,458	9%	36	14%	##	#	##	#	##	#
		Some	46	36%	631	25%	3,387	25%	33,674	24%	99	39%	##	#	##	#	##	#
		Quite a bit	48	34%	866	35%	5,440	36%	55,521	37%	86	33%	##	#	##	#	##	#
		Very much	20	14%	783	30%	4,182	27%	45,012	29%	39	14%	##	#	##	#	##	#
	Total		134	100%	2,541	100%	14,326	100%	145,665	100%	260	100%	##	#	##	#	##	#
10g. Using computers in academic work	ENVCOMPT	Very little	5	3%	40	2%	352	3%	3,147	2%	7	3%	66	#	##	#	##	#
		Some	20	17%	278	12%	2,025	14%	18,779	13%	25	10%	##	#	##	#	##	#
		Quite a bit	48	37%	768	31%	5,105	35%	49,690	34%	70	27%	##	#	##	#	##	#
		Very much	61	43%	1,459	56%	6,866	48%	74,293	51%	158	60%	##	#	##	#	##	#
	Total		134	100%	2,545	100%	14,348	100%	145,909	100%	260	100%	##	#	##	#	##	#
11a. Acquiring a broad general education	GNGENLED	Very little	4	3%	60	2%	314	3%	3,306	3%	7	3%	97	#	##	#	##	#
		Some	26	23%	448	19%	2,128	16%	20,815	15%	41	16%	##	#	##	#	##	#
		Quite a bit	56	45%	971	39%	6,237	44%	60,952	43%	91	36%	##	#	##	#	##	#
		Very much	44	30%	1,023	40%	5,477	37%	58,723	39%	115	45%	##	#	##	#	##	#
	Total		130	100%	2,502	100%	14,156	100%	143,796	100%	254	100%	##	#	##	#	##	#
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	10%	192	8%	1,048	8%	11,190	9%	10	4%	##	#	##	#	##	#
		Some	33	27%	637	26%	3,770	27%	37,847	27%	51	20%	##	#	##	#	##	#
		Quite a bit	49	38%	857	34%	5,300	37%	53,291	37%	88	36%	##	#	##	#	##	#
		Very much	35	25%	821	32%	4,022	28%	41,407	28%	104	40%	##	#	##	#	##	#
	Total		130	100%	2,507	100%	14,140	100%	143,735	100%	253	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

national survey of student engagement			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	2%	102	5%	532	4%	5,869	4%	6	2%	##	#	##	#	##	#
		Some	32	27%	464	19%	2,820	20%	28,944	21%	39	15%	##	#	##	#	##	#
		Quite a bit	50	40%	965	38%	5,942	41%	58,898	41%	98	40%	##	#	##	#	##	#
		Very much	46	32%	983	38%	4,874	35%	50,251	34%	111	43%	##	#	##	#	##	#
	Total		130	100%	2,514	100%	14,168	100%	143,962	100%	254	100%	##	#	##	#	##	#
11d. Speaking clearly and effectively	GNSPEAK	Very little	7	6%	184	8%	909	7%	10,104	7%	7	3%	##	#	##	#	##	#
		Some	32	26%	567	23%	3,486	24%	36,376	25%	49	20%	##	#	##	#	##	#
		Quite a bit	52	39%	942	38%	5,518	38%	55,149	38%	96	38%	##	#	##	#	##	#
		Very much	41	28%	806	32%	4,206	31%	41,926	29%	101	39%	##	#	##	#	##	#
	Total		132	100%	2,499	100%	14,119	100%	143,555	100%	253	100%	##	#	##	#	##	#
11e. Thinking critically and analytically	GNANALY	Very little	3	2%	46	2%	268	2%	2,873	2%	7	3%	49	#	##	#	##	#
		Some	26	22%	357	15%	1,834	13%	19,049	14%	26	10%	##	#	##	#	##	#
		Quite a bit	52	40%	955	38%	5,916	42%	57,976	40%	100	39%	##	#	##	#	##	#
		Very much	51	36%	1,151	45%	6,115	43%	63,719	43%	122	48%	##	#	##	#	##	#
	Total		132	100%	2,509	100%	14,133	100%	143,617	100%	255	100%	##	#	##	#	##	#
11f. Analyzing quantitative problems	GNQUANT	Very little	5	4%	107	5%	682	5%	7,025	5%	15	6%	##	#	##	#	##	#
		Some	33	27%	525	22%	3,246	23%	32,230	23%	51	20%	##	#	##	#	##	#
		Quite a bit	60	45%	971	39%	5,740	40%	57,930	40%	90	36%	##	#	##	#	##	#
		Very much	33	24%	894	35%	4,431	31%	46,108	32%	98	39%	##	#	##	#	##	#
	Total		131	100%	2,497	100%	14,099	100%	143,293	100%	254	100%	##	#	##	#	##	#
11g. Using computing and information technology	GNCMPTS	Very little	7	5%	89	4%	682	5%	7,424	5%	7	3%	83	#	##	#	##	#
		Some	24	20%	380	16%	3,048	21%	30,142	21%	49	19%	##	#	##	#	##	#
		Quite a bit	51	39%	889	36%	5,472	38%	54,517	37%	85	34%	##	#	##	#	##	#
		Very much	50	37%	1,141	45%	4,955	36%	51,798	37%	113	44%	##	#	##	#	##	#
	Total		132	100%	2,499	100%	14,157	100%	143,881	100%	254	100%	##	#	##	#	##	#
11h. Working effectively with others	GNOTHERS	Very little	8	7%	120	5%	571	4%	6,037	5%	12	5%	##	#	##	#	##	#
		Some	37	31%	547	22%	2,872	21%	30,416	22%	49	20%	##	#	##	#	##	#
		Quite a bit	53	41%	900	36%	5,708	39%	56,411	39%	79	31%	##	#	##	#	##	#
		Very much	32	21%	935	37%	4,990	35%	51,004	35%	114	44%	##	#	##	#	##	#
	Total		130	100%	2,502	100%	14,141	100%	143,868	100%	254	100%	##	#	##	#	##	#
11i. Voting in local, state, or national elections	GNCITIZN	Very little	59	47%	1,015	41%	6,383	45%	63,258	44%	81	32%	##	#	##	#	##	#
		Some	36	27%	706	29%	4,121	28%	41,624	29%	101	41%	##	#	##	#	##	#
		Quite a bit	26	22%	426	17%	2,243	17%	23,495	17%	35	15%	##	#	##	#	##	#
		Very much	5	4%	323	14%	1,257	10%	13,450	10%	33	12%	##	#	##	#	##	#
	Total		126	100%	2,470	100%	14,004	100%	141,827	100%	250	100%	##	#	##	#	##	#

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NSSE 2010 Engagement Item Frequency Distributions^a
Nicholls State University

National Survey of student engagement			First-Year Students								Seniors									
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	6	5%	109	5%	660	5%	6,646	5%	13	5%	##	#	##	#	##	#	##	#
		Some	33	29%	523	21%	3,233	23%	32,147	23%	49	19%	##	#	##	#	##	#		
		Quite a bit	55	40%	992	40%	6,238	44%	62,205	43%	96	39%	##	#	##	#	##	#		
		Very much	34	26%	833	34%	3,830	28%	40,486	29%	92	36%	##	#	##	#	##	#		
	Total		128	100%	2,457	100%	13,961	100%	141,484	100%	250	100%	##	#	##	#	##	#		
11k. Understanding yourself	GNSELF	Very little	19	17%	271	11%	1,257	10%	13,041	10%	31	12%	##	#	##	#	##	#		
		Some	31	25%	588	24%	3,397	24%	35,047	25%	56	22%	##	#	##	#	##	#		
		Quite a bit	50	38%	822	33%	5,353	37%	52,858	37%	89	37%	##	#	##	#	##	#		
		Very much	26	20%	777	32%	3,949	29%	40,415	28%	74	28%	##	#	##	#	##	#		
	Total		126	100%	2,458	100%	13,956	100%	141,361	100%	250	100%	##	#	##	#	##	#		
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	18%	330	13%	1,792	14%	16,483	12%	34	14%	##	#	##	#	##	#		
		Some	44	35%	755	30%	4,258	29%	42,940	30%	80	33%	##	#	##	#	##	#		
		Quite a bit	39	31%	773	32%	4,841	34%	49,240	34%	72	28%	##	#	##	#	##	#		
		Very much	21	16%	606	25%	3,106	23%	33,132	24%	65	25%	##	#	##	#	##	#		
	Total		127	100%	2,464	100%	13,997	100%	141,795	100%	251	100%	##	#	##	#	##	#		
11m. Solving complex real-world problems	GNPROBSV	Very little	22	17%	259	11%	1,304	10%	13,286	10%	28	11%	##	#	##	#	##	#		
		Some	45	34%	675	26%	4,435	31%	43,516	30%	69	28%	##	#	##	#	##	#		
		Quite a bit	45	37%	866	35%	5,343	37%	53,338	37%	86	35%	##	#	##	#	##	#		
		Very much	16	12%	664	27%	2,916	22%	31,716	22%	68	26%	##	#	##	#	##	#		
	Total		128	100%	2,464	100%	13,998	100%	141,856	100%	251	100%	##	#	##	#	##	#		
11n. Developing a personal code of values and ethics	GNETHICS	Very little	22	18%	336	13%	1,563	12%	16,441	13%	31	13%	##	#	##	#	##	#		
		Some	44	34%	683	27%	3,878	28%	37,957	27%	69	29%	##	#	##	#	##	#		
		Quite a bit	38	31%	784	32%	5,004	35%	49,774	34%	78	31%	##	#	##	#	##	#		
		Very much	24	17%	665	28%	3,551	25%	37,625	26%	72	28%	##	#	##	#	##	#		
	Total		128	100%	2,468	100%	13,996	100%	141,797	100%	250	100%	##	#	##	#	##	#		
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	32	25%	523	21%	2,328	19%	22,888	18%	46	18%	##	#	##	#	##	#		
		Some	53	41%	849	34%	4,707	34%	46,704	33%	88	36%	##	#	##	#	##	#		
		Quite a bit	32	26%	663	27%	4,416	30%	44,350	30%	67	27%	##	#	##	#	##	#		
		Very much	11	8%	427	18%	2,545	18%	27,886	19%	48	19%	##	#	##	#	##	#		
	Total		128	100%	2,462	100%	13,996	100%	141,828	100%	249	100%	##	#	##	#	##	#		
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	58	45%	800	32%	4,801	36%	48,995	36%	103	41%	##	#	##	#	##	#		
		Some	34	28%	672	27%	3,720	26%	37,575	26%	78	32%	##	#	##	#	##	#		
		Quite a bit	19	15%	523	21%	3,077	21%	30,289	21%	40	16%	##	#	##	#	##	#		
		Very much	16	12%	471	20%	2,397	17%	25,087	17%	28	11%	##	#	##	#	##	#		
	Total		127	100%	2,466	100%	13,995	100%	141,946	100%	249	100%	##	#	##	#	##	#		

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NSSE 2010 Engagement Item Frequency Distributions^a Nicholls State University

national survey of student engagement			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	8%	90	5%	681	6%	6,441	5%	22	9%	75	2%	75	2%	
			Fair	15	12%	335	14%	2,168	16%	21,936	16%	38	15%	127	50%	127	50%	
			Good	62	48%	1,082	43%	6,591	46%	66,319	46%	108	41%	361	41%	361	41%	
			Excellent	43	32%	984	38%	4,705	32%	48,661	33%	84	35%	252	100%	252	100%	
		Total		128	100%	2,491	100%	14,145	100%	143,357	100%	252	100%	252	100%	252	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	4%	43	2%	273	2%	2,500	2%	4	2%	75	2%	75	2%	
			Fair	11	9%	295	13%	1,482	12%	14,487	11%	31	12%	127	50%	127	50%	
			Good	72	55%	1,253	49%	6,989	50%	69,734	49%	127	50%	361	41%	361	41%	
			Excellent	42	32%	898	35%	5,391	36%	56,608	38%	90	36%	252	100%	252	100%	
		Total		129	100%	2,489	100%	14,135	100%	143,329	100%	252	100%	252	100%	252	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	6	5%	114	6%	620	5%	5,692	4%	14	6%	75	2%	75	2%	
			Probably no	13	10%	267	11%	1,753	13%	16,714	12%	31	12%	127	50%	127	50%	
			Probably yes	46	38%	928	37%	5,684	41%	56,061	40%	104	41%	361	41%	361	41%	
			Definitely yes	64	48%	1,181	46%	6,093	41%	65,015	44%	103	41%	252	100%	252	100%	
		Total		129	100%	2,490	100%	14,150	100%	143,482	100%	252	100%	252	100%	252	100%	

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NSSE 2010 Background Item Frequency Distributions^a Nicholls State University

national survey of student engagement			First-Year Students								Seniors								
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	107	83%	2,004	77%	11,866	77%	123,348	82%	0	0%	8	0%	47	0%	566	0%
			20-23	6	6%	216	10%	1,024	10%	10,114	8%	161	61%	1,914	54%	10,212	58%	114,074	61%
			24-29	7	6%	119	5%	440	5%	3,960	4%	40	17%	755	24%	2,484	17%	28,509	18%
			30-39	4	3%	104	4%	464	5%	3,479	3%	36	15%	416	13%	1,779	12%	18,016	11%
			40-55	4	2%	52	3%	346	3%	2,636	2%	17	7%	283	9%	1,685	11%	15,089	9%
			Over 55	0	0%	9	1%	27	0%	267	0%	0	0%	21	1%	172	1%	1,699	1%
		Total		128	100%	2,504	100%	14,167	100%	143,804	100%	254	100%	3,397	100%	16,379	100%	177,953	100%
16.	Your sex:	SEX	Male	32	41%	847	43%	4,788	43%	51,443	45%	66	33%	1,044	37%	5,365	39%	64,047	43%
			Female	97	59%	1,655	57%	9,379	57%	92,435	55%	189	67%	2,352	63%	11,044	61%	114,086	57%
		Total		129	100%	2,502	100%	14,167	100%	143,878	100%	255	100%	3,396	100%	16,409	100%	178,133	100%
17.	Are you an international student or foreign national?	INTERNAT	No	122	95%	2,321	92%	13,345	93%	134,526	93%	243	95%	3,221	95%	15,669	96%	168,758	95%
			Yes	4	5%	169	8%	746	7%	8,635	7%	12	5%	164	5%	676	4%	8,807	5%
		Total		126	100%	2,490	100%	14,091	100%	143,161	100%	255	100%	3,385	100%	16,345	100%	177,565	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	5	4%	27	1%	80	0%	1,107	1%	7	3%	28	1%	118	1%	1,360	1%
			Asian, Asian American, or Pacific Islander	1	1%	87	4%	855	6%	9,487	7%	6	3%	67	2%	604	3%	9,637	6%
			Black or African American	10	8%	534	24%	1,204	12%	13,198	11%	31	12%	599	19%	1,381	10%	14,792	9%
			White (non-Hispanic)	100	78%	1,635	61%	9,753	63%	94,759	62%	190	74%	2,316	67%	11,591	68%	121,247	65%
			Mexican or Mexican American	0	0%	11	1%	433	4%	4,972	4%	0	0%	24	1%	576	4%	5,792	4%
			Puerto Rican	1	0%	8	0%	146	1%	1,725	1%	0	0%	5	0%	124	1%	1,674	1%
			Other Hispanic or Latino	1	1%	23	1%	388	3%	4,802	4%	3	1%	42	1%	421	3%	5,432	3%
			Multiracial	3	2%	41	2%	385	3%	4,281	3%	1	0%	65	2%	385	2%	4,526	3%
			Other	1	1%	25	1%	202	1%	2,109	2%	4	2%	55	2%	243	2%	2,661	2%
			I prefer not to respond	7	5%	111	5%	696	5%	7,223	5%	13	6%	194	6%	966	6%	10,888	6%
		Total		129	100%	2,502	100%	14,142	100%	143,663	100%	255	100%	3,395	100%	16,409	100%	178,009	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	121	94%	2,123	84%	12,033	81%	123,731	84%	0	0%	4	0%	23	0%	304	0%
			Sophomore	8	6%	310	13%	1,716	15%	15,948	13%	1	0%	14	0%	71	0%	877	1%
			Junior	0	0%	35	1%	183	2%	2,003	2%	9	4%	114	4%	935	6%	10,855	6%
			Senior	0	0%	19	1%	71	1%	718	1%	243	95%	3,211	94%	14,844	90%	161,230	90%
			Unclassified	0	0%	13	1%	155	2%	1,253	1%	1	0%	49	2%	519	3%	4,689	3%
		Total		129	100%	2,500	100%	14,158	100%	143,653	100%	254	100%	3,392	100%	16,392	100%	177,955	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	125	97%	2,265	90%	12,686	87%	130,253	89%	184	72%	2,203	64%	9,300	54%	101,586	54%
			Started elsewhere	4	3%	234	10%	1,460	13%	13,347	11%	69	28%	1,192	36%	7,117	46%	76,476	46%
		Total		129	100%	2,499	100%	14,146	100%	143,600	100%	253	100%	3,395	100%	16,417	100%	178,062	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Nicholls State University

			First-Year Students										Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	3%	148	6%	630	6%	5,365	5%	19	8%	282	9%	1,398	10%	13,216	8%	
		COMCOL05	Community or junior college	4	2%	181	8%	1,387	11%	12,095	10%	33	13%	771	24%	6,267	40%	67,690	41%	
		FOURYR05	4-year college other than this one	9	6%	231	10%	1,189	10%	11,802	9%	69	28%	1,074	32%	4,279	27%	45,713	27%	
		NONE05	None	110	88%	1,964	77%	11,033	75%	114,206	78%	143	55%	1,652	48%	7,040	41%	77,225	41%	
		OCOL1_05	Other	2	2%	96	4%	481	4%	4,689	4%	13	6%	126	4%	712	5%	7,275	4%	
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	114	97%	2,426	97%	13,631	98%	139,460	98%	239	98%	3,234	95%	15,111	94%	167,220	95%	
			Yes	2	3%	55	3%	246	2%	2,674	2%	3	2%	138	5%	807	6%	8,156	5%	
		Total	116	100%	2,481	100%	13,877	100%	142,134	100%	242	100%	3,372	100%	15,918	100%	175,376	100%		
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	30	59%	168	64%	1,638	56%	2	68%	69	50%	434	53%	4,439	54%	
			Yes	2	100%	23	41%	78	36%	1,012	44%	1	32%	68	50%	366	47%	3,660	46%	
		Total	2	100%	53	100%	246	100%	2,650	100%	3	100%	137	100%	800	100%	8,099	100%		
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	3%	118	6%	633	7%	5,963	6%	32	15%	500	16%	2,613	19%	26,403	17%	
			Full-time	123	97%	2,377	94%	13,520	93%	137,697	94%	221	85%	2,898	84%	13,789	81%	151,584	83%	
		Total	128	100%	2,495	100%	14,153	100%	143,660	100%	253	100%	3,398	100%	16,402	100%	177,987	100%		
–	Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	114	99%	2,418	97%	13,571	97%	138,991	97%	225	93%	3,078	91%	14,986	93%	163,207	93%	
			Yes	2	1%	64	3%	310	3%	3,202	3%	15	7%	298	9%	938	7%	12,161	7%	
		Total	116	100%	2,482	100%	13,881	100%	142,193	100%	240	100%	3,376	100%	15,924	100%	175,368	100%		

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NSSE 2010 Background Item Frequency Distributions ^a
Nicholls State University

National survey of student engagement			First-Year Students										Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
–	Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	100	90%	2,109	86%	11,657	84%	119,610	85%	210	89%	2,859	85%	13,501	85%	148,597	85%	
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	3%	83	3%	419	3%	4,129	3%	6	2%	76	2%	387	2%	3,927	2%	
		DISMOBIL	Yes, I have a mobility impairment	3	2%	22	1%	72	1%	658	1%	0	0%	33	1%	144	1%	1,466	1%	
		DISLEARN	Yes, I have a learning disability	5	3%	34	1%	339	2%	3,244	2%	2	1%	58	2%	313	2%	3,932	2%	
		DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	2%	72	3%	339	2%	3,803	3%	3	1%	133	4%	334	2%	4,399	3%	
		DISMENT	Yes, I have a mental health disorder	0	0%	27	1%	230	2%	2,591	2%	7	3%	45	1%	373	2%	3,997	2%	
		DISMED	Yes, I have a medical disability not listed above	1	1%	39	1%	176	1%	1,849	1%	4	2%	53	2%	215	1%	2,665	2%	
		DISOTHER	Yes, I have another disability	1	1%	21	1%	100	1%	846	1%	1	0%	23	1%	121	1%	1,150	1%	
		DISREFUS	I choose not to answer	2	2%	92	4%	726	6%	6,970	5%	9	4%	154	4%	824	5%	8,284	5%	
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	118	93%	2,263	91%	13,061	94%	129,569	91%	218	87%	2,946	87%	14,695	90%	157,005	89%	
			Yes	11	7%	230	9%	1,067	6%	13,763	9%	33	13%	442	13%	1,707	10%	20,792	11%	
		Total		129	100%	2,493	100%	14,128	100%	143,332	100%	251	100%	3,388	100%	16,402	100%	177,797	100%	
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	126	97%	2,320	93%	12,355	89%	127,680	91%	238	95%	3,263	96%	15,281	94%	167,220	95%	
			Yes	3	3%	165	7%	1,746	11%	15,427	9%	13	5%	121	4%	1,103	6%	10,359	5%	
		Total		129	100%	2,485	100%	14,101	100%	143,107	100%	251	100%	3,384	100%	16,384	100%	177,579	100%	

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NSSE 2010 Background Item Frequency Distributions^a
Nicholls State University

			First-Year Students								Seniors								
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	3%	81	3%	289	2%	2,949	2%	0	0%	15	1%	36	0%	489	0%
			C	11	9%	142	6%	518	4%	5,161	4%	8	4%	114	3%	215	1%	3,055	2%
			C+	13	11%	234	9%	794	7%	8,146	6%	15	6%	283	8%	571	4%	6,863	4%
			B-	16	13%	226	9%	1,069	8%	10,829	8%	11	5%	344	10%	998	6%	11,577	7%
			B	29	21%	470	18%	2,773	20%	28,452	20%	55	22%	693	21%	2,944	19%	33,122	19%
			B+	21	15%	473	19%	2,746	19%	27,932	19%	54	21%	628	18%	3,444	21%	36,560	20%
			A-	14	9%	324	12%	2,676	17%	27,322	18%	42	16%	550	16%	3,570	21%	37,017	20%
			A	20	18%	541	23%	3,238	23%	32,343	23%	65	26%	752	23%	4,591	28%	48,899	27%
	Total	128	100%	2,491	100%	14,103	100%	143,134	100%	250	100%	3,379	100%	16,369	100%	177,582	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	33	26%	956	41%	9,005	56%	94,592	60%	21	8%	233	7%	2,877	16%	26,033	12%
			Residence, walking distance	6	5%	260	11%	931	7%	9,573	7%	14	6%	488	15%	3,685	21%	44,211	24%
			Residence, driving distance	80	60%	1,123	43%	3,513	32%	32,410	27%	206	82%	2,377	70%	8,468	55%	90,415	54%
			Fraternity or sorority house	0	0%	20	1%	72	0%	1,056	1%	0	0%	14	0%	155	1%	2,669	1%
			None of the above	10	8%	111	5%	504	4%	4,847	4%	9	4%	259	8%	1,137	7%	13,675	8%
			Total	129	100%	2,470	100%	14,025	100%	142,478	100%	250	100%	3,371	100%	16,322	100%	177,003	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	20	16%	283	12%	1,226	11%	11,461	9%	29	12%	398	12%	1,853	13%	17,570	11%
			Graduated from HS	47	35%	868	34%	3,873	29%	35,158	25%	105	42%	1,121	33%	4,314	27%	43,109	24%
			Attended, no degree	29	24%	454	17%	2,022	14%	19,541	14%	47	19%	632	19%	2,196	14%	24,078	14%
			Completed Associate's	5	5%	162	7%	1,180	8%	11,504	8%	8	3%	197	6%	1,387	9%	14,209	8%
			Completed Bachelor's	16	13%	454	19%	3,310	23%	36,013	25%	35	14%	652	19%	3,743	22%	43,072	24%
			Completed Master's	5	4%	178	8%	1,633	11%	19,037	13%	19	8%	243	7%	1,814	10%	22,134	12%
			Completed Doctorate	5	4%	72	3%	705	5%	8,685	6%	5	2%	113	4%	937	5%	11,893	7%
	Total	127	100%	2,471	100%	13,949	100%	141,399	100%	248	100%	3,356	100%	16,244	100%	176,065	100%		
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	8	6%	217	10%	962	8%	8,759	7%	22	9%	293	9%	1,458	10%	13,878	9%
			Graduated from HS	56	43%	689	27%	3,151	24%	29,774	22%	94	38%	1,041	31%	4,167	26%	42,489	24%
			Attended, no degree	28	20%	475	19%	2,199	16%	22,317	16%	42	16%	607	18%	2,532	15%	27,310	15%
			Completed Associate's	11	10%	276	11%	1,881	13%	17,979	13%	24	9%	362	11%	2,174	13%	21,786	12%
			Completed Bachelor's	15	13%	565	23%	3,800	26%	40,864	27%	44	19%	740	22%	3,792	22%	45,116	25%
			Completed Master's	9	8%	233	9%	1,752	11%	18,832	13%	19	8%	291	8%	1,914	11%	22,210	12%
			Completed Doctorate	2	1%	24	1%	275	2%	3,624	2%	4	1%	36	1%	283	2%	3,990	2%
	Total	129	100%	2,479	100%	14,020	100%	142,149	100%	249	100%	3,370	100%	16,320	100%	176,779	100%		

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NSSE 2010 Background Item Frequency Distributions ^a

Nicholls State University

National Survey of Student Engagement			First-Year Students										Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2010		Nicholls		ULS		Carnegie Class		NSSE 2010			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	7	7%	174	8%	1,804	12%	17,784	12%	11	4%	245	7%	2,164	13%	23,774	13%	
			Biological Science	9	9%	188	8%	1,155	8%	13,409	9%	13	5%	213	6%	1,172	7%	13,065	7%	
			Business	23	20%	286	12%	1,948	15%	19,114	15%	46	19%	550	17%	3,131	20%	32,601	19%	
			Education	26	18%	301	11%	1,475	10%	12,911	9%	49	18%	437	13%	1,781	11%	17,141	9%	
			Engineering	0	0%	186	9%	485	4%	8,806	7%	4	2%	196	7%	460	3%	9,361	6%	
			Physical Science	3	3%	62	3%	488	3%	5,093	4%	5	2%	54	2%	527	3%	5,554	3%	
			Professional	25	17%	551	19%	2,155	15%	16,849	12%	41	17%	580	16%	2,235	13%	17,994	10%	
			Social Science	8	5%	173	7%	1,571	11%	17,824	12%	22	8%	300	9%	2,061	12%	25,104	14%	
			Other	23	22%	498	22%	2,130	17%	21,794	17%	56	23%	758	23%	2,651	18%	30,581	19%	
			Undecided	0	0%	43	1%	529	4%	5,482	4%	0	0%	3	0%	11	0%	75	0%	
Total			124	100%	2,462	100%	13,740	100%	139,066	100%	247	100%	3,336	100%	16,193	100%	175,250	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	2	25%	101	21%	834	21%	9,331	23%	8	16%	106	16%	888	21%	9,784	22%	
			Biological Science	1	8%	27	5%	151	4%	1,690	4%	0	0%	24	4%	144	4%	1,671	4%	
			Business	4	41%	55	11%	479	15%	5,196	15%	9	18%	95	16%	672	18%	7,996	19%	
			Education	0	0%	40	7%	343	9%	2,960	7%	4	7%	56	10%	501	12%	3,871	8%	
			Engineering	0	0%	19	5%	54	2%	912	3%	1	2%	21	4%	32	1%	675	2%	
			Physical Science	0	0%	39	9%	226	6%	2,361	6%	2	4%	34	5%	243	6%	2,324	6%	
			Professional	0	0%	59	10%	305	9%	2,913	8%	8	16%	42	7%	228	6%	2,240	5%	
			Social Science	1	17%	45	8%	597	17%	6,194	16%	3	6%	108	18%	650	16%	7,712	18%	
			Other	1	8%	107	20%	452	14%	5,021	15%	14	29%	93	16%	533	15%	6,055	15%	
			Undecided	0	0%	18	4%	100	3%	1,034	3%	1	2%	19	3%	61	2%	570	1%	
Total			9	100%	510	100%	3,541	100%	37,612	100%	50	100%	598	100%	3,952	100%	42,898	100%		
–	Institution reported: Gender	GENDER	Male	38	39%	985	43%	5,541	43%	59,786	45%	83	36%	1,176	37%	5,914	39%	71,293	43%	
			Female	127	61%	1,917	57%	10,642	57%	105,995	55%	209	64%	2,622	63%	11,936	61%	124,609	57%	
			Total	165	100%	2,902	100%	16,183	100%	165,781	100%	292	100%	3,798	100%	17,850	100%	195,902	100%	
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	20	12%	624	28%	1,456	13%	15,430	12%	34	11%	690	21%	1,507	10%	15,805	10%	
			Am. Ind./Alaska Native	4	2%	17	1%	63	0%	1,069	1%	7	2%	17	0%	78	0%	1,369	1%	
			Asian/Pacific Islander	1	1%	54	2%	854	5%	7,763	6%	6	2%	52	2%	645	3%	8,921	6%	
			Caucasian/White	128	78%	1,677	60%	10,762	61%	97,865	61%	234	80%	2,334	68%	11,955	65%	120,795	66%	
			Hispanic	2	1%	53	2%	1,185	9%	13,212	10%	2	1%	59	2%	1,309	9%	14,318	9%	
			Other	0	0%	0	0%	149	1%	1,146	1%	0	0%	0	0%	146	1%	1,091	1%	
			Foreign	0	0%	95	5%	296	2%	4,329	3%	0	0%	113	4%	304	2%	4,101	2%	
			Multi-racial	5	3%	7	0%	96	0%	857	1%	4	1%	2	0%	137	1%	701	0%	
			Unknown	5	3%	31	1%	1,090	8%	8,863	6%	5	2%	88	3%	1,395	9%	8,059	4%	
			Total			165	100%	2,558	100%	15,951	100%	150,534	100%	292	100%	3,355	100%	17,476	100%	175,160
–	Institution reported: Enrollment status	ENROLLMT	Part-time	6	2%	175	10%	908	10%	8,438	8%	42	18%	649	20%	2,996	21%	32,460	20%	
			Full-time	159	98%	2,727	90%	15,275	90%	157,343	92%	250	82%	3,149	80%	14,854	79%	163,442	80%	
			Total	165	100%	2,902	100%	16,183	100%	165,781	100%	292	100%	3,798	100%	17,850	100%	195,902	100%	

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