NSSE
national survey of
student engagement

Nicholls State University

Mean Comparisons

August 2012

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Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details regarding weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p< .01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2012 Mean Comparisons

NSSEville State University

						NSSEville State compared with:								
						NSSEville State	**Mid East Private**			**Carnegie Class**			**NSSE 2012**	
		Variable	*Bench-mark*	*Class*		*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
						In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often									
1.	**Academic and Intellectual Experiences**														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY		2.94	2.90		.04	2.85	**	.10	2.85	**	.10
				SR		3.28	3.19	***	.12	3.15	***	.15	3.12	***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY		2.28	2.43	***	-.18	2.32		-.05	2.29		-.01
				SR		2.89	2.91		-.03	2.86		.03	2.79	***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY		2.46	2.71	***	-.26	2.77	***	-.31	2.70	***	-.24
				SR		2.40	2.48	*	-.08	2.57	***	-.17	2.51	***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY		3.06	3.11		-.07	3.12	**	-.08	3.11	*	-.07
				SR		3.46	3.35	***	.14	3.36	***	.13	3.35	***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY		2.67	2.82	***	-.17	2.82	***	-.17	2.80	***	-.14
				SR		2.89	2.88		.01	2.89		.00	2.85		.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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		Variable	Bench-mark	Class	Nicholls Mean [a]	ULS Mean [a]	ULS Sig [b]	ULS Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
						Nicholls compared with:								
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.65	2.73		-.09	2.97	***	-.37	2.88	**	-.26
				SR	3.10	3.05		.05	3.27	***	-.21	3.18		-.10
b.	Made a class presentation	CLPRESEN	ACL	FY	2.06	2.03		.03	2.44	***	-.44	2.32	***	-.31
				SR	2.68	2.63		.06	2.92	***	-.27	2.81	**	-.14
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.89	2.78		.10	2.74		.14	2.69	*	.19
				SR	2.54	2.62		-.08	2.63		-.09	2.54		-.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.89	3.13	***	-.29	3.17	***	-.35	3.14	***	-.32
				SR	3.21	3.23		-.03	3.42	***	-.29	3.38	***	-.22
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.57	2.73		-.17	2.85	***	-.31	2.80	**	-.26
				SR	2.77	2.77		.00	2.95	***	-.20	2.88	*	-.12
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	1.87		.01	1.91		-.04	1.97		-.11
				SR	1.93	1.92		.01	1.97		-.05	2.04	**	-.14
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.34	2.44		-.12	2.53	**	-.23	2.46		-.14
				SR	2.66	2.58		.08	2.66		.00	2.61		.06
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.09	2.31	**	-.23	2.48	***	-.43	2.47	***	-.41
				SR	2.74	2.69		.05	2.76		-.02	2.77		-.03
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.41	2.48		-.09	2.71	***	-.35	2.67	***	-.31
				SR	2.73	2.89	***	-.18	3.00	***	-.33	2.99	***	-.32
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73	1.73		.00	1.69		.04	1.71		.02
				SR	1.84	1.85		-.02	1.86		-.03	1.86		-.03
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40	1.59	**	-.23	1.69	***	-.33	1.62	***	-.26
				SR	2.14	1.78	***	.37	1.83	***	.32	1.74	***	.43

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

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		Variable	Bench-mark	Class	Nicholls Mean [a]	ULS Mean [a]	ULS Sig [b]	ULS Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
						Nicholls compared with:								
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68	2.66		.02	2.72		-.04	2.71		-.03
				SR	3.03	2.95		.08	2.93	*	.11	2.93	*	.11
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.16	3.18		-.02	3.26		-.13	3.23		-.09
				SR	3.47	3.46		.00	3.49		-.04	3.43		.05
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.55	2.71	*	-.18	2.72	*	-.19	2.67		-.14
				SR	2.89	2.95		-.07	2.92		-.03	2.84		.06
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.37	2.30		.07	2.32		.05	2.23		.15
				SR	2.49	2.44		.05	2.52		-.03	2.44		.05
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.71	1.83		-.13	1.96	**	-.27	1.91	*	-.21
				SR	2.14	2.11		.03	2.17		-.03	2.09		.05
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.59	2.64		-.06	2.78	*	-.22	2.74	*	-.18
				SR	2.84	2.89		-.06	2.91		-.09	2.86		-.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.69	2.82		-.15	2.82		-.16	2.77		-.10
				SR	2.88	2.93		-.06	2.88		-.01	2.84		.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.57	1.62		-.06	1.75	*	-.20	1.69		-.14
				SR	2.01	1.85	**	.17	1.91		.10	1.86	**	.15
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.50	2.73	**	-.24	2.79	***	-.33	2.76	***	-.29
				SR	2.86	2.91		-.05	2.92		-.07	2.91		-.05
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.49	2.63		-.13	2.61		-.11	2.64		-.14
				SR	2.81	2.76		.06	2.66	**	.15	2.69	*	.12
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.47	2.61		-.13	2.67	*	-.19	2.68	*	-.21
				SR	2.76	2.70		.06	2.69		.07	2.71		.05

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
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	Variable	Bench-mark	Class	Nicholls Mean [a]	ULS Mean [a]	ULS Sig [b]	ULS Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
					Nicholls compared with:								
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.88	3.04	*	-.19	2.98		-.12	2.97		-.10
			SR	2.85	2.95	*	-.11	2.78		.08	2.80		.06
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.95	3.07		-.14	3.20	***	-.33	3.20	***	-.32
			SR	3.21	3.27		-.07	3.31	**	-.14	3.33	**	-.16
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.71	2.86		-.17	3.01	***	-.36	2.99	***	-.33
			SR	3.05	3.07		-.03	3.14	*	-.12	3.14	*	-.11
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.79	2.92		-.15	3.00	**	-.25	2.97	*	-.22
			SR	3.06	3.06		.00	3.12		-.08	3.09		-.03
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.92	3.02		-.11	3.13	**	-.25	3.11	*	-.22
			SR	3.21	3.27		-.07	3.30	*	-.12	3.28		-.09
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.68	2.97	***	-.30	3.17	***	-.51	3.19	***	-.53
			SR	2.89	3.00		-.11	3.13	***	-.23	3.16	***	-.26
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.12	2.04		.08	2.06		.06	2.05		.08
			SR	2.11	2.23	*	-.12	2.18		-.07	2.20		-.09
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.35	1.26		.12	1.32		.04	1.29		.08
			SR	1.48	1.56		-.09	1.66	***	-.21	1.65	***	-.20
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.05	2.05		.00	2.28	**	-.27	2.26	**	-.25
			SR	2.15	2.29	**	-.15	2.60	***	-.47	2.60	***	-.45
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	2.50	2.58		-.08	3.06	***	-.52	2.99	***	-.47
			SR	2.64	2.67		-.03	3.02	***	-.32	3.00	***	-.31

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					Nicholls compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.58	2.76		-.15	2.75		-.15	2.79	*	-.18
			SR	2.62	2.78	*	-.13	2.76	*	-.11	2.74		-.09
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.79	2.89		-.09	2.81		-.02	2.79		.00
			SR	2.47	2.56		-.07	2.49		-.01	2.43		.04
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.31	5.51		-.16	5.50		-.16	5.51		-.17
			SR	5.57	5.66		-.08	5.57		.00	5.55		.02
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07		FY	1.94	2.08		-.15	2.20	**	-.27	2.13	*	-.20
			SR	1.82	1.90		-.09	2.00	***	-.19	1.97	**	-.17
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.53	2.64		-.10	2.80	**	-.25	2.83	**	-.29
			SR	2.42	2.62	***	-.20	2.64	***	-.21	2.72	***	-.29
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	2.09	2.23		-.12	2.00		.09	2.06		.03
			SR	2.19	2.36	**	-.15	2.12		.06	2.14		.04
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.53	2.56		-.04	2.65		-.14	2.64		-.12
			SR	2.66	2.75		-.10	2.74		-.09	2.75	*	-.10
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.79	2.76		.03	2.84		-.06	2.83		-.04
			SR	2.79	2.91	*	-.13	2.90	*	-.13	2.91	**	-.14
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.73	2.87		-.16	2.92	*	-.22	2.91	*	-.21
			SR	2.88	2.97		-.11	2.95		-.09	2.95		-.09
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.08		-.14	.08	*	-.14	.08		-.13
			SR	.51	.43	**	.16	.49		.04	.49		.03

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
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						Nicholls compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.25	.32		-.15	.39	***	-.29	.40	***	-.31
				SR	.54	.54		.00	.57		-.07	.59		-.10
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.12		-.02	.16		-.13	.18	*	-.17
				SR	.25	.27		-.04	.28		-.07	.27		-.04
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06		-.11	.06		-.12	.06		-.11
				SR	.15	.17		-.05	.19		-.09	.20	*	-.12
e.	Foreign language coursework	FORLNG04	EEE	FY	.07	.10		-.11	.18	***	-.30	.21	***	-.35
				SR	.17	.29	***	-.26	.35	***	-.37	.38	***	-.42
f.	Study abroad	STDABR04	EEE	FY	.04	.05		-.06	.03		.04	.03		.04
				SR	.08	.07		.04	.12	*	-.11	.14	***	-.16
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.07		-.14	.05		-.07	.04		-.05
				SR	.18	.15		.07	.17		.02	.17		.03
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.03		-.09	.03		-.06	.02		-.05
				SR	.31	.25	*	.14	.33		-.05	.33		-.05
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.38	5.47		-.06	5.54		-.12	5.52		-.11
				SR	5.82	5.77		.04	5.73		.07	5.68	*	.11
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	5.05	5.22		-.12	5.48	**	-.33	5.35	*	-.23
				SR	5.64	5.58		.05	5.68		-.03	5.53		.08
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	4.84	4.77		.04	4.98		-.09	4.89		-.03
				SR	5.01	4.85		.10	4.91		.06	4.81	*	.12

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					Nicholls compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.00	3.98		.02	4.13		-.08	4.30		-.18
			SR	4.23	4.28		-.03	4.29		-.04	4.40		-.10
b. Working for pay **on campus**	WORKON01		FY	1.35	1.43		-.07	1.49		-.12	1.50		-.12
			SR	1.67	1.64		.02	1.75		-.05	1.81		-.08
c. Working for pay **off campus**	WORKOF01		FY	3.31	2.77	*	.22	2.40	***	.40	2.22	***	.50
			SR	3.70	4.08	*	-.13	4.08	*	-.13	3.72		-.01
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.84	2.06		-.14	2.25	**	-.26	2.30	**	-.29
			SR	1.95	1.96		-.01	2.03		-.05	2.11	*	-.11
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.77	3.63		.08	3.71		.04	3.69		.05
			SR	3.55	3.35	*	.13	3.38		.11	3.44		.07
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.35	2.20		.07	2.00		.19	1.88	*	.26
			SR	3.02	3.06		-.02	2.91		.04	2.68	*	.13
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.37	2.54		-.13	2.29		.06	2.24		.11
			SR	2.56	2.49		.05	2.40	*	.13	2.32	***	.21
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.05	3.27	**	-.27	3.18		-.17	3.20	*	-.20
			SR	3.06	3.24	***	-.23	3.19	**	-.16	3.19	**	-.16
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.86	3.14	***	-.34	3.17	***	-.38	3.14	***	-.34
			SR	3.02	2.98		.05	3.05		-.04	3.01		.02
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.52	2.75	*	-.23	2.83	***	-.32	2.77	**	-.25
			SR	2.66	2.60		.06	2.67		-.02	2.61		.04

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Nicholls State University

					Nicholls	Nicholls compared with: ULS			Carnegie Class			NSSE 2012		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.16	2.37	*	-.21	2.38	*	-.23	2.32		-.17
				SR	2.18	2.09		.09	2.13		.04	2.07	*	.11
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.39	2.62	*	-.23	2.61	*	-.23	2.55		-.17
				SR	2.42	2.30	*	.12	2.34		.08	2.30	*	.12
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.75	2.92		-.18	2.91		-.17	2.88		-.14
				SR	2.51	2.63	*	-.12	2.62	*	-.11	2.62	*	-.11
g.	Using computers in academic work	ENVCOMPT		FY	3.35	3.36		-.02	3.30		.06	3.31		.05
				SR	3.53	3.48		.06	3.42	**	.14	3.45	*	.11

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?
1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.19		-.05	3.19		-.07	3.19		-.06
				SR	3.29	3.30		.00	3.28		.02	3.27		.03
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.78	2.88		-.10	2.90		-.13	2.86		-.08
				SR	3.16	3.17		-.02	3.15		.01	3.11		.05
c.	Writing clearly and effectively	GNWRITE		FY	3.01	3.11		-.12	3.10		-.11	3.06		-.06
				SR	3.21	3.17		.04	3.20		.01	3.16		.05
d.	Speaking clearly and effectively	GNSPEAK		FY	2.87	2.93		-.06	2.96		-.11	2.90		-.04
				SR	3.19	3.10		.09	3.11		.08	3.04	**	.15
e.	Thinking critically and analytically	GNANALY		FY	3.11	3.26	*	-.19	3.29	*	-.24	3.27	*	-.21
				SR	3.37	3.39		-.03	3.40		-.04	3.40		-.04
f.	Analyzing quantitative problems	GNQUANT		FY	2.84	3.08	*	-.28	3.01		-.20	3.02		-.21
				SR	3.16	3.18		-.02	3.11		.05	3.14		.02
g.	Using computing and information technology	GNCMPTS		FY	3.12	3.19		-.08	3.06		.07	3.04		.09
				SR	3.29	3.33		-.05	3.22		.07	3.21		.09
h.	Working effectively with others	GNOTHERS		FY	2.79	3.02	*	-.25	3.09	**	-.35	3.03	*	-.27
				SR	3.29	3.22		.08	3.23		.07	3.21		.10

[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Nicholls State University

	Variable	Bench-mark	Class	Nicholls Mean [a]	ULS Mean [a]	ULS Sig [b]	ULS Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2012 Mean [a]	NSSE 2012 Sig [b]	NSSE 2012 Effect Size [c]
					Nicholls compared with:								
i. Voting in local, state, or national elections	GNCITIZN		FY	1.89	2.03		-.13	1.94		-.05	1.91		-.02
			SR	2.15	2.03		.10	1.99	*	.15	1.97	**	.18
j. Learning effectively on your own	GNINQ		FY	2.97	3.02		-.05	2.99		-.02	2.98		-.01
			SR	3.14	3.14		.00	3.09		.05	3.10		.04
k. Understanding yourself	GNSELF		FY	2.72	2.87		-.14	2.92		-.20	2.86		-.14
			SR	2.92	2.88		.05	2.92		.00	2.89		.03
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.55	2.68		-.14	2.77	*	-.24	2.71		-.17
			SR	2.79	2.71		.09	2.75		.04	2.71		.08
m. Solving complex real-world problems	GNPROBSV		FY	2.54	2.75	*	-.22	2.79	**	-.27	2.74	*	-.21
			SR	2.92	2.87		.05	2.88		.05	2.87		.05
n. Developing a personal code of values and ethics	GNETHICS		FY	2.56	2.72		-.16	2.81	*	-.26	2.76	*	-.21
			SR	2.82	2.80		.02	2.85		-.03	2.81		.01
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.26	2.43		-.17	2.54	**	-.28	2.51	**	-.25
			SR	2.62	2.51		.10	2.57		.04	2.54		.08
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.07	2.26		-.16	2.19		-.10	2.16		-.08
			SR	2.13	2.03		.09	2.07		.06	1.99	*	.13
12. Academic Advising				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.98	3.19	**	-.26	3.15	*	-.21	3.11		-.16
			SR	3.05	3.07		-.02	3.04		.01	3.00		.05
13. Satisfaction				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.07	3.21		-.19	3.27	**	-.27	3.25	*	-.24
			SR	3.23	3.22		.00	3.25		-.04	3.25		-.03
14.				*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.20	3.34		-.18	3.25		-.07	3.26		-.08
			SR	3.26	3.25		.01	3.21		.06	3.23		.04

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[a] Weighted by gender and enrollment status (and inst. size for comparisons)
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Nicholls compared with:)			Effect Size [f] (Nicholls compared with:)		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
CLQUEST	149	2.65	2.73	2.97	2.88	.07	.02	.01	.00	.87	.88	.85	.86	2,814	9,640	114,951	.303	.000	.001	-.09	-.37	-.26
CLPRESEN	148	2.06	2.03	2.44	2.32	.08	.02	.01	.00	.96	.84	.86	.84	160	9,619	114,842	.773	.000	.000	.03	-.44	-.31
REWROPAP	147	2.89	2.78	2.74	2.69	.08	.02	.01	.00	.99	1.01	.97	.99	2,800	9,588	114,503	.237	.081	.019	.10	.14	.19
INTEGRAT	149	2.89	3.13	3.17	3.14	.06	.02	.01	.00	.79	.82	.78	.79	2,816	9,626	114,927	.001	.000	.000	-.29	-.35	-.32
DIVCLASS	149	2.57	2.73	2.85	2.80	.08	.02	.01	.00	.96	.94	.90	.90	2,808	152	148	.050	.001	.003	-.17	-.31	-.26
CLUNPREP	148	1.88	1.87	1.91	1.97	.07	.01	.01	.00	.86	.77	.78	.80	160	151	147	.899	.688	.215	.01	-.04	-.11
CLASSGRP	149	2.34	2.44	2.53	2.46	.07	.02	.01	.00	.85	.90	.87	.88	2,814	9,628	114,902	.160	.006	.085	-.12	-.23	-.14
OCCGRP	146	2.09	2.31	2.48	2.47	.08	.02	.01	.00	.95	.98	.90	.91	163	9,663	115,303	.006	.000	.000	-.23	-.43	-.41
INTIDEAS	136	2.41	2.48	2.71	2.67	.07	.02	.01	.00	.84	.88	.84	.84	2,631	9,161	108,110	.332	.000	.000	-.09	-.35	-.31
TUTOR	137	1.73	1.73	1.69	1.71	.08	.02	.01	.00	.91	.89	.87	.88	2,638	9,185	108,337	.975	.641	.855	.00	.04	.02
COMMPROJ	136	1.40	1.59	1.69	1.62	.06	.02	.01	.00	.74	.84	.90	.86	154	141	135	.004	.000	.001	-.23	-.33	-.26
ITACADEM	137	2.68	2.66	2.72	2.71	.09	.02	.01	.00	1.00	1.07	1.03	1.03	2,633	9,191	108,372	.845	.645	.691	.02	-.04	-.03
EMAIL	137	3.16	3.18	3.26	3.23	.07	.02	.01	.00	.83	.85	.80	.80	2,632	9,177	108,222	.795	.126	.281	-.02	-.13	-.09
FACGRADE	135	2.55	2.71	2.72	2.67	.08	.02	.01	.00	.91	.91	.90	.90	2,632	9,185	108,148	.046	.028	.110	-.18	-.19	-.14
FACPLANS	137	2.37	2.30	2.32	2.23	.08	.02	.01	.00	.91	.96	.94	.93	2,634	9,182	108,222	.442	.564	.086	.07	.05	.15
FACIDEAS	137	1.71	1.83	1.96	1.91	.08	.02	.01	.00	.92	.93	.94	.93	2,632	9,200	108,416	.126	.002	.012	-.13	-.27	-.21
FACFEED	136	2.59	2.64	2.78	2.74	.07	.02	.01	.00	.83	.88	.86	.85	2,575	9,060	106,465	.474	.012	.037	-.06	-.22	-.18
WORKHARD	136	2.69	2.82	2.82	2.77	.07	.02	.01	.00	.84	.87	.85	.86	2,581	9,049	106,349	.084	.072	.267	-.15	-.16	-.10
FACOTHER	134	1.57	1.62	1.75	1.69	.08	.02	.01	.00	.87	.90	.92	.90	2,567	9,013	106,007	.516	.023	.110	-.06	-.20	-.14
OOCIDEAS	134	2.50	2.73	2.79	2.76	.08	.02	.01	.00	.87	.94	.89	.90	2,571	9,047	106,239	.007	.000	.001	-.24	-.33	-.29
DIVRSTUD	135	2.49	2.63	2.61	2.64	.09	.02	.01	.00	1.02	1.06	1.04	1.04	2,580	9,065	106,526	.143	.190	.098	-.13	-.11	-.14
DIFFSTU2	136	2.47	2.61	2.67	2.68	.09	.02	.01	.00	1.06	1.04	1.02	1.01	2,577	9,068	106,555	.147	.025	.015	-.13	-.19	-.21
MEMORIZE	135	2.88	3.04	2.98	2.97	.08	.02	.01	.00	.90	.85	.85	.86	2,552	8,977	105,409	.028	.169	.234	-.19	-.12	-.10
ANALYZE	135	2.95	3.07	3.20	3.20	.07	.02	.01	.00	.85	.82	.77	.77	2,539	8,943	104,942	.114	.000	.000	-.14	-.33	-.32
SYNTHESZ	134	2.71	2.86	3.01	2.99	.08	.02	.01	.00	.87	.89	.84	.84	2,529	137	134	.054	.000	.000	-.17	-.36	-.33
EVALUATE	134	2.79	2.92	3.00	2.97	.08	.02	.01	.00	.88	.90	.85	.85	2,540	8,942	105,000	.092	.004	.013	-.15	-.25	-.22
APPLYING	135	2.92	3.02	3.13	3.11	.07	.02	.01	.00	.87	.89	.84	.85	2,541	8,968	105,236	.219	.004	.010	-.11	-.25	-.22
READASGN	132	2.68	2.97	3.17	3.19	.08	.02	.01	.00	.87	.95	.95	.96	2,537	8,925	104,909	.001	.000	.000	-.30	-.51	-.53

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] Nicholls compared with:			Effect Size [f] Nicholls compared with:		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
READOWN	133	2.12	2.04	2.06	2.05	.09	.02	.01	.00	.99	1.00	.96	.94	2,533	8,923	104,877	.345	.469	.343	.08	.06	.08
WRITEMOR	133	1.35	1.26	1.32	1.29	.06	.01	.01	.00	.75	.69	.73	.71	145	8,916	104,739	.217	.639	.349	.12	.04	.08
WRITEMID	133	2.05	2.05	2.28	2.26	.07	.02	.01	.00	.86	.80	.85	.84	2,540	8,935	105,036	.991	.002	.003	.00	-.27	-.25
WRITESML	133	2.50	2.58	3.06	2.99	.07	.02	.01	.00	.83	.91	1.07	1.03	2,540	139	105,210	.339	.000	.000	-.08	-.52	-.47
PROBSETA	130	2.58	2.76	2.75	2.79	.10	.02	.01	.00	1.15	1.17	1.12	1.14	2,533	8,928	104,866	.094	.089	.041	-.15	-.15	-.18
PROBSETB	133	2.79	2.89	2.81	2.79	.10	.03	.01	.00	1.15	1.27	1.21	1.23	150	8,917	104,812	.297	.846	.961	-.09	-.02	.00
EXAMS	133	5.31	5.51	5.50	5.51	.12	.03	.01	.00	1.35	1.27	1.17	1.18	2,541	135	133	.080	.112	.088	-.16	-.16	-.17
ATDART07	123	1.94	2.08	2.20	2.13	.08	.02	.01	.00	.92	.92	.95	.92	2,482	8,737	103,640	.117	.003	.023	-.15	-.27	-.20
EXRCSE05	122	2.53	2.64	2.80	2.83	.10	.02	.01	.00	1.09	1.07	1.07	1.04	2,480	8,815	103,502	.271	.006	.002	-.10	-.25	-.29
WORSHP05	123	2.09	2.23	2.00	2.06	.10	.02	.01	.00	1.11	1.13	1.10	1.12	2,474	8,792	103,340	.187	.343	.742	-.12	.09	.03
OWNVIEW	123	2.53	2.56	2.65	2.64	.08	.02	.01	.00	.91	.95	.90	.91	2,470	8,791	103,217	.700	.137	.178	-.04	-.14	-.12
OTHRVIEW	123	2.79	2.76	2.84	2.83	.08	.02	.01	.00	.89	.92	.87	.88	2,481	8,808	103,499	.732	.508	.632	.03	-.06	-.04
CHNGVIEW	123	2.73	2.87	2.92	2.91	.07	.02	.01	.00	.77	.88	.85	.85	2,481	8,820	103,717	.084	.018	.023	-.16	-.22	-.21
INTERN04	117	.04	.08	.08	.08	.02	.01	.00	.00	.20	.26	.27	.26	139	123	117	.062	.037	.053	-.14	-.14	-.13
VOLNTR04	116	.25	.32	.39	.40	.04	.01	.01	.00	.43	.47	.49	.49	129	119	116	.100	.001	.000	-.15	-.29	-.31
LRNCOM04	116	.11	.12	.16	.18	.03	.01	.00	.00	.32	.32	.36	.38	2,407	119	115	.825	.123	.028	-.02	-.13	-.17
RESRCH04	117	.03	.06	.06	.06	.02	.00	.00	.00	.17	.23	.23	.23	138	123	117	.126	.079	.098	-.11	-.12	-.11
FORLNG04	117	.07	.10	.18	.21	.02	.01	.00	.00	.25	.30	.39	.41	134	124	117	.191	.000	.000	-.11	-.30	-.35
STDABR04	117	.04	.05	.03	.03	.02	.00	.00	.00	.20	.22	.18	.18	2,416	8,653	101,454	.537	.674	.700	-.06	.04	.04
INDSTD04	117	.03	.07	.05	.04	.02	.01	.00	.00	.18	.25	.21	.20	141	8,642	101,142	.057	.425	.571	-.14	-.07	-.05
SNRX04	116	.02	.03	.03	.02	.01	.00	.00	.00	.13	.18	.16	.15	2,416	8,683	101,791	.356	.490	.620	-.09	-.06	-.05
ENVSTU	119	5.38	5.47	5.54	5.52	.14	.03	.01	.00	1.55	1.40	1.38	1.38	2,416	8,694	101,709	.499	.199	.245	-.06	-.12	-.11
ENVFAC	121	5.05	5.22	5.48	5.35	.14	.03	.01	.00	1.53	1.41	1.30	1.31	2,426	122	101,649	.204	.003	.012	-.12	-.33	-.23
ENVADM	121	4.84	4.77	4.98	4.89	.14	.03	.02	.00	1.57	1.60	1.56	1.54	2,425	8,691	101,693	.630	.325	.749	.04	-.09	-.03
ACADPR01	119	4.00	3.98	4.13	4.30	.15	.03	.02	.01	1.63	1.65	1.65	1.67	2,393	8,629	100,900	.866	.414	.053	.02	-.08	-.18
WORKON01	118	1.35	1.43	1.49	1.50	.08	.02	.01	.00	.88	1.15	1.18	1.19	2,393	123	118	.447	.094	.076	-.07	-.12	-.12
WORKOF01	118	3.31	2.77	2.40	2.22	.25	.05	.02	.01	2.74	2.39	2.26	2.19	126	119	117	.038	.001	.000	.22	.40	.50
COCURR01	118	1.84	2.06	2.25	2.30	.14	.03	.02	.00	1.51	1.58	1.59	1.58	2,396	8,635	101,042	.135	.006	.002	-.14	-.26	-.29

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Nicholls compared with:)			Effect Size [f] (Nicholls compared with:)		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
SOCIAL05	118	3.77	3.63	3.71	3.69	.15	.04	.02	.01	1.62	1.67	1.68	1.62	2,395	8,603	100,535	.370	.667	.562	.08	.04	.05
CAREDE01	117	2.35	2.20	2.00	1.88	.20	.04	.02	.01	2.12	2.02	1.88	1.82	2,393	119	116	.429	.078	.019	.07	.19	.26
COMMUTE	116	2.37	2.54	2.29	2.24	.11	.03	.01	.00	1.14	1.32	1.25	1.16	2,397	8,627	100,749	.181	.517	.229	-.13	.06	.11
ENVSCHOL	116	3.05	3.27	3.18	3.20	.08	.02	.01	.00	.87	.78	.75	.75	2,348	8,535	99,718	.005	.068	.036	-.27	-.17	-.20
ENVSUPRT	115	2.86	3.14	3.17	3.14	.08	.02	.01	.00	.82	.83	.79	.80	2,338	8,489	99,190	.000	.000	.000	-.34	-.38	-.34
ENVDIVRS	116	2.52	2.75	2.83	2.77	.10	.02	.01	.00	1.03	1.00	.96	.98	2,336	8,491	99,199	.016	.001	.006	-.23	-.32	-.25
ENVNACAD	116	2.16	2.37	2.38	2.32	.10	.02	.01	.00	1.04	1.04	1.00	.99	2,349	8,510	99,354	.030	.016	.070	-.21	-.23	-.17
ENVSOCAL	115	2.39	2.62	2.61	2.55	.10	.02	.01	.00	1.05	.98	.95	.96	2,330	116	114	.018	.028	.100	-.23	-.23	-.17
ENVEVENT	114	2.75	2.92	2.91	2.88	.09	.02	.01	.00	.94	.97	.95	.96	2,336	8,507	99,215	.060	.066	.150	-.18	-.17	-.14
ENVCOMPT	115	3.35	3.36	3.30	3.31	.07	.02	.01	.00	.80	.79	.81	.81	2,347	8,503	99,408	.871	.505	.623	-.02	.06	.05
GNGENLED	111	3.14	3.19	3.19	3.19	.07	.02	.01	.00	.78	.82	.78	.79	2,290	8,395	97,770	.586	.486	.554	-.05	-.07	-.06
GNWORK	111	2.78	2.88	2.90	2.86	.10	.02	.01	.00	1.04	.95	.93	.94	119	112	110	.326	.229	.435	-.10	-.13	-.08
GNWRITE	109	3.01	3.11	3.10	3.06	.08	.02	.01	.00	.88	.88	.84	.86	2,289	8,390	97,745	.235	.249	.550	-.12	-.11	-.06
GNSPEAK	111	2.87	2.93	2.96	2.90	.10	.02	.01	.00	1.01	.95	.89	.92	2,281	112	97,521	.524	.318	.706	-.06	-.11	-.04
GNANALY	111	3.11	3.26	3.29	3.27	.08	.02	.01	.00	.83	.79	.76	.78	2,286	8,388	97,569	.048	.011	.030	-.19	-.24	-.21
GNQUANT	109	2.84	3.08	3.01	3.02	.09	.02	.01	.00	.95	.86	.86	.87	117	110	108	.012	.063	.051	-.28	-.20	-.21
GNCMPTS	110	3.12	3.19	3.06	3.04	.09	.02	.01	.00	.97	.85	.89	.90	2,288	8,396	97,755	.440	.452	.343	-.08	.07	.09
GNOTHERS	110	2.79	3.02	3.09	3.03	.09	.02	.01	.00	.99	.91	.85	.88	118	111	109	.019	.002	.012	-.25	-.35	-.27
GNCITIZN	109	1.89	2.03	1.94	1.91	.11	.02	.01	.00	1.14	1.07	1.01	1.00	2,225	111	109	.173	.663	.835	-.13	-.05	-.02
GNINQ	109	2.97	3.02	2.99	2.98	.09	.02	.01	.00	.95	.88	.85	.86	2,220	8,209	95,622	.580	.820	.891	-.05	-.02	-.01
GNSELF	111	2.72	2.87	2.92	2.86	.10	.02	.01	.00	1.10	1.01	.94	.96	119	112	110	.179	.070	.199	-.14	-.20	-.14
GNDIVERS	110	2.55	2.68	2.77	2.71	.10	.02	.01	.00	1.05	1.00	.96	.97	2,218	111	95,730	.155	.028	.084	-.14	-.24	-.17
GNPROBSV	110	2.54	2.75	2.79	2.74	.09	.02	.01	.00	.95	.96	.92	.93	2,224	8,222	95,732	.024	.005	.025	-.22	-.27	-.21
GNETHICS	111	2.56	2.72	2.81	2.76	.10	.02	.01	.00	1.04	1.01	.96	.99	2,220	112	95,633	.103	.013	.031	-.16	-.26	-.21
GNCOMMUN	111	2.26	2.43	2.54	2.51	.10	.02	.01	.00	1.03	1.01	1.00	1.00	2,222	8,212	95,716	.082	.003	.008	-.17	-.28	-.25
GNSPIRIT	110	2.07	2.26	2.19	2.16	.11	.02	.01	.00	1.19	1.12	1.10	1.11	2,217	111	95,764	.094	.320	.413	-.16	-.10	-.08
ADVISE	111	2.98	3.19	3.15	3.11	.08	.02	.01	.00	.85	.81	.81	.82	2,252	8,351	97,161	.008	.030	.094	-.26	-.21	-.16
ENTIREXP	110	3.07	3.21	3.27	3.25	.08	.02	.01	.00	.79	.73	.71	.72	2,252	8,325	97,009	.051	.005	.011	-.19	-.27	-.24
SAMECOLL	111	3.20	3.34	3.25	3.26	.07	.02	.01	.00	.78	.77	.81	.81	2,254	8,359	97,272	.064	.467	.427	-.18	-.07	-.08

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 159966

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Nicholls compared with:)			Effect Size [f] (Nicholls compared with:)		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
CLQUEST	390	3.10	3.05	3.27	3.18	.04	.01	.01	.00	.83	.87	.82	.85	5,702	19,356	390	.329	.000	.050	.05	-.21	-.10
CLPRESEN	388	2.68	2.63	2.92	2.81	.05	.01	.01	.00	.91	.94	.88	.91	5,735	402	239,789	.282	.000	.006	.06	-.27	-.14
REWROPAP	386	2.54	2.62	2.63	2.54	.05	.01	.01	.00	.97	.99	.99	1.00	5,701	19,360	239,304	.122	.074	.882	-.08	-.09	-.01
INTEGRAT	388	3.21	3.23	3.42	3.38	.04	.01	.01	.00	.81	.81	.71	.74	5,728	400	239,861	.604	.000	.000	-.03	-.29	-.22
DIVCLASS	389	2.77	2.77	2.95	2.88	.05	.01	.01	.00	.97	1.01	.91	.94	5,725	402	239,385	.946	.000	.020	.00	-.20	-.12
CLUNPREP	389	1.93	1.92	1.97	2.04	.04	.01	.01	.00	.80	.81	.80	.82	5,731	19,381	239,964	.849	.334	.007	.01	-.05	-.14
CLASSGRP	389	2.66	2.58	2.66	2.61	.05	.01	.01	.00	.93	.95	.91	.94	5,721	19,389	239,885	.107	.923	.278	.08	.00	.06
OCCGRP	391	2.74	2.69	2.76	2.77	.05	.01	.01	.00	.98	.99	.94	.95	5,750	19,456	240,819	.340	.746	.513	.05	-.02	-.03
INTIDEAS	371	2.73	2.89	3.00	2.99	.05	.01	.01	.00	.90	.87	.83	.83	5,529	383	371	.001	.000	.000	-.18	-.33	-.32
TUTOR	375	1.84	1.85	1.86	1.86	.05	.01	.01	.00	.95	.95	.97	.98	5,550	18,822	231,617	.744	.622	.585	-.02	-.03	-.03
COMMPROJ	373	2.14	1.78	1.83	1.74	.06	.01	.01	.00	1.08	.97	.96	.93	417	384	373	.000	.000	.000	.37	.32	.43
ITACADEM	374	3.03	2.95	2.93	2.93	.05	.01	.01	.00	.99	1.03	1.00	1.00	5,549	18,825	231,793	.132	.043	.041	.08	.11	.11
EMAIL	375	3.47	3.46	3.49	3.43	.04	.01	.01	.00	.71	.73	.70	.75	5,552	18,793	231,349	.949	.492	.292	.00	-.04	.05
FACGRADE	373	2.89	2.95	2.92	2.84	.05	.01	.01	.00	.92	.89	.88	.89	5,534	18,817	231,416	.169	.546	.266	-.07	-.03	.06
FACPLANS	374	2.49	2.44	2.52	2.44	.05	.01	.01	.00	1.00	1.01	1.00	.98	5,546	18,786	231,385	.374	.569	.324	.05	-.03	.05
FACIDEAS	373	2.14	2.11	2.17	2.09	.05	.01	.01	.00	1.00	.99	.97	.96	5,554	18,839	231,892	.529	.516	.344	.03	-.03	.05
FACFEED	370	2.84	2.89	2.91	2.86	.04	.01	.01	.00	.85	.85	.82	.83	5,479	383	229,548	.257	.098	.543	-.06	-.09	-.03
WORKHARD	373	2.88	2.93	2.88	2.84	.04	.01	.01	.00	.87	.87	.86	.86	5,487	18,653	229,245	.228	.907	.359	-.06	-.01	.05
FACOTHER	370	2.01	1.85	1.91	1.86	.05	.01	.01	.00	1.05	1.01	1.01	.99	5,462	18,615	228,685	.002	.057	.004	.17	.10	.15
OOCIDEAS	371	2.86	2.91	2.92	2.91	.05	.01	.01	.00	.88	.89	.87	.87	5,474	18,646	229,260	.316	.199	.309	-.05	-.07	-.05
DIVRSTUD	373	2.81	2.76	2.66	2.69	.05	.01	.01	.00	.99	1.03	1.01	1.01	433	388	373	.282	.003	.019	.06	.15	.12
DIFFSTU2	371	2.76	2.70	2.69	2.71	.05	.01	.01	.00	.98	1.03	.98	.99	430	18,672	229,714	.238	.156	.306	.06	.07	.05
MEMORIZE	370	2.85	2.95	2.78	2.80	.05	.01	.01	.00	.89	.89	.92	.93	5,458	385	370	.036	.115	.236	-.11	.08	.06
ANALYZE	368	3.21	3.27	3.31	3.33	.04	.01	.01	.00	.76	.77	.74	.73	5,444	18,488	227,181	.170	.009	.002	-.07	-.14	-.16
SYNTHESZ	369	3.05	3.07	3.14	3.14	.04	.01	.01	.00	.84	.85	.82	.83	5,435	18,466	226,942	.522	.026	.031	-.03	-.12	-.11
EVALUATE	366	3.06	3.06	3.12	3.09	.04	.01	.01	.00	.84	.88	.85	.86	425	18,501	227,300	.986	.147	.523	.00	-.08	-.03
APPLYING	368	3.21	3.27	3.30	3.28	.04	.01	.01	.00	.81	.81	.79	.81	5,438	18,536	227,793	.167	.025	.083	-.07	-.12	-.09
READASGN	368	2.89	3.00	3.13	3.16	.05	.01	.01	.00	1.03	1.03	1.02	1.04	5,432	18,508	227,111	.051	.000	.000	-.11	-.23	-.26

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Nicholls compared with:)			Effect Size [f] (Nicholls compared with:)		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
READOWN	368	2.11	2.23	2.18	2.20	.05	.01	.01	.00	1.03	1.04	.99	1.00	5,424	18,516	227,118	.027	.201	.085	-.12	-.07	-.09
WRITEMOR	366	1.48	1.56	1.66	1.65	.04	.01	.01	.00	.70	.81	.82	.83	438	385	366	.050	.000	.000	-.09	-.21	-.20
WRITEMID	369	2.15	2.29	2.60	2.60	.05	.01	.01	.00	.87	.94	.97	1.01	433	387	370	.003	.000	.000	-.15	-.47	-.45
WRITESML	368	2.64	2.67	3.02	3.00	.06	.02	.01	.00	1.09	1.10	1.17	1.17	5,447	18,574	227,888	.606	.000	.000	-.03	-.32	-.31
PROBSETA	368	2.62	2.78	2.76	2.74	.07	.02	.01	.00	1.28	1.23	1.22	1.24	5,434	18,449	226,634	.016	.030	.079	-.13	-.11	-.09
PROBSETB	367	2.47	2.56	2.49	2.43	.06	.02	.01	.00	1.24	1.28	1.24	1.25	5,432	18,455	226,405	.203	.825	.469	-.07	-.01	.04
EXAMS	367	5.57	5.66	5.57	5.55	.06	.02	.01	.00	1.21	1.25	1.28	1.28	5,432	18,541	227,361	.156	.992	.722	-.08	.00	.02
ATDART07	361	1.82	1.90	2.00	1.97	.05	.01	.01	.00	.89	.93	.92	.91	5,371	18,154	224,844	.109	.000	.001	-.09	-.19	-.17
EXRCSE05	362	2.42	2.62	2.64	2.72	.05	.01	.01	.00	1.04	1.06	1.06	1.05	5,369	18,335	224,760	.000	.000	.000	-.20	-.21	-.29
WORSHP05	359	2.19	2.36	2.12	2.14	.06	.02	.01	.00	1.10	1.18	1.13	1.14	420	18,295	224,360	.004	.224	.412	-.15	.06	.04
OWNVIEW	361	2.66	2.75	2.74	2.75	.05	.01	.01	.00	.93	.93	.90	.90	5,344	18,287	224,319	.056	.097	.049	-.10	-.09	-.10
OTHRVIEW	360	2.79	2.91	2.90	2.91	.05	.01	.01	.00	.87	.88	.86	.86	5,368	18,332	224,760	.015	.013	.007	-.13	-.13	-.14
CHNGVIEW	361	2.88	2.97	2.95	2.95	.05	.01	.01	.00	.87	.84	.83	.83	410	374	361	.058	.094	.106	-.11	-.09	-.09
INTERN04	349	.51	.43	.49	.49	.03	.01	.00	.00	.50	.50	.50	.50	398	18,124	222,390	.005	.431	.554	.16	.04	.03
VOLNTR04	348	.54	.54	.57	.59	.03	.01	.00	.00	.50	.50	.49	.49	5,265	18,033	348	.942	.212	.057	.00	-.07	-.10
LRNCOM04	350	.25	.27	.28	.27	.02	.01	.00	.00	.44	.44	.45	.44	5,253	364	220,996	.520	.204	.464	-.04	-.07	-.04
RESRCH04	351	.15	.17	.19	.20	.02	.01	.00	.00	.36	.37	.39	.40	5,271	366	351	.392	.070	.011	-.05	-.09	-.12
FORLNG04	350	.17	.29	.35	.38	.02	.01	.00	.00	.38	.45	.48	.48	424	371	351	.000	.000	.000	-.26	-.37	-.42
STDABR04	349	.08	.07	.12	.14	.01	.00	.00	.00	.28	.26	.32	.35	5,255	367	349	.454	.023	.000	.04	-.11	-.16
INDSTD04	349	.18	.15	.17	.17	.02	.01	.00	.00	.38	.36	.37	.37	392	17,934	220,544	.214	.662	.557	.07	.02	.03
SNRX04	352	.31	.25	.33	.33	.02	.01	.00	.00	.46	.43	.47	.47	396	366	222,245	.015	.302	.372	.14	-.05	-.05
ENVSTU	350	5.82	5.77	5.73	5.68	.07	.02	.01	.00	1.25	1.29	1.28	1.31	5,263	18,084	221,797	.445	.175	.043	.04	.07	.11
ENVFAC	350	5.64	5.58	5.68	5.53	.07	.02	.01	.00	1.36	1.36	1.30	1.34	5,275	18,075	221,912	.413	.533	.143	.05	-.03	.08
ENVADM	350	5.01	4.85	4.91	4.81	.08	.02	.01	.00	1.58	1.70	1.69	1.68	409	365	351	.065	.223	.016	.10	.06	.12
ACADPR01	349	4.23	4.28	4.29	4.40	.10	.03	.01	.00	1.85	1.80	1.76	1.78	5,238	17,983	220,709	.587	.478	.064	-.03	-.04	-.10
WORKON01	349	1.67	1.64	1.75	1.81	.08	.02	.01	.00	1.57	1.46	1.51	1.57	5,225	17,926	220,253	.712	.346	.117	.02	-.05	-.08
WORKOF01	349	3.70	4.08	4.08	3.72	.15	.04	.02	.01	2.80	2.86	2.90	2.87	5,231	17,945	220,387	.017	.017	.908	-.13	-.13	-.01
COCURR01	349	1.95	1.96	2.03	2.11	.09	.02	.01	.00	1.64	1.51	1.54	1.57	5,236	18,014	220,932	.839	.318	.048	-.01	-.05	-.11

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Nicholls State University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] Nicholls compared with:			Effect Size [f] Nicholls compared with:		
	Nicholls	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	Nicholls	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012	ULS	Carnegie Class	NSSE 2012
SOCIAL05	345	3.55	3.35	3.38	3.44	.09	.02	.01	.00	1.70	1.52	1.52	1.52	384	355	345	.039	.076	.243	.13	.11	.07
CAREDE01	345	3.02	3.06	2.91	2.68	.14	.04	.02	.01	2.61	2.66	2.63	2.50	5,224	17,917	219,713	.761	.454	.013	-.02	.04	.13
COMMUTE	346	2.56	2.49	2.40	2.32	.07	.02	.01	.00	1.31	1.27	1.23	1.14	5,225	17,974	346	.352	.018	.001	.05	.13	.21
ENVSCHOL	342	3.06	3.24	3.19	3.19	.04	.01	.01	.00	.79	.77	.78	.77	5,177	17,840	218,783	.000	.004	.003	-.23	-.16	-.16
ENVSUPRT	342	3.02	2.98	3.05	3.01	.05	.01	.01	.00	.84	.84	.84	.85	5,160	17,777	217,912	.393	.475	.773	.05	-.04	.02
ENVDIVRS	343	2.66	2.60	2.67	2.61	.05	.01	.01	.00	1.00	1.03	1.00	1.01	5,152	17,788	217,782	.314	.750	.429	.06	-.02	.04
ENVNACAD	341	2.18	2.09	2.13	2.07	.06	.01	.01	.00	1.02	1.02	1.00	.99	5,159	17,771	218,243	.117	.431	.044	.09	.04	.11
ENVSOCAL	340	2.42	2.30	2.34	2.30	.05	.01	.01	.00	.98	1.00	.98	.98	5,128	17,690	217,185	.034	.170	.026	.12	.08	.12
ENVEVENT	341	2.51	2.63	2.62	2.62	.05	.01	.01	.00	.96	1.00	1.01	1.00	5,138	17,670	217,388	.033	.049	.045	-.12	-.11	-.11
ENVCOMPT	337	3.53	3.48	3.42	3.45	.04	.01	.01	.00	.70	.75	.78	.77	5,132	353	338	.283	.006	.033	.06	.14	.11
GNGENLED	333	3.29	3.30	3.28	3.27	.04	.01	.01	.00	.75	.80	.81	.82	5,079	17,574	215,613	.962	.749	.535	.00	.02	.03
GNWORK	335	3.16	3.17	3.15	3.11	.05	.01	.01	.00	.91	.90	.90	.92	5,076	17,576	215,685	.790	.876	.347	-.02	.01	.05
GNWRITE	333	3.21	3.17	3.20	3.16	.05	.01	.01	.00	.84	.85	.84	.85	5,074	17,595	215,893	.481	.877	.355	.04	.01	.05
GNSPEAK	333	3.19	3.10	3.11	3.04	.05	.01	.01	.00	.86	.90	.88	.91	5,056	17,533	215,342	.111	.130	.005	.09	.08	.15
GNANALY	333	3.37	3.39	3.40	3.40	.04	.01	.01	.00	.78	.76	.75	.75	5,079	17,555	215,338	.562	.462	.451	-.03	-.04	-.04
GNQUANT	334	3.16	3.18	3.11	3.14	.05	.01	.01	.00	.87	.86	.88	.87	5,065	17,540	214,987	.673	.341	.700	-.02	.05	.02
GNCMPTS	334	3.29	3.33	3.22	3.21	.05	.01	.01	.00	.86	.82	.86	.87	5,075	17,609	215,813	.389	.179	.094	-.05	.07	.09
GNOTHERS	335	3.29	3.22	3.23	3.21	.05	.01	.01	.00	.86	.87	.83	.85	5,084	17,608	215,822	.147	.184	.072	.08	.07	.10
GNCITIZN	328	2.15	2.03	1.99	1.97	.06	.02	.01	.00	1.10	1.09	1.05	1.03	4,982	339	328	.066	.010	.003	.10	.15	.18
GNINQ	329	3.14	3.14	3.09	3.10	.05	.01	.01	.00	.88	.88	.87	.88	4,983	17,315	212,425	.974	.327	.441	.00	.05	.04
GNSELF	326	2.92	2.88	2.92	2.89	.06	.01	.01	.00	1.01	1.02	.98	.99	4,973	17,302	211,938	.417	.997	.604	.05	.00	.03
GNDIVERS	329	2.79	2.71	2.75	2.71	.06	.02	.01	.00	1.01	1.03	.99	1.00	4,992	17,365	212,651	.135	.432	.128	.09	.04	.08
GNPROBSV	328	2.92	2.87	2.88	2.87	.05	.01	.01	.00	.97	.98	.95	.95	4,992	17,387	212,805	.409	.407	.339	.05	.05	.05
GNETHICS	329	2.82	2.80	2.85	2.81	.06	.02	.01	.00	1.07	1.05	1.02	1.03	4,991	17,363	212,816	.726	.609	.811	.02	-.03	.01
GNCOMMUN	329	2.62	2.51	2.57	2.54	.06	.02	.01	.00	1.04	1.03	1.04	1.04	4,986	17,365	212,700	.068	.434	.153	.10	.04	.08
GNSPIRIT	328	2.13	2.03	2.07	1.99	.06	.02	.01	.00	1.16	1.12	1.12	1.11	371	17,371	328	.113	.314	.029	.09	.06	.13
ADVISE	333	3.05	3.07	3.04	3.00	.05	.01	.01	.00	.92	.90	.92	.93	5,062	17,604	215,579	.666	.922	.384	-.02	.01	.05
ENTIREXP	333	3.23	3.22	3.25	3.25	.04	.01	.01	.00	.72	.74	.75	.75	5,068	17,594	215,423	.971	.514	.546	.00	-.04	-.03
SAMECOLL	332	3.26	3.25	3.21	3.23	.04	.01	.01	.00	.81	.85	.87	.87	5,071	17,611	215,771	.828	.250	.454	.01	.06	.04

[a] All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 159966

NSSE
national survey of
student engagement

Nicholls State University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2012 Engagement Item Frequency Distributions [a]
NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the *weighted* percentage of students responding to the particular option in each question.

Weighting
Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. **nsse.iub.edu/links/institutional_reporting**

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	8%	164	6%	279	2%	3,634	3%
			Sometimes	56	38%	1,105	39%	3,479	31%	41,247	34%
			Often	55	36%	882	32%	3,940	35%	41,618	34%
			Very often	27	19%	650	23%	3,528	32%	34,771	29%
			Total	149	100%	2,801	100%	11,226	100%	121,270	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	51	34%	762	27%	1,248	12%	15,781	14%
			Sometimes	52	35%	1,377	49%	5,326	46%	61,444	50%
			Often	33	22%	476	17%	3,264	29%	32,254	26%
			Very often	12	9%	176	7%	1,370	13%	11,619	10%
			Total	148	100%	2,791	100%	11,208	100%	121,098	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	16	12%	339	13%	1,292	11%	15,655	13%
			Sometimes	29	19%	702	26%	3,267	29%	36,547	30%
			Often	55	38%	877	32%	3,710	33%	38,903	32%
			Very often	47	32%	868	30%	2,909	26%	29,646	25%
			Total	147	100%	2,786	100%	11,178	100%	120,751	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	3%	88	3%	222	2%	2,414	2%
			Sometimes	40	27%	548	19%	1,935	17%	21,779	18%
			Often	68	47%	1,093	40%	4,813	43%	51,729	42%
			Very often	36	23%	1,073	38%	4,243	38%	45,258	37%
			Total	149	100%	2,802	100%	11,213	100%	121,180	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	20	14%	276	10%	714	7%	8,164	7%
			Sometimes	52	34%	888	31%	3,288	29%	37,203	31%
			Often	47	32%	947	34%	4,212	37%	45,192	37%
			Very often	30	20%	683	24%	2,991	27%	30,429	25%
			Total	149	100%	2,794	100%	11,205	100%	120,988	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	56	38%	924	33%	3,414	31%	33,615	27%
			Sometimes	64	42%	1,458	52%	6,067	54%	66,668	54%
			Often	20	14%	291	11%	1,147	10%	14,091	12%
			Very often	8	6%	125	4%	579	5%	6,829	6%
			Total	148	100%	2,798	100%	11,207	100%	121,203	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	26	17%	411	15%	1,204	11%	15,794	13%
			Sometimes	62	41%	1,122	40%	4,643	40%	51,306	41%
			Often	49	34%	874	32%	3,791	34%	38,763	32%
			Very often	12	8%	388	14%	1,580	15%	15,315	14%
			Total	149	100%	2,795	100%	11,218	100%	121,178	100%

Seniors

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	2%	106	3%	194	1%	2,885	2%
			Sometimes	90	24%	1,050	27%	2,805	19%	36,021	23%
			Often	141	37%	1,235	33%	4,352	30%	49,177	30%
			Very often	151	38%	1,430	38%	7,046	49%	73,709	45%
			Total	390	100%	3,821	100%	14,397	100%	161,792	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	38	10%	404	11%	672	5%	9,858	7%
			Sometimes	123	32%	1,442	37%	3,977	28%	49,894	32%
			Often	145	38%	1,175	31%	5,433	37%	58,539	35%
			Very often	82	20%	819	22%	4,313	30%	43,459	27%
			Total	388	100%	3,840	100%	14,395	100%	161,750	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	55	15%	528	14%	1,968	13%	25,201	16%
			Sometimes	141	36%	1,283	33%	4,997	34%	58,846	36%
			Often	114	30%	1,137	30%	4,086	29%	43,870	27%
			Very often	76	19%	870	23%	3,338	24%	33,555	21%
			Total	386	100%	3,818	100%	14,389	100%	161,472	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	3%	93	3%	133	1%	1,949	1%
			Sometimes	55	15%	612	16%	1,394	10%	17,516	11%
			Often	154	40%	1,417	37%	5,035	35%	57,125	35%
			Very often	167	42%	1,718	44%	7,844	54%	85,244	52%
			Total	388	100%	3,840	100%	14,406	100%	161,834	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	42	11%	449	12%	811	6%	11,513	8%
			Sometimes	106	27%	1,083	28%	3,776	26%	44,939	28%
			Often	133	34%	1,153	30%	4,979	35%	54,204	33%
			Very often	108	27%	1,150	30%	4,843	33%	50,912	31%
			Total	389	100%	3,835	100%	14,409	100%	161,568	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	120	31%	1,174	31%	3,977	28%	38,479	24%
			Sometimes	201	52%	2,019	52%	7,792	54%	90,019	55%
			Often	46	12%	424	11%	1,785	13%	22,074	14%
			Very often	22	6%	221	6%	853	6%	11,333	7%
			Total	389	100%	3,838	100%	14,407	100%	161,905	100%
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	40	11%	484	13%	1,382	10%	17,955	11%
			Sometimes	126	32%	1,377	36%	5,403	36%	62,405	37%
			Often	139	36%	1,196	31%	4,657	33%	49,509	30%
			Very often	84	21%	777	20%	2,967	21%	32,002	21%
			Total	389	100%	3,834	100%	14,409	100%	161,871	100%

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h. Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never		46	*30%*	627	*23%*	1,381	*13%*	15,378	*14%*	41	*11%*	475	*13%*	1,267	*9%*	13,531	*9%*
		Sometimes		59	*40%*	1,067	*37%*	4,611	*41%*	48,807	*40%*	120	*32%*	1,210	*31%*	4,604	*32%*	50,628	*31%*
		Often		26	*19%*	715	*26%*	3,606	*31%*	38,919	*31%*	121	*31%*	1,170	*30%*	4,885	*33%*	54,656	*33%*
		Very often		16	*10%*	399	*14%*	1,664	*15%*	18,519	*15%*	109	*27%*	996	*26%*	3,699	*26%*	43,652	*27%*
			Total	147	*100%*	2,808	*100%*	11,262	*100%*	121,623	*100%*	391	*100%*	3,851	*100%*	14,455	*100%*	162,467	*100%*
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never		18	*13%*	319	*12%*	631	*6%*	7,242	*7%*	30	*8%*	188	*5%*	434	*3%*	4,719	*3%*
		Sometimes		60	*44%*	1,128	*43%*	3,928	*36%*	42,410	*37%*	119	*32%*	1,073	*29%*	3,380	*24%*	38,104	*25%*
		Often		44	*33%*	824	*32%*	4,210	*39%*	44,606	*39%*	139	*38%*	1,404	*38%*	5,832	*41%*	65,585	*41%*
		Very often		14	*10%*	377	*14%*	1,941	*19%*	20,502	*18%*	83	*22%*	1,051	*28%*	4,352	*31%*	48,109	*31%*
			Total	136	*100%*	2,648	*100%*	10,710	*100%*	114,760	*100%*	371	*100%*	3,716	*100%*	13,998	*100%*	156,517	*100%*
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never		71	*51%*	1,355	*51%*	5,573	*53%*	58,851	*51%*	168	*46%*	1,665	*45%*	6,314	*46%*	69,323	*45%*
		Sometimes		43	*32%*	823	*31%*	3,393	*31%*	36,988	*32%*	130	*34%*	1,287	*35%*	4,536	*32%*	51,740	*33%*
		Often		13	*10%*	321	*12%*	1,224	*11%*	12,951	*11%*	44	*12%*	425	*12%*	1,745	*12%*	19,381	*12%*
		Very often		10	*7%*	154	*6%*	536	*5%*	6,174	*6%*	33	*9%*	347	*9%*	1,426	*10%*	16,345	*10%*
			Total	137	*100%*	2,653	*100%*	10,726	*100%*	114,964	*100%*	375	*100%*	3,724	*100%*	14,021	*100%*	156,789	*100%*
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never		101	*73%*	1,556	*60%*	5,613	*55%*	65,591	*59%*	135	*37%*	1,939	*53%*	6,290	*47%*	77,133	*52%*
		Sometimes		21	*16%*	733	*26%*	3,034	*27%*	30,526	*26%*	102	*27%*	962	*26%*	4,360	*31%*	47,641	*29%*
		Often		11	*8%*	243	*9%*	1,408	*12%*	12,399	*11%*	77	*21%*	479	*13%*	1,968	*13%*	19,097	*12%*
		Very often		3	*2%*	110	*5%*	603	*6%*	5,752	*5%*	59	*15%*	324	*9%*	1,320	*9%*	12,134	*7%*
			Total	136	*100%*	2,642	*100%*	10,658	*100%*	114,268	*100%*	373	*100%*	3,704	*100%*	13,938	*100%*	156,005	*100%*
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never		18	*13%*	451	*18%*	1,521	*14%*	16,369	*14%*	28	*8%*	381	*10%*	1,334	*10%*	14,946	*10%*
		Sometimes		43	*31%*	717	*28%*	3,160	*29%*	33,613	*29%*	85	*23%*	903	*25%*	3,570	*25%*	40,535	*26%*
		Often		40	*30%*	679	*26%*	3,077	*28%*	32,844	*28%*	100	*27%*	914	*24%*	3,908	*28%*	43,346	*27%*
		Very often		36	*25%*	801	*29%*	2,975	*29%*	32,152	*29%*	161	*42%*	1,525	*41%*	5,219	*37%*	58,076	*37%*
			Total	137	*100%*	2,648	*100%*	10,733	*100%*	114,978	*100%*	374	*100%*	3,723	*100%*	14,031	*100%*	156,903	*100%*
1m. Used e-mail to communicate with an instructor	EMAIL	Never		3	*2%*	58	*3%*	133	*2%*	1,202	*2%*	1	*0%*	30	*1%*	60	*1%*	1,176	*1%*
		Sometimes		27	*21%*	524	*20%*	1,667	*17%*	19,132	*19%*	41	*12%*	399	*11%*	1,314	*10%*	17,159	*13%*
		Often		49	*35%*	871	*33%*	3,664	*34%*	39,814	*35%*	104	*29%*	1,027	*28%*	3,918	*28%*	43,766	*29%*
		Very often		58	*42%*	1,194	*44%*	5,251	*47%*	54,710	*45%*	229	*59%*	2,269	*60%*	8,711	*61%*	94,526	*58%*
			Total	137	*100%*	2,647	*100%*	10,715	*100%*	114,858	*100%*	375	*100%*	3,725	*100%*	14,003	*100%*	156,627	*100%*
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never		16	*12%*	215	*8%*	752	*7%*	8,272	*8%*	22	*6%*	139	*4%*	563	*4%*	6,700	*5%*
		Sometimes		52	*39%*	966	*36%*	4,007	*37%*	44,571	*39%*	112	*30%*	1,113	*30%*	4,278	*31%*	52,736	*35%*
		Often		43	*32%*	852	*33%*	3,522	*33%*	36,935	*32%*	119	*33%*	1,213	*32%*	4,748	*34%*	51,559	*32%*
		Very often		24	*17%*	616	*23%*	2,445	*23%*	25,008	*22%*	120	*31%*	1,251	*33%*	4,426	*31%*	45,659	*28%*
			Total	135	*100%*	2,649	*100%*	10,726	*100%*	114,786	*100%*	373	*100%*	3,716	*100%*	14,015	*100%*	156,654	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	24	16%	583	21%	2,033	19%	24,604	23%
			Sometimes	60	44%	1,113	41%	4,684	43%	50,819	44%
			Often	36	27%	601	24%	2,596	24%	25,813	22%
			Very often	17	13%	353	14%	1,412	14%	13,607	12%
			Total	137	100%	2,650	100%	10,725	100%	114,843	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	76	54%	1,259	45%	4,156	37%	45,845	40%
			Sometimes	38	29%	863	34%	4,050	38%	43,267	37%
			Often	13	9%	331	13%	1,678	16%	17,266	15%
			Very often	10	8%	191	8%	858	9%	8,676	8%
			Total	137	100%	2,644	100%	10,742	100%	115,054	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	7%	232	9%	656	7%	6,674	7%
			Sometimes	57	41%	910	35%	3,146	31%	36,298	33%
			Often	48	37%	958	37%	4,448	41%	46,894	40%
			Very often	21	15%	492	18%	2,326	22%	23,296	20%
			Total	136	100%	2,592	100%	10,576	100%	113,162	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	5%	140	6%	529	5%	6,377	6%
			Sometimes	54	40%	767	30%	3,295	31%	36,552	32%
			Often	50	36%	1,010	39%	4,228	39%	45,362	40%
			Very often	25	19%	681	25%	2,504	24%	24,709	22%
			Total	136	100%	2,598	100%	10,556	100%	113,000	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	86	65%	1,604	61%	5,322	52%	59,804	55%
			Sometimes	24	18%	574	23%	3,135	28%	32,658	28%
			Often	19	13%	260	11%	1,395	13%	13,627	12%
			Very often	5	4%	146	6%	679	7%	6,558	6%
			Total	134	100%	2,584	100%	10,531	100%	112,647	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	15	11%	248	9%	630	6%	7,120	7%
			Sometimes	57	42%	863	34%	3,507	33%	38,298	34%
			Often	43	33%	816	31%	3,842	36%	39,775	35%
			Very often	19	14%	665	25%	2,581	25%	27,697	24%
			Total	134	100%	2,592	100%	10,560	100%	112,890	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	26	19%	467	17%	1,742	17%	17,523	16%
			Sometimes	44	32%	775	30%	3,410	32%	35,427	31%
			Often	38	28%	652	26%	2,759	26%	30,321	27%
			Very often	27	20%	703	27%	2,672	26%	29,940	26%
			Total	135	100%	2,597	100%	10,583	100%	113,211	100%

Seniors

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	57	16%	682	19%	2,099	16%	24,891	18%
			Sometimes	144	39%	1,415	38%	5,141	37%	60,562	39%
			Often	95	25%	892	23%	3,721	26%	40,530	25%
			Very often	78	20%	732	20%	3,041	21%	30,660	18%
			Total	374	100%	3,721	100%	14,002	100%	156,643	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	115	31%	1,189	31%	3,764	27%	45,250	31%
			Sometimes	145	38%	1,449	39%	5,783	41%	65,218	41%
			Often	65	18%	614	17%	2,687	19%	28,521	18%
			Very often	48	13%	477	13%	1,807	13%	18,007	11%
			Total	373	100%	3,729	100%	14,041	100%	156,996	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	19	5%	167	5%	472	4%	6,255	5%
			Sometimes	109	30%	1,012	28%	3,510	27%	42,295	28%
			Often	150	41%	1,507	41%	6,146	44%	68,588	43%
			Very often	92	24%	994	26%	3,794	26%	38,379	24%
			Total	370	100%	3,680	100%	13,922	100%	155,517	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	16	5%	153	4%	617	5%	7,796	5%
			Sometimes	111	30%	1,000	28%	3,932	29%	47,054	31%
			Often	140	38%	1,392	37%	5,553	40%	61,128	39%
			Very often	105	27%	1,140	30%	3,806	27%	39,325	25%
			Total	372	100%	3,685	100%	13,908	100%	155,303	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	146	41%	1,800	49%	6,001	45%	68,345	47%
			Sometimes	113	30%	1,013	28%	4,180	29%	47,029	29%
			Often	60	16%	459	13%	2,177	15%	23,592	14%
			Very often	50	13%	395	10%	1,518	11%	15,976	10%
			Total	369	100%	3,667	100%	13,876	100%	154,942	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	20	6%	174	5%	540	4%	6,238	4%
			Sometimes	107	29%	1,097	30%	4,034	29%	45,545	30%
			Often	141	39%	1,272	35%	5,101	36%	57,062	36%
			Very often	102	27%	1,131	30%	4,221	30%	46,442	29%
			Total	370	100%	3,674	100%	13,896	100%	155,287	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	38	11%	472	13%	1,833	14%	20,215	13%
			Sometimes	104	28%	1,094	29%	4,607	33%	50,651	32%
			Often	115	31%	994	27%	3,838	27%	42,744	28%
			Very often	115	30%	1,122	31%	3,643	26%	41,950	27%
			Total	372	100%	3,682	100%	13,921	100%	155,560	100%

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

				Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		29	*22%*	451	*17%*	1,399	*14%*	14,456	*14%*
		Sometimes		42	*31%*	828	*32%*	3,431	*32%*	35,940	*32%*
		Often		36	*27%*	666	*26%*	2,937	*27%*	31,928	*28%*
		Very often		29	*21%*	651	*26%*	2,815	*27%*	30,922	*27%*
			Total	136	*100%*	2,596	*100%*	10,582	*100%*	113,246	*100%*
2a. Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little		7	*6%*	99	*4%*	452	*5%*	5,622	*5%*
		Some		38	*30%*	536	*21%*	2,448	*24%*	26,797	*24%*
		Quite a bit		49	*35%*	1,014	*40%*	4,190	*41%*	44,960	*40%*
		Very much		41	*29%*	919	*34%*	3,394	*31%*	34,784	*31%*
			Total	135	*100%*	2,568	*100%*	10,484	*100%*	112,163	*100%*
2b. Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		4	*3%*	85	*3%*	173	*2%*	1,966	*2%*
		Some		38	*29%*	540	*21%*	1,672	*16%*	17,136	*16%*
		Quite a bit		51	*38%*	1,061	*42%*	4,341	*42%*	47,163	*43%*
		Very much		41	*30%*	868	*34%*	4,253	*40%*	45,400	*40%*
			Total	134	*100%*	2,554	*100%*	10,439	*100%*	111,665	*100%*
2c. Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		9	*7%*	162	*6%*	396	*4%*	4,134	*4%*
		Some		50	*37%*	719	*29%*	2,420	*23%*	26,261	*24%*
		Quite a bit		45	*35%*	953	*37%*	4,301	*41%*	46,097	*41%*
		Very much		30	*21%*	716	*27%*	3,301	*32%*	35,059	*31%*
			Total	134	*100%*	2,550	*100%*	10,418	*100%*	111,551	*100%*
2d. Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		9	*7%*	156	*6%*	439	*4%*	4,896	*5%*
		Some		40	*30%*	677	*26%*	2,427	*23%*	26,437	*24%*
		Quite a bit		52	*40%*	922	*36%*	4,258	*40%*	46,211	*41%*
		Very much		32	*23%*	803	*31%*	3,312	*32%*	34,189	*30%*
			Total	133	*100%*	2,558	*100%*	10,436	*100%*	111,733	*100%*
2e. Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		6	*4%*	113	*5%*	315	*3%*	3,758	*4%*
		Some		38	*29%*	614	*25%*	2,082	*20%*	22,038	*20%*
		Quite a bit		49	*37%*	896	*35%*	3,859	*37%*	42,520	*38%*
		Very much		42	*30%*	933	*36%*	4,211	*40%*	43,658	*38%*
			Total	135	*100%*	2,556	*100%*	10,467	*100%*	111,974	*100%*
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		3	*2%*	52	*2%*	63	*1%*	872	*1%*
		1-4		57	*46%*	820	*32%*	2,386	*25%*	23,864	*24%*
		5-10		54	*39%*	1,031	*40%*	4,406	*42%*	46,441	*42%*
		11-20		11	*8%*	439	*17%*	2,391	*22%*	26,515	*22%*
		More than 20		7	*5%*	218	*8%*	1,179	*11%*	13,991	*11%*
			Total	132	*100%*	2,560	*100%*	10,425	*100%*	111,683	*100%*

Seniors

				Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		38	*11%*	499	*14%*	1,526	*11%*	17,504	*12%*
		Sometimes		112	*30%*	1,179	*32%*	4,742	*34%*	51,457	*32%*
		Often		112	*31%*	944	*26%*	3,989	*28%*	44,847	*29%*
		Very often		108	*28%*	1,061	*29%*	3,659	*26%*	41,811	*27%*
			Total	370	*100%*	3,683	*100%*	13,916	*100%*	155,619	*100%*
2a. Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little		26	*7%*	219	*6%*	1,198	*9%*	13,815	*9%*
		Some		95	*27%*	878	*24%*	4,057	*30%*	44,869	*29%*
		Quite a bit		150	*40%*	1,419	*39%*	5,007	*36%*	55,334	*36%*
		Very much		98	*26%*	1,149	*31%*	3,589	*25%*	40,583	*26%*
			Total	369	*100%*	3,665	*100%*	13,851	*100%*	154,601	*100%*
2b. Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		6	*2%*	64	*2%*	212	*2%*	1,931	*1%*
		Some		57	*16%*	517	*14%*	1,599	*12%*	17,640	*12%*
		Quite a bit		154	*42%*	1,431	*39%*	5,460	*40%*	60,779	*39%*
		Very much		150	*40%*	1,644	*45%*	6,517	*46%*	73,693	*47%*
			Total	367	*100%*	3,656	*100%*	13,788	*100%*	154,043	*100%*
2c. Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		12	*3%*	136	*4%*	411	*3%*	4,432	*3%*
		Some		83	*23%*	768	*21%*	2,447	*18%*	28,064	*19%*
		Quite a bit		148	*40%*	1,387	*38%*	5,432	*40%*	60,145	*39%*
		Very much		125	*34%*	1,357	*37%*	5,476	*39%*	61,206	*39%*
			Total	368	*100%*	3,648	*100%*	13,766	*100%*	153,847	*100%*
2d. Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		15	*4%*	171	*5%*	496	*4%*	6,235	*4%*
		Some		71	*20%*	774	*22%*	2,587	*19%*	30,323	*20%*
		Quite a bit		155	*42%*	1,332	*36%*	5,281	*38%*	59,380	*38%*
		Very much		124	*34%*	1,372	*37%*	5,438	*39%*	58,133	*37%*
			Total	365	*100%*	3,649	*100%*	13,802	*100%*	154,071	*100%*
2e. Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		11	*3%*	93	*3%*	305	*2%*	3,681	*3%*
		Some		55	*15%*	541	*15%*	1,827	*14%*	21,873	*15%*
		Quite a bit		143	*39%*	1,237	*34%*	4,735	*35%*	52,992	*34%*
		Very much		158	*42%*	1,780	*48%*	6,957	*49%*	75,864	*48%*
			Total	367	*100%*	3,651	*100%*	13,824	*100%*	154,410	*100%*
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		12	*3%*	75	*2%*	204	*2%*	2,214	*2%*
		1-4		142	*39%*	1,210	*34%*	3,883	*29%*	42,346	*29%*
		5-10		117	*32%*	1,369	*38%*	5,202	*38%*	57,182	*37%*
		11-20		59	*16%*	522	*14%*	2,692	*19%*	29,996	*19%*
		More than 20		37	*9%*	468	*12%*	1,834	*13%*	22,295	*14%*
			Total	367	*100%*	3,644	*100%*	13,815	*100%*	154,033	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	34	*26%*	758	*30%*	2,807	*27%*	30,047	*27%*	97	*27%*	787	*22%*	3,145	*23%*	33,494	*22%*
		1-4	65	*50%*	1,218	*49%*	5,427	*51%*	58,590	*52%*	184	*51%*	1,842	*51%*	7,117	*51%*	80,301	*52%*
		5-10	18	*14%*	338	*13%*	1,369	*14%*	14,851	*13%*	48	*13%*	593	*16%*	2,216	*16%*	24,754	*16%*
		11-20	10	*7%*	119	*4%*	414	*4%*	4,306	*4%*	15	*4%*	196	*5%*	690	*5%*	8,124	*5%*
		More than 20	5	*3%*	123	*4%*	401	*4%*	3,830	*4%*	23	*6%*	222	*6%*	648	*5%*	7,404	*5%*
		Total	132	*100%*	2,556	*100%*	10,418	*100%*	111,624	*100%*	367	*100%*	3,640	*100%*	13,816	*100%*	154,077	*100%*
3c. Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	107	*77%*	2,153	*83%*	8,511	*79%*	91,915	*81%*	219	*60%*	2,146	*58%*	6,993	*50%*	77,066	*51%*
		1-4	17	*15%*	260	*11%*	1,307	*15%*	13,666	*13%*	128	*36%*	1,175	*33%*	5,526	*40%*	62,386	*39%*
		5-10	5	*5%*	84	*3%*	332	*4%*	3,291	*3%*	10	*3%*	206	*6%*	852	*7%*	9,440	*6%*
		11-20	3	*2%*	39	*2%*	152	*2%*	1,424	*1%*	4	*1%*	65	*2%*	233	*2%*	2,634	*2%*
		More than 20	1	*1%*	22	*1%*	111	*1%*	1,193	*1%*	4	*1%*	52	*1%*	232	*2%*	2,576	*2%*
		Total	133	*100%*	2,558	*100%*	10,413	*100%*	111,489	*100%*	365	*100%*	3,644	*100%*	13,836	*100%*	154,102	*100%*
3d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	34	*26%*	633	*24%*	1,451	*15%*	15,423	*15%*	72	*20%*	627	*17%*	1,195	*9%*	14,316	*10%*
		1-4	69	*51%*	1,320	*52%*	5,557	*52%*	59,534	*53%*	200	*54%*	1,823	*50%*	5,955	*43%*	65,883	*43%*
		5-10	23	*18%*	504	*20%*	2,634	*25%*	28,456	*25%*	66	*18%*	835	*23%*	4,399	*31%*	47,720	*30%*
		11-20	5	*3%*	90	*4%*	622	*6%*	6,780	*6%*	21	*5%*	249	*7%*	1,641	*12%*	18,084	*12%*
		More than 20	2	*2%*	16	*1%*	167	*2%*	1,602	*2%*	9	*2%*	114	*3%*	650	*5%*	8,340	*6%*
		Total	133	*100%*	2,563	*100%*	10,431	*100%*	111,795	*100%*	368	*100%*	3,648	*100%*	13,840	*100%*	154,343	*100%*
3e. Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	7	*5%*	181	*7%*	305	*4%*	3,233	*4%*	33	*9%*	333	*10%*	847	*7%*	8,893	*6%*
		1-4	70	*52%*	1,193	*47%*	3,106	*31%*	35,160	*33%*	173	*47%*	1,618	*44%*	4,541	*33%*	51,022	*34%*
		5-10	42	*32%*	819	*31%*	3,520	*33%*	38,876	*34%*	83	*23%*	882	*24%*	3,733	*27%*	42,609	*27%*
		11-20	10	*7%*	274	*11%*	2,204	*20%*	22,640	*19%*	44	*12%*	486	*13%*	2,591	*18%*	28,340	*18%*
		More than 20	4	*3%*	96	*4%*	1,328	*12%*	12,106	*10%*	34	*9%*	338	*9%*	2,149	*15%*	23,692	*15%*
		Total	133	*100%*	2,563	*100%*	10,463	*100%*	112,015	*100%*	367	*100%*	3,657	*100%*	13,861	*100%*	154,556	*100%*
4a. Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	17	*13%*	298	*12%*	1,119	*11%*	12,273	*11%*	76	*21%*	544	*15%*	2,183	*15%*	26,433	*16%*
		1-2	58	*45%*	862	*34%*	3,569	*35%*	37,099	*34%*	115	*32%*	1,113	*31%*	4,093	*30%*	46,579	*30%*
		3-4	29	*23%*	800	*31%*	3,467	*33%*	36,969	*33%*	91	*24%*	1,081	*30%*	4,155	*30%*	44,841	*29%*
		5-6	11	*9%*	273	*10%*	1,172	*11%*	12,515	*11%*	36	*10%*	379	*10%*	1,545	*11%*	16,053	*10%*
		More than 6	15	*11%*	327	*12%*	1,098	*10%*	12,775	*12%*	49	*13%*	529	*14%*	1,794	*13%*	19,862	*13%*
		Total	130	*100%*	2,560	*100%*	10,425	*100%*	111,631	*100%*	367	*100%*	3,646	*100%*	13,770	*100%*	153,768	*100%*
4b. Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	18	*14%*	282	*11%*	1,121	*11%*	13,958	*13%*	81	*22%*	776	*21%*	3,155	*23%*	39,488	*26%*
		1-2	35	*26%*	884	*35%*	3,747	*37%*	39,775	*36%*	142	*39%*	1,318	*36%*	4,919	*36%*	54,381	*36%*
		3-4	48	*37%*	637	*25%*	2,770	*26%*	29,159	*26%*	73	*20%*	755	*21%*	3,067	*22%*	31,556	*20%*
		5-6	17	*13%*	303	*11%*	1,264	*12%*	12,839	*11%*	27	*7%*	325	*9%*	1,131	*8%*	12,236	*8%*
		More than 6	14	*10%*	457	*18%*	1,511	*14%*	15,842	*15%*	43	*12%*	474	*13%*	1,505	*11%*	15,960	*11%*
		Total	132	*100%*	2,563	*100%*	10,413	*100%*	111,573	*100%*	366	*100%*	3,648	*100%*	13,777	*100%*	153,621	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little		1	*1%*	14	*1%*	51	*1%*	655	*1%*	1	*0%*	30	*1%*	172	*1%*	1,877	*1%*
		2		4	*3%*	31	*1%*	95	*1%*	1,136	*1%*	2	*0%*	37	*1%*	188	*2%*	2,216	*2%*
		3		5	*4%*	91	*4%*	329	*4%*	3,357	*3%*	19	*5%*	117	*3%*	443	*3%*	5,224	*4%*
		4		26	*20%*	347	*14%*	1,182	*12%*	12,166	*11%*	41	*12%*	348	*10%*	1,369	*10%*	15,334	*10%*
		5		33	*25%*	674	*26%*	3,141	*30%*	33,177	*30%*	102	*28%*	922	*25%*	3,554	*26%*	41,855	*27%*
		6		33	*24%*	715	*27%*	3,397	*31%*	37,288	*32%*	101	*28%*	1,057	*28%*	4,429	*32%*	49,076	*31%*
		7 Very much		31	*23%*	690	*27%*	2,247	*21%*	24,105	*22%*	100	*27%*	1,136	*31%*	3,688	*26%*	38,678	*25%*
			Total	133	*100%*	2,562	*100%*	10,442	*100%*	111,884	*100%*	366	*100%*	3,647	*100%*	13,843	*100%*	154,260	*100%*
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		47	*37%*	775	*29%*	2,351	*25%*	26,474	*26%*	150	*43%*	1,416	*39%*	4,502	*33%*	49,034	*34%*
		Sometimes		48	*40%*	1,084	*44%*	4,611	*43%*	50,277	*45%*	147	*40%*	1,446	*40%*	5,920	*43%*	67,391	*44%*
		Often		18	*15%*	412	*17%*	2,058	*20%*	21,295	*18%*	34	*10%*	442	*12%*	1,975	*15%*	22,214	*14%*
		Very often		10	*8%*	245	*10%*	1,282	*12%*	12,487	*11%*	28	*8%*	303	*9%*	1,286	*9%*	14,155	*9%*
			Total	123	*100%*	2,516	*100%*	10,302	*100%*	110,533	*100%*	359	*100%*	3,607	*100%*	13,683	*100%*	152,794	*100%*
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never		27	*22%*	442	*17%*	1,271	*14%*	12,279	*12%*	73	*21%*	615	*17%*	2,091	*16%*	19,929	*14%*
		Sometimes		37	*28%*	752	*30%*	2,765	*27%*	29,799	*27%*	142	*39%*	1,151	*32%*	4,484	*33%*	47,494	*31%*
		Often		28	*25%*	605	*25%*	2,473	*24%*	28,190	*25%*	68	*19%*	861	*24%*	3,154	*23%*	36,555	*24%*
		Very often		30	*25%*	716	*28%*	3,801	*35%*	40,067	*35%*	77	*22%*	979	*28%*	3,960	*29%*	48,618	*31%*
			Total	122	*100%*	2,515	*100%*	10,310	*100%*	110,335	*100%*	360	*100%*	3,606	*100%*	13,689	*100%*	152,596	*100%*
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never		50	*40%*	854	*35%*	4,425	*45%*	45,823	*42%*	120	*33%*	1,162	*32%*	5,179	*40%*	58,542	*40%*
		Sometimes		34	*29%*	692	*28%*	2,694	*26%*	29,042	*26%*	117	*33%*	897	*25%*	3,745	*27%*	40,676	*27%*
		Often		17	*14%*	411	*16%*	1,469	*14%*	16,158	*14%*	51	*14%*	597	*17%*	2,060	*14%*	22,319	*14%*
		Very often		22	*17%*	549	*21%*	1,699	*15%*	19,127	*17%*	70	*19%*	934	*26%*	2,669	*18%*	30,815	*19%*
			Total	123	*100%*	2,506	*100%*	10,287	*100%*	110,150	*100%*	358	*100%*	3,590	*100%*	13,653	*100%*	152,352	*100%*
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		16	*12%*	359	*14%*	1,006	*10%*	10,984	*10%*	40	*12%*	329	*9%*	1,087	*8%*	11,733	*8%*
		Sometimes		49	*39%*	916	*35%*	3,789	*36%*	40,145	*36%*	117	*32%*	1,148	*32%*	4,485	*33%*	49,926	*33%*
		Often		39	*32%*	757	*32%*	3,561	*35%*	37,577	*34%*	127	*36%*	1,209	*34%*	4,958	*36%*	55,168	*36%*
		Very often		19	*17%*	471	*19%*	1,934	*20%*	21,356	*20%*	75	*21%*	902	*25%*	3,129	*23%*	35,509	*23%*
			Total	123	*100%*	2,503	*100%*	10,290	*100%*	110,062	*100%*	359	*100%*	3,588	*100%*	13,659	*100%*	152,336	*100%*
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		8	*6%*	206	*8%*	563	*6%*	6,217	*6%*	19	*6%*	194	*6%*	614	*5%*	6,819	*5%*
		Sometimes		43	*33%*	827	*33%*	3,176	*30%*	34,066	*31%*	123	*33%*	988	*27%*	3,802	*28%*	42,487	*28%*
		Often		42	*36%*	851	*34%*	3,971	*38%*	42,264	*38%*	131	*37%*	1,368	*38%*	5,438	*40%*	60,232	*39%*
		Very often		30	*25%*	631	*25%*	2,597	*26%*	27,767	*25%*	86	*24%*	1,055	*29%*	3,823	*28%*	43,036	*28%*
			Total	123	*100%*	2,515	*100%*	10,307	*100%*	110,314	*100%*	359	*100%*	3,605	*100%*	13,677	*100%*	152,574	*100%*
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		2	*2%*	118	*5%*	379	*4%*	3,996	*4%*	13	*4%*	113	*3%*	390	*3%*	4,285	*3%*
		Sometimes		51	*42%*	793	*31%*	3,023	*29%*	32,131	*29%*	116	*33%*	990	*28%*	3,792	*28%*	42,173	*28%*
		Often		48	*38%*	888	*36%*	3,983	*38%*	43,335	*39%*	125	*34%*	1,396	*38%*	5,469	*40%*	61,373	*40%*
		Very often		22	*18%*	719	*28%*	2,941	*29%*	31,103	*28%*	106	*29%*	1,108	*31%*	4,053	*29%*	45,050	*29%*
			Total	123	*100%*	2,518	*100%*	10,326	*100%*	110,565	*100%*	360	*100%*	3,607	*100%*	13,704	*100%*	152,881	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	22	20%	342	14%	1,212	13%	12,306	12%
			Do not plan to do	9	9%	134	6%	398	5%	4,084	4%
			Plan to do	82	67%	1,787	72%	7,805	75%	84,318	76%
			Done	5	4%	200	8%	773	8%	8,106	8%
			Total	118	100%	2,463	100%	10,188	100%	108,814	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	17%	389	17%	1,108	13%	11,789	12%
			Do not plan to do	11	10%	179	8%	519	6%	5,409	6%
			Plan to do	54	48%	1,072	43%	4,271	42%	45,599	42%
			Done	32	25%	817	32%	4,269	39%	45,666	40%
			Total	117	100%	2,457	100%	10,167	100%	108,463	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	35	29%	825	34%	3,433	33%	34,804	31%
			Do not plan to do	29	25%	534	22%	2,260	22%	25,922	25%
			Plan to do	38	34%	783	32%	2,878	29%	28,351	26%
			Done	14	11%	305	12%	1,570	16%	19,103	18%
			Total	116	100%	2,447	100%	10,141	100%	108,180	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	44	36%	904	37%	3,968	39%	40,078	36%
			Do not plan to do	34	29%	693	27%	2,246	22%	23,300	22%
			Plan to do	36	32%	727	31%	3,393	34%	39,357	36%
			Done	4	3%	138	6%	554	6%	5,768	6%
			Total	118	100%	2,462	100%	10,161	100%	108,503	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	27	23%	515	21%	1,853	19%	19,614	19%
			Do not plan to do	51	44%	941	36%	2,661	27%	29,675	28%
			Plan to do	32	27%	779	33%	3,582	36%	34,688	32%
			Done	8	7%	226	10%	2,081	18%	24,753	21%
			Total	118	100%	2,461	100%	10,177	100%	108,730	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	39	32%	734	30%	2,964	30%	29,824	28%
			Do not plan to do	37	34%	890	35%	2,599	26%	27,084	27%
			Plan to do	36	30%	697	29%	4,272	40%	48,309	42%
			Done	5	4%	134	5%	306	3%	3,167	3%
			Total	117	100%	2,455	100%	10,141	100%	108,384	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	34	29%	689	29%	3,324	33%	34,726	32%
			Do not plan to do	57	48%	1,118	44%	4,663	43%	51,136	46%
			Plan to do	24	20%	466	21%	1,736	19%	18,173	18%
			Done	3	3%	162	7%	399	5%	4,060	4%
			Total	118	100%	2,435	100%	10,122	100%	108,095	100%

Seniors

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	34	11%	309	9%	1,127	9%	11,991	9%
			Do not plan to do	34	10%	495	14%	2,145	17%	22,797	16%
			Plan to do	100	29%	1,171	34%	3,401	26%	37,286	26%
			Done	180	51%	1,564	43%	6,888	49%	79,189	49%
			Total	348	100%	3,539	100%	13,561	100%	151,263	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	35	11%	364	11%	1,236	10%	12,940	9%
			Do not plan to do	50	15%	516	15%	1,818	15%	20,228	15%
			Plan to do	70	21%	731	20%	2,325	18%	23,480	17%
			Done	191	54%	1,931	54%	8,116	57%	93,909	59%
			Total	346	100%	3,542	100%	13,495	100%	150,557	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	68	20%	578	17%	1,997	15%	21,053	15%
			Do not plan to do	146	42%	1,515	43%	6,124	46%	72,708	48%
			Plan to do	44	12%	488	14%	1,388	11%	13,730	10%
			Done	91	25%	951	27%	3,959	28%	42,816	27%
			Total	349	100%	3,532	100%	13,468	100%	150,307	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	73	21%	677	19%	2,431	18%	25,281	18%
			Do not plan to do	173	49%	1,708	47%	6,751	49%	74,166	48%
			Plan to do	51	15%	571	17%	1,817	14%	20,084	14%
			Done	52	15%	588	17%	2,523	19%	31,412	20%
			Total	349	100%	3,544	100%	13,522	100%	150,943	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	46	14%	398	12%	1,277	10%	12,992	9%
			Do not plan to do	199	57%	1,774	49%	5,992	45%	64,035	43%
			Plan to do	42	12%	381	11%	1,328	11%	13,283	10%
			Done	62	17%	997	29%	4,941	35%	60,818	38%
			Total	349	100%	3,550	100%	13,538	100%	151,128	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	57	16%	517	15%	1,820	14%	18,395	13%
			Do not plan to do	227	65%	2,395	67%	8,688	64%	95,373	64%
			Plan to do	35	10%	372	11%	1,216	10%	12,824	9%
			Done	28	8%	252	7%	1,749	12%	23,855	14%
			Total	347	100%	3,536	100%	13,473	100%	150,447	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	55	17%	556	16%	1,819	14%	18,516	13%
			Do not plan to do	188	53%	2,041	57%	8,009	59%	91,080	60%
			Plan to do	44	12%	404	12%	1,318	10%	13,885	10%
			Done	60	18%	518	15%	2,274	17%	26,529	17%
			Total	347	100%	3,519	100%	13,420	100%	150,010	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	38	*33%*	906	*36%*	3,660	*35%*	38,613	*36%*	38	*11%*	480	*14%*	1,561	*12%*	15,283	*11%*
			Do not plan to do	15	*13%*	378	*15%*	1,060	*11%*	11,147	*11%*	60	*17%*	856	*25%*	2,729	*20%*	31,233	*22%*
			Plan to do	62	*52%*	1,100	*46%*	5,233	*51%*	56,763	*50%*	145	*41%*	1,303	*37%*	4,614	*35%*	49,991	*33%*
			Done	2	*2%*	75	*3%*	222	*3%*	2,214	*2%*	108	*31%*	906	*25%*	4,636	*33%*	54,628	*33%*
			Total	117	*100%*	2,459	*100%*	10,175	*100%*	108,737	*100%*	351	*100%*	3,545	*100%*	13,540	*100%*	151,135	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	*3%*	25	*1%*	103	*1%*	1,141	*1%*	2	*1%*	24	*1%*	88	*1%*	1,233	*1%*
			2	6	*5%*	60	*3%*	268	*3%*	2,677	*3%*	2	*1%*	60	*2%*	240	*2%*	2,824	*2%*
			3	4	*4%*	141	*5%*	472	*5%*	5,219	*5%*	14	*4%*	118	*3%*	453	*4%*	5,587	*4%*
			4	17	*14%*	342	*15%*	1,146	*12%*	12,226	*12%*	25	*8%*	364	*10%*	1,317	*10%*	14,995	*10%*
			5	19	*15%*	519	*21%*	2,066	*21%*	22,221	*21%*	75	*22%*	652	*18%*	2,554	*19%*	29,136	*19%*
			6	39	*33%*	653	*27%*	3,100	*29%*	33,580	*30%*	94	*27%*	1,023	*29%*	4,304	*32%*	47,896	*31%*
			7 Friendly, Supportive, Sense of belonging	32	*26%*	716	*28%*	3,032	*29%*	31,577	*28%*	137	*38%*	1,301	*36%*	4,577	*33%*	49,268	*32%*
			Total	120	*100%*	2,456	*100%*	10,187	*100%*	108,641	*100%*	349	*100%*	3,542	*100%*	13,533	*100%*	150,939	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	*4%*	29	*1%*	64	*1%*	832	*1%*	3	*1%*	36	*1%*	124	*1%*	1,438	*1%*
			2	3	*3%*	67	*3%*	167	*2%*	2,060	*2%*	9	*3%*	76	*2%*	210	*2%*	3,115	*2%*
			3	10	*9%*	171	*7%*	501	*5%*	5,488	*6%*	7	*2%*	160	*5%*	515	*4%*	6,237	*5%*
			4	21	*17%*	445	*18%*	1,317	*13%*	15,726	*15%*	50	*15%*	426	*12%*	1,307	*10%*	16,400	*12%*
			5	28	*23%*	601	*24%*	2,448	*23%*	27,667	*26%*	61	*17%*	752	*21%*	2,646	*20%*	32,429	*22%*
			6	34	*28%*	634	*26%*	3,218	*31%*	33,669	*30%*	101	*29%*	1,012	*29%*	4,348	*32%*	48,814	*32%*
			7 Available, Helpful, Sympathetic	21	*17%*	515	*21%*	2,460	*25%*	23,157	*21%*	117	*33%*	1,086	*30%*	4,371	*32%*	42,509	*27%*
			Total	121	*100%*	2,462	*100%*	10,175	*100%*	108,599	*100%*	348	*100%*	3,548	*100%*	13,521	*100%*	150,942	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	*4%*	79	*3%*	224	*3%*	2,609	*3%*	7	*2%*	168	*5%*	584	*5%*	6,486	*5%*
			2	2	*2%*	152	*6%*	441	*5%*	5,258	*5%*	21	*6%*	226	*6%*	795	*6%*	10,073	*7%*
			3	18	*14%*	256	*11%*	873	*9%*	9,832	*9%*	31	*9%*	307	*9%*	1,184	*9%*	14,651	*10%*
			4	26	*21%*	547	*22%*	1,981	*20%*	22,701	*21%*	60	*17%*	667	*19%*	2,474	*18%*	28,707	*19%*
			5	23	*19%*	535	*22%*	2,368	*22%*	25,612	*23%*	84	*24%*	762	*22%*	2,718	*20%*	31,918	*21%*
			6	28	*25%*	457	*19%*	2,311	*22%*	24,245	*21%*	70	*20%*	698	*20%*	2,930	*22%*	31,685	*21%*
			7 Helpful, Considerate, Flexible	19	*15%*	438	*17%*	1,975	*20%*	18,367	*17%*	76	*21%*	719	*20%*	2,868	*21%*	27,543	*18%*
			Total	121	*100%*	2,464	*100%*	10,173	*100%*	108,624	*100%*	349	*100%*	3,547	*100%*	13,553	*100%*	151,063	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	8	0%	31	0%	294	0%	1	0%	10	0%	31	0%	445	0%
			1-5 hrs/wk	23	20%	446	19%	1,457	16%	13,260	13%	60	18%	566	17%	1,917	15%	19,892	14%
			6-10 hrs/wk	29	25%	653	28%	2,463	25%	24,358	23%	91	26%	843	24%	3,179	24%	33,856	23%
			11-15 hrs/wk	29	24%	489	19%	2,164	21%	23,799	22%	58	16%	664	19%	2,749	20%	30,263	20%
			16-20 hrs/wk	16	13%	413	16%	1,825	17%	20,433	18%	55	16%	565	16%	2,267	16%	26,341	17%
			21-25 hrs/wk	11	9%	205	8%	1,120	10%	12,535	11%	26	7%	362	10%	1,446	10%	16,632	11%
			26-30 hrs/wk	8	6%	109	4%	541	5%	6,795	6%	26	7%	222	6%	901	7%	10,318	7%
			30+ hrs/wk	4	3%	113	5%	512	5%	6,421	6%	30	8%	287	8%	967	7%	12,430	8%
			Total	120	100%	2,436	100%	10,113	100%	107,895	100%	347	100%	3,519	100%	13,457	100%	150,177	100%
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	100	85%	2,082	85%	8,083	81%	84,977	81%	274	80%	2,830	81%	9,860	75%	105,331	73%
			1-5 hrs/wk	1	1%	38	2%	454	4%	5,322	4%	7	2%	68	2%	674	5%	7,708	4%
			6-10 hrs/wk	11	9%	100	4%	816	7%	8,806	7%	23	6%	144	4%	1,035	7%	13,339	7%
			11-15 hrs/wk	6	5%	130	5%	357	4%	4,726	4%	16	5%	174	5%	760	5%	9,602	6%
			16-20 hrs/wk	1	1%	55	2%	277	3%	2,734	3%	13	4%	205	6%	688	5%	8,541	5%
			21-25 hrs/wk	0	0%	18	1%	55	1%	649	1%	1	0%	41	1%	147	1%	2,312	2%
			26-30 hrs/wk	0	0%	10	0%	26	0%	224	0%	4	1%	16	1%	76	1%	1,021	1%
			30+ hrs/wk	0	0%	6	0%	47	0%	488	1%	9	2%	32	1%	183	1%	2,036	1%
			Total	119	100%	2,439	100%	10,115	100%	107,926	100%	347	100%	3,510	100%	13,423	100%	149,890	100%
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	59	48%	1,338	57%	6,735	65%	77,393	70%	150	42%	1,331	38%	5,161	38%	68,314	44%
			1-5 hrs/wk	10	8%	107	4%	492	5%	4,955	4%	18	5%	160	4%	648	5%	7,872	5%
			6-10 hrs/wk	5	3%	151	6%	536	5%	4,816	4%	23	7%	178	5%	855	6%	8,932	6%
			11-15 hrs/wk	8	6%	144	5%	551	6%	4,485	4%	22	6%	232	7%	899	6%	8,939	6%
			16-20 hrs/wk	7	6%	216	9%	568	6%	5,050	5%	27	8%	317	9%	1,126	8%	11,829	8%
			21-25 hrs/wk	10	9%	192	7%	398	4%	3,349	3%	31	8%	324	9%	1,009	8%	9,323	6%
			26-30 hrs/wk	4	4%	108	4%	252	3%	2,057	2%	19	6%	253	7%	707	5%	6,738	5%
			30+ hrs/wk	16	15%	174	7%	575	7%	5,556	7%	57	18%	720	22%	3,030	25%	27,991	21%
			Total	119	100%	2,430	100%	10,107	100%	107,661	100%	347	100%	3,515	100%	13,435	100%	149,938	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	77	65%	1,305	52%	3,925	42%	39,012	40%	203	59%	1,931	55%	6,777	52%	68,886	49%
			1-5 hrs/wk	16	13%	544	22%	3,048	28%	33,086	29%	72	20%	804	23%	3,381	25%	39,729	25%
			6-10 hrs/wk	11	9%	256	11%	1,338	13%	15,965	14%	29	8%	329	9%	1,417	10%	17,863	11%
			11-15 hrs/wk	6	6%	133	6%	736	7%	8,594	8%	10	3%	194	6%	733	5%	9,528	6%
			16-20 hrs/wk	4	3%	84	3%	521	5%	5,516	5%	12	3%	104	3%	513	4%	6,173	4%
			21-25 hrs/wk	2	1%	52	2%	255	2%	2,678	2%	8	2%	66	2%	269	2%	3,312	2%
			26-30 hrs/wk	0	0%	19	1%	114	1%	1,135	1%	4	1%	32	1%	111	1%	1,664	1%
			30+ hrs/wk	3	2%	47	2%	185	2%	2,049	2%	9	3%	58	2%	282	2%	3,185	2%
			Total	119	100%	2,440	100%	10,122	100%	108,035	100%	347	100%	3,518	100%	13,483	100%	150,340	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	*1%*	31	*1%*	108	*1%*	1,319	*1%*	4	*1%*	66	*2%*	229	*2%*	2,267	*2%*
			1-5 hrs/wk	26	*21%*	710	*28%*	2,540	*26%*	26,147	*24%*	113	*33%*	1,147	*33%*	4,311	*32%*	44,308	*30%*
			6-10 hrs/wk	38	*34%*	695	*28%*	2,886	*28%*	32,005	*29%*	87	*24%*	1,053	*30%*	4,072	*30%*	46,056	*30%*
			11-15 hrs/wk	18	*15%*	436	*18%*	2,019	*19%*	21,786	*20%*	66	*20%*	608	*17%*	2,389	*18%*	27,852	*18%*
			16-20 hrs/wk	19	*16%*	273	*12%*	1,175	*12%*	12,839	*12%*	32	*10%*	312	*9%*	1,241	*9%*	15,264	*10%*
			21-25 hrs/wk	9	*7%*	119	*5%*	585	*6%*	6,102	*6%*	15	*4%*	142	*4%*	503	*4%*	6,400	*4%*
			26-30 hrs/wk	2	*2%*	47	*2%*	287	*3%*	2,561	*2%*	8	*2%*	72	*2%*	245	*2%*	2,803	*2%*
			30+ hrs/wk	6	*5%*	125	*6%*	489	*5%*	4,773	*5%*	19	*6%*	108	*3%*	447	*4%*	4,813	*3%*
			Total	119	*100%*	2,436	*100%*	10,089	*100%*	107,532	*100%*	344	*100%*	3,508	*100%*	13,437	*100%*	149,763	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	61	*53%*	1,370	*57%*	6,918	*65%*	78,695	*70%*	157	*46%*	1,635	*47%*	6,961	*51%*	86,695	*56%*
			1-5 hrs/wk	23	*19%*	480	*19%*	1,345	*14%*	12,359	*12%*	52	*15%*	531	*15%*	1,768	*13%*	18,086	*12%*
			6-10 hrs/wk	15	*13%*	192	*7%*	605	*7%*	5,429	*6%*	32	*9%*	290	*8%*	962	*7%*	10,111	*7%*
			11-15 hrs/wk	5	*4%*	94	*4%*	316	*4%*	2,871	*3%*	18	*6%*	154	*5%*	589	*4%*	6,044	*4%*
			16-20 hrs/wk	1	*1%*	61	*3%*	216	*3%*	1,814	*2%*	11	*3%*	158	*5%*	480	*4%*	4,870	*4%*
			21-25 hrs/wk	2	*2%*	32	*2%*	103	*1%*	919	*1%*	14	*4%*	59	*2%*	271	*2%*	2,528	*2%*
			26-30 hrs/wk	2	*2%*	18	*1%*	51	*1%*	588	*1%*	1	*0%*	61	*2%*	238	*2%*	2,091	*2%*
			30+ hrs/wk	9	*8%*	189	*7%*	510	*6%*	4,668	*5%*	59	*17%*	625	*18%*	2,151	*16%*	19,110	*14%*
			Total	118	*100%*	2,436	*100%*	10,064	*100%*	107,343	*100%*	344	*100%*	3,513	*100%*	13,420	*100%*	149,535	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	15	*13%*	233	*10%*	2,139	*19%*	22,981	*19%*	30	*9%*	388	*12%*	1,899	*13%*	22,614	*15%*
			1-5 hrs/wk	69	*59%*	1,357	*56%*	5,852	*57%*	62,849	*58%*	193	*57%*	1,965	*55%*	7,859	*58%*	88,842	*57%*
			6-10 hrs/wk	18	*14%*	493	*19%*	1,184	*13%*	12,910	*14%*	70	*20%*	735	*21%*	2,279	*18%*	24,856	*18%*
			11-15 hrs/wk	10	*9%*	169	*7%*	449	*5%*	4,655	*5%*	23	*6%*	220	*6%*	768	*6%*	7,664	*6%*
			16-20 hrs/wk	2	*2%*	85	*3%*	227	*3%*	2,005	*2%*	13	*3%*	84	*2%*	281	*2%*	2,783	*2%*
			21-25 hrs/wk	1	*1%*	30	*1%*	87	*1%*	797	*1%*	5	*1%*	36	*1%*	109	*1%*	1,078	*1%*
			26-30 hrs/wk	2	*2%*	21	*1%*	40	*1%*	353	*0%*	3	*1%*	25	*1%*	62	*1%*	588	*0%*
			30+ hrs/wk	0	*0%*	52	*2%*	134	*2%*	1,164	*1%*	8	*2%*	63	*2%*	209	*2%*	1,681	*1%*
			Total	117	*100%*	2,440	*100%*	10,112	*100%*	107,714	*100%*	345	*100%*	3,516	*100%*	13,466	*100%*	150,106	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	*6%*	40	*2%*	154	*2%*	1,658	*2%*	7	*2%*	64	*2%*	276	*2%*	2,895	*2%*
			Some	18	*16%*	336	*15%*	1,447	*16%*	14,905	*15%*	73	*22%*	496	*15%*	1,987	*16%*	22,381	*16%*
			Quite a bit	51	*44%*	909	*38%*	4,501	*45%*	47,256	*45%*	150	*43%*	1,424	*41%*	5,744	*43%*	63,968	*43%*
			Very much	39	*34%*	1,108	*45%*	3,921	*37%*	42,976	*39%*	111	*33%*	1,499	*43%*	5,363	*39%*	59,758	*39%*
			Total	116	*100%*	2,393	*100%*	10,023	*100%*	106,795	*100%*	341	*100%*	3,483	*100%*	13,370	*100%*	149,002	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	*5%*	73	*3%*	199	*2%*	2,456	*3%*	13	*4%*	142	*4%*	523	*4%*	6,055	*5%*
			Some	30	*25%*	433	*18%*	1,630	*17%*	17,538	*18%*	73	*22%*	823	*24%*	2,529	*20%*	30,495	*22%*
			Quite a bit	53	*48%*	922	*39%*	4,169	*42%*	44,219	*42%*	146	*42%*	1,435	*41%*	5,553	*42%*	62,578	*42%*
			Very much	26	*22%*	957	*39%*	3,973	*38%*	42,031	*37%*	109	*32%*	1,071	*31%*	4,709	*34%*	49,252	*32%*
			Total	115	*100%*	2,385	*100%*	9,971	*100%*	106,244	*100%*	341	*100%*	3,471	*100%*	13,314	*100%*	148,380	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	23	19%	309	12%	959	10%	11,551	11%
		Some	37	31%	673	29%	2,747	28%	29,242	28%
		Quite a bit	32	29%	704	30%	3,311	33%	35,258	33%
		Very much	24	21%	696	28%	2,952	30%	30,235	28%
		Total	116	100%	2,382	100%	9,969	100%	106,286	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	40	34%	595	24%	2,057	22%	23,119	23%
		Some	32	28%	771	32%	3,484	34%	38,672	36%
		Quite a bit	29	25%	580	25%	2,799	28%	28,595	26%
		Very much	15	12%	449	18%	1,652	16%	16,065	15%
		Total	116	100%	2,395	100%	9,992	100%	106,451	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	29	25%	348	14%	1,250	13%	14,714	15%
		Some	34	30%	767	33%	3,220	32%	34,999	33%
		Quite a bit	31	27%	718	31%	3,468	34%	36,033	33%
		Very much	21	19%	542	22%	2,014	20%	20,227	19%
		Total	115	100%	2,375	100%	9,952	100%	105,973	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	11	10%	225	9%	777	9%	8,638	10%
		Some	34	30%	558	23%	2,206	23%	23,421	23%
		Quite a bit	40	35%	764	33%	3,611	35%	39,736	36%
		Very much	29	25%	834	34%	3,398	32%	34,523	31%
		Total	114	100%	2,381	100%	9,992	100%	106,318	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	47	2%	249	3%	2,688	3%
		Some	14	13%	285	13%	1,422	14%	15,158	14%
		Quite a bit	35	32%	736	32%	3,427	34%	36,068	33%
		Very much	63	52%	1,324	53%	4,898	49%	52,606	50%
		Total	115	100%	2,392	100%	9,996	100%	106,520	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	2%	77	3%	235	3%	2,640	3%
		Some	20	19%	370	16%	1,412	15%	15,157	15%
		Quite a bit	47	44%	933	40%	4,163	43%	43,920	42%
		Very much	42	36%	960	41%	4,062	40%	43,157	40%
		Total	111	100%	2,340	100%	9,872	100%	104,874	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	11%	196	9%	760	8%	8,312	9%
		Some	35	33%	590	25%	2,473	25%	26,814	26%
		Quite a bit	24	23%	813	35%	3,571	36%	37,803	36%
		Very much	39	33%	738	31%	3,063	31%	31,792	29%
		Total	111	100%	2,337	100%	9,867	100%	104,721	100%

Seniors

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	49	15%	569	17%	1,790	14%	22,996	16%
		Some	99	30%	1,061	31%	4,028	30%	45,827	30%
		Quite a bit	110	32%	1,022	29%	4,126	31%	44,804	30%
		Very much	84	24%	814	24%	3,385	25%	34,725	24%
		Total	342	100%	3,466	100%	13,329	100%	148,352	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	101	30%	1,228	35%	4,140	32%	48,934	35%
		Some	121	36%	1,145	33%	4,670	35%	53,228	35%
		Quite a bit	68	20%	677	19%	2,861	21%	29,857	19%
		Very much	50	14%	421	12%	1,652	12%	16,631	11%
		Total	340	100%	3,471	100%	13,323	100%	148,650	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	64	19%	854	25%	2,863	22%	33,140	24%
		Some	122	37%	1,228	36%	4,699	36%	54,040	36%
		Quite a bit	96	28%	856	24%	3,702	28%	40,409	27%
		Very much	57	16%	512	15%	1,991	14%	20,347	13%
		Total	339	100%	3,450	100%	13,255	100%	147,936	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	52	16%	519	15%	2,091	17%	21,436	16%
		Some	115	34%	1,030	30%	3,588	28%	40,160	28%
		Quite a bit	112	33%	1,105	31%	4,435	33%	51,477	34%
		Very much	61	17%	805	24%	3,149	23%	35,066	22%
		Total	340	100%	3,459	100%	13,263	100%	148,139	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	67	2%	323	3%	3,328	2%
		Some	27	8%	315	9%	1,409	11%	15,036	10%
		Quite a bit	92	28%	925	27%	3,861	29%	42,846	28%
		Very much	214	63%	2,150	62%	7,728	58%	87,446	59%
		Total	337	100%	3,457	100%	13,321	100%	148,656	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	2%	93	3%	399	3%	4,120	3%
		Some	43	13%	442	13%	1,697	13%	19,846	14%
		Quite a bit	129	39%	1,204	36%	4,612	35%	52,243	36%
		Very much	154	46%	1,681	49%	6,472	48%	70,741	47%
		Total	332	100%	3,420	100%	13,180	100%	146,950	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	6%	190	6%	694	6%	8,357	6%
		Some	55	17%	558	17%	2,256	18%	26,884	19%
		Quite a bit	109	33%	1,112	32%	4,308	33%	48,660	33%
		Very much	152	45%	1,559	45%	5,925	44%	63,083	42%
		Total	334	100%	3,419	100%	13,183	100%	146,984	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
11c. Writing clearly and effectively	GNWRITE	Very little	6	5%	97	5%	364	4%	4,348	5%
		Some	24	22%	434	19%	1,827	19%	20,729	20%
		Quite a bit	43	39%	834	36%	4,029	41%	41,651	40%
		Very much	37	34%	977	40%	3,654	37%	38,147	36%
		Total	110	100%	2,342	100%	9,874	100%	104,875	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	14	13%	178	8%	632	6%	7,425	8%
		Some	24	21%	544	24%	2,290	23%	25,827	25%
		Quite a bit	36	34%	803	34%	3,809	39%	39,243	37%
		Very much	37	33%	808	33%	3,131	32%	32,107	30%
		Total	111	100%	2,333	100%	9,862	100%	104,602	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	3%	54	3%	160	2%	2,051	2%
		Some	21	19%	324	14%	1,266	13%	13,538	13%
		Quite a bit	45	41%	893	39%	3,883	40%	40,893	39%
		Very much	41	36%	1,064	45%	4,552	46%	48,171	45%
		Total	111	100%	2,335	100%	9,861	100%	104,653	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	10	9%	95	4%	449	5%	5,010	5%
		Some	30	28%	478	20%	2,191	22%	22,752	22%
		Quite a bit	37	34%	874	39%	3,941	40%	41,117	40%
		Very much	33	29%	875	37%	3,255	33%	35,509	34%
		Total	110	100%	2,322	100%	9,836	100%	104,388	100%
11g. Using computing and information technology	GNCMPTS	Very little	10	9%	84	4%	514	5%	6,010	6%
		Some	14	14%	375	17%	2,059	21%	22,605	21%
		Quite a bit	37	33%	816	36%	3,732	37%	38,456	36%
		Very much	49	44%	1,066	43%	3,565	37%	37,752	37%
		Total	110	100%	2,341	100%	9,870	100%	104,823	100%
11h. Working effectively with others	GNOTHERS	Very little	11	9%	132	6%	375	4%	4,762	5%
		Some	36	34%	494	22%	1,920	20%	21,968	22%
		Quite a bit	29	26%	836	37%	3,832	39%	39,973	38%
		Very much	34	31%	867	36%	3,752	37%	38,127	35%
		Total	110	100%	2,329	100%	9,879	100%	104,830	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	59	54%	954	42%	4,345	44%	47,497	45%
		Some	22	20%	621	27%	2,859	29%	29,591	28%
		Quite a bit	10	9%	392	17%	1,557	17%	16,184	16%
		Very much	19	17%	319	14%	922	10%	9,641	10%
		Total	110	100%	2,286	100%	9,683	100%	102,913	100%

Seniors

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
11c. Writing clearly and effectively	GNWRITE	Very little	9	3%	122	4%	458	4%	5,338	4%
		Some	61	19%	576	18%	2,104	16%	25,234	18%
		Quite a bit	109	34%	1,241	36%	4,738	36%	53,682	36%
		Very much	153	45%	1,480	43%	5,902	44%	62,864	42%
		Total	332	100%	3,419	100%	13,202	100%	147,118	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	3%	184	6%	614	5%	8,014	6%
		Some	63	20%	626	19%	2,431	19%	29,593	21%
		Quite a bit	106	32%	1,201	35%	4,743	36%	53,047	36%
		Very much	152	45%	1,396	41%	5,364	40%	56,081	38%
		Total	332	100%	3,407	100%	13,152	100%	146,735	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	2%	58	2%	229	2%	2,565	2%
		Some	37	12%	372	11%	1,262	10%	14,267	10%
		Quite a bit	107	33%	1,104	32%	4,447	34%	48,968	34%
		Very much	180	53%	1,886	55%	7,236	54%	80,937	54%
		Total	332	100%	3,420	100%	13,174	100%	146,737	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	12	3%	127	4%	602	5%	6,494	5%
		Some	69	21%	597	18%	2,498	20%	27,532	19%
		Quite a bit	107	33%	1,180	34%	4,675	36%	51,681	35%
		Very much	145	43%	1,504	44%	5,378	40%	60,795	42%
		Total	333	100%	3,408	100%	13,153	100%	146,502	100%
11g. Using computing and information technology	GNCMPTS	Very little	15	5%	99	3%	499	4%	6,045	4%
		Some	38	12%	455	13%	2,183	16%	25,619	17%
		Quite a bit	108	33%	1,058	31%	4,429	33%	49,149	33%
		Very much	172	51%	1,807	52%	6,099	47%	66,279	46%
		Total	333	100%	3,419	100%	13,210	100%	147,092	100%
11h. Working effectively with others	GNOTHERS	Very little	12	4%	143	4%	375	3%	4,856	4%
		Some	46	15%	545	16%	2,009	16%	23,751	17%
		Quite a bit	97	29%	1,091	32%	4,644	36%	51,146	34%
		Very much	179	52%	1,645	47%	6,177	45%	67,323	45%
		Total	334	100%	3,424	100%	13,205	100%	147,076	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	120	37%	1,403	42%	5,593	43%	62,296	43%
		Some	94	28%	945	27%	3,805	29%	43,347	29%
		Quite a bit	57	17%	518	15%	2,005	15%	22,883	16%
		Very much	57	17%	493	15%	1,614	13%	16,684	12%
		Total	328	100%	3,359	100%	13,017	100%	145,210	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
11j. Learning effectively on your own	GNINQ	Very little	8	8%	118	6%	443	5%	4,886	5%
		Some	22	21%	472	21%	2,123	22%	22,508	22%
		Quite a bit	41	37%	898	40%	4,135	42%	44,137	42%
		Very much	38	34%	790	34%	2,950	31%	31,184	31%
		Total	109	100%	2,278	100%	9,651	100%	102,715	100%
11k. Understanding yourself	GNSELF	Very little	19	18%	254	12%	804	9%	9,289	10%
		Some	26	23%	545	23%	2,249	23%	24,900	24%
		Quite a bit	31	27%	712	32%	3,530	36%	37,440	36%
		Very much	35	32%	763	33%	3,047	32%	30,874	30%
		Total	111	100%	2,274	100%	9,630	100%	102,503	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	21	20%	316	14%	1,038	11%	12,266	12%
		Some	32	27%	673	30%	2,759	28%	30,534	29%
		Quite a bit	33	30%	695	32%	3,414	35%	35,254	34%
		Very much	24	22%	592	25%	2,455	26%	24,809	24%
		Total	110	100%	2,276	100%	9,666	100%	102,863	100%
11m Solving complex real-world problems	GNPROBSV	Very little	14	13%	262	11%	843	9%	9,741	10%
		Some	42	38%	640	28%	2,781	29%	30,608	30%
		Quite a bit	33	30%	782	35%	3,667	37%	38,007	36%
		Very much	21	19%	600	26%	2,376	25%	24,495	24%
		Total	110	100%	2,284	100%	9,667	100%	102,851	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	19	18%	329	14%	960	10%	11,525	12%
		Some	35	31%	586	26%	2,539	26%	26,557	26%
		Quite a bit	30	28%	740	34%	3,390	35%	35,850	34%
		Very much	27	23%	621	26%	2,767	28%	28,862	27%
		Total	111	100%	2,276	100%	9,656	100%	102,794	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	31	28%	466	20%	1,545	17%	16,795	18%
		Some	36	32%	769	34%	3,079	32%	32,907	32%
		Quite a bit	27	25%	613	27%	2,986	30%	31,792	30%
		Very much	17	15%	432	18%	2,048	21%	21,352	20%
		Total	111	100%	2,280	100%	9,658	100%	102,846	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	52	48%	749	34%	3,284	36%	36,924	38%
		Some	17	15%	590	25%	2,637	27%	26,588	25%
		Quite a bit	21	19%	490	22%	2,032	21%	21,036	20%
		Very much	20	18%	451	19%	1,711	17%	18,380	17%
		Total	110	100%	2,280	100%	9,664	100%	102,928	100%

Seniors

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
11j. Learning effectively on your own	GNINQ	Very little	16	5%	171	5%	619	5%	7,282	5%
		Some	52	17%	562	17%	2,317	18%	25,363	18%
		Quite a bit	122	37%	1,219	36%	5,054	39%	56,290	38%
		Very much	139	41%	1,410	42%	4,995	38%	55,963	39%
		Total	329	100%	3,362	100%	12,985	100%	144,898	100%
11k. Understanding yourself	GNSELF	Very little	35	11%	385	12%	1,203	10%	14,364	11%
		Some	66	21%	798	24%	2,877	23%	32,476	23%
		Quite a bit	105	32%	994	29%	4,332	33%	48,451	33%
		Very much	119	36%	1,175	35%	4,569	35%	49,275	34%
		Total	325	100%	3,352	100%	12,981	100%	144,566	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	12%	473	14%	1,528	12%	18,807	13%
		Some	86	26%	943	29%	3,729	28%	42,743	29%
		Quite a bit	105	31%	1,009	29%	4,176	32%	46,006	31%
		Very much	101	30%	939	28%	3,588	28%	37,500	26%
		Total	329	100%	3,364	100%	13,021	100%	145,056	100%
11m Solving complex real-world problems	GNPROBSV	Very little	29	9%	321	10%	1,132	9%	12,678	9%
		Some	74	23%	842	25%	3,173	24%	36,342	25%
		Quite a bit	114	34%	1,106	33%	4,726	36%	52,027	35%
		Very much	111	34%	1,094	32%	3,999	30%	44,055	30%
		Total	328	100%	3,363	100%	13,030	100%	145,102	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	46	15%	474	15%	1,482	12%	17,857	13%
		Some	71	22%	815	24%	2,956	23%	34,272	24%
		Quite a bit	96	29%	954	28%	4,163	32%	45,351	31%
		Very much	116	34%	1,122	33%	4,421	33%	47,664	32%
		Total	329	100%	3,365	100%	13,022	100%	145,144	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	54	17%	633	19%	2,156	18%	25,255	19%
		Some	93	29%	1,079	32%	3,903	31%	44,074	31%
		Quite a bit	96	28%	911	27%	3,730	28%	41,438	28%
		Very much	86	25%	736	22%	3,235	24%	34,295	23%
		Total	329	100%	3,359	100%	13,024	100%	145,062	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	135	42%	1,508	45%	5,258	43%	64,004	47%
		Some	70	22%	805	24%	3,211	24%	34,331	23%
		Quite a bit	57	17%	506	15%	2,217	16%	22,492	15%
		Very much	66	19%	546	17%	2,338	17%	24,420	16%
		Total	328	100%	3,365	100%	13,024	100%	145,247	100%

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Nicholls State University

First-Year Students

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	5%	82	4%	380	4%	4,243	5%
		Fair	23	21%	317	14%	1,334	14%	15,228	15%
		Good	48	44%	986	42%	4,390	44%	46,579	45%
		Excellent	35	30%	924	40%	3,706	37%	38,259	35%
		Total	112	100%	2,309	100%	9,810	100%	104,309	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	3%	33	2%	153	2%	1,719	2%
		Fair	19	18%	288	13%	953	10%	10,343	11%
		Good	53	47%	1,118	48%	4,604	48%	48,869	48%
		Excellent	35	32%	871	38%	4,080	40%	43,196	40%
		Total	111	100%	2,310	100%	9,790	100%	104,127	100%
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	4	3%	63	3%	367	4%	3,897	4%
		Probably no	14	12%	218	10%	1,111	12%	11,667	11%
		Probably yes	50	46%	878	38%	3,859	40%	40,109	39%
		Definitely yes	44	39%	1,152	49%	4,485	45%	48,750	45%
		Total	112	100%	2,311	100%	9,822	100%	104,423	100%

Seniors

	Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	24	8%	225	7%	976	8%	11,446	8%
		Fair	55	16%	563	17%	2,164	17%	25,450	18%
		Good	131	39%	1,342	39%	5,024	38%	57,039	39%
		Excellent	123	37%	1,279	37%	5,045	37%	53,050	35%
		Total	333	100%	3,409	100%	13,209	100%	146,985	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	69	2%	292	2%	3,231	3%
		Fair	46	15%	403	12%	1,429	11%	15,784	11%
		Good	152	46%	1,605	47%	5,809	44%	64,716	44%
		Excellent	132	39%	1,338	39%	5,670	42%	63,117	42%
		Total	333	100%	3,415	100%	13,200	100%	146,848	100%
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	6	2%	167	5%	736	6%	7,587	5%
		Probably no	56	17%	397	11%	1,628	13%	17,988	12%
		Probably yes	110	33%	1,263	37%	4,841	37%	53,224	36%
		Definitely yes	160	47%	1,590	47%	6,008	45%	68,299	46%
		Total	332	100%	3,417	100%	13,213	100%	147,098	100%

IPEDS: 159966

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Nicholls State University

First-Year Students

				Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	94	*81%*	1,909	*81%*	8,073	*78%*	89,167	*81%*
			20-23	5	*5%*	156	*8%*	891	*11%*	7,197	*8%*
			24-29	4	*4%*	101	*5%*	322	*4%*	2,734	*4%*
			30-39	6	*6%*	106	*5%*	274	*3%*	2,787	*4%*
			40-55	4	*4%*	43	*2%*	242	*3%*	2,364	*3%*
			Over 55	0	*0%*	2	*0%*	24	*0%*	291	*0%*
			Total	113	*100%*	2,317	*100%*	9,826	*100%*	104,540	*100%*
16.	Your sex:	SEX	Male	40	*43%*	693	*43%*	3,185	*44%*	35,935	*45%*
			Female	73	*57%*	1,622	*57%*	6,645	*56%*	68,608	*55%*
			Total	113	*100%*	2,315	*100%*	9,830	*100%*	104,543	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	103	*93%*	2,162	*93%*	9,218	*94%*	97,726	*93%*
			Yes	8	*7%*	142	*7%*	533	*6%*	6,195	*7%*
			Total	111	*100%*	2,304	*100%*	9,751	*100%*	103,921	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	*1%*	24	*1%*	79	*1%*	871	*1%*
			Asian, Asian American, or Pacific Islander	4	*3%*	83	*4%*	377	*4%*	6,954	*7%*
			Black or African American	17	*18%*	519	*23%*	972	*12%*	9,969	*11%*
			White (non-Hispanic)	83	*72%*	1,425	*59%*	6,440	*60%*	68,387	*61%*
			Mexican or Mexican American	0	*0%*	13	*1%*	501	*6%*	3,399	*4%*
			Puerto Rican	0	*0%*	7	*0%*	124	*3%*	1,122	*1%*
			Other Hispanic or Latino	1	*1%*	39	*2%*	408	*4%*	3,407	*4%*
			Multiracial	2	*2%*	56	*3%*	316	*3%*	3,473	*3%*
			Other	1	*1%*	40	*2%*	134	*1%*	1,631	*2%*
			I prefer not to respond	4	*3%*	109	*5%*	454	*5%*	5,170	*5%*
			Total	113	*100%*	2,315	*100%*	9,805	*100%*	104,383	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first-year	102	*91%*	2,077	*89%*	8,066	*79%*	89,517	*83%*
			Sophomore	8	*7%*	198	*9%*	1,384	*16%*	11,674	*13%*
			Junior	2	*2%*	17	*1%*	213	*3%*	1,625	*2%*
			Senior	0	*0%*	6	*0%*	50	*1%*	493	*1%*
			Unclassified	0	*0%*	16	*1%*	102	*1%*	1,060	*1%*
			Total	112	*100%*	2,314	*100%*	9,815	*100%*	104,369	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	104	*95%*	2,127	*91%*	8,642	*86%*	94,046	*88%*
			Started elsewhere	6	*5%*	186	*9%*	1,166	*14%*	10,258	*12%*
			Total	110	*100%*	2,313	*100%*	9,808	*100%*	104,304	*100%*

Seniors

				Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	1	*0%*	7	*0%*	38	*0%*	477	*0%*
			20-23	199	*58%*	1,834	*52%*	7,370	*53%*	90,323	*57%*
			24-29	67	*21%*	737	*22%*	2,202	*18%*	22,730	*17%*
			30-39	37	*11%*	474	*14%*	1,647	*13%*	16,404	*13%*
			40-55	27	*8%*	319	*10%*	1,722	*13%*	15,065	*12%*
			Over 55	2	*1%*	36	*1%*	224	*2%*	1,908	*2%*
			Total	333	*100%*	3,407	*100%*	13,203	*100%*	146,907	*100%*
16.	Your sex:	SEX	Male	90	*33%*	1,147	*40%*	4,135	*39%*	53,287	*43%*
			Female	242	*67%*	2,261	*60%*	9,072	*61%*	93,602	*57%*
			Total	332	*100%*	3,408	*100%*	13,207	*100%*	146,889	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	318	*96%*	3,166	*93%*	12,492	*95%*	139,308	*95%*
			Yes	15	*4%*	234	*7%*	665	*5%*	7,079	*5%*
			Total	333	*100%*	3,400	*100%*	13,157	*100%*	146,387	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	6	*2%*	22	*1%*	79	*1%*	1,276	*1%*
			Asian, Asian American, or Pacific Islander	8	*2%*	137	*4%*	448	*4%*	7,558	*6%*
			Black or African American	34	*10%*	593	*19%*	1,350	*11%*	12,937	*10%*
			White (non-Hispanic)	248	*75%*	2,226	*64%*	8,900	*64%*	100,310	*65%*
			Mexican or Mexican American	2	*1%*	19	*1%*	536	*4%*	4,349	*4%*
			Puerto Rican	1	*0%*	9	*0%*	124	*2%*	1,300	*1%*
			Other Hispanic or Latino	1	*0%*	79	*2%*	437	*3%*	4,261	*3%*
			Multiracial	10	*3%*	75	*2%*	314	*2%*	3,851	*3%*
			Other	3	*1%*	46	*2%*	202	*2%*	2,139	*2%*
			I prefer not to respond	18	*5%*	204	*6%*	804	*6%*	8,910	*6%*
			Total	331	*100%*	3,410	*100%*	13,194	*100%*	146,891	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first-year	0	*0%*	5	*0%*	17	*0%*	218	*0%*
			Sophomore	2	*1%*	30	*1%*	71	*1%*	840	*1%*
			Junior	11	*3%*	131	*4%*	783	*6%*	9,346	*7%*
			Senior	318	*96%*	3,179	*93%*	11,892	*90%*	132,261	*89%*
			Unclassified	2	*1%*	61	*2%*	437	*4%*	4,189	*3%*
			Total	333	*100%*	3,406	*100%*	13,200	*100%*	146,854	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	233	*69%*	2,042	*59%*	6,608	*48%*	82,654	*53%*
			Started elsewhere	101	*31%*	1,366	*41%*	6,602	*52%*	64,268	*47%*
			Total	334	*100%*	3,408	*100%*	13,210	*100%*	146,922	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	*6%*	121	*6%*	396	*5%*	3,933	*5%*	30	*9%*	284	*9%*	1,262	*10%*	12,360	*9%*
		COMCOL05	Community or junior college	2	*2%*	132	*6%*	960	*11%*	8,967	*10%*	67	*20%*	921	*28%*	5,668	*45%*	56,025	*42%*
		FOURYR05	4-year college other than this one	7	*7%*	178	*8%*	888	*10%*	7,962	*9%*	92	*29%*	1,166	*35%*	3,665	*29%*	37,459	*27%*
		NONE05	None	96	*85%*	1,830	*79%*	7,523	*75%*	82,640	*77%*	175	*52%*	1,517	*44%*	4,919	*35%*	63,081	*39%*
		OCOL1_05	Other	1	*1%*	105	*5%*	314	*4%*	3,362	*4%*	17	*5%*	122	*4%*	548	*4%*	6,291	*5%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	108	*96%*	2,256	*97%*	9,530	*98%*	101,631	*97%*	323	*97%*	3,227	*94%*	12,383	*94%*	136,708	*94%*
			Yes	4	*4%*	47	*3%*	148	*2%*	1,935	*3%*	9	*3%*	164	*6%*	650	*6%*	7,788	*6%*
			Total	112	*100%*	2,303	*100%*	9,678	*100%*	103,566	*100%*	332	*100%*	3,391	*100%*	13,033	*100%*	144,496	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	1	*23%*	25	*51%*	73	*48%*	1,050	*49%*	5	*53%*	86	*54%*	312	*46%*	3,768	*47%*
			Yes	3	*77%*	21	*49%*	73	*52%*	869	*51%*	4	*47%*	78	*46%*	336	*54%*	3,987	*53%*
			Total	4	*100%*	46	*100%*	146	*100%*	1,919	*100%*	9	*100%*	164	*100%*	648	*100%*	7,755	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	*6%*	118	*5%*	546	*7%*	4,575	*6%*	35	*12%*	518	*16%*	2,420	*20%*	21,654	*16%*
			Full-time	107	*94%*	2,194	*95%*	9,255	*93%*	99,797	*94%*	297	*88%*	2,884	*84%*	10,787	*80%*	125,269	*84%*
			Total	112	*100%*	2,312	*100%*	9,801	*100%*	104,372	*100%*	332	*100%*	3,402	*100%*	13,207	*100%*	146,923	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	104	*92%*	2,228	*96%*	9,515	*98%*	100,024	*95%*	318	*96%*	3,057	*89%*	11,883	*91%*	130,635	*88%*
			Yes	8	*8%*	72	*4%*	172	*2%*	3,555	*5%*	11	*4%*	333	*11%*	1,172	*9%*	13,939	*12%*
			Total	112	*100%*	2,300	*100%*	9,687	*100%*	103,579	*100%*	329	*100%*	3,390	*100%*	13,055	*100%*	144,574	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Nicholls State University

			First-Year Students								Seniors							
			Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
– Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	90	*83%*	1,934	*84%*	8,041	*83%*	86,007	*84%*	270	*81%*	2,820	*84%*	10,990	*85%*	120,596	*84%*
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	*4%*	67	*3%*	260	*3%*	2,929	*3%*	5	*2%*	88	*3%*	268	*2%*	3,270	*2%*
	DISMOBIL	Yes, I have a mobility impairment	0	*0%*	21	*1%*	58	*1%*	567	*1%*	1	*0%*	34	*1%*	141	*1%*	1,411	*1%*
	DISLEARN	Yes, I have a learning disability	4	*4%*	50	*2%*	247	*3%*	2,510	*2%*	16	*5%*	68	*2%*	302	*2%*	3,435	*2%*
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	*3%*	88	*4%*	297	*3%*	3,198	*3%*	11	*4%*	153	*5%*	324	*3%*	4,253	*3%*
	DISMENT	Yes, I have a mental health disorder	0	*0%*	33	*2%*	213	*2%*	2,305	*2%*	5	*1%*	71	*2%*	320	*2%*	3,816	*2%*
	DISMED	Yes, I have a medical disability not listed above	2	*1%*	34	*2%*	151	*2%*	1,571	*2%*	6	*2%*	55	*2%*	219	*2%*	2,456	*2%*
	DISOTHER	Yes, I have another disability	13	*11%*	233	*11%*	932	*10%*	9,972	*10%*	37	*12%*	341	*10%*	1,143	*9%*	13,789	*10%*
	DISREFUS	I choose not to answer	6	*5%*	101	*5%*	501	*6%*	5,346	*6%*	19	*6%*	153	*5%*	640	*5%*	7,126	*5%*
23. Are you member of a social fraternity or sorority?	FRATSORO	No	98	*88%*	2,116	*92%*	9,100	*94%*	94,274	*91%*	279	*84%*	2,965	*87%*	11,927	*91%*	130,013	*89%*
		Yes	14	*12%*	187	*8%*	688	*6%*	9,877	*9%*	53	*16%*	426	*13%*	1,247	*9%*	16,683	*11%*
		Total	112	*100%*	2,303	*100%*	9,788	*100%*	104,151	*100%*	332	*100%*	3,391	*100%*	13,174	*100%*	146,696	*100%*
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	105	*95%*	2,149	*94%*	8,567	*89%*	92,990	*92%*	323	*98%*	3,261	*96%*	12,297	*94%*	137,674	*95%*
		Yes	5	*5%*	146	*6%*	1,197	*11%*	10,991	*8%*	8	*2%*	121	*4%*	846	*6%*	8,746	*5%*
		Total	110	*100%*	2,295	*100%*	9,764	*100%*	103,981	*100%*	331	*100%*	3,382	*100%*	13,143	*100%*	146,420	*100%*

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Nicholls State University

				First-Year Students								Seniors							
				Nicholls		ULS		Carnegie Class		NSSE 2012		Nicholls		ULS		Carnegie Class		NSSE 2012	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	*7%*	68	*3%*	146	*2%*	1,814	*2%*	1	*0%*	15	*0%*	25	*0%*	387	*0%*
			C	10	*9%*	117	*5%*	277	*3%*	3,181	*3%*	12	*4%*	114	*3%*	138	*1%*	2,206	*2%*
			C+	11	*10%*	186	*8%*	459	*5%*	5,107	*5%*	16	*5%*	275	*8%*	443	*3%*	5,260	*4%*
			B-	9	*8%*	212	*10%*	662	*7%*	6,893	*7%*	35	*11%*	306	*9%*	717	*6%*	8,689	*6%*
			B	16	*15%*	441	*19%*	1,772	*18%*	19,511	*19%*	75	*23%*	680	*20%*	2,130	*17%*	25,651	*18%*
			B+	12	*11%*	403	*16%*	1,909	*20%*	19,982	*19%*	58	*17%*	683	*20%*	2,560	*20%*	29,340	*20%*
			A-	20	*18%*	351	*15%*	1,907	*18%*	20,699	*19%*	55	*17%*	525	*16%*	2,778	*21%*	31,265	*21%*
			A	26	*22%*	527	*23%*	2,635	*27%*	26,876	*26%*	79	*23%*	793	*24%*	4,376	*33%*	43,800	*30%*
			Total	111	*100%*	2,305	*100%*	9,767	*100%*	104,063	*100%*	331	*100%*	3,391	*100%*	13,167	*100%*	146,598	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	47	*43%*	872	*39%*	5,943	*55%*	69,205	*60%*	34	*10%*	269	*8%*	1,918	*13%*	21,479	*12%*
			Residence, **walking distance**	6	*5%*	227	*10%*	641	*7%*	6,411	*7%*	30	*9%*	487	*14%*	2,214	*17%*	33,893	*22%*
			Residence, **driving distance**	54	*50%*	1,065	*44%*	2,811	*33%*	23,180	*26%*	251	*76%*	2,300	*67%*	7,645	*60%*	74,807	*54%*
			Fraternity or sorority house	0	*0%*	8	*0%*	13	*0%*	386	*0%*	0	*0%*	12	*0%*	57	*0%*	1,802	*1%*
			None of the above	3	*3%*	120	*6%*	347	*5%*	4,469	*6%*	14	*4%*	309	*10%*	1,298	*10%*	14,164	*11%*
			Total	110	*100%*	2,292	*100%*	9,755	*100%*	103,651	*100%*	329	*100%*	3,377	*100%*	13,132	*100%*	146,145	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	12	*10%*	280	*12%*	1,028	*12%*	8,951	*10%*	41	*12%*	413	*13%*	1,625	*13%*	14,837	*11%*
			Graduated from HS	42	*39%*	832	*35%*	2,765	*29%*	25,597	*25%*	120	*36%*	1,044	*31%*	3,876	*30%*	37,125	*26%*
			Attended, no degree	20	*19%*	397	*17%*	1,449	*15%*	14,062	*14%*	61	*19%*	649	*19%*	1,897	*14%*	19,785	*14%*
			Completed Associate's	9	*8%*	162	*7%*	890	*9%*	8,709	*8%*	24	*7%*	208	*6%*	1,230	*10%*	11,945	*8%*
			Completed Bachelor's	13	*12%*	401	*18%*	2,153	*22%*	25,747	*24%*	58	*18%*	653	*20%*	2,731	*21%*	34,335	*23%*
			Completed Master's	11	*9%*	145	*7%*	1,024	*10%*	13,705	*13%*	18	*6%*	267	*8%*	1,220	*9%*	17,983	*12%*
			Completed Doctorate	3	*3%*	60	*3%*	350	*4%*	6,006	*6%*	7	*2%*	122	*4%*	447	*3%*	9,072	*6%*
			Total	110	*100%*	2,277	*100%*	9,659	*100%*	102,777	*100%*	329	*100%*	3,356	*100%*	13,026	*100%*	145,082	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	9	*8%*	177	*8%*	756	*9%*	6,573	*8%*	21	*6%*	311	*9%*	1,312	*11%*	11,798	*9%*
			Graduated from HS	42	*37%*	638	*28%*	2,198	*23%*	20,885	*21%*	129	*39%*	1,016	*30%*	3,644	*28%*	35,486	*25%*
			Attended, no degree	16	*15%*	424	*18%*	1,601	*16%*	15,849	*15%*	61	*19%*	602	*18%*	2,112	*16%*	21,958	*15%*
			Completed Associate's	8	*8%*	261	*12%*	1,349	*14%*	13,019	*12%*	26	*8%*	355	*11%*	1,732	*13%*	18,325	*12%*
			Completed Bachelor's	28	*25%*	524	*23%*	2,520	*25%*	29,783	*28%*	62	*19%*	770	*23%*	2,792	*21%*	36,535	*24%*
			Completed Master's	6	*6%*	227	*10%*	1,104	*11%*	14,415	*13%*	28	*9%*	275	*8%*	1,294	*10%*	18,175	*12%*
			Completed Doctorate	1	*1%*	35	*2%*	176	*2%*	2,783	*3%*	2	*1%*	43	*1%*	184	*1%*	3,472	*2%*
			Total	110	*100%*	2,286	*100%*	9,704	*100%*	103,307	*100%*	329	*100%*	3,372	*100%*	13,070	*100%*	145,749	*100%*

[a] Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Nicholls State University

First-Year Students

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	9	9%	179	8%	1,304	15%	12,265	11%
			Biological Science	6	5%	182	8%	902	9%	10,477	10%
			Business	30	28%	278	13%	1,340	15%	13,824	15%
			Education	14	12%	211	8%	898	8%	7,895	7%
			Engineering	2	3%	171	10%	372	4%	7,084	8%
			Physical Science	3	3%	49	3%	302	3%	3,918	4%
			Professional (other)	22	20%	591	22%	1,642	15%	13,746	13%
			Social Science	12	11%	192	9%	1,056	10%	13,296	12%
			Other	9	8%	373	18%	1,471	18%	15,369	16%
			Undecided	1	1%	36	1%	289	3%	3,620	3%
			Total	108	100%	2,262	100%	9,576	100%	101,494	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	4	23%	63	14%	506	20%	5,919	21%
			Biological Science	0	0%	23	6%	107	4%	1,371	5%
			Business	5	30%	65	16%	346	15%	3,702	16%
			Education	1	7%	37	7%	204	8%	1,853	6%
			Engineering	0	0%	9	3%	36	2%	676	3%
			Physical Science	1	5%	26	7%	137	5%	1,682	7%
			Professional (other)	0	0%	62	12%	216	9%	2,055	8%
			Social Science	4	25%	46	12%	362	14%	4,432	16%
			Other	1	7%	80	19%	344	19%	3,398	14%
			Undecided	1	5%	14	4%	76	3%	868	4%
			Total	17	100%	425	100%	2,334	100%	25,956	100%
–	Institution reported: Gender	GENDER	Male	49	40%	856	43%	3,674	44%	42,272	46%
			Female	100	60%	1,961	57%	7,644	56%	79,923	54%
			Total	149	100%	2,817	100%	11,318	100%	122,195	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	23	17%	640	23%	1,077	12%	11,937	12%
			Am. Ind./Alaska Native	2	1%	17	0%	78	1%	798	1%
			Asian/Pacific Islander	0	0%	51	2%	290	3%	5,493	5%
			Caucasian/White	111	73%	1,702	58%	6,729	59%	73,111	60%
			Hispanic	1	1%	87	3%	1,186	14%	9,643	10%
			Other	0	0%	0	0%	48	0%	474	0%
			Foreign	8	5%	123	5%	237	3%	3,629	4%
			Multi-racial	3	2%	83	4%	178	2%	3,015	3%
			Unknown	1	1%	114	5%	574	6%	5,670	5%
			Total	149	100%	2,817	100%	10,397	100%	113,770	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	38	32%	190	8%	693	8%	6,309	7%
			Full-time	111	68%	2,627	92%	10,625	92%	115,886	93%
			Total	149	100%	2,817	100%	11,318	100%	122,195	100%

Seniors

		Variable	Response Options	Nicholls Count	Nicholls %	ULS Count	ULS %	Carnegie Class Count	Carnegie Class %	NSSE 2012 Count	NSSE 2012 %
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	39	12%	351	10%	1,763	14%	19,060	12%
			Biological Science	19	6%	201	6%	848	6%	10,858	7%
			Business	50	16%	527	16%	2,647	22%	26,268	20%
			Education	58	17%	394	11%	1,430	10%	13,583	8%
			Engineering	13	5%	294	9%	365	3%	9,352	7%
			Physical Science	7	2%	71	2%	413	3%	5,168	4%
			Professional (other)	74	22%	565	17%	1,889	13%	16,121	11%
			Social Science	28	9%	364	11%	1,844	14%	21,985	15%
			Other	35	11%	545	17%	1,774	15%	22,098	16%
			Undecided	3	1%	15	0%	8	0%	119	0%
			Total	326	100%	3,327	100%	12,981	100%	144,612	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	6	13%	86	15%	477	16%	6,466	19%
			Biological Science	3	6%	18	4%	101	4%	1,328	4%
			Business	5	14%	103	18%	578	22%	5,567	20%
			Education	8	16%	51	8%	289	10%	2,705	8%
			Engineering	1	3%	11	2%	33	1%	662	2%
			Physical Science	5	13%	53	9%	135	5%	1,841	6%
			Professional (other)	4	8%	39	7%	177	6%	1,675	5%
			Social Science	4	10%	106	18%	465	17%	5,723	18%
			Other	8	18%	85	15%	350	15%	4,201	14%
			Undecided	0	0%	25	5%	91	3%	800	3%
			Total	44	100%	577	100%	2,696	100%	30,968	100%
–	Institution reported: Gender	GENDER	Male	98	31%	1,348	41%	4,579	39%	59,650	44%
			Female	293	69%	2,522	59%	9,958	61%	103,541	56%
			Total	391	100%	3,870	100%	14,537	100%	163,191	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	48	12%	723	20%	1,395	11%	14,811	10%
			Am. Ind./Alaska Native	8	2%	19	0%	83	1%	1,234	1%
			Asian/Pacific Islander	5	1%	80	2%	354	3%	6,530	5%
			Caucasian/White	300	77%	2,533	65%	9,023	65%	104,677	65%
			Hispanic	6	2%	116	3%	1,309	12%	11,492	9%
			Other	0	0%	0	0%	97	1%	687	1%
			Foreign	8	2%	213	6%	307	2%	3,674	3%
			Multi-racial	8	2%	27	1%	157	1%	2,134	1%
			Unknown	8	2%	159	4%	544	4%	7,950	5%
			Total	391	100%	3,870	100%	13,269	100%	153,189	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	85	27%	708	21%	3,056	24%	26,319	19%
			Full-time	306	73%	3,162	79%	11,481	76%	136,872	81%
			Total	391	100%	3,870	100%	14,537	100%	163,191	100%

IPEDS: 159966

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