
NSSE 2018

Frequencies and Statistical Comparisons

Nicholls State University

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NSSE 2018 Frequencies and Statistical Comparisons





About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:
nsse.indiana.edu/html/weighting.cfm
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ($*p < .05$, $**p < .01$, $***p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2018 Frequencies and Statistical Comparisons													
NSSEville State University													
Seniors ← 1													
Frequency Distributions ^a													
Statistical Comparisons ^b													
Your seniors compared with													
Item wording or description													
Variable name ^c													
Values ^d Response options													
Count % Count % Count % Count %													
Mean Effect size ^e Mean Effect size ^e Mean Effect size ^e													
NSSEville State Admissions Overlap Carnegie UG Program NSSE 2017 & 2018													
NSSEville State Admissions Overlap Carnegie UG Program NSSE 2017 & 2018													
Effect size ^f Effect size ^f Effect size ^f													
6. During the current school year, about how often have you done the following?													
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3		
		2	Sometimes	153	20	4,397	27	845	29	75,222	33		
		3	Often	212	33	5,947	37	1,086	38	81,724	35		
		4	Very often	280	46	5,440	34	889	31	66,983	29		
		Total		630	100	16,028	100	2,874	100	230,881	100		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16		
		2	Sometimes	267	42	5,959	37	978	34	79,495	34		
		3	Often	164	26	4,548	29	1,188	11	57,348	29		
		4	Very often	113	19	3,072	20	621	21	47,208	21		
		Total		626	100	15,068	100	2,858	100	229,541	100		
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6		
		2	Sometimes	56	9	1,666	11	262	10	28,134	13		
		3	Often	384	63	9,147	57	1,586	57	128,802	56		
		4	Very often	150	24	4,267	27	851	29	58,873	26		
		Total		615	100	15,858	100	2,833	100	228,352	100		

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 -  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 -  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 -  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	6	1,832	4	616	3	8,098	4	2.7	2.8	-.07	2.9 **	-.18	2.8 *	-.14
		2	Sometimes	122	41	16,650	37	7,847	34	88,618	35							
		3	Often	97	29	15,465	35	8,819	38	90,161	35							
		4	Very often	72	25	10,597	24	6,099	26	65,635	26							
		Total	307	100	44,544	100	23,381	100	252,512	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	52	17	7,900	18	3,619	16	41,490	17	2.7	2.5 **	.19	2.5 **	.19	2.5 **	.19
		2	Sometimes	77	25	14,841	34	8,346	36	89,116	35							
		3	Often	97	33	12,951	29	7,063	30	74,446	29							
		4	Very often	82	26	8,547	19	4,247	18	45,870	18							
		Total	308	100	44,239	100	23,275	100	250,922	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	2,276	5	949	4	11,860	5	3.1	3.0 *	.13	3.1	.04	3.0	.07
		2	Often	36	13	5,960	14	2,690	12	31,895	13							
		3	Sometimes	148	48	25,205	57	13,330	57	141,397	56							
		4	Never	106	34	10,783	24	6,284	27	65,656	27							
		Total	306	100	44,224	100	23,253	100	250,808	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	129	42	16,876	39	8,379	38	92,009	39	1.8	1.9	-.11	2.0 **	-.15	1.9	-.10
		2	Sometimes	119	40	16,708	38	8,768	37	96,259	37							
		3	Often	36	11	6,755	15	3,982	17	40,568	15							
		4	Very often	21	7	3,763	8	2,088	9	21,412	8							
		Total	305	100	44,102	100	23,217	100	250,248	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	9	3,454	9	1,664	8	21,116	10	2.7	2.7	.02	2.7	.02	2.6	.08
		2	Sometimes	106	36	16,024	37	8,384	37	91,078	37							
		3	Often	107	34	15,847	35	8,703	37	91,293	35							
		4	Very often	67	21	8,702	19	4,427	19	46,473	18							
		Total	306	100	44,027	100	23,178	100	249,960	100								
f. Explained course material to one or more students	CLexplain	1	Never	15	5	1,982	5	956	5	12,743	6	2.7	2.7	-.08	2.7	-.05	2.7	-.01
		2	Sometimes	125	41	15,694	36	8,398	37	89,677	36							
		3	Often	101	33	17,658	40	9,485	40	100,752	39							
		4	Very often	64	20	8,578	20	4,284	19	46,251	18							
		Total	305	100	43,912	100	23,123	100	249,423	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	51	18	5,675	14	2,851	13	33,861	15	2.5	2.6	-.11	2.6	-.10	2.5	-.05	
		2	Sometimes	105	35	14,803	34	7,873	34	85,332	35								
		3	Often	89	28	14,386	32	7,768	33	81,142	32								
		4	Very often	59	19	8,800	20	4,514	19	47,903	18								
		Total	304	100	43,664	100	23,006	100	248,238	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	44	17	3,188	8	1,374	7	18,091	9	2.5	2.7 **	-.20	2.7 ***	-.23	2.6 *	-.16	
		2	Sometimes	114	36	16,104	37	8,198	36	90,716	37								
		3	Often	88	30	16,034	37	9,066	39	93,456	37								
		4	Very often	54	18	8,120	19	4,287	18	44,998	18								
		Total	300	100	43,446	100	22,925	100	247,261	100									
i. Given a course presentation	present	1	Never	128	43	8,738	20	3,354	16	42,549	19	1.8	2.3 ***	-.49	2.4 ***	-.62	2.3 ***	-.52	
		2	Sometimes	114	37	18,577	43	9,705	42	108,317	43								
		3	Often	34	11	11,050	25	6,872	29	67,547	27								
		4	Very often	24	8	5,056	11	2,978	13	28,654	11								
		Total	300	100	43,421	100	22,909	100	247,067	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	54	19	4,139	10	1,794	8	19,727	9	2.3	2.5 ***	-.26	2.6 ***	-.31	2.6 ***	-.30	
		2	Sometimes	132	43	17,234	40	9,004	40	97,150	40								
		3	Often	73	25	15,377	36	8,648	38	92,588	37								
		4	Very often	36	12	6,091	14	3,235	14	34,988	14								
		Total	295	100	42,841	100	22,681	100	244,453	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	68	22	4,562	11	2,010	10	22,183	10	2.2	2.5 ***	-.35	2.6 ***	-.40	2.6 ***	-.39	
		2	Sometimes	127	44	16,537	39	8,782	39	93,303	38								
		3	Often	66	23	14,989	35	8,302	36	89,221	36								
		4	Very often	33	11	6,509	15	3,441	15	38,501	16								
		Total	294	100	42,597	100	22,535	100	243,208	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	74	26	4,595	12	2,075	10	23,820	11	2.2	2.6 ***	-.36	2.6 ***	-.40	2.6 ***	-.37	
		2	Sometimes	110	38	15,910	38	8,576	38	90,971	38								
		3	Often	71	24	14,433	33	7,909	35	85,290	34								
		4	Very often	34	12	7,337	17	3,844	17	41,595	17								
		Total	289	100	42,275	100	22,404	100	241,676	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Nicholls State University

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	28	9	2,094	5	1,044	5	10,741	5	2.6	2.8 *** ▽	-.25	2.8 *** ▽	-.26	2.8 *** ▽	-.26	
		2	Sometimes	110	38	13,393	32	7,094	32	76,285	32								
		3	Often	112	40	18,579	44	10,036	45	109,344	45								
		4	Very often	36	13	7,861	19	4,083	19	43,541	19								
		Total	286	100	41,927	100	22,257	100	239,911	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	17	6	1,254	3	580	3	6,417	3	2.7	2.9 *** ▽	-.24	2.9 *** ▽	-.26	2.9 *** ▽	-.25	
		2	Sometimes	98	35	11,320	28	5,963	27	63,860	27								
		3	Often	116	41	18,678	45	10,258	46	111,041	46								
		4	Very often	51	18	10,128	24	5,230	24	56,271	24								
		Total	282	100	41,380	100	22,031	100	237,589	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	5	1,267	3	617	3	6,355	3	2.7	2.8 * ▽	-.15	2.8 ** ▽	-.17	2.8 ** ▽	-.18	
		2	Sometimes	106	38	12,644	32	6,604	31	69,663	30								
		3	Often	107	38	18,322	44	10,010	45	108,937	45								
		4	Very often	52	19	8,705	21	4,599	21	50,477	21								
		Total	276	100	40,938	100	21,830	100	235,432	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	3	648	2	265	1	2,868	1	2.9	3.0	-.11	3.0	-.13	3.0 * ▽	-.14	
		2	Sometimes	71	26	9,075	23	4,731	22	48,328	21								
		3	Often	127	47	20,178	49	10,931	50	119,461	50								
		4	Very often	65	24	10,666	26	5,723	26	62,930	27								
		Total	271	100	40,567	100	21,650	100	233,587	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	40	16	7,394	19	3,532	17	45,506	21	2.5	2.3 * △	.15	2.4	.11	2.3 ** △	.20	
		2	Sometimes	104	37	16,960	42	9,214	42	101,065	43								
		3	Often	77	29	10,301	25	5,785	26	56,977	24								
		4	Very often	50	18	5,944	14	3,140	14	30,244	13								
		Total	271	100	40,599	100	21,671	100	233,792	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	130	47	18,792	47	9,181	43	108,765	48	1.8	1.8	.01	1.9	-.06	1.8	.04	
		2	Sometimes	84	31	12,567	31	7,364	33	75,130	31								
		3	Often	36	14	6,030	14	3,479	16	33,713	14								
		4	Very often	20	8	3,018	8	1,566	7	15,261	7								
		Total	270	100	40,407	100	21,590	100	232,869	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	36	12,925	33	6,043	29	70,755	32	2.0	2.0	-.02	2.1	-.09	2.0	-.01	
		2	Sometimes	99	38	16,447	41	9,388	43	99,409	42								
		3	Often	43	16	7,536	19	4,323	20	44,459	19								
		4	Very often	28	10	3,184	8	1,687	8	16,769	7								
		Total	265	100	40,092	100	21,441	100	231,392	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	55	21	8,819	23	4,310	21	54,147	24	2.2	2.2	.04	2.2	.01	2.1	.10	
		2	Sometimes	121	45	18,089	45	9,925	46	106,638	46								
		3	Often	58	24	9,280	23	5,242	24	51,228	22								
		4	Very often	28	10	3,854	10	1,957	9	19,082	8								
		Total	262	100	40,042	100	21,434	100	231,095	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	11	4	1,148	3	766	4	8,382	4	2.9	3.0	-.03	2.9	.06	2.9	.05	
		2	Some	64	27	9,577	24	5,565	27	60,719	27								
		3	Quite a bit	107	40	18,392	46	9,858	46	105,594	46								
		4	Very much	76	29	10,724	26	5,126	23	55,482	24								
		Total	258	100	39,841	100	21,315	100	230,177	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	8	1,482	4	760	4	7,873	4	2.8	2.9 *	-.16	2.9	-.10	2.9 *	-.15	
		2	Some	75	29	9,998	25	5,727	27	57,437	25								
		3	Quite a bit	104	40	18,197	46	10,092	47	109,151	47								
		4	Very much	59	23	10,006	25	4,667	22	54,821	24								
		Total	256	100	39,683	100	21,246	100	229,282	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	11	1,595	4	757	4	8,056	4	2.7	2.9 *	-.18	2.9 *	-.15	2.9 *	-.19	
		2	Some	71	27	10,347	27	5,898	28	59,691	27								
		3	Quite a bit	94	37	17,645	44	9,570	45	103,919	45								
		4	Very much	61	24	9,807	25	4,886	23	56,240	24								
		Total	254	100	39,394	100	21,111	100	227,906	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	23	10	1,647	5	730	4	8,680	4	2.7	2.9 ***	-.27	2.9 ***	-.27	2.9 ***	-.27	
		2	Some	86	32	10,215	27	5,687	27	59,767	27								
		3	Quite a bit	96	39	17,808	45	9,835	46	104,835	46								
		4	Very much	47	19	9,608	24	4,808	23	53,994	23								
		Total	252	100	39,278	100	21,060	100	227,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	9	1,769	5	800	4	8,911	4	2.7	2.8 ** ▽	-.20	2.8 ** ▽	-.20	2.9 ** ▽	-.23	
		2	Some	86	34	10,730	28	5,902	29	61,389	28								
		3	Quite a bit	92	38	17,625	44	9,713	46	104,385	45								
		4	Very much	50	19	9,013	23	4,580	21	51,941	23								
		Total	248	100	39,137	100	20,995	100	226,626	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	4	938	3	449	2	4,479	2	3.0	3.0	-.09	3.0	-.09	3.1	-.11	
		2	Some	57	23	8,373	22	4,363	21	45,803	21								
		3	Quite a bit	116	47	17,797	45	9,818	46	106,220	46								
		4	Very much	64	27	11,917	31	6,303	30	69,319	31								
		Total	246	100	39,025	100	20,933	100	225,821	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	6	1,456	4	682	4	6,906	4	2.9	3.0	-.05	3.0	-.05	3.0	-.08	
		2	Some	50	20	8,876	23	4,550	22	47,989	22								
		3	Quite a bit	121	49	17,585	45	9,847	47	106,287	46								
		4	Very much	62	25	11,046	29	5,803	28	64,258	29								
		Total	247	100	38,963	100	20,882	100	225,440	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	7	1,495	4	731	4	7,399	4	2.9	3.0	-.08	3.0	-.08	3.0	-.10	
		2	Some	52	20	8,775	23	4,694	23	49,289	22								
		3	Quite a bit	113	47	16,774	43	9,169	44	99,457	43								
		4	Very much	65	26	11,836	31	6,267	30	68,944	31								
		Total	246	100	38,880	100	20,861	100	225,089	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	11	2,995	8	1,313	7	16,076	8	2.8	2.8	-.04	2.8	-.09	2.8	-.07	
		2	Some	67	26	11,295	29	5,834	29	63,792	29								
		3	Quite a bit	94	39	14,574	37	8,096	38	86,284	38								
		4	Very much	59	24	9,987	25	5,603	26	58,771	26								
		Total	247	100	38,851	100	20,846	100	224,923	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	36	15	3,629	10	1,523	8	18,199	9	2.6	2.7 * ▽	-.15	2.8 ** ▽	-.22	2.7 ** ▽	-.19	
		2	Some	78	30	12,542	32	6,458	31	71,398	32								
		3	Quite a bit	89	37	14,447	37	8,299	40	87,444	38								
		4	Very much	40	17	8,080	21	4,503	21	47,164	21								
		Total	243	100	38,698	100	20,783	100	224,205	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	34	13	4,033	10	2,503	12	26,100	11	2.5	2.6	-.12	2.5	-.02	2.6	-.06
		2	Sometimes	91	38	13,887	36	8,018	38	83,515	37							
		3	Often	77	33	14,434	38	7,433	37	81,891	37							
		4	Very often	33	15	6,100	16	2,707	14	31,426	15							
		Total	235	100	38,454	100	20,661	100	222,932	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	68	28	7,837	20	4,396	21	47,208	21	2.1	2.3 **	-.19	2.3 *	-.14	2.3 *	-.15
		2	Sometimes	84	38	15,212	39	8,616	41	91,066	40							
		3	Often	60	25	10,873	28	5,617	28	61,482	28							
		4	Very often	20	9	4,421	12	1,952	10	22,479	11							
		Total	232	100	38,343	100	20,581	100	222,235	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	67	27	7,218	19	4,101	20	43,022	19	2.1	2.3 **	-.20	2.3 *	-.15	2.3 *	-.17
		2	Sometimes	95	41	15,918	41	9,007	43	94,998	42							
		3	Often	51	22	11,295	30	5,771	29	64,154	29							
		4	Very often	20	9	3,884	10	1,676	9	19,771	9							
		Total	233	100	38,315	100	20,555	100	221,945	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	19	7	2,741	8	1,004	5	11,034	6	4.4	5.9 ***	-.28	6.7 ***	-.41	6.7 ***	-.40
		1.5	1-2	80	36	8,112	22	3,778	19	39,203	19							
		4	3-5	77	34	12,046	34	6,283	32	67,895	32							
		8	6-10	38	16	7,764	21	4,706	24	50,994	23							
		13	11-15	10	4	3,034	8	2,123	11	22,161	10							
		18	16-20	5	2	1,190	3	938	5	9,882	4							
		23	More than 20	2	1	1,220	3	984	5	10,691	5							
		Total	231	100	36,107	100	19,816	100	211,860	100								
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	94	39	15,114	42	6,896	36	70,184	35	2.0	2.1	-.01	2.3	-.07	2.3	-.09
		1.5	1-2	84	39	12,173	34	7,473	37	80,728	37							
		4	3-5	34	14	5,462	15	3,508	18	39,488	18							
		8	6-10	11	6	2,269	6	1,328	7	14,508	7							
		13	11-15	2	1	572	2	349	2	3,826	2							
		18	16-20	2	1	147	0	87	0	1,032	1							
		23	More than 20	1	1	203	1	115	1	1,195	1							
		Total	228	100	35,940	100	19,756	100	210,961	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	186	79	28,455	79	15,133	76	159,017	75	.9	.9	.01	.9	-.01	.9	-.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	15	4,712	13	3,139	16	35,858	16								
		4	3-5	3	1	1,302	4	675	4	7,738	4								
		8	6-10	3	2	802	2	419	2	4,249	2								
		13	11-15	2	1	413	1	250	1	2,432	1								
		18	16-20	2	1	122	0	57	0	653	0								
		23	More than 20	2	1	175	1	91	0	1,042	1								
	Total	229	100	35,981	100	19,764	100	210,989	100										
Estimated number of assigned pages of student writing.	wrpages											42.9	46.7	-.05	51.8	-.13	52.6 *	-0.14	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	13	6	1,601	5	957	5	9,733	5	3.0	3.1	-.07	3.0	.02	3.0	-.01	
		2	Sometimes	60	26	8,006	23	5,154	26	51,545	24								
		3	Often	68	29	11,612	32	6,472	32	69,195	33								
		4	Very often	89	39	14,678	40	7,130	36	80,238	38								
		Total	230	100	35,897	100	19,713	100	210,711	100									
b. People from an economic background other than your own	DDeconomic	1	Never	15	7	1,512	4	833	4	9,091	5	3.0	3.1	-.06	3.0	.01	3.0	-.01	
		2	Sometimes	57	24	7,964	23	4,862	25	49,448	24								
		3	Often	73	32	13,040	36	7,411	37	78,306	37								
		4	Very often	85	37	13,282	37	6,562	33	73,397	35								
		Total	230	100	35,798	100	19,668	100	210,242	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	15	7	2,202	6	1,425	7	14,449	7	2.9	3.0	-.08	2.9	.03	2.9	-.03	
		2	Sometimes	67	28	9,039	26	5,724	29	56,163	27								
		3	Often	72	32	11,555	32	6,454	33	68,768	33								
		4	Very often	74	33	13,021	36	6,072	31	70,864	34								
		Total	228	100	35,817	100	19,675	100	210,244	100									
d. People with political views other than your own	DDpolitical	1	Never	19	8	2,126	6	1,184	6	13,482	7	2.9	3.0	-.09	2.9	-.02	2.9	-.01	
		2	Sometimes	59	26	9,129	26	5,411	28	60,020	28								
		3	Often	77	32	11,644	32	6,738	33	68,898	33								
		4	Very often	75	33	12,908	36	6,332	32	67,842	32								
		Total	230	100	35,807	100	19,665	100	210,242	100									

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																				
a. Identified key information from reading assignments	LSreading	1	Never	11	5	684	2	328	2	3,422	2	2.8	3.0 ***	-.32	3.0 ***	-.31	3.0 ***	-.34		
		2	Sometimes	71	32	7,871	23	4,378	23	44,677	22									
		3	Often	106	45	17,112	48	9,580	49	102,097	49									
		4	Very often	41	18	9,899	27	5,264	26	58,707	27									
		Total	229	100	35,566	100	19,550	100	208,903	100										
b. Reviewed your notes after class	LSnotes	1	Never	10	5	1,312	4	865	5	9,717	5	3.0	2.9	.03	2.9	.08	2.9	.09		
		2	Sometimes	50	23	9,842	29	5,656	30	62,131	30									
		3	Often	96	42	12,790	36	7,264	37	75,915	36									
		4	Very often	70	30	11,598	31	5,759	29	61,038	29									
		Total	226	100	35,542	100	19,544	100	208,801	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	9	1,879	6	1,068	6	12,122	6	2.8	2.8	-.05	2.8	.00	2.8	.00		
		2	Sometimes	59	27	10,262	30	5,948	31	64,834	31									
		3	Often	83	38	14,001	39	7,894	40	82,431	39									
		4	Very often	61	26	9,327	25	4,597	23	49,005	23									
		Total	225	100	35,469	100	19,507	100	208,392	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																				
challenge		1	Not at all	3	1	415	1	184	1	1,887	1	5.4	5.4	.02	5.4	.03	5.4	.01		
		2		2	1	440	1	281	2	2,496	1									
		3		10	5	1,782	5	902	5	9,476	5									
		4		28	13	4,389	13	2,444	13	24,699	12									
		5		78	33	11,462	32	6,428	33	68,990	33									
		6		45	20	8,432	24	4,819	24	53,420	25									
		7	Very much	60	27	8,442	24	4,381	22	46,666	23									
		Total	226	100	35,362	100	19,439	100	207,634	100										
11. Which of the following have you done or do you plan to do before you graduate? ^f																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	37	17	3,947	12	2,332	13	24,155	13	4%	7% *	-.15	8% *	-.16	8% *	-.16			
		Do not plan to do	11	5	1,776	5	973	6	9,954	6										
		Plan to do	168	74	26,958	75	14,576	73	157,337	74										
		Done or in progress	10	4	2,605	7	1,514	8	15,904	8										
		Total	226	100	35,286	100	19,395	100	207,350	100										

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	66	31	8,879	25	5,378	28	54,949	27	10%	11%	-.05	11%	-.04
			Do not plan to do	81	35	7,741	23	4,679	25	45,343	23					
			Plan to do	57	24	14,696	41	7,177	36	83,199	39					
			Done or in progress	21	10	3,879	11	2,110	11	23,338	11					
			Total	225	100	35,195	100	19,344	100	206,829	100					
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	96	43	10,369	29	6,711	35	67,721	32	8%	14% ** ▽	-.20	11%	-.10
			Do not plan to do	50	21	9,520	28	4,647	25	53,309	27					
			Plan to do	61	28	10,244	28	5,750	30	58,696	28					
			Done or in progress	19	8	4,923	14	2,124	11	26,288	13					
			Total	226	100	35,056	100	19,232	100	206,014	100					
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	75	33	9,546	27	5,700	30	55,284	27	1%	4% * ▽	-.21	3%	-.17
			Do not plan to do	71	32	9,353	28	5,457	30	53,176	28					
			Plan to do	78	35	14,984	41	7,598	37	91,571	41					
			Done or in progress	2	1	1,223	4	521	3	6,220	3					
			Total	226	100	35,106	100	19,276	100	206,251	100					
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	81	36	12,500	36	7,570	39	77,229	38	4%	5%	-.04	5%	-.02
			Do not plan to do	76	34	8,574	24	4,911	25	47,278	24					
			Plan to do	58	26	12,258	35	5,857	31	72,181	34					
			Done or in progress	9	4	1,723	5	886	5	9,345	5					
			Total	224	100	35,055	100	19,224	100	206,033	100					
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	81	36	11,683	34	6,174	32	65,225	33	3%	2%	.03	2%	.04
			Do not plan to do	35	16	4,160	12	1,983	11	20,388	11					
			Plan to do	102	45	18,368	52	10,686	54	116,348	54					
			Done or in progress	6	3	807	2	379	2	3,762	2					
			Total	224	100	35,018	100	19,222	100	205,723	100					

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	124	55	16,651	48	7,728	41	96,470	48	1.6	1.6	-.08	1.7 ** ▽	-.21	1.6	-.09
	2	Some	75	33	15,101	43	9,229	47	89,488	43							
	3	Most	20	10	2,488	7	1,814	9	15,565	8							
	4	All	4	1	615	2	381	2	3,459	2							
	Total		223	100	34,855	100	19,152	100	204,982	100							

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Nicholls State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	2	1	653	2	295	2	3,327	2	5.5	5.4	.11	5.4	.09	5.4	.11	
		2		2	1	753	2	376	2	4,367	2								
		3		14	7	1,995	6	1,038	6	11,065	6								
		4		29	13	4,771	14	2,542	13	26,454	13								
		5		61	26	9,224	26	5,121	26	54,763	26								
		6		42	19	8,435	24	4,735	24	52,109	25								
		7	Excellent	72	32	8,776	25	4,888	26	51,016	25								
		—	Not applicable	2	1	291	1	145	1	2,019	1								
		Total		224	100	34,898	100	19,140	100	205,120	100								
b. Academic advisors	Q1advisor	1	Poor	3	1	1,203	4	630	4	6,868	4	5.6	5.2 **	.21	5.2 **	.22	5.2 ***	.23	
		2		5	2	1,536	4	835	4	8,998	4								
		3		22	10	2,657	8	1,477	8	16,056	8								
		4		25	11	4,765	13	2,613	14	28,545	14								
		5		28	13	6,928	20	3,828	20	41,952	20								
		6		51	24	6,954	20	3,943	20	41,794	20								
		7	Excellent	87	38	10,271	30	5,485	29	56,546	28								
		—	Not applicable	2	1	563	2	320	2	4,187	2								
		Total		223	100	34,877	100	19,131	100	204,946	100								
c. Faculty	Q1faculty	1	Poor	7	3	768	2	349	2	3,705	2	5.2	5.2	-.04	5.3	-.10	5.3	-.07	
		2		9	4	1,061	3	501	3	5,552	3								
		3		12	6	2,375	7	1,139	6	12,449	6								
		4		37	17	5,210	15	2,643	14	28,686	14								
		5		52	23	9,055	26	4,890	25	53,174	26								
		6		54	25	8,593	25	5,010	26	54,096	26								
		7	Excellent	50	22	7,378	22	4,414	23	44,886	22								
		—	Not applicable	2	1	395	1	172	1	2,180	1								
		Total		223	100	34,835	100	19,118	100	204,728	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Nicholls State University

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				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	16	7	1,415	4	739	4	7,713	4	4.9	5.0	-.07	5.0	-.06	5.0	-.05	
		2		14	6	1,405	4	767	4	8,374	4								
		3		14	7	2,673	8	1,417	7	15,046	7								
		4		26	11	4,914	14	2,682	14	29,026	14								
		5		33	16	7,307	21	4,117	21	44,183	21								
		6		47	21	6,945	20	3,989	20	42,188	20								
		7	Excellent	50	22	7,199	21	3,911	20	39,894	19								
		—	Not applicable	24	11	2,941	9	1,487	9	18,195	10								
		Total	224	100	34,799	100	19,109	100	204,619	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	6	1,681	5	737	4	8,174	4	5.0	4.9	.08	5.0	.02	5.0	.05	
		2		11	4	1,829	5	898	5	9,628	5								
		3		19	8	3,065	8	1,589	8	16,436	8								
		4		20	10	5,345	15	2,893	15	31,233	15								
		5		45	19	7,475	21	4,178	22	44,843	21								
		6		46	21	6,515	19	4,005	21	41,220	20								
		7	Excellent	55	24	6,611	20	4,011	21	39,462	20								
		—	Not applicable	16	7	2,325	7	808	4	13,769	7								
		Total	224	100	34,846	100	19,119	100	204,765	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	612	2	331	2	3,244	2	3.1	3.1	-.01	3.1	.05	3.1	.01	
		2	Some	42	18	5,890	18	3,506	20	35,523	18								
		3	Quite a bit	104	48	16,192	48	9,154	48	96,167	48								
		4	Very much	73	32	11,188	33	5,735	30	65,155	32								
		Total	223	100	33,882	100	18,726	100	200,089	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	4	1,135	4	586	4	6,411	4	3.0	3.1	-.03	3.0	-.01	3.0	-.01	
		2	Some	48	21	6,691	20	3,702	21	39,510	21								
		3	Quite a bit	91	43	14,457	43	8,222	44	87,267	43								
		4	Very much	75	32	11,420	34	6,134	32	66,013	32								
		Total	222	100	33,703	100	18,644	100	199,201	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	6	1,785	5	991	6	10,305	6	3.2	3.1	.12	3.1 *	.17	3.1 *	.16	
		2	Some	28	13	5,735	17	3,289	18	35,171	18								
		3	Quite a bit	76	34	12,618	38	7,187	39	77,222	39								
		4	Very much	106	47	13,577	40	7,172	37	76,531	38								
		Total	222	100	33,715	100	18,639	100	199,229	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	10	3,086	10	1,881	11	19,767	11	2.9	2.8	.07	2.8	.12	2.8	.10	
		2	Some	59	27	8,905	27	5,211	28	54,530	28								
		3	Quite a bit	70	29	12,239	36	6,684	35	71,643	36								
		4	Very much	73	34	9,431	27	4,825	25	52,955	26								
		Total	223	100	33,661	100	18,601	100	198,895	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	7	1,600	5	1,035	6	10,904	6	3.1	3.0	.12	2.9 **	.20	2.9 **	.19	
		2	Some	39	17	7,068	22	4,179	23	44,423	23								
		3	Quite a bit	74	34	13,570	40	7,774	41	82,019	41								
		4	Very much	97	42	11,365	33	5,576	29	61,327	30								
		Total	223	100	33,603	100	18,564	100	198,673	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	5	1,762	6	1,260	7	12,729	7	3.1	3.0	.05	2.9 **	.18	2.9 *	.16	
		2	Some	48	22	6,940	21	4,417	24	45,827	24								
		3	Quite a bit	77	35	13,377	40	7,540	40	80,265	40								
		4	Very much	88	38	11,480	33	5,322	28	59,473	29								
		Total	223	100	33,559	100	18,539	100	198,294	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	24	6,426	20	3,849	21	41,437	22	2.4	2.4	.01	2.4	.06	2.4	.06	
		2	Some	69	30	11,666	35	6,676	36	71,938	36								
		3	Quite a bit	58	26	9,977	29	5,434	29	56,587	28								
		4	Very much	42	19	5,451	16	2,566	14	28,210	14								
		Total	221	100	33,520	100	18,525	100	198,172	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	16	7	2,126	7	1,583	9	17,881	11	3.1	2.9 **	.19	2.8 ***	.32	2.8 ***	.34	
		2	Some	34	16	7,835	23	4,716	26	50,944	26								
		3	Quite a bit	78	37	13,387	40	7,319	39	77,660	38								
		4	Very much	92	40	10,186	30	4,880	25	51,486	25								
		Total	220	100	33,534	100	18,498	100	197,971	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	30	15	4,319	14	2,599	15	27,597	15	2.6	2.6	.01	2.5	.05	2.5	.06	
		2	Some	75	35	11,077	34	6,239	34	66,458	34								
		3	Quite a bit	61	27	11,349	33	6,348	34	67,761	33								
		4	Very much	54	23	6,728	19	3,297	17	36,011	18								
		Total	220	100	33,473	100	18,483	100	197,827	100									

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	3	1	181	1	71	0	752	0	13.0	14.0	-.13	13.9	-.11	14.7 **	▽
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	15	4,675	14	2,541	15	22,927	13							
		8	6-10 hrs	57	28	8,045	24	4,470	25	43,032	22							
		13	11-15 hrs	48	22	7,552	22	4,088	22	43,951	22							
		18	16-20 hrs	34	15	6,089	18	3,426	18	39,055	19							
		23	21-25 hrs	30	13	3,562	11	1,962	10	23,977	12							
		28	26-30 hrs	7	3	1,633	5	937	5	11,918	6							
		33	More than 30 hrs	8	3	1,689	5	968	5	11,815	6							
		Total		218	100	33,426	100	18,463	100	197,427	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	91	43	10,373	32	5,505	32	58,637	33	5.1	5.7	-.09	6.0	-.12	5.7	-.09
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	22	10,776	31	6,134	32	65,939	32							
		8	6-10 hrs	34	17	5,663	17	2,939	16	32,493	16							
		13	11-15 hrs	23	10	3,187	10	1,675	9	18,644	9							
		18	16-20 hrs	8	4	1,784	5	1,112	6	11,212	5							
		23	21-25 hrs	7	3	870	2	526	3	5,394	3							
		28	26-30 hrs	3	1	272	1	199	1	1,919	1							
		33	More than 30 hrs	1	0	429	1	314	2	2,652	1							
		Total		218	100	33,354	100	18,404	100	196,890	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	184	84	27,603	83	13,966	77	152,193	79	2.1	2.2	-.03	2.5	-.08	2.4	-.06
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	824	2	1,015	5	9,217	4							
		8	6-10 hrs	9	4	1,544	5	1,585	8	15,573	7							
		13	11-15 hrs	11	5	1,511	4	938	5	9,917	5							
		18	16-20 hrs	6	3	1,129	3	581	3	6,340	3							
		23	21-25 hrs	6	2	463	1	206	1	2,241	1							
		28	26-30 hrs	0	0	110	0	49	0	574	0							
		33	More than 30 hrs	0	0	193	1	71	0	1,062	1							
		Total		220	100	33,377	100	18,411	100	197,117	100							

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	105	49	22,550	67	11,907	64	135,885	67	10.5	5.7 *** ▲	.49	6.2 *** ▲	.43	5.8 *** ▲	.47
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	1,410	4	966	5	9,156	4							
		8	6-10 hrs	6	2	1,643	5	1,081	6	10,199	5							
		13	11-15 hrs	13	6	1,947	6	1,142	6	10,625	5							
		18	16-20 hrs	28	12	1,975	6	1,166	6	10,905	6							
		23	21-25 hrs	21	9	1,545	5	804	4	7,683	4							
		28	26-30 hrs	22	10	907	3	459	3	4,262	2							
		33	More than 30 hrs	14	7	1,398	5	892	5	8,437	6							
			Total	219	100	33,375	100	18,417	100	197,152	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									12.6	7.9 *** ▲	.40	8.6 *** ▲	.34	8.1 *** ▲	.38	
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	120	56	18,280	56	10,303	56	112,365	58	2.2	2.7 * ▼	-.11	2.7 * ▼	-.11	2.6	-.08
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	33	10,387	31	5,722	30	60,840	30							
		8	6-10 hrs	17	7	2,349	7	1,232	7	12,359	6							
		13	11-15 hrs	7	3	1,164	3	515	3	5,476	3							
		18	16-20 hrs	1	0	605	2	303	2	3,077	2							
		23	21-25 hrs	2	1	328	1	159	1	1,564	1							
		28	26-30 hrs	0	0	76	0	51	0	453	0							
		33	More than 30 hrs	0	0	167	1	116	1	933	1							
			Total	217	100	33,356	100	18,401	100	197,067	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	2	680	2	385	2	3,839	2	11.0	12.7 ** ▼	-.19	12.4 * ▼	-.16	12.3 * ▼	-.15
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	26	6,777	20	3,950	21	41,507	21							
		8	6-10 hrs	58	28	8,958	27	5,008	27	53,832	27							
		13	11-15 hrs	49	23	6,903	21	3,773	20	40,931	20							
		18	16-20 hrs	19	9	4,603	14	2,452	13	26,866	14							
		23	21-25 hrs	11	5	2,118	6	1,092	6	12,286	6							
		28	26-30 hrs	6	3	958	3	505	3	5,527	3							
		33	More than 30 hrs	11	5	2,369	8	1,246	7	12,198	7							
			Total	219	100	33,366	100	18,411	100	196,986	100							

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	145	65	25,872	77	13,823	75	151,747	75	4.0	2.6 *	.21	2.9 *	.16	3.1	.13	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	14	3,112	9	2,014	11	19,292	10								
	8	6-10 hrs	15	8	1,405	4	845	5	8,458	5									
	13	11-15 hrs	9	4	1,011	3	531	3	5,435	3									
	18	16-20 hrs	6	3	606	2	330	2	3,401	2									
	23	21-25 hrs	3	1	355	1	209	1	1,889	1									
	28	26-30 hrs	1	1	126	0	79	0	782	0									
	33	More than 30 hrs	9	4	801	3	525	3	5,605	4									
	Total		218	100	33,288	100	18,356	100	196,609	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	48	22	12,719	37	8,944	46	92,013	44	5.3	4.6	.11	3.9 **	.22	3.9 ***	.23	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	44	12,132	36	5,723	32	64,110	33								
	8	6-10 hrs	46	21	4,379	14	1,932	12	21,867	12									
	13	11-15 hrs	15	7	1,869	6	828	5	9,117	5									
	18	16-20 hrs	4	2	935	3	366	2	4,207	2									
	23	21-25 hrs	5	2	490	1	201	1	2,159	1									
	28	26-30 hrs	1	1	192	1	81	1	872	0									
	33	More than 30 hrs	3	1	625	2	339	2	2,642	1									
	Total		218	100	33,341	100	18,414	100	196,987	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	63	28	5,183	16	1,943	11	22,308	12	2.3	2.6 ***	-.28	2.8 ***	-.46	2.7 ***	-.45		
	2	Some	82	37	12,246	37	6,026	34	64,391	33									
	3	About half	46	22	9,104	27	5,647	30	57,849	29									
	4	Most	17	8	5,020	15	3,525	18	38,426	19									
	5	Almost all	11	5	1,730	5	1,238	6	13,713	7									
	Total		219	100	33,283	100	18,379	100	196,687	100									
tmreadinghrs												4.5	5.8 ***	-.25	6.4 ***	-.34	6.7 ***	-.38	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	3	1	176	1	68	0	737	0									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	142	66	18,914	58	9,291	53	94,406	50									
		3	More than 5, up to 10 hrs	51	24	8,832	26	5,280	28	58,641	29									
		4	More than 10, up to 15 hrs	9	4	2,727	8	1,913	10	21,270	10									
		5	More than 15, up to 20 hrs	9	3	1,375	4	956	5	11,139	5									
		6	More than 20, up to 25 hrs	3	1	786	2	585	3	7,035	3									
		7	More than 25 hrs	1	0	336	1	218	1	2,647	1									
		Total	218	100	33,146	100	18,311	100	195,875	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	15	7	2,354	8	1,062	6	12,982	7	2.8	2.8	.05	2.8	.01	2.8	.03		
	2	Some	53	25	8,921	27	4,954	27	53,417	27										
	3	Quite a bit	97	46	14,145	42	8,133	44	85,469	43										
	4	Very much	51	23	7,670	23	4,114	22	43,791	23										
	Total	216	100	33,090	100	18,263	100	195,659	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	27	12	3,487	11	1,638	9	20,440	11	2.7	2.7	.02	2.7	-.02	2.7	.03		
	2	Some	65	30	9,883	30	5,549	30	61,137	31										
	3	Quite a bit	72	34	12,632	38	7,267	39	75,022	38										
	4	Very much	52	24	7,128	21	3,829	21	39,232	20										
	Total	216	100	33,130	100	18,283	100	195,831	100											
c. Thinking critically and analytically	pgthink	1	Very little	7	3	1,178	4	560	3	6,130	4	3.1	3.0	.05	3.0	.06	3.1	.03		
	2	Some	44	19	6,472	20	3,649	21	37,645	20										
	3	Quite a bit	90	43	14,523	43	8,352	45	88,190	44										
	4	Very much	74	34	10,967	33	5,734	31	63,909	33										
	Total	215	100	33,140	100	18,295	100	195,874	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	12	3,475	10	2,480	13	25,916	13	2.7	2.7	.02	2.6 *	.15	2.6	.11		
	2	Some	63	29	9,929	30	6,155	33	61,963	31										
	3	Quite a bit	68	31	12,351	37	6,380	35	69,231	35										
	4	Very much	59	27	7,381	23	3,286	19	38,713	21										
	Total	216	100	33,136	100	18,301	100	195,823	100											

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Nicholls State University

First-Year Students

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Your first-year students compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	27	12	4,392	14	2,183	13	25,808	14	2.7	2.6	.13	2.6	.11	2.6 *	.14	
		2	Some	61	27	10,600	32	5,842	32	63,681	32								
		3	Quite a bit	75	36	11,327	34	6,596	35	67,883	34								
		4	Very much	53	25	6,798	20	3,674	20	38,433	20								
		Total	216	100	33,117	100	18,295	100	195,805	100									
f. Working effectively with others	pgothers	1	Very little	13	6	2,099	7	1,028	6	12,339	7	2.9	2.8	.04	2.9	.02	2.8	.05	
		2	Some	62	29	8,959	28	4,785	27	53,274	28								
		3	Quite a bit	77	37	13,482	40	7,846	42	81,490	41								
		4	Very much	61	29	8,563	25	4,624	25	48,572	25								
		Total	213	100	33,103	100	18,283	100	195,675	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	11	3,662	12	1,768	11	20,189	11	2.7	2.7	-.01	2.7	-.02	2.7	-.02	
		2	Some	70	33	9,221	28	5,294	29	55,460	29								
		3	Quite a bit	66	31	12,409	37	7,184	38	75,238	37								
		4	Very much	54	25	7,811	23	4,040	22	44,740	23								
		Total	215	100	33,103	100	18,286	100	195,627	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	13	2,889	9	1,569	9	17,476	10	2.7	2.8	-.13	2.8	-.11	2.8	-.12	
		2	Some	66	31	8,755	27	5,116	28	52,933	27								
		3	Quite a bit	66	30	12,421	37	6,992	38	74,342	37								
		4	Very much	56	26	9,005	27	4,583	25	50,795	26								
		Total	215	100	33,070	100	18,260	100	195,546	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	14	3,622	12	1,957	11	21,678	12	2.7	2.7	-.01	2.6	.03	2.6	.02	
		2	Some	65	30	10,325	32	6,159	34	64,072	33								
		3	Quite a bit	72	33	12,024	36	6,651	36	71,052	36								
		4	Very much	49	23	7,133	21	3,513	19	38,800	20								
		Total	214	100	33,104	100	18,280	100	195,602	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	32	15	3,581	12	1,988	11	21,758	12	2.6	2.7	-.08	2.7	-.05	2.7	-.06	
		2	Some	69	32	10,032	31	5,842	32	60,939	31								
		3	Quite a bit	62	29	11,874	35	6,721	36	70,989	36								
		4	Very much	49	24	7,567	22	3,730	20	41,772	21								
		Total	212	100	33,054	100	18,281	100	195,458	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons



Nicholls State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	717	2	396	3	4,026	2	3.3		.17	3.1 **	.23	3.2 *	.17	
		2	Fair	18	8	4,370	14	2,570	15	25,139	14								
		3	Good	106	49	15,793	47	8,966	49	94,181	48								
		4	Excellent	88	42	12,312	37	6,372	34	72,675	36								
		Total		214	100	33,192	100	18,304	100	196,021	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	3	1,339	4	811	5	7,733	4	3.4		.16	3.2 ***	.24	3.2 **	.19	
		2	Probably no	24	11	4,161	13	2,543	14	25,184	13								
		3	Probably yes	72	33	13,354	40	7,761	43	81,722	42								
		4	Definitely yes	112	53	14,450	43	7,253	39	81,821	41								
		Total		214	100	33,304	100	18,368	100	196,460	100								
20. Do you intend to return to this institution next year? ^f																			
	returnexp	No		9	5	804	5	599	7	4,943	5	88%	87%	.04	84%	.13	86%	.06	
		Yes		191	88	13,560	87	8,708	84	86,571	86								
		Not sure		16	7	1,139	8	972	10	8,074	8								
		Total		216	100	15,503	100	10,279	100	99,588	100								
			(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	1,791	3	444	2	7,666	3	3.1	3.0	.03	3.2 **	-.15	3.1	-.02		
		2	Sometimes	87	25	15,642	27	5,497	21	76,995	26									
		3	Often	119	36	18,438	31	8,508	32	97,802	31									
		4	Very often	123	37	22,926	38	11,867	45	128,441	40									
		Total	335	100	58,797	100	26,316	100	310,904	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	67	20	12,434	22	5,128	20	65,184	21	2.5	2.4	.05	2.4	.01	2.4	.05		
		2	Sometimes	104	32	20,177	34	9,175	35	111,291	35									
		3	Often	101	30	14,899	25	6,887	26	78,135	25									
		4	Very often	61	18	10,913	18	4,974	19	54,581	18									
		Total	333	100	58,423	100	26,164	100	309,191	100										
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	13	4	3,908	7	1,388	5	19,215	6	3.1	3.0 ***	.21	3.0 *	.12	3.0 ***	.19		
		2	Often	44	14	8,664	15	3,410	13	45,789	15									
		3	Sometimes	162	48	31,209	53	14,073	54	166,853	53									
		4	Never	112	35	14,636	25	7,321	28	77,236	26									
		Total	331	100	58,417	100	26,192	100	309,093	100										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	191	58	27,483	47	11,012	43	133,912	45	1.6	1.8 ***	-.19	1.9 ***	-.27	1.8 ***	-.22		
		2	Sometimes	100	29	20,550	36	9,581	36	113,060	36									
		3	Often	19	5	6,323	11	3,372	12	38,303	12									
		4	Very often	23	7	3,988	7	2,185	8	23,373	7									
		Total	333	100	58,344	100	26,150	100	308,648	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	52	15	7,203	13	3,054	12	40,700	15	2.4	2.5	-.07	2.5	-.05	2.4	-.01		
		2	Sometimes	133	41	23,863	41	11,019	43	127,845	42									
		3	Often	99	30	17,273	29	7,879	29	91,766	29									
		4	Very often	49	14	9,928	17	4,187	15	48,125	15									
		Total	333	100	58,267	100	26,139	100	308,436	100										
f. Explained course material to one or more students	CLexplain	1	Never	30	9	2,947	5	1,336	5	17,686	7	2.7	2.8	-.07	2.8	-.05	2.7	.01		
		2	Sometimes	101	30	19,276	33	8,650	34	105,483	35									
		3	Often	125	37	22,375	38	10,156	38	117,434	37									
		4	Very often	76	23	13,602	23	5,958	23	67,452	22									
		Total	332	100	58,200	100	26,100	100	308,055	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	68	21	9,040	16	4,092	17	52,846	19	2.5	2.6	-.10	2.5	-.06	2.5	-.01	
		2	Sometimes	102	31	19,048	33	8,665	33	104,026	34								
		3	Often	97	29	17,164	29	7,951	30	89,775	28								
		4	Very often	65	19	12,697	22	5,318	20	60,264	19								
		Total	332	100	57,949	100	26,026	100	306,911	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	44	14	3,599	6	1,562	6	20,378	8	2.6	2.9 ***	-.31	2.9 ***	-.28	2.8 ***	-.25	
		2	Sometimes	110	33	16,147	28	7,398	29	86,694	28								
		3	Often	106	32	20,728	36	9,756	37	112,579	36								
		4	Very often	72	22	17,309	30	7,245	28	86,564	28								
		Total	332	100	57,783	100	25,961	100	306,215	100									
i. Given a course presentation	present	1	Never	56	17	6,254	11	2,105	9	31,328	12	2.5	2.7 ***	-.19	2.8 ***	-.32	2.7 ***	-.20	
		2	Sometimes	113	34	18,394	32	7,247	29	91,866	31								
		3	Often	97	30	18,600	32	9,139	35	102,326	32								
		4	Very often	65	19	14,536	25	7,464	28	80,588	25								
		Total	331	100	57,784	100	25,955	100	306,108	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	20	6	2,237	4	788	3	10,703	4	2.8	2.9 ***	-.19	3.0 ***	-.22	2.9 **	-.18	
		2	Sometimes	104	32	15,344	27	6,788	27	82,308	28								
		3	Often	137	42	23,437	41	10,808	41	126,977	41								
		4	Very often	67	21	16,355	28	7,405	29	84,180	27								
		Total	328	100	57,373	100	25,789	100	304,168	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	35	11	4,565	9	1,463	6	20,433	8	2.6	2.7 **	-.17	2.8 ***	-.27	2.8 ***	-.21	
		2	Sometimes	113	35	18,180	32	7,610	30	94,039	32								
		3	Often	123	37	20,255	35	9,850	37	112,056	36								
		4	Very often	53	17	14,151	24	6,813	26	76,816	24								
		Total	324	100	57,151	100	25,736	100	303,344	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	13	8,095	16	2,279	10	34,491	13	2.5	2.5	-.06	2.7 ***	-.22	2.6 *	-.12	
		2	Sometimes	129	41	19,354	35	8,559	34	103,468	35								
		3	Often	96	30	17,144	29	8,618	33	97,207	31								
		4	Very often	52	16	12,237	20	6,149	23	66,706	21								
		Total	321	100	56,830	100	25,605	100	301,872	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	5	2,735	5	1,002	4	13,025	5	2.8	2.8	-.04	2.9	-.10	2.8	-.06	
		2	Sometimes	100	31	16,790	30	7,228	29	87,796	29								
		3	Often	139	44	24,043	42	11,281	44	132,284	44								
		4	Very often	63	20	12,941	22	5,987	24	67,383	22								
		Total	318	100	56,509	100	25,498	100	300,488	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	12	4	1,603	3	548	2	7,796	3	2.8	3.0 **	-.16	3.0 ***	-.20	3.0 **	-.16	
		2	Sometimes	92	29	13,686	25	5,980	24	72,128	25								
		3	Often	146	45	24,712	44	11,583	45	135,700	45								
		4	Very often	67	21	16,062	28	7,246	29	82,817	28								
		Total	317	100	56,063	100	25,357	100	298,441	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	1	1,252	2	453	2	5,609	2	2.8	2.9 *	-.12	3.0 **	-.15	2.9 *	-.13	
		2	Sometimes	98	33	14,915	27	6,479	26	77,710	27								
		3	Often	147	46	24,517	44	11,576	46	134,711	45								
		4	Very often	61	20	14,935	26	6,691	26	78,464	26								
		Total	311	100	55,619	100	25,199	100	296,494	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	576	1	215	1	2,628	1	3.1	3.2 *	-.12	3.2 **	-.16	3.2 *	-.13	
		2	Sometimes	57	19	8,934	16	3,688	15	44,894	16								
		3	Often	161	51	25,881	47	11,971	47	140,671	47								
		4	Very often	88	29	19,870	36	9,201	37	106,665	36								
		Total	309	100	55,261	100	25,075	100	294,858	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	11	8,842	17	3,115	13	47,280	18	2.6	2.5	.11	2.6	-.01	2.4 *	.14	
		2	Sometimes	123	40	20,846	38	8,941	36	113,479	39								
		3	Often	88	28	14,217	25	7,166	28	76,127	25								
		4	Very often	64	21	11,393	20	5,870	23	58,245	19								
		Total	311	100	55,298	100	25,092	100	295,131	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	117	37	22,052	41	8,818	37	118,857	43	2.1	2.0	.06	2.1	-.02	2.0	.10	
		2	Sometimes	97	32	17,035	31	8,129	32	91,648	30								
		3	Often	60	19	9,178	16	4,726	18	49,386	16								
		4	Very often	37	12	6,893	12	3,362	13	34,473	11								
		Total	311	100	55,158	100	25,035	100	294,364	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	92	29	13,992	26	5,329	22	74,786	27	2.2	2.2	.04	2.3	-.04	2.2	.08	
		2	Sometimes	97	31	22,199	41	10,258	41	119,533	40								
		3	Often	80	26	11,807	21	6,061	24	64,616	21								
		4	Very often	40	13	6,829	12	3,267	13	33,987	11								
		Total	309	100	54,827	100	24,915	100	292,922	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	52	16	11,103	21	4,100	17	61,898	22	2.4	2.3 *	.13	2.4	.02	2.2 **	.17	
		2	Sometimes	132	43	23,841	44	10,699	43	130,145	44								
		3	Often	79	27	12,966	23	6,641	26	67,677	23								
		4	Very often	42	14	6,935	12	3,481	14	33,105	11								
		Total	305	100	54,845	100	24,921	100	292,825	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	27	9	3,620	7	1,980	8	23,971	8	2.7	2.8 *	-.13	2.7	-.04	2.7	-.04	
		2	Some	97	32	16,022	30	7,941	32	92,276	32								
		3	Quite a bit	130	42	22,039	40	9,825	40	115,021	39								
		4	Very much	54	18	12,985	23	5,092	20	60,689	21								
		Total	308	100	54,666	100	24,838	100	291,957	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	1,540	3	612	3	8,161	3	3.1	3.1	.00	3.1	.01	3.1	.03	
		2	Some	56	19	10,312	19	4,663	19	55,818	19								
		3	Quite a bit	142	46	23,871	44	11,181	45	131,954	45								
		4	Very much	102	33	18,812	34	8,321	33	95,336	33								
		Total	308	100	54,535	100	24,777	100	291,269	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	1,922	4	715	3	9,693	4	3.1	3.0	.05	3.0	.06	3.0	.07	
		2	Some	49	16	11,410	21	5,204	21	62,034	22								
		3	Quite a bit	146	48	22,820	42	10,825	44	125,686	43								
		4	Very much	99	32	18,125	33	7,916	32	92,476	32								
		Total	305	100	54,277	100	24,660	100	289,889	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	6	3,210	7	1,022	5	14,751	6	2.9	2.9	.03	3.0	-.05	2.9	.00	
		2	Some	73	25	13,179	25	5,647	23	69,520	24								
		3	Quite a bit	126	41	22,190	40	10,797	44	124,069	42								
		4	Very much	83	28	15,510	28	7,125	29	80,837	28								
		Total	300	100	54,089	100	24,591	100	289,177	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	4	2,491	5	910	4	11,848	5	2.9	2.9	-.01	3.0	-.05	2.9	-.02	
		2	Some	73	25	13,068	25	5,666	23	69,279	24								
		3	Quite a bit	135	45	23,066	42	11,172	45	128,056	44								
		4	Very much	77	26	15,344	28	6,797	28	79,295	27								
		Total	298	100	53,969	100	24,545	100	288,478	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	1,236	2	514	2	6,255	2	3.2	3.2	.00	3.1	.01	3.1	.02	
		2	Some	58	20	9,202	17	4,299	18	50,181	18								
		3	Quite a bit	117	39	23,228	43	10,798	44	128,548	44								
		4	Very much	116	39	20,121	37	8,847	36	102,605	36								
		Total	297	100	53,787	100	24,458	100	287,589	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	4	1,827	4	786	4	8,919	3	3.1	3.1	-.03	3.1	-.02	3.1	-.02	
		2	Some	60	20	10,180	19	4,672	19	53,973	19								
		3	Quite a bit	126	43	23,407	43	10,832	44	130,006	45								
		4	Very much	100	33	18,325	34	8,162	34	94,402	33								
		Total	297	100	53,739	100	24,452	100	287,300	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	2	1,855	4	811	3	9,556	4	3.1	3.1	.01	3.1	.02	3.1	.04	
		2	Some	56	20	10,284	19	4,623	19	54,859	20								
		3	Quite a bit	122	42	21,912	41	10,316	42	121,447	42								
		4	Very much	108	36	19,607	36	8,673	36	101,007	35								
		Total	294	100	53,658	100	24,423	100	286,869	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	11	5,425	11	2,073	9	28,798	11	2.8	2.8	.05	2.8	-.02	2.8	.06	
		2	Some	74	25	15,097	29	6,491	27	82,010	29								
		3	Quite a bit	109	37	18,333	34	8,871	36	100,315	34								
		4	Very much	81	28	14,777	27	6,958	28	75,492	26								
		Total	295	100	53,632	100	24,393	100	286,615	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	8	4,108	8	1,570	7	20,712	8	2.9	2.8	.09	2.9	.03	2.8	.10	
		2	Some	72	24	15,072	28	6,494	27	81,747	29								
		3	Quite a bit	114	39	20,240	38	9,700	39	112,507	39								
		4	Very much	84	29	14,026	26	6,567	27	70,851	25								
		Total	294	100	53,446	100	24,331	100	285,817	100									

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	50	16	5,652	10	2,871	11	32,728	11	2.5	2.7 ** ▽	-.19	2.6	-.10	2.6 *	-0.14		
		2	Sometimes	101	34	17,714	33	8,680	35	98,438	34									
		3	Often	95	32	19,109	36	8,552	36	100,731	36									
		4	Very often	48	18	10,792	21	4,150	18	52,807	19									
		Total	294	100	53,267	100	24,253	100	284,704	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	73	24	10,164	19	4,482	18	53,814	19	2.3	2.4	-.09	2.4	-.08	2.4	-.08		
		2	Sometimes	97	32	19,411	36	9,388	38	107,815	37									
		3	Often	88	31	15,166	29	6,913	29	81,416	29									
		4	Very often	36	13	8,382	16	3,367	15	40,913	15									
		Total	294	100	53,123	100	24,150	100	283,958	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	62	21	8,868	16	4,186	17	47,642	17	2.3	2.4 * ▽	-.13	2.4	-.08	2.4	-.10		
		2	Sometimes	110	38	20,593	39	9,858	40	112,557	39									
		3	Often	89	30	16,158	31	7,165	30	86,681	31									
		4	Very often	30	11	7,492	14	2,949	13	36,986	13									
		Total	291	100	53,111	100	24,158	100	283,866	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	33	12	3,929	8	1,128	5	14,955	6	5.6	6.8 *** ▽	-.20	7.6 *** ▽	-.32	7.7 *** ▽	-.33		
		1.5	1-2	72	24	10,340	20	3,908	17	45,507	17									
		4	3-5	95	33	14,857	30	6,837	30	77,297	29									
		8	6-10	53	17	10,483	21	5,419	23	61,788	22									
		13	11-15	14	5	4,870	10	2,573	11	30,500	11									
		18	16-20	8	3	2,461	5	1,459	6	16,718	6									
		23	More than 20	15	6	3,316	7	2,039	8	24,782	9									
Total	290	100	50,256	100	23,363	100	271,547	100												
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	101	35	13,882	28	4,740	22	58,870	23	2.7	3.2 * ▽	-.12	3.6 *** ▽	-.21	3.6 *** ▽	-.22		
		1.5	1-2	104	38	16,911	34	8,019	34	90,728	33									
		4	3-5	44	15	11,015	22	6,041	25	68,535	25									
		8	6-10	23	8	5,221	11	2,839	12	32,950	12									
		13	11-15	7	3	1,656	3	903	4	10,714	4									
		18	16-20	2	1	634	1	348	1	4,096	2									
		23	More than 20	5	2	684	1	328	1	4,318	2									
Total	286	100	50,003	100	23,218	100	270,211	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	171	59	25,578	51	10,432	46	123,154	46	1.5	1.8	-.08	1.9	-.11	2.0 *	-0.13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	79	28	16,063	32	8,578	36	96,060	34								
		4	3-5	23	7	4,723	10	2,520	11	30,468	11								
		8	6-10	7	2	1,901	4	946	4	10,897	4								
		13	11-15	2	1	915	2	394	2	5,004	2								
		18	16-20	3	1	353	1	180	1	2,039	1								
		23	More than 20	3	1	554	1	222	1	3,030	1								
		Total	288	100	50,087	100	23,272	100	270,652	100									
Estimated number of assigned pages of student writing.	wrpages											60.3	72.1 *	-0.13	79.2 ***	-0.21	81.5 ***	-0.22	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	10	2,325	5	1,144	5	12,985	5	3.0	3.1 *	-0.13	3.0	.01	3.1	-0.05	
		2	Sometimes	46	16	9,781	20	5,975	25	62,782	23								
		3	Often	99	35	15,093	30	7,287	31	83,697	31								
		4	Very often	116	39	22,905	45	8,887	38	111,333	41								
		Total	288	100	50,104	100	23,293	100	270,797	100									
b. People from an economic background other than your own	DDeconomic	1	Never	25	9	2,028	4	848	4	11,017	5	3.0	3.1	-0.11	3.0	-0.03	3.1	-0.04	
		2	Sometimes	46	17	10,024	21	5,450	23	61,322	23								
		3	Often	108	37	17,263	34	8,667	37	96,562	35								
		4	Very often	108	37	20,675	41	8,287	36	101,285	38								
		Total	287	100	49,990	100	23,252	100	270,186	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	32	12	2,735	6	1,359	6	17,106	6	2.9	3.0 *	-0.14	2.9	-0.02	3.0	-0.07	
		2	Sometimes	61	21	11,713	24	6,610	28	70,457	26								
		3	Often	91	32	15,742	31	7,616	32	86,735	32								
		4	Very often	103	35	19,770	39	7,668	33	95,868	36								
		Total	287	100	49,960	100	23,253	100	270,166	100									
d. People with political views other than your own	DDpolitical	1	Never	24	9	2,645	6	1,172	5	15,864	6	2.9	3.0	-0.10	3.0	-0.01	2.9	.00	
		2	Sometimes	66	24	11,985	24	6,407	28	75,926	28								
		3	Often	90	31	15,877	32	7,805	33	86,999	32								
		4	Very often	107	36	19,484	38	7,862	34	91,403	34								
		Total	287	100	49,991	100	23,246	100	270,192	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	3	1,159	3	414	2	5,794	2	3.1	3.1	-.05	3.1	-.06	3.1	-.05	
		2	Sometimes	58	20	9,219	19	4,176	18	49,793	19								
		3	Often	127	45	21,487	43	10,571	45	119,275	44								
		4	Very often	93	33	17,853	35	7,983	34	94,026	35								
		Total	286	100	49,718	100	23,144	100	268,888	100									
b. Reviewed your notes after class	LSnotes	1	Never	18	7	3,107	7	1,653	7	20,999	8	3.0	2.9	.06	2.9	.11	2.8 **	.15	
		2	Sometimes	63	21	13,824	29	6,944	30	83,507	31								
		3	Often	114	41	16,635	33	7,727	33	88,995	33								
		4	Very often	91	31	16,163	32	6,809	30	75,330	28								
		Total	286	100	49,729	100	23,133	100	268,831	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	4	2,983	6	1,405	6	18,429	7	3.0	2.9 *	.12	2.9 *	.14	2.8 **	.18	
		2	Sometimes	67	23	13,434	28	6,632	29	80,272	30								
		3	Often	117	43	18,606	37	8,889	38	101,228	38								
		4	Very often	87	30	14,582	29	6,181	27	68,456	26								
		Total	283	100	49,605	100	23,107	100	268,385	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	674	1	258	1	2,986	1	5.7	5.6	.09	5.6	.10	5.5 *	.12	
		2		2	1	715	2	304	1	3,936	2								
		3		11	3	2,161	4	992	4	11,454	4								
		4		26	10	4,921	10	2,316	10	27,842	11								
		5		83	30	13,504	27	6,308	27	76,460	28								
		6		57	21	11,958	24	5,970	25	68,779	25								
		7	Very much	98	35	15,429	31	6,846	30	75,714	29								
		Total	279	100	49,362	100	22,994	100	267,171	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		36	13	4,646	10	1,893	9	24,505	10	42%	49% *	-.14	53% ***	-.22	49% *	-.14	
		Do not plan to do		41	16	7,639	16	3,559	16	42,094	17								
		Plan to do		83	29	12,596	25	4,861	22	62,955	24								
		Done or in progress		121	42	24,523	49	12,708	53	137,919	49								
		Total		281	100	49,404	100	23,021	100	267,473	100								
(Means indicate the percentage who responded "Done or in progress.")																			

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NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	49	18	5,802	12	2,396	11	30,201	12	20%	36% *** ▼	-.35	37% *** ▼	-.38	35% *** ▼	-.34
			Do not plan to do	142	51	21,451	44	9,872	44	114,550	44							
			Plan to do	30	12	4,342	9	1,719	8	21,852	9							
			Done or in progress	58	20	17,710	36	8,993	37	100,363	35							
			Total	279	100	49,305	100	22,980	100	266,966	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	60	21	6,745	14	3,223	14	37,331	14	14%	24% *** ▼	-.25	26% *** ▼	-.30	23% *** ▼	-.22
			Do not plan to do	123	45	25,121	52	11,066	49	138,103	53							
			Plan to do	53	19	5,072	10	2,227	10	25,867	10							
			Done or in progress	42	14	12,132	24	6,376	26	64,703	23							
			Total	278	100	49,070	100	22,892	100	266,004	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	46	16	6,291	13	2,565	12	30,142	12	4%	13% *** ▼	-.31	13% *** ▼	-.30	14% *** ▼	-.34
			Do not plan to do	200	73	32,657	67	15,736	69	175,059	67							
			Plan to do	19	7	4,087	8	1,574	7	18,761	7							
			Done or in progress	13	4	6,143	13	3,075	13	42,460	14							
			Total	278	100	49,178	100	22,950	100	266,422	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	46	17	7,648	16	3,199	14	39,148	15	15%	24% *** ▼	-.23	25% *** ▼	-.24	23% ** ▼	-.20
			Do not plan to do	159	57	23,568	47	11,591	50	131,872	49							
			Plan to do	31	11	6,469	13	2,320	11	30,652	12							
			Done or in progress	42	15	11,463	24	5,810	25	64,640	23							
			Total	278	100	49,148	100	22,920	100	266,312	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	35	12	4,673	10	1,800	8	23,864	10	36%	44% * ▼	-.15	51% *** ▼	-.30	45% ** ▼	-.18
			Do not plan to do	58	21	10,270	21	3,959	18	53,692	21							
			Plan to do	82	30	12,294	25	5,089	23	61,607	24							
			Done or in progress	102	36	21,834	44	12,043	51	126,817	45							
			Total	277	100	49,071	100	22,891	100	265,980	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	76	28	19,153	41	6,756	32	98,515	39	2.0	1.7 *** ▲	.39	1.9 *** ▲	.21	1.7 *** ▲	.37
	2	Some	129	47	23,564	48	12,321	52	133,332	49							
	3	Most	58	22	4,980	9	3,106	13	27,406	10							
	4	All	11	4	1,272	2	654	3	6,092	2							
	Total		274	100	48,969	100	22,837	100	265,345	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Nicholls State University

Seniors

Frequency Distributions^a

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Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	2	715	2	260	1	3,353	1	5.6	5.6	.01	5.6	.01	5.5	.04	
		2		6	2	833	2	375	2	4,619	2								
		3		10	4	2,024	4	952	4	11,401	4								
		4		31	11	5,263	11	2,351	10	28,868	11								
		5		66	23	11,774	24	5,726	25	65,912	24								
		6		54	20	12,484	25	6,051	26	70,475	26								
		7	Excellent	92	35	15,264	31	6,856	30	77,182	29								
		—	Not applicable	7	3	689	1	310	1	3,917	2								
		Total		273	100	49,046	100	22,881	100	265,727	100								
b. Academic advisors	QIadvisor	1	Poor	10	4	2,477	5	942	4	12,534	5	5.6	5.2 *** ▲	.25	5.3 * ▲	.15	5.2 *** ▲	.24	
		2		10	3	2,522	5	916	4	13,269	5								
		3		12	4	3,848	8	1,576	7	20,369	8								
		4		31	11	6,506	13	2,658	12	33,839	13								
		5		50	18	8,895	18	4,108	18	48,834	18								
		6		44	15	8,922	18	4,506	20	51,146	19								
		7	Excellent	114	44	15,186	31	7,923	34	81,708	31								
		—	Not applicable	1	0	630	1	242	1	3,801	2								
		Total		272	100	48,986	100	22,871	100	265,500	100								
c. Faculty	QIfaculty	1	Poor	5	2	871	2	348	2	4,123	2	5.8	5.4 *** ▲	.21	5.5 * ▲	.15	5.5 *** ▲	.20	
		2		4	1	1,188	2	442	2	5,935	2								
		3		9	3	2,544	5	1,068	5	12,968	5								
		4		28	10	6,044	12	2,490	11	30,983	12								
		5		62	22	11,328	23	5,303	23	62,563	23								
		6		61	23	13,019	27	6,405	28	74,025	27								
		7	Excellent	104	39	13,524	28	6,669	30	72,530	27								
		—	Not applicable	0	0	391	1	130	1	1,981	1								
		Total		273	100	48,909	100	22,855	100	265,108	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	15	5	2,324	5	1,121	5	12,576	5	5.1	4.9	.08	4.9	.11	4.9	.12	
		2		9	3	2,131	4	1,077	5	12,435	5								
		3		17	6	3,498	7	1,635	7	19,859	7								
		4		23	9	6,551	13	3,031	13	36,158	13								
		5		52	18	8,910	18	4,243	18	49,719	18								
		6		39	15	8,031	17	3,896	17	44,326	16								
		7	Excellent	51	20	8,991	19	3,989	18	45,087	17								
		—	Not applicable	66	24	8,475	18	3,835	18	44,922	18								
		Total	272	100	48,911	100	22,827	100	265,082	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	4	2,732	6	1,158	5	13,583	5	5.2	4.8 *** ▲	.24	4.9 ** ▲	.18	4.9 *** ▲	.21	
		2		12	4	2,711	5	1,214	5	14,196	5								
		3		15	5	4,408	9	1,912	8	22,803	8								
		4		38	14	7,821	16	3,508	15	41,245	15								
		5		58	21	10,184	21	4,936	21	56,482	21								
		6		52	20	8,846	18	4,462	20	50,487	19								
		7	Excellent	69	27	9,304	19	4,782	21	50,884	20								
		—	Not applicable	16	6	2,970	6	872	4	15,645	6								
		Total	272	100	48,976	100	22,844	100	265,325	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	983	2	437	2	5,182	2	3.1	3.1	-.10	3.1	-.04	3.1	-.07	
		2	Some	54	21	8,422	18	4,305	19	46,838	18								
		3	Quite a bit	124	45	21,774	45	10,640	47	120,089	46								
		4	Very much	84	31	16,789	35	7,132	32	88,449	33								
		Total	269	100	47,968	100	22,514	100	260,558	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	5	2,281	5	1,007	5	12,427	5	3.0	3.0	.01	2.9	.02	2.9	.05	
		2	Some	63	23	11,121	23	5,132	24	62,209	24								
		3	Quite a bit	112	42	20,392	43	9,897	44	112,730	43								
		4	Very much	79	30	13,973	29	6,391	28	72,237	27								
		Total	269	100	47,767	100	22,427	100	259,603	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	31	11	4,206	9	2,046	9	23,072	9	2.8	2.9	-.08	2.8	-.05	2.8	-.04	
		2	Some	66	25	11,511	24	5,440	25	65,433	26								
		3	Quite a bit	100	37	17,855	37	8,646	38	99,309	38								
		4	Very much	71	26	14,221	29	6,298	28	71,864	27								
		Total	268	100	47,793	100	22,430	100	259,678	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	41	15	6,305	14	3,127	14	37,681	15	2.6	2.7	-.02	2.6	.03	2.6	.03	
		2	Some	70	27	13,843	29	6,987	31	79,091	30								
		3	Quite a bit	97	38	15,797	32	7,470	33	84,993	32								
		4	Very much	58	21	11,796	24	4,819	22	57,399	22								
		Total	266	100	47,741	100	22,403	100	259,164	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	7	3,372	7	1,821	9	22,233	10	2.9	2.9	.05	2.8 *	.15	2.8 **	.16	
		2	Some	58	23	11,449	24	5,924	27	68,539	27								
		3	Quite a bit	108	41	18,782	39	8,955	39	101,451	38								
		4	Very much	81	30	14,102	29	5,674	25	66,746	25								
		Total	267	100	47,705	100	22,374	100	258,969	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	23	8	4,381	10	2,509	12	29,666	12	2.8	2.8	-.01	2.7 *	.14	2.7 *	.13	
		2	Some	66	25	11,613	24	6,333	29	71,165	28								
		3	Quite a bit	112	42	17,890	37	8,327	37	95,787	36								
		4	Very much	67	25	13,732	28	5,195	23	61,949	24								
		Total	268	100	47,616	100	22,364	100	258,567	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	73	26	15,042	33	7,142	33	85,955	34	2.3	2.1 **	.18	2.1 **	.20	2.1 ***	.23	
		2	Some	84	31	16,619	35	8,022	35	91,732	35								
		3	Quite a bit	78	30	10,126	21	4,790	21	53,708	20								
		4	Very much	34	13	5,804	12	2,382	11	27,021	10								
		Total	269	100	47,591	100	22,336	100	258,416	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	40	15	5,961	13	3,549	17	42,781	18	2.7	2.7	-.02	2.5 *	.16	2.5 **	.17	
		2	Some	66	25	13,398	28	7,052	32	78,705	30								
		3	Quite a bit	98	37	16,777	35	7,510	33	87,056	33								
		4	Very much	64	23	11,400	24	4,220	18	49,515	19								
		Total	268	100	47,536	100	22,331	100	258,057	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	54	20	8,717	19	4,343	20	52,133	22	2.4	2.4	-.02	2.4	.03	2.3	.06	
		2	Some	88	33	17,114	36	8,195	36	93,279	36								
		3	Quite a bit	87	34	14,082	29	6,692	29	76,046	28								
		4	Very much	34	13	7,578	16	3,095	14	36,432	14								
		Total	263	100	47,491	100	22,325	100	257,890	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	3	1	263	1	93	0	1,061	0	13.0	14.8 *** ▽	-.20	14.8 *** ▽	-.20	15.1 *** ▽	-.24		
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	12	6,883	14	3,061	14	33,070	13									
		8	6-10 hrs	80	30	11,095	23	5,260	24	57,910	23									
		13	11-15 hrs	59	21	9,536	20	4,424	19	51,601	20									
		18	16-20 hrs	55	21	8,131	17	3,928	18	46,734	18									
		23	21-25 hrs	19	8	4,746	10	2,347	10	28,356	11									
		28	26-30 hrs	7	3	2,777	6	1,378	6	16,786	6									
		33	More than 30 hrs	10	3	4,003	9	1,799	8	22,155	9									
		Total			266	100	47,434	100	22,290	100	257,673								100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	126	48	19,404	41	9,066	43	104,068	43	4.3	5.0	-.10	5.1	-.11	5.0	-.09		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	75	28	13,278	28	6,394	28	72,990	27									
		8	6-10 hrs	24	9	6,479	14	2,772	12	34,151	13									
		13	11-15 hrs	21	8	3,688	8	1,629	7	19,644	7									
		18	16-20 hrs	10	4	2,246	5	1,132	5	12,675	5									
		23	21-25 hrs	8	3	1,063	2	583	3	6,451	2									
		28	26-30 hrs	0	0	455	1	256	1	2,757	1									
		33	More than 30 hrs	3	1	719	2	405	2	4,416	2									
		Total			267	100	47,332	100	22,237	100	257,152								100	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	215	83	35,966	76	15,189	70	179,313	72	2.8	3.4	-.08	3.8 * ▽	-.14	3.6	-.11		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	1	1,487	3	1,325	5	13,583	4									
		8	6-10 hrs	6	2	2,728	6	2,126	9	22,759	8									
		13	11-15 hrs	17	6	2,515	5	1,448	6	16,691	6									
		18	16-20 hrs	11	4	2,668	6	1,323	6	15,548	6									
		23	21-25 hrs	6	2	935	2	412	2	4,725	2									
		28	26-30 hrs	2	1	367	1	188	1	1,741	1									
		33	More than 30 hrs	3	1	649	1	242	1	2,898	1									
		Total			264	100	47,315	100	22,253	100	257,258								100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls	Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	73	26	19,368	42	8,567	38	108,778	41	16.4	12.6 *** △	.28	13.7 *** △	.20	12.9 *** △	.27
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	2,096	4	1,172	5	13,030	5							
		8	6-10 hrs	20	8	2,641	5	1,507	6	16,489	6							
		13	11-15 hrs	22	8	3,209	7	1,677	7	17,721	7							
		18	16-20 hrs	24	9	4,519	9	2,021	9	23,332	9							
		23	21-25 hrs	39	15	3,755	7	1,657	7	18,147	7							
		28	26-30 hrs	27	10	3,022	6	1,275	6	13,471	5							
		33	More than 30 hrs	52	21	8,769	19	4,398	22	46,431	20							
		Total		267	100	47,379	100	22,274	100	257,399	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									19.2	16.0 *** △	.24	17.4 * △	.13	16.4 *** △	.21	
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	119	45	22,029	47	10,382	48	124,870	50	3.1	3.5	-.08	3.4	-.06	3.3	-.03
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	37	16,263	34	7,922	34	88,854	33							
		8	6-10 hrs	27	11	4,433	9	1,902	9	21,958	8							
		13	11-15 hrs	13	5	1,983	4	864	4	9,587	4							
		18	16-20 hrs	4	2	1,205	2	559	2	5,728	2							
		23	21-25 hrs	2	1	539	1	235	1	2,518	1							
		28	26-30 hrs	0	0	282	1	101	0	1,122	0							
		33	More than 30 hrs	1	0	639	1	270	1	2,574	1							
		Total		266	100	47,373	100	22,235	100	257,211	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	5	1,766	4	748	4	8,139	4	9.9	10.7	-.10	10.2	-.04	10.6	-.09
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	80	29	13,481	28	6,840	31	72,605	28							
		8	6-10 hrs	71	27	13,182	28	6,285	28	72,776	28							
		13	11-15 hrs	50	18	8,343	18	3,783	17	46,401	18							
		18	16-20 hrs	30	12	5,046	11	2,295	10	28,450	11							
		23	21-25 hrs	13	5	2,222	5	960	4	12,019	5							
		28	26-30 hrs	3	1	1,034	2	428	2	5,283	2							
		33	More than 30 hrs	7	3	2,274	5	904	4	11,498	5							
		Total		267	100	47,348	100	22,243	100	257,171	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	157	58	30,923	66	14,017	62	167,982	63	8.2	5.8 **	.22	6.7	.13	6.3 *	.17	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	11	4,857	10	2,418	11	27,135	11								
	8	6-10 hrs	10	3	2,334	5	1,113	5	12,644	5									
	13	11-15 hrs	9	4	1,532	3	698	3	8,128	3									
	18	16-20 hrs	5	2	1,231	3	578	3	6,733	3									
	23	21-25 hrs	7	2	713	1	319	2	3,479	1									
	28	26-30 hrs	2	1	481	1	243	1	2,586	1									
	33	More than 30 hrs	46	18	5,191	11	2,790	13	28,059	12									
	Total	267	100	47,262	100	22,176	100	256,746	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	52	19	7,323	15	5,361	23	62,778	24	6.0	5.6	.06	5.0 *	.15	5.0 *	.16	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	116	44	24,984	53	11,053	49	124,117	48								
	8	6-10 hrs	57	21	8,559	18	3,329	16	40,757	16									
	13	11-15 hrs	24	9	3,065	6	1,158	5	14,347	6									
	18	16-20 hrs	4	2	1,258	3	489	2	6,044	2									
	23	21-25 hrs	1	0	597	1	230	1	2,757	1									
	28	26-30 hrs	4	1	344	1	127	1	1,394	1									
	33	More than 30 hrs	9	3	1,232	3	497	2	5,018	2									
	Total	267	100	47,362	100	22,244	100	257,212	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	63	23	8,097	17	2,706	12	35,109	14	2.6	2.7	-.08	2.9 ***	-.23	2.8 **	-.19		
	2	Some	62	24	14,019	30	6,003	27	71,005	28									
	3	About half	73	27	12,350	26	6,472	29	70,877	28									
	4	Most	53	21	8,788	19	4,913	22	55,536	21									
	5	Almost all	14	5	4,040	8	2,137	9	24,385	9									
	Total	265	100	47,294	100	22,231	100	256,912	100										
tmreadinghrs												5.8	6.6 *	-.14	7.3 ***	-.24	7.2 ***	-.23	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

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Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	3	1	261	1	92	0	1,042	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	151	56	24,501	52	10,205	47	118,783	47								
		3	More than 5, up to 10 hrs	70	27	12,776	27	6,500	29	74,754	29								
		4	More than 10, up to 15 hrs	22	9	4,311	9	2,431	11	27,934	11								
		5	More than 15, up to 20 hrs	9	3	2,584	5	1,382	6	16,212	6								
		6	More than 20, up to 25 hrs	6	2	1,706	4	1,010	4	11,598	4								
		7	More than 25 hrs	3	1	932	2	520	2	5,473	2								
		Total	264	100	47,071	100	22,140	100	255,796	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	3	2,773	6	1,015	5	13,496	6	3.1	3.0 *	.15	3.0	.12	3.0 *	.14	
	2	Some	51	20	10,238	22	4,606	21	54,245	22									
	3	Quite a bit	105	40	17,819	38	8,953	40	100,801	39									
	4	Very much	100	38	16,300	34	7,553	34	87,362	34									
	Total	264	100	47,130	100	22,127	100	255,904	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	15	5	3,360	8	1,365	7	18,227	8	3.1	2.9 *	.11	3.0	.10	2.9 *	.15	
	2	Some	50	19	10,776	23	4,905	22	59,192	24									
	3	Quite a bit	111	41	17,148	36	8,663	38	96,900	37									
	4	Very much	90	35	15,937	33	7,245	33	82,056	31									
	Total	266	100	47,221	100	22,178	100	256,375	100										
c. Thinking critically and analytically	pgthink	1	Very little	7	2	1,164	3	465	2	5,868	3	3.3	3.3	.02	3.3	.01	3.3	.03	
	2	Some	24	9	6,106	13	2,630	12	32,083	13									
	3	Quite a bit	116	44	17,273	36	8,614	38	96,753	37									
	4	Very much	119	45	22,695	48	10,473	47	121,787	47									
	Total	266	100	47,238	100	22,182	100	256,491	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	28	10	4,081	8	2,421	10	26,126	10	2.8	2.9	-.09	2.8	.04	2.9	-.01	
	2	Some	65	23	11,693	24	6,241	27	67,820	26									
	3	Quite a bit	101	39	15,695	33	7,382	33	84,778	33									
	4	Very much	71	28	15,733	34	6,115	29	77,607	31									
	Total	265	100	47,202	100	22,159	100	256,331	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

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				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	3	3,944	9	1,612	8	21,585	9	3.2	2.9 ***	.22	3.0 **	.18	2.9 ***	.24	
		2	Some	50	19	10,590	23	4,769	22	59,658	23								
		3	Quite a bit	99	38	15,969	33	7,796	35	88,604	34								
		4	Very much	106	40	16,712	35	8,000	36	86,515	33								
		Total	265	100	47,215	100	22,177	100	256,362	100									
f. Working effectively with others	pgothers	1	Very little	11	4	2,266	5	895	4	11,895	5	3.1	3.1	.05	3.1	.04	3.0	.09	
		2	Some	45	16	9,168	20	4,146	19	51,761	21								
		3	Quite a bit	115	42	17,520	37	8,775	39	99,113	38								
		4	Very much	94	37	18,245	38	8,350	37	93,498	36								
		Total	265	100	47,199	100	22,166	100	256,267	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	7	4,912	12	1,855	9	24,969	11	3.0	2.8 **	.18	2.9 *	.12	2.8 **	.18	
		2	Some	50	18	10,923	24	4,945	23	60,436	24								
		3	Quite a bit	110	42	15,981	33	8,000	35	89,458	34								
		4	Very much	89	34	15,374	32	7,372	32	81,295	31								
		Total	266	100	47,190	100	22,172	100	256,158	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	5	4,236	10	1,795	9	23,312	10	3.0	2.9 **	.16	2.9 **	.17	2.8 ***	.19	
		2	Some	56	21	11,482	25	5,592	26	65,222	26								
		3	Quite a bit	105	39	15,695	33	7,800	35	87,788	34								
		4	Very much	91	35	15,765	32	6,959	31	79,738	31								
		Total	266	100	47,178	100	22,146	100	256,060	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	7	4,265	10	1,857	9	22,803	10	2.9	2.9	.04	2.8	.06	2.8	.08	
		2	Some	66	25	11,911	25	5,832	26	69,099	27								
		3	Quite a bit	106	39	16,315	34	8,184	36	91,391	35								
		4	Very much	75	29	14,661	31	6,278	28	72,802	28								
		Total	267	100	47,152	100	22,151	100	256,095	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	32	11	5,631	13	2,408	12	30,694	13	2.8	2.7	.07	2.7	.07	2.7	.10	
		2	Some	68	25	12,945	28	6,314	28	73,356	29								
		3	Quite a bit	93	35	15,152	32	7,618	34	84,219	32								
		4	Very much	74	29	13,336	27	5,786	26	67,395	26								
		Total	267	100	47,064	100	22,126	100	255,664	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Nicholls State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018		Nicholls		Southeast Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	1,155	3	570	3	6,394	3	3.4	3.3 *	.14	3.2 **	.19	3.2 **	.18	
		2	Fair	20	7	5,337	12	2,703	12	29,903	12								
		3	Good	117	43	20,039	42	9,678	43	110,416	43								
		4	Excellent	127	48	20,773	44	9,210	41	109,891	42								
		Total		268	100	47,304	100	22,161	100	256,604	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	1	2,175	5	1,184	6	12,326	5	3.4	3.3 **	.18	3.2 ***	.27	3.2 ***	.23	
		2	Probably no	30	11	5,609	12	3,019	14	32,700	13								
		3	Probably yes	84	32	17,224	36	8,649	39	98,677	38								
		4	Definitely yes	150	55	22,429	47	9,363	42	113,504	44								
		Total		268	100	47,437	100	22,215	100	257,207	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with: Southeast Public	Comparisons with: Carnegie Class	Comparisons with: NSSE 2017 & 2018	Comparisons with: Southeast Public	Comparisons with: Carnegie Class	Comparisons with: NSSE 2017 & 2018	Comparisons with: Southeast Public	Comparisons with: Carnegie Class	Comparisons with: NSSE 2017 & 2018
1 a. askquest	307	2.72	2.78	2.87	2.83	.052	.004	.006	.002	.90	.86	.83	.85	310	316	307	.225	.004	.026	-.07	-.18	-.14
b. drafts	308	2.67	2.48	2.49	2.49	.059	.005	.007	.002	1.04	1.00	.96	.98	46,768	317	214,224	.001	.003	.001	.19	.19	.19
c. unpreparedr	307	3.10	3.00	3.07	3.04	.047	.004	.006	.002	.83	.77	.74	.77	309	314	306	.041	.524	.225	.13	.04	.07
d. attendart	305	1.82	1.92	1.97	1.92	.050	.004	.007	.002	.88	.93	.95	.93	46,586	17,437	213,409	.064	.009	.079	-.11	-.15	-.10
e. CLaskhelp	307	2.67	2.65	2.66	2.60	.052	.004	.007	.002	.91	.89	.87	.89	46,473	17,395	213,043	.671	.746	.147	.02	.02	.08
f. CLexplain	306	2.69	2.75	2.73	2.70	.049	.004	.006	.002	.85	.83	.81	.84	46,332	17,342	212,485	.183	.376	.834	-.08	-.05	-.01
g. CLstudy	304	2.49	2.59	2.58	2.53	.057	.004	.007	.002	1.00	.96	.94	.96	46,022	17,241	211,333	.065	.093	.432	-.11	-.10	-.05
h. CLproject	300	2.49	2.67	2.69	2.63	.056	.004	.007	.002	.97	.86	.85	.87	302	307	300	.002	.001	.012	-.20	-.23	-.16
i. present	300	1.84	2.28	2.39	2.31	.053	.004	.007	.002	.91	.91	.90	.90	45,703	17,154	210,087	.000	.000	.000	-.49	-.62	-.52
2 a. RIintegrate	296	2.31	2.54	2.57	2.57	.053	.004	.006	.002	.92	.85	.83	.84	45,002	16,944	207,508	.000	.000	.000	-.26	-.31	-.30
b. RISocietal	294	2.22	2.53	2.57	2.57	.054	.004	.007	.002	.92	.88	.86	.87	44,698	16,824	206,235	.000	.000	.000	-.35	-.40	-.39
c. RIDiverse	289	2.23	2.56	2.59	2.57	.057	.004	.007	.002	.97	.90	.89	.90	44,290	16,702	204,709	.000	.000	.000	-.36	-.40	-.37
d. RIownview	286	2.56	2.77	2.78	2.77	.049	.004	.006	.002	.83	.81	.81	.80	43,830	295	286	.000	.000	.000	-.25	-.26	-.26
e. RIPerspect	283	2.71	2.90	2.91	2.91	.050	.004	.006	.002	.83	.80	.78	.79	285	291	283	.000	.000	.000	-.24	-.26	-.25
f. RInewview	277	2.71	2.82	2.84	2.85	.050	.004	.006	.002	.83	.80	.79	.78	279	285	277	.019	.008	.005	-.15	-.17	-.18
g. RIconnect	271	2.92	3.00	3.01	3.02	.048	.004	.006	.002	.79	.75	.74	.74	273	278	271	.088	.053	.028	-.11	-.13	-.14
3 a. SFCareer	271	2.48	2.34	2.37	2.29	.059	.005	.007	.002	.97	.94	.93	.93	42,236	16,065	271	.016	.067	.001	.15	.11	.20
b. SFotherwork	270	1.83	1.82	1.88	1.79	.058	.005	.007	.002	.95	.94	.94	.92	42,017	15,989	196,021	.914	.342	.515	.01	-.06	.04
c. SFdiscuss	264	2.00	2.02	2.07	2.01	.059	.004	.007	.002	.96	.91	.90	.89	41,648	15,858	194,637	.722	.163	.847	-.02	-.09	-.01
d. SFperform	261	2.23	2.19	2.23	2.14	.056	.004	.007	.002	.90	.90	.88	.88	41,578	15,851	194,378	.476	.918	.099	.04	.01	.10
4 a. memorize	258	2.93	2.96	2.88	2.90	.053	.004	.006	.002	.85	.79	.80	.81	259	15,746	193,468	.636	.336	.463	-.03	.06	.05
b. HOApply	255	2.79	2.92	2.87	2.91	.056	.004	.006	.002	.89	.81	.79	.80	256	260	254	.017	.156	.034	-.16	-.10	-.15
c. HOanalyze	252	2.75	2.90	2.87	2.90	.060	.004	.006	.002	.95	.82	.80	.81	254	257	252	.013	.041	.011	-.18	-.15	-.19
d. HOevaluate	249	2.66	2.88	2.88	2.88	.057	.004	.006	.002	.90	.82	.80	.81	251	254	249	.000	.000	.000	-.27	-.27	-.27
e. HOform	246	2.68	2.85	2.85	2.86	.056	.004	.006	.002	.88	.83	.80	.81	248	252	246	.004	.004	.001	-.20	-.20	-.23
5 a. ETgoals	244	2.97	3.04	3.04	3.06	.051	.004	.006	.002	.80	.79	.78	.78	40,330	15,413	189,280	.182	.142	.081	-.09	-.09	-.11
b. ETorganize	244	2.94	2.98	2.98	3.00	.053	.004	.007	.002	.82	.82	.80	.80	40,261	15,373	188,976	.414	.408	.225	-.05	-.05	-.08
c. ETexample	244	2.93	3.00	3.00	3.01	.055	.004	.007	.002	.85	.83	.83	.82	40,168	15,356	188,608	.196	.203	.129	-.08	-.08	-.10
d. ETdraftfb	245	2.76	2.80	2.84	2.82	.060	.005	.007	.002	.94	.91	.89	.91	40,128	15,343	188,433	.510	.149	.284	-.04	-.09	-.07
e. ETfeedback	239	2.56	2.69	2.75	2.73	.061	.005	.007	.002	.94	.91	.88	.89	39,942	245	187,740	.023	.002	.004	-.15	-.22	-.19

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018
6 a. QRconclude	231	2.50	2.61	2.53	2.56	.059	.004	.007	.002	.90	.88	.87	.88	39,659	15,176	186,537	.079	.706	.373	-.12	-.02	-.06
b. QRproblem	228	2.14	2.32	2.27	2.28	.061	.005	.007	.002	.92	.93	.90	.91	39,530	15,108	185,894	.005	.035	.020	-.19	-.14	-.15
c. QRevaluate	230	2.14	2.32	2.26	2.28	.061	.005	.007	.002	.92	.89	.87	.88	39,481	15,090	185,607	.002	.027	.011	-.20	-.15	-.17
7 a. wrshortnum	227	4.39	5.89	6.75	6.72	.285	.028	.048	.014	4.30	5.32	5.74	5.77	231	239	227	.000	.000	.000	-.28	-.41	-.40
b. wrmednum	224	2.03	2.05	2.27	2.34	.218	.017	.027	.008	3.26	3.20	3.26	3.34	36,818	14,455	175,235	.907	.277	.157	-.01	-.07	-.09
c. wrlongnum	225	.90	.87	.92	.94	.216	.014	.023	.007	3.24	2.74	2.72	2.81	36,850	14,464	175,251	.856	.924	.820	.01	-.01	-.02
— wrpages	224	42.93	46.69	51.78	52.60	5.285	.361	.579	.170	79.15	68.94	68.84	70.90	36,608	14,378	174,122	.416	.057	.041	-.05	-.13	-.14
8 a. DDrace	226	3.01	3.08	3.00	3.03	.063	.005	.008	.002	.94	.90	.91	.91	36,747	14,415	174,975	.264	.800	.823	-.07	.02	-.01
b. DDeconomic	226	3.00	3.05	2.99	3.01	.063	.005	.007	.002	.94	.88	.87	.88	36,649	231	174,525	.367	.944	.863	-.06	.01	-.01
c. DDreligion	224	2.90	2.97	2.87	2.92	.063	.005	.008	.002	.94	.94	.94	.94	36,656	14,374	174,516	.250	.643	.706	-.08	.03	-.03
d. DDpolitical	226	2.89	2.98	2.91	2.91	.064	.005	.008	.002	.96	.93	.92	.93	36,649	14,372	174,530	.166	.759	.848	-.09	-.02	-.01
9 a. LSreading	225	2.76	3.00	2.99	3.01	.054	.004	.006	.002	.81	.76	.75	.76	227	230	225	.000	.000	.000	-.32	-.31	-.34
b. LSnotes	223	2.97	2.94	2.89	2.89	.057	.005	.007	.002	.86	.87	.87	.88	36,333	229	222	.695	.202	.171	.03	.08	.09
c. LSsummary	221	2.80	2.84	2.80	2.80	.062	.005	.007	.002	.93	.87	.86	.86	36,261	14,246	172,819	.487	.971	.995	-.05	.00	.00
10. challenge	223	5.41	5.39	5.37	5.40	.089	.007	.011	.003	1.32	1.30	1.28	1.27	36,148	14,202	172,175	.815	.610	.871	.02	.03	.01
11 a. intern ^l	222	.039	.075	.076	.077	.0131	.0014	.0022	.0006	--	--	--	--	--	--	--	.045	.039	.038	-.15	-.16	-.16
b. leader ^l	221	.096	.111	.107	.111	.0198	.0017	.0026	.0008	--	--	--	--	--	--	--	.464	.583	.481	-.05	-.04	-.05
c. learncom ^l	222	.079	.142	.109	.130	.0181	.0018	.0026	.0008	--	--	--	--	--	--	--	.007	.153	.024	-.20	-.10	-.17
d. abroad ^l	222	.007	.035	.028	.030	.0057	.0010	.0014	.0004	--	--	--	--	--	--	--	.024	.061	.045	-.21	-.17	-.18
e. research ^l	221	.043	.050	.047	.045	.0136	.0012	.0018	.0005	--	--	--	--	--	--	--	.605	.747	.846	-.04	-.02	-.01
f. capstone ^l	221	.028	.023	.022	.020	.0112	.0008	.0012	.0003	--	--	--	--	--	--	--	.618	.485	.354	.03	.04	.06
12. servcourse	218	1.57	1.63	1.72	1.64	.049	.004	.006	.002	.73	.70	.72	.70	35,548	13,989	169,667	.245	.002	.192	-.08	-.21	-.09
13 a. Qlstudent	218	5.51	5.36	5.38	5.36	.093	.008	.012	.003	1.37	1.42	1.40	1.41	35,235	13,850	167,536	.107	.171	.110	.11	.09	.11
b. Qladvisor	217	5.59	5.24	5.22	5.20	.103	.009	.014	.004	1.52	1.67	1.66	1.66	34,965	13,682	165,933	.002	.001	.001	.21	.22	.23
c. Qlfaculty	217	5.16	5.22	5.31	5.27	.105	.008	.012	.004	1.55	1.46	1.44	1.45	35,089	13,810	167,320	.517	.129	.272	-.04	-.10	-.07
d. Qlstaff	196	4.93	5.05	5.04	5.01	.133	.009	.015	.004	1.87	1.65	1.65	1.65	197	200	196	.383	.431	.540	-.07	-.06	-.05
e. Qladmin	204	5.05	4.90	5.01	4.96	.126	.009	.014	.004	1.79	1.70	1.66	1.67	32,982	13,347	157,585	.229	.750	.452	.08	.02	.05
14 a. empstudy	218	3.10	3.11	3.06	3.09	.051	.004	.007	.002	.75	.76	.76	.75	34,468	13,629	165,075	.884	.448	.926	-.01	.05	.01
b. SEacademic	217	3.03	3.06	3.04	3.04	.057	.004	.007	.002	.84	.82	.82	.82	34,260	13,562	164,301	.621	.904	.838	-.03	-.01	-.01
c. SElearnsup	217	3.22	3.11	3.07	3.08	.060	.005	.008	.002	.89	.88	.88	.88	34,277	13,549	164,306	.072	.015	.022	.12	.17	.16

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Nicholls State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018
d. SEdiverse	218	2.87	2.81	2.76	2.77	.067	.005	.008	.002	.99	.94	.95	.95	34,205	13,529	163,978	.313	.081	.136	.07	.12	.10
e. SESocial	218	3.11	3.01	2.94	2.94	.062	.005	.008	.002	.92	.87	.87	.88	220	13,491	163,747	.108	.004	.005	.12	.20	.19
f. SEwellness	218	3.06	3.01	2.89	2.91	.061	.005	.008	.002	.90	.88	.90	.90	34,091	13,484	163,448	.428	.007	.021	.05	.18	.16
g. SEonacad	216	2.41	2.40	2.35	2.35	.072	.005	.008	.002	1.06	.98	.96	.97	218	221	216	.915	.424	.414	.01	.06	.06
h. SEactivities	216	3.10	2.93	2.80	2.78	.063	.005	.008	.002	.92	.90	.92	.94	34,062	13,446	163,159	.005	.000	.000	.19	.32	.34
i. SEevents	216	2.59	2.58	2.54	2.53	.068	.005	.008	.002	1.00	.95	.94	.95	34,000	13,432	163,021	.939	.493	.358	.01	.05	.06
15 a. tmprephrs	214	12.99	14.04	13.92	14.71	.528	.045	.071	.021	7.73	8.19	8.20	8.28	33,952	13,427	214	.063	.101	.001	-.13	-.11	-.21
b. tmcocurrhrs	214	5.09	5.74	6.00	5.72	.452	.038	.064	.017	6.62	6.94	7.36	7.04	33,870	13,375	162,223	.168	.073	.190	-.09	-.12	-.09
c. tmworkonhrs	216	2.06	2.22	2.52	2.41	.361	.031	.049	.014	5.31	5.74	5.62	5.69	33,893	13,377	162,381	.680	.231	.363	-.03	-.08	-.06
d. tmworkoffhrs	215	10.51	5.67	6.15	5.77	.820	.054	.088	.025	12.02	9.83	10.08	10.03	216	219	214	.000	.000	.000	.49	.43	.47
— tmworkhrs	215	12.57	7.86	8.63	8.15	.847	.064	.100	.029	12.41	11.68	11.48	11.58	216	220	214	.000	.000	.000	.40	.34	.38
e. tmervicehrs	213	2.17	2.72	2.71	2.55	.244	.027	.044	.012	3.57	4.94	5.07	4.84	217	226	213	.027	.031	.122	-.11	-.11	-.08
f. tmrelaxhrs	215	11.03	12.71	12.42	12.32	.555	.048	.076	.021	8.13	8.76	8.74	8.61	33,891	13,388	162,292	.005	.021	.029	-.19	-.16	-.15
g. tmcarehrs	214	4.03	2.61	2.90	3.08	.561	.037	.063	.019	8.21	6.78	7.17	7.58	215	218	214	.012	.047	.092	.21	.16	.13
h. tmcommutehrs	214	5.33	4.60	3.93	3.95	.422	.036	.056	.015	6.17	6.62	6.40	6.14	33,866	13,387	162,273	.105	.002	.001	.11	.22	.23
16. reading	215	2.25	2.56	2.75	2.75	.075	.006	.009	.003	1.10	1.08	1.08	1.10	33,806	13,361	161,974	.000	.000	.000	-.28	-.46	-.45
— tmreadinghrs	214	4.50	5.83	6.42	6.73	.312	.030	.050	.015	4.56	5.43	5.70	5.86	217	224	214	.000	.000	.000	-.25	-.34	-.38
17 a. pgwrite	212	2.84	2.80	2.83	2.81	.059	.005	.007	.002	.85	.87	.85	.86	33,597	13,272	161,153	.512	.841	.652	.05	.01	.03
b. pgspeak	212	2.71	2.69	2.72	2.68	.066	.005	.008	.002	.96	.93	.90	.92	33,637	217	161,277	.762	.787	.660	.02	-.02	.03
c. pgthink	212	3.09	3.05	3.04	3.06	.056	.005	.007	.002	.81	.83	.81	.81	33,655	13,293	161,308	.495	.380	.617	.05	.06	.03
d. pganalyze	212	2.74	2.72	2.60	2.64	.068	.005	.008	.002	1.00	.93	.94	.95	33,646	13,299	161,269	.728	.027	.124	.02	.15	.11
e. pgwork	212	2.73	2.61	2.63	2.60	.067	.005	.008	.002	.97	.96	.94	.96	33,624	13,292	161,253	.060	.119	.048	.13	.11	.14
f. pgothers	209	2.88	2.84	2.86	2.83	.062	.005	.008	.002	.90	.88	.86	.88	33,602	13,281	161,121	.528	.754	.453	.04	.02	.05
g. pgvalues	211	2.70	2.71	2.71	2.71	.066	.005	.008	.002	.96	.95	.92	.94	33,592	13,282	161,067	.896	.791	.798	-.01	-.02	-.02
h. pgdiverse	211	2.69	2.81	2.79	2.79	.069	.005	.008	.002	1.00	.94	.92	.93	212	216	210	.085	.155	.119	-.13	-.11	-.12
i. pgprobsolve	209	2.66	2.67	2.63	2.64	.068	.005	.008	.002	.99	.94	.92	.93	33,591	13,280	161,043	.923	.647	.767	-.01	.03	.02
j. pgcitizen	208	2.61	2.68	2.66	2.66	.070	.005	.008	.002	1.01	.95	.93	.94	209	213	207	.285	.508	.434	-.08	-.05	-.06
18. evalexp	210	3.31	3.18	3.14	3.18	.046	.004	.007	.002	.67	.75	.75	.75	33,703	13,319	161,505	.014	.001	.011	.17	.23	.17
19. sameinst	210	3.35	3.22	3.15	3.20	.055	.004	.007	.002	.80	.82	.83	.82	33,821	13,362	161,922	.018	.000	.005	.16	.24	.19
20. returnexp ^l	212	.883	.869	.837	.864	.0221	.0027	.0042	.0012	--	--	--	--	--	--	--	.534	.070	.410	.04	.13	.06

IPEDS: 159966

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018
1 a. askquest	335	3.08	3.05	3.20	3.09	.045	.003	.005	.001	.83	.88	.83	.87	337	28,200	335	.523	.008	.767	.03	-.15	-.02
b. drafts	333	2.46	2.41	2.45	2.40	.055	.003	.006	.002	1.01	1.02	1.01	1.01	86,242	28,024	389,115	.378	.904	.335	.05	.01	.05
c. unpreparedr	330	3.14	2.97	3.05	2.98	.043	.003	.005	.001	.78	.82	.79	.81	86,162	28,060	388,842	.000	.034	.001	.21	.12	.19
d. attendart	333	1.61	1.78	1.85	1.80	.048	.003	.006	.001	.87	.89	.93	.90	86,035	28,005	388,218	.001	.000	.000	-.19	-.27	-.22
e. CLaskhelp	333	2.43	2.50	2.48	2.44	.050	.003	.005	.001	.92	.92	.90	.92	85,886	27,980	387,838	.197	.389	.925	-.07	-.05	-.01
f. CLexplain	332	2.74	2.80	2.78	2.74	.051	.003	.005	.001	.92	.86	.85	.87	333	338	387,280	.268	.436	.905	-.07	-.05	.01
g. CLstudy	331	2.47	2.57	2.53	2.48	.056	.003	.006	.002	1.03	1.00	.99	1.00	85,357	27,865	385,628	.083	.254	.888	-.10	-.06	-.01
h. CLproject	331	2.61	2.89	2.86	2.84	.053	.003	.005	.001	.97	.91	.90	.92	333	337	331	.000	.000	.000	-.31	-.28	-.25
i. present	330	2.52	2.70	2.82	2.71	.054	.003	.006	.002	.99	.96	.94	.97	85,037	336	384,377	.001	.000	.000	-.19	-.32	-.20
2 a. RIintegrate	327	2.77	2.93	2.95	2.92	.047	.003	.005	.001	.84	.84	.83	.84	84,330	334	381,689	.001	.000	.001	-.19	-.22	-.18
b. RISocietal	323	2.59	2.74	2.83	2.77	.050	.003	.005	.001	.90	.92	.89	.90	83,980	27,509	380,459	.003	.000	.000	-.17	-.27	-.21
c. RIDiverse	319	2.49	2.55	2.69	2.60	.051	.003	.006	.002	.92	.98	.94	.96	321	27,336	378,321	.244	.000	.029	-.06	-.22	-.12
d. RIownview	316	2.79	2.82	2.87	2.83	.046	.003	.005	.001	.82	.84	.82	.82	82,902	27,215	376,364	.469	.080	.300	-.04	-.10	-.06
e. RIPerspect	315	2.84	2.97	3.00	2.97	.045	.003	.005	.001	.80	.81	.79	.80	82,140	321	373,385	.004	.001	.004	-.16	-.20	-.16
f. RInewview	308	2.84	2.94	2.96	2.95	.043	.003	.005	.001	.75	.79	.78	.78	81,401	26,858	370,652	.033	.008	.021	-.12	-.15	-.13
g. RIconnect	307	3.08	3.17	3.20	3.18	.041	.003	.004	.001	.71	.73	.72	.73	308	313	307	.036	.007	.019	-.12	-.16	-.13
3 a. SFCareer	309	2.59	2.48	2.60	2.45	.054	.003	.006	.002	.94	.99	.98	.99	80,851	26,723	368,613	.065	.829	.014	.11	-.01	.14
b. SFotherwork	309	2.06	2.00	2.07	1.96	.058	.004	.006	.002	1.02	1.03	1.03	1.02	80,616	26,662	367,563	.329	.741	.089	.06	-.02	.10
c. SFdiscuss	307	2.24	2.20	2.27	2.16	.058	.003	.006	.002	1.02	.96	.95	.95	308	312	306	.501	.548	.211	.04	-.04	.08
d. SFperform	303	2.38	2.26	2.36	2.22	.053	.003	.006	.002	.92	.93	.92	.91	80,063	26,523	365,367	.025	.726	.002	.13	.02	.17
4 a. memorize	306	2.69	2.80	2.72	2.73	.049	.003	.005	.001	.86	.87	.88	.88	79,772	26,451	364,162	.023	.468	.456	-.13	-.04	-.04
b. HOapply	306	3.10	3.10	3.09	3.07	.045	.003	.005	.001	.78	.80	.79	.80	79,559	26,374	363,177	.959	.859	.580	.00	.01	.03
c. HOanalyze	302	3.09	3.05	3.05	3.03	.045	.003	.005	.001	.79	.83	.81	.82	79,142	26,243	361,346	.340	.330	.200	.05	.06	.07
d. HOevaluate	298	2.92	2.89	2.96	2.92	.050	.003	.005	.001	.87	.89	.84	.86	78,829	26,157	360,321	.641	.357	.992	.03	-.05	.00
e. HOform	296	2.92	2.93	2.96	2.94	.048	.003	.005	.001	.82	.85	.82	.83	78,609	26,101	359,310	.900	.422	.784	-.01	-.05	-.02
5 a. ETgoals	294	3.15	3.15	3.14	3.13	.047	.003	.005	.001	.80	.79	.78	.78	78,275	25,992	357,996	.953	.819	.676	.00	.01	.02
b. ETorganize	294	3.06	3.08	3.07	3.07	.048	.003	.005	.001	.82	.82	.81	.81	78,223	25,991	357,588	.637	.737	.795	-.03	-.02	-.02
c. ETexample	291	3.11	3.10	3.09	3.08	.047	.003	.005	.001	.80	.83	.82	.83	78,082	25,953	356,996	.799	.690	.499	.01	.02	.04
d. ETdraftfb	292	2.81	2.76	2.83	2.75	.056	.003	.006	.002	.96	.96	.94	.96	78,051	25,921	356,666	.377	.698	.290	.05	-.02	.06
e. ETfeedback	291	2.89	2.81	2.87	2.80	.054	.003	.006	.002	.92	.91	.89	.90	77,775	25,850	355,610	.137	.637	.091	.09	.03	.10

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g Nicholls State University

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:					
														Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018			
6 a. QRconclude	291	2.51	2.68	2.61	2.64	.056	.003	.006	.002	.96	.92	.91	.91	77,456	25,762	354,102	.001	.076	.021	-.19	-.10	-.14			
b. QRproblem	291	2.33	2.42	2.40	2.40	.058	.004	.006	.002	.98	.97	.95	.95	77,211	25,636	353,064	.108	.189	.186	-.09	-.08	-.08			
c. QRevaluate	289	2.31	2.43	2.39	2.41	.055	.003	.006	.002	.93	.93	.91	.92	77,174	25,638	352,922	.029	.169	.082	-.13	-.08	-.10			
7 a. wrshortnum	287	5.56	6.80	7.65	7.74	.343	.023	.042	.012	5.82	6.25	6.54	6.68	289	295	287	.000	.000	.000	-.20	-.32	-.33			
b. wrmednum	283	2.67	3.19	3.58	3.65	.251	.016	.028	.008	4.23	4.19	4.29	4.48	72,344	24,587	334,486	.039	.000	.000	-.12	-.21	-.22			
c. wrlongnum	285	1.49	1.78	1.87	1.97	.208	.013	.022	.006	3.52	3.55	3.46	3.70	72,455	24,659	285	.160	.063	.020	-.08	-.11	-.13			
— wrpages	283	60.31	72.13	79.17	81.50	5.482	.337	.579	.165	92.14	89.99	89.92	95.05	71,730	288	282	.028	.001	.000	-.13	-.21	-.22			
8 a. DDrace	285	3.03	3.15	3.03	3.08	.058	.003	.006	.002	.98	.91	.92	.92	72,447	24,670	335,172	.030	.901	.373	-.13	.01	-.05			
b. DDeconomic	283	3.02	3.11	3.05	3.06	.056	.003	.006	.002	.95	.88	.87	.88	72,256	24,617	334,344	.074	.611	.476	-.11	-.03	-.04			
c. DDreligion	283	2.91	3.04	2.93	2.97	.060	.003	.006	.002	1.01	.93	.92	.93	284	288	283	.033	.703	.268	-.14	-.02	-.07			
d. DDpolitical	283	2.94	3.03	2.95	2.94	.058	.003	.006	.002	.98	.92	.91	.93	72,267	24,621	334,405	.101	.829	.994	-.10	-.01	.00			
9 a. LSreading	283	3.07	3.11	3.12	3.11	.047	.003	.005	.001	.80	.80	.77	.79	71,855	24,517	332,633	.394	.308	.435	-.05	-.06	-.05			
b. LSnotes	283	2.96	2.90	2.86	2.82	.053	.003	.006	.002	.89	.93	.93	.93	285	289	283	.267	.069	.009	.06	.11	.15			
c. LSsummary	280	2.98	2.88	2.86	2.82	.050	.003	.006	.002	.84	.90	.88	.90	282	287	280	.035	.017	.001	.12	.14	.18			
10. challenge	276	5.69	5.57	5.56	5.53	.074	.005	.009	.002	1.23	1.34	1.32	1.32	71,296	24,344	330,388	.125	.115	.048	.09	.10	.12			
11 a. intern ^l	278	.421	.493	.532	.489	.0297	.0019	.0032	.0009	--	--	--	--	--	--	--	.016	.000	.024	-.14	-.22	-.14			
b. leader ^l	276	.202	.358	.374	.352	.0242	.0018	.0031	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.35	-.38	-.34			
c. learncom ^l	275	.144	.240	.264	.231	.0212	.0016	.0028	.0007	--	--	--	--	--	--	--	.000	.000	.001	-.25	-.30	-.22			
d. abroad ^l	275	.045	.128	.125	.142	.0125	.0013	.0021	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.31	-.30	-.34			
e. research ^l	275	.151	.241	.246	.230	.0217	.0016	.0028	.0007	--	--	--	--	--	--	--	.001	.000	.002	-.23	-.24	-.20			
f. capstone ^l	273	.365	.440	.513	.452	.0292	.0019	.0032	.0009	--	--	--	--	--	--	--	.012	.000	.004	-.15	-.30	-.18			
12. servcourse	270	2.02	1.73	1.87	1.75	.049	.003	.005	.001	.81	.72	.74	.72	70,658	24,152	327,829	.000	.001	.000	.39	.21	.37			
13 a. QIstudent	262	5.59	5.58	5.58	5.54	.091	.005	.009	.002	1.47	1.37	1.34	1.36	69,771	266	322,058	.902	.932	.547	.01	.01	.04			
b. QIadvisor	268	5.60	5.16	5.33	5.17	.101	.007	.011	.003	1.65	1.78	1.72	1.77	69,805	23,924	323,109	.000	.013	.000	.25	.15	.24			
c. QIfaculty	269	5.75	5.45	5.54	5.46	.082	.005	.009	.002	1.35	1.43	1.39	1.41	69,984	24,030	324,822	.001	.014	.001	.21	.15	.20			
d. QIstaff	203	5.07	4.93	4.88	4.86	.123	.007	.013	.003	1.76	1.74	1.75	1.74	58,171	19,829	267,033	.254	.126	.096	.08	.11	.12			
e. QIadmin	253	5.24	4.83	4.93	4.87	.103	.007	.011	.003	1.64	1.74	1.73	1.73	66,226	23,171	306,844	.000	.004	.001	.24	.18	.21			
14 a. empstudy	266	3.05	3.13	3.08	3.11	.048	.003	.005	.001	.79	.77	.76	.77	69,116	23,797	321,317	.105	.548	.271	-.10	-.04	-.07			
b. SEacademic	266	2.96	2.95	2.95	2.92	.053	.003	.005	.002	.86	.85	.84	.85	68,827	23,697	320,134	.867	.764	.451	.01	.02	.05			
c. SElearnsup	265	2.79	2.87	2.84	2.83	.059	.004	.006	.002	.96	.94	.93	.93	68,827	23,694	320,146	.173	.404	.484	-.08	-.05	-.04			

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g Nicholls State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Nicholls	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Nicholls	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018	Southeast Public	Carnegie Class	NSSE 2017 & 2018
d. SEdiverse	261	2.65	2.67	2.61	2.61	.060	.004	.006	.002	.97	.99	.98	.99	68,763	23,661	319,458	.733	.603	.617	-.02	.03	.03
e. SESocial	263	2.94	2.90	2.80	2.79	.055	.003	.006	.002	.89	.91	.91	.93	68,698	268	262	.415	.013	.006	.05	.15	.16
f. SEwellness	264	2.84	2.85	2.71	2.71	.055	.004	.006	.002	.90	.95	.95	.96	68,542	269	263	.902	.017	.023	-.01	.14	.13
g. SEnonacad	266	2.29	2.11	2.09	2.07	.061	.004	.006	.002	1.00	.99	.98	.98	68,518	270	265	.003	.001	.000	.18	.20	.23
h. SEactivities	265	2.68	2.70	2.53	2.52	.061	.004	.006	.002	.99	.97	.98	.99	68,426	23,581	318,015	.744	.010	.007	-.02	.16	.17
i. SEevents	259	2.40	2.41	2.37	2.34	.059	.004	.006	.002	.95	.97	.96	.97	68,349	23,562	317,748	.806	.639	.348	-.02	.03	.06
15 a. tmprephrs	262	13.04	14.83	14.79	15.14	.459	.034	.058	.016	7.43	8.95	8.84	8.89	264	269	261	.000	.000	.000	-.20	-.20	-.24
b. tmcocurrhrs	264	4.32	5.04	5.11	4.98	.408	.027	.048	.013	6.62	7.03	7.38	7.17	68,112	270	316,784	.100	.057	.135	-.10	-.11	-.09
c. tmworkonhrs	261	2.78	3.38	3.77	3.57	.424	.027	.047	.013	6.84	7.15	7.13	7.05	68,092	266	260	.176	.021	.062	-.08	-.14	-.11
d. tmworkoffhrs	264	16.40	12.63	13.70	12.85	.778	.051	.088	.024	12.64	13.25	13.40	13.37	265	269	263	.000	.001	.000	.28	.20	.27
— tmworkhrs	261	19.22	15.97	17.45	16.40	.786	.052	.088	.024	12.70	13.57	13.32	13.40	262	267	260	.000	.026	.000	.24	.13	.21
e. tmservicehrs	262	3.10	3.55	3.44	3.28	.280	.023	.038	.010	4.53	5.96	5.80	5.63	265	271	262	.107	.225	.514	-.08	-.06	-.03
f. tmrelaxhrs	264	9.87	10.71	10.20	10.58	.460	.032	.053	.015	7.47	8.31	8.04	8.16	265	23,487	316,822	.069	.511	.155	-.10	-.04	-.09
g. tmcarehrs	264	8.18	5.81	6.65	6.26	.792	.042	.076	.020	12.85	10.91	11.60	11.23	264	267	263	.003	.055	.016	.22	.13	.17
h. tmcommutehrs	264	6.02	5.65	5.04	5.04	.437	.025	.042	.011	7.09	6.58	6.44	6.31	68,150	267	263	.359	.026	.025	.06	.15	.16
16. reading	262	2.61	2.70	2.88	2.83	.073	.005	.008	.002	1.19	1.19	1.16	1.18	68,055	23,464	316,474	.223	.000	.003	-.08	-.23	-.19
— tmreadinghrs	260	5.80	6.65	7.33	7.25	.350	.024	.043	.011	5.64	6.23	6.50	6.42	67,729	267	260	.028	.000	.000	-.14	-.24	-.23
17 a. pgwrite	261	3.13	2.99	3.03	3.00	.050	.003	.006	.002	.81	.90	.86	.89	67,779	23,361	315,175	.014	.061	.021	.15	.12	.14
b. pgspeak	263	3.05	2.95	2.97	2.92	.054	.004	.006	.002	.87	.93	.90	.93	264	23,405	262	.049	.123	.012	.11	.10	.15
c. pgthink	263	3.31	3.30	3.30	3.28	.045	.003	.005	.001	.73	.79	.77	.79	264	23,418	262	.758	.816	.551	.02	.01	.03
d. pganalyze	262	2.85	2.93	2.80	2.86	.058	.004	.006	.002	.94	.96	.97	.97	67,920	23,394	315,725	.139	.476	.850	-.09	.04	-.01
e. pgwork	262	3.15	2.94	2.98	2.92	.052	.004	.006	.002	.84	.96	.94	.96	264	23,406	261	.000	.004	.000	.22	.18	.24
f. pgothers	262	3.12	3.08	3.09	3.04	.052	.003	.006	.002	.83	.88	.86	.88	67,887	23,403	315,622	.428	.542	.140	.05	.04	.09
g. pgvalues	263	3.02	2.85	2.90	2.84	.055	.004	.006	.002	.89	1.00	.96	.98	264	269	262	.002	.036	.001	.18	.12	.18
h. pgdiverse	262	3.03	2.87	2.87	2.85	.054	.004	.006	.002	.88	.98	.95	.97	263	268	261	.004	.004	.001	.16	.17	.19
i. pgprobsolve	264	2.90	2.86	2.84	2.82	.055	.004	.006	.002	.90	.96	.94	.95	265	23,394	263	.448	.294	.148	.04	.06	.08
j. pgcitizen	264	2.81	2.74	2.74	2.71	.060	.004	.006	.002	.98	1.00	.97	.99	67,721	23,369	314,881	.243	.276	.109	.07	.07	.10
18. evalexp	266	3.38	3.27	3.23	3.24	.042	.003	.005	.001	.69	.77	.77	.78	68,061	23,402	316,157	.019	.002	.004	.14	.19	.18
19. sameinst	266	3.41	3.26	3.17	3.21	.046	.003	.006	.002	.74	.85	.87	.85	68,253	23,457	316,924	.003	.000	.000	.18	.27	.23

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."